NWACC
NORTHWEST ARKANSAS
COMMUNITY COLLEGE

2023–2024

NWACC **FACT BOOK**

NorthWest Arkansas Community College | One College Drive, Bentonville, AR 72712 | www.nwacc.edu

Table of Contents

Table of Contents 2
Introduction and Highlights 3-5

Strategic Goals
Mission and Values Statements 7
Key Performance Indicators 8

Learner Community
Fall Headcount Summary 10
Headcount Enrollment by Semester 11
Historical Headcount Summary 12
Headcount by Student Type 13
Headcount by Race/Ethnicity 14
Headcount by Residency 15
Headcount by Tuition Status 16
Student Semester Credit Hours by Semester 17
Student Semester Credit Hours by Tuition Status 18
Fall SSCH and FTE Enrollment 19
Annual SSCH and FTE Enrollment 20
Remediated First Time Freshmen 21
Average ACT Composite Scores 22
Graduation Rates for Full-Time, First-Time Freshmen 23
Retention Rates for All Students 24
Financial Aid 25
Degree Programs 26
Headcount by Majors 27-29
Degrees and Certificates Awarded 30-32
Licensure Test Results 33
Summary of Students Served 34
Washington County Facilities Enrollment 35

College Community
Board and Administration 37
Organizational Chart 38
About-History 39
Accreditation 40
Facilities 41
Number of Sections of Courses Offered 42
Number of Teaching Faculty 42
Credit Hours Taught - FT & PT Faculty 43
Student Semester Credit Hour by CIP 44
Faculty and Staff Counts 45

Taxpayer Community
Productivity Funding 47
Financial Report Summary 48

Business Community
Workforce & Economic Development 50
Adult Education 51

K-12 to Grade 16 Community
High Schools in NWACC Service Area 53
Early College Experience 54
Early College Experience - Career & Technical 55

Glossary 56-57

The Fact Book for Fall 2023 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document is based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data was collected at fiscal year end, June 30, 2023. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to NWACC have a notation appearing on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutional research.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399 or by e-mail to institutionalresearch@nwacc.edu.

HIGHLIGHTS

HEADCOUNT

7,839

Official eleventh day headcount was 7,839 students, an increase of 3.2% from Fall 2022.

FTE

4,065

Full-time equivalent enrollment (FTE) increased 4.6% from Fall 2022.

STUDENT PROFILE

42% Male

58% Female

25% Full-Time

75% Part-Time

24.1 Average Age

93%

93% of the student body reside within the NWACC service area.
57% reside in Benton County and
36% reside in Washington County.

STUDENT TYPE

35% Continuing

32% High School

19% New Freshmen

6% Readmitted

6% New Transfer

2% Visiting

TUITION

48% In-District

42% Out-of-District

10% Out-of-State

1% International

STUDENT RACE/ETHNICITY

60%
White

24.6%
Hispanic or Latino

5%
2 or More Races

4%
Asian

3%
Black or African American

2%
Unknown

1%
Am Indian/Alaskan Native

1%
Native Hawaiian/Pacific Islander

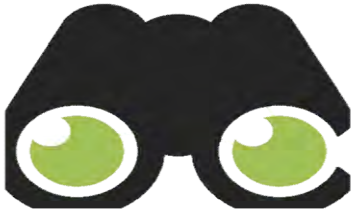
NWACC served 14,165 students in Academic Year 2023.
Credit (10,829)
Workforce (1,530)
Adult Ed (1,806)

NWACC awarded 2,161 degrees and certificates in Academic Year 2023. This represents a 5% increase over AY22.

61% (939 out of 1,546) first-time freshmen required developmental course work. 20% (310) required developmental placement in 3 areas.

893 Faculty & Staff made up of
- 157 Full-time Faculty
- 436 Part-time Faculty
- 246 Full-time Administration & Staff
- 54 Part-time Staff

STRATEGIC GOALS



MISSION

Empower Lives, Inspire Learning and Strengthen Community, through Accessible, Affordable, Quality Education.

VISION

Positively changing the lives of those we serve.

ENDS STATEMENTS & STRATEGIC GOALS

Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.

Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.

VALUES

Facilitate continuous learning for students and stakeholders.

Cherish academic, professional and personal integrity.

Respect our differences and view them as a strength.

Advance knowledge through individual and team challenges.

Anticipate and respond to needs by encouraging innovative ideas and technologies.

Develop the potential of the individual to achieve excellence.

Value human resources over physical resources.

Key Performance Indicators (KPIs) 2022-27

HLC Criteria	Ends	Performance Indicator	Baseline 2021	2022	2023	Target 2027
Learner Community						
4.C.	Learner Taxpayer College	Prior Academic Year Credit SSCH	131,204	123,890	134,865	157,000
4.C.	Learner #16	Fall to Fall Retention Rate	46.1%	46.2%	49.4%	50%
4.C.		Number (%) of Continuing Students	2616 (37.2%)	2,546 (33.5%)	2,638 (33.7%)	3,000
4.C.		3 Year Success Rate (full-time Freshman graduation + transfer)	37.5%	42.1%	47.8%	40%
4.C.	P-K to 16	Underserved students receiving degrees and certs	275	289	278	325
4.C.		Total degrees and certificates awarded - prior AY	1,929	2,052	2,161	2,172
4.C.		% of courses reporting general education assessment target met	93%	80%	85%	80%
4.C.		Licensure/certification exam passage rate in required programs	90%	89%	94%	92%
Taxpayer Community						
5.A.		Instructional expenses as a percentage of total expenses	49%	46%	47%	50%
5.A.		Primary Reserve Ratio	0.4 years	0.45 years	0.57 years	0.4 years
College Community						
3.C.	College	Employee satisfaction (Noel Levitz every 2 years)	4.16/5	3.41/5	3.41/5	4.2/5
3.C.		Retention rate of faculty and staff (FT Employees)	85%(N=394)	83%	82%	90%
3.C.		% Minority FT faculty and staff	10.5%	13.5%	17.9%	15%
4.C.		Student Satisfaction (Noel Levitz every 2 years)	90%	90%	*Available 1-24*	90
Pre-K through Grade 16 Community						
	P-K to 16	Maintain the number of K-12 documented partnerships with individual schools within districts**	24	25	23	24
		Student semester credit hours successfully completed by concurrent and dual enrolled students with grade of "C" or higher	16,769	17,628	21,572	17,607
Business and Broader Community						
1.D	Business	Meet state Effective and Efficient performance measure set by the state for:				
		Adult Basic Education/Adult Secondary Education	62.0%	61.6%	62.0%	66%
		English Language Learners	61.0%	61.2%	66.0%	66%

LEARNER COMMUNITY

Headcount Enrollment Summary

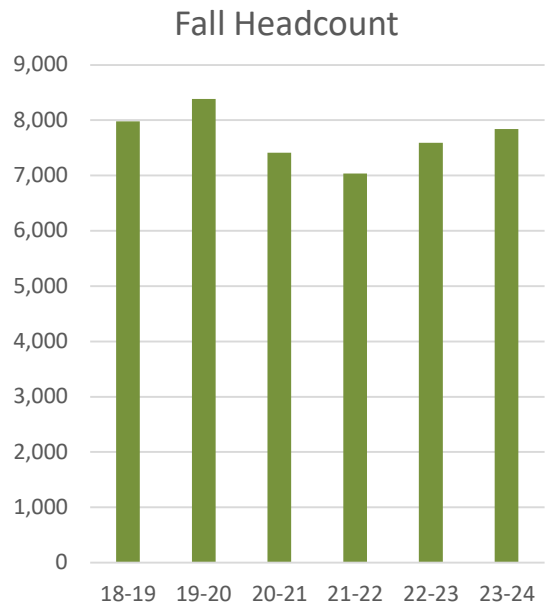
Fall 2022 and Fall 2023

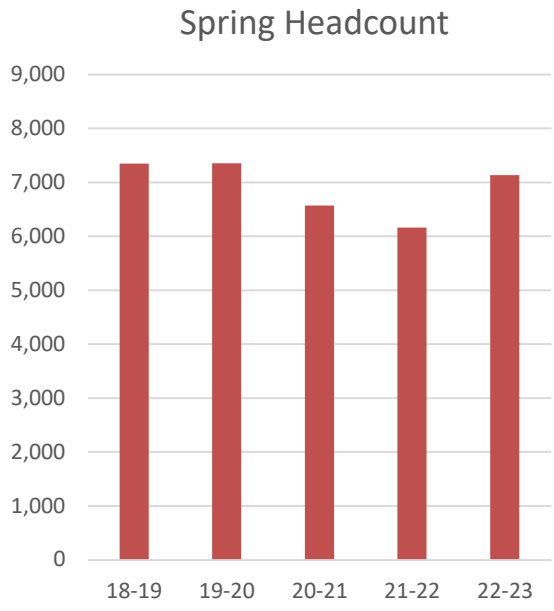
		Fall 2022		Fall 2023		Fall 22 to Fall 23
		N	%	N	%	Change
Total Headcount		**7,593**		**7,839**		**3.2%**
FTE		**3,887**		**4,065**		**4.6%**
Enrollment Status	Full-Time	1,882	24.8%	1,984	25.3%	5.4%
	Part-Time	5,711	75.2%	5,855	74.7%	2.5%
Gender	Male	3,074	40.5%	3,269	41.7%	6.3%
	Female	4,482	59.0%	4,552	58.1%	1.6%
	Unknown	37	0.5%	18	0.2%	-51.4%
Residence	Benton County	4,273	56.3%	4,458	56.9%	4.3%
	Washington County	2,576	33.9%	2,833	36.1%	10.0%
	Other In-State	360	4.7%	301	3.8%	-16.4%
	Out-of-State	384	5.1%	247	3.2%	-35.7%
Tuition Status	In-District	3,563	46.9%	3,724	47.5%	4.5%
	Out-of-District	3,534	46.5%	3,266	41.7%	-7.6%
	Out-of-State	412	5.4%	756	9.6%	83.5%
	Contiguous	38	0.5%	41	0.5%	7.9%
	International	46	0.6%	52	0.7%	13.0%
Ethnicity/Race	Hispanic or Latino	1,695	22.3%	1,930	24.6%	13.9%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	93	1.2%	97	1.2%	4.3%
	Asian	256	3.4%	316	4.0%	23.4%
	Black or African American	191	2.5%	217	2.8%	13.6%
	Native Hawaiian/Pacific Islander	45	0.6%	58	0.7%	28.9%
	White	4,626	60.9%	4,666	59.5%	0.9%
	2 or more races	411	5.4%	360	4.6%	-12.4%
	Unknown	230	3.0%	178	2.3%	-22.6%
	Non-Resident Alien	46	0.6%	17	0.2%	-63.0%
*Age	<18	1,813	23.9%	1,873	23.9%	3.3%
	18-19	2,211	29.1%	2,196	28.0%	-0.7%
	20-21	1,236	16.3%	1,349	17.2%	9.1%
	22-24	802	10.6%	891	11.4%	11.1%
	25-29	655	8.6%	647	8.3%	-1.2%
	30-34	359	4.7%	374	4.8%	4.2%
	35-44	314	4.1%	331	4.2%	5.4%
	45-54	132	1.7%	118	1.5%	-10.6%
	55-64	44	0.6%	28	0.4%	-36.4%
	>=65	27	0.4%	32	0.4%	18.5%
	AVERAGE AGE*	24.3		24.1		
	MEDIAN AGE*	21.0		21.0		

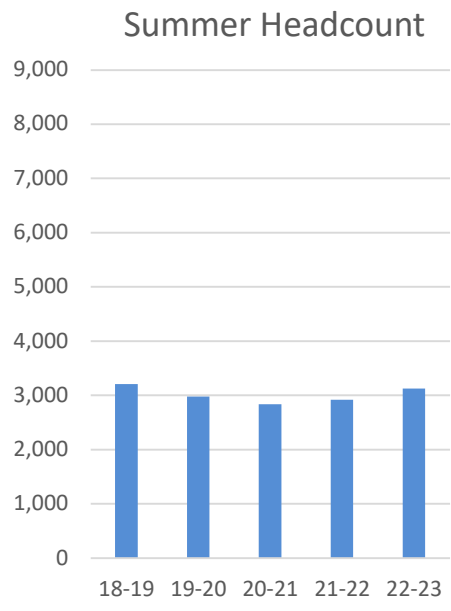
*NOTE: Average and Median Age figures do not include High School Students

Headcount Enrollment by Semester

Academic Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
18-19	7,979	3.4%	7,351	3.8%	2,240	969	3,209	-9.9%
19-20	8,383	5.1%	7,357	0.1%	2,201	775	2,976	-7.3%
20-21	7,411	-11.6%	6,574	-10.6%	2,099	737	2,836	-4.7%
21-22	7,037	-16.1%	6,162	-16.2%	2,103	814	2,917	2.9%
22-23	7,593	7.9%	7,138	8.6%	2,284	842	3,126	7.2%
23-24	7,839	3.2%						





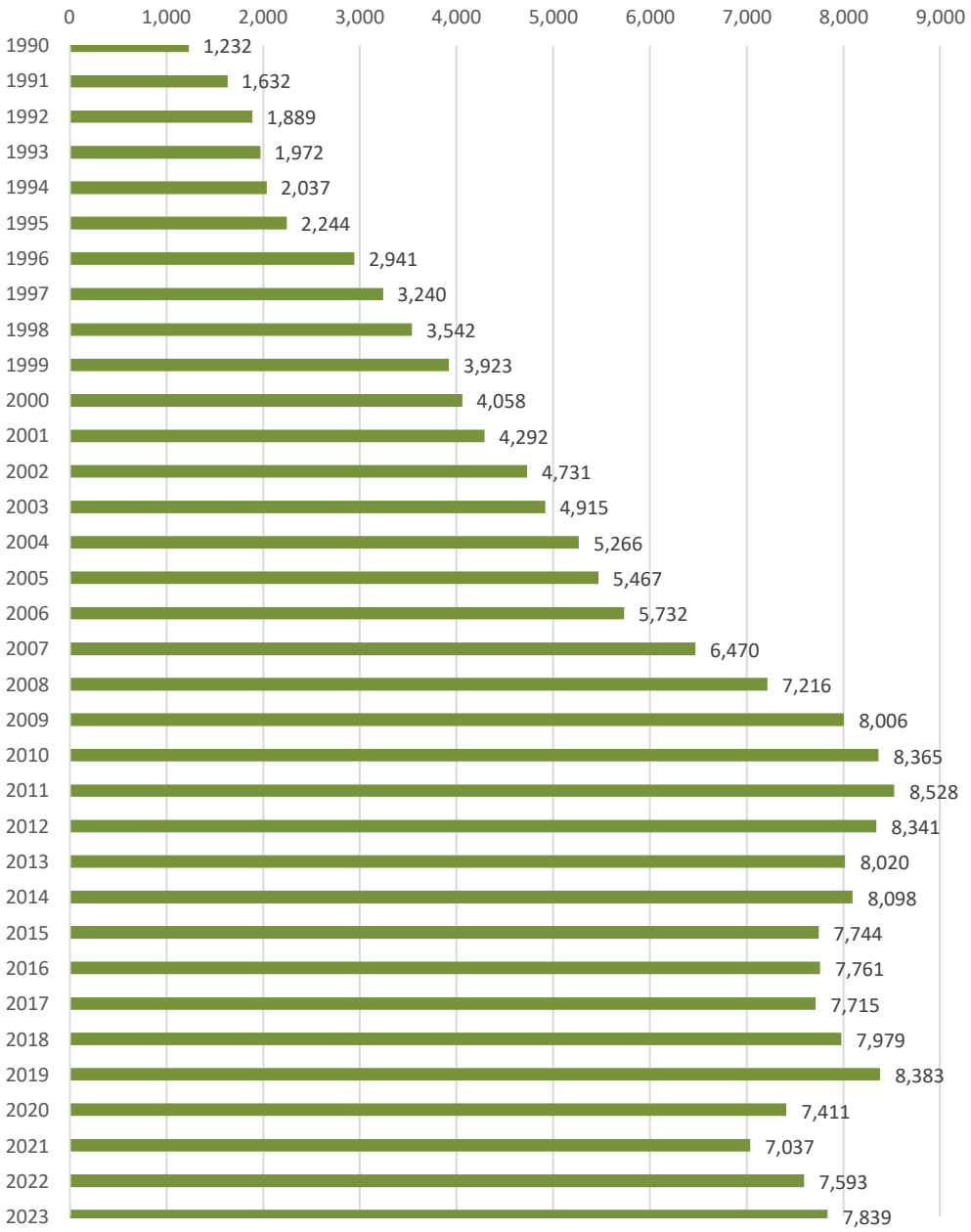


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Historical Headcount Summary

Fall 1990 to Fall 2022

Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%
2019	8,383	404	5.1%
2020	7,411	(972)	-11.6%
2021	7,037	(374)	-5.0%
2022	7,593	556	7.9%
2023	7,839	246	3.2%

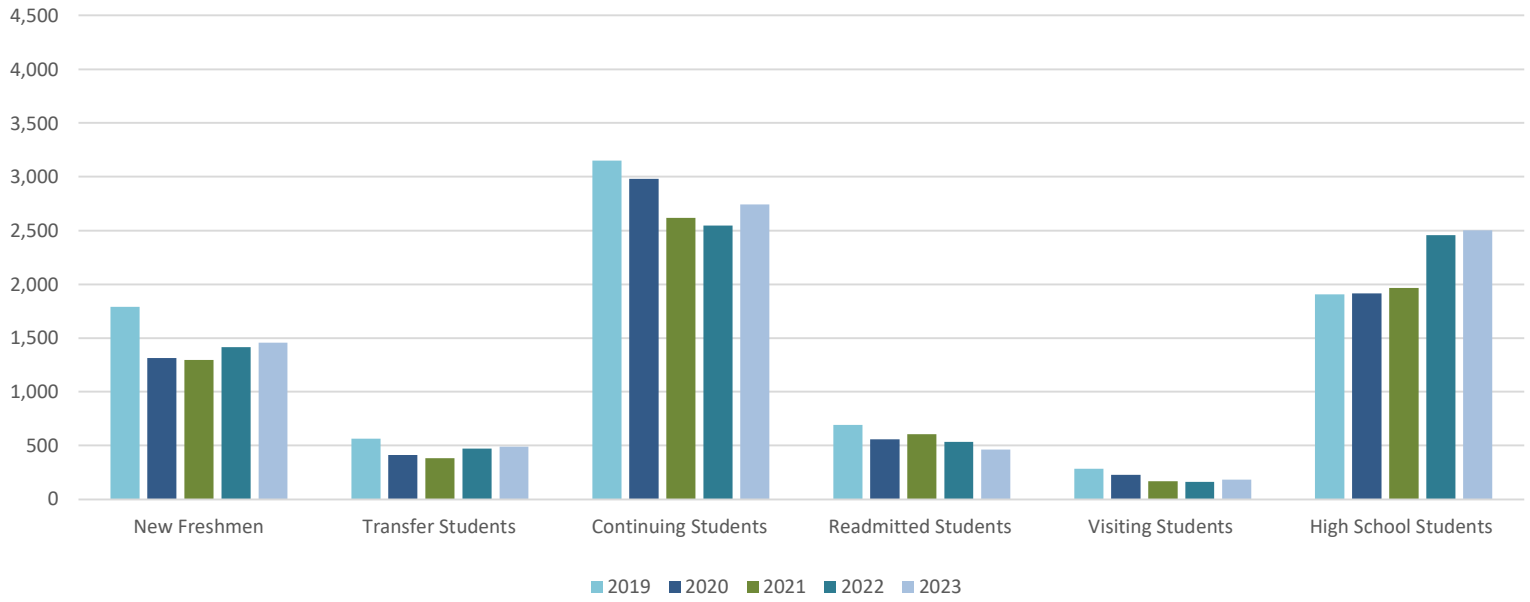


Source: Reports submitted to ADHE

Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2019	1,790	21.4%	17.8%	564	6.7%	-10.5%	3,148	37.6%	-3.0%	690	8.2%	7.3%	283	3.4%	24.1%	1,908	22.8%	11.4%	8,383
2020	1,314	17.7%	-26.6%	414	5.6%	-26.6%	2,983	40.3%	-5.2%	559	7.5%	-19.0%	227	3.1%	-19.8%	1,914	25.8%	0.3%	7,411
2021	1,297	18.4%	-1.3%	385	5.5%	-7.0%	2,616	37.2%	-12.3%	606	8.6%	8.4%	169	2.4%	-25.6%	1,964	27.9%	2.6%	7,037
2022	1,417	18.7%	9.3%	472	6.2%	22.6%	2,546	33.5%	-2.7%	536	7.1%	-11.6%	164	2.2%	-3.0%	2,458	32.4%	25.2%	7,593
2023	1,456	18.6%	2.8%	490	6.3%	3.8%	2,744	35.0%	7.8%	463	5.9%	-13.6%	182	2.3%	11.0%	2,504	31.9%	1.9%	7,839



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Race/Ethnicity

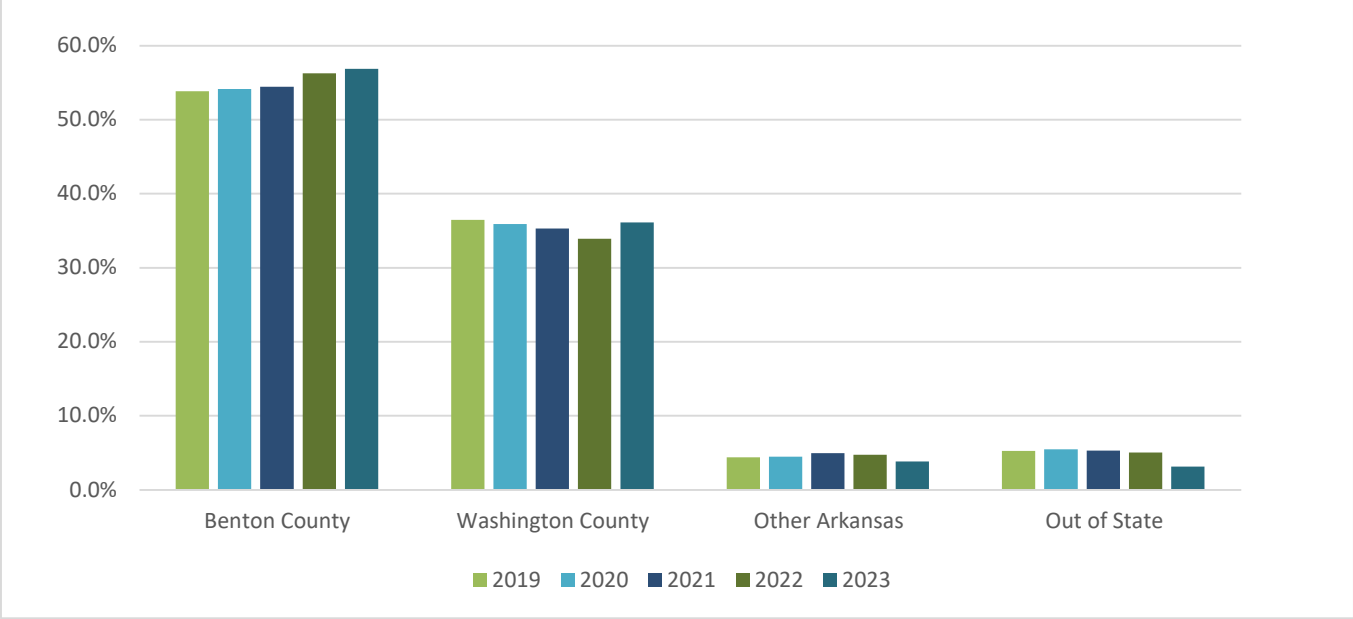
Fall Semester

	2019		2020		2021		2022		2023			5 Year
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	1 yr % Change	% Change
Hispanic or Latino Ethnicity	1,895	22.6%	1,651	22.3%	1,453	20.6%	1,695	22.3%	1,930	24.6%	13.9%	1.8%
Non-Hispanic Ethnicity												
Am Indian or Alaska Native	97	1.2%	86	1.2%	71	1.0%	93	1.2%	97	1.2%	4.3%	0.0%
Asian	245	2.9%	236	3.2%	230	3.3%	256	3.4%	316	4.0%	23.4%	29.0%
Black or African American	205	2.4%	180	2.4%	182	2.6%	191	2.5%	217	2.8%	13.6%	5.9%
Native Hawaiian or Other Pacific Islander	41	0.5%	39	0.5%	35	0.5%	45	0.6%	58	0.7%	28.9%	41.5%
White	5,304	63.3%	4,519	61.0%	4,445	63.2%	4,626	60.9%	4,666	59.5%	0.9%	-12.0%
2 or more Races	377	4.5%	379	5.1%	353	5.0%	411	5.4%	360	4.6%	-12.4%	-4.5%
Unknown	114	1.4%	268	3.6%	215	3.1%	230	3.0%	178	2.3%	-22.6%	56.1%
Non-Resident Alien	105	1.3%	53	0.7%	53	0.8%	46	0.6%	17	0.2%	-63.0%	-83.8%
Total	8,383		7,411		7,037		7,593		7,839		3.2%	-6.5%

Headcount by County of Residency

Fall Semester

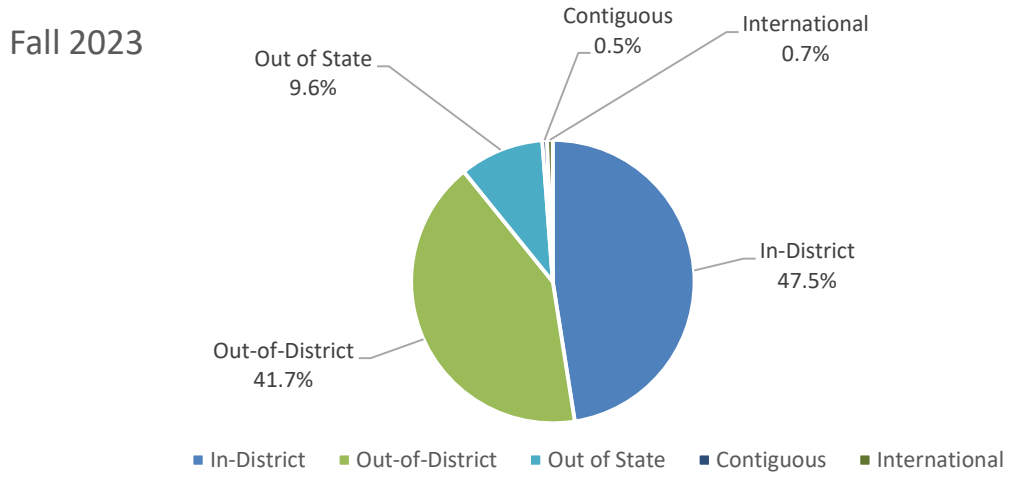
Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2019	4,513	53.8%	3,058	36.5%	370	4.4%	442	5.3%	8,383
2020	4,013	54.1%	2,660	35.9%	333	4.5%	405	5.5%	7,411
2021	3,831	54.4%	2,483	35.3%	350	5.0%	373	5.3%	7,037
2022	4,273	56.3%	2,576	33.9%	360	4.7%	384	5.1%	7,593
2023	4,458	56.9%	2,833	36.1%	301	3.8%	247	3.2%	7,839



Headcount Enrollment by Tuition Status

by Fall Semester

	In-District		Out-of-District		Out of State		Contiguous		International		Total
Fall	**Count**	**% of Total**	**Count**	**% of Total**	**Count**	**% of Total**	**Count**	**% of Total**	**Count**	**% of Total**	
2019	3,698	44.1%	4,031	48.1%	503	6.0%	61	0.7%	90	1.1%	8,383
2020	3,346	45.1%	3,597	48.5%	341	4.6%	71	1.0%	56	0.8%	7,411
2021	3,204	45.5%	3,385	48.1%	360	5.1%	43	0.6%	45	0.6%	7,037
2022	3,563	46.9%	3,534	46.5%	412	5.4%	38	0.5%	46	0.6%	7,593
2023	3,724	47.5%	3,266	41.7%	756	9.6%	41	0.5%	52	0.7%	7,839



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

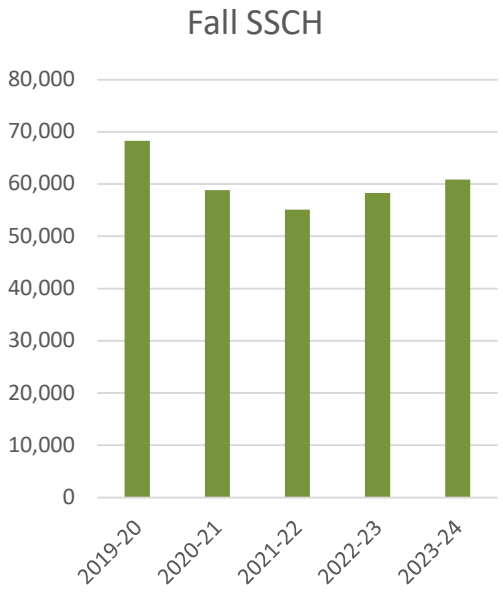
International: Student who is not a US citizen or legal resident

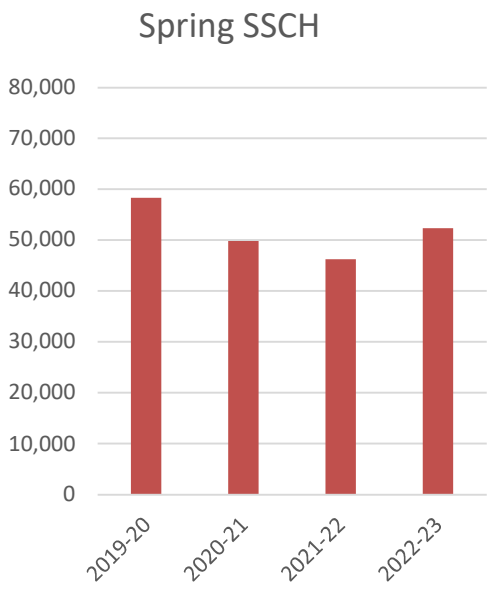
Contiguous: Live in Mo or OK counties that border Benton County

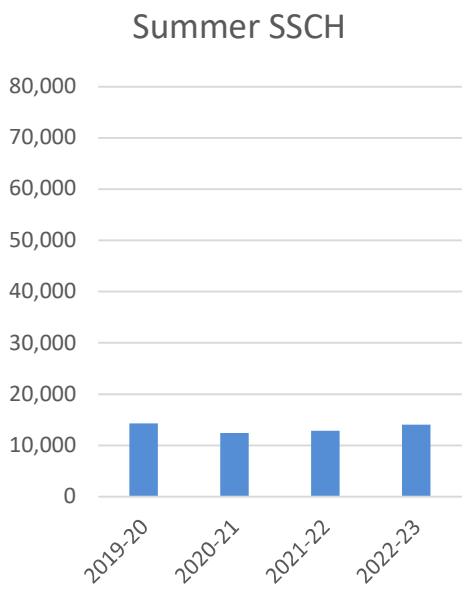
Student Semester Credit Hours

by Semester

	Fall		Spring		Summer		
		Fall to Fall		Sp to Sp	Summer I	Summer II	Total Summer
Year	SSCH*	% Change	SSCH*	% Change	SSCH	SSCH	% Change
2019-20	68,274	2.4%	58,326	-0.8%	10,781	3,499	4.8%
2020-21	58,849	-11.7%	49,831	-14.6%	9,939	2,488	-13.0%
2021-22	55,090	-6.4%	46,270	-7.1%	9,964	2,874	3.3%
2022-23	58,301	5.8%	52,312	13.1%	10,907	3,117	9.2%
2023-24	60,892	4.4%					



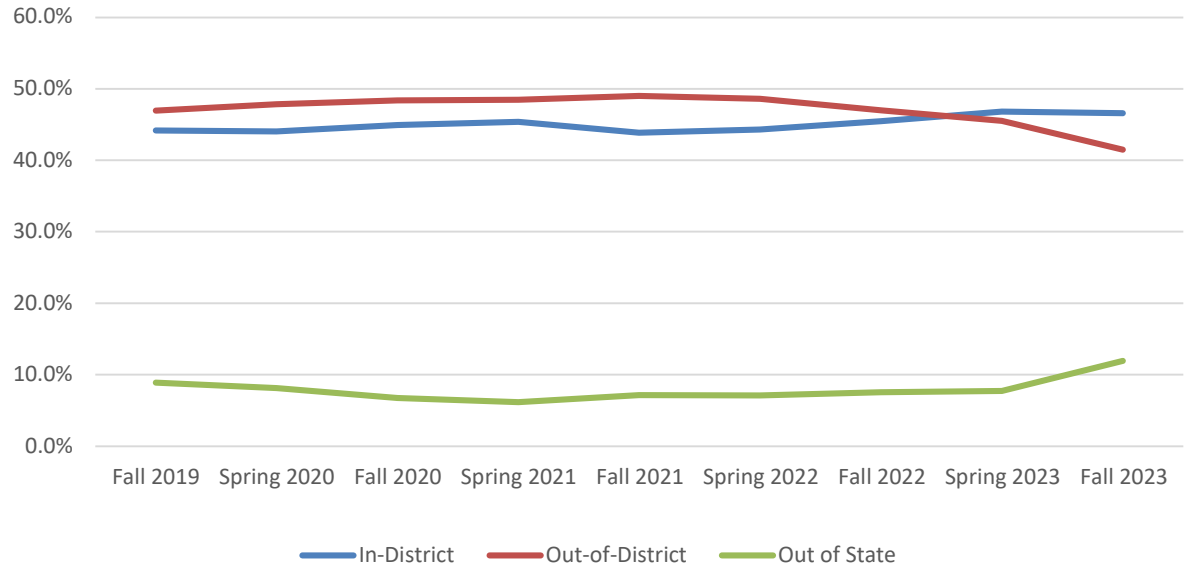




*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2019	30,150	44.2%	32,062	47.0%	6,062	8.9%	68,274
Spring 2020	25,686	44.0%	27,910	47.9%	4,730	8.1%	58,326
Fall 2020	26,439	44.9%	28,459	48.4%	3,951	6.7%	58,849
Spring 2021	22,588	45.4%	24,125	48.5%	3,066	6.2%	49,779
Fall 2021	24,154	43.9%	26,988	49.0%	3,936	7.1%	55,078
Spring 2022	20,506	44.3%	22,487	48.6%	3,277	7.1%	46,270
Fall 2022	26,512	45.5%	27,386	47.0%	4,403	7.6%	58,301
Spring 2023	24,485	46.8%	23,798	45.5%	4,029	7.7%	52,312
Fall 2023	28,393	46.6%	25,306	41.5%	7,283	11.9%	60,982

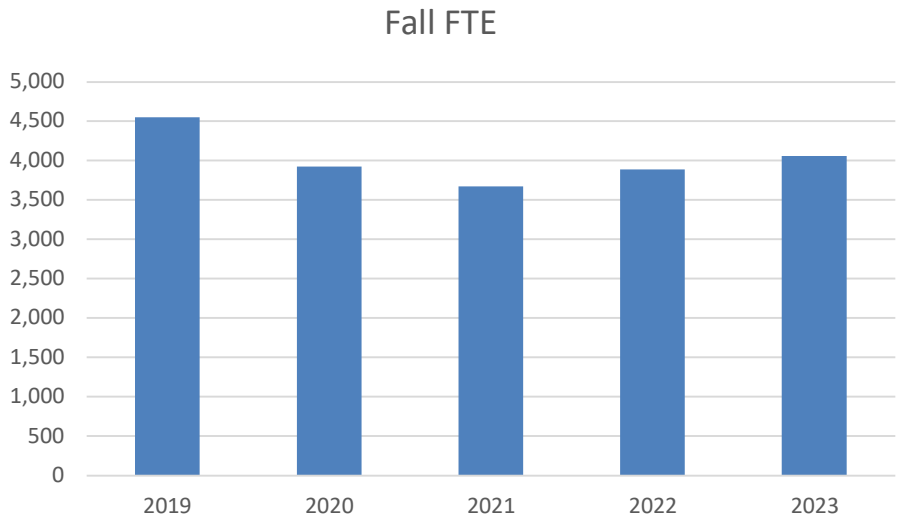


*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full-time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2019	68,274	4,552	2.4%
2020	58,849	3,923	-13.8%
2021	55,078	3,672	-6.4%
2022	58,301	3,887	5.9%
2023	60,892	4,059	4.4%

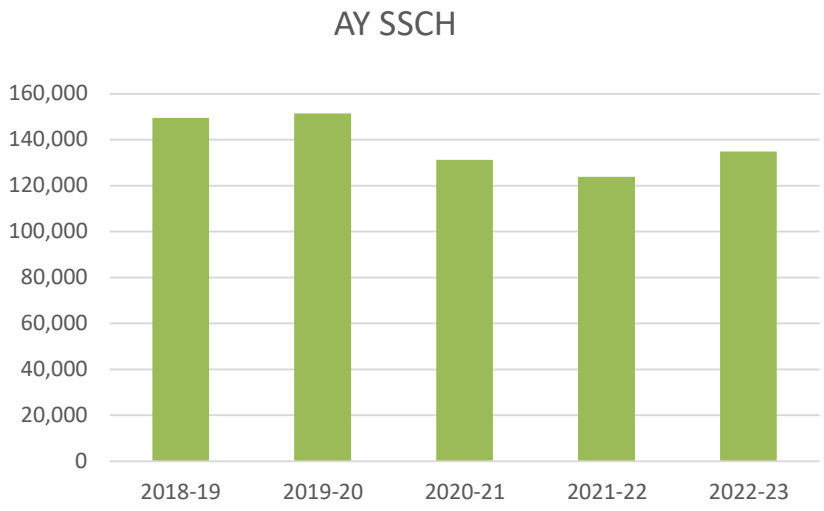


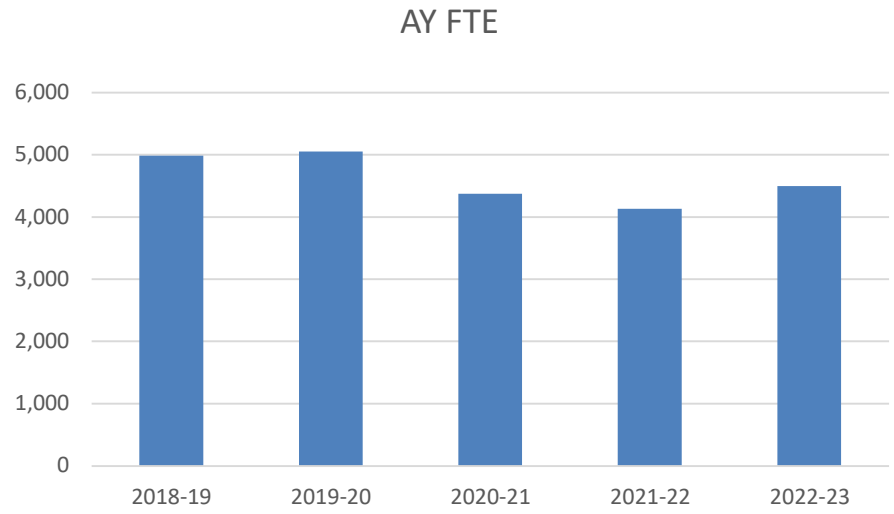
Full-time Equivalent (FTE) is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2018-19	92,958	10,775	45,779	149,512	4,984	0.7%
2019-20	84,510	13,668	53,332	151,510	5,050	1.3%
2020-21	23,393	5,850	101,961	131,204	4,373	-13.4%
2021-22	41,344	11,580	70,966	123,890	4,130	-5.6%
2022-23	57,736	14,162	62,967	134,865	4,496	8.9%





Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

Average ACT Composite Scores

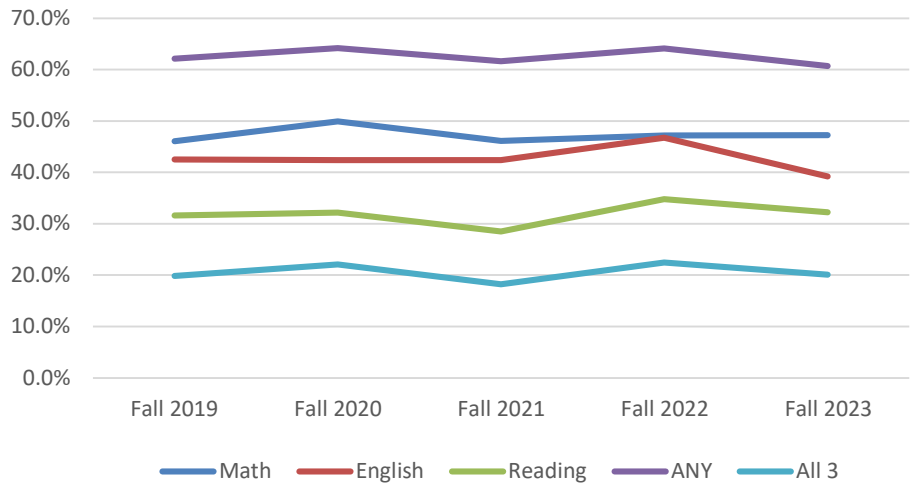
	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
Fall Term	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2019	0	18	540	629	127	*	1317	19.5	19.3	20.7
2020	0	11	411	504	104	*	1039	19.7	19.4	20.6
2021	0	*	395	497	117	11	1,028	19.8	19.0	20.3
2022	0	23	476	460	101	*	1,060	19.2	18.8	19.8
2023	0	28	447	448	126	*	1,057	19.4	18.6	19.5

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

*Less than 10 not shown

First Time Freshmen* Requiring Developmental Course Work

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
Number of First-time Students	1,790		1,314		1,297		1,413		1,546	
MATH										
Number Requiring Remediation	825	*46.1%*	656	*49.9%*	598	*46.1%*	667	*47.2%*	730	*47.2%*
ENGLISH										
Number Requiring Remediation	761	*42.5%*	557	*42.4%*	550	*42.4%*	661	*46.8%*	607	*39.3%*
READING										
Number Requiring Remediation	566	*31.6%*	423	*32.2%*	370	*28.5%*	492	*34.8%*	498	*32.2%*
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	1,112	*62.1%*	844	*64.2%*	799	*61.6%*	906	*64.1%*	939	*60.7%*
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	355	*19.8%*	290	*22.1%*	237	*18.3%*	318	*22.5%*	310	*20.1%*



*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Full-Time,1st-Time Freshman Graduation & Transfer Rates

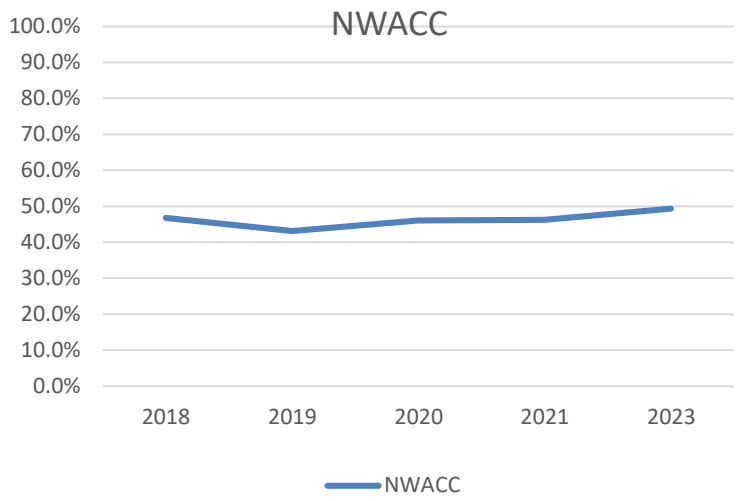
	NWACC						ARKANSAS 2 Year Colleges			
Freshmen* in Fall of -	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	947	189	157	20.0%	16.6%	36.5%	6,699	28.0%	11.5%	39.5%
2015	879	204	165	23.2%	18.8%	42.0%	6,553	29.4%	10.0%	39.4%
2016	934	221	159	23.7%	17.0%	40.7%	6,284	32.5%	13.2%	45.7%
2017	899	243	153	27.0%	17.0%	44.0%	6,284	33.0%	11.7%	44.7%
2018	905	207	133	22.9%	14.7%	37.6%	6,231	33.3%	10.4%	43.7%
2019	1,033	257	178	24.9%	17.2%	42.1%				
2020	760	207	156	27.2%	20.5%	47.8%				
2021	685									
2022	713									

*Fall First-time, Full-time, Degree Seeking Freshmen

Source: IPEDS reports submitted to the National Center for Education Statistics

Fall to Fall Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention
2018	5,410	2,529	46.7%
2019	5,600	2,418	43.2%
2020	4,762	2,193	46.1%
2021	4,302	1,987	46.2%
2023	4,387	2,165	49.4%



*Headcount without high school students or those students that graduated in the Academic Year

Financial Aid - By Fiscal Year

	Number of Students Awarded							Amount Awarded					
	AY 19	AY 20	AY 21	AY 22	AY 23	Percent Change		AY 19	AY 20	AY 21	AY 22	AY 23	Percent Change
Federal Grants	2,549	2,672	1,844	1,825	2,185	19.7%		$8,695,407	$8,439,330	$6,858,968	$6,616,023	$7,097,416	7.3%
State Grants & Scholarships*	882	717	605	461	463	0.4%		$960,999	$857,994	$820,015	$642,386	$650,434	1.3%
Institutional Scholarships	115	109	205	222	354	59.5%		$91,000	$129,000	$280,105	$253,400	$392,286	54.8%
Work Study	58	57	26	28	14	-50.0%		$194,301	$195,181	$112,894	$63,555	$41,597	-34.5%
Federal Stafford Loans	2,596	2,129	987	911	1,492	63.8%		$5,408,949	$5,916,402	$4,947,565	$4,519,734	$4,508,537	-0.2%
TOTAL Awards	**6,200**	**5,684**	**3,667**	**3,447**	**4,508**	30.8%		**$15,350,656**	**$15,537,907**	**$13,019,547**	**$12,095,098**	**$12,690,270**	4.9%
# Students Receiving Aid (Unduplicated)*	**3,910**	**3,225**	**2,627**	**2,490**	**2,536**								
% Students Receiving Aid	42%	35%	33%	33%	32%								
Average Amount Awarded								$2,475.91	$2,733.62	$3,550.46	$3,508.88	$2,815.06	-19.8%

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
Supplemental Educational Opportunity Grants (SEOG)
Stafford Student Loan (Subsidized and unsubsidized)
Work Study
Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
Arkansas Workforce Improvement Grant
Governor's Scholarship
Arkansas National Guard Tuition Waiver
Arkansas Future Grant

Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

*Does not include high school students receiving Arkansas Concurrent Challenge Scholarships

Degree Programs

2Y	TC	CP	
	●		Accounting Technology
	●	●	Artisanal Foods
●			Associate of Science-Agri, Food & Life Sciences
●			Associate of Science-Business
●			Associate of Science-Business Administration
●			Associate of Arts (AA)
●			Associate of Fine Arts (AFA)
●			Associate of General Studies
●			Associate of Liberal Arts & Science (AS-LAS)
	●	●	Baking & Pastry Arts
	●	●	Beverage Arts
	●		Bicycle Assembly & Repair Technician
●			Business Management
	●	●	Child Advocacy Studies (CAST)
		●	Child Development Associate (CDA)
		●	Cinematic Studies
		●	Community Paramedicine
●	●	●	Computer Aided Design (CAD)
●			Computer Information Systems
●	●	●	Construction Technology
		●	Crime Prevention and Corrections
●	●	●	Crime Scene Investigation (CJI*)
●	●	●	Criminal Justice
	●	●	Culinary Arts
	●	●	Dental Assisting
●	●		Early Childhood Education (BirthtoPre-K)
		●	Electrical Apprentice
●		●	Electronics Technology (NTI^)
		●	EMT Basic
	●		Entrepreneurship
●	●	●	Environmental & Regulatory Science
		●	Fire Protection

2Y	TC	CP	
●			Food Studies
		●	Forensic Science
	●		General Business
●		●	General Studies
●			General Technology
●	●	●	Graphic Design
●	●	●	Health Information Management
	●	●	Health Sciences
	●	●	Horticulture
		●	HVAC Apprentice
	●		Integrated Design
		●	Justice Studies
●		●	Law Enforcement
	●	●	Law Enforcement Adm (CJI*)
●			Law Enforcement Administration (CJI*)
	●		Logistics Management
	●	●	Media
	●		Networking & Cyber Security
●			Nursing
		●	Nurses Aide
		●	Nursing Assistant
●			Paralegal Studies
●	●		Paramedic Sciences
●			Physical Therapist Assistant
		●	Plumbing Apprentice
	●	●	Pre-Health Diag Med Sonography
	●	●	Pre-Radiologic Imaging Sciences
●			Respiratory Therapy
	●		Retail Management
		●	Safety & Health
●	●	●	Teaching
		●	Workforce Readiness

● 2Y Associate Degrees
● Technical Certificates
● Certificates of Proficiency

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2019	2020	2021	2022	2023
AAS Degrees					
Business Management	140	132	121	127	183
Cert Respiratory Therapist	28	29	25	21	26
Computer Aided Drafting	43	45	42	36	31
Computer Info Systems	128	119	96	100	121
Construction Technology	77	70	54	68	83
Criminal Justice	57	55	38	37	33
Early Childhood Education	49	65	77	77	85
Electronics Technology	12	11	13	11	8
EMT-Paramedic	6	39	35	15	28
Environmental Regulations,…	19	16	18	19	11
Fire Science	27	25	30	12	1
Food Studies	158	93	111	120	109
General Technology	-	-	6	3	8
Graphic Design	77	77	76	92	98
Health Information Mgmt	37	34	28	22	21
Health Sciences	-	-	89	390	565
Nursing	149	122	112	144	193
Paralegal	49	39	46	48	46
Physical Therapy Assistant	19	15	9	20	20
TOTAL AAS Majors	**1,075**	**986**	**1,026**	**1,362**	**1,670**
Transfer Degrees					
AA	334	211	179	142	159
AS	2,491	2,015	1,893	1,801	1,882
Agricultural, Life Science	98	85	69	63	49
Business	1,030	864	809	731	735
AAT	-	-	-	54	105
TOTAL Transfer Degree Majors	**3,953**	**3,175**	**2,950**	**2,791**	**2,930**
General Studies (AGS)	294	110	65	56	59
AFA (Fine Arts)	54	48	45	71	86
Undeclared	298	208	96	340	77
Non-degree seeking	1,893	2,056	2,154	2,429	2,613

Headcount by Majors - Technical Certificates

Fall Semester

Major	2019	2020	2021	2022	2023
Technical Certificates					
Accounting Technology	2	4	4	6	2
Artisanal Foods	1	3	3	1	2
Baking Arts	2	0	1	1	4
Beverage Arts	0	0	0	0	0
Bicycle Assembly & Repair Tech	-	-	11	17	11
CAD	2	2	3	11	16
Child Advocacy Studies	0	0	1	2	3
Construction Technology	3	3	3	5	1
Criminal Justice	1	1	2	0	0
Culinary Arts	2	2	2	4	5
Dental Assisting	21	22	14	19	18
Early Childhood Education	3	5	6	5	7
EMT-Paramedic Cert	18	9	27	39	18
Entrepreneurship	0	0	2	2	0
Environmental Mgmt	2	0	2	0	0
Environmental Reg Science	1	3	3	1	0
Event Planning	0	-	-	-	0
Funeral Science	3	3	1	0	0
General Business	5	10	11	12	6
Graphic Design	2	2	2	5	2
Health Information Mgmt	2	2	1	1	2
Horticulture	1	2	1	0	2
Integrated Design	-	1	3	2	3
Logistic Management	2	2	6	0	2
Media	3	1	1	1	2
Networking-Cyber Tech	2	2	2	5	6
Pre-Health Sciences	542	639	503	321	103
Pre-Health Diag Med Sonography	-	-	-	1	1
Pre-Radiologic Imaging Services	-	4	4	4	5
Retail Management	2	1	0	0	0
Teaching	-	-	-	4	2
Total Technical Certificate Majors	**622**	**723**	**619**	**469**	**223**

Headcount by Majors - Certificates of Proficiency

Fall Semester

Major	2019	2020	2021	2022	2023
Certificates of Proficiency					
Artisanal Foods	2	0	0	2	1
Baking Arts	2	3	0	2	5
CAD	0	1	0	0	0
CDA Training	0	2	3	1	1
Child Advocacy Studies	4	4	2	4	2
Cinematic Studies	5	6	3	6	5
Community Paramedicine	-	3	5	0	0
Construction Technology	2	5	1	4	0
Criminal Justice	2	1	0	0	3
Culinary Arts	5	4	6	7	8
Dental Assisting	18	1	4	2	4
Electronics Technology	1	0	1	1	2
EMT Basic	54	46	27	22	52
Environmental Mgmt-GIS		0	1	1	1
Fire Protection	1	0	1	1	0
Forensic Science	2	1	2	0	2
Graphic Design	6	1	1	4	3
Horticulture	-	3	1	1	0
Hospitality Management	0	0	0	0	0
HVAC Apprentice	0	0	0	0	0
Law Enforcement	27	1	0	0	0
Media	3	1	0	1	0
Nursing Aide	38	0	0	0	1
Nursing Assistant	3	8	5	3	12
Pre-Health Sciences	16	12	14	9	74
Pre-Health Diag Med Sonography	-	-	-	1	1
Pre-Radiologic Imaging Services	-	-	3	2	3
Safety & Health	2	1	0	0	0
Teaching	-	-	-	1	1
Workforce Readiness	1	1	2	0	0
TOTAL Certificate Majors	**194**	**105**	**82**	**75**	**181**

2 Year Degrees Awarded

By Academic Year

			2018-19	2019-20	2020-21	2021-22	2022-23	% Change
AAS Degrees								
	Business Management		22	19	21	21	20	
	Computer Aid Drafting and Design		13	5	6	7	8	
	Computer Information Systems		17	8	14	9	9	
	Construction Technology		10	4	18	9	14	
	Criminal Justice		7	5	5	6	5	
	Culinary Arts		27	30	20	23	21	
	Early Childhood Education		8	9	5	8	9	
	Electronic Technology		6	1	4	3	5	
	EMT-Paramedic		11	8	9	11	9	
	Environmental Reg, Safety, and Haz Mat		6	6	0	0	7	
	Fire Science Administration and Tech		5	7	2	4	1	
	General Technology		-	-	-	5	1	
	Graphic Design		9	8	12	12	17	
	Health Information Management		7	10	11	10	9	
	Health Sciences		-	-	-	4	4	
	Homeland Security & Emergency Mgmt		0	0	0	0	0	
	Law Enforcement Adm (CJI)		0	0	0	0	0	
	Legal Assistance/Paralegal Studies		11	5	11	8	14	
	Nursing		75	67	77	55	71	
	Physical Therapist Assistant		17	11	12	11	7	
	Respiratory Therapist		12	11	16	10	9	
	TOTAL AAS Degrees		**263**	**214**	**243**	**216**	**240**	**11%**
Transfer Degrees								
	General Education	AA	176	151	126	213	207	
		AS	365	419	407	396	403	
		AS-Agriculture	15	17	12	7	15	
		AS-Business	31	32	29	25	29	
		AS-Business Adm	97	99	96	107	79	
		AAT (Teaching)	-	-	-	-	1	
	TOTAL AA & AS Degrees		**684**	**718**	**670**	**748**	**734**	**-2%**
	Associate of Fine Arts		4	7	3	3	4	
	General Studies		46	62	148	168	248	
Total 2 Year Degrees*			**997**	**1,001**	**1,064**	**1,135**	**1,226**	**8%**

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

		2018-19	2019-20	2020-21	2021-22	2022-23	% Change
Technical Certificates							
	Accounting Technology	1	1	4	3	6	
	Artisanal Foods	1	3	3	3	3	
	Baking Arts	13	10	8	5	9	
	Bicycle Assembly & Repair Technology	-	-	-	7	9	
	Business Management	0	0	0	0	0	
	CAD: Architectural Design	4	1	6	3	3	
	CAD: Civil/Landscape Design	0	0	0	1	4	
	CAD: Mechanical Design	3	4	1	2	1	
	Child Advocacy Studies	2	0	0	0	2	
	Construction Technology	10	4	19	10	14	
	Criminal Justice	5	2	6	7	3	
	Culinary Arts	7	23	12	15	14	
	Early Childhood Education	5	7	7	6	9	
	Dental Assisting	12	17	8	11	7	
	Emergency Medical Tech - Paramedic	6	16	27	29	4	
	Entrepreneurship	1	1	2	6	3	
	Environmental Science	0	0	0	0	0	
	Environmental Mgmt & Reg Science	1	0	0	0	3	
	General Business	8	8	10	9	10	
	Graphic Design	4	1	8	8	6	
	Health Information Management	7	13	11	11	9	
	Homeland Security & Emergency Mgmt	0	0	0	0	0	
	Hospitality Management	1	0	0	0	0	
	Horticulture	-	-	-	-	1	
	Integrated Design	-	-	-	1	6	
	Law Enforcement Adm (CJI)	0	0	0	0	0	
	Logistics Management	2	5	6	3	3	
	Media	-	-	1	0	1	
	Network & Cyber Security	0	2	2	2	0	
	Pre-Health Care Studies	85	139	163	170	169	
	Pre-Radiologic Imaging Services	-	1	4	14	4	
	Retail Management	3	2	4	1	1	
	Teaching	-	-	-	-	1	
Certificate of General Studies							
	General Studies	158	161	210	227	207	
TOTAL Technical Certificates		**339**	**421**	**522**	**554**	**513**	**-7%**

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

		2018-19	2019-20	2020-21	2021-22	2022-23	% Change
Certificates of Proficiency							
	Artisinal Foods	-	4	3	6	8	
	Baking Arts	13	15	7	7	15	
	CAD: Architecture	3	1	5	0	0	
	Child Advocacy Studies	8	5	1	11	17	
	Child Dev Associate (CDA) Training	20	6	10	11	9	
	Cinematic Studies	0	1	0	0	0	
	Community Paramedicine	-	-	5	0	1	
	Construction Technology	9	12	16	13	14	
	Crime Prevention & Corrections	1	0	0	0	0	
	Crime Scene Investigation	0	0	0	0	0	
	Criminal Justice	11	7	3	10	6	
	Culinary Arts	12	24	11	21	21	
	Dental Assistant	33	8	16	14	11	
	Electronics Technology	2	1	2	3	2	
	Emergency Medical Technology - Basic	5	4	2	8	3	
	Environmental Mgmt/GIS Tech	1	1	0	0	4	
	Fire Protection	4	13	7	9	1	
	Forensic Science	0	0	2	0	0	
	Funeral Science	-	-	1	0	0	
	Graphic Design	13	9	17	20	20	
	HVAC Apprentice	3	1	0	0	0	
	Horticulture	2	0	0	2	4	
	Hospitality Management	2	0	0	0	0	
	Law Enforcement	6	3	1	0	0	
	Law Enforcement Administration	0	0	1	2	0	
	Media	-	-	1	0	2	
	Networking	0	0	0	0	0	
	Nursing Aide	17	2	11	19	33	
	Nursing Assistant	13	31	29	27	30	
	Plumbing Apprentice	-	-	-	-	1	
	Pre-Health Sciences	80	160	183	159	201	
	Pre-Radiologic Imaging Services	-	2	5	11	4	
	Pre-Hth Diag Med Sonography	-	-	-	-	2	
	Safety & Health	1	1	0	1	2	
	Teaching	-	-	-	1	5	
	Workforce Readiness	7	16	4	7	6	
	Workforce Readiness-Horticulture	-	-	-	1	0	
TOTAL Certificates		**266**	**327**	**343**	**363**	**422**	**16%**
Total Degrees and Certificates*		**1,602**	**1,749**	**1,929**	**2,052**	**2,161**	**5%**

*NOTE: This table reflects students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
Arkansas CNA State Exam					
2019	65	58	89.2%	-	-
2020	38	37	97.4%	-	-
2021	45	43	95.6%	-	-
2022	33	28	84.8%	60.0%	-
2023	48	41	85.4%		-
Arkansas Fire Academy Certification Examination					
2019	3	3	100.0%	-	-
2020	1	1	100.0%	-	-
2021	5	5	100.0%	-	-
2022	0	0	-	-	-
2023	0	0	-	-	-
National Council Licensure Examination - Registered Nurse					
2019	83	81	97.6%	84.7%	85.1%
2020	56	56	100.0%	79.9%	84.1%
2021	79	67	84.8%	78.7%	80.7%
2022	46	42	91.3%	79.2%	78.8%
2023	70	68	97.1%	79.2%	
National Physical Therapist Assistant Exam (NTPAE)					
2019	11	11	100.0%	-	83.0%
2020	12	12	100.0%	-	83.0%
2021	11	11	100.0%	-	82.5%
2022	7	7	100.0%	-	83.0%
2023	7	7	100.0%	-	83.0%
National Registry of EMT-Paramedic Licensure Examination					
2019	24	20	83.3%	73.0%	74.0%
2020	27	23	85.2%	58.0%	71.0%
2021	32	29	90.6%	N/A	83.0%
2022	29	26	89.7%	N/A	71.0%
2023	18	18	100.0%	N/A	
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2019	12	10	83.3%	-	69.2%
2020	11	10	90.9%	-	71.8%
2021	15	13	86.7%	-	77.3%
2022	9	7	77.8%	-	68.4%
2023	11	11	100.0%	-	69.5%

Summary of Students Served

Academic Year

Unduplicated Headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total
2001-02	6,372	5,443	2,491	14,306
2002-03	7,011	5,147	2,050	14,208
2003-04	7,183	4,800	2,139	14,122
2004-05	7,792	4,264	2,837	14,893
2005-06	8,217	4,129	2,885	15,231
2006-07	8,695	3,317	3,694	16,046
2007-08	9,839	3,675	3,615	17,396
2008-09	10,826	2,555	3,322	16,937
2009-10	11,812	1,963	3,315	17,334
2010-11	12,190	2,358	3,428	18,216
2011-12	12,311	3,330	3,296	18,937
2012-13	12,140	4,546	3,134	20,067
2013-14	11,586	2,149	2,753	16,488
2014-15	11,433	2,638	2,373	16,444
2015-16	11,172	3,625	1,874	16,671
2016-17	11,225	2,598	1,708	15,531
2017-18	11,098	2,421	1,796	15,315
2018-19	11,322	3069*	1,623	16,014
2019-20	11,390	2901*	1,410	15,701
2020-21	10,215	2,669	1,465	14,349
2021-22	9,792	2,571	1,682	14,045
2022-23	10,829	1,530	1,806	14,165

*Corrected in 2021

Washington County Facilities Enrollment

Credit Courses

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	**738**	8.8%	**249**	3.4%	**588**	8.4%	**646**	8.5%	**770**	9.8%
Females	426	57.7%	184	73.9%	328	55.8%	355	55.0%	447	5.7%
Males	312	42.3%	65	26.1%	260	44.2%	291	45.0%	322	4.1%
Unknown									1	0.0%
Enrollment Status										0.0%
New Student	324	43.9%	86	34.5%	264	44.9%	250	38.7%	283	3.6%
New Transfer	44	6.0%	16	6.4%	43	7.3%	59	9.1%	69	0.9%
Readmitted	62	8.4%	18	7.2%	59	10.0%	75	11.6%	42	0.5%
Continuing	195	26.4%	110	44.2%	199	33.8%	245	37.9%	351	4.5%
Concurrent	90	12.2%	16	6.4%	10	1.7%	6	0.9%	8	0.1%
Visiting	23	3.1%	3	1.2%	13	2.2%	10	1.5%	16	0.2%
Special	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.0%
County of Residence										0.0%
Washington	530	71.8%	178	71.5%	376	63.9%	417	64.6%	528	6.7%
Benton	115	15.6%	48	19.3%	118	20.1%	137	21.2%	156	2.0%
Madison	11	1.5%	5	2.0%	5	0.9%	15	2.3%	13	0.2%
Carroll	1	0.1%	1	0.4%	3	0.5%	6	0.9%	7	0.1%
Other	81	11.0%	17	6.8%	86	14.6%	71	11.0%	66	0.8%
Enrolled in only Washington County	203	27.5%	54	21.7%	162	27.6%	158	24.5%	259	3.3%

Washington County Facilities:

NWACC-Washington County, RTC, UAF

Does not include Step Ahead students taking classes at their respective high schools.

2023 - corrected % of total on previous years

COLLEGE COMMUNITY

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of November 1, 2023 and the district they represent:

Chair	Mr. Mark Scott	Zone 6	ArcBest
Vice Chair	Ms. Rachel Harris	Zone 3	Coty
Secretary	Mr. Todd Schwartz	Zone 4	TestRite
	Dr. Carolyn Reeves	Zone 1	Internal Medicine Practice
	Ms. Lori Frank	Zone 2	Silver Eagles Wood Designs
	Mr. Ron Branscum	Zone 5	Strategic Business Consulting
	Mr. Jonathan Woods	Zone 7	Walmart Inc.
	Ms. Amber Latimer	Zone 8	Gibson Real Estate
	Mr. Joe Spivey	Zone 9	First National Bank

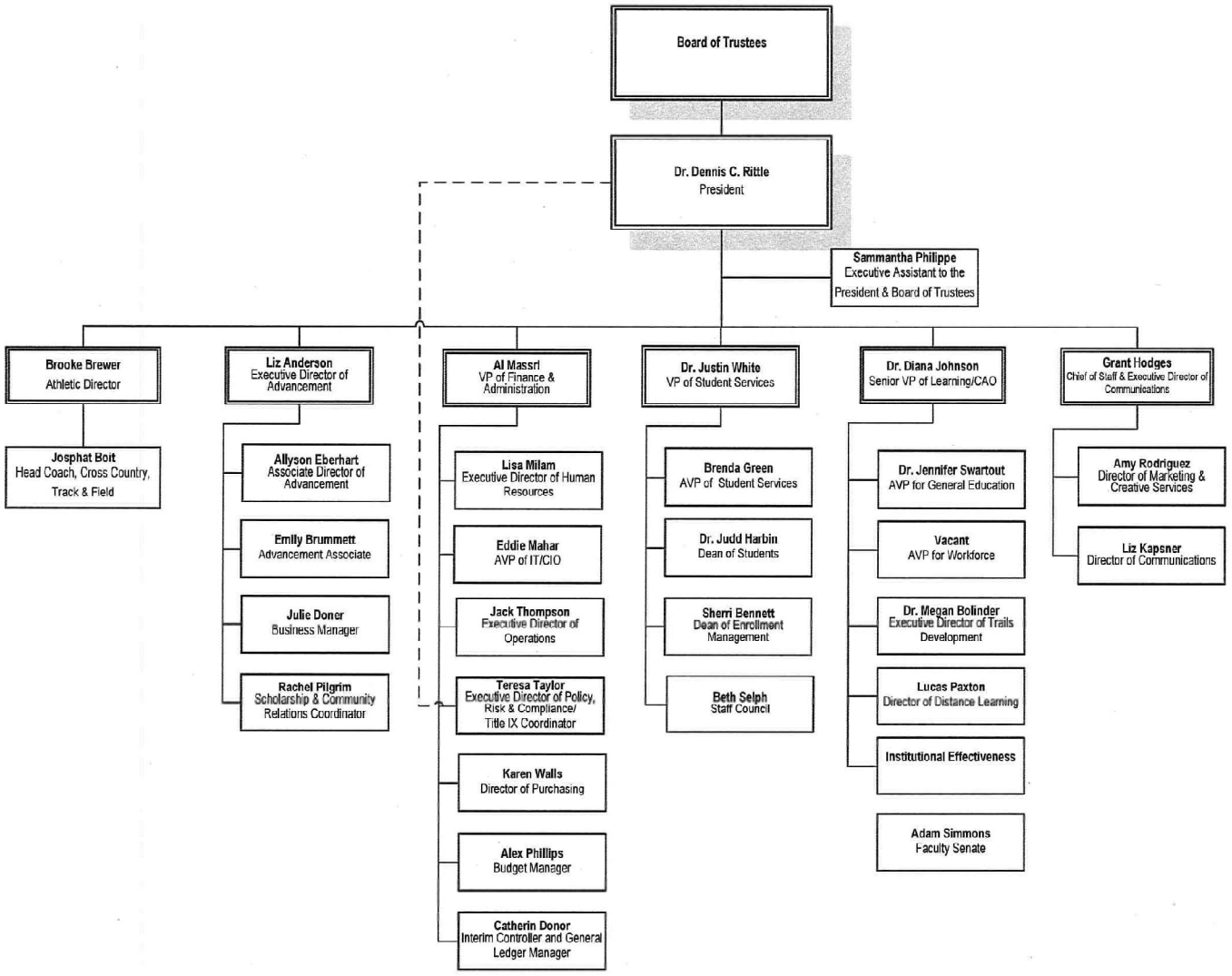
Administration

President	Dr. Dennis C. Rittle
Vice President of Student Affairs	Dr. Justin White
Senior Vice President for Learning and CAO	Dr. Diana Johnson
Chief of Staff & Executive Director of Communications	Mr. Grant Hodges
Vice President of Finance and Administration	Mr. Al Massri
Executive Director of Advancement	Ms. Liz Anderson
Athletic Director	Ms. Brooke Brewer

Presidents and Their Tenure

Dr. Bob C. Burns	(1989-2003)
Dr. Becky Paneitz	(2003-2013)
Dr. Evelyn Jorgenson	(2013- 2022)
Dr. Dennis C. Rittle	(2022-present)

ORGANIZATIONAL CHART



Updated 10/25/23

1989

The NorthWest Arkansas Community College District was authorized on August 15, 1989 when voters in the Rogers and Bentonville public school districts passed a 3-mil tax.

1990

The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

1995

Burns Hall opened its' doors to more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 at the city limits of Rogers and Bentonville, Arkansas.

2003

The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses.

2007

The Becky Paneitz Student Center opened in the Spring of 2007. A parking complex began serving commuters traveling to the Bentonville campus.

2010

The opening of the Shewmaker Global Business Development Center occurred in the summer of 2010.

A new Health Profession building was dedicated to service in January of 2013.

2013

The Melba Shewmaker National Child Protection Training Center opened in Spring of 2014.

2014

NWACC's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

2015

NWACC becomes the largest community college in Arkansas.

2016

NWACC opened Brightwater: A Center for the Study of Food in January of 2017 where culinary students focus on three main areas: food as art, food as wellness, and food as business.

2017

The Integrated Design Lab (IDL) opened for the Fall 2019 term. The lab provides additional space for programs within workforce, communication and arts, and business computer information divisions.

2019

NWACC Washington County opened its' doors for the Spring 2020 semester. The facility houses general education, nursing, health information management, and emergency medical response classes.

2020

ACCREDITATION

On December 15, 2020, the Institutional Actions Council of the Higher Learning Commission (HLC) granted NorthWest Arkansas Community College continued accreditation through 2029-30.
NWACC became a candidate for accreditation in the early 1990's and was granted accreditation by HLC in April 1995. HLC accredits degree-granting postsecondary educational institutions in the north central region of the United States and conducts a full review of accreditation every eight to ten years.
For more information please see our accreditation webpage at
https://www.nwacc.edu/aboutus/collegeleadership/cao/accreditation/default.aspx

NWACC's mission is to offer students an affordable, accessible and a high quality education. As an accredited institution by the Higher Learning Commission (HLC), students and their families are assured they are earning a highly valued certificate or degree.

NWACC FACILITIES

NWACC MAIN CAMPUS
One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922
Burns Hall
Becky Paneitz Student Center
Shewmaker Center for Workforce Technologies
Adult Education
Workforce Center and Economic Development
Shewmaker Center for Global Business Development
Center for Health Professions
The Melba Shewmaker National Child Protection Training Center
Evelyn E. Jorgenson Integrated Design Lab

NWACC Washington County
6101 Watkins Avenue
Springdale, AR 72762
479.927.3330 or 479.936.5131

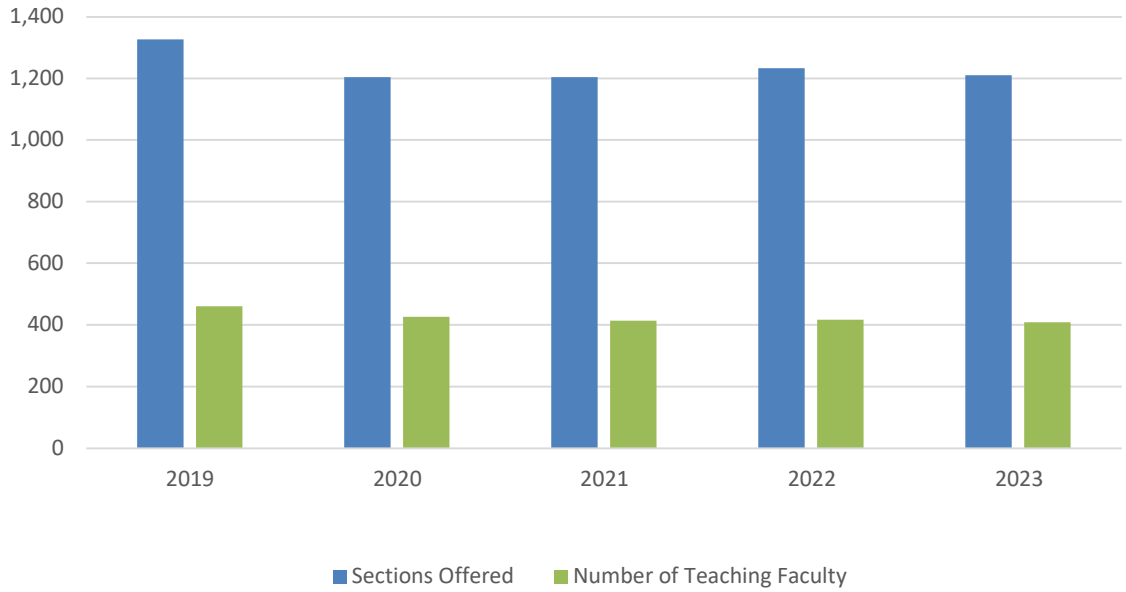
FOOD STUDIES
Brightwater: A Center for the Study of Food
801 SE 8th Street
Bentonville, AR 72712

ALLPS School of Innovation
(Regional Technology Center, RTC)
2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2019	1,326	6.2%	9.1%	460	6.7%	-4.2%	17.0
2020	1,204	-9.2%	-0.6%	426	-7.4%	-12.0%	16.0
2021	1,204	-9.2%	-0.6%	414	-10.0%	-14.5%	15.1
2022	1,233	2.4%	2.3%	417	0.7%	-6.1%	15.7
2023	1,210	-1.9%	-3.1%	408	-2.2%	-5.3%	16.7

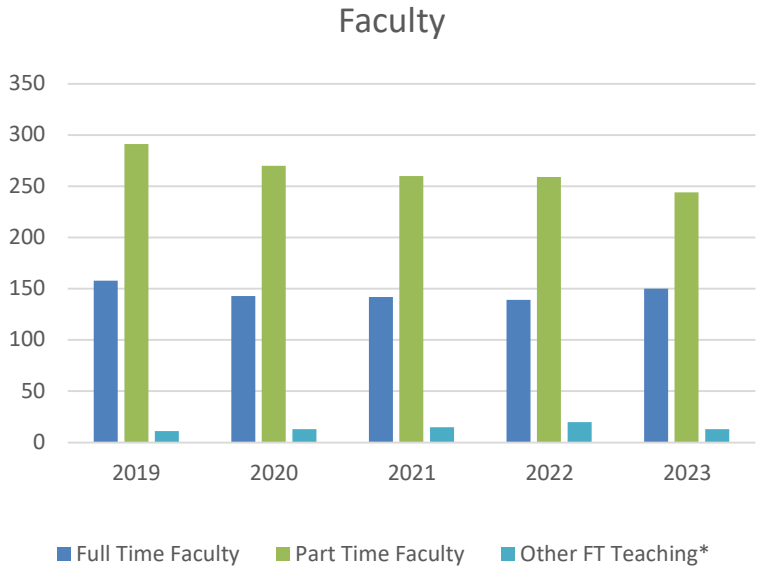


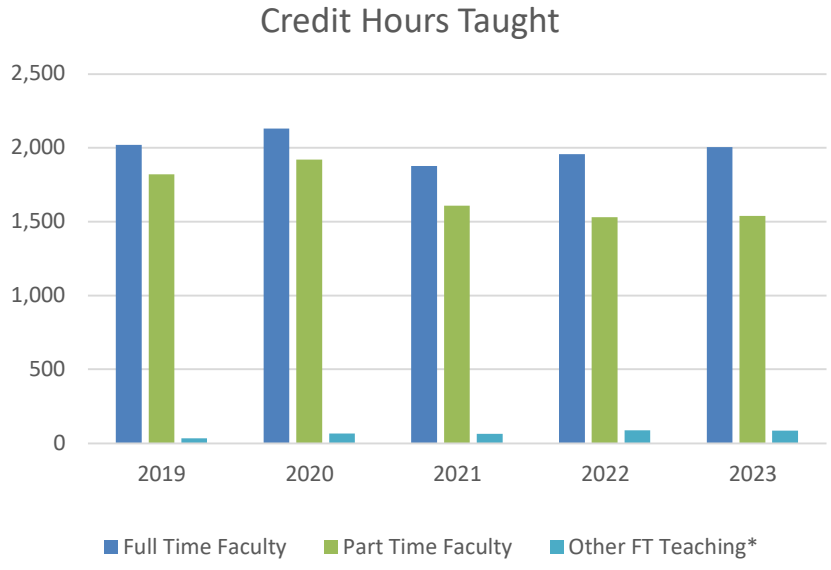
NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2019	158	2,020	52.2%	291	1,820	47.0%	11	33	0.9%
2020	143	2,130	51.8%	270	1,920	46.7%	13	65	1.6%
2021	142	1,876	52.9%	260	1,608	45.3%	15	63	1.8%
2022	139	1,956	54.7%	259	1,530	42.8%	20	87	2.4%
2023	150	2,005	55.2%	244	1,538	42.4%	13	86	2.4%





*Other FT Teaching-Administrative and support personnel who taught class(es)

Student Semester Credit Hour Production by CIP Code

by Academic Year

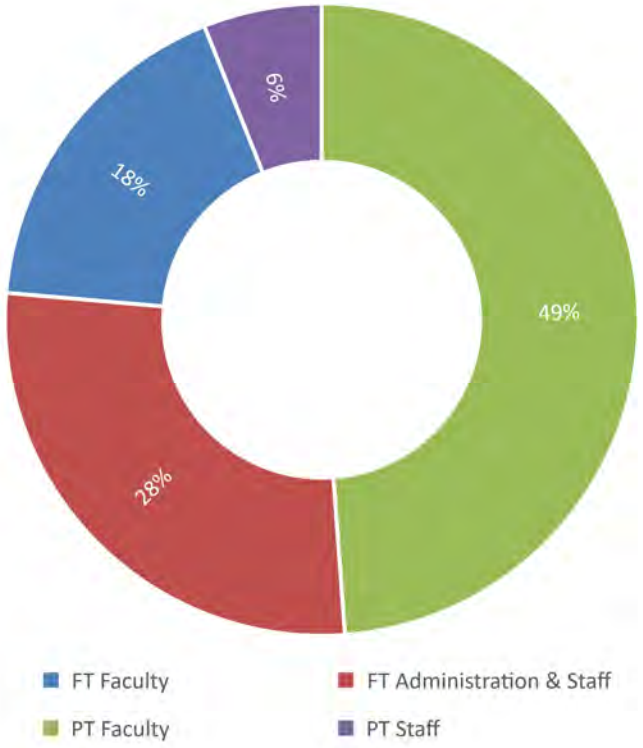
CIP Code		2018-19		2019-20		2020-21		2021-22		2022-23		% Growth	
		SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year
1	Agricultural Sciences	177	0.12%	120	0.08%	184	0.14%	147	0.12%	168	0.12%	14.29%	-5.08%
9	Communications	5,858	3.92%	6,162	4.07%	5,583	4.26%	5,102	4.12%	5,407	4.01%	5.98%	-7.70%
11	Computer & Information Serv	6,309	4.22%	6,280	4.14%	5,353	4.08%	5,085	4.10%	5,885	4.36%	15.73%	-6.72%
12	Personal and Culinary Services	2,734	1.83%	2,956	1.95%	2,150	1.64%	2,352	1.90%	2,724	2.02%	15.82%	-0.37%
16	Foreign Language & Literatures	1,677	1.12%	1,527	1.01%	1,581	1.20%	1,383	1.12%	1,236	0.92%	-10.63%	-26.30%
22	Law and Legal	584	0.39%	602	0.40%	555	0.42%	676	0.55%	686	0.51%	1.48%	17.47%
23	English Lang & Literature/Letters	18,687	12.50%	19,014	12.55%	16,011	12.20%	14,433	11.65%	16,927	12.55%	17.28%	-9.42%
24	Liberal Arts & Science & Gen Stu	599	0.40%	660	0.44%	705	0.54%	706	0.57%	654	0.48%	-7.37%	9.18%
27	Mathematics	17,263	11.55%	16,437	10.85%	13,578	10.35%	12,877	10.39%	14,138	10.48%	9.79%	-18.10%
32	Basic Skills (Developmental)	8,638	5.78%	9,146	6.04%	6,163	4.70%	5,602	4.52%	5,512	4.09%	-1.61%	-36.19%
38	Philosophy and Religion	3,585	2.40%	3,267	2.16%	2,487	1.90%	2,424	1.96%	2,376	1.76%	-1.98%	-33.72%
40	Physical Sciences	7,456	4.99%	7,394	4.88%	6,579	5.01%	6,373	5.14%	6,377	4.73%	0.06%	-14.47%
42	Psychology	8,250	5.52%	8,409	5.55%	7,257	5.53%	6,756	5.45%	7,505	5.56%	11.09%	-9.03%
43	Protective Services	1,780	1.19%	2,002	1.32%	1,531	1.17%	1,476	1.19%	1,698	1.26%	15.04%	-4.61%
46	Construction Technologies	685	0.46%	941	0.62%	870	0.66%	930	0.75%	1,151	0.85%	23.76%	68.03%
50	Visual and Performing Arts	7,799	5.22%	8,133	5.37%	7,505	5.72%	6,566	5.30%	7,514	5.57%	14.44%	-3.65%
51	Health Prof & Related Services	10,897	7.29%	12,214	8.06%	11,963	9.12%	11,618	9.38%	13,526	10.03%	16.42%	24.13%
52	Business Mgmt & Adm Services	13,074	8.74%	12,438	8.21%	11,409	8.70%	10,068	8.13%	9,771	7.25%	-2.95%	-25.26%
3-26	Biological Sciences/Life Sci	13,478	9.01%	14,334	9.46%	12,520	9.54%	12,145	9.80%	12,561	9.31%	3.43%	-6.80%
13-19-31-34	Education/Physical Education	3,115	2.08%	2,894	1.91%	2,604	1.98%	2,749	2.22%	3,756	2.79%	36.63%	20.58%
15-47-48-49	Engineering & Related Tech	1,551	1.04%	1,275	0.84%	1,214	0.93%	1,770	1.43%	1,869	1.39%	5.59%	20.50%
44-45-54	Social Sciences and History	15,316	10.24%	15,305	10.10%	13,402	10.21%	12,652	10.21%	13,424	9.95%	6.10%	-12.35%
	Total SSCH	**149,512**		**151,510**		**131,204**		**123,890**		**134,865**		**8.86%**	**-9.80%**

Source: ADHE SIS Database

CIP Code: US Department of Education's 'Classification of Instructional Programs'

Faculty and Staff

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
FT Faculty	162	153	146	149	157
FT Administration & Staff	250	249	244	240	246
PT Faculty	337	348	420	475	436
PT Staff	77	58	61	57	54
Total	**826**	**808**	**871**	**921**	**893**



Source: Workday Report

Does not include Work Study students

TAXPAYER COMMUNITY

PRODUCTIVITY FUNDING

The productivity funding model for state-funded institutions of higher learning is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary student attainment.

FUNDING MODEL GUIDING PRINCIPALS

OUTCOMES

Focus should be on completion of underserved and at-risk students, and completions in areas of need identified by state and local industry, and completions by the general student population.

FLEXIBILITY

The model should be adaptable in the face of dynamic institutional and environmental change.

COLLABORATION

Incentives for cross-institutional collaboration and reward for the successful transition of students across institutions should be provided.

STUDENT- CENTERED

Students and student's needs for access to and completion of meaningful and quality post secondary learning should be central to the funding model.

SUPPORTING INSTITUTIONAL MISSION

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher learning.

STABILITY and TRANSITION

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and goals of the state.

FORMULA STRUCTURE

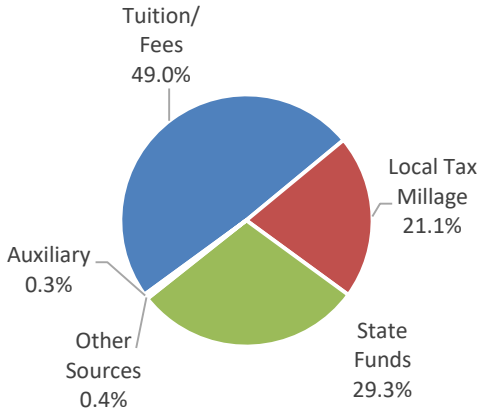
The model should maintain clarity and simplicity.

Financial Report Summary

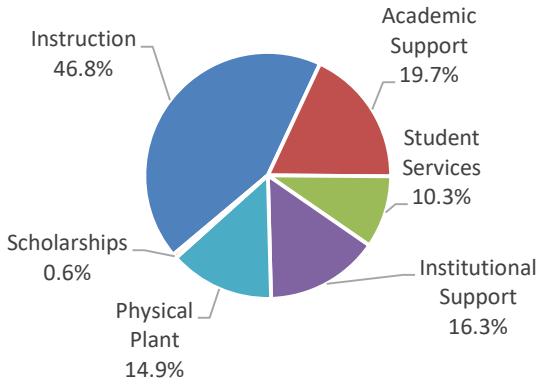
	FY20	FY21	FY22	FY23	FY24
Budgeted Operating Revenue	**$44.10**	**$42.24**	**$40.61**	**$41.91**	**$45.30**
Tuition/ Fees	$23.87	$23.14	$19.74	$20.13	$22.18
Local Tax Millage	$7.50	$7.13	$8.07	$8.30	$9.54
State Funds	$11.95	$11.36	$12.40	$12.57	$13.29
Other Sources	$0.28	$0.33	$0.15	$0.28	$0.16
Auxiliary	$0.51	$0.28	$0.25	$0.63	$0.12
Budgeted Operating Expenses	**$44.10**	**$42.24**	**$40.61**	**$42.70**	**$45.30**
Instruction	$20.74	$20.47	$18.63	$19.60	$17.30
Academic Support	$5.13	$4.38	$6.61	$5.10	$8.92
Student Services	$6.11	$5.32	$4.81	$4.10	$4.67
Institutional Support	$6.23	$6.37	$6.12	$7.70	$7.37
Physical Plant	$5.44	$5.16	$4.10	$5.90	$6.75
Scholarships	$0.46	$0.54	$0.34	$0.30	$0.28

$ in millions

Budgeted Operating Revenue



Budgeted Operating Expenses



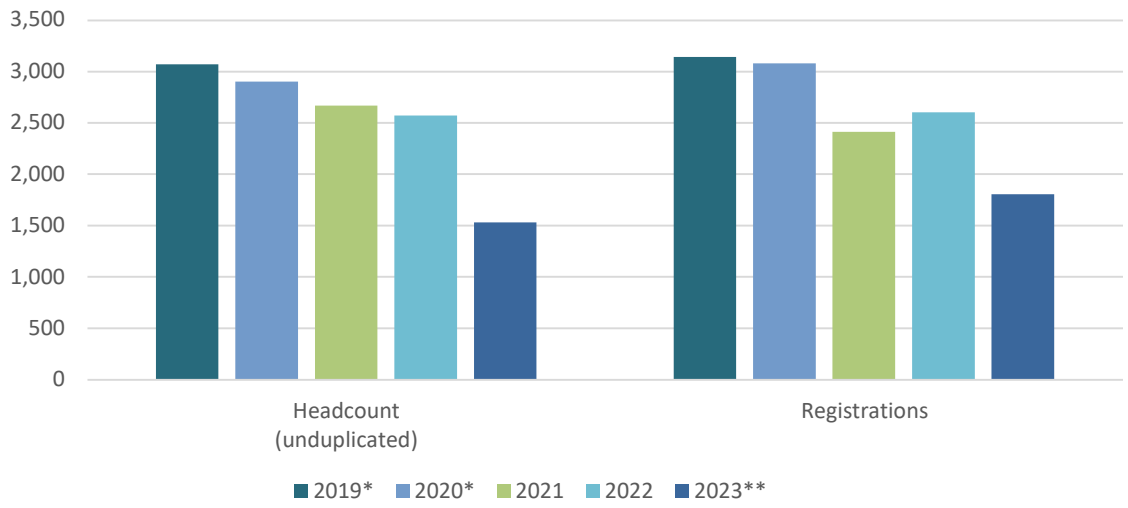
Definitions for Budgeted Operating Expenses can be found in the Glossary

BUSINESS COMMUNITY

Workforce & Economic Development

By Academic Year

	Headcount (unduplicated)	Registrations	Sections	Businesses Served
2019*	3,069	3,142	291	81
2020*	2,901	3,079	163	65
2021	2,669	2,412	212	84
2022	2,571	2,603	298	71
2023**	1,530	1,806	155	30



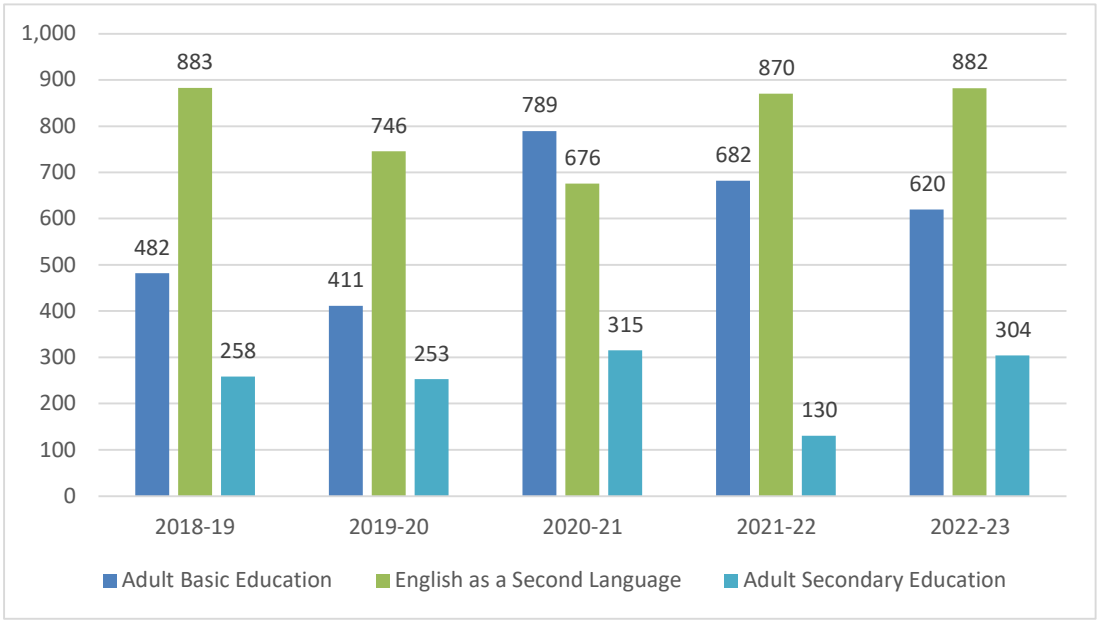
* Corrected in 2021

** with Workday implementation numbers may be less than actual

Adult Education Enrollment

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2018-19	2019-20	2020-21	2021-22	2022-23
Adult Basic Education	482	411	789	682	620
English as a Second Language	883	746	676	870	882
Adult Secondary Education	258	253	315	130	304
Total Students Served	1,623	1,410	1,465	1,682	1,806
Total GEDs Awarded	139	131	147	203	234



PRE-K thru GRADE 16 COMMUNITY

High Schools in NWACC Service Area

Benton County High Schools

High School	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022	2023 Seniors	Attended NWACC Fall 2023	% at NWACC Fall 2023
Bentonville	725	106	**14.62%**	743	103	**13.86%**	726	100	**13.77%**	800	120	**15.00%**
Bentonville West	492	92	**18.70%**	530	55	**10.38%**	497	70	**14.08%**	541	90	**16.64%**
Decatur	35	2	**5.71%**	34	3	**8.82%**	33	1	**3.03%**	38	7	**18.42%**
Gentry	119	15	**12.61%**	81	14	**17.28%**	112	17	**15.18%**	110	13	**11.82%**
Gravette	128	18	**14.06%**	123	15	**12.20%**	123	14	**11.38%**	122	8	**6.56%**
Pea Ridge	164	19	**11.59%**	171	24	**14.04%**	162	16	**9.88%**	192	24	**12.50%**
Rogers Heritage	478	89	**18.62%**	494	54	**10.93%**	524	82	**15.65%**	483	65	**13.46%**
Rogers New Tech	159	41	**25.79%**	142	29	**20.42%**	134	41	**30.60%**	116	27	**23.28%**
Rogers	544	88	**16.18%**	463	62	**13.39%**	517	93	**17.99%**	503	76	**15.11%**
Siloam Springs	321	28	**8.72%**	277	28	**10.11%**	297	19	**6.40%**	302	16	**5.30%**
Totals from Benton County High Schools	**3,165**	**498**	**15.73%**	**3,058**	**387**	**12.66%**	**3,125**	**453**	**14.50%**	**3,207**	**446**	**13.91%**

Washington County High Schools

High School	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021	2022 Seniors	Attended NWACC Fall 2022	% at NWACC Fall 2022	2023 Seniors	Attended NWACC Fall 2023	% at NWACC Fall 2023
Elkins	90	12	**13.33%**	96	14	**14.58%**	81	7	**8.64%**	100	22	**22.00%**
Farmington	187	30	**16.04%**	188	27	**14.36%**	190	22	**11.58%**	185	23	**12.43%**
Fayetteville	498	45	**9.04%**	480	36	**7.50%**	424	46	**10.85%**	493	43	**8.72%**
Greenland	59	10	**16.95%**	58	5	**8.62%**	40	4	**10.00%**	65	7	**10.77%**
Lincoln	74	3	**4.05%**	76	6	**7.89%**	82	7	**8.54%**	77	5	**6.49%**
Prairie Grove	126	8	**6.35%**	134	3	**2.24%**	135	13	**9.63%**	143	10	**6.99%**
Springdale SOI	122	23	**18.85%**	218	35	**16.06%**	266	55	**20.68%**	260	38	**14.62%**
Springdale Har-Ber	660	90	**13.64%**	670	100	**14.93%**	663	72	**10.86%**	682	86	**12.61%**
Springdale High	681	69	**10.13%**	642	79	**12.31%**	575	76	**13.22%**	568	77	**13.56%**
West Fork	90	6	**6.67%**	70	3	**4.29%**	82	2	**2.44%**	60	4	**6.67%**
Totals from Washington County High Schools	**2,587**	**296**	**11.44%**	**2,632**	**308**	**11.70%**	**2,538**	**304**	**11.98%**	**2,633**	**315**	**11.96%**

Source: Ark Dept of Education website and ADHE database

Early College Experience

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study prior to graduation.

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH
Public Schools										
Arkansas Virtual Academy					2	12	1	9	1	6
Bentonville School District	492	2,124	611	2,555	708	3,148	982	4,540	1,050	5,110
Bentonville	*320*	*1,430*	*384*	*1,566*	*458*	*2,015*	*648*	*2,938*	719	3,420
Bentonville West	*172*	*694*	*227*	*989*	*250*	*1,133*	*334*	*1,602*	331	1,690
Decatur	15	63	15	57	6	36	13	64		
Elkins	11	33	12	49	31	145	36	263	34	189
Farmington	63	364	42	195	58	334	51	295	47	234
Fayetteville	189	734	183	734	141	674	199	889	229	1,060
Gentry	43	195	33	141	38	162	49	245	58	269
Gravette	42	162	38	120	36	138	46	187	3	25
Greenland	28	114	10	39	4	30	6	28		
Lincoln	5	45	16	51	9	35	16	48	14	48
Pea Ridge	85	363	57	261	39	222	49	321	45	334
Prairie Grove	-	-	3	*10*	1	6	2	9	18	78
Rogers School District	368	2,701	321	2,701	326	2,701	352	2,235	357	2,307
Rogers	*127*	*829*	*128*	*665*	*113*	*655*	*124*	*717*	135	861
Rogers Heritage	*179*	*1,038*	*154*	*933*	*168*	*1,029*	*160*	*814*	161	761
Rogers New Tech	*62*	*653*	*39*	*406*	*45*	*447*	*68*	*704*	61	685
Siloam Springs	83	297	52	225	53	237	88	378	78	319
Springdale School District	244	1,153	291	1,387	254	1,266	315	1,490	353	1,803
Springdale	*51*	*201*	*55*	*200*	*40*	*159*	*56*	*225*	56	212
Springdale Har-Ber	*83*	*345*	*118*	*487*	*107*	*436*	*95*	*375*	128	566
Springdale School of Innov	*110*	*607*	*118*	*700*	*107*	*671*	*164*	*890*	169	1,025
West Fork	42	286	35	254	40	266	25	240	21	188
Private Schools										
Ambassadors for Christ										
Arkansas Arts Academy	12	54	13	57	25	141	19	116	18	86
Fayetteville Christian	2	*7*								
Lifeway Christian	17	51	2	6			24	*75*	17	58
Ozark Catholic Academy					6	21	6	21	12	42
Prism Education Center	10	49	1	10	4	34	2	13	1	3
Shiloh Christian	72	348	90	498	124	614	119	621	83	464
Thaden School									2	21
TOTAL	**1,818**	**8,917**	**1,825**	**8,653**	**1,905**	**9,652**	**2,400**	**12,087**	**2,394**	**12,644**

Early College Experience-Secondary Career and Tech Centers

Partnership with Secondary Career and Technical Center

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

Headcount by Program

Program	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Criminal Justice	19	11	20	15	0
Dental	9	12	7	20	25
Medical Professions	23	15	23	28	94
Total Enrollment	**51**	**38**	**50**	**63**	**119**
SSCH	**316**	**138**	**336**	**360**	**609**

Glossary

Academic Year (AY)
NWACC Academic Year is July 1 - June 30, comprised of Fall, Spring, Summer semesters.

ADHE
This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.
Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.
Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.
Scholarships - outright grants to students selected and awarded by the institution.

Census Date
The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)
A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course
A course for which both high school and college/university credit is awarded to a high school student.

Continuing student
A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour
A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment
A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status
A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code
A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman
An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year
A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)
A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student
An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS
The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule
Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule
Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student
Students enrolled for 1-11 credit hours.

Readmitted student
A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term “degree-seeking means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)
Credit hours generated by all students in a semester

Transfer Student
An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is only counted once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.