

NWACC ENDS, GOALS, and OBJECTIVES



$E^3 =$ Elmdale Elementary Entrepreneurship

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College Ends Statement:

4. For the pre-kindergarten through Grade 16 community we will:

Forge a systemic linkage with P-16 and University partners to achieve “seamlessness” in curriculum. Technology and learner support and service delivery.

The Elmdale Entrepreneurship Education or E³ program facilitated by Service Learning is a project designed to involve Service Learning students as mentors for 4th and 5th grade students.

For the Elmdale Elementary students, they gained insights on:

Math skills; creativity and innovation; critical thinking; speaking and presentation skills; economics; and teamwork. Both technical and foundational skills are imbedded into the curriculum.

For our Service Learning students, they gained insights on:

Developing the entrepreneurial mindset; knowledge of and developing the Lean Canvas business model; mentorship; responsibility for and leading a team; and creativity and innovation.



Strategic Plan:

- 1. Increase student success:** Elmdale and NWACC students learn about success in many forms from building a small venture to determining what products to sell in a marketplace. The Elmdale students retain all profits above the cost of their products.
- 4. Increase Community Outreach, Support, and Relations:** This project will be ongoing each and every fall semester. Two of the teams presented to the Springdale School Board. While NWACC offers educational and other opportunities in Washington County, this Service Learning project works with students in an entrepreneurial manner and learning occurs for the elementary students as well as NWACC students.
- 7. Increase Diversity and Inclusion:** Elmdale Elementary has about 78% minority students and 90% students receiving free or reduced lunches. The project was designed to provide minority and disadvantaged students the opportunity to learn about the entrepreneurial mindset, the ability to make money, and to gain critical thinking and foundational skills.

Thank you.

