



2023-2024 COURSE CATALOG

COURSE CATALOG 2023/2024

MAXIMIZE POTENTIAL – EXCEED EXPECTATIONS

This catalog presents policies and procedures current at the time the catalog went to press however, because all policies and procedures are necessarily subject to a continuing evaluation process, the College reserves the right to make appropriate revisions at any time and without prior notice. This catalog does not constitute a contractual agreement between the College and the student. Please refer to the online version of this document for the most up-to-date information.

Students who enter NWACC in the academic year of this catalog generally may expect to follow the graduation requirements set forth in this catalog. Since the College reserves the right to change graduation requirements, students should meet with their College advisor regularly to be certain they are aware of any changes in graduation requirements. The current and historical catalogs are available on the [NWACC Catalog](#) webpage.

[NORTHWEST ARKANSAS COMMUNITY COLLEGE](#)

One College Drive, Bentonville, Arkansas 72712

(479) 986-4000

TABLE OF CONTENTS

Greetings from the President	4	Office of Veterans Resources	48
The College	5	Testing Services	48
Mission.....	5	Student Information Center (SIC)	48
Vision	5	Student Life.....	48
Strategic initiatives	5	Student Leadership Opportunities	49
History.....	5	NWACC Eagle View Student Newspaper	49
Strategic Goals	5	National Honor Societies	49
Conclusion.....	5	Intramural and Sports Club Programs	50
Affirmative Action Policy.....	6	NWACC Police & Public Safety Department	50
Statement of Non-Discrimination	6	Student Handbook.....	51
Specialized & Program-Level Accreditation or Approvals	7	Special Learner Programs	52
Institutional Memberships	8	Advanced Placement Programs.....	52
Academic Calendar	10	Honors Program.....	54
Admissions	11	Off-Campus Civil Service Classes	56
Admissions Policy.....	11	Service Learning.....	56
Admissions Classifications.....	13	Study Abroad Program	56
Immunization Requirements	24	College Credit for Prior Work or Learning	57
Placement Test.....	25	College Level Examination Program (CLEP)	60
Money Matters	27	DANTES Subject Standardized Tests (DSST).....	60
Tuition and Fees.....	27	Credit by International Baccalaureate (IB)	61
Payment Policy.....	29	Digital Learning	61
Office of Financial Aid	33	EAST/EMPACTS (Educationally Managed Projects Advancing Curriculum, Technology & Service)	63
Veterans Resources	34	Early College Experience	64
Academic Policies and Procedures	35	Workforce & Economic Development	67
Course Load	35	Workforce Development Training	68
Future Term Registration Cancellation	36	Workforce & Economic Development Policies & Procedures.....	68
Administrative Drop and Withdrawal Policy.....	36	Workforce & Economic Development Programs.....	71
Grading Policy	36	Adult & Community Education	80
Withdrawal Policy	38	Associate Degree Programs	81
Refund Appeal.....	38	Student Learning Outcomes	81
Academic Grade Appeal.....	39	Associate Degree Programs	82
Student Complaint Against Staff	39	State Minimum Core for the Baccalaureate Degree	85
Academic Grievance	39	Applied Science Degrees & Certificates	88
Academic Honesty	40	Degree Programs by Division	90
Academic Clemency	40	Division of Business and Computer Information	90
Academic Standing.....	41	Division of Communication and Arts	93
College Records.....	41	Division of Health Professions	94
Family Educational Rights and Privacy Act (FERPA)	41	Division of Science & Mathematics	102
Graduation	42	Division of Social & Behavioral Sciences.....	104
General Degree Requirements	44	Division of Workforce & Economic Development	107
Student Services	45	Food Studies	107
Pauline Whitaker Library.....	45	Construction Technology.....	109
Tutoring Center	45	Construction Trades & Registered Apprenticeships	109
Writing Center.....	45	Additional Workforce Training	109
Math Center	46	Courses of Instruction	110
Enrollment and Academic Advising	46		
Transfer Services	46		
Resources for Students with Disabilities.....	47		

GREETINGS FROM THE PRESIDENT

Welcome!

Welcome to NorthWest Arkansas Community College. Your education is an investment that will provide you with many opportunities for the future. A degree or certificate from NWACC can be a springboard to an advanced degree at any college or university, or to an exciting career.

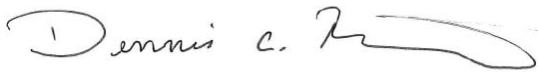
The mission of NWACC is to empower lives, inspire learning, and strengthen community through accessible, affordable, quality education. We commit to be responsive to your needs and celebrate your achievements.

While you attend classes at NWACC, remember that our faculty members and staff share your goals for educational success. We are all dedicated to providing a learning environment that is designed to help you be successful. We are especially proud of the small classes and personal attention every student receives. We encourage you to join clubs and organizations at the College, participate, make new friends and have fun.

You are preparing for a world filled with new opportunities. I believe you will have a rewarding experience here at NWACC and know you will graduate with the knowledge and skills necessary for success.

Thank you for choosing NorthWest Arkansas Community College.

Wishing you great success,



Dennis C. Rittle, PH. D
President



THE COLLEGE

NorthWest Arkansas Community College (NWACC) provides quality and affordable higher education to empower lives and strengthen communities within northwest Arkansas and the surrounding areas. We offer a full range of certificates and associate degrees that can lead to careers within math, science, health, business, culinary, communications, music, and more.

With over 55 degrees and certificates, NWACC students can choose their own path. Your path may include engaging in classes to gain a certificate in your field, taking courses for two years to enter into a high-demand trade, taking core courses that transfer to four-year universities, or completing an Associate's degree for even greater opportunities. No matter the path you follow, your journey begins at NWACC. There's a place for you here.

MISSION

Empower Lives, Inspire Learning and Strengthen Community, through Accessible, Affordable, Quality Education.

VISION

Positively changing the lives of those we serve.

STRATEGIC INITIATIVES

HISTORY

NWACC was founded by voters in the Bentonville and Rogers Public School Districts on August 15, 1989, when they passed by a 65-percent margin a 3-mill property tax to support the new institution. NWACC opened its doors to 1,200 students in August 1990 and has in excess of approximately 8,000 college credit students (Fall 2018), making it one of the largest and fastest growing two-year college in Arkansas. An additional 6,000 students are served by through non- credit courses throughout the service area.

STRATEGIC GOALS

The NWACC 5-Year Strategic Plan has five (5) goals shown below.

Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.

Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.

Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

CONCLUSION

The NorthWest Arkansas Community College 5-Year Strategic Plan is a living, breathing document compiled to grow with the institution.

AFFIRMATIVE ACTION POLICY

Under Executive Order 11246 as amended, all education institutions with federal contracts totaling \$50,000 or more and having fifty or more employees must have a written Affirmative Action Plan, documenting good faith efforts to end discriminatory practices in employment. The NWACC Affirmative Action Plan is recorded in the Board Policy Manual, and copies are available.

The College recognizes several other pieces of federal legislation which prohibit discrimination. These include Title VI of the Civil Rights Act of 1964, which prohibits discrimination against students or others on the grounds of race, color, or national origin in all institutions receiving federal monies by way of a grant, loan, or contract; Title VII of the Civil Rights Act of 1964 as amended, which prohibits discrimination in employment (including hiring, upgrading salaries, fringe benefits and other conditions of employment) on the basis of race, color, religion, national origin, or sex, in all institutions with fifteen or more employees; the Equal Pay Act of 1963 as amended, which prohibits discrimination in salaries (including almost all fringe benefits) on the basis of sex for employees in all institutions; Title IX of the Education Amendments of 1972 (Higher Education Act) which affects many issues dealing directly with students, i.e., admissions, financial aid, and which provides that no person shall be discriminated against because of sex in any education program or activity that receives financial assistance. It is the policy of NorthWest Arkansas Community College that no student or staff member may sexually harass another. Any employee or student will be subject to disciplinary action for violation of this policy. NWACC does not condone racial discrimination in any activities conducted upon College premises. Members of the faculty are requested to be sensitive to this issue, when, for example, presenting lecture material, assigning seating within the classroom, selecting groups for laboratory experiments and assigning student work. The College faculty, administration and staff are committed to providing an equal educational opportunity for all students.

STATEMENT OF NON-DISCRIMINATION

Recognition of and respect for the dignity of each human being are central to our mission of learning for living. Discrimination, harassment, or any other conduct that diminishes the worth of a person is incompatible with our fundamental goal of serving and strengthening the community.

NorthWest Arkansas Community College adheres to all federal and state civil rights laws banning discrimination in publicly funded institutions. NWACC does not discriminate on the basis of gender, age, race, color, creed, religion, ancestry, national or ethnic origin, sexual orientation, gender identity, disability, genetic information, military status, veteran status, familial status, or any other protected category under applicable local, state, or federal law, ordinance or regulation, including protections for those opposing discrimination or participating in any complaint process. Sexual harassment, which includes acts of sexual violence, is a type of sex discrimination prohibited under Title IX of the Education Amendments of 1972. For more information or to report allegations of discrimination in employment, contact Beverly Hill, Employee Relations Manager, Burns Hall 1128, (479) 619-2679 or email bhill3@nwacc.edu.

For more information or to report allegations of discrimination or disability grievances regarding students under ADA/Section 504, contact Erin Campbell, (479) 936-5173, or ecampbell7@nwacc.edu. For sexual harassment/sex discrimination under Title IX, contact Teresa A. Taylor, IX Coordinator, (479) 619-4188 and/or ttaylor19@nwacc.edu, or titleix@nwacc.edu.

NOTICIA DE LA PÓLIZA DE NO DISCRIMINACIÓN

El reconocimiento de y el respeto por la dignidad de cada ser humano son fundamentales para nuestra misión de aprendizaje para la vida. Discriminación, acoso o cualquier otra conducta que disminuya el valor de una persona es incompatible con el objetivo fundamental de servir y fortalecer a la comunidad.

NorthWest Arkansas Community College observa toda ley y derecho civil federal y estatal que prohíbe la discriminación en toda institución financiada por el público. NWACC no discrimina en base a género, edad, raza, color, credo, religión, ascendencia, origen nacional o étnico, orientación sexual, identidad de género, discapacidad, información genética, estatus militar, condición de veterano, condición familiar o cualquier otra categoría protegida bajo la ley local, estatal o federal aplicable, ordenanza o reglamento, incluyendo protecciones para oponerse a la discriminación o para participar en cualquier proceso de queja. El acoso sexual, que incluye actos de violencia sexual, es un tipo de discriminación sexual prohibida bajo el título IX de las Enmiendas de Educación de 1972.

Para mayor información o para hacer una denuncia de discriminación en el empleo, comuníquese con: Beverly Hill, Employee Relations Manager, Burns Hall 1128, (479) 619-2679 or email bhill3@nwacc.edu. Para mayor información o para hacer denuncia de discriminación con respecto a un/una ADA/504, comuníquese con: Erin Campbell, (479) 936-5173, or ecampbell7@nwacc.edu. Para mayor información o para hacer una denuncia de discriminación con respect el Título IX, comuníquese con: Teresa A. Taylor, IX Coordinator, (479) 619-4188 and/or ttaylor19@nwacc.edu, or titleix@nwacc.edu.

Find the most current [Statement of Non-Discrimination](#), please visit the NWACC website. For institutional policy, refer to [NWACC Harassment and Discrimination Policy \(5007.2\)](#).

SPECIALIZED & PROGRAM-LEVEL ACCREDITATION OR APPROVALS

In December 2020, the Higher Learning Commission, 30 North LaSalle Street, Chicago, IL 60602, (312) 263-0456, granted NorthWest Arkansas Community College continued accreditation through 2029-30. In January 2021, NorthWest Arkansas Community College adopted the Higher Learning Commission's Standard Pathway accreditation model. NorthWest Arkansas Community College's accreditation was reaffirmed in 2020 by the Higher Learning Commission, and has been extended until the year 2029-30.

In addition to institutional accreditation, several of NWACC's programs have received accreditation from professional organizations:

- The Business and Computer Programs are accredited by the Accreditation Council for Business Schools & Programs (ACBSP).
- The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road, Bedford, TX 76021 (817) 283-2835.
- The Physical Therapist Assistant Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), American Physical Therapy Association, 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085 (703) 706-3243 or (800) 999-2782 ext. 3243.
- Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085 Telephone: (703) 706-3245, Email: accreditation@apta.org, Website: <http://www.captonline.org>.
- The Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation for EMS Professions (CoAEMSP), <https://www.caahep.org/>, (727) 210-2350.
- The EMS Programs are approved through the Arkansas Department of Health, EMS Division, 4815 West Markham, Slot 38, Little Rock, AR 72205-3867, (501) 661-2262.
- The Nursing A.A.S. Degree Program is approved by the Arkansas State Board of Nursing, University Tower Bldg., 1123 South University Suite 800, Little Rock, AR 72204-1619, (501) 686-2700.
- The Nursing A.A.S. Degree Program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE Suite 850, Atlanta, GA 30326, (404) 975-5000.
- The Health Information Management (HIM) Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 200 East Randolph Street, Ste. 5100, Chicago, IL 60601, (312) 235-3255.
- Early College Experience, high school-based program is accredited by the National Alliance of Concurrent Enrollment Partnerships, 179 East Franklin Street #578, Chapel Hill, NC 27514, (919) 593-5205.
- The NorthWest Arkansas Community College Respiratory Therapy Program, CoARC #200491, Associate of Applied Science Degree Respiratory Therapy, Bentonville, AR, is accredited by the Commission on Accreditation for Respiratory Care (CoARC), Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021-4244, (817) 283-2835.
- The Child Advocacy Studies (CAST) Program is approved through the Zero Abuse Project's National Child Protection Training Center, 1450 Duke Street, Alexandria, VA 22314, (651) 714-4673.
- The Paralegal Studies Program is accredited by the American Bar Association, 321 N. Clark Street, Chicago, IL 60654-7598, (312) 988- 5522.

INSTITUTIONAL MEMBERSHIPS

Memberships include the following:

- Accreditation Commission For Education in Nursing (ACEN)
- Amazon Prime for College Purchasing
- American Assn for Paralegal Education
- American Assoc. of Collegiate Registrars and Admissions Officers
- American Association for Paralegal Education
- American Association for Respiratory Care
- American Association of Community Colleges
- American Bar Association
- American Culinary Federation
- American Hotel & Lodging Educational Institute
- American Institute of CPAs
- American Mathematical Association of Two-Year Colleges
- American Physical Therapy Association
- American Society of Safety Engineers
- American Student Government Association
- Amigos Library Services
- APSAC-American Professional Society
- Arkansas Association for the Assessment of Collegiate Learning
- Arkansas Association of Campus Law Enforcement
- Arkansas Chapter of College & University Professors
- Arkansas Association of Collegiate Registrars and Admissions Officers
- Arkansas Affiliate of the Association on Higher Education and Disability
- Arkansas Association of Chiefs of Police
- Arkansas Association of College & University Business Officers
- Arkansas Association of Student Financial Aid Administrators
- Arkansas Bar Association
- Arkansas Board of Nursing
- Arkansas Board of Physical Therapy
- Arkansas Chapter of NIGP: The Institute for Public Procurement
- Arkansas Coalition Against Domestic Violence
- Arkansas College Media Association
- Arkansas College Testing Association
- Arkansas Community Colleges
- Arkansas Council for Women In Higher Education
- Arkansas Economic Developers
- Arkansas Federation of Music Clubs
- Arkansas Hospitality Association
- Arkansas Institutional Research Organization
- Arkansas Library Association
- Arkansas Nurses Association
- Arkansas State Chamber of Commerce
- Arkansas Tutoring Association
- Arklink Library Consortium, Inc.
- Association Of Higher Education Facilities Officers
- Associated Collegiate Press
- Association for Career and Technical Education
- Association of College & University Educators
- Association of Community College Trustees
- Association of Latino/a Professionals in Finance & Accounting
- Association on Higher Education & Disability
- Bella Vista Property Owners Association
- Bentonville/Bella Vista Rotary Club
- Bentonville/Bella Vista Area Chamber
- Bentonville/Bella Vista Chamber of Commerce
- Bicycle Industry Employers Association
- Board of Certified Safety Professionals
- Center for Computer-Assisted Legal
- Central ACCE Consortium
- Colleges and Universities Personnel Association
- Community Colleges International Development
- Council on Accreditation for Two-Year Colleges
- Council of North Central
- Two-Year Colleges Council on Hotel Restaurant & Institutional Education
- Downtown Bentonville
- EAST Initiative
- Fayetteville Chamber of Commerce
- Grant Professionals Association
- Great Plains Honors Council
- Instructional Technology Council
- International Association of Culinary
- International Crime Scene Investigator
- League for Innovation
- National Association for Community College Entrepreneurship
- National Association of Emergency Medical Technicians
- National Association of Student Financial Aid Administrators
- National Alliance of Concurrent Enrollment Partnerships
- National Assoc. of EMS Educators
- National Association of College and Universities Business Officers
- National Association of Student Personnel Administrators
- National Business Education Association
- National Career Development Association
- National Center for Construction Education and Research
- National College Testing Association
- National Collegiate Honors Council
- National Council for Public/Private Partnerships
- National Environmental Health Association
- National Fire Protection Association

- National Institute for Staff & Organization Development
- National Institute of Governmental Purchasing
- National Network of Health Career Programs in Two-Year Colleges (NN2)
- National Registry of Emergency Medical Technicians
- National Restaurant Association Education
- National Restaurant Association Solutions
- National Social Science Association
- National Council for Marketing and Public Relations
- NOARK Human Resource Association
- NWACC Paralegal Studies Program is approved by the American Bar Association
- Northwest Arkansas Nursing Education
- Nurse Administrators of Nursing Education
- Organization for Associate Degree Nursing
- Organization of American Historians
- Ozark Guidance
- Public Relations Society of America
- Research Chefs Association
- Rogers Recreation Association
- Rogers-Lowell Chamber of Commerce
- Sam's Club
- Siloam Springs Chamber of Commerce
- Skills USA Club Management Institute
- Society of Corporate Compliance & Education
- Southern Association of College and University Business Officers
- Springdale Chamber of Commerce
- Teachers of English to Speakers of Other Languages
- The Council for Adult & Experiential Learning
- The Higher Learning Commission
- The National Society of Leadership
- Western Association of Veteran Education Specialists
- Western Interstate Commission for Higher Education

ACADEMIC CALENDAR

Refer to the [Academic Calendar](#) for the current and up-to-date individual part of term dates.

2023 FALL

08/19/2023 – 12/15/2023

- 08/19: Semester Begins
- 09/04: Labor Day (College Closed)
- 11/20-11/25: Thanksgiving Break (Faculty & Students)
- 11/23-11/25: Thanksgiving Break (College Closed)
- 12/08: Last Day of Classes
- 12/9-12/15: Final Exams
- 12/15: Semester Ends
- 12/23-01/01: Winter Break (College Closed)

2024 SPRING

01/13/2024 – 05/10/2024

- 01/13: Semester Begins
- 01/15: Martin Luther King Day (College Closed)
- 03/17-03/24: Spring Break (Faculty & Students)
- 05/03: Last Day of Classes
- 05/04-05/10: Final Exams
- 05/10: Semester Ends
- 05/11: Commencement Ceremony

ADMISSIONS

ADMISSIONS POLICY

When considering an applicant for admission NorthWest Arkansas Community College adheres to all federal and state civil rights laws banning discrimination in publicly funded institutions. NWACC does not discriminate on the basis of gender, age, race, color, creed, religion, ancestry, national or ethnic origin, sexual orientation, gender identity, disability, genetic information, military status, veteran status, familial status, or any other protected category under applicable local, state, or federal law, ordinance or regulation, including protections for those opposing discrimination or participating in any complaint process. Sexual harassment, which includes acts of sexual violence, is a type of sex discrimination prohibited under Title IX of the Education Amendments of 1972.

The college follows an admission policy, which allows for any person who has graduated from an accredited high school or home school; is a concurrently enrolled high school student; has successfully passed a high school equivalent examination; or be beyond the age of compulsory attendance per Arkansas law to be eligible for admission. Certain academic programs are monitored and regulated by national accrediting organizations. These organizations publish and maintain a list of applicable technical standards that outline and identify the minimum job performance requirements with a particular job field. (Please see the “Exceptions” section of this policy for technical standards).

1. Admission to College Credit Courses
 - a. All students enrolling in credit courses at NWACC are required to complete an application for admission. As part of the application process, the submission of additional documents may be required depending on the admission status and/or student type.
 - b. The Admissions office shall be responsible for maintaining procedures and documents regarding credit admission to the College.
 - c. Students may be required to demonstrate language competencies.
 - d. Students not completing Arkansas core curriculum requirements are eligible for conditional admissions to the College in accordance with Act 520 of 1999.

NWACC reserves the right to deny admission, readmission or registration to any student who has not complied with College policy or procedures, including the Student Code of Conduct, has a record of misconduct, or has not made academic progress.

2. NWACC requires applicants for admission to disclose all felony convictions and/or status as a registered sex offender. Applicants must also disclose dismissal from a higher education institution (college, university, or other learning institution) for disciplinary reasons.
3. NWACC may deny admission to applicants that are suspected of providing fraudulent or plagiarized applications. The College may terminate a student’s registration if they are found at a later stage to have submitted a fraudulent application.
4. Admission to the College does not insure admittance to a particular course or program of study. Students may be required to take prerequisites and/or developmental courses before enrolling in certain classes or programs. These requirements will be listed with the courses of study. Certain procedures governing admissions may also be applied in instances of statutory requirements and/or requirements by a licensing, registering or certifying board.

Concurrent/Dual Enrollment Admissions: High School students in 9th to 12th grade may enroll in NWACC college courses following Arkansas Department of Higher Education guidelines on concurrent and dual enrollment. For the most current details, refer to [NWACC Concurrent Enrollment Policy \(3010\)](#).

JUSTIFICATION

This policy establishes admissions standards in accordance with the Arkansas Higher Education Coordinating Board, State Board of Education, state, and federal laws.

DEFINITIONS

Admissions policies are established for the following student types or populations:

- **Provisional Student:** An individual who has completed an application and is in the process of registration. Provisional students may not have access to fee- based student resources. Conduct issues will be referred to the Behavioral Review Team for admission decisions.
- **Student:** An individual who is registered in a class as of the first day of the term. Students will have access to fee-based resources. Conduct issues will be referred to the Student Conduct department for resolution.

- **Inactive Student:** A student becomes inactive when she/he is no longer registered in credit classes. Inactive students may not have access to fee-based student resources. Conduct issues that occur after a student becomes inactive will be referred to the Behavioral Review Team.
- **First-Time Student:** A student who has graduated from an accredited high school, home school, or has successfully completed a high school equivalent examination and has never attended a college or university will be classified as a new student with all appropriate rights of admissions and placement.
- **Transfer Student:** An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). Courses taken concurrently with high school courses do not count as previously attending college.
- **Concurrent Student:** A concurrent student is concurrently enrolled in high school, grades 9-12 and enrolling for classes at NWACC.
- **International Student:** A student who is admitted entry into the United States, usually under special permits or visas, for the specific purpose of following a particular course of study in an accredited institution of the receiving country. Exceptions may include citizens of territories of the United States of America.
- **Special Student:** A student admitted under Special admission is one who is 18 (eighteen) years old of age or older and has neither graduated from accredited high school, homeschool nor completed a high school equivalent examination. A special admission student will not be eligible to participate in federally funded financial aid programs and may enroll in 12 (twelve) hours of classes each semester while considered in special student status. These students are considered non-degree seeking students.
- **Returning Student:** A student previously enrolled at NWACC who is returning after not being registered in successive spring and fall semesters.
- **Visiting Student:** A student who does not intend to officially transfer to NWACC. These students are considered non-degree seeking students. A Visiting Student will not be eligible to participate in federally funded financial aid programs.

APPLICANT RESPONSIBILITIES

- A. If the applicant is registered sex offender, has previous felony convictions and/or disciplinary dismissals from an institution of higher education (college, university, or other learning institution); the applicant is required to notify the Dean of Students Office and NWACC Department of Public Safety.
- B. Upon acceptance to NWACC, all students are required to obtain an NWACC issued student identification card to use campus services. Students participating in online course delivery will not be required to obtain an identification card as a condition of registration but may need an identification card to use certain on-campus services and resources.
- C. When applying to an Allied Health Professions program, the applicant will be required to sign a statement indicating they have read, understand, and can successfully meet the outlined technical standards in order to complete admission to the Applied Sciences Technical Standard programs.

DEAN OF STUDENTS RESPONSIBILITY

- A. The Dean of Students in conjunction with the Behavioral Review Team, will review applications and make decisions as to whether an applicant with a felony conviction, registered sex offender status, or disciplinary dismissal from an institution of higher education (college, university, or other learning institution) will be admitted. If admitted, the Behavioral Review Team will determine if restrictions will apply.
- B. The Dean of Students in conjunction with the Behavioral Review Team, will review suspected fraudulent applications and make decisions as to whether the application be denied, or registration terminated.

EXCEPTIONS

Applied Sciences Technical Standards: NWACC is committed to providing a quality educational experience that prepares students to enter the workforce or further their education. As such, students considering certain NWACC degrees should review the appropriate technical standards associated with their chosen course of study prior to beginning their coursework. Although these standards serve to delineate the necessary physical and mental abilities of all candidates, they are not intended to deter any candidate for whom reasonable accommodation will allow the fulfillment of the complete curriculum.

Admission to NWACC's Nursing, Emergency Medical Services, Physical Therapy Assistant, Respiratory Therapy and Fire Science programs is conditional on the candidate's having the ability to satisfy these technical standards, with or without reasonable accommodation, and results from a process that examines and values all of the skills, attitudes, and attributes of each candidate on a case-by-case basis. Refer to [NWACC Admissions Policy \(4003\)](#) for additional details.

ADMISSIONS CLASSIFICATIONS

FIRST-TIME COLLEGE STUDENT

A Student who has graduated from an accredited high school, home school, or has successfully completed a high school equivalent examination and has never attended a college or university will be classified as a new student with all appropriate rights of admissions and placement.

1. **Complete the Online Application.** NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (www.nwacc.edu/apply)
2. **Activate Your My NWACC Student Account.** Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday for class registration, financial aid, and much more.
3. **Orientation.** A first-time college student at NWACC, you will complete your onboarding task by enrolling in our online orientation course to become acquainted with the college's services, resources and policies and how to meet with an advisor to then register for courses. You will complete your onboarding task for signing up for an orientation in your Workday account.
 - Make sure you have submitted an admissions application, placement test scores (ACT, SAT, Accuplacer and/or GED College Ready) and you are able to log into your NWACC Connection.
 - If you are having trouble logging in, contact the IT Help Desk at 479-619-4376.
4. **Explore and Finalize Your Plan for Payment** (As Applicable)
 - **Apply for Financial Aid.** Complete your FAFSA and include NWACC's code 030633 to begin the process (www.nwacc.edu/enrollment/financialaid/receivingfinaid).
 - If needed, check with Enrollment Services for the status of your Financial Aid.
 - **Payment Plan Options.** Once you have registered for classes, you may log in to your Workday account via My NWACC to set up a payment plan.
 - **Apply for Scholarships.** Apply for NWACC's internal scholarships (www.nwacc.edu/scholarships) and outside scholarships.
5. **Submit Required Documentation**
 - **Placement Test Scores** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be no more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.
 - Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.
 - **High School Completion Documentation** – As a first-time college student at NWACC, you are required to provide acceptable proof of high school completion.
 - *Arkansas high school graduates:* We will attempt to retrieve your final transcript through an Arkansas statewide database after your graduation date has passed. If we are unable to retrieve your final transcript, you will need to submit your documentation after being accepted.
 - *Out of state high school and High School Equivalent Graduates:* You will need to submit your documentation after being accepted.
 - Non-U.S. high school graduates: You will be required to have your high school transcript evaluated by a serving member of NACES (National Association of Credential Evaluation Services) to determine U.S. equivalency and submit the completed evaluation documentation.
 - See [Credential Translation Services](#) for a list of companies who provide the service.
 - All high school completion documentation is required to reflect your graduation/pass date (cannot be future dated) and an official signature, stamp or seal for the issuer among other document requirements.
 - **Proof of 2 Measles, Mumps, and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.
 - If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.

- Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
- See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.

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 - Directly to your student account in Workday.
 - To access Workday, sign in to My NWACC (<https://my.nwacc.edu/>). On the left side of the screen under Launchpad, click on Workday, and then *Workday Login*.
 - Use the [Help Guides for Students](#) to assist with completing your onboarding tasks.
 - Alternative method – Upload to DropBox (www.nwacc.edu/SubmitDocs).
- Provide your physical document(s).
 - In Person: Bring the document to Enrollment Services
 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
 - NWACC Washington County: Lobby, 1st Floor
 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.

6. Complete Prior to the Start of the Semester:

- **Obtain your student ID and parking hangtag at two convenient locations.**
 - NWACC Benton County: Becky Paneitz Student Center, Student Information Center, 1st Floor
 - NWACC Washington County: Lobby, 1st Floor
- **Purchase your textbooks and supplies.**
 - The NWACC Bookstore is located at NWACC Benton County on the 1st floor of the Becky Paneitz Student Center. Books may also be ordered online as well.
- **Check your official NWACC email regularly** – Your official NWACC email account can be accessed via your My NWACC student portal (<https://my.nwacc.edu/>).

TRANSFER COLLEGE STUDENT

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). *Note: Courses taken concurrently with high school courses do not count as previously attending college.*

Bring the skills and expertise you have gained in your previous higher education coursework and continue developing at NWACC. Whether you'd like to complete a degree, prepare to transfer, or build on a current degree, NWACC can meet you where you are and help you continue along your educational path.

1. **Complete the Online Application** – NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>)
2. **Activate Your My NWACC Student Account** – Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday to complete your onboarding tasks, class registration, financial aid, and much more.
3. **Explore and Finalize Your Plan for Payment** (As Applicable)
 - **Apply for Financial Aid** – Complete your FAFSA and include NWACC's code 030633 to begin the process (www.nwacc.edu/enrollment/financialaid/receivingfinaid).
 - If needed, check with Enrollment Services for the status of your Financial Aid.
 - **Payment Plan Options** – Once you have registered for classes, you may log into your Workday account via My NWACC to set up a payment plan.
 - **Apply for Scholarships** – Apply for NWACC's internal scholarships (www.nwacc.edu/scholarships) and outside scholarships.
4. **Submit Required Documentation**
 - **Official College Transcript** – From previous institutions to determine which courses will transfer to NWACC.
 - Unofficial college transcripts may be used for prerequisite purposes and advising.
 - **Proof of 2 Measles, Mumps, and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.

- If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.
 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
- See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.
- **Placement Test Scores (If Applicable)** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation, and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be no more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.
 - Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.

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 - Use the [Help Guides for Students](#) to assist with completing your onboarding tasks.
 - Alternative method – Upload to DropBox (www.nwacc.edu/SubmitDocs).
 - Provide your physical document(s).
 - In Person: Bring the document to Enrollment Services.
 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
 - NWACC Washington County: Lobby, 1st Floor
 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.
5. **Advising Appointment** – We strongly recommend meeting with an advisor and register for classes (www.nwacc.edu/Advising)
 6. **Register for Classes** – Register online in Workday via My NWACC or on campus to complete your certificate or degree.
 7. **Complete Prior to the Start of the Semester:**
 - **Obtain your student ID and parking hangtag at two convenient locations.**
 - NWACC Benton County: Becky Paneitz Student Center, Student Information Center, 1st Floor
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 - **Purchase your textbooks and class supplies.**
 - The NWACC Bookstore is located at NWACC Benton County on the 1st floor of the Becky Paneitz Student Center. Books may also be ordered online as well.
 - **Check your official NWACC email regularly** – Your official NWACC email account can be accessed via your My NWACC student portal (<https://my.nwacc.edu/>).

RETURNING COLLEGE STUDENT

A student previously enrolled at NWACC who is returning after not being registered in successive spring and fall semesters. Regardless of why you had to leave, NWACC can help you come back. Follow these simple steps to re-enroll and keep working towards your higher education goals.

1. **Complete the Online Application.** NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>)
2. **Activate Your My NWACC Student Account** – Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday to complete your onboarding tasks, class registration, financial aid, and much more.
3. **Submit Required Documentation**
 - **Placement Test Scores (If Applicable)** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be not more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).

- There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.
 - Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.
- **High School Completion Documentation (If Applicable)** – As a first time college student at NWACC, you are required to provide acceptable proof of high school completion.
 - *Arkansas high school graduates:* We will attempt to retrieve your final transcript through an Arkansas statewide database after your graduation date has passed. If we are unable to retrieve your final transcript, you will need to submit your documentation after being accepted
 - *Out of state high school and High School Equivalent Graduates:* You will need to submit your documentation after being accepted.
 - *Non-U.S. high school graduates:* You will be required to have your high school transcript evaluated by a serving member NACES (National Association of Credential Evaluation Services) to determine U.S. equivalency and submit the completed evaluation documentation.
 - See [Credential Translation Services](#) for a list of companies who provide the service
 - All high school completion documentation is required to reflect your graduation/pass date (cannot be future dated) and an official signature, stamp or seal for the issuer among other document requirements.
- **Official College Transcript (If Applicable)** – From previous institutions to determine which courses will transfer to NWACC.
 - Unofficial college transcripts may be used for prerequisite purposes and advising
- **Proof of 2 Measles, Mumps, and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.
 - If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.
 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
 - See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.

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 - Use the [Help Guides for Students](#) to assist with completing your onboarding tasks.
 - Alternative method – Upload to DropBox (www.nwacc.edu/SubmitDocs).
 - Provide your physical document(s).
 - In Person: Bring the document to Enrollment Services.
 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
 - NWACC Washington County: Lobby, 1st Floor
 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.
4. **Advising Appointment** – We strongly recommend meeting with an advisor and register for classes. (www.nwacc.edu/Advising)
 5. **Register for Classes** – Register online in Workday via My NWACC or on campus to complete your certificate or degree.
 6. **Complete Prior to the Start of the Semester:**
 - **Obtain your student ID and parking hangtag at two convenient locations.**
 - NWACC Benton County: Becky Paneitz Student Center, Student Information Center, 1st Floor
 - NWACC Washington County: Lobby, 1st Floor
 - **Purchase your textbooks and class supplies.**
 - The NWACC Bookstore is located at NWACC Benton County on the 1st floor of the Becky Paneitz Student Center. Books may also be ordered online as well.
 - **Check your official NWACC email regularly** – Your official NWACC email account can be accessed via your My NWACC student portal (<https://my.nwacc.edu/>).

VISITING COLLEGE STUDENT

A student who does not intend to officially transfer to NWACC. These students are considered non-degree seeking students. A Visiting Student will not be eligible to participate in federally funded financial aid programs.

Important Information and Limitations Regarding Visiting Student Status:

- Visiting Students will be classified as “non-degree seeking”
 - Visiting Students will not be eligible to participate in federally funded financial aid programs
 - Students admitted under the visiting student classification who decide to seek full degree at NWACC, must apply and complete the requirements for a transfer student before applying for graduation
1. **Complete the Online Application.** NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>)
 2. **Activate Your My NWACC Student Account** - Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday to complete your onboarding tasks, class registration, financial aid, and much more.
 3. **Explore and Finalize Your Plan for Payment (As Applicable)**
 - **Apply for Financial Aid.** Complete your FAFSA and include NWACC’s code 030633 to begin the process (www.nwacc.edu/enrollment/financialaid/receivingfinaid).
 - If needed, check with Enrollment Services for the status of your Financial Aid.
 - **Payment Plan Options.** Once you have registered for classes, you may log in to your Workday account via My NWACC to set up a payment plan.
 - **Apply for Scholarships.** Apply for NWACC’s internal scholarships (www.nwacc.edu/scholarships) and outside scholarships.
 4. **Submit Required Documentation**
 - **Proof of 2 Measles, Mumps, and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.
 - If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.
 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
 - See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.
 - **Placement Test Scores (If Applicable)** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be not more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.
 - Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.
 - **Official College Transcript (If Applicable)** - From previous institutions to determine which courses will transfer to NWACC.
 - Unofficial college transcripts may be used for prerequisite purposes and advising.
 5. **Advising Appointment** – We strongly recommend meeting with an advisor and register for classes. (www.nwacc.edu/Advising)
 6. **Register for Classes** – Register online in Workday via My NWACC or on campus to complete your certificate or degree.
 7. **Complete Prior to the Start of the Semester:**
 - **Obtain your student ID and parking hangtag at two convenient locations.**
 - NWACC Benton County: Becky Paneitz Student Center, Student Information Center, 1st Floor
 - NWACC Washington County: Lobby, 1st Floor
 - **Purchase your textbooks and class supplies.**
 - The NWACC Bookstore is located at NWACC Benton County on the 1st floor of the Becky Paneitz Student Center. Books may also be ordered online as well.

- **Check your official NWACC email regularly** – Your official NWACC email account can be accessed via your My NWACC student portal (<https://my.nwacc.edu/>).

CONCURRENT STUDENT

A concurrent student is concurrently enrolled in high school, grades 9-12 and enrolling for classes at NWACC. High school students may earn college credit at NWACC by enrolling in concurrent and dual programs. Believing that student learning should not be bound by time, space, role, or organizational efficiency, Northwest Arkansas Community provides opportunities for students to earn college credit while still in high school.

Concurrent and Dual Enrollment provides the opportunity for students ninth to twelfth grade to earn college credits while still in high school. Students may be able to have the college credit count toward high school graduation as well and, in some cases, take a college class on their own high school campuses through NWACC's Early College Experience program.

- Concurrent Enrollment is the enrollment of a high school student in a college course taught on a high school campus (or in selected cases on the college campus or by distance/digital technology) for high school credit and college-level credit (Arkansas Code 6-18-223). Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.
- Dual Enrollment is the enrollment of a high school student in postsecondary education for college level credit exclusively. (Arkansas Code 6-60-202)

Find the most current [NWACC Concurrent and Dual Enrollment \(3010\)](#), refer to the NWACC policy database.

To be eligible, students must meet the following requirements:

- **High School:** currently enrolled in high school/home school (grades 9-12);
- **GPA:** 3.0 (on 4.0 scale) cumulative high school grade point average for general education, transfer classes; or 2.0 for Career and Technical Classes leading to an Associate of Applied Science degree or Certificate;
- **Placement Test Scores:** standardized placement scores (Accuplacer Next Generation, ACT, ASPIRE, or SAT) that demonstrate college level academic readiness according to guidelines determined by the State of Arkansas;
- **Developmental Courses:** A 12th grade student who has at least a 17 ACT sub-score in English, Reading, or Math may enroll in Developmental Courses in English, Reading, or Math.

Admissions and Enrollment Process for Eligible Students:

1. **Meet with High School Counselor/Home School Counselor** to review your transcript and discuss the courses you would like to take at NWACC.
2. **Complete the Online Application** - NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>)
3. **Activate Your My NWACC Student Account** – Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday.
4. **Submit Required Documentation**
 - **College Level Placement Test Scores** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or ACT Aspire 9 or 10 Accuplacer Next Generation, ACT, ASPIRE 10, or SAT.
 - College level placement test scores must be achieved in the subject area(s) in which you would like to take a class.
 - For information on appropriate college level placement scores, see the placement chart in the NWACC College Catalog or contact earlycollege@nwacc.edu.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam
 - **Proof of 2 Measles, Mumps and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted
 - If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.
 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
 - See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.

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 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
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 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.
5. **Complete the Concurrent Register Form** with your counselor or primary home school instructor.
- Verify you have all required signatures before proceeding with the application process.
 - The Counselor/Principal must complete and sign the Concurrent Registration form and include requested course(s) as well as verify high school GPA.
 - Enrollment in college courses will be completed through the High School Relations office once all documentations has been received.

SPECIAL STUDENT

A student who is 18 (eighteen) years old or older and has neither graduated from an accredited high school, homeschool nor completed a high school equivalent examination. A special admission student will not be eligible to participate in federally funded financial aid programs and may enroll in 12 (twelve) hours of classes each semester while considered in special student status. These students are considered non-degree seeking students.

Important Information and Limitations Regarding Special Student Status:

- Students may enroll for may enroll in 12 (twelve) hours of classes each semester while considered in special student status.
 - Students admitted under "Special" admissions must maintain a 2.0 GPA to continue enrollment at NWACC.
 - Students will not be eligible to participate in federally funded financial aid programs.
 - Students can be enrolled in GED programs and be a special admission student at the same time, as long as it isn't the same course. (For example, a student cannot study mathematics at Adult Education and be enrolled in mathematics as a special admission student.)
1. **Complete the Online Application** – NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>).
 2. **Activate Your My NWACC Student Account** – Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday to complete your onboarding tasks, class registration, financial aid, and much more.
 3. **Explore and Finalize Your Plan for Payment** (As Applicable)
 - **Apply for Financial Aid.** Complete your FAFSA and include NWACC's code 030633 to begin the process (www.nwacc.edu/enrollment/financialaid/receivingfinaid).
 - **Payment Plan Options.** Once you have registered for classes, you may log in to your Workday account via My NWACC to set up a payment plan.
 - **Apply for Scholarships.** Apply for NWACC's internal scholarships (www.nwacc.edu/scholarships) and outside scholarships.
 4. **Submit Required Documentation**
 - **Proof of 2 Measles, Mumps and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
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 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
 - See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.

- **Placement Test Scores (If Applicable)** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be no more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.
 - Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.

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 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.
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 - **Check your official NWACC email regularly** – Your official NWACC email account can be access via your My NWACC student portal (<https://my.nwacc.edu/>).

INTERNATIONAL COLLEGE STUDENT

A student who is admitted entry into the United States, usually under special permits or visas, for the specific purpose of following a particular course of study in an accredited institution of the receiving country. Exceptions may include citizens of territories of the United States of America.

International students/scholars must adhere to all NWACC admission policies and may be required to provide additional documentation as a condition of admission. These individuals have been or will be granted an entry visa by the Federal Government and hold nonimmigrant documentation allowing collegiate studies. NWACC is capable of issuing F-1 and F-2 visas.

Definitions of an International College Student

- International Students are born outside the United States of America and have been granted F Visa statuses and hold a Certificate of Eligibility for Nonimmigrant Student/Scholar also known as Form 1-20 sponsored through NWACC.
- Resident Aliens are born outside the United States of America and have been granted a Temporary Resident Status by the United States Citizenship and Immigration Services (USCIS).
- Visiting Students are International students who currently hold any valid Visa not sponsored by NWACC.

For the most current [NWACC International Student Admission Policy \(4014.1\)](#) refer to the NWACC policy database.

Exceptions

- Legal Permanent Residents are non-U.S. Citizens who have been granted Permanent Resident Status by United States Citizenship and Immigration Services and are not considered as international students.
- DACA/DREAMers: The Deferred Action for Childhood Arrivals and Dream Act recipients are not considered International Students due to their legal status with the United States Government.

International Student Categories:

- First-Time International College Student: Students outside of the United States who wish to attend NWACC as an F-1 international student.
- Transferring International College Student: International students on an F-1 Visa at another United States institution who wish to transfer to NWACC.
- Visiting International College Student: International students on a U.S. Visa who do not need sponsorship on F-1, and wish to enroll in NWACC classes for one or more semesters.
- Refugees/Asylees: A person who has been forced to leave their country in order to escape war, persecution, political turmoil, or natural disaster. These individuals are eligible for enrollment without restrictions.
- Temporary Protected Status: Granted to eligible citizens of designated countries during the period for which a country has been designated for TPS by the United States of America.

All prospective international students must contact the International Programs Center at NWACC Benton Campus, Becky Paneitz Student Center, Suite 225, call (479) 986-4019, or email internationaladmissions@nwacc.edu.

International Students Residing Outside of the United States (F-1 Student Visa)

The following items must all be submitted to NWACC before an I-20 is issued:

1. **Complete the Online Application** – NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>).
2. **Activate your My NWACC Student Account** – Once you have been accepted to NWACC, you will receive an email with your NWACC username and required next steps. My NWACC provides access to your NWACC email account and Workday to complete your onboarding tasks, class registration, financial aid, and much more.
3. **Submit Required Documentation**
 - **Copy of your Passport**
 - **Completed Financial Awareness Form**
 - **Proof of Financing** – Bank statements must be from within 6 months
 - **High School or College Transcript/Diploma Evaluation Results**
 - Non-U.S. Transcripts (High School and College) must be evaluated by a serving member of NACES (National Association of Credential Evaluation Services) before they are turned into the Enrollments Support Center at NWACC.
 - See [Credential Translation Services](#) for a list of companies who provide the service
 - Course descriptions may be required as well.
 - **Proof of English Verification** ([English Verification Check Form](#))

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 - Directly to your student account in Workday.
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 - Alternative Method – Upload to DropBox (www.nwacc.edu/SubmitDocs).
 - Provide your physical document(s).
 - In Person: Bring the document to Enrollment Services
 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
 - NWACC Washington County: Lobby, 1st Floor
 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.
4. **Acceptance Letter and Applying for F-1 Visa**

Once all admission items listed above are received and validated, we will award an acceptance letter and an “initial” I-20.

 - Complete an international mail request with UEMS
 - Pick them up in person
 - Request mail inside the United States (Provide U.S. address)
 - After I-20 has been received, student will need to apply for a Visa.
 - Review the [Obtaining an F-1 Visa and Interview Tips](#) webpage.

International Students – Visiting/No Sponsorship

The following items in addition to the above must all be submitted to NWACC before enrollment:

1. **Complete the Online Application** – NWACC has an admission policy that allows you to apply year-round however, it is best to apply early to get the best choices for classes. (<http://www.nwacc.edu/apply>).
2. **Submit Required Documentation**
 - **Copy of Passport**
 - **Copy of Visa**
 - **Copy of I-94**
 - **Official U.S. College Transcript OR High School or College Transcript/Diploma Evaluation Results**
 - Non-U.S. Transcripts (High School and College) must be evaluated by a serving member of NACES (National Association of Credential Evaluation Services) before they are turned into the Enrollments Support Center at NWACC.
 - See [Credential Translation Services](#) for a list of companies who provide the service
 - Course descriptions may be required as well.

To protect the privacy of your information and to comply with U.S. Department of Education regulations, we can no longer accept documents by email. You can submit your documents one of the ways below:

- Electronically upload the document via My NWACC.
 - Directly to your student account in Workday.
 - To access Workday, sign in to My NWACC (<https://my.nwacc.edu/>). On the left side of the screen under Launchpad, click on Workday, and then *Workday Login*.
 - Use the [Help Guides for Students](#) to assist with completing your onboarding tasks.
 - Alternative Method – Upload to DropBox (www.nwacc.edu/SubmitDocs).
- Provide your physical document(s).
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 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.

Travel

If you need to travel by airplane to our college, you may book your flight via NWACC's Student Universe Travel Service.

- Please use your new NWACC.EDU email address to sign up and receive student discounts.
- If it requests verification of student status, then upload your acceptance letter and I-20 form or Visa.

Housing

NWACC DOES NOT provide on-campus housing. Individuals are expected to arrange housing prior to arrival in the U.S.

- Review the Following housing resources:
 - [Off Campus Housing](#) webpage
 - Short term temporary hotel close to NWACC ([Wood Springs Suites](#))

Health Insurance

All NWACC sponsored F-1 and F-2 internationals, are required to purchase NWACC supplied international health insurance each semester. [International Student Health Insurance](#) webpage.

IMPORTANT NOTES FOR CONSIDERATION

- Applications should be submitted as early as possible.
- The time it takes the United States Citizenship and Immigration Services (USCIS) to process a student visa is unpredictable and could take months to schedule an interview.
- Students will not be eligible to participate in federally funded financial aid programs

Submit Required General Admission Documentation

- **Placement Test Scores** – ACT, SAT, Accuplacer Classic, Accuplacer Next Generation and/or GED College Ready scores of 165+.
 - For registration purposes, scores should be no more than 5 years old.
 - If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter).
 - There may be a testing fee prior to taking the exam.
 - Students who have not yet completed a college level math course and have an ACT Math score of 17 or below, are encouraged to take the math portion of the Accuplacer test.

- Students who have an ACT Reading and/or Writing score of 18 or below are encouraged to take the writing and reading portion of the Accuplacer test.
- **Proof of 2 Measles, Mumps and Rubella (MMR) Immunizations** – All students are required to submit acceptable proof of two doses of MMR vaccine, an approved Arkansas Department of Health (ADH) immunization exemption, or birth prior to 1957.
 - We will attempt to retrieve immunization records from an Arkansas statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.
 - If you received your immunizations outside of Arkansas, you will need to submit your documentation after being accepted.
 - Check with your doctor, previous high school or colleges attended and/or the immunization department for the state that your immunizations were administered in.
 - See the Measles, Mumps and Rubella (MMR) Vaccination Requirement section for additional details.
- **Proof of Tuberculosis (TB) Test Results** – All foreign-born students born in a country where Tuberculosis (TB) is endemic and, who are not U.S. Citizens or Permanent Residents, are required to submit TB test results.
 - Document must be in English
 - Test must be completed in the U.S.
 - See the Tuberculosis (TB) Test Requirement section for additional details.

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 - Directly to your student account in Workday.
 - To access Workday, sign in to My NWACC (<https://my.nwacc.edu/>). On the left side of the screen under Launchpad, click on Workday, and then *Workday Login*.
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 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.

CONDITIONAL ADMISSIONS FOR HIGH SCHOOL GRADUATES

Arkansas State Act 1290 of 1997 requires students graduating from high school May 1, 2002 and after to have completed the core curriculum for unconditional college admission. All students graduating after May 1, 2002 from Arkansas public high schools, out of state high schools, home schooling, private schools and Arkansas High School Diploma recipients shall be evaluated by the Office of Admissions for the purpose of being granted conditional or unconditional admissions status. Students admitted conditionally will be provided with notification of their admission status via their official NWACC email following the complete review of their high school transcript.

A student admitted conditionally to NWACC has the following limitations, requirements, conditions, or restrictions placed upon their initial enrollment status.

Limitations: The student may enroll for a maximum of 15 semester credit hours.

Requirements for Conditionally Admitted Students:

1. A student seeking an Associate of Arts, Associate of Science in Liberal Arts and Sciences, or who has not declared a degree and has not successfully completed the core curriculum must complete:
 - 6 credit hours of English Composition I and II
 - College Algebra or a higher level math course
 - 3 or 4 credit hours of science or social/behavioral science
 - All 12/13 credit hours of core academic courses must be successfully completed with a cumulative grade point average of 2.0 within the first 30 semester hours (excluding developmental courses).
2. A student seeking an Associate of Applied Science degree or technical certificate who failed to successfully complete the complete the core curriculum must complete:
 - 6 credit hours of English Composition I and II
 - 3 credit hours of college level Mathematics

- 3 credit hours of introduction to data processing or a higher level computer class (other technical courses may be substituted for the college algebra and introduction to data processing with the approval of the Vice President for Learning)
- All 12 credit hours of core academic/technical courses must be successfully completed with a cumulative grade point average of 2.0 within the first 30 semester hours (excluding developmental courses) of enrollment with NWACC.

IMMUNIZATION REQUIREMENTS

MEASLES, MUMPS AND RUBELLA (MMR) IMMUNIZATION REQUIREMENT

NWACC implements and complies with the Arkansas State Board of Health Rules and Regulations Pertaining to Immunization Requirements, Promulgated Under the Authority of Ark. Code Ann. §§ 20-7-109, 6-18-702, 6-60-501 – 504. With the purpose to protect the public health of our campuses, NWACC supplements the Arkansas State Board of Health Rules and Regulations Pertaining to Immunization Requirement Section III.C. by requiring all incoming students, to show proof of immunization, immunity or medical or other lawful exemption, of two doses of MMR vaccine, or birth prior to 1957.

- For Arkansas residents, NWACC will attempt to retrieve immunization records from a statewide database. If we are unable to retrieve your documentation, you will need to submit your documentation after being accepted.

Acceptable proof of MMR immunization is documentation issued by a licensed medical doctor, an authorized public health representative, an Arkansas education institution (high school or college) or the U.S. Military.

- Documentation must be in English and reflect the student's name, at least 1 piece of personal identifiable information outside of the student's name, the vaccine type and the dates that the vaccines were administered

Acceptable proof of MMR immunization exemption is documentation issued by the Arkansas Department of Health or the U.S. Military and be valid for the current school year.

TUBERCULOSIS (TB) TEST RESULT REQUIREMENT

All foreign-born students born in a country where Tuberculosis (TB) is endemic, who are not U.S. Citizens or Permanent Residents, are required to submit TB test results within 30 days of the first semester of which they are enrolled.

Students who have had the required screening performed in the U.S. Military or Canada within the six months prior to enrollment will not be required to have it repeated, provided that they present satisfactory documentation.

Acceptable proof of TB screening results is documentation issued by a licensed medical doctor, an authorized public health representative or the U.S. Military.

- Documentation must be in English and reflect the student's name, at least 1 piece of personal identifiable information outside of the student's name, the date it was applied, the date the test result was determined and the results.
- A negative chest x-ray is not a substitute for a skin test.

When a TB skin test (TST) causes 10mm or more of induration or an Interferon-Gama Release Assay (IGR) test is positive, the student will need to have the [Arkansas Certification of Tuberculosis Screening for Institutions of Higher Education and addendum](#) completed by a physician and returned to NWACC within 10 business days.

- Students who test positive for TB are not permitted to visit any of the NWACC Campus locations until the Arkansas Certification of Tuberculosis Screening for Institutions of Higher Education and addendum is completed by a physician and submitted to NWACC reflecting that the student is not contagious and can return on-campus.

TB is not endemic in the countries listed below and students born in these countries are NOT required to submit TB test results.

- America Region: Canada, Jamaica, Saint Kitts, and Nevis, Saint Lucia, USA, and Virgin Islands (USA).
- European Region: Belgium, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, San Marino, Sweden, Switzerland, and the United Kingdom.
- Western Pacific Region: American Samoa, Australia, and New Zealand.

The list of countries above is maintained by the Arkansas Department of Health.

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 - Directly to your student account in Workday.
 - To access Workday, sign in to My NWACC (<https://my.nwacc.edu/>). On the left side of the screen under Launchpad, click on Workday, and then *Workday Login*.
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 - In Person: Bring the document to Enrollment Services
 - NWACC Benton County: Becky Paneitz Student Center, 2nd Floor
 - NWACC Washington County: Lobby, 1st Floor
 - Mail the document to NWACC, Student Records, One College Dr., Bentonville, AR 72712
 - Fax the document to (479) 725-4698 with a copy of your government issued ID attached.

PLACEMENT TEST

Students that score below college-level in one or more areas (see current Placement Chart) should schedule the corresponding placement test to confirm appropriate course placement prior to advisement and registration.

- NWACC reserves the right to change placement requirements.
- If you need to take the Accuplacer exam, visit the NWACC Testing Center (www.nwacc.edu/testingcenter) or call (479) 619-4354.
 - There may be a testing fee prior to taking the exam



NorthWest Arkansas Community College 2023 Placement Chart

ACT	SAT	Accuplacer Next Generation	
MATH			
MATH	Redesigned Math	ARITHMETIC	Corresponding Course Placement
1-17		200+	MATH 0013 Pre-Algebra* OR MATH 0011 Foundations for Workforce**+ MTCM 1003 Communication & Math OR MATH 0012 Foundations of Quantitative Reasoning* + MATH 1313 Quantitative Reasoning OR MATH 0022 Foundations of Beginning Algebra* + MATH 0053 Beginning Algebra
Students may want to take the Accuplacer for placement but it is not required		QAS score required for placement	MATH 0053 Beginning Algebra* OR MATH 0214 Foundations of Algebra for STEM* OR MATH 0012 Foundations of Quantitative Reasoning* + MATH 1313 Quantitative Reasoning OR MTCM 1003 Communication & Math
MATH	Redesigned Math	QAS	Corresponding Course Placement
1-17		0-235	MATH 0013 Pre-Algebra* OR MATH 0011 Foundations for Workforce**+ MTCM 1003 Communication & Math OR MATH 0012 Foundations of Quantitative Reasoning* + MATH 1313 Quantitative Reasoning OR MATH 0022 Foundations of Beginning Algebra* + MATH 0053 Beginning Algebra*
Students may want to take the Accuplacer for placement but it is not required	Students with scores less than 510 will need to take the Accuplacer QAS exam	236+	MATH 0053 Beginning Algebra* OR MATH 0214 Foundations of Algebra for STEM* OR MATH 0012 Foundations of Quantitative Reasoning* + MATH 1313 Quantitative Reasoning OR MTCM 1003 Communication & Math
18		246+	MATH 0103 Intermediate Algebra* OR MATH 0112 Foundations of College Algebra* + MATH 1203 College Algebra
18	510+	246+	MATH 1003 Survey of Technical Math (this course may not be transferable)
19-20	510+	250+	MATH 1203R College Algebra with Review OR MATH 1313 Quantitative Reasoning
21+	570+	254+	MATH 1203 College Algebra OR MATH1285 PreCalculus
MATH	Redesigned Math	AAF	Corresponding Course Placement
24-28	620+	248+	MATH 1213 Trigonometry OR MATH 2043 Survey of Calculus OR MATH 2053 Finite Math OR MATH 2213 or 2223 Survey of Math Structures I or II
29+	660+	265+	MATH 2554 Calculus I AND/OR PHYS 2014 College Physics I
ENGLISH ACADEMIC LITERACY WRITING AND READING			
ENGLISH	SAT (EBRW)	WRITING	Corresponding Course Placement
1-18	400-489	200-259	ENGA 0093* Reading Writing Studio and co-requisite ENGL 1013 Composition I OR ENGA 0091* Academic Literacy Lab with co-requisite ENGL 1013 Composition I (course selection dependent on Reading test score)
19+	490-649	260+	ENGL 1013 English Composition I
READING		READING	Corresponding Course Placement
1-18	400-469	200-251	ENGA 0093* Reading Writing Studio and co-requisite ENGL 1013 Composition I ALP OR ENGA 0091* Academic Literacy Lab with co-requisite ENGL 1013 Composition I (course selection is dependent on Sentence Skills test score OR Next-Gen Writing test score)
19+	470+	252+	No Reading Class Required
ENGLISH/ENGC WRITING AND READING			
For all International Students or Linguistically Diverse Students			
ENGLISH	SAT (EBRW)	WRITING	Corresponding Course Placement
1-18	400-489	200-259	ENGC 0033* College Reading, ENGC 0131* Review AND ENGL 1013 Composition I for all linguistically diverse students.
19+	490+	260+	ENGL 1013 English Composition I
READING		READING	Corresponding Course Placement
1-18	400-469	200-251	ENGC 0033* College Reading, ENGC 0131* Review AND ENGL 1013 Composition I for all linguistically diverse students.
19+	470	252+	No Reading Class Required

Asterisks (*) denote preparatory courses that are designed to prepare students for success in college level courses.

Asterisks (**) denote courses that students must have a score in this particular test section and meet with that particular department for placement.

QAS = Quantitative Reasoning, Algebra and Statistics

AAF=Advanced Algebra and Functions

EBRW - Evidence Based Reading & Writing

Updated: 03/15/2023

The college offers Honors sections of courses; for a complete list of courses, please see the Honors section in catalogue. Students interested in enrolling in Honors sections of English 1013 or 1023 must have an ACT score of 25, an SAT score of 650, an Accuplacer Writing score of 110, or instructor permission to enroll in the course.

MONEY MATTERS

TUITION AND FEES

Students must pay all tuition and fees or set up a payment plan by the published Payment Due date for each semester. NWACC offers payment plans that allow students to spread tuition payments over a period of time; it is not a loan. See the Payment for more details. Students that have applied for financial aid and are awaiting word on their eligibility will need to pay for classes themselves by the Payment Due Date or their classes will be dropped for non-payment.

RESIDENCY REQUIREMENTS FOR FEE ASSESSMENT

NWACC determines a student's legal residency for tuition at the time of admissions to the college. For all residency classifications, students must be a legal resident on the first day of class for that semester, as well as meeting the six-month residency requirement.

In-district refers to someone living within the Bentonville/Rogers school district.

Out-of-District or Contiguous refers to someone living in Arkansas, but not within the Bentonville/Rogers school district. Students who are current residents in Adair and Delaware counties in Oklahoma, and Barry and McDonald counties in Missouri.

Out-of-State residents refers to someone who has not lived in Arkansas for six consecutive months prior to the first day of class but are citizens or legal residents of the U.S. Students without a social security number (SSN) or Individual Taxpayer Identification Number (ITIN) on file will be classified as out-of-state residents and will be charged the out of state tuition rate, in accordance with Federal Law 8 U.S.C. Section 1623.

International residents refers to an international student if they are not a U.S. citizen or legal resident and have met all requirements as enforced by the Immigration and Naturalization Service. For the most current Residency Classifications Policy (4019), refer to the NWACC policy database.

TO RECLASSIFY YOUR RESIDENCY

Need to change your residency to adjust your tuition rate? Complete the Tuition Change Form and provide the appropriate documentation to the Enrollment Support Center. Documentation must contain the following:

- Student Name
- Student's physical address (no PO Box) with a date at least six (6) months prior to the first day of class (note: changing mailing address does not establish legal residency)
- Updates to SSN/ITIN information, require presenting your social security card/individual taxpayer identification number card

Residency reclassifications received prior to the "official day" of the semester (tenth class day fall/spring; fifth class day for summer) will update a student's residency for the current semester. Residency reclassifications received after the "official day" will be updated for the next semester. A student's residency will not be lowered for previous semesters.

FEES AND TUITION

Paying for college is an important aspect of realizing your academic goals. Our affordable tuition helps you keep costs low as you pursue your education.

Tuition per Credit Hour (based on residency per credit hour)

In District	\$79.00
Out-of-District	\$145.00
Out-of-State	\$164.00
Contiguous County	\$164.00
International	\$215.00

Certain divisions assess differential tuition based on your program of study.

Nursing, Respiratory Therapy, Physical Therapy Programs

Differential Tuition \$25.00 extra per credit hour

Administrative Fees

Transcript Fee (<i>plus processing fee and any expedited delivery charges</i>)	\$5.00
Payment Plan	\$30.00
Returned Check Fee (<i>per check</i>)	\$25.00
Calculator Rental Fee (<i>per semester</i>)	\$15.00

General Student Fees (per credit hour)

Learning Support	\$10.00
Technology Fee	\$15.00
Facility Maintenance	\$2.00
Library Resource Fee	\$3.00
Student Health & Safety	\$5.00
Student Activity Fee	\$4.00
International Fee	\$215.00

General Student Fees (per semester)

Registration	\$15.00
Infrastructure Fee	\$60.00
Infrastructure Fee (<i>Summer Only</i>)	\$27.50

Course Fees (list is not exhaustive, please refer to course descriptions for further fee details)

Distance Learning Fee	\$45.00
Hybrid Distance Learning Fee	\$22.00
Behavioral Sciences	\$35.00
Business/Computer Information Lab Fees	\$35.00
Communication Arts Lab Fees	\$35.00
Music Studio Fee	\$30.00
Music Private Lessons Fee	\$30.00-\$70.00
Construction Technology Lab Fee	\$100.00
Culinary Program Lab Fee	\$395.00
Math/Physics/Engineering Science Lab Fees	\$50.00
Horseback Riding Fee	\$50.00
Digital Materials Fee	(Varies, refer to course description)

Testing Center Services and Fees (per exam)

BCPT Biological Concepts Proficiency	\$10.00
CLEP Proctor Service Fee	\$35.00
Placement Test (per attempt)	\$10.00
Proctoring Services for Exams from Other Institutions	\$35.00
Rescheduling Non-NWACC Exam	\$15.00

For updates & additional information, visit [NWACC Testing Center](#).

Insurance Fees (per year)

Insurance fees will cover students in the health professions programs below for their malpractice insurance.

(Note: All insurance costs are subject to change)

CNA/PCA Insurance Fee	\$20.00
EMT Basic Insurance Fee	\$20.00
Paramedic Insurance Fee	\$20.00
Physical Therapist Assistant Insurance Fee	\$21.75
Respiratory Therapy Insurance Fee	\$20.00
Nursing Insurance Fee	\$20.00

PAYMENT POLICY

Students must have one of these payment arrangements in place by the payment due date or your class registration may be canceled. If you are unable to attend, it is up to you to drop your courses. The only way to get a 100% credit of tuition and fee charges is to drop your courses by the add/drop deadline. If you remain registered past the add/drop deadline, you are no longer eligible for a 100% credit of tuition and mandatory fees. Once classes begin, non-attendance or non-payment does not release the student from their responsibility and may result in failing grades being awarded.

Student Obligation

By registering for classes at NorthWest Arkansas Community College, you agree to assume financial responsibility for all charges billed to your student account including, but not limited to tuition, course fees, books, parking and library fines, and returned checks. You understand NWACC is advancing value to you in the form of educational services and that your right to register is expressly conditioned upon your agreement to pay these student obligations. You acknowledge that you have read, understand and agree to the following provisions:

- **Financial Aid:** If your federal or institutional financial aid is either not received by NWACC or you later lose eligibility to retain financial aid for the semester, you assume responsibility for paying all student obligations for this term.
- **Third Party:** If your third-party sponsor (military, employer, governmental agency, etc.) fails to pay NWACC, you assume responsibility for paying the amount the sponsor originally promised to pay on your behalf.
- **Hold on Student Account:** A "HOLD" will be placed on your records if your student obligations remain unpaid, which will prevent your ability to register for future semesters, add classes for the current term, receive grades and test scores, and receive official/unofficial transcripts.
- **Collection Information:** NWACC or its designated collection agency may use an automated calling system and pre-recorded voice or text messages to contact you by phone regarding any outstanding account to any current or future phone number you have provided to the college, including any number to a cellular phone or wireless device.
- **Credit Reporting:** Delinquent debts may be reported to a credit bureau and referred to collection agencies and pursued through legal action against you. You agree to pay all reasonable costs and expenses of collecting unpaid charges, including collection agency fees (which may be based on a percentage up to a maximum of 25% of the debt), attorney fees and court costs. This Agreement shall be construed in accordance with Arkansas law and you consent to the jurisdiction of the District Court of Benton County, Arkansas, or the Federal District Court of Western Arkansas regardless of your domicile at the time of such suit.

Refer to [NWACC Delinquent Accounts Policy \(6007\)](#) for additional details.

Refer to [NWACC Obligation for Payment of Tuition and Fees Policy \(6006\)](#) for additional details.

METHODS OF PAYING TUITION AND FEES

Current students can pay on-line by accessing TouchNet through My NWACC Connection: LaunchPad > EagleNet > Treasurer's Office > TouchNet. You can also pay at the Treasurer's Office with cash or check.

Credit/Debit Card payments are no longer accepted by telephone or in person at the Treasurer's Office.

By Mail

Be sure to include the student's legal name or student ID on all correspondence (checks, cashier's checks, etc.) Please send payment to the following address:

NorthWest Arkansas Community College
ATTN: Treasurer's Office
One College Drive
Bentonville, AR 72712

In Person

Pay in person at the Treasurer's Office located on the second floor of the Student Center. Office hours: Monday-Thursday 8:00 a.m. – 4:30 p.m. and Friday 8:00 a.m. – 12:00 p.m. An after-hours drop box is located at the Treasurer's Office Window. When using the after-hours drop box, be sure to include the student's name or student ID with any after-hour's payments. **DO NOT** deposit CASH into the after- hours drop box.

Please note: Your check may be converted into an Electronic Funds Transfer (EFT) transaction for clearing through an electronic payment network, such as the Automated Clearing House (ACH). By providing us with your completed signed check, you authorize us to make an EFT payment from your account in the same amount as the check. An EFT payment is processed faster than a regular check. Therefore, make certain there are sufficient funds available in your checking account. Our system will make three attempts at processing your payment. Regular bank fees apply. Check with your bank to review its fee policy. Additional attempts may result in additional charges by your financial institution. You should contact your financial institution immediately if you believe you were charged an incorrect amount.

Online with TouchNet

Students and authorized users can pay online through a checking or savings account or with a debit/credit card (Visa, MasterCard, Discover, and American Express). Online payment plans are also available for spring, summer, and fall terms (see information in the Payment Plan section below).

Due to changes in credit card processing, the cost to do so has consistently increased over the past several years. The credit card processor will be increasing the convenience fee from 2.85% to 2.95%. This change will be effective May 1, 2023. For a number of years, NWACC absorbed credit card convenience fees on behalf of its students. Because of the increased use of credit cards for online payments for tuition and fees, the cost to the college to continue this practice has become prohibitive. For additional information, please visit [NWACC Fees and Tuition/Convenience Fee](#).

Authorized Users

Student Information:

Students may authorize others (parent, employer, etc.) to view their NWACC bill and/or pay their tuition. Students and authorized users have their own separate login and password; also, students and authorized users are not able to view each other's bank account or credit card information. You may set up multiple authorized users, and you may remove authorized users at any time.

Authorized User Information:

Once the student has added your email address as an authorized user for his/her account, you will receive an email. The email will provide your temporary password and the link to login as an authorized user.

As an authorized user, you will be able to make a payment or enroll in a payment plan (if your student meets the plan's criteria). You may also view billing statements and payment history if your student has granted it. If multiple students have made you an authorized user, you will see a list of those students when you log in. You may either select a student to see individual information, or you may pay for all the students at once.

Third-Party Billing

If a third party (employer or a government agency) will be paying tuition and fees on behalf of a student directly to NWACC, a letter of authorization to invoice the employer or agency must be received in the Treasurer's Office by the student's published payment due date. Any part of the tuition and fees not covered by the third party must also be paid by the published payment due date. The Treasurers' Office must have a letter of authorization to invoice the employer or agency for each semester.

NOTE: An individual may not be invoiced as a third party.

The letter of authorization to invoice should contain the following:

- Student's Name
- Student's social security number or ID number
- Third party name and address (letterhead is sufficient)
- Detail of covered expenses (tuition, fees, etc.)
- Maximum dollar amount
- Semester covered by third party

If the letter of authorization is not received by the published payment due date, the student will be responsible for the balance in full. Any charges not approved or paid by the third party will be placed back onto the student's account, as well as all charges are the responsibility of the student.

By Scholarship

Students receiving an EXTERNAL scholarship, must have an award letter* on file with the Scholarship coordinator OR the scholarship check must be received in the Cashiers Office by the published payment due date. Any part of the tuition and fees not covered by the scholarship must be paid by the payment due date. The scholarship award letter should contain the same information as required by a third party billing (see #5 above).

By Waiver

A variety of waivers are available to students who meet the necessary criteria. Waiver forms are available at the Cashiers Office located in the Student Center.

Early College Experience Instructor Tuition Waiver

Early College Experience (ECE) instructors at partner high schools, each spouse, and dependent children may earn a tuition waiver for up to three (3) credit hours per family for the semester they are the instructor of record for an Early College Experience class at the high schools offered by NWACC. Refer to [NWACC ECE Instructor Waiver Policy \(5005.4\)](#) for additional details.

Employee Waiver

All NorthWest Arkansas Community College employees, their spouses, and their dependent children are eligible to receive a tuition waiver. Full-time employees may receive up to twelve (12) credit hours per semester and part-time employees may receive up to three (3) credit hours per semester.

Eligible employees must meet the following criteria:

- The employee must be employed on the first day of classes and remain employed by NWACC in a budgeted position that is scheduled to continue through the last day of classes for the requested semester.
- The employee and/or spouse or dependents must meet the requirements for admission into the class/classes and not have a past-due balance for tuition or fees.
- Differential tuition programs will receive scholarships as defined in the Exceptions section of the policy.

Refer to [NWACC Employee Waiver Policy \(5005.2\)](#) for additional details.

GED®/ELL Waiver

Students receiving a GED® from NWACC Adult Education Department or completing 40 hours of advanced English Language Learning courses may qualify for up to a 4 credit hour tuition waiver to take a credit course from NWACC. Students should inquire about the waiver at the Adult Education Center.

Golden Age Waiver

Students who are 60 (sixty) years of age and older at the time of registration may be eligible for a tuition and general fee waiver (Golden Age Tuition Waiver). Qualified students that meet admission requirements may be admitted as degree or non-degree seeking. The Golden Age Tuition Waiver is available to residents of the state of Arkansas and may not be used in conjunction with other financial aid or College policies which reduce tuition and fees.

Registration using the Golden Age Tuition Waiver is limited to the last three days prior to the beginning of the semester. Students who do not wish to register on a space available basis during the "Golden Age" registration period may pay tuition and fees and register during priority registration.

Refer to [NWACC Golden Age Waiver Policy \(4008.2\)](#) for additional details.

In-District Teacher Waiver

NorthWest Arkansas Community College will waive up to three hours of credit course tuition per term for students who are currently employed as full-time Arkansas certified teachers in the Bentonville or Rogers School districts.

Refer to [NWACC In-District Teacher Waiver Policy \(4008.4\)](#) for additional details.

Native American Tuition Waiver

Native American people in other states belonging to tribes which formerly lived in Arkansas before relocation, and whose names are on the rolls in tribal headquarters, shall be classified as in-state students of Arkansas. Tribes so identified include the Caddo, Cherokee, Chickasaw, Choctaw, Creek, Delaware, Kickapoo, Osage, Quapaw, Shawnee, and Tunica Tribes.

Therefore, for documented members of the above named tribes, NorthWest Arkansas Community College will waive additional tuition charges applied to non-residents of Arkansas. To qualify for this waiver, students must submit a notarized photocopy of the Degree of Indian Blood Card that documents tribal membership in one of the specified tribes.

BOOK CREDIT

Book credit is available for students receiving an external scholarship or financial aid. Book credit is obtainable at the NWACC Bookstore located in the Student Center. Please refer to the NWACC Schedule of Credit Classes or visit the Treasurer's Office web page at <https://www.nwacc.edu/> for the dates book credits are available for a given semester.

SEMESTER PAYMENT PLAN DETAILS

The semester payment plan option is for ALL charges on your student account, including but not limited to: tuition, course fees, books, parking and library fines, and testing fees. Enrollment in the semester payment plan is elected on a semester-by-semester basis, with payments spread out over the semester. The monthly payment amount is recalculated each time there is a new transaction posted to the student account.

Therefore, your payment amount may vary each month. The student or the authorized user will be notified each time the payment amount changes.

- Partial payments do not automatically enroll you in a payment plan.
- You must select the payment method, pay the \$30 nonrefundable fee, and sign the agreement to be enrolled in the payment plan.
- Installments are due on the dates specified in the payment plan user agreement. Payment plan recalculations stop 10 days prior to an installment processing. Activity posted on an account during this time will not be reflected in the current monthly payment, but will be included in the recalculation in the following month(s).
- If you have a balance from past terms or semesters, please contact the Treasurer's Office.

RETURNED PAYMENTS

If your payment is returned by the bank for the following reasons:

- Insufficient Funds
- Closed or invalid account
- Stop payment or unauthorized payment
- Expired credit/debit card

The following actions will occur:

- The student account will be assessed a \$25 returned payment fee.
- A “HOLD” will be placed on the student’s records until the student, authorized user, or third party pays the amount of the returned payment, plus the \$25 returned item fee with either: cash, money order, or valid credit/debit card.
- The NWACC Treasurer’s Office will notify the student by email and by letter if a check payment is returned on a student account.
- If payment is not made to the college within 10 business days, the matter may be referred to the Benton County Prosecutor’s Office.
- If a student has had more than one check returned, the college will refuse to accept checks.

EFFECT ON TUITION AND FEES OF ADDING OR DROPPING CLASSES

Classes with the same number of credit hours that are dropped and added simultaneously will be treated as an even exchange of tuition and fees during the refund periods of each semester. For classes with different total credit hours that are dropped and added simultaneously, students will receive the appropriate credit/refund of tuition and fees percentage for the dropped class or pay the total tuition and fees for the added classes.

CANCELLED CLASSES

Students who are enrolled in classes that have been canceled will receive a 100% credit/refund of tuition and fees for the canceled classes.

REFUNDS

Students may be eligible for a refund if they officially drop from classes within the specified refund periods (see Academic Calendar). An official drop is completed when the “drop-add” form has been properly processed by the student or drops online.

If tuition and fees were paid by cash, check, e-check, or credit/debit card, a refund will generate after the registration period ends (approximately 4-6 weeks for fall & spring terms and approximately 2-3 weeks for summer terms). Refunds can be deposited electronically into your bank account if you have established an e-Refund account through TouchNet. Students without a bank account on file will receive a refund by check, which may be delayed up to 2 weeks. Mailed refund checks will be sent to the current mailing address on file with the Enrollment Support Center. You can setup a refund profile to receive funds electronically through My NWACC Connection.

Students that drop all classes in the 80% refund period will only have tuition and fees refunded at 80%. The infrastructure fee and the registration fee are non-refundable during the 80% drop period.

After the official census date of the semester, electronic refunds are processed every Tuesday and refund checks are processed every Wednesday. For more information, review the [NWACC Treasurer’s Office](#).

All refunds will be electronically deposited or a check mailed to students; refund checks cannot be picked up.

Note: For those students who do not officially drop from classes, no credit/refund of tuition and fees will be made.

Questions concerning tuition and fee appeals (credit/ refund of tuition and fees after the 80% drop period) may be brought to the Enrollment Support Center.

SCHOLARSHIPS

Awards are based on financial need, academic achievement, and a variety of factors. Scholarship information is available on [NWACC Scholarships](#) or the Scholarship Coordinator at (479) 986-4050.

OFFICE OF FINANCIAL AID

The Financial Aid Office administers Title IV aid that includes the Pell grant, Federal Direct Loan Program, Federal Supplemental Educational Opportunity Grant, and the Federal Work-Study Program. In addition, our office processes state financial aid administered by the Arkansas Department of Higher Education. Our official form of communication with students is by their NWACC email address. The Enrollment Support Center is located on the second floor of the Student Center. We can be reached at (479) 986-4000 or by email at enrollmentsupport@nwacc.edu.

APPLYING FOR FINANCIAL AID

Students must complete the Free Application for Federal Student Aid (FAFSA) to apply for federal financial aid programs. Completion of the FAFSA is also required for students applying for state financial aid programs. Students may apply online at [FAFSA](#). NWACC's school code is 030633. Students are encouraged to apply early.

FINANCIAL AID

There are several types of financial aid available to NWACC students. Aid may include grants, loans, scholarships, and employment.

Grants: Financial aid that doesn't have to be repaid (unless, for example, you withdraw from school and owe a refund).

Loans: Borrowed money that must be repaid with interest.

Scholarships: Gift aid with eligibility based on academic achievements, skills or merit.

Work-Study: Part-time on and off campus and community service jobs that allow the student to earn money to help pay for school. Refer to NWACC Financial Aid Policy (4007) for additional details.

FEDERAL AID

The U.S. Department of Education awards about \$150 billion a year to more than 14 million students. Federal student aid covers such expenses as tuition and fees, room and board, books and supplies, and transportation. Most awards are based on financial need. Federal student aid includes the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loans and the Federal Work Study program. Visit [Federal Student Aid](#) for more information about these programs and how to apply.

ARKANSAS STATE AID

The Arkansas Department of Higher Education (ADHE) provides loans, grants and scholarships to Arkansas residents enrolled at NWACC. The most notable scholarship is the Arkansas Academic Challenge Scholarship funded by lottery proceeds. For information on how to apply for state aid, visit [State of Arkansas Scholarship Application Management System \(SAMS\)](#). The deadline to apply is July 1.

SATISFACTORY ACADEMIC PROGRESS POLICY

Federal Regulations state a student must be enrolled as a regular student in an eligible degree program and maintain Satisfactory Academic Progress (SAP) in order to receive Federal Student Aid. A regular student is someone who is enrolled for the purpose of obtaining a degree or certificate in an eligible program at NWACC. All hours attempted at or transferred in to NWACC will be counted as part of a student's Satisfactory Academic Progress regardless if they have received Federal Aid for the hours or not. A student maintains Satisfactory Academic Progress by meeting minimum qualitative and quantitative requirements as outlined in [NWACC Satisfactory Academic Progress Policy](#).

VETERANS RESOURCES

The Office of Veteran Resources is responsible for assisting veterans, military service members and their dependents regardless of eligibility of GI BILL® benefits. Eligible NWACC students may qualify for the GI BILL®, the Veteran Readiness & Employment program (CH. 31), Dependent Education Assistance benefits (Ch. 35), Guard or Reserve tuition assistance programs, or other types of Veterans Administration (VA) assistance. Veterans who access VA benefits should be aware of VA regulations governing academic standards.

Arkansas State Approving Agency (SAA)

NorthWest Arkansas Community College is approved annually by the Arkansas State Approving Agency (SAA) for the training of eligible veterans and/or their dependents. Compliance audits concerning student's educational progress and administration of federal funds are performed annually by the State Approving Agency and the Education Liaison Representative (ELR) offices. The following regulations have been implemented by NWACC per State Approving Agency (SSA) regulations: Addendum #1: Pending Payment Compliance, Title 38 US Code 3679(c) and Addendum #2: In-State Tuition Regulations. Full descriptions of these addendums can be located in the Veterans Resources Center SAA accredited approval packet in SC 114F.

Important Information for Veterans

Veteran students are responsible to pay in full all account balances owed to NWACC or set up a payment plan with TouchNet according to the published payment dates for all semester/terms. Veterans are responsible for notifying the Director of Veterans Resources if they stop attending or participating in class, class is dropped or if the student withdraws completely from the college, to avoid an overpayment to the VA. Students who access VA benefits should be aware of VA regulations governing academic standards. Students may stop by the Office of Veterans Resources or call (479) 619-2273 if they have questions regarding their benefits, eligibility, file status or VA regulations.

Refer to NWACC Treasurer's Office for the most current information pertaining to NWACC Fees and Tuition, Residency Requirements, Payment Due Dates, Paying your Fees, Refunds, and/or Student Financial Responsibilities.

ACADEMIC POLICIES AND PROCEDURES

Students are responsible for scheduling their own classes and for being aware of all schedule changes. The college reserves the right to cancel, combine or change the time, day or location of any class without obligation. The college also reserves the right to change the instructor and/or instructional methodology without obligation.

NWACC enforces all prerequisites as published in the current NWACC catalog. Students must provide proof of prerequisites, in the form of test scores, successful "C or better" completion of the prerequisite course, or submission of transfer work on a transcript to the Enrollment Support Center.

NWACC reserves the right to administratively drop students for failing to meet required prerequisites.

COURSE LOAD

A full-time academic load at NorthWest Arkansas Community College during a regular term (fall or spring semester during the academic year) is 12-19 (twelve to nineteen) credit hours. 6-7 (six to seven) credit hours is considered full time for a summer term. Students wishing to register for more than the allowed credit hours are required to obtain the signed approval of the Chief Academic Officer or designee. Summer registration is limited to a maximum of 14 (fourteen) hours.

Within each semester (fall, spring, summer) many sessions may be offered starting and stopping at different times. Students are advised to limit their enrollment in these shorter sessions especially during the summer term.

Refer to [NWACC Course Load Overload for Students Policy \(3006\)](#) for additional details.

DEFINITION OF A CREDIT HOUR

The unit of credit awarded at NorthWest Arkansas Community College is the semester credit hour, which is the equivalent of a subject pursued one period per week during one semester for a minimum of sixteen weeks. A lecture course valued at three credit hours will meet three periods per week for 50 minutes each period, two periods per week for 1 hour and 15 minutes each period or once each week for 2 hours and 45 minutes. Courses involving both lecture and laboratory, such as science and art, meet for six clock-hours a week for 4 and 3 credit hours respectively.

STUDENT CLASS STANDING

Freshman: A student who has passed fewer than 30 semester hours of course work.

Sophomore: A student who has passed more than 29 hours but fewer than 60 semester hours of course work.

OFFICIAL ENROLLMENT

Any student who attends a class on a regular basis must be officially enrolled and registered in the college. No student may attend a class if his or her name does not appear on the official class roster.

REGISTRATION PROCEDURES

Students should register for classes according to instructions and deadline dates published prior to the beginning of each semester. Students are financially and academically responsible for all classes in which they enroll. If a student registers for classes online or through the Enrollment Support Center, he/she will be charged tuition and fees and receive grades for the classes unless an official drop/withdrawal form has been processed or the student drops or withdraws online. Students with past due obligations to the college may not register for classes until such obligations are resolved to the satisfaction of the college. NWACC may drop students from class for nonpayment of tuition and fees. Students must make full payment of tuition and fees by the payment due date or set up a payment plan. While NWACC does drop for non-payment, do not assume you will be automatically dropped. Monitor your class registration via EagleNet located in My NWACC Connection.

To facilitate online registration, students should make sure any transcripts from other schools containing prerequisites for courses at NWACC have been received and processed.

The college reserves the right to deny registration to any individual who has violated the Student Code of Conduct and is currently suspended from the college or when the college is unable to provide the services, courses or programs needed to assist a student in meeting his/her educational objectives.

After registration officially ends for a term (see dates published in the [NWACC Academic Calendar](#)), students will not be allowed to register in courses that have already started.

FUTURE TERM REGISTRATION CANCELLATION

When early registration dates for future terms precede the payment deadline for a current term, students with unpaid balances may register for a future term. In such cases, the student will have until the payment due date of the future term to pay their past due balance in its entirety. Failure to make payment in full by the payment due date may result in an administrative drop from class(es). Students are responsible for monitoring their student bill on a regular basis and for ensuring all fees are paid by the due date. The Cashiers' Office attempts to notify students when they are at risk for administrative enrollment cancellation for non-payment. Refer to [NWACC Future Term Registration Cancellation Policy \(4005\)](#) for additional details.

ADMINISTRATIVE DROP AND WITHDRAWAL POLICY

NorthWest Arkansas Community College students are expected to participate in class throughout the semester. NWACC faculty are required to track student participation in course activities in the college-designated system.

- If an instructor chooses to use attendance as part of grading, the specific attendance policy will be distributed with other course information at the beginning of the semester.
- Faculty are required to document student participation in classroom activities used to determine administrative withdrawal. These class activities may or may not be used as part of grading. Requirements for class participation to determine administrative drop (removed from course with 80% refund) (NP) and end of term reporting (FP grade) will be included in the course syllabus and distributed with other course information at the beginning of the semester.

COURSE COMMENCEMENT AND DROP FOR NON-PARTICIPATION AT CENSUS

- Students should establish participation in required course activities before the census date.
- Students who do not establish participation before the census date will be administratively dropped from the class with an 80% refund. There will be no reinstatement of students who have been administratively dropped for failure to establish participation in course activities.

INTERIM GRADING AND ADMINISTRATIVE WITHDRAWAL FOR NON-PARTICIPATION

- Faculty will report students' academic progress prior to midterm.

DEFINITIONS

Course commencement requires active participation in course activities. Presence in the classroom or logging into the on-line course system is not sufficient to establish participation. Course commencement establishes a student's eligibility for financial aid and inclusion in the official course roster.

Census date is set by the college and typically marks the end of the add/drop period. On this day, the college takes a "snapshot" of all students' enrollment and is used for both state reporting and financial aid eligibility. It is generally the end of the eleventh day of classes for a 16-week course and the end of the fifth day for courses in shorter parts of term.

Interim Grade Reporting occurs prior to midterm. Reporting dates will be indicated on the college academic calendar.

Refer to [NWACC Administrative Drop and Withdrawal Policy \(3009\)](#) for additional details.

GRADING POLICY

NorthWest Arkansas Community College uses grading symbols that correlate to quality points used in calculating grade point averages.

Any grade change that occurs after the student receives his/her grade report from the Student Records office must be approved by the Vice President for Student Learning.

Grade Symbols	Grade Points per Unit	Definition of Grade Symbol
A	4	Excellent
B	3	Good
C	2	Average
D	1	Lowest possible passing
F	0	Failing
FP	0	Failure to participate
* AU	0	Audit, no credit
* CR **	0	Credit
* I	0	Incomplete
* TA **	0	Transfer course
* TB **	0	Transfer course

Grade Symbols	Grade Points per Unit	Definition of Grade Symbol
* TC **	0	Transfer course
* W	0	Withdrawal
* WA	0	Withdrawal – appeal
* WN	0	Instructor initiated withdrawal
* S	0	Satisfactory
* U	0	Unsatisfactory
* IP	0	In progress (for courses that extend beyond the normal semester dates)

* Not included in computation of the grade point average

** Starting with the 2012 Fall semester, transfer work will appear as CR or TA, TB, TC

PARTICIPATION AND FINAL GRADES

Grades of FP (failure to participate) will be issued to those students failing to participate in class activities and failing to officially withdraw from their course(s). Students will be assigned a grade of “FP” if they do not officially withdraw from the course and failed to participate in course activities through the end of the period. FP is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. Students who complete the course but fail to achieve the course objectives will be awarded the grade of “F” (failing). The student may be required to repay all or a portion of the financial aid received for the semester. Federal regulations mandate that the Financial Aid Office determine the percentage of the semester the student completed. This calculation will establish the amount of financial aid funds that must be returned to the Department of Education.

GRADE POINT AVERAGE (GPA)

The grade point average (GPA) at NWACC is calculated as outlined below:

- To determine the grade points earned in each course, multiply the number of quality points for the assigned letter grade by the number of credit hours for the course.

A	=	4 quality points
B	=	3 quality points
C	=	2 quality points

D	=	1 quality points
F	=	0 quality points
FP	=	0 quality points

Note: AU, I, W, WA, WN, S, U, and IP are not considered in GPA; however, the grades may have federal and state financial aid repercussions for unsatisfactory academic progress and you may become ineligible for financial aid in the following semester.

- Add these grade points to arrive at the total grade points earned during a term.
- Divide this grade point total by the total number of credit hours pursued that term. The cumulative grade point average is calculated the same way as the GPA for each term except that all of the student’s college work is taken into account.

Sample Computation

Course, Grade, Hours Enrolled x Quality Points = Grade Points

English	B	3	x	3	=	9
History	A	3	x	4	=	12
Math	F	3	x	0	=	0
Psychology	C	3	x	2	=	6
Biology	C	4	x	2	=	8

35 (grade points) divided by 16 (hours enrolled) = 2.19 GPA

INCOMPLETE GRADES

At the instructor’s discretion, a grade of “I” (Incomplete) may be assigned to a student who has not completed all course requirements but who has met the following conditions:

- The student (or his/her authorized representative) initiated the request.
- The student was carrying at least a grade of “C” in the course before the situation arose that prompted the request for the incomplete.
- The student was in compliance with all course requirements, including attendance and percentage of material covered.
- The student was unable because of a documented medical reason or other documented circumstance beyond his/her control to finish assigned classwork/papers or to take the final examination.

If the student and the instructor agree that the student is unable to make up missed classwork then they will fill out an Incomplete Contract, which will:

- Stipulate the specific course requirements to be completed.
- Stipulate the specific date by which the requirements must be completed.

3. Be signed by the student, the instructor and the appropriate division or department head with copies given to the Registrar. If the student does not complete the course work by the date stipulated on the contract, then the grade of "I" becomes a grade of "F". Students who need to attend class to make up incomplete work will need to re-register for the class. It is against college policy for a student to sit in on a class section without being specifically registered for that section.

IN PROGRESS GRADES

An IP (In Progress) grade may be assigned for course work unable to be completed in a normal semester or term.

GRADE CHANGES (OTHER THAN INCOMPLETE)

Grades may be changed only under very unusual circumstances. A grade change request must be initiated by the student to the instructor. If approved the instructor submits the grade change form for approval to the Academic Dean. Any grade change (other than I grade) must be changed within the first two weeks of the following semester, excluding summer.

AUDIT

Students may enroll to audit a course for self- enrichment, or to observe a course before enrolling for credit in it. Students should consult the instructor of a course they want to audit to gain information about course work and examinations. Students may audit courses only when class enrollment permits. Tuition and fees are paid at the same rate as classes taken for credit. Financial Aid will not pay for audited courses.

A grade of "AU" is given for audit enrollment. No graduation or transfer credit is awarded. Students must complete and submit the required paperwork to Student Records in the first week of the 16-week semester in order to audit a class. Students may not change an AU grade to a letter grade during the course.

REPEATING COURSES/IMPROVING GPA

Sometimes a student may wish to repeat a course for greater knowledge of a subject or for an improved grade. When a student repeats the same course, the highest grade earned is computed in the refigured cumulative grade point average. The initial course grade remains on the transcript along with the new grade.

Refer to [NWACC Grading Policy \(3008\)](#) for additional details.

WITHDRAWAL POLICY

A W (Withdrawal) grade will not appear on a student's transcript if the class is dropped during the refund period designated in the academic calendar. A student who withdraws from a class after the above mentioned refund period will receive a letter grade of "W" on the official transcript if the drop is made within the specified withdrawal time period (see academic calendar).

Students who wish to withdraw from a class or classes should first consult with their instructor or with an academic advisor. It may be possible to make alternate arrangements to avoid the loss of time or credit.

Drop/withdrawal from class should be completed by the student online or in person by completing an official drop form.

A student may petition for a grade of "W" after the designated deadline has expired if one of the following events has occurred:

- A. Illness or injury to the student or immediate family member.
- B. Involuntary work schedule change or transfer.
- C. Death of a member of the immediate family of the student.
- D. Jury duty or direct involvement by the student with legal action or military responsibilities.
- E. Called to active military duty.

The Late Drop Appeal is to consider grade changes to a W only when extenuating circumstances existed and prohibited the student from officially withdrawing from the course by the appropriate deadline. In no instance does the appeal deal with grade changes which question the professional judgment by the faculty member of the student's performance in the course. Petitions for a grade of "W" may be submitted only until the end of the next major semester following the semester for which the petition is submitted. A major semester is defined as the fall or spring semester.

Since information concerning procedures and dates for withdrawal is widely publicized, the Appeal Committee will not consider petitions from students who claim they "did not know" withdrawal procedures and dates. Documentation must accompany each petition for the appeal to be considered. Students can pick up the late withdrawal petitions in the Enrollment Support Center on the second floor in the Student Center.

Refer to [NWACC Withdrawal from Credit Course Policy \(4004\)](#) for additional details.

REFUND APPEAL

Under certain circumstances, students may be eligible to request a tuition refund. If the student's learning experience was disrupted by one of the following extenuating circumstances, they may be eligible to submit a request for appeal:

1. Military deployment to a theater of operations not conducive to the completion of academic studies.
2. Long-term hospitalization of the student or immediate family member that prohibits successful completion of academic studies.

3. A traumatic event of the student that prohibits successful completion of academic studies.
4. Death of an immediate family member (immediate family is defined as the father, mother, sister, brother, spouse, child, grandparents, grandchild, in-laws or any individual acting as a parent or guardian of the student).
5. A verified error on the part of NWACC.

Refund appeals must be received within one year from the end of the semester for which the student requests. Refund appeals do not positively change or influence a student's satisfactory academic progress standing with the Office of Financial Aid. Refunds for students receiving financial aid or veteran's benefits will be handled according to all federal regulations, which could result in the student owing back federal funds.

All refund appeals must include a written statement from the student and supporting documentation which is submitted to the Tuition Appeal Review Committee. The committee is comprised of representatives from the Office of Financial Aid, The Treasurer's Office and the Office of Learner Support Services. The decision of the Tuition Appeal Review Committee is final. A grade of "WA" will be issued for approved refund appeals.

Refer to [NWACC Tuition Refund Appeal for Credit Classes Policy \(4008.3\)](#) for additional details.

ACADEMIC GRADE APPEAL

Recognizing that both students and faculty have rights regarding academic matters, NorthWest Arkansas Community College sets forth the Academic Grade Appeal Policy. This policy is to serve the purpose of providing the student with due process and resolution while protecting faculty rights to freedom of instruction and to provide a mechanism for problem solving and achieving an equitable resolution to academic grade appeals as quickly as possible.

The purpose of the Academic Grade Appeal Policy is to provide equitable and orderly processes to resolve appeals concerning grades by students at NWACC while protecting faculty rights to freedom of instruction without retaliation.

Refer to [NWACC Academic Grade Appeal Policy \(3008.1\)](#) for additional details.

STUDENT COMPLAINT AGAINST STAFF

An unresolved complaint is raised to the level of a grievance when the student completes and submits a Student Grievance form. The Student Grievance process must be initiated during the semester the alleged incident or issue occurred or the regular academic semester (fall or spring) that follows.

The purpose of the Student Complaint and Grievance Policy is to provide equitable and orderly processes to resolve complaints and grievances by students at NorthWest Arkansas Community College.

Complaint is defined as a difference or dispute between a student and an employee of NWACC that is related to services rendered. Harassment complaints are covered by a separate policy and procedure.

Refer to [NWACC Student Complaint against a Staff Member Policy \(4012.2\)](#) for additional details

ACADEMIC GRIEVANCE

At NorthWest Arkansas Community College instructors have the authority to conduct classes, provide for the discussion of ideas, make assignments or other exercises, require examinations, and render judgments on the performance of students. This authority provides the foundation for an academic relationship between individual faculty members and individual students that is unique to colleges and universities. The relationship between students and faculty is maintained by the interplay of traditional and customary standards of conduct and courtesies, the observance of which is the responsibility of both faculty and students.

Inevitably, issues associated with the faculty member's responsibilities as a teacher and the student's responsibilities as a learner may occasionally arise. In order to address these issues, NorthWest Arkansas Community College will provide for the consistent and equitable resolution of legitimate student academic grievances.

An academic grievance is a difference or dispute between a student and faculty member related to academic matters such as classroom behavior and procedures as they affect the student. Resolution of an academic grievance will not change a student's grade (see Academic Grade Appeal Policy for grade disputes).

The purpose of the Academic Grievance Policy is to provide equitable and orderly processes to resolve complaints and grievances by students at NorthWest Arkansas Community College while protecting faculty rights to freedom of instruction.

RESPONSIBILITIES

Student should contact the faculty member directly to attempt to resolve the dispute. If resolution cannot be found with the faculty member, the student should seek mediation by contacting the academic division coordinator/chair.

Faculty should meet with the student to attempt to resolve the dispute. Faculty must provide all requested documentation to the appropriate chairperson if asked.

Academic Chairperson will meet with the student upon request to mediate the grievance.

Academic Division Dean must provide an academic grievance form to the students upon request and must review and come to a decision following timeline laid out in the procedures.

Chief Academic Officer or designee shall meet with student, faculty and chairperson to hear grievances and documentation. They will review documentation and make a decision on the resolution of the grievance following time line laid out in the procedures.

Refer to [NWACC Academic Grievance Policy \(3025\)](#) for additional details.

ACADEMIC HONESTY

Ensuring students understand the core value of academic honesty is an overarching goal of all faculty and staff at NorthWest Arkansas Community College. NWACC expects academic honesty of its students to ensure a quality academic environment. Academic honesty means that students do their own work and do not represent others' work as their own. A violation of academic honesty involves misrepresentation, the submission of materials for evaluation that are not the student's own, or completion of an academic exercise that does not result from individual effort or intellectual production.

Student acts of academic dishonesty cause disruption of the educational process, weaken our College's reputation, and present challenges for our faculty to fairly assess the student's academic performance.

If an act of academic dishonesty should occur, an instructor may take action which reflects the seriousness of the infraction, and could range from an informal verbal warning to, but not beyond, the issuance of a grade of "F" for the course.

Faculty are responsible for ensuring that grades are truly indicative of the student's learned knowledge as exhibited in the classroom and through their coursework.

Students are responsible for submitting their own work for assessment, grading, and citing work or ideas that are not their own in completion of academic assignments.

For institutional policy, procedures and required forms refer to [NWACC Academic Honesty Policy \(3029\)](#).

PLAGIARISM

Plagiarism results when a student presents the words or ideas of someone else as if they were his/her own. If the words of someone other than the writer are reproduced without acknowledgment of the source or if someone else's ideas are paraphrased in such a way that leads the reader to believe they originated with the writer, then plagiarism has occurred.

Plagiarism can be either intentional or unintentional. Intentional plagiarism is the knowing, deliberate copying or downloading or buying of information with the intent of passing it off as original with the writer. Intentional plagiarism is a very serious form of academic dishonesty that can lead to suspension from the College. Unintentional plagiarism is the misrepresentation of information through ignorance or carelessness.

It is the responsibility of all NorthWest Arkansas Community College students to understand what plagiarism is, and to learn the proper methods of documentation to avoid this form of academic dishonesty.

Refer to the [NWACC Student Handbook](#) for the most current information and Academic Grade Sanctions and Due Process.

ACADEMIC CLEMENCY

Students who perform poorly during their early years at college often drop out and return later in life to resume their education. However, their previous academic record may present a major obstacle to their overall GPA and their chances for success.

Arkansas Act 1000 of 1991 gives returning students an opportunity for a new undergraduate start without the handicap of their previous academic record. Students who desire to have their previously earned grades and credits removed from the calculation of their cumulative grade point average may apply for academic clemency according to the following guidelines:

1. Academic clemency may be granted to returning NorthWest Arkansas Community College students who have not been enrolled in any institution of higher education for a period of three years prior to the term for which academic clemency is requested.
2. Academic clemency will cover all credits attempted during the term or terms for which clemency is granted.
3. Courses for which clemency is granted cannot be used in computing the grade point average, for meeting requirements for prerequisites, or for meeting graduation requirements.
4. Academic clemency may be granted for up to four (4) previous terms at NWACC where the semester GPA was below 2.0.
5. Academic clemency may be limited to a one-time use by NorthWest Arkansas Community College students.
6. Academic clemency is final and irreversible.

Returning students may petition for clemency following one term in which the student demonstrates the resolve to succeed academically by earning a grade point average of 2.0 or higher in six (6) or more credit hours.

To initiate this procedure a student must state in writing the term or terms for which clemency is requested and complete an academic clemency petition form in the Enrollment Support Center. An academic clemency appeal committee will review the student's request and approve or deny the petition.

Refer to [NWACC Academic Clemency Policy \(4001\)](#) for additional details.

ACADEMIC STANDING

All NWACC students are expected to make satisfactory progress in all courses taken and are subject to the Academic Standing Policy. A student's academic standing is determined at the end of each Fall, Spring semester on the basis of credit hours completed and cumulative and/or semester grade point average. A student's academic standing determines re-enrollment status and establishes conditions associated with re-enrollment or denial of re-enrollment.

Note: The Academic Standing Policy is not the same as the Financial Aid Satisfactory Academic Progress Policy.

For most current information, including definitions, exceptions, and procedures, refer to [NWACC Academic Standing Policy \(4013\)](#).

HONORS

President's List

Highest academic honors are conferred through the President's List, an honor roll composed of distinguished students who have achieved a grade point average between 3.9 and 4.0 while enrolled for 12 or more fall/spring semester hours. Students will receive via email a letter of recognition from the President.

Dean's List

Students completing 6 or more semester hours whose grade point average is between 3.5 and 4.0 in the fall/spring semester during the current semester will be placed on the Dean's List for distinguished scholastic recognition. Students receive a letter of recognition via email signed by the Associate Vice President for Learning/Chief Academic Officer.

COLLEGE RECORDS

Official NWACC student transcripts and personal records are confidential information, which are in protective custody in the Student Records Office. Digital copies of records are considered original transcripts may be released to officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, without student consent.

Transcript requests for institutions of higher education in the state of Arkansas will only be transmitted electronically when available. Paper transcripts will only be sent to those institutions not yet set up to accept electronic transcripts. Transcripts going to the Arkansas Department of Education will also be sent electronically.

Refer to [NWACC College Records and Transcripts Policy \(4009.1\)](#) for additional details

Records on Hold

Students with records placed on hold for any reason are not permitted to complete the following actions pending removal of the hold:

- Drop or add a class within the semester.
- Enroll in courses in subsequent semesters.
- Obtain a transcript or other academic record.
- Receive a diploma or certificate.

In the event of extenuating circumstances beyond the control of the student, exceptions may be granted by the Chief Academic Officer, Chief Student Affairs Officer, or the Chief Finance and Administration Officer.

Refer to [NWACC Student Records on Hold Policy \(4009.4\)](#) for additional details.

CHANGE OF ADDRESS OR NAME

Students are expected to keep the Enrollment Support center informed of their current residence, mailing address and telephone number. A student whose name is legally changed should notify the Enrollment Support Center as quickly as possible.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

NWACC complies with the Family Educational Rights and Privacy Act (FERPA), which affords eligible students certain rights with respect to their educational records. These rights include:

- The right to inspect and review the student's education record within 45 days of the day the college receives a written request for access.

A student should submit a written request to the Registrar that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the student shall be advised of the correct official to whom the request should be addressed.

- The right to request an amendment to the student's education record when the student believes the record is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.
A student who wishes to ask the College to amend a record should write the college official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed.
If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. **Note:** FERPA is not intended to provide a process to be used to question substantive judgments that are correctly recorded. The rights of challenge are not intended to allow students to contest, for example, a grade in a course because they feel a higher grade, or withdrawal, should have been assigned. FERPA is intended to ensure the factual and accurate nature of the information in students' education records and students' rights to verify that information.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA or any superseding law authorizes disclosure without the student's consent.
The College discloses educational records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibilities for the College.

Release of Information applies to students who wish to file a standing request to release information to a particular person or agency may submit the Consent to Release of Academic Information Form to the Enrollment Support Center. Students must show their photo ID when submitting this consent. If a third party is returning this form on behalf of the student, the form must include the student's signature and be accompanied by a photocopy of the student's photo ID. This authorization will allow the designated person or agency access to the information identified on the form and will remain in effect until the date stated on the form.

Directory Information defined by the College, may be released without a student's written consent and may be subject to public disclosure.

The College designates the following as directory information:

- Student's name
- NWACC Email address
- Dates of Attendance
- Degree(s) Awarded
- Enrollment Status (Full-Time, Half-Time, $\frac{3}{4}$ -Time, Less than Half Time)
- Program of Study
- Previous institution(s) attended

This information will be subject to public disclosure. Students who wish to prevent disclosure of directory information must submit the Authorization to Withhold Directory Information Form to the Student Record's Office (2nd floor Student Center). Students who submit this form should note that this action will exclude their name from certain college publications.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520 (202) 260-3887

Refer to [NWACC Family Educational Rights and Privacy Act Policy \(4009.3\)](#) for additional details.

GRADUATION

NWACC awards diplomas three times per year: at the end of the fall, spring, and summer semesters. Commencement is held annually in May. Diplomas are mailed to the graduates following verification of the completion of all degree or certificate requirements by the Student Records Office.

Refer to [NWACC Time of Official Graduation Policy \(4002.2\)](#) for additional details.

GRADUATION APPLICATION

Students who believe they are within seven hours of completing a degree and/or certificate are encouraged to submit an application for graduation. Sometimes in the course of completing their duties, other offices on campus will discover students they believe may

be eligible for graduation and will submit those names to Student Records. Thus, it is possible for a student to be awarded a degree and/or certificate without completing a graduation application themselves. However, to ensure you are awarded your degree and/or certificate in a timely manner, please submit your graduation application.

COMMENCEMENT

Although students may graduate three times during the school year (Fall, Spring, Summer), NWACC holds only one commencement ceremony annually.

May Commencement is an important tradition at NWACC because it allows the college community an opportunity to celebrate with the graduates and their families and to recognize publicly those graduates who have achieved a goal that not all adults achieve - a college degree.

CALCULATION OF GPA FOR GRADUATION

The grade point average (GPA) for graduation includes all classes completed at NorthWest Arkansas Community College. Students who have earned at least a 3.5 on 24 (twenty-four) or more credit hours of coursework completed at NorthWest Arkansas Community College are eligible to apply for graduation with honors.

Refer to [NWACC Calculation of Grade Point Average \(GPA\) for Graduation Policy \(4002.1\)](#) for additional details.

CUM, MAGNA CUM, OR SUMMA CUM LAUDE

Degree-seeking students who have completed 24 hours or more with NWACC by the end of their graduating semester and have a 3.5 grade point average or higher are entitled to wear an honor cord during graduation. Students designated as Summa Cum Laude graduates will have a 4.0 GPA on 24 or more credit hours; Magna Cum Laude, a 3.5-3.9 GPA on 24 or more hours; Cum Laude degree-seeking graduate who have a 3.0-3.49 GPA on 24 or more hours.

Certificate students will graduate “With Special Distinction” if they have earned all a 4.0 GPA and “With Distinction” if they have a 3.5 -3.9 GPA.

Refer to [NWACC Academic Honors Policy \(3011\)](#) for additional details,

STUDENTS RIGHT TO KNOW: GRADUATION RATE

In 2022-23, the completion or graduation rate for students who entered NorthWest Arkansas Community College in the fall of 2019 as first-time, full-time, degree seeking students was 25%. Out of this same cohort of students, an additional 17% transferred to another college or university and 10% were still attending NWACC in Fall 2022.

For more information, see [NWACC Institutional Research](#).

GENERAL DEGREE REQUIREMENTS

At NorthWest Arkansas Community College, the following degree requirements apply to any degree granted by the College:

1. Completion of at least 15 semester hours at NorthWest Arkansas Community College for degree completion. (Certain professional programs may have more specific and/or extensive requirements).
2. Completion of at least 25% of the required hours at NorthWest Arkansas Community College certificate completion. (Certain professional programs may have more specific and/or extensive residency requirements).
3. Cumulative grade point average of 2.0 out of a possible 4.0 in all courses submitted for graduation. (Some degree programs, governed by law and or accrediting bodies require higher than a 2.0 GPA for graduation).
4. Satisfactory settlement of all financial obligations.
5. Some degree programs, governed by law and or accrediting bodies, require a minimum score on a standardized testing instrument for graduation.
6. Catalog year: The student may fulfill the graduation requirements listed the catalog year at the time they enter the institution or any catalog year in which the student is continuously enrolled. Continuous enrollment means the student has no enrollment gap of two or more major semesters. Students returning to NWACC after two or more major semesters must meet the requirements of the catalog in effect at time of re-enrollment.

Catalog year for students applying for professional programs that lead to licensure or certification is determined by the academic year they are accepted into the program.

A change of degree/certificate plan will update the student's catalog of record to the current catalog year.

Continuous enrollment means the student has no enrollment gap of two or more major semesters. Students returning to NWACC after two or more major semesters must meet the requirements of the catalog in effect at time of re-enrollment.

7. A student who has taken at least 15 credit hours in residence at NorthWest Arkansas Community College and transfers to another accredited institution may upon successful completion of all degree requirements be awarded the associate degree from NorthWest Arkansas Community College. Certain professional degree programs may have more specific and/or extensive residency requirements. The transferred student wishing to graduate from NorthWest Arkansas Community College would send Student Records an official transcript from the transfer college showing the completion of the remaining courses. The student would then apply for graduation.
8. A student not currently enrolled in credit courses may apply for non-declared degree/programs one semester after the last semester of enrollment.

Refer to [NWACC General Degree and Other Certificate Requirements Policy \(3003\)](#) for additional details.

STUDENT SERVICES

PAULINE WHITAKER LIBRARY

GENERAL OVERVIEW

The NorthWest Arkansas Community College Pauline Whitaker Library and the Benton and Washington County Information Commons support student success and seek to be centers of intellectual activity, places where learners can access information through traditional and cutting-edge technologies and develop invaluable information literacy skills to prepare them for lifelong learning.

The Library and both Information Commons locations are an academic unit of NorthWest Arkansas Community College. The Pauline Whitaker Library is located in Burns Hall, Room 1304. The Information Commons in Benton County is located in Burns Hall, Room 1217, and in Washington County in Room 111. While the Information Commons locations consist primarily of computers, individual and collaborative study spaces, and some course reserves, the Whitaker Library maintains collections in various media, including print, VHS, and DVDs. Physical collections number approximately 30,000 items, and the library subscribes to approximately 140 databases, including eBooks and streaming media that can be accessed both on-campus and off. The Library also provides on-site access to numerous required course materials, both print and media. The Library participates in the ArkLink Consortium Borrowing program, which allows current NWACC students use and checkout privileges at other participating Arkansas academic libraries. A list of participating institutions can be found at the [ARKLink](#) website.

InterLibrary Loan

InterLibrary Loan is almost always free service to students where we borrow articles, books, and other media from other libraries for you. Most items are delivered to the user within one week. Journal literature usually arrives very quickly and can be delivered electronically. Contact the library for help with this service.

Library Workshops and More Help

Librarians are often invited to work with students in their regular classes. You may also have a librarian embedded into Canvas with your class. However, you don't need to wait for us to come to you. Get help by visiting our website, emailing us at library@nwacc.edu, calling us, or using our chat service. Check out our online research guides, databases, or make an appointment to meet with us one-on-one. The library also offers a series of Academic Literacy Workshops. Students who take 8 of these workshops can receive a recognition stamp on their academic transcript.

Hours of Operation and Other Services

The library is open 7 days a week during the semesters. 24-hour access is available for the library's online catalog, subscription databases, and online journals at the library's website. There are 112 public PCs and Macs across both spaces in Benton County, including a 24 seat hands-on classroom with a smart board and projector for library instruction. In Washington County, there are 15 computers and a Smart Board. All Macs are equipped with the Adobe Suite software and video editing software to support NWACC multimedia coursework. Students, faculty, and staff also have access to study rooms and copier/printer/scanners in Benton County, and a group study room and two copier/printer/scanners in Washington County. All three spaces have ADA accessible workstations and software. The library provides laptops, Wi-Fi hotspots, cameras, audio equipment, and lighting kits for check out. Visit our virtual reality game in the Burns Hall Information Commons.

TUTORING CENTER

Tutoring Services are available by drop-in and online. Drop-in services are available at the Library in Burns Hall and the Washington County location in Springdale. Tutors provide tutoring in various subjects and student needs. Online tutoring is also available through "Brainfuse." It is accessible through myNWACC Connection > Resources > Online Tutoring, which includes many free online resources and chatroom tutoring support.

For more information on all tutoring resources, refer to [NWACC Student Success Tutoring](#).

WRITING CENTER

The Writing Center is located in BH 1003 and is staffed by English composition faculty, who consider the Writing Center an integral part of the writing process. Faculty tutors offer their expertise to work one-on-one with the student. The instructor will read and react to student writing and direct the writer during the writing process.

Students may drop in for a consultation or use the online service for assistance with any writing assignment.

See [NWACC Writing Center](#) for directions for services, hours of operation, and links to writing resources. Additionally, the Writing Center presents weekly workshops on writing topics with times and dates posted on the website.

MATH CENTER

The Math Center is located in SC 344A and has math faculty available for drop in and/or online tutoring for all levels of math courses ranging from pre-algebra to calculus I. Online tutoring is by appointment only. See [Math Center](#) for information on services, hours of operations, and other helpful resources.

ENROLLMENT AND ACADEMIC ADVISING

Enrollment and Academic Advising plays an important role in a student's educational success. Enrollment Services Advisors and Academic Advisors at NorthWest Arkansas Community College are a connection point for students and act as a guide through the enrollment process from the point of admissions through graduation. Advisors collaborate with students to develop and implement academic plans and educational experiences that reflect individual ability and interest through course selection, career planning, transfer planning, success coaching and preparing for graduation. Advisors act as a resource for students and assist them with achieving their educational goals by providing wrap around enrollment services that are individual to each student.

All first-time college students seeking a degree or certificate are required to meet with an advisor as part of New Student Orientation. During orientation, students will determine a program of study and choose classes that correspond to their determined educational plan. Students that are on Academic Probation, Academic Suspension, and/or Conditional Admission will be required to see an advisor prior to each enrollment period to discuss their academic progress. Transfer and returning students are strongly recommended to see an Advisor each semester. Students can schedule an Advising Appointment through the QLess app or by going to <https://www.nwacc.edu/enrollment/advising/default.aspx>.

For more information, contact Enrollment Services at (479) 986-4000 or enrollmentsupport@nwacc.edu.

NEW STUDENT ORIENTATION

All first-time degree or certificate-seeking students must complete Orientation. In order to register for orientation, students must have been accepted and have submitted complete ACT or placement test scores. Orientation is designed to provide students with important information and concepts to help them succeed in college.

After Orientation, students receive academic advisement and are given the opportunity to start registering for classes. Refer to <https://www.nwacc.edu/enrollment/orientation.aspx> for more instructions regarding New Student Orientation.

Contact Enrollment Services at (479) 986-4000 for more information.

TRANSFER SERVICES

The Associate Director of Transfer and Degree Completion educates NWACC students and NWACC advisors about the many aspects of transferring from a community college to a four-year university, college, or pre-professional program. Services provided include:

- Connect students with representatives from regional colleges and universities
- Maintain a website that reflects current information relating to transferring from NWACC to another institution of higher learning which includes transfer institutions, transfer events, planning transfers and scholarship information
- Maintain transfer guides that reflects current information
- Educate students and NWACC advisors about the reverse transfer process
- Develop on campus and/or virtual transfer fairs and when requested coordinate workshops and classroom presentations

In most cases, students can attend NWACC and earn an associate's degree before transferring to a four-year institution without losing time, money, or college credits. There are several associate degrees offered at NWACC that are designed for students who intend to transfer to a four-year college or university. Refer to the advising section of this catalog to learn about transfer degree options.

Although many NWACC courses transfer to colleges and universities, not all of them are deemed equivalent to four-year degree requirements at the transfer institution a student chooses. Students are encouraged to work with their NWACC academic advisor, in conjunction with an academic advisor at their transfer institution, to ensure completed coursework meets prerequisite and introductory major requirements. Additionally, students are encouraged to consult current college catalogs detailing requirements needed to achieve junior standing with a transfer degree. Since the receiving institution determines what courses transfer, students should always stay in close touch with professionals at that school

REVERSE TRANSFER

Students that transfer before completing a degree may earn a degree with NWACC through reverse transfer. Reverse transfer allows students to complete their associate's degree after transferred to the four-year college/university of their choice. Credits

earned while working on the bachelor's degree will often complete course requirements for an associate degree. When all graduation requirements are met and submitted to the NWACC Student Records office, an associate degree will be awarded. Students will need to contact Transfer Services at transferpathways@nwacc.edu to initiate the process.

TRANSFER FAIR/EVENTS

Transfer College Fairs are coordinated by NWACC's Transfer Services to bring representatives from other universities and colleges to visit with current students. These representatives spend time on campus educating students about the majors they offer, in addition to informing them about how to connect with advisors on their campus. Transfer College Fairs may also be virtual.

DEGREE COMPLETION PROGRAMS

Online and degree completion programs are excellent options for students who need alternate times and/or locations – offered locally and/or online. The degree completion and online opportunities make transferring to a 4-year school to obtain a bachelor's degree possible for people who are unable to relocate or attend regular classes.

Note: Some programs may have age and/or work experience requirements.

Transfer Act 182 of 2009 (Roger Phillips Act)

The purpose of Transfer Act 182 is to assist students wishing to transfer credits among public institutions of higher education in Arkansas. This is accomplished by:

- Creating a seamless transfer of college coursework for students who have completed a two-year degree before moving to a four-year degree granting institution;
- Eliminating requirements for additional 1000 or 2000-level college credit hours at the receiving public institutions of higher education unless they are: 1) required by the academic major; 2) required prerequisites for other course work; or 3) required for certification or accreditation for the major.

RESOURCES FOR STUDENTS WITH DISABILITIES

NWACC is committed to the creation and maintenance of an accessible and welcoming campus community that respects and values disability as part of the diversity of human experience. The Disability Resource Center (DRC) serves as the central campus resource for students with disabilities. DR staff members work with the campus community to ensure that physical, curricular and web environments are designed to be barrier-free to the extent possible. Some barriers to access can't be removed in a timely manner, and so that's when we work one-on-one with students to develop and implement a plan of academic accommodations to ensure access the programs, services and activities of the College.

Reasonable accommodations are available to enrolled students with documented disabilities who have completed registration with the DRC. In order to complete this process (which is entirely separate from Admissions or Enrollment processes), students must meet with a DRC staff member to discuss any barriers or concerns they have and are required to supply appropriate documentation (typically medical, psychological, and/or psychoeducational evaluation) which supports requests for accommodation. A plan of academic accommodations is then developed based on analysis of the information provided.

Students should complete this registration process as soon as possible after admission to NWACC. Some accommodations require substantial advance notice to coordinate effectively, such as sign language interpretation or books in accessible formatting. While every effort is made to accommodate students regardless of when they request accommodations, advance notice eight weeks prior to the start of semester is required to ensure that accommodations are in place at the start of term.

Accommodation plans are implemented in collaborative partnership between students, faculty and DRC staff. Students have responsibility to appropriately follow DRC procedures in order to make use of their accommodations. Due to the dynamic nature of the accommodation process, procedures may change given individual circumstances, requiring that expectations or next steps may come in the form of guidance directly from DRC staff. For this reason, maintaining good communication is of paramount importance. The PRIMARY METHOD of communication is by email through the NWACC email address which is provided to all students.

Accommodations are available to all NWACC students, including those enrolled in online coursework through Digital Learning. Arrangements may be made to facilitate the DR-registration process by phone or web-conferencing if travel to campus is infeasible or problematic.

All NWACC students must meet appropriate academic performance and Code of Conduct expectations.

Guests to our campus who have disability-related needs may make requests to be accommodated by contacting the DRC at disability@nwacc.edu or call (479) 986-4076. Please provide advance notice of at least ten (10) business days to ensure appropriate arrangements can be made.

Procedures to report a disability-related grievance are outlined on [NWACC 504/ADA Grievance Process](#). For more information, please refer to [NWACC Disability Resource Center](#).

OFFICE OF VETERANS RESOURCES

The Office of Veteran Resources mission is to help veterans, current service members, and their dependents navigate their education path regardless of eligibility of GI BILL® benefits. To see if you are eligible for any of the following veteran/military benefits: GI BILL® (CH. 33, 30, 1606), the Veteran Readiness & Employment program (CH. 31), Dependent Education Assistance benefits (CH. 35), any Tuition Assistance programs or other types of Veterans Administration (VA) assistance, please contact the Office of Veterans Resources at 479-619-2273. We are located at the main campus, Student Center 114F.

Note: Please be aware of registration deadlines for using GI BILL® each semester. Activation of GI BILL® benefits can take anywhere from 6-8 weeks. Therefore, students must be registered for classes by Friday, the week before the start of each semester, to ensure timely disbursement of benefits.

TESTING SERVICES

The [NWACC Testing Center](#), located on the 3rd floor of the Student Center, offers a variety of evaluation opportunities to the academic community including placement testing.

Placement testing requires an appointment and is available during open Testing Center hours, Monday - Saturday. Same day appointment requests will not be honored.

Placement testing requires a \$10 fee. Your fee can be paid in the following manner:

- To pay with credit or debit card, payment can be completed online by visiting [NWACC TouchNet Marketplace](#).

Once the test fee is paid, please check the email that was entered on your purchase order for appointment confirmation. Valid photo ID will be required for testing.

For additional information about testing services, contact [NWACC Testing Center](#) or call (479) 619-4354. For additional information, refer to [NWACC Testing Center Policy \(4015\)](#)

STUDENT INFORMATION CENTER (SIC)

The SIC is the information and directory center of the college. All Student ID's and parking hangtags are made at the SIC. The SIC also maintains all game room and recreation equipment that may be checked out and used by students. To check out equipment students must present their student ID to the SIC attendant.

The NWACC Food Pantry is now maintained through the Cox Welcome Desk in Burns Hall. Applications for food pantry assistance should be filled out online. Once a student's food pantry application has been processed, they will receive an email when their order is ready to be picked up. For any questions or additional information, contact the Director of Student Life at studentlife@nwacc.edu.

STUDENT LIFE

Office of Student Life is responsible for coordinating, supporting and implementing co-curricular programs and activities presented throughout the academic year. Activities are planned and implemented by students through their leadership involvement with the Student Government Association (SGA) and the many certified clubs on campus.

For information regarding involvement, see [NWACC Campus Life](#) or contact the Director of Student Life at studentlife@nwacc.edu.

LACTATION LOUNGE

Private space for the purpose of lactation is available to people who are lactating who are employees, students, or guests. Reservations are required. Please contact the Office of Human Resources by calling (479) 619-3155.

Refer to [NWACC Lactation Policy \(5007.8\)](#) for additional details.

STUDENT LEADERSHIP OPPORTUNITIES

Student Government Association (SGA)

NWACC SGA members are the governing body for the NWACC student body. SGA members promote and maintain an active communication between the administration, faculty, staff, and students; promote unity among the students of NorthWest Arkansas Community College; promote an environment which permits the development of character and intellectual growth; ensures the personal freedom and general welfare of the student body; and are the voice for students in all campus affairs. In addition, members plan all student activities on campus and work with all student clubs and organizations. Individual members of the student board are viewed as part of an organization of student leaders at NWACC. SGA members are elected by the student body. For information regarding [NWACC Student Government Association](#), contact the Director of Student Life at studentlife@nwacc.edu or (479) 619-4315.

Student Leadership Position Restrictions

Students with a felony conviction, registered sex offender status, or disciplinary dismissal from a postsecondary institution may or may not be eligible to fill student leadership roles or be a member of any NWACC student club or organization. Student leadership roles may include, but are not limited to the following: NWACC Student Organizations, Student Government Association, NWACC Eagle View, Learning, Improvement, Fun, and Empowerment (LIFE) Program, and Leadership positions in NWACC registered Student Clubs and Organizations.

Student Organizations

NorthWest Arkansas Community College recognizes that student organizations provide an opportunity for students to develop their own unique talents and interests. Student organizations assist in the development of leadership qualities, critical thinking skills, teamwork, communication skills, and further developing learning. Information on becoming a registered student organization may be obtained from the Director of Student Life at studentlife@nwacc.edu or (479) 619-4315. Student organizations are subject to change each academic year. There are many registered student organizations at NWACC. If you don't see one you like then you can create your own. To become registered, new groups must obtain and complete an application packet. Continuing student organizations must complete an update form annually in order to maintain status as a registered student organization. Certain criteria must be met in order to be a recognized organization. If you would like to start or join a student organization, contact the Director of Student Life at studentlife@nwacc.edu.

For the most current information, refer to [NWACC Clubs and Organizations](#).

NWACC EAGLE VIEW STUDENT NEWSPAPER

The NWACC Eagle View “shall provide students with a public forum for responsible news reporting and commentary and shall reflect commitment to integrity, truth, and excellence.” Prior experience in media or enrollment in journalism classes is not required to be on the staff of the paper—any student enrolled in a least one-credit hour at NWACC may apply to participate. The paper is published four or five times in the fall and again in the spring, for a total of eight to ten issues per academic year. Student staff are given basic training in news reporting and are encouraged to take journalism classes. The various positions available include reporter, photographer, designer, distributor, ad sales representative, promotions, social media, and others. Staff application forms along with other information may be found at [NWACC Eagle View Student Newspaper](#).

For more information regarding policy and procedures, refer to the [NWACC Student Leadership Position Restrictions Policy \(4010.2\)](#).

NATIONAL HONOR SOCIETIES

Phi Theta Kappa

Phi Theta Kappa is the International Honor Society of the Two Year College. The initial requirement for Phi Theta Kappa membership is a GPA of 3.5 and 12 hours of completed college credit courses. Since the founding in 1918, the purpose of Phi Theta Kappa has been to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa provides opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship, for scholars, and for stimulation of interest in continuing academic excellence. For additional information, contact Becky Hudson at (479) 986-6682 or ptk@nwacc.edu.

Gamma Beta Phi Society

Gamma Beta Phi Society Gamma Beta Phi Society is a national honor and service organization for college and university students. It is non-secret, non-profit, and co-educational; membership does not exclude a student from membership in any other organization. Members are given the opportunity to participate in a variety of service projects for the college and the community. NWACC chapter members are able to transfer their membership to state and national four year colleges and universities that have a Gamma Beta Phi

chapter. The initial requirement for Gamma Beta Phi membership is a grade point average of 3.0 or above and completion of twelve (12) hours of transfer credit. For membership information, contact the chapter advisor Marvin Galloway at (479) 619-4158.

Sigma Kappa Delta (SKD)

SKD's Lambda Gamma is a chapter of the National English Honor Society for students at two-year colleges and is open to English and non-English majors who enjoy language and literature and want to encourage others to do so through on-campus and community service. Students must have a minimum grade point average of 3.0 (on a 4.0 scale) in general scholarship to join and an A or B in at least one college English course. For more information, contact the English Department at (479) 619-4156.

Alpha Eta Society

Alpha Eta is a national honor society for the Allied Health Professions. Northwest Arkansas Community College is a chapter of this society. Each institution must offer three or more Allied Health Programs leading to associate, baccalaureate or graduate level degrees. At least find individuals eligible for membership shall be necessary to establish and maintain a chapter. Students who maintain an average of 3.5 or better are eligible for membership. For additional membership, contact Sherry Slay, RHIT at sslay@nwacc.edu.

INTRAMURAL AND SPORTS CLUB PROGRAMS

NWACC offers a comprehensive program for all students interested in sports opportunities and activities. The program was initiated in 1998, for college students who want to continue off campus competitive sports activities while taking classes at NWACC. The Intramural and Sports clubs Programs offer several men's, women's and coed team sports in soccer, basketball, baseball, bowling, fast pitch softball and volleyball. Other team sports activities such as flag football, golf, slow pitch softball, disk golf, taekwondo and horseback riding are offered on demand. Participants must be actively enrolled as students, either credit or non-credit, at NWACC in order to participate in these activities.

If you are interested in participating in one of the existing activities, or if you are interested in organizing a new sports club, contact John Luedtke, Director of Health, Physical Education and Intramural Sports Clubs, jluedtke@nwacc.edu (479) 619-4138.

FITNESS CENTER MEMBERSHIPS

The NWACC Fitness Center is located on the 2nd floor of Burns Hall in Room 2325. Student memberships are only \$49 a semester! Our fitness center has machine weights & free weights to maintain or increase your muscular strength and endurance. Several cardiovascular machines are also available to work on your aerobic fitness. Shower and locker facilities are located close to the center. For more information on semester memberships, contact John Luedtke, Director of Health, Physical Education and Intramural Sports Clubs, jluedtke@nwacc.edu or (479) 619-4138.

NWACC POLICE & PUBLIC SAFETY DEPARTMENT

The NWACC Police and Public Safety Department participates in delivering the NWACC mission and strives to create a safe environment conducive to student learning. The Police and Public Safety Department is staffed with both certified police officers and Security Officers. Campus Police Officers are duly commissioned law enforcement personnel whose police authority is derived from Arkansas state statute #25-17-304, which grants them the same powers as any municipal, county or state police agency. Currently officers are assigned to NWACC locations in both Benton and Washington Counties. The Police and Public Safety Department employs contemporary security measures to reduce and prevent crime on our campus and works closely with neighboring Police Agencies. Crime and violence prevention is our priority and we are dedicated to working with faculty, staff and students to ensure a safe and secure environment. For institutional policy, refer to [NWACC Department of Public Safety Policy \(9003\)](#).

REPORTING CRIMES OR EMERGENCIES ON CAMPUS

The Police and Public Safety Department office is located in the Center for Health Professions 1042, with satellite offices throughout the NWACC campus. DPS can be contacted at departmentofpublicsafety@nwacc.edu, (479) 619-4229 or by using one of the emergency telephones located throughout the campus (on campus, dial 4229), or in person twenty-four (24) hours a day, seven (7) days a week. E-mail should be addressed to the Director of Campus Safety, Chief Cecil White at cwhite24@nwacc.edu.

For more information, please visit our website at <https://www.nwacc.edu/administrativeservices/campussafety/default.aspx>.

For emergencies, call 9-1-1. It is not necessary to dial 9 prior to dialing 9-1-1 on college telephones. After completing the call to the 9-1-1 operator the student should immediately notify the Public Safety office at (479) 619-4229 and advise the officer on duty of the emergency.

Reporting Crimes

Students, faculty and staff are encouraged to report any criminal act to the Police and Public Safety Department immediately at (479) 619-4229, Center for Health Professions 1042. Any act of violence should be reported immediately to DPS.

Additionally, the prevention of sexual assaults is a priority of the Police and Public Safety Department. Information regarding registered sex offenders is available at the DPS Office or at the Arkansas Crime Information Center, www.ACIC.org. Crime prevention information is available at the Police and Public Safety Department office and Officer Escorts are always available for concerned students, faculty, and staff.

PARKING

In accordance with A.C.A. 25-17-307 and the Board of Trustees, NWACC has the authority to establish rules and regulations for the registration, operation, and parking of all vehicles including fines and penalties. The established rules and regulations are binding on all employees, students and all others utilizing any and all lands owned or controlled by NWACC.

For institutional policy, refer to [NWACC Parking Policy \(9004\)](#).

EMERGENCY TELEPHONE MESSAGES, ACCESS TO STUDENTS

Notification of an emergency can be made by calling the Student Records at (479) 619-4398 from 8 a.m. to 6 p.m. or by calling (479) 619-4229 after regular hours. After speaking with the person requesting contact, the Enrollment Support Center will determine the best method for contacting the student. After hours the Police and Public Safety Department will make the appropriate contact if it is determined that the request is directly related to educational reasons or presents a health or safety emergency.

CLERY ACT ANNUAL SECURITY REPORT

The NorthWest Arkansas Community College Annual Security Report is provided to current students, prospective students, staff, and faculty as part of the College's commitment to the safety and well-being of the NWACC community. The Annual Security Report is published every year by October 1 and contains three years of selected campus and non-campus crime statistics, and certain campus security policy statements in accordance with the Clery Act. Enacted in 1990, The Crime Awareness and Campus Security Act was designed to assist students in making decisions which affect their personal safety and to ensure institutions of higher education provide students, prospective students, staff, and faculty the information they need to avoid becoming victims of campus crime. The Higher Education Act of 1998 and the subsequent amendments of the implementing regulations significantly expanded institutions' obligations under the Act. The Act was also renamed the "Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act" (hereafter the "Clery Act").

The NorthWest Arkansas Community College Departments of Public Safety (DPS), and Emergency and Risk Management are committed to providing a risk averse, sustainable, and resilient environment that enhances the learning experience and supports the College's educational mission. [NWACC Clery and Campus Safety Report](#) is published annually in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § 1092(f), 34 CFR 668.46).

STUDENT HANDBOOK

Disciplinary measures will be applied to any student whose conduct adversely affects the NorthWest Arkansas Community College's pursuit of educational objectives. The Student Handbook provides information on all policies and procedures regarding student conduct, NWACC conduct violations, and the full conduct process.

Violators of public law may be referred to civil authorities for appropriate action and may be subject to disciplinary action through the NWACC conduct resolution process.

For the most current and up to date information, refer to [NWACC Student Handbook](#) in the NWACC policy database.

SPECIAL LEARNER PROGRAMS

ON CAMPUS CONCURRENT ENROLLMENT

Students can earn college credit while in high school on any NWACC location.

Who: Students in 9th – 12th grades

Where: Any NWACC location

Must have:

- High school GPA
 - 3.0 for transfer or general education courses
 - 2.0 for career and technical classes leading to an Associate of Applied Science
- Appropriate placement test scores

How to register:

- Apply for admission online at www.nwacc.edu/HSApply
- Contact us at earlycollege@nwacc.edu

For most current and up to date information, see [NWACC High School](#).

HIGH SCHOOL BASED CONCURRENT ENROLLMENT

(Early College Experience Program)

NWACC has partnered with several area high schools to offer college classes at the high school during the school day.

Who: Students in 9th – 12th grades

Where: At student's high school or online

Must have:

- Approval from the high school Principal or Counselor
- High school GPA
 - 3.0 for transfer or general education courses
 - 2.0 for career and technical classes leading to an Associate of Applied Science
- Appropriate placement test scores

How to register:

- Apply for admission online at www.nwacc.edu/HSApply
- Visit your high school counseling office
- Contact us at earlycollege@nwacc.edu

CAREER AND TECHNICAL PROGRAMS

(Early College Experience Program)

Who: Students in 11th and 12th grades

Where: At Secondary Career Center locations (Bentonville, Farmington, Don Tyson School of Innovation)

Must Have:

- Approval from the high school Principal or Counselor
- High school GPA
 - 2.0 for career and technical classes leading to an Associate of Applied Science
- Appropriate placement test scores

How to Register:

- Visit your high school counseling office. Application and registration is through the Northwest Technical Institute, Secondary Career Center in Springdale, Arkansas (479) 750-8824

Program and Location:

- Criminal Justice in Farmington and Bentonville
- Dental Assisting in Farmington and Bentonville
- Certified Nursing Assistant and Patient Care Assistant in Farmington, Bentonville, and Don Tyson School of Innovation

ADVANCED PLACEMENT PROGRAMS

The Advanced Placement (AP) Program of the College Entrance Examination Board gives students another opportunity to pursue college-level studies while still in high school and to receive credit upon entering NWACC. The national AP examinations are offered annually through high schools which participate in this program.

NWACC departments have authorized credit for students who present qualifying scores on these exams:

Advanced Placement Exam	NWACC Course	Min. Score
2D Art and Design	ART 1333	5C
3D Art and Design	ART 1323	5C
Art History	ARHS 1003	3C
Art History	ARHS 2913	4C
Art History	ARHS 2913 & 2923	5C
Biology	BIOL 1014 or 1013	3C
Biology	BIOL 1544	4C
Calculus	MATH 2554	3C
AB Sub-score	MATH 2554	3C
Calculus BC	MATH 2554 & 2564	3C
Chemistry	CHEM 1054	3C
Chemistry	CHEM 1104 & 1124	4C
Chemistry	CHEM 1104H & CHEM 1124	5C
Comparative Politics	PLSC 2403	3C
Computer Science A	PROG 1103	3C *
Computer Science A	PROG 1003 & 1203	5C
Computer Science A	PROG 1204	3C
Drawing	ART 1303	5C
Environmental Science	GEOL 1134 or GEOG 1003 & 1001L	3C
European History	HIST 1043	4C
Human Geography	GEOG 1123	3C
Language & Composition	ENGL 1013	3C
Language & Composition	ENGL 1013H	5C
Literature & Composition	ENGL 2213	3C
Literature & Composition	ENGL 2213H	5C
French Language	FREN 2003	3C
French Language	FREN 1013, 2003 & 2013	4C
German Language	GERM 2003	3C
German Language	GERM 1013, 2003 & 2013	4C
Spanish Language	SPAN 2003	3C
Spanish Language	SPAN 1013, 2003 & 2013	4C
Macroeconomics	ECON 2013	3C
Microeconomics	ECON 2023	3C
Music Theory	MUSI 1003	3C
Music Theory	MUSI 1613 & 1631	4C, 5C
Psychology	PSYC 2003	3C
Physics 1: Algebra-Based	PHYS 2014	3C
Physics B	PHYS 2014 & 2034	3C
Physics 2: Algebra-Based	PHYS 2034	3C
Physics 1: Algebra-Based with Cal AB or BC score of 3	PHYS 2054	4C
Physics C Mechanics	PHYS 2054	3C(*,**), 4C
Physics C, E & M	PHYS 2074	3C*, 4C
Pre-Calculus	MATH 1285	3
Statistics	CISQ 2013	3C***
US Government and Politics	PLSC 2003	3C
US Government and Politics	PLSC 2003H	5C
US History	HIST 2003 or 2013	3C
US History	HIST 2003 & 2013	5C
World History	HIST 1033 or 1043	3C
World History	HIST 1033 & 1043	5C

* Students must pass a departmental test receive credit.

** To receive credit for courses preceding the course for which AP credit has been granted, students must enroll in and complete with a grade of "C" or higher, that course which follows in sequence the course for which AP credit was granted.

*** Not all 4-year schools accept certain Advanced Placement Statistics toward a business degree; the student should check with their transfer institution.

HONORS PROGRAM

The NWACC Honors Program offers a curriculum of small, challenging classes led by instructors who are engaging and committed to transforming student ideas of undergraduate education. Many classes offer seminar-style discussions, learning through experience and service, and opportunities for rethinking traditional approaches to coursework. The program strives to offer students a feeling of community as they take classes, study, and work side by side on class and service projects. Program members have access to a study area in Burns Hall and are eligible to apply for annual, member-only scholarships. Honors Program students become some of the most engaged, connected, and successful students on campus; they are future nurses and history professors, scientists and English teachers, PhDs and business leaders.

PROGRAM ELIGIBILITY

Program Admission Requirements

Must be enrolled in an Honors class AND meet ONE of the following requirements:

- NWACC 3.5 GPA
- Minimum Score of 23 ACT, or its placement test score equivalent
- Two NWACC instructor recommendations
- High school GPA of 2.5
- Membership in a high school honors program/society

Conditional Eligibility Requirements

- Demonstration of special abilities or completion of significant projects
- Completion of at least two honors courses at NWACC with a grade of "A."

TO APPLY

Please see the Application for Admission on the website. Applications to the program are accepted throughout the Fall, Spring, and Summer semesters. If you have any questions about the application or program, please contact Sabrina Chesne, Honors Program Director, schesne@nwacc.edu, Burns Hall 1111, (479) 619-4207.

To Become and Honors Program Graduate

- Fulfill all NWACC degree requirements.
- Complete 12 credit hours of Honors courses with a grade of "B" or higher.
- Compile an Honors Program Portfolio (see website) that receives a satisfactory evaluation.
- Maintain a minimum cumulative 3.5 GPA in all coursework at NWACC.
- Members are also encouraged to participate in Service Learning and/or EMPACTS projects (though this is not a requirement).

To Graduate with Honors Program Distinction

- Fulfill all NWACC degree requirements
- Complete 9 credit hours of Honors courses with a grade of "B" or higher.
- Compile an Honors Program Portfolio (see website) that receives a satisfactory evaluation.
- Maintain a minimum cumulative 3.5 GPA in all coursework at NWACC.
- Members are also encouraged to participate in Service Learning and/or EMPACTS projects (though this is not a requirement).

Honors Program members are encouraged to take at least one Honors course each semester. Many students begin with a Composition I Honors class, and then enroll in other Honors courses over the next three semesters.

SUBJECT	COURSE	TITLE
ANTH	1023H	Cultural Anthropology, Honors
ARHS	1003H	Art Appreciation, Honors
ASTR	2004H	Survey of the Universe, Honors
BIOL	1544H	Principles of Biology I, Honors
CHEM	1104H	College Chemistry I, Honors
COMM	1303H	Public Speaking, Honors
ECON	2013H	Principles of Macroeconomics, Honors
ENGL	1013H	English Composition I, Honors
ENGL	1023H	English Composition II, Honors

SUBJECT	COURSE	TITLE
ENGL	2313H	Survey of American Literature to the Civil War, Honors
ENGL	2323H	Survey of American Literature since the Civil War, Honors
ENGL	2113H	Survey of British Literature to Romanticism, Honors
ENGL	2123H	Survey of British Literature from Romanticism, Honors
ENGL	2213H	Survey of World Literature to 1650, Honors
ENGL	2223H	Survey of World Literature from 1650, Honors
GEOL	1114H	General Geology, Honors
HIST	1033H	World Civilizations to 1500, Honors
HIST	1043H	World Civilizations from 1500, Honors
HIST	2003H	History of the American People to 1877, Honors
HIST	2013H	History of the American People since 1877, Honors
HIST	2053H	Arkansas History, Honors
HONR	2901H	Special Topics, Honors
HONR	2902H	Special Topics, Honors
HONR	2903H	Special Topics, Honors
HUMN	1003H	Exploring Humanities, Honors
HUMN	2003H	Intro to Gender Studies, Honors
MUSI	1003H	Music Appreciation, Honors
PHIL	2003H	Intro to Philosophy, Honors
PHIL	2033H	World Religions, Honors
PHYS	2014H	College Physics I, Honors
PLSC	1303H	Intro to United Nations, Honors
PLSC	2003H	Amer. Nat'l Government, Honors
PLSC	2403H	Introduction to Comparative Politics, Honors
PLSC	2803H	Introduction to International Relations, Honors
PROG	1003H	Programming Logic I, Honors
PROG	1403H	Programming Logic II, Honors
PSYC	2003H	General Psychology, Honors
PSYC	2103H	Human Growth and Development, Honors
SOCI	2013H	General Sociology, Honors
SPAN	2003H	Intermediate Spanish I, Honors
THTR	1003H	Introduction to Theatre, Honors

MEMBERSHIP BENEFITS

Challenging Curriculum

Honors classes are intended to stimulate higher level thinking by offering unique perspectives that will enhance general knowledge and challenge students to consider and appreciate different viewpoints. Because subject matter is studied more in-depth, Honors students find that they get more out of their Honors classes. The Honors Program promotes a learning community environment by linking courses and participating in themed semester projects.

Scholarships

Scholarships are available to members of the Honors Program. Intended to offset the costs of tuition and books, Honors Program Scholarships are competitive and are awarded annually. Application deadlines are usually the first week of April of the spring semester. The NWACC Honors Program also works closely with the Honors Programs of many regional four-year institutions, some of which offer transfer scholarships to NWACC Honors Program Graduates.

Honors Hub

Members of the Honors Program have access to an exclusive study area. Located in Burns Hall 2237, the Honors Hub is equipped with a computer station and a larger area with couches, a refrigerator, and other amenities. The area provides a quiet place to study as well as a place to hang out and get to know other program members.

Enhanced Learning

Enhanced Learning Experiences Honors Program students are introduced to special speakers and cultural events, have opportunities for educational travel experiences, internships, and to participate in community-based projects, like EMPACTS and the Spring Arts and Culture Festival. Honors students take the lead in Service Learning Projects each semester, which provides experience in leadership, public speaking, team building, and community service.

Recognition

Students enjoy the following recognition when completing the program:

- Credit for honors coursework on their transcripts
- Recognition at the Academic Awards Ceremony, the Honors Gala, and NWACC's commencement
- Presentation of the Honors Program medallion

Sense of Community

The Honors Program is a community of students and faculty committed to excellence. Students find that they make life-long friendships with other honors students. Honors students also find that they have a family-like support group made up of their peers and the honors faculty, who are some of the best faculty on campus.

Small Class Size

NWACC classes are smaller than freshmen and sophomore classes at other local institutions of higher learning. Most Honors classes are limited to 15 students to promote interaction, individualized attention, and community.

Transfer

NWACC's Honors Program has articulation agreements with four-year institutions to ensure the transfer of honors credits into university honors programs. NWACC's Honors Program is a member of Honors Arkansas, an alliance of college honors programs that work together to create a smooth transition for transferring honors students.

OFF-CAMPUS CIVIL SERVICE CLASSES

Off-Campus Civil Service classes are offered by NWACC at a Civil Service Center/Site in Washington or Benton County and may be attended by eligible students. Eligible students must be current Civil Service employees as approved by the Civil Service Center Supervisor or Administrator (which may include Law Enforcement, Fire Department, Emergency Medical Services (such as EMT), etc...) and must have:

- Appropriate placement test scores
- Completed application for admission to NWACC

To apply and register, students should complete the Admissions Application in person at the Washington County or the Benton County locations or online. Online completion of the Admissions Application may also be processed and should be done at the time the student makes contact. Students should register in person at the Washington County or the Benton County locations. Enrollment, Testing and Registration questions should be directed to Rachel Pilgrim at rpilgrim@nwacc.edu of Enrollment Services or Enrollment Support Center (479) 986-4000. Benton County (Bentonville), 3rd Party Contracts/Billing, Business Services (479) 619-4221.

SERVICE LEARNING

Service Learning is an academically based program at NWACC that allows students to engage, network, and work with the community to complete student-driven and developed service projects. Through the development of individual, team, and/or group projects, students are able to apply what they learn in the classroom with "real life" experiences to meet the course's learning objectives. Service Learning reaffirms the college's connection to the Northwest Arkansas community, as well as to our larger society, by honoring students' service efforts in ways that enable them to simultaneously further their education through applied learning while allowing them to reflect on what they learned and the significance of their service.

Service Learning can be used in any subject area as long as the instructor offers this option and it is appropriate to the overall learning objectives of a specific course. All students who complete Service Learning projects will be recognized as "Service Learning Scholars" on their transcripts (with each semester's completed Service Learning hours listed next to their course grades). Students who participate in Service Learning projects tend to have a competitive edge when applying for scholarships, for entrance into four-year colleges and universities, and in the job market.

For more information, see NWACC Service Learning or email SL@nwacc.edu.

STUDY ABROAD PROGRAM

NWACC encourages you to travel the world through NWACC faculty-led study abroad programs, earn NWACC credit and have the experience of a lifetime!

The program encourages students to expand their education through diverse intellectual perspectives, active participation in a new culture, and critical, firsthand engagement with local and global challenges.

When you study abroad, you:

- Gain international experience
- Increase your cultural sensitivity
- Gain international language skills
- Expand your career choices and opportunities
- Expand your global perspective
- Increase your self-confidence
- Make friends and create a lifetime of memories

STUDENT ELIGIBILITY

Students must meet the following criteria to be eligible to participate in a study abroad program:

1. Be in good judicial and academic standing at the time of application and remain in good standing prior to departure.
2. Have completed a minimum of 12 credit hours prior to departure.
3. Have a minimum 2.0 cumulative grade point average at the time of application and at the time of departure for each program.
4. Meet all course prerequisites (if applicable)

You can also earn an [Associate of Arts, Option in Global Studies](#) by taking the appropriate degree related electives (Note: courses not in ACTs Transfer System may not transfer to all four-year colleges or universities).

Graduates must complete an approved experiential learning project such as a study abroad program, internship, service learning, or participate in Model UN. Graduates must complete a minimum of two semesters of world language. *Students may place into a higher-level language course or out of the language requirement. In that case, graduates replace world language credits with additional elective courses or previously earned credits to equal 60 hours.*

The cost of participating in the study abroad program varies with each program. Please refer to the website for program fees.

FINANCIAL AID

Most NorthWest Arkansas Community College study abroad programs are designed so that students who are eligible for financial aid can utilize that aid toward their study abroad program. Students should consult with a Financial Aid adviser once they have identified a program of interest to see what aid may be available. The Department of Financial Aid has more information.

Scholarships: Limited scholarships are available for students who qualify.

For institutional policy, refer to [NWACC Risk Management for Study Abroad Policy \(9009\)](#).

COLLEGE CREDIT FOR PRIOR WORK OR LEARNING

NorthWest Arkansas Community College supports the concept of life-long learning to meet the retraining, upgrading and personal enrichment needs of students. Credit for prior learning provides a means of recognizing alternative educational or experience-based learning that has been attained outside of the traditional college setting. Credit for prior learning may include learning acquired through employment, military training, advanced high school courses, and training sponsored by associations, business, government, and industry. Credit for prior learning is not awarded for experience but for college-level learning which entails knowledge, skills, and competencies that students have obtained as a result of their prior learning experiences.

For institutional policy, refer to [NWACC Credit for Prior Learning Policy \(3016\)](#).

METHODS FOR AWARDING CREDIT FOR PRIOR WORK OR LEARNING

Credit by Advanced Placement (AP)

NorthWest Arkansas Community College will accept Advanced Placement (AP) Credit based on a review and evaluation by the Dean of Academic Affairs of the student's score on Advanced Placement course examinations. The Advanced Placement Examinations are prepared by the Educational Testing Service of the College Board Programs. These examinations are administered after the AP course is offered in the upper level of high school. Courses are offered across a broad range of subject matter and are a full year of work at the college level. The AP Examinations "provide an uncommonly rigorous assessment of learning and are internationally recognized as assessment paradigms." College credit will be awarded for approved courses based on the indicated AP Examination score. A list of approved courses can be found on the NWACC website or may be obtained from the Division of Student Services. College credit for additional AP examinations will be evaluated by the Dean of the appropriate Academic Division and recommended to the Chief Academic Officer for approval.

Credit by International Baccalaureate (IB)

The International Baccalaureate (IB) program is a comprehensive and rigorous two-year high school curriculum offered in the United States and in 72 countries around the world. The IB program provides students with a balanced education, facilitates geographic and

cultural mobility, and promotes international understanding through a shared academic experience. The IB program gives students the opportunity to pursue college-level studies while in upper secondary school and to receive credit for final examinations upon entering NWACC. The IB examinations are offered annually, usually in May, by high schools participating in this program. Students seeking credit for examinations must request that a final, official IB transcript of certificate or diploma results be sent by mail to the Office of the Registrar, One College Drive, Bentonville, AR 72712. These materials may be requested from [International Baccalaureate Americas](#) 200 Madison Avenue, Suite 2007, New York, NY 10016, (212) 696-4464.

Credit by College Level Examination Program (CLEP)

Up to 30 hours of credit may be accepted from CLEP examinations for test scores meeting a satisfactory level on the general examination and selected subject area examinations.

Credit by Defense Activity for Nontraditional Educational Support (DANTES/DSST)

NorthWest Arkansas Community College will accept credit for DSST exams based on a review and evaluation by the Dean of the appropriate Academic Division. Students must submit an official score transcript. Credit will only be awarded for courses which count toward certificate or degree requirements.

English Honors Placement Exemption

Students with ACT English scores of 30 or greater or SAT Evidence-Based Reading and Writing scores of 690 or greater may enroll in ENGL 1013H and ENGL 1023H or elect exemption. Some degree programs require credit in composition, and students should confer with their advisors before exempting.

Credit by Examination

Credit by Examination will only be considered if reasonable proof can be provided indicating that the student has substantial education, training, and work experience related to the course for which an exam is requested. Credit will be granted for scores at or exceeding 80% for existing Career and Technical Education courses in the NWACC curriculum as recommended by the Dean of the appropriate Academic Division and approved by the Chief Academic Officer. There will be one opportunity to test out for credit for any given course. Credit by Examination will be awarded only after a student has completed twelve (12) college-level credit hours toward a one-year certificate or A.A.S. degree. The total credit hours granted to any one student through Credit by Examination toward an A.A.S. degree or certificate is 50% of credits required.

Credit by Examination will be awarded only after a student has completed twelve (12) college-level credit hours toward a one-year certificate or A.A.S. degree. The total credit hours granted to any one student through Credit by Examination toward an A.A.S. degree or certificate is 50% of credits required.

Credit for GED College Ready Scores

Following the Guidance of the American Council on Education Credit Recommendation Service, NWACC will accept GED scores for college level placement.

- Students scoring 165-174 on the GED College Ready exam are eligible to start college-level courses.
- Students scoring 175-200 demonstrate skills taught in college level courses and will be awarded the following Prior Learning credits:
 - ANTH 1013 Intro to Biological Anthropology (Science Test)
 - 1 Hour Humanities Elective (Reasoning through Language Arts Test)
 - MATH 1203 College Algebra (Mathematical Reasoning Test)
 - PSYC 1003 Successful First Year Student (Social Science Test)

Credit by Certification

Credit by Certification will be limited to NWACC Associate of Applied Science degrees and certificate programs that have related industry-standard certification or formal apprenticeship training. Credit by Certification will only be considered after the student has applied for admission and provided a completed Application for Credit by Certification accompanied by documentation of successfully passing a certified training program. Credit by Certification will be awarded in accordance with American Council on Education recommendations as published in the National Guide to Educational Credit for Testing. Programs and/or other recognized accrediting bodies approved by the Chief Academic Officer. Credit by Certification will only be awarded after the student has completed twelve (12) college-level credit hours with a grade of "C" or better and has a cumulative GPA of 2.0, in coursework specific to the degree being sought at NWACC and appropriate fees have been paid. The total credit hours granted to any one student through Credit by Certification toward an Associate of Applied Science (A.A.S.) degree or certificate is 50% of credits required. Credit by Certification will be awarded only when it relates specifically to a program of study at NWACC.

Credit by Certification most likely will not transfer to a four-year institution. Transfer of Credit by Certification to a four-year institution is not guaranteed by NWACC. Credit cannot be awarded toward the completion of an Associate of Arts or Associate of Science Degree.

Credit by Credential

Students who have a current nationally recognized credential may be awarded college credit toward an Associate of Applied Science degree in a related program. The credit hours are awarded on the basis of competencies the individual has gained in the process of achieving the national credential. The following guidelines apply to the granting of college credit to students with a current national credential. The individual will:

1. Meet all criteria for admissions as specified in the College catalog;
2. Make application to the Dean of the appropriate Academic Division for college credit by current credential;
3. Provide official documentation of his or her current nationally -recognized credential to the College at the time of the application for credit;
4. Complete twelve (12) credit hours of NWACC courses in the related Associate of Applied Science degree before the credit for the credential will be placed on the individual's official NWACC transcript. Specific programs may have additional coursework requirements prior to the award of credit by credential. The individual's credential must remain current and be documented at the time this credit is awarded.

Credit by Military

Veterans may receive academic credit for military/educational training earned while serving in the armed forces based on evaluation and recommendation from the American Council on Education (ACE). Veterans requesting credit for military experience must submit an official copy of their ACE transcript to the NWACC Office for Veterans Resources. This information will then be sent to the Dean of the appropriate Academic Division and evaluated. Credit will only be awarded for courses which count toward certificate or degree requirements. Veteran students should contact the Office of Veteran Resources for an appointment to review military transcripts and credit evaluation.

College Credit for NWACC, Non-Credit Apprenticeship and Industry Training

Students who complete industry certifications or apprenticeship programs may be eligible to receive college credit toward a certificate of proficiency, technical certificate, or associates degree for completion of the training program/course. Training and courses that are eligible for college credit will be provided to the Registrar in memo by the appropriate Academic Division Dean. The memo must include the name of training/course, minimum score/grade for credit and degree plans accepting the credit.

Other

NWACC may consider other nontraditional learning experiences, such as internships and learning experiences attained through business or industrial training programs, on a case-by-case basis. The Dean of the appropriate Academic Division will work with the appropriate subject area coordinator and faculty to provide a recommendation to the Chief Academic Officer who will determine if credit for prior learning should be awarded.

STANDARD FOR AWARDING CREDIT – CREDIT FROM PRIOR LEARNING

- Academic credit will be awarded only for those courses directly applicable to curriculum requirements and to the student's declared certificate or degree program as outlined in NWACC publications.
- Certain institutional requirements, such as the residency requirement, are not able to be fulfilled through credit for prior learning.
- All work assessed for credit for prior learning must meet or exceed designated scores or competency levels.
- Time limits and credit hour caps may exist and vary by method for awarding credit for prior learning.
- Unless otherwise noted, at least one credit hour must be successfully completed and transcribed into the student's records before any credit for prior learning can be awarded, applicable to the degree program at NWACC.
- If credit for prior learning is applied to degree requirements, transferability to other institutions may be affected. Students should consult an advisor or designated faculty/staff member at the target transfer college for details. Prior learning experiences shall be evaluated only if requested by the student.
- Certain fees may be attached with credit for prior learning.
- Minimum credit hour requirements for the degree must be satisfied.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

CLEP Examinations Approved and Accepted by NWACC	NWACC Course Equivalent	Minimum Computer-Based Test Scores **	NWACC Credit Hours
American National Government	PLSC 2003	50	3
Biology	BIOL 1544	50	4
Calculus	MATH 2554	65	4
Chemistry	CHEM 1104 & 1124	55	8
Pre-Calculus	MATH 1285	56	3
College Algebra	MATH 1203	54	3
College Composition	ENGL 1013	50	3
English Literature	ENGL 2113 & 2123	50	6
American Literature	ENGL 2313 & 2323	50	6
Foreign Language French	FREN 1003 & 1013	50	6
Foreign Language French	FREN 2003 & 2013	62	12
Foreign Language German	GERM 1003 & 1013	50	6
Foreign Language German	GERM 2003 & 2013	63	12
Foreign Language Spanish	SPAN 1003 & 1013	50	6
Foreign Language Spanish	SPAN 2003 & 2013	66	12
Human Growth & Development	PSYC 2103	63	3
Introductory Business Law	BLAW 2013	50	3
Introductory Psychology	PSYC 2003	55	3
Introductory Sociology	SOCI 2013	59	3
Financial Accounting	ACCT 2013 & 2023	54	6
Principles of Macroeconomics	ECON 2013	54	3
Principles of Marketing	BADM 2633	50	3
Principles of Microeconomics	ECON 2023	54	3
US History I	HIST 2003	50	3
US History II	HIST 2013	50	3
Western Civilization I	HIST 1003	60	3
Western Civilization II	HIST 1013	60	3
** Transfer of CLEP credit is subject to individual institutional guidelines. For CLEP information visit http://clep.collegeboard.org/			

DANTES SUBJECT STANDARDIZED TESTS (DSST)

DSST EXAMS Accepted at NWACC	NWACC Course Equivalent	Minimum Paper- Based Test Scores *	Minimum Computer-Based Test Scores *	NWACC Credit Hours
College Algebra	MATH 1203	NA	400	4
Art of Western World	ARHS 2913	NA	400	3
Art of Western World	ARHS 2923	NA	434	3
Human/Cultural Geography	GEOG 1123	NA	400	3
Intro to Law Enforcement	CMJS 2003	NA	400	3
Criminal Justice	CMJS 2013	NA	400	3
Intro to World Religion	PHIL 2033	NA	400	3
Technical Writing*	ENGL 2013	NA	400	3
General Anthropology	ANTH 1013	NA	400	3
History of the Vietnam War	HIST 2063	NA	400	3
Public Speaking	COMM 1303	NA	400	3
*Verified with department essay.				

CREDIT BY INTERNATIONAL BACCALAUREATE (IB)

EXAM	NWACC Course Equivalent	Minimum Score
Anthropology	ANTH 1023	4-7 SL or HL
Biology	BIOL 1544	4-5 HL
Biology	BIOL 1544H	6-7 HL
Chemistry	CHEM 1104 & 1124	5-7 HL
Comparative Politics	PLSC 2403 Introduction to Comparative Politics	4-7 SL or HL
Computer Science	PROG 1003 & 1203 (pending dept. exam)	4-7 HL
Economics	ECON 2013 & 2023	5-7 HL
English **	ENGL 1013	4-7 SL or 4-5 HL
English **	ENGL 1013 & ENGL 1023	6-7 HL
Geography	GEOG 1123	4-7 SL or HL
History (World)	HIST 1033 & 1043	4,5 HL
History (World)	HIST 1033H & 1043H	6,7 HL
History (U.S)	HIST 2003 or 2013	4 HL
History (U.S)	HIST 2003 & 2013	5-7 HL
Mathematics	MATH 1285 & 2554	5 HL
Philosophy	PHIL 2003	4-7 SL or 4-5 HL
Philosophy	PHIL 2003H	6-7 HL
Physics	PHYS 2014 & 2034	6-7 HL
Psychology	PSYC 2003	4-7 SL or HL

** Either the Language A: Literature or the Language A: Language and Literature tests will be considered.

DIGITAL LEARNING

NorthWest Arkansas Community College maximizes student access to courses and supports student success. Digital learning courses use a variety of technologies and methods to facilitate communication and interaction between the instructor and students.

For institutional policy, refer to [NWACC Distance Learning Policy \(3015\)](#).

ONLINE COURSES

Online courses use a secure course management system that is available using a web browser. Some classes have course materials included online. All NWACC online classes require class participation; they are not self-paced. Some classes may have requirements such as proctored testing (including all science and math classes) or local field trips. Online courses are charged an additional \$45 distance learning fee per class.

REMOTE COURSES

Remote courses use live-streaming technology, such as Teams or Zoom, to meet online at a scheduled time. A webcam and online meeting attendance is required. The rest of the classwork is done in the online system. Remote classes are charged an additional \$22 distance learning fee.

HYBRID COURSES

Hybrid courses have both class meeting times and online course work. A hybrid course will usually have fewer meetings than a traditional course and will utilize a secure course management system for the online portion of the class. Remote hybrid classes will use online videoconferencing (such as MS Teams or Zoom) in lieu of attending on-campus. Hybrid courses are charged an additional \$22 distance learning fee.

ONLINE DEGREES

NWACC offers online degrees as well as a wide variety of online classes that can be applied to most degree programs. Online degrees are noted on the [Degree Plans](#) webpage on the NWACC web site.

ACADEMIC AND STUDENT SUPPORT

NWACC offers a wide range of online services for students, including online tutoring, Library resources, advising, registration, and technical support. More information may be found within the [NWACC Academic Resources](#) within Canvas.

ONLINE OUT-OF-STATE STUDENT INFORMATION

Students who reside outside of Arkansas and wish to enroll in distance learning courses or an online program of study should be aware of different requirements related to non-residents. This includes programs that lead to licensure and grievance procedures for other states. More information for out-[of-state students](#) can be found within Canvas. For institutional policy, refer to [NWACC State Authorization Reciprocity Agreements Policy \(3030\)](#).

A general FAQ about online classes can be found [online](#). NWACC Digital Learning can be contacted at dl@nwacc.edu.

EAST/EMPACTS (EDUCATIONALLY MANAGED PROJECTS ADVANCING CURRICULUM, TECHNOLOGY & SERVICE)

NorthWest Arkansas Community College faculty and administration developed a curricular- driven, andragogical model that integrates project based and collaborative learning and the use of technology to incorporate service learning into the curriculum. The EMPACTS model is an adult level adaption of the highly successful K-12 pedagogical model known as EAST (Environmental and Spatial Technologies). EAST is a pedagogical model designed to engage students in student-directed, performance-based, active learning projects where technology is used as a tool for solving a community-based problem. EMPACTS is an adaptation of the EAST model driven by curriculum and the specific needs of adult learners.

OVERALL PROGRAM LEARNING OUTCOMES:

- Promote deeper, self-directed learning of course content.
- Engage learners in active, project-based learning through application of course content to real world, community based problems (service learning).
- Develop/refine critical thinking skills of learners through collaboration in service learning projects.
- Improve communication skills through oral and written presentations.
- Develop networking and interpersonal skills through collaboration with various constituencies including peers, faculty, staff, and community contacts.
- Professionalize learners to enhance opportunities for learning, employment and success after graduation.
- Develop network of internal and external educational partners within the community.
- Course applications of EAST/EMPACTS at NWACC:
 - Infuse the EMPACTS teacher decision-making model across a broad curriculum.
 - Use the EMPACTS delivery system to engage students in active, relevant learning of course content.
 - Encourage interdisciplinary collaboration among learners and faculty to create and enhance learning communities.
 - Access and apply cutting-edge, emerging technologies in a variety of service learning opportunities.
 - Support community connections and outreach through service learning and finding solutions to community based problems.

EARLY COLLEGE EXPERIENCE

Part of NWACC's mission is to provide educational opportunities for high school students living within NWACC's service area. NWACC provides several opportunities for students to earn both high school credit in career and technical programs and college credit in general education courses.

ON CAMPUS CONCURRENT ENROLLMENT

Students can earn college credit while in high school on any NWACC location.

Who: Students in 9th -12th grades

Where: Any NWACC Location

Must have:

- High School GPA
 - 3.0 for transfer or general education courses
 - 2.0 for career and technical classes leading to an Associate of Applied Science
- Appropriate placement test scores

How to Register:

- Apply for admission online at www.nwacc.edu/HSApply
- Contact us at earlycollege@nwacc.edu

For most current and up to date information, see [NWACC High School](#).

HIGH SCHOOL BASED CONCURRENT ENROLLMENT

(Early College Experience Program)

NWACC has partnered with several area high schools to offer college classes at the high school during the school day.

Who: Students in 9th – 12th grades

Where: At student's high school or online

Must have:

- Approval from the high school Principal or Counselor
- High school GPA
 - 3.0 for transfer or general education courses
 - 2.0 for career and technical classes leading to an Associate of Applied Science
- Appropriate placement test scores

How to register:

- Apply for admission online at www.nwacc.edu/HSApply
- Visit your high school counseling office

High Schools request courses each spring to be offered on their campus for the following academic year. For a list of classes at your school visit your high school counselor or find the current NWACC High School Based Concurrent Enrollment Information on their website.

Common course offerings include:

ENGL 1013	English Composition I
ENGL 1023	English Composition II
COMM 1303	Public Speaking
HIST 2003	History of the American People to 1877
HIST 2013	History of the American People since 1877
MATH 1203	College Algebra
MATH 1213	Plane Trigonometry
MATH 2053	Finite Math

CAREER AND TECHNICAL PROGRAMS

(Early College Experience Programs)

Who: Students in 11th – 12th grades

Where: At Secondary Career Center locations (Bentonville, Farmington, Don Tyson School of Innovation)

Must have:

- Approval from the high school Principal or Counselor
- A 2.0 High school GPA for career and technical classes leading to an Associate of Applied Science

- Appropriate placement test scores

How to register:

- Apply for admission at www.nwacc.edu/HSApply
- Visit your high school counseling office.
- High Schools request courses each spring to be offered on their campus for the following academic year. For a list of classes at your school visit your high school counselor or find the current NWACC High School Based Concurrent Enrollment information on their website www.nwacc.edu/highschool.

Programs and Locations:

- Certified Nursing Assistant and Patient Care Assistant in Bentonville, Farmington, and Don Tyson School of Innovation.
- Dental Assisting in Farmington and Bentonville
- Emergency Medical Responder and Emergency Medical Technician at Don Tyson School of Innovation and Farmington.
- Construction Technology in Bentonville
- Culinary Arts at Brightwater

CAREER AND TECHNICAL PROGRAMS OF STUDY

Medical Professions/Certified Nursing Assistant/Patient Care Assistant

(High School and College Credit)

Certified Nursing Assistant (CNA)

The Medical Professions field offers expanding career opportunities in response to the growing needs of a rapidly aging population. This one-semester course follows the Arkansas Office of Long Term Care Facility Nursing Assistant Training Curriculum. Interested students should have completed Intro to Medical Professions, Medical Terminology, and Human Anatomy and Physiology. This course offers advanced medical procedures, nurse assistant skills, direct patient care and provides clinical training in area long-term care facilities. After successful completion of the class, the student is eligible to take the Nurse Assistant Certification Exam. Students who complete the course successfully will receive 3 hours of college credit from NWACC.

Career Opportunities:

- Certified Nursing Assistant
- Emergency Medical Technician
- Nurse, Physical Therapist
- Occupational Therapist
- Medicine, Dentistry
- Veterinary Medicine
- Nutrition and Dietetics

Patient Care Assistant (PCA+)

The PCA Certificate Program is designed to meet the industry driven demand for Certified Nursing Assistants trained in advanced patient care techniques and that possess the knowledge, skills, and abilities to excel as a vital member of the healthcare team. This course expands on the student’s knowledge of healthcare and introduces advanced patient care skills through hands on lab and clinical training at area hospitals. Prerequisite is Certified Nursing Assistant. The goal of the PCA program is to meet the individual needs of healthcare providers while ensuring program participants receive training in marketable, competitive and life enhancing skills.

Career Opportunities:

- Hospitals
- Physician Offices
- Assisted Living Organizations
- Long-term care facilities
- Long-term acute care facilities
- Home health care
- Hospice care

Medical Professions/Dental Assistant

(High School and College Credit)

Dentistry, a sub specialty of medical professions, includes many disciplines and specialties. The public’s increased awareness of dental health insures many employment opportunities. The Dental Assisting Program works with the Fayetteville Youth Dental Program, to provide hands-on training for students in basic Dental Sciences, while providing much needed dental care to qualifying students.

Career opportunities include chair side dental assistant, dental equipment technician, laboratory dental assistant, dental laboratory technician, office assistant, dental hygienist, dental sales representative, and dentist. The most current [NWACC High School Career and Technical information](#) provides a complete list of program courses.

Medical Professions/EMT/EMR

(High School and College Credit)

Becoming an Emergency Medical Responder (EMR) can kick start students' future in paramedic science or fire science. EMRs help those in medical emergencies by performing basic lifesaving services such as taking vital signs, controlling bleeding, and performing CPR. As the first medically trained person to arrive on the scene of an emergency, an EMR's initial care is essential as it is provided before any advanced emergency medical care. It could mean the difference between life and death.

EMR Courses:

In NWACC's EMR courses, students will participate in true-to-life scenarios and practice patient care with real equipment. These two courses include the utilization of the "flipped classroom" to enable more hands-on-training. Lectures are recorded and available for students to watch at their convenience, and all testing is done online prior to the class session. The instructor reviews tests and covers problem areas prior to the hands-on learning. Research has shown that this method of instruction is effective for retention purposes.

Topics Include:

- CPR and use of bag-valve mask
- Vital Signs (blood pressure, pulse, respiration)
- Assessment techniques
- Bleeding control
- Splinting
- Spinal Care
- Childbirth

EMT Courses:

Once students have completed the Emergency Medical Responder (EMR) course, they will be eligible to pursue an Emergency Medical Technician (EMT) - Basic certificate of proficiency. This program offers further knowledge and skills in basic life support such as first aid, oxygen administration, airway management, CPR, automated defibrillation, and care for wounds, fractures and other injuries. The program consists of eight credit hours and can be accomplished in one to two semesters. Upon successful completion of the EMT-Basic program, students will earn a certificate of proficiency and be eligible to take the National Registry EMT Certification exam. As a certified EMT, students will be capable of providing emergency care at the scene, en-route, or at the hospital and deal with injury and illness that result from such emergencies.

Construction Technology

(High School and College Credit)

By pursuing a certificate or degree in Construction Technology, students will learn about estimating projects, surveying techniques, scheduling projects, and codes and laws that apply to the industry and gain skills in managing small and large construction projects. Students will also learn about the materials of construction, residential and commercial methods.

With such training, students may find employment opportunities as a trained field supervisor, estimator, project engineer, project superintendent and more.

Culinary Arts at Brightwater

Brightwater: A Center for the Study of Food was conceived to be more than a typical culinary school. As an academic department of NWACC, Brightwater offers an innovative educational setting and holistic programming in the areas of Artisanal Food, Beverage Arts, Baking & Pastry and Culinary Arts by focusing on the larger food system, culinary skills, wellness and the strengthening of local food networks. Brightwater proudly provides individuals, students and professionals with world-class training at any point on their journey into the world of food.

WORKFORCE & ECONOMIC DEVELOPMENT

NWACC's Workforce and Economic Development (WED) provides innovative educational solutions for industry training and personal and professional enrichment. Our strategic training enables community members and organizations to adapt to a rapidly changing global business environment. In addition, WED offers hands-on training and experience-based learning in the skilled-trades to accommodate the rise in demand for skilled workers.

Workforce and Economic Development works with individuals, teams, and organizations to provide strategic training and a competitive, workforce-ready advantage through the upskilling of every level of worker. The types of training that Workforce and Economic Development offers are as diverse as the industry needs represented in NWA today, and our primary goal is to empower the greatest number of people to achieve maximum talent development for the betterment of themselves, their families, and their communities. In Workforce and Economic Development, we catalyze a future-ready workforce.

INDUSTRY SOLUTIONS DEVELOPING TALENT ON DEMAND

Strategic Vision

Top-performing organizations have one critical thing in common: motivated individuals who are connected to a clear strategic vision and prepared to achieve. From entry level to highly proficient, WED can create this powerful dynamic in your organization. We can help you clarify strategy, identify gaps in the current skills, attitudes, and behaviors of your employees, and provide the consulting and training that closes these gaps.

Data Driven Needs Assessment

For organizations, WED uses a variety of validated surveys and questionnaires to assess current and desired skill levels providing a baseline of current performance and a benchmark for future attainment. WED is committed to understanding and maintaining knowledge of industry trends and requirements present and future, tailoring available training to comply with industry standards.

Targeted Results

WED helps organizations develop measurable objectives for each learning program – providing a means to measure the effectiveness of the training. Depending on the nature of the learning program, these results might include reduced turnover, higher levels of customer service, improved performance and productivity, improved error rates, time to competency, improved satisfaction with team culture, or other measures.

National Training and Partnerships

WED also provides training on a national scale through our Institute for Corporate and Public Safety, which is funded in part by the Department of Homeland Security, as well as national and international customized training through our affiliation with the Global Corporate College. Likewise, WED hosts Retail & Supplier Education programming that produces Certified Retail Analysts as well as multiple pathways into the global vendor and supplier communities.

Our partnerships include world leaders that help organizations translate business strategies into business results by developing the skills and performance of their people.

Flexible Programs

WED has a variety of course delivery options for client organizations: instructor-led onsite training at the Shewmaker Center for Workforce Technologies on the Bentonville campus, at the employer's location, or at other offsite locations, as well as web-based multimedia training, webinars, and blended learning approaches.

PROFESSIONAL DEVELOPMENT SOLUTIONS

Customized Learning Solutions for Professional and Personal

WED offers courses and programs for every type of worker, from entry-level to executive leadership that allow individuals to build and improve trade skills while maximizing career opportunities and income. Skills may include improved customer service, time management, productivity and preparation for in-demand jobs.

Accessible Courses

Individuals can take WED courses onsite at the Bentonville campus and online. Online courses may include multimedia training, webinars, and blended learning approaches.

WED courses are non-credit and do not require college admission for individuals. Our accelerated classes begin throughout the year and last from a few hours to several months in length.

Registration is continuous, and new course offerings are added frequently.

Feel free to view our schedule of classes online at [NWACC Workforce and Economics Development](#).

DESIGN THINKING

Integrated Design Lab

As the design and construction industries grow in Northwest Arkansas, WED, Construction, and Visual Arts have partnered to offer students a Technical Certificate in Integrated Design option that provides strong foundations in creative entrepreneurial ideas and design-thinking principles. An emerging trend both nationally and locally across industries is the demand for trained workers with strong design-related skills. Industries today seek potential workers with strong design skills including an ability to articulate an abstract design into an effective and efficiently built product.

Creators in the new state-of-the-art Integrated Design Lab on the Bentonville campus will work in a space that supports sculptures, ceramics, a Fab Lab with 3D printers, a CNC router, laser cutting equipment, and other tools that promote innovation. The IDL is an anchor and a catalyst for regional design, fabrication and construction ecosystems.

WORKFORCE DEVELOPMENT TRAINING

NWACC's workforce development training mission is broad, addressing all stages in a worker's career. Classes and programs are designed to meet the training needs of the emerging workforce; incumbent workers; transitional workers; and entrepreneurs. Workforce-related career credit classes award CEUs (Continuing Education Units), a nationally recognized measure of competency. Workforce development training encompasses the following:

Workforce Certificates: Geared toward the emerging or transitional worker, these programs offer training for those occupations which require a set of specialized industry-recognized skills, but not a higher education degree. Associate of Applied Science degree: Credit program that is awarded for the completion of the Construction Technology program. For more information, contact (479) 936-5175.

PROFESSIONAL DEVELOPMENT CLASSES

These classes cater to individuals seeking to obtain or improve skills in a specific subject area or to complete profession-related CEU requirements. For more information, contact (479) 936-5175.

APPRENTICESHIP & SKILLED TRADES PROGRAMS

Developed to address the growing trade skills needs in the area, Registered Apprenticeship programs allow students to work in and study their trade concurrently. Upon completion of one of our United States Department of Labor Registered Apprenticeships, students become eligible to take State licensing exams (Electrical and Plumbing). We also offer workforce training in Heating, Ventilation and Air-Conditioning. Classes are held on campus and involve classroom work as well as hands-on training.

RETAIL & SUPPLIER EDUCATION PROGRAMS

Our unique programs meet the area's growing need for retail industry professionals to manage the needs of Walmart and the NWA supplier community. These programs include the following:

[Certified Retail Analyst Program](#) (CRA) a competency-based program that helps individuals with limited or no analytical experience gain the skills necessary to enter and/or advance within the retail industry. Our program focuses on the development or strengthening of 4 key competencies: critical thinking, strategic thinking, collaborative skills, and technical skills. Our program utilizes data from various sources including Kellogg's, Nielsen and Walmart, which enables the students to "layer data" from multiple sources, analyze and then create actionable insights and recommendations. Students learn how to apply the 4 CRA competencies to improve their analytical skillsets, insights and storytelling.

For more information, contact retail@nwacc.edu or call 479-619-4116 (see Workforce Certificate Programs section, which follows).

[Space Planning/Self-Management Training](#) provides training solutions for existing retail professionals and enables them to utilize Blue Yonder ProSpace software to draw modulars and analyze planograms to keep pace with the rapidly changing retail industry.

CONSTRUCTION TECHNOLOGY

This credit program offers an Associate of Applied Science degree. Classes are held on campus and involve classroom work as well as hands-on training. For more information, contact (479) 936-5175.

WORKFORCE & ECONOMIC DEVELOPMENT POLICIES & PROCEDURES

REGISTRATION & PAYMENT POLICIES AND PROCEDURES

The registration process for Workforce classes are all through online enrollment through the Workforce program website pages. Individuals may pay for tuition and fees in full, sign up for a TouchNet Student Payment Plan online, or provide Employer information for invoicing at the time of registration.

Registration FAQs

Registration is not allowed by mail or phone, registrations processed online with registration links located on each Workforce program website page. For questions on registration processes, please contact us at (479) 936-5175.

Online Registration: For business and professional development classes, visit NWACC Workforce and Economic Development, click on "Training Courses," select a training category, then follow the prompts to register and pay online.

Retail & Supplier Education Registration Policies and Procedures

Individuals interested in registering for these programs should email retail@nwacc.edu to sign up for an advising session, or call (479) 619-4116 to make sure they have met their prerequisites and submitted the required documents prior to registration. Advising sessions are conducted in person or virtually at the student's convenience.

Trades & Apprenticeship Program Registration Policies and Procedures

All apprentices must have employment sponsorship with a licensed Arkansas Masters of the trade to register into Apprenticeship Programs. Registration is required within 30 days of employment. To attend classes, all apprentices must register and pay associated tuition and fees for the program each year. Past due balances will need to be reconciled with the Treasurer's office before registration into the program can be processed. If an employer agrees to pay tuition while you are in their employment and employment ends with that employer, it is the student's responsibility to notify the Program Coordinator and relay work status information. It is also the Apprentice's responsibility to notify the Program Coordinator of an employment change or an intent to continue school in the interim, and then make arrangements for payment with the Workforce and Economic Development Registrar, if applicable. Students must notify the Program Director or Coordinator of potential previous experience credit or programs previously attended at the time of registration

Apprenticeship Program Payment Policies and Procedures

A Payment Plan is available, allowing for a down payment and auto-drafted payments withdrawn on a monthly basis. Early registration allows for smaller monthly payments. The processing fee for the TouchNet Payment Plan is \$30 per semester and is nonrefundable. Contact the Workforce Account Executive for further information at (479) 936-5107. Tuitions and refunds are processed on a pro-rated basis throughout the Apprenticeship term.

TouchNet Student Payment Plan

The Student Payment Plan is available each semester for all programs and gives individuals a convenient, interest-free way to budget tuition and fees. TouchNet is available for individuals registering in any class or combination of classes totaling \$75 or more at time of registration. Individuals may enroll in a TouchNet Payment Plan at the time of registration or at any time prior to the start date of their class. However, Apprenticeship students will not have a license ordered until payment arrangements are in place. Individuals will receive a confirmation of enrollment in a Payment Plan by e-mail (NWACC) or a receipt/printout at the time of enrollment. Payments are processed via a credit card or automatic bank payments from a student or parent's checking or savings account. The earlier the student enrolls for a payment plan, the more payment options are available to the student. TouchNet is not a loan program; there is no debt, no credit search, and no interest or finance charge assessed by TouchNet on the unpaid balance. There is a \$30 per registration, non-refundable, enrollment fee. Failed ACH/e-Check payments on the plan will result in a \$25 return fee being added to your NWACC account. Failed payments via a credit/debit card will continue to process daily until it is successful in receiving the payment.

Third Party Payment

If a third party (employer or a government agency) will be paying tuition and fees on behalf of a student directly to NWACC, a Letter of Authorization or Letter of Intent to bill the employer or agency must be received prior to class start. The Treasurer's Office will bill the employer or agency once the authorization or signed Letter of Intent has been received. Any part of the tuition and fees not covered by the third party must be paid at the time of registration by the student or a TouchNet payment plan can be set up for the remainder of unpaid tuition and fees. Note: An individual may NOT be invoiced as a third party. For questions regarding third party billing, please call the Workforce Registrar's office at (479) 936-5107.

Payment by Scholarship

Payment arrangements are due at the time of registration. The student may be reimbursed once scholarship or benefits have been received by cashier. Individuals receiving an EXTERNAL scholarship must provide an award letter to the Workforce office upon registration. For more information about payments via a scholarship, please contact (479) 936-5107.

Cancelled Classes

Individuals who are enrolled in classes that have been cancelled will receive a 100% credit/refund of tuition and fees for the cancelled classes, minus the TouchNet payment fee, if applicable. Although every attempt will be made to contact students in the event a class is cancelled, it is the student's responsibility to check on the status of your class prior to attending. Due to State mandated regulations for the Apprenticeship programs, classes will be held throughout the yearly term. In the event of college closings or instructor absences, make-up classes will be made available to students.

Refunds

Students may be eligible for a refund if the student officially drops from classes within the specified refund periods (see specific program refund policies). An official drop form is completed by the student (link located on WED specific program webpage) when the Account Executive or Program Director has been properly notified and a drop form has been processed. If tuition and fees were paid in cash, check a check will be mailed to the student. If the student enrolls in a Payment plan, they may choose for the refund to be credited back to their savings or checking account.

Apprenticeship Program Refund Policy

Full refunds will be issued, (less nonrefundable fees), for drop requests received prior to the first class meeting. After the first class meeting, refunds will be issued on a pro-rated basis.

Returned Checks

If a check made payable to NWACC is returned by the student's bank for any reason, the student's records will be placed on "HOLD" and the student will be charged a returned check fee of \$25 for each returned check.

Apprenticeship Programs Drop/Withdraw Policy

Apprentices may drop from the program at any time by notifying the Director's Office. Apprentices who have excessive absenteeism may be subject to being dropped from the program with the potential of no credit given. Apprentices who have been dropped from the program must apply for reinstatement into the program with the Program Advisory Committee.

It is the student's responsibility to complete and submit appropriate program Drop/Withdraw/Transfer Forms within the specified class refund periods. Requests may be made by email to workforceadmissions@nwacc.edu. Be specific about the classes and include your name and phone number.

Refer to [Class Drop/Withdraw/Transfer \(Non-Credit\) Policy \(10003\)](#) for the most recent procedures.

DROP/WITHDRAWAL

Bicycle Assembly and Repair Technician Withdraw Policy

Students who wish to withdraw from a class or classes should first consult with their instructor or with an academic advisor.

Drop/withdrawal from class should be completed by the student on-line or in person by completing an official drop form.

At NorthWest Arkansas Community College, a grade of "W" will not appear on a student's transcript if the class is dropped during the refund period designated in the academic calendar. A student who withdraws from a class after the above mentioned refund period will receive a letter grade of "W" on the official transcript if the drop is made within the specified withdrawal time period, as per the Academic Calendar.

Refer to [Withdrawal from Credit Course \(4004\)](#) for the most recent procedures.

Construction Technology Withdraw Policy

Students who wish to withdraw from a class or classes should first consult with their instructor or with an academic advisor.

Drop/withdrawal from class should be completed by the student on-line or in person by completing an official drop form.

At NorthWest Arkansas Community College, a grade of "W" will not appear on a student's transcript if the class is dropped during the refund period designated in the academic calendar. A student who withdraws from a class after the above mentioned refund period will receive a letter grade of "W" on the official transcript if the drop is made within the specified withdrawal time period, as per the Academic Calendar.

Refer to [Withdrawal from Credit Course \(4004\)](#) for the most recent procedures.

Personal/Professional Development Drop/Withdraw/Transfer Policy

Personal/Professional Development students may drop a class no later than three (3) business days prior to the first class meeting.

Personal/Professional Development students are eligible for withdraw if less than sixty percent (60%) of the contact hours have been completed. No refund will be given.

Personal/Professional Development class transfer requests are accepted no later than 3 business days prior to the first class meeting.

Email requests to workforceadmissions@nwacc.edu for Personal/Professional Development classes. Students should contact the Personal/Professional Development Coordinator for more information.

Refer to [Class Drop/Withdraw/Transfer \(Non-Credit\) Policy \(10003\)](#) for the most recent procedures

Retail & Supplier Education Drop/Withdrawal Policy

Retail & Supplier Education students may drop a class in accordance with the published withdrawal dates on the academic calendar.

Retail & Supplier Education may withdraw from the Retail Analyst Program classes and receive a "W" on transcript based upon the last date to withdraw as designated in the academic calendar.

It is the student's responsibility to complete and submit appropriate program Drop/Withdraw/Transfer Forms within the specified class refund periods.

For Retail & Supplier Education classes, email workforceadmissions@nwacc.edu and complete a drop form.

Refer to [Class Drop/Withdraw/Transfer \(Non-Credit\) Policy \(10003\)](#) for the most recent procedures.

Transfers and Substitutions

Transfers are made based on seat availability. Companies sending employees to a class will have the option to register a substitute and have a previously registered employee removed from the class roster before the class meets for the first time. Request may be made by emailing workforceadmissions@nwacc.edu.

GRADING POLICY

For institutional policy, refer to [NWACC Grading \(Non-Credit\) Policy \(10005\)](#).

Apprenticeship Programs Grading Policy

Individuals enrolled in Apprenticeship Programs will receive a grade of A, B, C, D, FP, or F, based on classroom work, quizzes, exams, lab work, attitude, participation and attendance. A grade of "C" or better for all classes is required for successful course completion. Apprentices not earning a grade of "C" may be required to repeat the year and/or class hours not credited toward completion. Those wanting to appeal grades can submit a request for review, in writing, to the Program Advisory Committee. Students will receive a "U" for any courses in which they fail to attend and/or do not adhere to the Class Drop/Add/Withdrawal Policy (Non-Credit).

Bicycle Assembly and Repair Technician Grading Policy

For detailed explanation of Grading Policy, refer to the grading section of this catalog.

Construction Technology Grading Policy

For detailed explanation of Grading Policy, refer to the grading section of this catalog.

Continuing Education Grading Policy

Individuals will receive an "S" (Satisfactory) or "U" (Unsatisfactory) grade in each course. An unsatisfactory grade results in no Continuing Education Units being awarded. Individuals who are working toward a career certificate must earn an "S" in all required or elective courses to achieve certificate completion.

Students will receive a "U" for any courses in which they fail to attend and/or do not adhere to the Class Drop/Add/Withdrawal Policy (Non-Credit).

Retail & Supplier Education Grading Policy

Individuals enrolled in the Certified Retail Analyst Program will receive a grade of A, B, C, D, or F, based on a 10-point grading scale, where 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, and 59 and below = F. A grade of "C" or better for all classes is required for successful course completion. Students are graded based upon course work, exams, projects, participation, and attendance. Students must also receive a satisfactory grade of "C" or better in the Retail Analytical Techniques class in order to receive certification as a Retail Analyst.

Students will receive a "U" for any courses in which they fail to attend and/or do not adhere to the Class Drop/Add/Withdrawal Policy (Non-Credit).

Students Stopping Out/Late Enrollments

In some programs, students are allowed to enroll late or stop out for a period of time. Students not completing all assignments or hours required for progression to the next class or certification will be awarded a grade at the end of the term indicating that the student is making satisfactory progress but has not met all course requirements for completion. Grade notes will indicate assignments/hours completed. Students may re-enroll in the course in a subsequent term to complete the required assignments or hours needed.

WORKFORCE & ECONOMIC DEVELOPMENT PROGRAMS

CONSTRUCTION TECHNOLOGY

A.A.S. Degree Length: 60 Credit Hours

Degree Description: This degree will focus on training today's building construction professionals seeking initial employment or internal advancement. Designed by local industry advisors, completers of this degree program will gain the skills and credentials needed to enter the vibrant construction industry.

Required Courses: (See Associate of Applied Science in Construction Technology in the degree section of this catalog).

GENERAL TECHNOLOGY

A.A.S. Degree Length: 60 Credit Hours

Degree Description: The Associates of Applied Science in General Technology Degree Plan enables students to design an individualized program of study to fulfill workforce training goals that cannot be met through the completion of any single degree program presently offered at the college. With the approval of a workforce advisor, the student will select from multiple technical disciplines and develop a program containing a major technical focus and related technical support courses, to include possible PLE credit gained from prior completion of industry recognized credentials and/or experience.

Required Courses: (See Associate of Applied Science in General Technology in the degree section of this catalog).

BICYCLE ASSEMBLY & REPAIR TECHNICIAN

Technical Certificate in Bicycle Assembly and Repair: 39 Credit Hours

Degree Description: The Technical Certificate in Bicycle Assembly and Repair consists of 27 hours of accredited Bicycle Industry Employer's Association curriculum and 12 hours of general education credits. The principal mission of the NWACC Bicycle Assembly and Repair Technical Certificate is to prepare students for immediate employment in technical positions in the bicycle industry, including preparing students with the skills needed to meet challenges, think critically, solve problems, serve customers and position themselves for future success as bicycle technicians, retailers, and manufacturers. NWACC's Technical Certificate in Bicycle Assembly and Repair will be a key factor in the economic development of NWA as the mountain bike capital of the world, as it can likewise serve as a base for future workforce training in the bicycle industry as well as workforce technician training more broadly. The TC in Bicycle Assembly and Repair stacks fully into NWACC's Associate of Applied Science in General Technology, which transfers completely to the University of Arkansas Ft. Smith's online Bachelor of Science in Organizational Leadership. Courses in the TC in Bicycle Assembly and Repair must be taken corequisitely at the 1000 and 2000 level, with successful completion of one semester's worth of BIEA accredited classes granting matriculation into the second.

Required Courses:

- BIEA accredited: BIKE 1003, 1013, 1023, 1033, 1043, 2013, 2023, 2033, 2043
- General Education: ENGL 1013, MATH 1XX3, BADM 2513, COMM 1303

BIEA Outcomes:

Students will:

- Demonstrate ability to assemble and repair all types of bicycles currently in use.
- Apply foundational skills and knowledge to continuing professional development in response to changes in bicycle technology.
- Apply knowledge of systems and measures to find solutions to novel repair situations.
- Provide solutions that balance business, customer, and professional goals.
- Demonstrate ethical conduct in all job and personal cycling activities that maintains an image appropriate for the profession.

Bicycle Maintenance Fundamentals

This non-credit course covers some commonly required services for key areas of the bicycle. Through a combination of lectures and hands-on instruction, students will be able to address many of their own bicycle service needs. This course is designed for the home "mechanic." Classes will introduce a variety of topics including braking systems, drivetrains, a comprehensive frame-up build, and more. This course requires tools to be purchased. Class meeting schedules are announced each semester.

PLUMBING APPRENTICESHIP PROGRAM

Program Length: 4 years (640 classroom hours)

Prerequisites: Students must be 18 years of age, employed with a company, and placed under the supervision of another employee who holds a Master Plumbing License in the State of Arkansas.

Curriculum Description: The program provides expert training to students seeking a career in Plumbing. The Apprenticeship program is a 4-year program sanctioned by the State of Arkansas Department of Labor, Office of Apprenticeship Training. The program requires both classroom instruction hours (160 contact hours/year) as well as on-the-job training hours (2000/year). The classes are held one night per week for four hours. The student will receive an apprentice license, issued by the State of Arkansas, while an active participant in this program. Upon completion of 640 classroom hours and 8000 hours of on-the-job training, the student will be eligible to take the Journeyman Plumbing Exam, administered by the State of Arkansas.

Required Courses:

- Plumbing Apprenticeship Level 1 - 160 hrs.
- Plumbing Apprenticeship Level 2 - 160 hrs.
- Plumbing Apprenticeship Level 3 - 160 hrs.
- Plumbing Apprenticeship Level 4 - 160 hrs.

RESIDENTIAL WIREWORKER APPRENTICESHIP PROGRAM

Program Length: 2 years (288 classroom hours)

Prerequisites: Students must be 18 years of age and employed under the supervision of an electrician licensed in Arkansas.

Curriculum Description: The program provides expert training to students seeking a career in Electricity. The Apprenticeship program is a two-year program sanctioned by the State of Arkansas Department of Labor, Office of Apprenticeship Training. The program requires both classroom instruction hours (144 contact hours/year) as well as on-the-job training hours (2000 hours/year). The classes are held one night per week in four-hour sessions. The student will receive an apprentice license, issued by the State of

Arkansas, while an active participant in this program. Upon completion of 288 classroom hours and 4000 hours of on-the-job training, the student will be eligible to take the Residential Journeyworker Electrician Exam, administered by the State of Arkansas. For the residential wireworker program the 4000 hours on-the-job training must be in residential electrician experience.

Required Courses:

- Electrical Apprenticeship Level 1 - 144 hrs.
- Electrical Apprenticeship Level 2 - 144 hrs.

INTERIOR ELECTRICIAN APPRENTICESHIP PROGRAM

Program Length: 4 years (576 classroom hours)

Prerequisites: Students must be 18 years of age and employed under the supervision of an electrician licensed in Arkansas.

Curriculum Description: The program provides expert training to students seeking a career in Electricity. The Apprenticeship program is a four-year program sanctioned by the State of Arkansas Department of Labor, Office of Apprenticeship Training. The program requires both classroom instruction hours (144 contact hours/year) as well as on-the-job training hours (2000 hours/year). The classes are held one night per week in four-hour sessions. The student will receive an apprentice license, issued by the State of Arkansas, while an active participant in this program. Upon completion of the 576 classroom hours and 8000 hours of on-the-job training, the student will be eligible to take the Journeyworker Electrician Exam, administered by the State of Arkansas.

Required Courses:

- Electrical Apprenticeship Level 1 - 144 hrs.
- Electrical Apprenticeship Level 2 - 144 hrs.
- Electrical Apprenticeship Level 3 - 144 hrs.
- Electrical Apprenticeship Level 4 - 144 hrs.

HEATING, VENTILATION AND AIR CONDITIONING (HVAC) PROGRAM

Program Length: 18 Months (324 contact hours)

Curriculum Description: This Heating, Ventilation, Air-Conditioning course is conducted over three semesters and utilizes both classroom and hands-on training taught by qualified experts in the trade. Students learn theory, tools and equipment of the trade, energy efficiency and green installation techniques, safety, and trouble-shooting. This course is designed for individuals seeking skills to enter the HVAC industry and for those wanting to expand their knowledge of the trade. Students will have the opportunity to take the EPA exam during the HVAC Level III class during regularly scheduled class hour, at no additional cost. This includes a study text, instruction, and exam. Course must be taken in the order listed.

Required Courses:

- HVAC Level I - 108 hrs.
- HVAC Level II - 108 hrs.
- HVAC Level III - 108 hrs.

FCR – 01 FANUC CERTIFIED ROBOT OPERATOR

Curriculum Description: The course covers the tasks that an operator, technician, engineer or programmer needs to setup, record, and/or troubleshoot programs on a FANUC Robot using HandlingTool software.

Students successfully completing the course will be able to:

- Power up and jog the robot
- Teach Frames
- Recover from common program and robot faults
- Execute production operations
- Create, modify and execute a material handling program
- Create and execute MACROS
- Monitor, force and simulate input and output signals
- Backup and restore individual programs and files

Recommended safety procedures are integrated into all training exercises. The course consists of lectures, chapter reviews, demonstrations, and a series of lab exercises designed to reinforce what the student has learned. Completion of the course and achievement of a passing score on the post-test will result in the FCR-01 FANUC Certified Robot Operator certificate.

Prerequisites: GED or High School diploma; students currently enrolled in high school may enroll in the course but certificate will not be issued until successful completion of HS diploma or GED.

CERTIFIED RETAIL ANALYST (CRA) CERTIFICATE

Program Length: 360 contact hours

Prerequisites: There are two sets of prerequisites that must be satisfied for admittance into the CRA program:

- Incoming students must submit a copy of an accredited college transcript showing a passing grade in College Algebra and English Composition I or have a passing grade on the placement test. For more information, email retail@nwacc.edu or call 479-619-4116
- Incoming students must complete or show proof of completion of CRA Intro to MS Office and Advanced Excel & Database Management prior to being admitted into the core program.

Note: In lieu of the MS Office prerequisite, an incoming student may choose to show successful completion of CISQ 1103 or MS Certiport within the last 3 years OR incoming students with an advanced degree and practical MS Office experience (college projects, internships, work) may be eligible to apply Life Learning Experiences in lieu of the MS Office prerequisite.

In lieu of the Database Management prerequisite, an incoming student with an advanced degree and practical Database Management experience (college projects, internships, work) may be eligible to apply Life Learning Experiences in lieu of the Database Management prerequisite.

Curriculum Description: Combine advanced computer skills with an understanding of today's retail analytical business strategies. This competency-based program teaches the fundamentals of retail analysis that lead to sales and market-share growth. It focuses on the development of skillsets such as technical, communication, problem solving, as well as critical and strategic thought processes to ensure student success in career endeavors. Well recognized, respected and supported in the Walmart supplier community. Local industry experts, emphasizing practical business application of day in the life analytical applications to ensure students gain the skills needed to gain employment and succeed.

Required Documents:

- College Transcript (grade of "C" or better) for College Algebra/Quantitative Reasoning and English Composition I (or higher level English or Math), *or*
- Accuplacer Exam with the following scores:
 - College Algebra score of 250+
 - English Composition I score of 260+

Required Courses:

- Retail Industry Foundations - 45 hrs.
- Retail Link Data Management - 45 hrs.
- Retail Supply Chain & Replenishment - 45 hrs.
- Retail Strategic Analysis - 45 hrs.
- Retail Tools Integration - 45 hrs.
- Retail Analytical Techniques - 45 hrs.

For more information, please refer to [Workforce and Economic Development Certified Retail Analyst Program](#).

SPACE LEARNING PROGRAM SUMMARY

The Space Planning/Shelf Management (formerly known as ProSpace) program teaches students with a background in retail how to use Blue Yonder's (previously known as JDA) ProSpace software.

The program consists of two classes that meet for 13 weeks:

- Intro Shelf Management/Plan-ProSpace (8 wks.) – 24 hrs.
- Adv. Shelf Management/Plan-ProSpace (5 wks.) – 15 hrs.

Students in the introductory course will learn the functionality of the software, and gain hands-on experience building planograms, also known as modulars.

Students in the advanced course will learn how to use ProSpace analytics to improve sales and profitability, and to identify the right product mix and positioning for store fixtures. NWACC utilizes the latest version of Blue Yonder (ProSpace) software. Students will access this software through a virtual desktop.

Prerequisites: Students must have retail experience, supplier/3rd party experience or be a CRA graduate.

NWACC/BIT PARTNERSHIP

NWACC and Business and Industry Training (BIT) have a partnership to provide instruction leading to the Associate of General Technology Degree for students interested in career and technical fields. BIT will provide the career and technical component of the degree up to 50% of the credits needed to complete a General Technology Degree, from potential courses such as: Electrical Systems, Motor Controls, PLC's, Thermal Process Controls, Mechanical Drives, CNC, Robotics, Pneumatics, Hydraulics, Safety Training

such as CPR/First Aid, ARC Flash, Confined Space, OSHA 10 & 30, etc. NWACC will provide the general education courses and career and technical electives to make up the remaining 50% of the degree. Thirty (30) of the sixty (60) curriculum hours can be career and technical classes provided by BIT that are awarded prior learning credit upon successful completion of the courses. These 30 hours from BIT will only be awarded with evidence of successful completion and a letter requesting prior learning credit from the Dean of Workforce.

Courses that are currently listed in NWACC's MOU with BIT are:

Level 1	ACDC 1 (ES1) and ES2
Level 2	MC 1-4
Level 3	Mechanical Drives 1-5 and Fluid Power
Level 4	PLC 1-5

ASSOCIATE OF APPLIED SCIENCE IN GENERAL TECHNOLOGY

Students taking specified course work through Business and Industry Training can request prior learning credit from the Dean of Workforce. Per policy, NWACC will only accept 30 hours of prior learning toward an associate degree which requires 60 hours. Only fifty percent (50%) of certificate requirements can be from prior learning.

Note:

- A. Students must complete 15 credit hours of coursework at NWACC to earn an associate degree and 25% of the credit hours required for a certificate program.
- B. NWACC will award prior learning credit using the state's PLC formula from policy 3016 for Business and Industry Training courses upon successful completion of the following courses toward the AAS in Gen Tech, provided students have successfully completed all of the quizzes, tests, and performance profiles and can show evidence of completion in the form of grades, hours, and/or certificates.

PROJECT MANAGEMENT PROFESSIONAL (PMP®) CERTIFICATION EXAM PREP (36 HOURS)

Curriculum Description: This program is designed for project managers, team leaders and executives who want to advance their career as project management professionals. This course covers the updated Project Management Body of Knowledge v7 (PMBOK Guide 10th Edition), the 2022 materials and prepares you for the PMP Certification Exam.

Topics covered include:

- Project characteristics
- Organizational structures and the project manager's role
- Key project management skills
- Project management knowledge areas and process groups
- Project phases and life cycles

Students will learn about the project charter, scope statement, project management plan, and project schedules. Additionally, they will understand the methods for estimating activity durations, project costs, and potential project risks. Team development and contract management techniques are also covered in detail. The courses are taught by seasoned project management professionals who have a wealth of experience to share about the Project Management Body of Knowledge (PMBOK) and the application of that knowledge in various work settings. Who Should Enroll? Students who desire to take the PMP Exam and receive their certification. Textbook and materials included in tuition and available first night of class. Certification exam costs are not included and are available through the [Project Management Institute](#).

We also offer online Professional Development Unit (PDU) approved courses to help you maintain certification. Contact us at wedforms@nwacc.edu for more information

FUNDAMENTAL OF LEAN

Program Length: 40 hours

This program meets for five days; each session day is 8 hours. Students will learn the tools of Lean Thinking and process improvement. They will understand how to collect data, how to brainstorm, and how to find solutions to problematic processes. They will understand how Lean Thinking is applied to manufacturing as well as office processes.

ONLINE SERVICE INDUSTRIES LEAN GREEN BELT

The goal of the Online Lean Green Belt Course is to enable company owners and leadership of all levels to lead a successful Lean Transformation.

The course is designed to walk students through the Lean Tools, with an understanding of why they are important, what their role is to support them, and how to effect positive culture change.

The Zoom format course is 16 sessions of 60-90 minutes each. There will be homework after each session to be done off-line at the home site. A test will be given after the final session.

WAREHOUSE INDUSTRIES LEAN GREEN BELT

Program Length: 8 hours

This program meets for one day. There are no course prerequisites. This workshop is designed for up to 15 people. Participants will learn the basic definitions of terms used in Lean Manufacturing, as well as 5S, Visual Controls, Facility Layout, Teams, Batch Size Reduction, Quality at the Source, POUS, and Pull Systems. They will learn how to reduce order lead times by 80%, reduce work in progress up to 90%, reduce floor space up to 75%, and improve quality up to 90%. The class consists of a combination of classroom learning and three rounds of live simulation.

LEAN PIZZA

Program Length: 8 hours

This program meets for one day. There are no course prerequisites. This workshop is designed for up to 18 people. The goal of Lean Pizza is to equip food processors to be more competitive in their respective markets. Through understanding how to implement Lean Principles, participants can make changes in their production plant that will eliminate waste, maximize productivity and increase profits. The class will yield immediate results as students return to their workplace with an understanding of waste and how to begin eliminating it from the process. Participants will learn the basic definitions of terms used in Lean Manufacturing. They will learn how to reduce processing cycle times by 80%, reduce work in progress up to 90%, reduce floor space up to 75%, and improve quality up to 90%. The class consists of a combination of classroom learning and live simulation to develop Pull Systems through Cell Flow development.

LEAN IMPLEMENTER COURSE

Participants in Lean Implementer will learn to facilitate the Lean efforts at the process level of the company. These classes are hands-on experiences that equip participants with the tools necessary to become a successful Lean Leader. Theory is good, but participants must be able to apply the principles. Therefore, we conduct all training at a host client where participants experience real-life scenarios on the shop floor of a company that is engaged in a Lean Initiative. The course covers 5S/VFM, VSM, QCO, TPM, Cell Flow, Pull, VAM, TWI, Facilitation Skills & Toyota Kata and others. The curriculum contains 168 hours of rigorous training in the core tools and disciplines of Lean Manufacturing. It also requires participants to do homework assignments, and to facilitate a kaizen event at their home company. We administer periodic tests to check student understanding. At the end of the program, each participant completes a Board Examination. This is an open-book written and oral exam. The course is designed for future Lean Leaders, and classes are limited to 12 students. This program meets for four consecutive days each month, for five months. Each session day is 8 hours. Lunch is provided.

TEAMBUILDING

Contact us to discuss Teambuilding training course topics for your business or small group. We are currently no longer offering the "Ropes Challenge" due to campus restrictions. However, we look forward to providing valuable team building training options to support change management, workplace learning styles, continuous improvement and other exciting topics relevant for the new workplace 'normal'.

NWACC's Integrated Design Lab (IDL) offers a physical makerspace that puts design into practice! The lab hosts a variety of community events, such as maker nights, workshops, and classes, where you can learn to design, create and innovate through artistic creativity, design-thinking principles, construction methods, and business practices. Email integrateddesign@nwacc.edu.

COMMERCIAL DELIVERY TRAINING AND TRUCK DRIVING

NWACC's CDL program consists of classroom, theory-based instruction, and simulator and behind the wheel training to prepare you for federal and state regulatory and compliance requirements.

Paths offered:

- CDL refresher courses, training and licensing for experienced CDL drivers
- CDL training to prepare for CDL test and obtain Class A, B or C license for new drivers

Note: To be eligible to attend school and obtain a CSL, you will need to have a regular driver's license and be at least 18 years old. A Commercial Learner's Permit (CLP) may be obtained at 18 years of age.

REFRESHER CDL COURSES

NWACC offers three-day and five-day CDL refresher courses for truck drivers needing safety-based and continuing education training or who have previously held a CDL license and re-entering the CDL driver workforce. Refresher courses include classroom instruction (up to 40 hours) on basic driver safety requirements, in-cab simulation maneuvering, and evaluation and readiness assessments. Course topics include regulations and vehicle mechanics, manual and automatic transmission, and air braking and maneuvering.

This refresher course is for drivers who need to remove restrictions, like an auto shift restriction. With the use of our state-of-the-art simulator, NWACC can efficiently and effectively teach you how to drive a manual transmission truck so you can re-test, remove your restrictions and become more employable. Situational classroom and simulator training lasts 20-hours and includes a customized program based on individual driver's needs.

This course will:

- Update and improve your situational driving skills
- Offer personalized instruction
- Offer you current trucking industry information
- This course meets the needs of students who, in the past or currently, possess a Class A or B CDL and have moderate knowledge or experience in the truck driving industry.
- This refresher course is for drivers who have been away from the industry for a while and need the training to help bridge the gap from when they stopped driving. This course is also great for employers who have employees who are CDL holders but are not utilizing them. Refresher training lasts 40-hours and includes a customized program based on individual driver's needs.

This course will:

- Offer you current trucking industry
- Update and improve your driving skills
- Make you proficient in vehicle inspections
- Offer personalized instruction
- Offer you current you current trucking industry information

This program meets the needs of students who, in the past or currently, possess a Class A or B CDL and have moderate knowledge or experience in the truck driving industry.

FULL CDL TRUCK DRIVING PROGRAM

NWACC's Full Commercial Driver's License (CDL) Truck Driving Program offers full training to new, entry-level drivers and includes 160 hours of classroom, theory-based instruction and simulator and in-cab training.

The program includes classroom and hands-on instruction on basic driver safety requirements, in-cab simulation maneuvering, and evaluation and readiness assessments. Course topics include regulations and vehicle mechanics, manual and automatic transmission, and air braking and maneuvering.

NWACC's Full CDL Truck Driving Program offers training to new, entry-level drivers. It includes 160 hours of classroom, theory-based instruction and simulator and in-cab training.

Program Length: 160 hours

- Classroom - 54 hrs.
- Range - 55 hrs.
- Behind-the-Wheel - 35 hrs.
- Observation - 16 hrs.

Topics Include:

- Classroom, simulator and in-cab instruction
- Regulations and vehicle mechanics
- Manual and automatic transmission
- CDL A and B licensing completion

MS OFFICE 2013/16/19 – 365 EXCEL® BASIC

This course will familiarize students with spreadsheet terminology and the fundamental concepts of Microsoft Excel. You will learn to enter and edit spreadsheet data; modify a spreadsheet by moving, copying, inserting, and deleting data, cells, and ranges; use basic functions; create charts; apply formatting; print worksheets and use page setup options; and manage worksheets. All course materials included in price.

MS OFFICE 2013/16 EXCEL® INTERMEDIATE

This course builds upon the skills and concepts taught in Excel Basic. You will learn how to use multiple worksheets and workbooks; start working with more advanced formatting options including styles, themes, and formatting with text functions; learn how to create outlines and subtotals; create and apply cell names; manipulate tables; save workbooks as webpages; insert and edit hyperlinks; and how to share workbooks. This course also covers advanced chart techniques; use of trend lines and spark lines; worksheet auditing and protection; file sharing and merging; workbook templates; and how to use Pivot Tables and Pivot Charts. All course materials included in price.

MS OFFICE 2013/16 EXCEL® ADVANCED

This course builds upon the skills and concepts taught in Excel Intermediate. You will learn to work with advanced formulas, as well as logical and lookup functions such as IF, SUMIF, IFERROR, VLOOKUP, MATCH, and INDEX; learn about data validation and database functions such as DSUM; import and export data; how to query external databases; learn about the analytical features of Excel such as Goal Seek and Solver; run and record macros; SmartArt graphics; and conditional formatting with graphics. All course materials included in price.

MS OFFICE 2013/16 POWERPOINT® BASIC

This course covers the basic functions and features of PowerPoint. You will learn to create presentations that include text, graphics, WordArt, tables, charts, and diagrams; edit and format slide content; and apply transition effects. All course materials included in price.

MS OFFICE 2013/16 POWERPOINT® ADVANCED

You will learn how to customize PowerPoint by modifying the ribbon and changing application settings; apply themes and templates; work with SmartArt graphics and tables; add multimedia content and interactive elements to slides; learn about presentation distribution options such as PDF, HTML, and online broadcasts; and integrate PowerPoint with Word and Excel. All course materials included in price.

AMAZON WEB SERVICES ACADEMY

As the only accredited AWS Academy in the state of Arkansas, the college offers AWS Academy Cloud Foundations, Cloud Architecting and Data Analytics courses, with plans for a full deployment of all AWS Academy courses by June 2022. AWS Academy curriculum is taught by AWS Academy-accredited instructors, ensuring the program reflects current services and up-to-date best practices, while preparing you with the necessary industry skills and proficiency in AWS technology.

Receive a voucher for the certification exam along with an NWACC certificate of completion for each AWS course.

NWACC recognizes AWS certifications as college credit, so you can put your earned credits toward an associate degree.

AWS Academy Cloud Foundations is intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. It provides a detailed overview of cloud concepts, AWS core services, security, architecture, pricing and support and prepares you for AWS Certified Cloud Practitioner certification.

Course meets for 20 hours|8 nights.

Course Outcomes:

- Define the AWS Cloud
- Explain the AWS pricing philosophy
- Identify the global infrastructure components of AWS
- Describe the security and compliance measures of the AWS Cloud, including AWS Identity and Access Management (IAM)
- Create a virtual private cloud (VPC) by using Amazon Virtual Private Cloud (Amazon VPC)
- Demonstrate when to use Amazon Elastic Compute Cloud (Amazon EC2), AWS Lambda, and AWS Elastic Beanstalk
- Differentiate between Amazon Simple Storage Service (Amazon S3), Amazon Elastic Block Store (Amazon EBS), Amazon Elastic File System (Amazon EFS), and Amazon Simple Storage Service Glacier (Amazon S3 Glacier)
- Demonstrate when to use AWS database services, including Amazon Relational Database Service (Amazon RDS), Amazon DynamoDB, Amazon Redshift, and Amazon Aurora
- Explain the architectural principles of the AWS Cloud
- Explore key concepts related to Elastic Load Balancing, Amazon CloudWatch, and Amazon EC2 Auto Scaling

AMAZON WEB SERVICES ACADEMY CLOUD ARCHITECTING TRAINING

Learn the fundamentals of building IT infrastructure on AWS through a guided, hands-on approach. The course will teach you how to optimize the use of the AWS Cloud by understanding how AWS services fit into cloud-based business solutions. It will also prepare you for AWS Certified Solutions Architect – Associate certification.

- This course is designed for those who work in the IT field. This may include technical support associates and analysts, data center operations, IT support associates, cloud consultants, and so on.

Course meets for eight weeks|16 nights.

Course Outcomes:

- Describe how cloud adoption transforms the way IT systems work
- Describe the benefits of cloud computing with Amazon Web Services
- Discuss how to design systems that are secure, reliable, high-performing, and cost efficient
- Describe principles to consider when migrating or designing new applications for the cloud
- Identify the design patterns and architectural options applied in a variety of use cases
- Define high availability, fault tolerance, and scalability
- Discuss how to avoid single points of failure
- List AWS services that have built-in fault tolerance or can be designed for fault tolerance

- Describe why load balancing is a key architectural component for AWS-powered applications
- Identify the benefits of Infrastructure as Code
- Describe how to leverage the capabilities of AWS to support automation
- Create, manage, provision, and update related resources using AWS CloudFormation
- Articulate the importance of making systems highly cohesive and loosely coupled
- Describe system coupling to support the distributed nature of applications built for the cloud
- Describe database services for storing and deploying web-accessible applications
- Compare structured query language (SQL) databases with NoSQL databases
- Describe how the AWS Well-Architected Framework improves cloud-based architectures
- Describe the business impact of design decisions
- Identify the design principles and best practices of the Operational Excellence pillar
- Describe how to secure data at every layer in the application
- Describe the appropriate tools and services to provide security-focused content
- Describe the design principles and best practices of the Reliability pillar
- Select compute, storage, database, and networking resources to improve performance
- Evaluate the most important performance metrics for your applications
- Follow best practices to eliminate unneeded costs or suboptimal resources

This course has prerequisites. Please see information on our website or contact us at wedforms@nwacc.edu for additional questions.

IT BOOTCAMPS

This program is offered through NorthWest Arkansas Community College Workforce and Economic Development in collaboration with Promineo Tech. Promineo Tech partners with community colleges to prepare participants for high-growth careers in software development.

Promineo Tech is a group of IT professionals and leaders who believe that quality education should be offered at an affordable price. Most bootcamps run a Full Stack Software Developer program, but we found that it's better to specialize in either Front End or Back End. Because of this, we offer two separate, full-length programs - one for each stack. This way, students spend more time mastering their selected track and becoming strong candidates for a role in development

Back End Software Developers

Back End Software Developers are in charge of building applications that do the behind-the-scenes work. This typically involves receiving requests from a Front End application, processing the request, reading and writing to a database, and responding back to requests from other applications.

In this 18-week, Back End Software Development program, students take three courses to learn the skills and technologies necessary to enter the industry as a Back End Software Developer: Introduction to Java, Relational Databases with MySQL, and Web API Design with Spring Boot.

Skills and technologies learned include Java 1.8, Algorithms, OOP, Design Patterns, Unit Testing, SQL, DDL, DML, Database Concepts, JDBC, Spring Boot, Spring Data, REST, JPA, JWT, AWS, and more.

Front End Software Developers

Front End Software Developers build the pieces of applications and websites that users see and interact with. This involves creating components that look good and provide functionality when a user interacts with them. It also involves interacting with the Back End applications and displaying data in an aesthetically pleasing manner.

In the 18-week, Front End Software Development program, students take three courses to learn the skills and technologies necessary to enter the industry as a Front End Software Developer: Introduction to JavaScript, Front End Technologies, and Web App Design with React.

Skills and technologies learned include JavaScript, Algorithms, OOP, Design Patterns, Unit Testing, HTML, CSS, JQuery, Bootstrap, AJAX, React, JSX, REST, NPM, AWS, and more.

The Big Data Engineering Program is designed to introduce the technically inclined student to the technologies and methodologies requested by hiring companies and used by real world data engineers. This program is fast paced and will cover a breadth of technologies, including Python programming, Hadoop and cloud-based services in Amazon Web Services (AWS). The student will also be introduced to such methods as data wrangling, munging, ingesting and modeling for analytics.

By the end of the program, the successful student will be prepared for an entry-level position as a data engineer, Python programmer or business intelligence developer.

ADULT & COMMUNITY EDUCATION

ADULT EDUCATION

The Adult Education Program offers non-credit classes that teach/ review academic skills normally associated with the public school secondary curriculum to prepare students for the high school equivalency exam, the General Educational Development (GED®) Arkansas High School Diploma. Classes offered focus on Adult Basic Education (ABE) and GED® Preparation.

The Adult Education Program also offers English Language Learners (ELL), designed for those whose native language is not English. Digital Literacy is integrated into the ABE, GED®, and ELL classroom instruction. All classes are all open-entry and open-exit. Students may enroll at any time during the year and may attend at any time of day or evening that their particular class is pace of learning is individualized for each student. The length of attendance is determined by the learner's needs and scheduling constraints. There is no charge for any Adult Education class. NWACC Adult Education classes are taught at the Shewmaker Center for Workforce Technologies on the NWACC main campus, on-site at various local industries, and at other locations throughout Benton County. The contact number for Adult Education is (479) 986-6911.

Adult Basic Education

This course is for persons who need to review reading and math skills below the ninth-grade level. Topics may focus on skill development through the areas of science, social studies, and literature. Emphasis is on vocabulary development, comprehension improvement, dictionary skills, critical thinking, basic mathematical computation procedures, and mathematical problem solving.

GED® Preparation

This course is for persons who would like to complete the requirements for the General Educational Development (GED®) diploma or Arkansas High School Diploma. Persons who enroll in this course are able to read, write, and perform mathematical calculations above the ninth-grade level. Students must take and have a passing score on the GED® practice test before they can take the official GED® test. Instructional focus will be on the topics that are included in the GED® battery of five tests covering language arts/writing, language arts/reading, science, social studies and mathematics.

English Language Learners

Literacy and Beginning ELL courses are designed for the person who has little to no facility in the English language. Emphasis is on development of vocabulary used in daily living, conversational skills (listening and speaking), pronunciation, intonation, and skills in writing and reading English.

Intermediate and Advanced Levels

These courses are a continuation of Beginning ELL with progressively more emphasis on reading, writing, and grammatical structure. Continued development of vocabulary and refinement of pronunciation are emphasized. Certain classes focus on one or more language skills: listening/ speaking, reading/writing, pronunciation, conversation, and ELL Technology.

ELL TECHNOLOGY

ELL Technology is an ELL class focused on the transfer of language skills to students utilizing computer literacy as an integral part of the instruction. Students practice and refine reading, writing, listening, and speaking skills while acquiring computer literacy skills related to using the Internet and word processing programs. Upon completion of this course, students will be able to create and maintain an e-mail account, do research on the Internet, create a newsletter and articles for the newsletter, and use Microsoft Word to accomplish other tasks such as writing letters, creating flyers, and designing and creating a personal portfolio of accomplishments from the class.

WAGE™

Workforce Alliance for Growth in the Economy WAGE™ is a job readiness entry-level training program conducted by the Adult Education Division of the Arkansas Department of Career Education. The program is offered at no cost to the student or employers. WAGE™ offers 6 Arkansas State certificates. They include Employability, Clerical, Industrial, Customer Service I/II, and Bank Teller. The certificates include entry-level training in the areas of Reading, Language, Math, Career Skills, Computer Literacy and Resume Writing. The Adult Education Department of NorthWest Arkansas Community College is partnered with local businesses, industries and agencies which form a WAGE™ Advisory Board. This advisory board collaborates on the workplace competencies valued in employees or potential employees within the local community. Many employers consider continuing education development valuable when hiring or promoting employees. The NorthWest Arkansas Community College Adult Education WAGE™ certificate program is another option for students entering or advancing in the workplace.

ASSOCIATE DEGREE PROGRAMS

NorthWest Arkansas Community College offers five degree programs: the Associate of Arts (A.A.) degree, the Associate of Fine Arts (A.F.A.) degree, the Associate Degree in General Studies (A.G.S.), the Associate of Science (A.S.) degree, and the Associate of Applied Science (A.A.S.) degree.

STUDENT LEARNING OUTCOMES

The mission of NorthWest Arkansas Community College is to empower lives, inspire learning and strengthen community, through accessible, affordable, quality education. Our vision is that the education we provide would positively change the lives of the college's many stakeholders - students, taxpayers, community members, businesses and industry, etc. The college has established learning outcomes that align with the college's mission and vision. These outcomes describe the general knowledge, skills, and perspectives students should acquire in earning an associate degree.

TRANSFER

Some of the college's degree programs are designed for students who want to transfer to a college or university to earn a bachelor's degree. Students gain broad integrative knowledge of the humanities, social and behavioral sciences, and the natural sciences as a foundation for success at the transfer institution.

CAREER

Associate of Applied Science degrees and related credentials educate students for specific careers. Students gain specialized knowledge in a field of study to prepare to enter, update skills or advance in their profession.

GENERAL EDUCATION

Regardless if the degree is oriented toward transfer or career, all students earning an associate's degree will gain general knowledge, skills and perspectives to aid the pursuit of life-long learning. NWACC faculty have identified eight general education outcomes that communicate what students will gain from any NWACC associate degree. While some courses focus on a single outcome, these skills will be developed primarily across the curriculum. The college assesses student achievement of these outcomes with measures that are embedded in courses or co-curricular activities.

Students Develop Higher Order Thinking Skills

Higher education goes beyond memorization and basic comprehension. Students must be able to apply, analyze, synthesize, and evaluate what they learn. While most first and second year college courses lay a foundation of basic knowledge of the subject matter, students will also be challenged to use their intellect, to think critically, to solve problems and/or to wrestle with complex issues. Assessment measures are embedded in PSYC 2003, BIOL 1544, and ECON 2013.

Students Gain Greater Awareness of Cultural Perspectives

One of the traditional goals of a college education is to expand students' understanding of the world by presenting them with diverse ideas and attitudes. In America's pluralistic society, awareness of cultural perspectives is essential. An important element of this understanding is recognition of one's own culture and the impact it has on one's perspective. Across the curriculum, students will be exposed to different cultural perspectives to enhance their ability to understand and interact with others. Assessment measures are embedded in MUSI 1003, PLSC 2003, ECON 2023, and ACCT 2023.

Students Can Write Clear, Coherent, Well-Organized Documents, Which are Substantially Free of Errors

Assessment measures are embedded in ENGL 1023, ECON 2023, and ACCT 2023.

Students Can Read Selections at the College Level

Students can describe the main ideas and supporting ideas in their reading. Students can evaluate written materials objectively. Assessment measures are embedded in ENGL 2213, HIST 2003, and HIST 1033.

Students Develop Effective Oral Communication Skills

A college graduate should be able to speak effectively. Most NWACC students will develop public speaking skills to inform and persuade others. Some professional program students will focus on interpersonal communication skills essential in performing job-related duties. All students should have opportunities to improve their oral communication skills across the curriculum through class presentations and small group activities. Assessment measures are embedded in COMM 1303 and OSIM 1103.

Students Can Achieve Mathematical Literacy

College graduates should be able to understand and use numerical relationships and basic analysis of data in their roles as consumers, citizens, scholars, and professionals. Graduates should possess the computational, algebraic and quantitative skills necessary to solve problems and evaluate complex situations. Assessment measures are embedded in MATH 1204, MATH 1003, ECON 2023, ACCT 2023 and CHEM 1104.

Students Will Demonstrate Technological Fluency

Students need to be able to use technology resources efficiently in a rapidly evolving digital society to learn, work, and thrive. To be fluent in technology means having the confidence and competency to move fluidly among digital environments and incorporate emerging technologies. Technology resources would include digital technology, productivity software, technology-mediated collaboration tools, and discipline-specific applications, as well as those commonly used across disciplines. This outcome encompasses these technological competencies:

1. Design, develop, present, and publish products using digital technology.
2. Create, identify, save and retrieve data/information using digital a content management system(s).
3. Employ technology resources to collect and analyze data, guide decision-making, and solve problems.
4. Recognize responsible digital citizenship by using technology ethically, legally, and securely.
5. Use technology to communicate effectively across multiple channels.

Students Demonstrate Information Literacy

Information Literacy is a process involving complex skills. Students must be able to: develop and refine their research question, create a research plan, identify information sources relevant to their needs, search those sources effectively, critically evaluate what they find, share their findings ethically, and synthesize their information appropriately for their audience. Assessment measures are embedded in ENGL 1023, BIOL 2214 and BIOL 2224.

SPECIAL PROGRAMS

NWACC offers specialized curricular and co-curricular programs that offer enhanced learning opportunities. These programs contribute to the general education outcomes, but students who participate in these programs will acquire additional knowledge, skills and perspectives that can greatly add to their success. These programs and activities can positively influence the social, emotional, intellectual, and inter-personal development of students. While each program has its own specific learning outcomes, these outcomes fall under three domains: leadership & teamwork, service & social responsibility, and integrative & applied learning. Not all students take advantage of these special programs, so we don't assume all NWACC graduates will grow as significantly in these domains. These learning outcomes are considered important, but elective.

Leadership & Teamwork

Students demonstrate the ability to negotiate, manage conflict, communicate, and lead others as they work in teams, collaborate and solve problems. Leadership programs, the student newspaper, student clubs and organizations are examples of programs that contribute to this domain.

Service & Social Responsibility

Students acquire knowledge and demonstrate their ability to address significant public problems and questions. Their learning is focused on addressing community needs and improving public welfare. Students gain a greater understanding and appreciation of diversity and civic engagement. Service learning projects, student group community service initiatives, and study abroad are examples of activities that contribute to this domain.

Integrative & Applied Learning

Students demonstrate their ability to integrate and apply their learning to new settings and complex problems. Research projects, practicums, internships, performances, and creative tasks contribute to this domain. All AAS degrees include applied learning experience for students.

ASSOCIATE DEGREE PROGRAMS

For institutional policy, refer to NWACC General Degree and Other Certificate Requirements Policy (3003). Please note remedial/developmental (zero level) courses must be used for placement purposes only and can't be used to fulfill any degree or certificate requirement.

ASSOCIATE OF ARTS & ASSOCIATE OF SCIENCE IN LIBERAL ARTS AND SCIENCES DEGREES

The primary learning outcome of the A.A. and A.S. is to prepare students to be successful in a four-year degree program. These degrees encompass a liberal arts and sciences core. The curriculum does not focus on particular vocational skills; instead, the aim is to give students a breadth of knowledge, basic analysis, and communication skills necessary to succeed in a variety of situations. The curricula also provide increased knowledge of self and the world from three basic perspectives or domains: Arts & Humanities, Social & Behavioral Science, and Natural Science. Faculty have identified primary learning outcomes associated with each domain. Remedial/developmental (zero level) courses must be used for placement purposes only and can't be used to fulfill any degree or certificate requirement. For institutional policy, refer to [NWACC General Degree and Other Certificate Requirements Policy \(3003\)](#).

Arts and Humanities

Courses in this domain explore the aesthetic qualities that define us as humans and concepts such as beauty, love, hate, truth, hope, and despair. These concepts seem unique to the human experience. Students will understand that the arts are essential to what it means to be human. This exploration provides students with a deeper and richer perception of themselves and the world around

them. Students will recognize our interconnectedness and broaden their cultural perspective. Arts & Humanities studies also serve to liberate and awaken one's own creativity.

Natural Science

Studying the natural sciences will acquaint students with the fundamental principles of the natural world and processes used in science to uncover these principles. Students will gain core scientific knowledge appropriate to freshmen and sophomore years and necessary for success in upper division courses. Science is more than a body of knowledge; it is also a process. Students will gain understanding of the scientific method and principles of inquiry. The knowledge and the process both have relevance to everyday life. Students will recognize the implications of science in making choices on personal, community and global issues.

Social and Behavioral Science

Courses in this domain look at the world from the perspective of human actions and interactions. This perspective can be studied through examining either current issues or past events. Social and behavioral science studies provide students with insight into the complexities of human behavior and culture. Students will learn the methods of inquiry and critical thinking skills that have been used to answer broad-based questions in this domain.

ASSOCIATE DEGREE PROGRAM OUTLINES

Find the most current [Catalog Year Degree Plan Advising Sheets](#) online.

ASSOCIATE OF ARTS

[Associate of Arts Degree Plan](#)

- [A.A. Option: Child Advocacy](#)
- [A.A. Option: Global Studies](#)

ASSOCIATE OF SCIENCE IN LIBERAL ARTS & SCIENCES

[Associate of Science in Liberal Arts & Sciences Degree Plan](#)

- [A.S. Liberal Arts & Sciences, Option: Child Advocacy Studies](#)
- [A.S. Liberal Arts & Sciences, Option: Global Studies](#)

ASSOCIATE OF SCIENCE DEGREES IN BUSINESS ADMINISTRATION AND COMPUTER INFORMATION

Our Associate of Science transfer programs offer three options; A.S. in Business Administration, Option: Business Transfer (UA Walton College of Business), A.S. in Business Administration, Option: Computer Information Systems Transfer (UA Walton College of Business), and the A.S. in Business, General Transfer. The first two options meet the highest transfer standards, utilizing the same curriculum as the Walton College. The third program is designed around the state business core, which is largely used by the public four-year institutions in Arkansas, outside the University of Arkansas System.

Associate of Science in Business Administration

NWACC offers this Associate of Science degree option for those students wishing to complete the first two years of the baccalaureate program as offered by the University of Arkansas, Fayetteville, in Business Administration. Students may begin this plan, achieve their A.S. Degree in Business from NWACC and then have a smoother transfer to the University of Arkansas, Walton College of Business.

This Associate of Science degree option in Business Administration transfers seamlessly to the Walton College of Business at the University of Arkansas with Junior Status. Courses should be completed in the required sequence along with completing prerequisites for courses. Students must still meet the GPA requirements of the UA Walton College of Business, to transfer. Current requirements are that a student must have a GPA of 2.5 or greater. Courses should be completed in the required sequence along with completing prerequisites for courses.

NWACC offers this Associate of Science degree option for those students wishing to complete the first two years of the baccalaureate program as offered by the University of Arkansas, Fayetteville, in Business Information Systems. Students may begin this plan, achieve their A.S. Degree in Computer Information Systems from NWACC, and then have a smoother transfer to the University of Arkansas, Walton College of Business. Students must still meet the GPA requirements of the UA Walton College of Business, to transfer. Current requirements are that a student must have a GPA of 2.5 or greater.

[Associate of Science in Business Administration Degree Plan](#)

- [A.S. in Business Administration, Option: Business](#)
- [A.S. in Business Administration, Option: Computer Information Systems](#)

Associate of Science in Business

The College offers this Associate of Science degree option in Business Administration for those students wishing to complete the first two years of the baccalaureate program at NWACC. This degree plan allows the student to complete the basic general education and

pre-business degree program requirements. This degree also has the option to be earned entirely online. Students transferring should coordinate their plans with the institution they plan to transfer to and an NWACC academic advisor.

Courses should be completed in the listed sequence along with prerequisites.

[Associates of Science in Business \(General Transfer\)](#)

Associate of Science in Agriculture, Food, and Life Science

The Associate of Science Degree in Agriculture, Food, and Life Sciences is a transfer degree designed for the student who wishes to major in agriculture related disciplines. This degree was originally developed by a consortium of colleges and universities. The Arkansas Consortium for Teaching of Agriculture (ACTA) was comprised of ten community colleges (including NWACC) and three universities within the University of Arkansas System: University of Arkansas Fayetteville (UAF), University of Arkansas at Monticello (UAM), and University of Arkansas at Pine Bluff (UAPB). ACTA member institutions affirmed that this A.S. degree is an appropriate degree for students entering the agricultural, food, and life science fields, because it is a science-based transfer degree that also includes introductory agriculture related courses. The AFLS classes at NWACC transfer to the Environmental Science and Hospitality programs.

Students who follow this curriculum should be able to transfer all credits into the agriculture or agriculture-related majors of their choices at state senior four-year universities; among these majors are environmental science, plant science, poultry science, soil science, animal science, aquaculture/ fisheries, horticulture, agronomy, turf management, pest management, feeds and feeding, nutrition or food science, biological engineering, and human environmental science. The requirements for these majors are usually heavily loaded with science and mathematics courses. Students planning to major in one of these areas should follow carefully the curriculum advised by the senior institution to which they will transfer.

[Associate of Science in Agriculture, Food, and Life Sciences](#)

ASSOCIATE OF ARTS IN TEACHING

The primary learning outcomes for the Associate of Arts in Teaching is to prepare students to successfully transfer to a four-year degree program in education. This degree includes general education and educational foundation courses.

[Associate of Arts in Teaching](#)

[Technical Certificate in Teaching](#)

[Certificate of Proficiency in Teaching](#)

GENERAL STUDIES

This degree program is designed to allow an individual course of study for students to meet personal employment or enrichment goals. The AGS includes transfer courses, technical courses or a combination of both types. The degree will include general education core courses in conjunction with advisor-approved courses that demonstrate mastery of skills and knowledge in at least one specific area or discipline.

[Associate Degree of General Studies](#)

[Certificate of General Studies](#)

NWACC/NTI AGS Partnership

NorthWest Arkansas Community College and Northwest Technical Institute (NTI) have a partnership to provide instruction leading to the Associate of General Studies Degree for students interested in career and technical fields. NTI will provide the career and technical component of the degree up to 50% of the credits needed to complete a General Studies Degree. NWACC will provide the general education courses and career and technical elective to make up 50% of the degree. Thirty (30) of the sixty (60) curriculum hours are career and technical classes provided by NTI.

Programs that will articulate:

- Ammonia Refrigeration Maintenance Technology
- Automotive Service Technology
- Automotive Collision Repair
- Diesel Technology
- Medical Office Assistant
- Electronics Technology
- Industrial Maintenance Technology
- Machine Tool Technology
- Surgical Technology

Students must have earned a grade of "C" or higher in all work transferred to NWACC from NTI, for a maximum number of 30 semester credit hours accepted. NWACC courses will include 27-28 hours of general education classes and 2-3 hours of career and technical elective to make up 50% of the hours required for the degree.

NWACC/BIT Partnership

NWACC and Business and Industry Training (BIT) have a partnership to provide instruction leading to the Associate of General Technology Degree for students interested in career and technical fields. BIT will provide the career and technical component of the

degree up to 50% of the credits needed to complete a General Technology Degree, from potential courses such as: Electrical Systems, Motor Controls, PLC's, Thermal Process Controls, Mechanical Drives, CNC, Robotics, Pneumatics, Hydraulics, Safety Training such as CPR/First Aid, ARC Flash, Confined Space, OSHA 10 & 30, etc. NWACC will provide the general education courses and career and technical electives to make up the remaining 50% of the degree. Thirty (30) of the sixty (60) curriculum hours can be career and technical classes provided by BIT that are awarded prior learning credit upon successful completion of the courses. These 30 hours from BIT will only be awarded with evidence of successful completion and a letter requesting prior learning credit from the Dean of Workforce.

Courses that are currently listed in NWACC's MOU with BIT are:

Level 1	ACDC 1 (ES1) and ES2
Level 2	MC 1-4
Level 3	Mechanical Drives 1-5 and Fluid P
Level 4	PLC 1-5

Associate of Applied Science in General Technology

Students taking specified course work through Business and Industry Training can request prior learning credit from the Dean of Workforce. Per policy, NWACC will only accept 30 hours of prior learning toward an associate degree which requires 60 hours. Only fifty percent (50%) of certificate requirements can be from prior learning.

NOTE:

- A. Students must complete 15 credit hours of coursework at NWACC to earn an associate degree and 25% of the credit hours required for a certificate program.
- B. NWACC will award prior learning credit using the state's PLC formula from policy 3016 for Business and Industry Training courses upon successful completion of the following courses toward the AAS in Gen Tech, provided students have successfully completed all of the quizzes, tests, and performance profiles and can show evidence of completion in the form of grades, hours, and/or certificates.

STATE MINIMUM CORE FOR THE BACCALAUREATE DEGREE

Students are required by Arkansas law to take the State Minimum Core Required for a Baccalaureate Degree. NWACC's Associate of Arts and Associate of Science degrees require students to complete the state minimum core prior to completing an NWACC degree and transferring to a 4-year college or university.

This core totals **35 semester** hours distributed as follows:

- English Composition (6 hours)
- Speech Communication (0-3 hours)
- Math (3 hours)
- Science (8 hours)
- Fine Arts/Humanities (6-9 hours)
- U.S. History or Government (3 hours)
- Other Social Sciences (6-9 hours)

The following list of NWACC courses, approved by ADHE, meet this 35-hour core requirement:

English Composition (6 credit hours)

ENGL	1013	English Composition I
ENGL	1023	English Composition II

College Level Math (3 credit hours)

** NWACC has several Math courses that are 4 credit hours

MATH	1203	College Algebra
MATH	1203R	College Algebra with Review
MATH	1213	Plane Trigonometry
MATH	1285	Precalculus Mathematics
MATH	1313	Quantitative Reasoning
MATH	2043	Survey of Calculus
MATH	2053	Finite Mathematics
MATH	2103	Discrete Math
MATH	2554	Calculus I
MATH	2564	Calculus II
MATH	2574	Calculus III
MATH	2584	Differential Equations with Laplace Transforms

Science with Lab (8 credit hours)

AGRN	2103	Crop Science + Lab/AGRN 2101L
ANTH	1013	Intro to Biological Anthropology + Lab /ANTH 1011L
ASTR	2004	Survey of the Universe
BIOL	1544	Principles of Biology I
BIOL	1014	General Biology II
BIOL	1604	General Zoology
BIOL	2214	Anatomy & Physiology I
BIOL	2224	Anatomy & Physiology II
BIOL	2534	Cell Biology
BOTY	1614	Plant Biology
BOTY	2404	Survey of the Plant Kingdom
BOTY	2534	Environmental Biology
CHEM	1024	Basic Chemistry
CHEM	1054	Chemistry and the Modern World
CHEM	1074	Fundamentals of Chemistry
CHEM	1104	College Chemistry I
CHEM	1124	College Chemistry II
CHEM	2614	Organic Physiological Chemistry
ENSC	1003	Environmental Science + Lab /ENSC 1001L (<i>does not transfer to UA-Fayetteville</i>)
GEOL	1114	General Geology
GEOL	1134	Environmental Geology
HORT	2004	Principles of Horticulture
MBIO	2014	Microbiology
PHSC	2004	Intro to Physical Science
PHYS	1024	Physics & Human Affairs
PHYS	1064	Introduction to Physics
PHYS	2014	College Physics I
PHYS	2034	College Physics II
PHYS	2054	Advanced College Physics I *
PHYS	2074	Advanced College Physics II *

Fine Arts/Humanities (6-9 hours)

ARHS	1003	Art Appreciation
ARHS	2913	Art History I
ARHS	2923	Art History II
ART	1033	Introduction to Studio Art
COMM	1003	Film Arts
COMM	1303	Public Speaking
ENGL	2113	Survey of British Literature to Romanticism
ENGL	2123	Survey of British Literature from Romanticism
ENGL	2213	Survey of World Literature to 1650
ENGL	2223	Survey of World Literature from 1650
ENGL	2313	Survey to American Lit to Civil War
ENGL	2323	Survey to American Lit from Civil War
FLAN	XXXX	Any Elementary or Intermediate Foreign Language
HUMN	1003	Exploring the Humanities
HUMN	2003	Gender Studies
MUSI	1003	Music Appreciation
PHIL	2003	Introduction to Philosophy
PHIL	2033	World Religions
PHIL	2103	Introduction to Ethics
PHIL	2203	Introduction to Logic
THTR	1003	Introduction to the Theatre

U.S. History or Government (3 credit hours)

HIST	2003	History to American People to 1877
HIST	2013	History to American People 1877 to Present
PLSC	2003	American National Government

Social Sciences Courses (6-9 credit hours)

ANTH	1013	Intro. to Biological Anthropology
ANTH	1023	Introduction to Cultural Anthropology
CMJS	2013	Introduction to Criminal Justice
ECON	2013	Macroeconomics
ECON	2023	Microeconomics
ECON	2143	Basic Economic: Theory & Practice
GEOG	1003	Physical Geography
GEOG	1013	Introduction to Geography
GEOG	1123	Human Geography
HIST	1003	History of Western Civilization to 1650
HIST	1013	History of Western Civilization from 1650
HIST	1033	World Civilization to 1500
HIST	1043	World Civilization from 1500
HIST	2003	History to American People to 1877 *
HIST	2013	History to American People 1877 to Present *
PLSC	2003	American National Government *
PLSC	2203	State and Local Government
PLSC	2803	Introduction to International Relations
PSYC	2003	General Psychology
PSYC	2103	Human Growth & Development
SOCI	2013	General Sociology
SOCI	2033	Social Problems
SOCI	2043	Marriage and Family

* If not selected to meet U.S. History/Government requirement

APPLIED SCIENCE DEGREES & CERTIFICATES

CERTIFICATE OF PROFICIENCY

The Certificate of Proficiency will be awarded to students who have demonstrated mastery of skills and knowledge against specified performance standards in a specific area or discipline. The program of study may be a stand-alone program or part of a technical certificate or associate degree curriculum. At least 25% of the required hours must be completed at NWACC to fulfill graduation requirements.

TECHNICAL CERTIFICATES

The Technical Certificate is a program of collegiate level that recognizes the completion of a specified level of competency in an occupational field. The program of study may be a stand-alone program or a part of an associate degree curriculum. At least 25% of the required hours must be completed at NWACC to fulfill graduation requirements.

ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE

The A.A.S. degree is a vocational-oriented degree designed to prepare students to enter and advance in their specific career field. While the primary aim is to prepare students for work, each degree program has a limited number of general education courses. The College offers Associate of Applied Science degrees in multiple career areas. Find more detailed information about each degree's course requirements by going to the appropriate department or division section of the catalog. At least 25% of the required hours must be completed at NWACC to fulfill graduation requirements. Find the most current [Catalog Year Degree Plan Advising Sheets](#) online.

A.A.S. Disclaimer

The Arkansas Department of Higher Education has requested that all Arkansas institutions offering the Associate of Applied Science (A.A.S.) degree publish the following general disclaimer:

The Associate of Applied Science Degree is designed for employment purposes and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While a few institutions accept some courses in A.A.S. programs, the general rule is that courses in A.A.S. degrees are not accepted in transfer toward bachelor's degrees. Students to whom transfer is important should get assurances in writing, in advance from the institution to which they wish to transfer.

BICYCLE ASSEMBLY & REPAIR

Technical Certificate in Bicycle Assembly & Repair

BUSINESS

Associate of Applied Science in Business Management

Options in:

- Accounting Technology
- Banking and Finance
- Entrepreneurship
- General Business
- Logistics Management

Retail Management

Technical Certificate in:

- Accounting Technology
- Entrepreneurship
- General Business
- Logistics Management
- Retail Management

CHILD ADVOCACY

Technical Certificate in Child Advocacy Studies

Certificate of Proficiency in Child Advocacy Studies

CINEMATIC STUDIES

Certificate of Proficiency in Cinematic Studies

CONSTRUCTION

Associate of Applied Science in Construction Technology

Technical Certificate in:

- Construction Technology
- Integrated Design

CONSTRUCTION, cont.

Certificate of Proficiency in:

- Construction Technology
- Electrical Apprentice
- Plumbing Apprentice

COMPUTERS

Associate of Applied Science Computer Aided Design (CAD)

Options in:

- Architectural
- Civil Design
- Mechanical

Associate of Applied Science in Computer Information Sys

Options in:

- Information Management Application
- Computer Networking
- Computer Programming

Technical Certificate in:

- CAD Architecture Design
- CAD Civil Design
- CAD Mechanical Design
- Networking and Cyber Security

CRIMINAL JUSTICE

Associate of Applied Science in Criminal Justice

Technical Certificate in Criminal Justice

- Certificate of Proficiency in:
- Crime Prevention & Corrections
 - Criminal Justice
 - Forensic Science
 - Law Enforcement

EDUCATION

Associate of Applied Science in Early Childhood Education
Technical Certificate in Early Childhood Education
Certificate of Proficiency in Child Development Associate

ELECTRONICS TECHNOLOGY

Associate of Applied Science in Electronics Technology
Certificate of Proficiency in Electronics Technology

ENVIRONMENTAL SCIENCES

Associate of Applied Science in Environ. Regulatory Science
Options in:

- Environmental Management
- Safety, Health and Hazardous Materials

Technical Certificates in:

- Environmental Management & Regulatory Science
- Environmental Regulatory Science

Certificate of Proficiency in:

- Environmental Management/GIS Technician
- Safety and Health

FINE ARTS

Associate of Fine Arts

Options in:

- Art
- Creative Writing
- Music
- Theatre

Technical Certificate in Integrated Design

FIRE SCIENCE

Associate of Applied Science in Fire Science Administration
and Technology
Certificate of Proficiency in Fire Protection

FOOD STUDIES

Associate of Applied Sciences in Food Studies

Options in:

- Artisanal Foods
- Baking and Pastry Arts
- Beverage Arts
- Culinary Arts

Technical Certificates in:

- Artisanal Foods
- Baking Arts
- Beverage Arts
- Culinary Arts

Certificate of Proficiency in:

- Artisanal Foods
- Baking and Pastry Arts
- Beverage Arts
- Culinary Arts

GENERAL STUDIES

Associate of General Studies
Certificate of General Studies

GENERAL TECHNOLOGY

Associate of Applied Science in General Technology

GRAPHIC DESIGN

Associate of Applied Science in Graphic Design
Technical Certificate in:
Graphic Design
Media

Certificate of Proficiency in:

- Graphic Design
- Media

Note: TC and CP for Graphic Design on same degree plan

HEALTH PROFESSIONS

Associate of Applied Science in Health Information Mgmt.
Associate of Applied Science in Health Sciences
Associate of Applied Science in Nursing
Associate of Applied Science Paramedic Science
Associate of Applied Science in Physical Therapy Assistant
Associate of Applied Science in Respiratory Therapy

Technical Certificates in:

- Dental Assisting
- Health Information Management
- Paramedic Science
- Pre-Radiologic Imaging Sciences
- Pre-Health Care Studies
- Pre-Health Diagnostic Medical Sonography

Certificate of Proficiency in:

- Community Paramedicine
- Dental Assistant
- Emergency Medical Technician - Basic
- Nursing Assistant
- Nurse's Aide
- Pre-Radiologic Imaging Sciences
- Pre-Health Diagnostic Medical Sonography
- Pre-Health Science

HORTICULTURE

Technical Certificate in Horticulture
Certificate of Proficiency in Horticulture

LEGAL

Associate of Applied Science in Paralegal Studies

TEACHING

Technical Certificate in Teaching
Certificate of Proficiency in Teaching

WORKFORCE READINESS

Certificate of Proficiency in Workforce Readiness

Options in:

- Biotechnology
- Building Trades
- Construction Industry Safety
- Culinary Arts
- Electronic Technology
- Environmental Management/GIS Technician
- Horticulture
- Justice Studies
- Pre-Health Sciences

DEGREE PROGRAMS BY DIVISION

DIVISION OF BUSINESS AND COMPUTER INFORMATION

BUSINESS MANAGEMENT

NWACC offers a variety of progressive Associate of Applied Science Degree (A.A.S.) options in business management. In our A.A. S. degree, we offer concentrations in Retail, Accounting Technology, Banking, Logistics, Entrepreneurship and General Business. These options are built around a common core of general education courses complemented by basic business and computer-based courses. Each option is then completed with courses that emphasize the specific area of concentration. These programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). An advisory committee of area business representatives and business faculty continually evaluate the course content of each option. Adjustments are made to keep the content relevant to the needs of employers and employees in the area. The Business Department is continually trying to improve its efforts to measure the success of its graduates and programs. Currently students are evaluated via business feedback from our capstone internship program or through evaluation of the student's portfolio prepared for an Entrepreneurship in Action. Our Academic Assurance plan includes Assessment of Student learning at three points during the curriculum to ensure that student cohorts are making significant academic progress toward our program outcomes. Remedial/developmental (zero level) courses must be used for placement purposes only and can't be used to fulfill any degree or certificate requirement.

[Associate of Applied Science in Business Management](#)

- [A.A.S. Business Management, Option: Accounting Technology](#)
- [A.A.S. Business Management, Option: Banking and Finance](#)
- [A.A.S. Business Management, Option: Entrepreneurship](#)
- [A.A.S. Business Management, Option: General Business](#)
- [A.A.S. Business Management, Option: Logistics Management](#)
- [A.A.S. Business Management, Option: Retail Management](#)

Accounting

The Associate of Applied Science degree option in Accounting Technology is designed to prepare individuals for entry-level positions as accounting paraprofessionals or accounting department employees.

[A.A.S. Business Management: Option Accounting Technology](#)

[Technical Certificate in Accounting Technology](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Banking and Finance

[A.A.S. Business Management: Option Banking and Finance](#)

CFT courses are not financial aid eligible through NWACC.

Entrepreneurship

[A.A.S. Business Management: Option Entrepreneurship](#)

[Technical Certificate in Entrepreneurship](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

General Business

The Associate of Applied Science Degree option in General Business is designed to prepare individuals for entry-level and mid-level management positions in a wide variety of businesses.

[A.A.S. Business Management: Option General Business](#)

[Technical Certificate in General Business](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Logistics Management

[A.A.S. Business Management: Option Logistics Management](#)

[Technical Certificate in Logistics Management](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Retail Management

The Associate of Applied Science degree option in Retail prepares students for management and supervisory positions with excellent prospects for employment in the rapidly growing field of retail. Online and on-campus options available.

[A.A.S. Business Management: Option Retail Management](#)

[Technical Certificate in Retail Management](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

COMPUTER AIDED DESIGN

A CAD designer is a technical specialist who commonly works under the direct supervision of a licensed architect, engineer, or as an independent design professional providing drafting and design services. The primary responsibility of a CAD designer is creating technical drawings as a member of a design team and providing vision for future applications of design technology. The CAD Designer may focus on single or multiple design disciplines that include preparation of construction documents, documenting engineering designs for manufacture, meeting with clients or customers, or implementing new technology training in the workplace. A successful CAD Designer will have a solid understanding of all CAD application methods and, at NWACC, our CAD program incorporates current application methods as part of our CAD instructional approach. In partnership with local businesses, we offer resources and training that are unique to our geographic area.

NorthWest Arkansas Community College offers a comprehensive series of CAD programs that include emphasis in Architectural Design, Civil Design and Mechanical Design to meet the educational needs of Northwest Arkansas area residents and employers. The significance of a diversified CAD program is derived from demand for dynamic technological training needs of the area.

Certificate programs are offered to students who wish to specialize in a particular design field or further an education beyond a 4-5 year university program. The NWACC certificate programs are intended to compliment university studies. Our staff of licensed and experienced design professionals teach all NWACC certificate program disciplines to ensure that students are prepared with the training needed for job advancement or transition into the workplace.

NWACC CAD students develop technical skills for design using the latest software and training methods. This training includes a solid base of mathematics, physical sciences, communication skills, and practical experience with modern equipment and applications. Employed CAD designers will find many opportunities to acquire the formal training needed to further advance in a present job or to prepare for another career.

An advisory committee works with NWACC to make the CAD program as relevant and up-to-date as possible. These civic-minded representatives of local business, industry, government, professional and public service agencies assist the College in the identification of needs and the development of new areas within our existing programs.

The Associate of Applied Science degree in Computer Aided Design (CAD) is the result of community interest to have a diversified CAD program. Our state-of-the-art facilities utilize the latest AutoCAD software to prepare individuals interested in entry-level design positions. All CAD graduates can feel assured of excellent job opportunities after completion of our two-year A.A.S. options or certificate programs.

NOTES: Not all courses are available each semester; check course descriptions for prerequisite requirements. Honors courses will meet degree requirements where applicable. Fifteen credit hours must be earned at NWACC to graduate. Total Hours: 60-61.

[Associate of Applied Science in Computer Aided Design](#)

- [A.A.S. CAD: Option Architectural Design](#)
- [A.A.S. CAD: Option Civil Design](#)
- [A.A.S. CAD: Option Mechanical Design](#)

Architectural Design

The Associate of Applied Science degree option in Architectural Design is designed to prepare individuals for professional practice in a wide variety of architectural design work environments.

[A.A.S. CAD: Option Architectural Design](#)

[Technical Certificate in CAD Architectural Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

Civil Design

The Associate of Applied Science degree option in Civil Design is designed to prepare individuals for professional practice in a wide variety of civil design work environments.

[A.A.S. CAD: Option Civil Design](#)

[Technical Certificate in CAD Civil Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

Mechanical Design

The Associate of Applied Science degree option in Mechanical Design will prepare individuals for an entry-level position as a CAD technician in the Mechanical Design field.

[A.A.S. CAD: Option Mechanical Design](#)

[Technical Certificate in CAD Mechanical Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

COMPUTER INFORMATION SYSTEMS

The Associate of Applied Science Degree in Computer Information Systems provides a curriculum that will help students update their technical skills for personal/professional use or earn a degree that will enable them to increase their job opportunities.

The Associate of Applied Science degree in Computer Information Systems offers students three different options: Information Management and Applications, Computer Programming, and Computer Networking. These options allow students to tailor their degree to the specific area in which they are interested.

With the assistance of area business representatives and computer information faculty, these options are built around a common core of general education and basic business and computer courses. These options, and the courses offered, are under continuous review by faculty and an advisory committee to ensure that NWACC is offering the computer skills that are in demand for today's workforce. These programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

[Associate of Applied Science in Computer Information Systems](#)

- [A.A.S. Computer Info Systems: Option Computer Networking](#)
- [A.A.S. Computer Info Systems: Option Computer Programming](#)
- [A.A.S. Computer Info Systems: Option Information Management and Applications](#)

Computer Networking

The Associate of Applied Science Degree in Computer Information Systems with an option in Computer Networking prepares students for support positions in the fast growing field of network information systems and CISCO networking.

[A.A.S. Computer Information Systems: Option Computer Networking](#)

[Technical Certificate in Networking and Cyber Security](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

Cisco Certified Networking Associate (CCNA) Exam Training

Students completing the following 4 courses will gain the knowledge to assist them in passing the Cisco Certified Networking Associate exam (CCNA):

- NTWK 2014--Networking and Information Systems (CCNA 1)
- NTWK 2084--Network Hardware Support (CCNA 2)
- NTWK 2214--Switching Basics and Intermediate Routing (CCNA 3)
- NTWK 2224--WAN Implementation and Support (CCNA 4)

Computer Programming

The Associate of Applied Science degree in Computer Information Systems with the option in Computer Programming Applications is designed to prepare individuals for careers in computer programming or analysis.

[A.A.S. Computer Information Systems: Option Computer Programming](#)

Information Management and Applications

The Associate of Applied Science Degree in Computer Information Systems with the option in Information Management and Applications prepares students for entry-level positions such as computer software specialists, help desk assistants, or office managers. These programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

[A.A.S. Computer Information Systems: Option Information Management Application](#)

DIVISION OF COMMUNICATION AND ARTS

FINE ARTS

The Associate of Fine Arts degree prepares graduates for participation in the student's declared discipline or industry: creative writing, music, theatre, or visual art. Graduates demonstrate proficiency in the techniques and skills relevant to their discipline and use tools necessary for professional practice. A key outcome of the degree is a portfolio of work that may be used for employment or further academic study.

[Associate of Fine Arts Degree Plan](#)

- [A.F.A. Degree: Option Art](#)
- [A.F.A. Degree: Option Creative Writing](#)
- [A.F.A. Degree: Option Music](#)
- [A.F.A. Degree: Option Theatre](#)

[Technical Certificate in Integrated Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

GRAPHIC DESIGN

The Associate of Applied Science degree in Graphic Design is designed to serve as a degree program for students who wish to acquire skills and knowledge necessary to succeed in an entry-level position in the field of Graphic Design. It is structured to prepare individuals to be capable of (1) creative thinking, (2) producing professional quality graphic solutions to an employer's needs, and (3) knowledgeable in the means of producing this work, both traditionally and digitally.

Graduates will be ready to be employed in most areas of graphic design including corporate design, layout, and even web design. Employers include advertising agencies, corporations, design firms, printing companies, newspapers, educational institutions and many other businesses that have graphic communication needs.

An internship is required for graduation. Students must participate in a minimum of 100 hours of supervised work in a graphic design related position, with a local company, prior to graduation.

Basic skill proficiency in reading, writing, and mathematics is a part of acceptance into this program. Your proficiency may affect the sequence of courses in which you can enroll and may extend the time required to complete this program. NWACC's Art scholarship may be available to assist Graphic Design students. For application information, see the Division of Communication and Arts.

NOTE: The Certificate of Proficiency and the Technical Certificate in Graphic Design are built into the Associate of Applied Science Degree in Graphic Design. Students may choose to progress through this degree by completing the certificates instead of following the recommended sequence by semesters.

[Associate of Applied Science Graphic Design](#)

[Technical Certificate in Graphic Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Graphic Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

CINEMATIC STUDIES

The Certificate of Proficiency in Cinematic Studies highlights the theoretical, historical, and critical approaches to film; courses in this certificate also confer introductory skills in design, screenwriting, digital photography, video production and editing, and studio music recording.

[Certificate of Proficiency in Cinematic Studies](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

MEDIA & JOURNALISM

The Technical Certificate in Media students to skills needed in the fields of journalism and media, including information-gathering and research, layout and design, sound recording, video production and editing, and digital photography.

The Certificate of Proficiency in Media introduces students to skills needed in the fields of journalism and media, including information gathering and research, layout and design, video production and editing, and digital photography.

[Technical Certificate in Media](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Media](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

INTERNATIONAL LANGUAGE

International language courses are considered electives and can contribute elective credit to most degree plans of the college.

Otherwise, credit from international language courses is generally deemed transferable and will be accepted at Arkansas colleges and universities. Students with prior language experience should follow prerequisite guidelines and contact the International Languages Department for questions regarding placement. To learn more about French, German, and Spanish classes please locate specific courses in the Course Description section of this catalog.

DIVISION OF HEALTH PROFESSIONS

Students can find the [Health Professions Handbook](#) on the [NWACC Health Professions Division](#) webpage.

English Requirement for Health Professions Programs

All non-native English-speaking students seeking admission into program tracks in Health Professions are required to complete the ELL Listening Placement Test. The ELL listening test is a component of the placement test which is a college placement and diagnostic test in mathematics, reading and writing skills in addition to the ELL placement component. Interested students can receive more information and/ or schedule to take this test through the NWACC Testing Center. The ELL listening test is designed to assess a student's ability to understand Standard American English. Each Health Professions program requires a minimum score on the ELL Listening Placement Test in order to be eligible. Please see each individual program for required score. The minimum scores required indicates the ability to understand linguistically complex discussions, including academic lectures and factual reports.

CERTIFIED NURSING ASSISTANT & PATIENT CARE ASSISTANT+

[Certificate of Proficiency Nurse's Aide](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

[Certificate of Proficiency Nursing Assistant](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Certified Nursing Assistant (CNA)

The Certified Nursing Assistant Program is designed to meet the industry driven demand for Certified Nursing Assistants. This course provides the student with an introduction to healthcare, didactic instruction, hands on skills and clinical training. Specifically, basic nursing skills including vital signs, personal care skills and Alzheimer's and Dementia training are covered. This course prepares the successful student to sit for the Arkansas Certified Nursing Assistant Exam. The course is taught following the Arkansas Long-Term Care Facility Nursing Assistant Training Curriculum.

The demand for Certified Nursing Assistants is great. Certified Nursing Assistants have employment opportunities in assisted living organizations, long-term care facilities, long-term acute care facilities, home health care, and hospice care. Those students wishing to work in hospitals are encouraged to complete the Certified Nursing Assistant course, obtain CAN certification, and enroll in the Patient Care Assistant + Program to acquire advanced patient care skills.

For more information, contact the Division of Health Professions.

Note: Admissions to the CNA classes is by application, which includes a criminal background check, urine drug screen, and verification of specific immunizations.

Patient Care Assistant (PCA+)

The PCA+ Certificate Program is designed to meet the industry driven demand for Certified Nursing Assistants trained in advanced patient care techniques and that possess the knowledge, skills, and abilities to excel as a vital member of the healthcare team. This course expands on the student's knowledge of healthcare and introduces advanced patient care skills through hands on lab and clinical training at area The PCA+ Program's goal is to meet the individual needs of healthcare providers while ensuring program participants receive training in marketable, competitive and life enhancing skills. The demand for Patient Care Assistants is great. PCA's have employment opportunities in hospitals, physician offices, assisted living organizations, long-term care facilities, long-term acute care facilities, home health care, and hospice care.

Prerequisites: Students seeking admission to the PCA+ Program must provide proof of Certification as a Nursing Assistant or have completed, within the past year, a Certified Nursing Assistant Training Program approved by the Arkansas Office of Long Term Care.

Note: Admissions to the CNA classes is by application, which includes a criminal background check, urine drug screen, and verification of specific immunizations.

This program does not result in an Arkansas Department of Higher Education approved certificate from NWACC.

For more information, contact the Division of Health Professions.

HEALTH INFORMATION MANAGEMENT

[Associate of Applied Science in Health Information Management](#)

[Technical Certificate in Health Information Management](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

The NorthWest Arkansas Community College Health Information Management (HIM) program is aimed to prepare students to perform as entry-level technicians in the HIM workforce. Health information technicians organize and manage health information data by ensuring its quality, accuracy, accessibility, and security in both paper and electronic systems. Health Information Management is a two- year associate's degree program that integrates medical science, ICD-10-CM/PCS, CPT and HCPCS Level II coding systems, computer technology, and health care management.

Graduates from accredited associate degree HIM programs may be employed throughout the health care industry including hospitals, physicians offices, insurance companies, law firms, ambulatory care settings, consulting firms and healthcare IS/IT vendors

to name a few possibilities. The associate degree program consists of 20 credit hours in general education and 46 credit hours in health information management course work. Clinical Requirements: Students are required to complete two non-paid professional practice experiences (Clinical Internship I, and Clinical Internship II) prior to graduation. Before enrolling in coding courses students are required to have completed Anatomy and Physiology I, Anatomy and Physiology II, Disease Pathology, and Medical Terminology are corequisites. A student must meet NWACC admission criteria and the criteria for admission to the HIM Program or HIM Coding Certificate program before applying. Students must complete all required course work with a grade of "C" or better.

The technical coding certificate is a 32-hour certificate. Before enrolling into coding courses students are required to have Anatomy and Physiology I completed. Anatomy and Physiology II, Disease Pathology and Medical Terminology are corequisites. This certificate requires acquisition of 32 credits in which all can be used toward the associate degree we offer in Health Information Management. The associate degree requires 66 semester credits.

Medical coders organize and manage health information data by ensuring its quality, accuracy, accessibility, and security in both paper and electronic systems. They use various classification systems to code and categorize patient information for reimbursement purposes, standardization, and retrieval of statistical analysis. Medical coding involves assigning alphanumeric and numeric digits to corresponding descriptions of patient diagnoses and treatments.

A student must meet NWACC admission criteria and the criteria for admission to the HIM Program or HIM Coding Certificate program before applying. Students must complete all required course work with a grade of "C" or better.

Applying to Program

Students must submit a completed online Health Information Management application to the HIM Program Director.

For more information, contact the Program Director at (479) 936-5118, or email tcikanek@nwacc.edu.

For more information on Health Information Management as a career, go to [American Health Information Management Association](#)

Accreditation

NorthWest Arkansas Community College HIM Associate Degree Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

For more information on Health Information Management as a career, go to [American Health Information Management Association](#)

Note: Clinical placement may be subject to criminal background check, drug screening and other clinical facility policies.

DENTAL ASSISTING

Technical Certificate in Dental Assisting

(Students in this program can complete the certificate in 2 semesters - 18 credit hours per semester)

Certificate of Proficiency in Dental Assistant

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

Dental Assistants are an integral part of the dental health care team and increase the efficiency of the dentist in the delivery of oral health care. Dental offices will employ two to four dental assistants with specialty offices often employing more. Dental assistants work directly with the dentist providing care to patients. Other dental assistant duties include front office skills such as phone skills and computer proficiency, patient care including dietary counseling, monitoring vital signs, administering and monitoring nitrous oxide, taking impressions, and providing post-operative care and instructions. The demand for quality dental assistants is expected to continue to be above average in the future according to the US Bureau of Labor Statistics.

A student must meet NWACC admission criteria and the criteria for admission into the Dental Assisting Program. Admission criteria, forms, deadlines and other applicable application information is available upon request.

For additional information about the Dental Assisting program, contact Glenda Lee at (479) 301-2131 or glee1@nwacc.edu.

Note: Admissions to the Dental Program is by application, which includes a criminal background check, urine drug screen, and verification of specific immunizations.

EMERGENCY MEDICAL SERVICES

Emergency Medical Responder

EMR follows the national standard curriculum guidelines as set forth by the National EMS Education Standards. These courses are designed to provide training in emergency care for those who will be responding to emergency calls or who have a job that may require emergency response to the injured. Students who successfully complete the Emergency Medical Responder course will receive a Healthcare Provider CPR card. EMR is a prerequisite to the EMT course.

Requirements: EMR is a semester long course (lab and lecture to be taken together as corequisites)

EMTA 1021 Emergency Medical Responder Lab

EMTA 1022 Emergency Medical Responder Lecture

TOTAL HOURS: 3 Credit Hours

Emergency Medical Technician

[Certificate of Proficiency Emergency Medical Technician - Basic](#)

The EMT Program is designed to prepare the student to render emergency care to the sick and injured. This program also prepares the student to take the National Registry EMT examination to become licensed at the EMT level. This is the entry-level licensure for

EMS Providers. Graduates may be eligible to obtain employment in local industries, EMS agencies, hospitals, clinics, or volunteer at local volunteer fire departments. Those wishing to further their education and work in the EMS field as a career are encouraged to obtain a certificate or A.A.S. degree in paramedic science. This is a physically demanding job with dexterity skills. You may obtain the full description of the physical requirements document from the EMS Administration in the Center for Health Professions. No degree is offered with this course, but a certificate in Emergency Medical Technician is offered. Students must pass with a “C” or higher both EMT I and EMT II to be eligible for the certificate of proficiency. This course includes both didactic as well as practical hands-on skills and a clinical rotation at a local hospital and EMS service. Students who successfully complete this program will be eligible for further assessment by taking the National Registry of EMT basic EMT exam. Passing this exam will allow for licensing in the state of Arkansas.

Requirements: EMT Program is one semester (all courses are to be taken together as corequisites)

EMTA 1042 Emergency Medical Technician I Lecture (1st 8 weeks)
EMTA 1052 Emergency Medical Technician I Lab (1st 8 weeks)
EMTA 1062 Emergency Medical Technician II Lecture (2nd 8 weeks)
EMTA 1061 Emergency Medical Technician II Lab (2nd 8 weeks)
EMTA 1201 Emergency Medical Technician II Clinical (2nd 8 weeks)

Admission to the Program

Students must meet NWACC admission criteria and the criteria for EMT Program admission before applying for the EMT program. The Arkansas Department of Health’s Division of Emergency Medical Services states that students must be 18 years of age and meet its requirements to take the State of Arkansas Licensure Examination. This includes a criminal background check. Conviction of certain crimes will disallow you from taking the National Registry Exam. The EMT Program is offered in the spring and fall semesters, as well as the summer accelerated program. EMT applicants must have a reading score of at least 19 on the ACT or at least 252 on the reading section of Next Generation Accuplacer placement test or to have attained a grade of “C” or above in an English or Reading course along with having a cumulative grade point average of at least 2.0. EMR (EMTA 1021 and EMTA 1022) is the prerequisite to EMT admission.

Students will not be allowed to register for the EMT courses until a completed EMT Program application packet has been submitted to the EMS Administration in the Center for Health Professions to be considered for acceptance. Students can pick up an application packet in the Health Professions Division or it can be accessed on Health Professions website.

The following items, as outlined in the application packet, must be included for file to be complete:

- Completion of prerequisite course EMTA 1021 and EMTA 1022 (corequisites courses taken together)
- TB Test results - valid through completion of EMT course
- Current AHA Health Care Provider CPR Card
- Shot records to include 2 MMR vaccines

Upon admission to the EMT course, the following items must be completed for clinical rotation as directed by EMS Division Administration:

- State/National Criminal Background Check
- 10 panel Urine Drug Screen
- Seasonal flu vaccine (spring and fall semesters only)

For more information, contact the Division of Health Professions EMS

Paramedic Sciences

[Associate of Applied Science Paramedic Sciences](#)
[Technical Certificate in Paramedic Sciences](#)

The Paramedic Sciences Program is designed to prepare the student to render emergency care to the sick and injured. Graduates may be eligible to obtain employment in local industries, EMS agencies, hospitals, clinics, or fire departments. Those wishing to work in the EMS field as a career are encouraged to obtain a certificate or A.A.S. degree in paramedic science. This is a physically demanding job with dexterity skills. You may obtain the full description of the physical requirements document from the EMS Administration in the Center for Health Professions.

This program includes both didactic as well as practical hands-on skills and a clinical rotation at a local hospital and EMS service. Students who successfully complete this program will be eligible for further assessment by taking the National Registry of EMT, Paramedic001 exam. Completing this program will allow for licensing in the state of Arkansas.

The paramedic certificate will allow students who successfully complete the program to sit for the National Registry of EMT’s Paramedic examination.

Graduates obtain employment primarily at EMS services, however some work in the hospital setting as well. Other job opportunities include dispatching, industry work, private transfer business, flight medic and some clinics.

The job market is excellent for the paramedic. Most of the graduates have obtained employment within a six-month time after graduation. EMS agencies in Northwest Arkansas continue to hire paramedics from out of state because we cannot graduate enough students to keep up with the ever-increasing demand. Physical skills required for a paramedic include the same skills necessary to become an EMT according to the federal government standards. You may obtain a copy from the EMS Administration in the Center for Health Professions.

Financial aid can be requested from our financial aid department.

Upon successful completion of this program, the student will have obtained a certificate in Paramedic Science and be eligible to sit for the State Board and National Registry Paramedic Examination. Students may opt to continue their education and obtain an Associate of Applied Science by completing the necessary course work.

Students will be assessed didactically as well as clinically and in the lab. Students must meet NWACC admission criteria and the criteria for admission to the Paramedic program before applying.

The Arkansas Department of Health's Division of Emergency Medical Services states that students must be 18 years of age and be certified as an EMT to meet their requirements to take the Paramedic certification examinations. The Paramedic program begins the summer semester of each school year. A student must be currently licensed in Arkansas as an EMT and meet prerequisite course requirements to apply for the Paramedic program.

The Paramedic Certificate program requires 11 credit hours of prerequisites and 37 credit hours of Paramedic courses for a total of 48 credit hours. A grade of "C" or above in all required courses is necessary to complete the program. Students must pass all capstone exams to proceed through the program.

Deadline for the completed Paramedic Program application to be received by the Health Professions Administration is the first Monday of March.

To be eligible to apply, the following must be completed:

- BIOL 2214 Anatomy and Physiology I
- BIOL 2224 Anatomy and Physiology II
- EMTA 1003 EMT Internship or has been employed as an EMT for two years
- EMTA 1042/1052 & EMTA 1601/1602/1201 or State License
- EMTA 1102 Cardiac Dysrhythmias (only offered in spring)
- HIM 1001 Intro to Medical Terminology or HIM 1403 Medical Terminology for Health Sciences

Students without certification or license will need at least three semesters to get through these courses. EMTA 1021 and EMTA 1022 is a prerequisite for EMTA 1042/1052 & EMTA 1061/1062/1201. These students will still need the other general education courses to complete the degree. General Education courses can be done after the Paramedic courses are done.

For more information, contact the Division of Health Professions or visit NWACC Paramedic Program.

This program is accredited through the Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, (727) 210-2350.

Students wishing to obtain an associate in applied science degree need to successfully complete the paramedic program and complete the additional Associate of Applied Science requirements listed below. The additional requirements for an A.A.S. degree may be taken prior to the paramedic certificate program or after the program.

For more information, contact the Division of Health Professions EMS

Community Paramedicine

[Certificate of Proficiency in Community Paramedicine](#)

(Students taking 12 credit hours per semester can complete this technical certificate in 2 semesters)

Eligibility/prerequisites to take this program include: Arkansas Paramedic License, have two years of full time service (1000 hours worked in past two years, minimum) with a paramedic level ambulance service, and be actively working/involved with a paramedic level ambulance service. Application may be submitted to the EMS Administrative Analyst. After successful completion of EMTP 1304 and EMTP 1404, the student will be eligible to sit for the National Licensing for Community Paramedic. Arkansas State Health Department - EMS Division recognizes NWACC Paramedic Program as a National Accredited Paramedic Program and is authorized to conduct community paramedic courses. Fees for sitting for your National Community Paramedic License Board Exam are not covered in this program.

FIRE SCIENCE

[Associate of Applied Science Fire Science Administration & Technology](#)

[Certificate of Proficiency in Fire Protection](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

The Fire Science Administration and Technology Program at NWACC is designed to prepare students to enter the fire service, promote to a position of leadership within a fire department, and/or continue their education toward a bachelor's degree. The program consists of 60 credit hours of course work in fire science technology, fire science administration, emergency medical services, occupational safety, and general education.

Graduates work primarily in the fire service, but there are also employment opportunities in private fire protection, safety and stop-loss, insurance agencies, inspection and investigation.

Practical skills training will accompany the Firefighter I and II and EMT courses.

Students will be required to demonstrate proficiency in both the fire science courses and in their general education courses.

Students must complete all required course work with a grade of “C” or better.

Graduates of the program will receive an Associate of Applied Science degree in Fire Science Administration and Technology.

Students must submit a completed Fire Science Program application packet into the Fire Science Program Director. Students must also meet NWACC admission criteria.

For more information, contact the Division of Health Professions or visit [NWACC Health Professions Fire Science](#).

Upon successful completion, this Certificate of Proficiency will provide students with the essential knowledge and skills required to become an entry-level Firefighter, and test for their Firefighter I and II Certifications.

HEALTH SCIENCES

[Associate of Applied Science in Health Sciences](#)

The Associate of Applied Science in Health Sciences prepares students for entry level positions in specific areas of Health Professions that include direct patient care. Students will also be prepared to apply to Health Profession programs at NWACC and apply to programs at other colleges and universities offering Health Profession program not offered at NWACC. The degree provides a foundation needed to understand modern health care delivery, and includes a base in general education requirement options as well as a science core.

NURSING

[Associate of Applied Science in Nursing](#)

The Nursing Program is approved by the Arkansas State Board of Nursing and nationally accredited by the Accreditation Commission for Education in Nursing (ACEN).

The mission of the NorthWest Arkansas Community College (NWACC) Associate Degree Nursing Program is framed from the mission of the College. The Nursing Program’s mission is to serve and strengthen Northwest Arkansas by offering a nursing education program that prepares graduates for eligibility to take the National Council Licensure Examination (NCLEX- RN); educates students to provide safe, quality, patient-centered nursing care in current health care settings, and provides a nursing knowledge base for lifelong learning either through continuing nursing education or a formal degree program.

Any individual having been found guilty of a misdemeanor or felony may be ineligible to sit for the NCLEX exam for licensure as a Registered Nurse. The [Arkansas State Board of Nursing](#) can provide further information. Clinical Placement is subject to a criminal background check, drug screening, and other clinical facility policies.

Students are advised that the Nursing Program at NWACC is strenuous in nature. Students must complete all general education course requirements **prior** to being accepted into the program; therefore, students will not have a full load of 12 credit hours or more each semester. The Nursing program requires approximately 30-35 hours per week of theory/labs/clinical. This does not include prep time or study time. The hours ascribed to each semester while in the Nursing program are considered by the program to be full time.

Admission to Nursing Program and Requirements

The Nursing Program offers 5 different tracks and enrollment into the programs is based upon the student’s GPA, an NLN entrance exam, an interview, and acceptance into the program.

1. Track I Benton County (Bentonville): This traditional track begins each fall for four semesters with the summer semester off: fall, spring, fall, and spring.
2. Track I Washington County (Springdale): This traditional track begins each fall for four semesters with the summer semester off: fall, spring, fall, and spring.
3. Track II Benton County (Bentonville): This accelerated track begins each summer for four consecutive semesters: summer, fall, spring, and summer.
4. Track II Washington County (Springdale): This accelerated track begins each summer for four consecutive semesters: summer, fall, spring, and summer.
5. LPN/Paramedic to RN Bridge (Online): This online track begins each spring for three consecutive semesters: spring, summer, and fall.

All clinical rotations occur in person in various Northwest Arkansas hospitals with one rotation at Arkansas Children’s Hospital in Little Rock, Arkansas.

Applications are taken once a year for each nursing program track.

- Applications for Track I are available each year April 1 - May 1.
- Applications for Track II are available each year November 1 - December 1.
- Applications for LPN/Paramedic to RN Bridge are available each year August 1 – September 1.

If accepted into the nursing program, applicants must be 18 years of age by the first day of class and have a high school diploma or have completed the high school level General Education Development (GED®) Test.

Nursing Program Selection

Selection for all nursing program tracks is based on points accrued on the specific general education courses, GPA, completing the National League for Nurses (NLN) entrance exam with a pass rate of 70% or better in all three categories: math, science, and reading, and an interview. Additional points are awarded if the applicant is a veteran, has completed and graduated from one or all of NWACC's CNA/PCA or paramedic programs.

The Nursing Department will only consider the first two attempts of the general education courses for points; therefore, it's important to keep in mind that anything that shows on your transcript, including a W for withdrawal, is an attempt. Refer to the nursing homepage for more information on the selection and criteria process.

Contact a Center for Health Professions enrollment advisor at HPadvisor@nwacc.edu with any enrollment questions.

Track Eligibility/Curriculum Requirements

All applicants must complete the following general education classes prior to applying to any nursing program.

LPN/Paramedic to RN applicants must also complete the following criteria with additional requirements.

- ENGL 1013 Composition I
- BIOL 2214 Anatomy and Physiology I *
- BIOL 2224 Anatomy and Physiology II *
- MATH 1203 College Algebra*
- MBIO 2014 Microbiology
- PSYC 2003 General Psychology
- NURS 9313 Pharmacological Basis of Nursing

All applicants must complete the following classes by the end of the semester in which they are applying to be eligible for admission.

- ENGL 1023 English Composition II
- PSYC 2103 Human Growth and Development
- HIM 1123 Electronic Health Records
- All required courses must be completed with the following:
- Grade of "C" or better.
- A cumulative NWACC GPA of 2.75 or better.

*The completion and passing of these classes can be no older than five years old at the time of applying.

Admission by Transfer

Students who have been enrolled in nursing courses at another institution's nursing program and are seeking transfer into the NWACC Associate Degree Nursing Program should follow NWACC's Transfer Student Admission Steps.

To be eligible to transfer into the NWACC nursing program, applicants must meet the following:

- Complete, successfully, one full semester of a nursing program at another institution.
- Submit course descriptions of nursing classes completed.
- Submit letter of good standing from a previous nursing program (included with application).
- Students failing academically from a previous nursing program are not eligible for transfer into the NWACC nursing program.
- Enroll and be accepted at NWACC.
- Have a GPA of 2.75 or better.
- Complete and pass, with a grade of a C or better, all the general education courses required by the NWACC nursing program.

No more than one year shall have elapsed since the completion of the Fundamentals/Foundations course.

- If more than one year has elapsed, the student is not eligible for transfer into the nursing program.
- The student may apply for general admission into the NWACC nursing program.
- Residency requirements for graduation from the nursing program will include at least 12 hours in the nursing program at NWACC.
- A minimum of 16 overall hours at NWACC is required for graduation.
- Acceptance is contingent on available seating.

Additional Program Fees

Our nursing programs do have some additional fees. The list below is not all-inclusive, but gives a good overview of the additional expense.

Specific uniform (scrubs) and shoes

- Program patch to be sewn on the scrubs
- A stethoscope
- A 2-year safeMedicate license

- A lab kit
- A CastleBranch records review and immunization tracker package
- Clinical travel expenses

Additionally, nursing students will be responsible for having and keeping health and liability insurance throughout the program; purchasing textbooks, Hurst review, which is an NCLEX exam review, an iPad/tablet, and graduation expenses. Additional expenses could range between \$3,000 - \$5,000.

PHYSICAL THERAPIST ASSISTANT

[Associate of Applied Science Physical Therapist Assistant](#)

The Physical Therapist Assistant (PTA) is a technically educated health care provider who assists the physical therapist in the provision of physical therapy. Under the supervision of a physical therapist and within the physical therapy plan of care the tasks performed by the PTA may include but are not limited to effectively communicating through listening, speaking, reading and writing in English with a variety of patients, assessing patient progress, gathering patient information, performing data collection of muscle strength and patient function, taking vital signs, patient transfer and gait training, manipulation of exercise equipment, exercise instruction, application of various modalities, patient handling and facilitation skills, palpation, and wound care.

PTAs work closely with the patients and other healthcare professionals to help the individual achieve an optimal level of function. Graduation from the PTA Program prepares the student to sit for a state licensure examination. Upon receiving licensure, the graduate is prepared for entry-level employment as a Physical Therapist Assistant.

PTAs may work in private practice therapy offices, hospitals, outpatient clinics, rehabilitation centers, schools, home health agencies, fitness clubs, industrial health centers, nursing homes, pediatric centers, community health centers, colleges or universities. PTAs work with persons of all ages. Physical therapy services may be offered to individuals with musculoskeletal, neuromuscular, cardiopulmonary or integumentary conditions. A few specific areas may include children with disabilities such as cerebral palsy, and individuals with diagnoses such as stroke, spinal cord injury, traumatic brain injury, fracture, carpal tunnel, heart attack, or multiple sclerosis.

NWACC currently offers two PTA program options. The traditional PTA Program at NWACC includes two semesters of prerequisite course work followed by admission into the PTA Program for three semesters of technical and clinical physical therapy courses. This program will allow students to take all coursework online and only come to campus once a month from Friday-Sunday 8-4 for the lab component. This program is designed to meet the needs of those students who do not live in NW Arkansas but wish to have high quality PTA education available with a flexible schedule all while remaining living, completing clinical internships, and working in their hometowns. Therefore, students who reside further from NWACC will receive points towards the application process. A copy of the selection processes and criteria for both the Traditional and Hybrid programs are made available to the student on the PTA website or upon request. The deadline for the completed Traditional PTA Program application packet to be received in the Health Professions Division is March 1 and the deadline for the Hybrid Program will be November 1. The PTA degree program consists of 27 hours of general education courses and 50 hours of PTA core courses for a total of 77 credit hours in the A.A.S. degree. A list of required general education courses for each program is available on the PTA website and must be passed with a grade of "C" or better for students to be considered eligible for acceptance into the PTA program. Students in the Hybrid Program will be required to go to health care institutions outside Northwest Arkansas for clinical internships at the student's expense, while students in the Traditional Program may be required to go to health care institutions outside Northwest Arkansas for clinical internships also at their own expense. Clinical placement is subject to criminal background checks, drug screening and other clinical facility policies. Student must carry health insurance if admitted into the PTA Program in order to attend clinical education.

Graduates of the PTA Program receive an Associate of Applied Science in Physical Therapist Assistant. The two-year average for ultimate pass rate on the National Physical Therapist Assistant Examination is 100%.

For more information, contact the Division of Health Professions or visit the [NWACC Physical Therapist Assistant Program](#).

NOTE: General Education prerequisite courses MUST be completed the semester prior to entering the technical phase of the coursework. For example, students applying to enter the Traditional PTA Program in June must complete the prerequisite courses by the end of the spring semester and students wishing to enter the Hybrid PTA Program in January must complete courses in the fall semester.

Clinical Kinesiology must be taken at NWACC; there will be no course substitutions for this course. It is recommended that you take this course the year you are applying to the program.

Admission is made using a rank system. The Traditional program will accept the top ranked 18 students and the Hybrid Program will accept the top 10. There are options available for students wanting to complete all prerequisite courses in one year. Please see the Health Professions Advisor for information about the Biological Concepts Test and BIOL 0112 Introduction to Life Sciences. Contact a Health Professions Advisor or the PTA Program Director for advising after reviewing the NWACC PTA webpage.

PRE-HEALTH CARE STUDIES

[Technical Certificate in Pre-Health Care Studies](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

PRE-HEALTH DIAGNOSTIC MEDICAL SONOGRAPHY

[Technical Certificate in Pre-Health Diagnostic Medical Sonography](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

These certificates will provide students with pre-requisite requirements to transfer to UAMS Diagnostic Medical Sonography program.

PRE-RADIOLOGIC IMAGING SCIENCES

[Technical Certificate in Pre-Radiologic Imaging Sciences](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Pre-Radiologic Imaging Sciences](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

The Technical Certificate in Pre-Radiologic Sciences consists of the remainder of the prerequisites required for the UAMS Radiologic Imaging Sciences program. Once the Technical Certificate has been completed, the student has all the requirements for admission to the UAMS RIS program.

The Certificate of Proficiency in Pre-Radiologic Sciences that consists of courses designed prepare students to enter the Radiologic Imaging Sciences program at the University of Arkansas for Medical Sciences. The Certificate of Proficiency consists of entry-level prerequisites for the UAMS Radiologic Imaging Sciences program. Once the Certificate of Proficiency has been successfully completed, students may apply for early acceptance into the UAMS Radiologic Imaging Sciences program.

RESPIRATORY THERAPIST

[Associate of Applied Science in Respiratory Therapy](#)

Respiratory Therapists (RT) deal with one of the critical life- sustaining functions of the human body: breathing. RTs work with patients who have been diagnosed with disorders ranging in severity from the non-acute and chronic lung diseases to life-threatening emergencies. RTs might treat newborns, trauma victims, drowning victims and patients suffering from asthma, bronchitis, coronary heart disease, emphysema and pneumonia.

Respiratory Therapists work primarily in hospitals, but employment opportunities are also available in home health agencies, rehabilitation facilities, physician offices, sales, and home equipment companies. For more information on Respiratory Therapy as a career, go to American Association for Respiratory Care.

A student must meet NWACC admission criteria and the criteria for admission to the RT Program before applying. The deadline for the completed RT Program application packet to be received in Health Professions is July 1. The application period begins on March 1 annually.

Students will be required to demonstrate proficiency in both the respiratory therapy and general education courses. Students must complete all required course work with a grade of "C" or better. The Respiratory Therapy Program is designed to prepare students for the Registered Respiratory Therapist Credential. The program consists of 28 or 29 credit hours in general education and 53 credit hours in respiratory therapy course work. Clinical placement will be subject to criminal background checks, drug screening and other clinical facility policies.

Students are advised that the Respiratory Therapy program at NWACC is strenuous in nature. Students are not allowed to take additional course work that is not directly related to their degree plan while in the Respiratory Therapy program. Students who have completed all the general education courses required for the Respiratory Therapy degree prior to being accepted will not have a full load of 12 credit hours or more each semester. The Respiratory Therapy program is very intense and requires approximately 30-35 hours per week of theory/labs/clinical. This does not include prep time or study time. The hours ascribed to each semester while in the Respiratory Therapy program are considered by the program to be full time.

For more information, contact the Program Director at (479) 619- 4252 or visit [NWACC Health Professions](#).

NWACC's respiratory therapy program's AAS in Respiratory Therapy (Bentonville, AR) is accredited by the [Commission on Accreditation for Respiratory Care](#) (CoARC #200491), 1248 Harwood Road Bedford, TX 76021-4244, (817)283-2835.

DIVISION OF SCIENCE & MATHEMATICS

ELECTRONICS TECHNOLOGY

The Electronics Technology Degree Program is intended for students currently employed in or re-entering the electronics field. The courses, offered in partnership with Northwest Technical Institute (NTI), allow students to upgrade their technical skills or to acquire the additional general education necessary to advance into supervision or management.

The electronics industry is characterized by rapid technological advances and has grown faster than most other industries over the past 30 years. Much of the continuing growth in this industry is expected to be among the professional specialty occupations.

Electronic semiconductor processors and electrical and electronic assemblers will also grow faster than the industry average. Highly skilled technical personnel should be able to take advantage of the increasingly sophisticated level of manufacturing technology as industries become more integrated and manufacturing processes more advanced. Employment of electronics production workers and managers is expected to grow more slowly than average.

In general, earnings in the electronics industry are high, although this is partly because many of the lower wage production jobs have been automated or exported to other countries. Average weekly earnings of all production and nonsupervisory workers in the industry were higher than the weekly average for all industries.

Students interested in the electronics technology field need to have an aptitude for math and science and the ability to keep up with rapidly changing technology. A culminating internship in the program allows students to apply the technical knowledge they have learned in classes and labs to specific positions in area industries. Graduates of the program will receive an A.A.S. degree in Electronics Technology.

NOTE: Not all courses are available each semester; check course descriptions for prerequisite requirements.

** Designates NTI course work. NTI courses must not be 30 or more credit hours for the entire degree. Total Hours 60-61

[Associate of Applied Science in Electronics Technology](#)

[Certificate of Proficiency Electronics Technology](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

ENVIRONMENTAL & REGULATORY SCIENCES

The Division of Science & Mathematics offers an Associate of Applied Science (A.A.S.) in Environmental and Regulatory Science. This degree is designed for the student desiring entry-level positions in environmental management, safety, health, or green technology jobs. There are two options available for this technical, competency-based degree. Option I focuses on safety & health and the management of hazardous materials in the workplace. Option II focuses on the management of environmental resources and GIS technology and software. Certificates of proficiency and technical certificates for pursuing education advancement in applied areas of environmental and regulatory science are also available. Completed course work may lead to educational requirements for professional certification such as CSP, CET, or CHMM for those already employed in the environmental and safety fields.

Participation in fieldwork and internship may be required for completion of degree or certificates. This program is a good foundation for students wishing to transfer to a four-year institution with the desire to complete a Bachelor of Science Degree in Environmental Science or health-related field. To acquaint students with professional opportunities within the field, students are encouraged to participate in local safety and health conferences and student section of ASSE prior to graduation.

In addition to college credit, students can receive additional certifications in some classes.

Examples: 40-Hour HAZWOPER certification, OSHA 30- Hour General Industry certification, and EPA certificate for environmental management.

For more information, contact Sonya Zawada, at (479) 619-3133 or (800) 995-6922, or sgraveszawada@nwacc.edu.

In 2007, Arkansas Department of Higher Education approved the curriculum for Option I (Safety & Health, and Hazardous Materials Management) for online delivery and (A.A.S.) degree in Environmental and Regulatory Science became the first A.A.S. online degree for NWACC. This curriculum meets the guidelines developed jointly by the American Society of Safety Engineers (ASSE) and the Board of Certified Safety Professionals (BCSP).

These guidelines define academic requirements for safety degrees and other routes of academic preparation for the profession.

These guidelines reflect the tasks and functions performed by safety practitioners. The Safety & Health and Hazardous Materials Management Option I Curriculum is designed to provide occupational safety and health training to both pre-service and in-service

safety practitioners. The courses may be completed via internet delivery or at our Bentonville, AR campus. The flexibility of online courses allows you to continue your education while meeting employment, community and family responsibilities.

[A.A.S. in Environmental & Regulatory Science](#)

- [A.A.S. in Environmental & Regulatory Science: Option Environmental Management](#)
- [A.A.S. in Environmental & Regulatory Science: Option Safety, Health & Hazardous Materials Management](#)

Environmental Management

[A.A.S. in Environmental & Regulatory Science: Option Environmental Management](#)

[Technical Certificate in Environmental Regulatory Sciences/Green Technology](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Technical Certificate in Environmental Management & Regulatory Sciences](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Environmental Management/GIS Technician](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

The Environmental Management option emphasizes water and land management and stresses soils, water treatment, and waste management.

The Technical Certificate also requires a firm base of understanding of federal/state regulations. This certificate, however, is more specifically geared to employees who do on-site exposure sampling, handle hazardous materials, respond to emergency release of chemicals in the workplace, or address other workplace related environmental issues. If a student completes the Technical Certificate and then wants to pursue further study, the Associate of Applied Science (A.A.S.) in Environmental and Regulatory Science could be an option. All courses are available online except ENSC 2301L, ENSC 2233.

The Certificate of Proficiency is designed for students interested in learning skills related to creating and maintaining environmental related Geographical Information Science (GIS) data. ESRI software, specifically the ArcGIS Suite (Arc Catalog, Arc Map, Arc Toolbox) are used to perform GIS data collection, conversion/editing, GIS map production, and spatial database management.

Safety, Health and Hazardous Material Management

[A.A.S. in Environmental & Regulatory Science: Option Safety, Health & Hazardous Materials Management](#)

[Certificate of Proficiency in Safety and Health](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

The Certificate of Proficiency Program is designed for students that are already working in a related field of safety and health, requiring a basic understanding of federal/state environmental regulations. This program of study would allow an individual the opportunity to improve their job skills for their current job even if no other additional classes were sought.

PRE-HEALTH SCIENCES

[Certificate of Proficiency in Pre-Health Sciences](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

The purpose of the Certificate of Proficiency in Pre- Health Sciences is to prepare students for employment and further success in licensure. This certificate fosters development of a skill set fundamental to health care as identified by area health professionals. The core required courses form the foundation for all the health professions A.A.S. degrees offered by the college. The human anatomy and physiology courses provide a crucial knowledge base for all members of health professions. The computer and English composition courses develop important skills necessary for the workplace. The electives offer options for students based on career interest and are required for health professions A.A.S. degrees. Successful completion of the certificate will result in an individual with basic proficiency suitable for a variety of non-licensed positions in the health care field.

Students can also earn the following certificates:

[Technical Certificate in Horticulture](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Horticulture](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semester)

[Certificate of Proficiency for Workforce Readiness](#)

(Students taking 12 credit hours per semester can complete this certificate in 1-2 semesters, depending on the option)

[Certificate of Proficiency in Workforce Readiness Horticulture](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semesters)

DIVISION OF SOCIAL & BEHAVIORAL SCIENCES

The Social and Behavioral Sciences Division offers career ready Associate of Applied Science degrees in Criminal Justice, Early Childhood Education, and Paralegal Studies. These degree plans deliver the skills and experience necessary to successfully enter the workforce. In addition to the Associate of General Studies (A.G.S.), Associate of Arts and Associate of Science Liberal Arts and Sciences transfer degrees with advising options in Child Advocacy Studies (CAST) and Global Studies are available for those interested in pursuing a bachelor's degree. Certificates of Proficiency and Technical Certificates are available in Criminal Justice, Early Childhood Education, and Child Advocacy Studies. Program curriculum incorporates experiential learning and real world applications provide students with meaningful foundations in their chosen fields.

CHILD ADVOCACY STUDIES

The Child Advocacy Studies (CAST) is designed to develop students' understanding of the various factors that lead to child maltreatment and the best practices for responding to incidents of child maltreatment. Students will learn to work effectively within the systems and institutions that respond to child maltreatment. Students completing the courses will be better equipped to carry out the work of various agencies and systems (healthcare, criminal justice, social services, education) as they advocate on the behalf of the needs of children as victims and survivors of child abuse. The CAST curriculum is approved by the Zero Abuse Project. Students may earn an Associate of Arts with a CAST Emphasis, a Certificate of Proficiency, or a Technical Certificate.

After earning the Certificate of Proficiency, the additional hours must be completed to earn a Technical Certificate.

[Technical Certificate in Child Advocacy Studies](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

[Certificate of Proficiency in Child Advocacy Studies](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

EDUCATION AND WELLNESS DEPARTMENT

The Early Childhood Program is committed to providing excellent, research-based educational experiences and modeling best practices for all learners (including the young child and the adult learner).

The Early Childhood Program provides courses that allow students to:

1. Acquire the lower-division early childhood and child development foundations needed for completion of the A.A.S. degree at NorthWest Arkansas Community College and employment in quality child care centers; Develop broad perspectives of the discipline by gaining an understanding of the underlying continuity of human development, understanding the relationship between child development and later development and success in life, and understanding the importance of the role of the early childhood professional in today's society; Comprehend the value of critical thinking in analyzing current trends and issues impacting children and their families by developing a sociocultural view of child development, critically evaluating research as it pertains to children and their families, drawing sound conclusions from research in order to better inform their professional decisions; Communicate with colleagues, families, and the broader community about children's issues.
2. In addition, the A.A.S. Degree in Early Childhood Development is designed to meet the competencies required for the Birth through Pre-Kindergarten Teaching Credential which is required by Act 187 passed by the Arkansas Legislature during the 2009 session. This degree will allow a graduate to apply for the Birth through Pre-Kindergarten Teaching Credential from the Division of Early Care and Education of the Department of Human Services. It qualifies the graduate to serve as a lead teacher in a nonpublic school classroom or in a Head Start classroom while continuing to pursue a Bachelor's degree from another institution of higher education. Student will also be qualified to serve as a para-professional in a public school pre-kindergarten classroom. NOTE: It will not allow the graduate to be the lead teacher in a public school pre-kindergarten classroom.

[Associate of Applied Science in Early Childhood Education Degree Program](#)

[Technical Certificate in Early Childhood Education](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

Child Development Associate Training

Child Development Associate Training, known as CDA Training is available at NWACC. The courses ensure that CDA candidates will be prepared for assessment by the CDA council for professional recognition, which is the national organization that awards CDA credentials to candidates.

The following sequence of courses provides preparation for assessment for the Child Development Associate Credential (CDA). Students must be employed in an approved early childhood program and working at least 30 hours per week with children of the appropriate age for CDA credential sought.

[Certificate of Proficiency in Child Development Associate \(CDA\)](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

Early Childhood Education Project (ECEP/ PDR)

In partnership with the University of Arkansas, the Early Childhood Program at NWACC offers a variety of early childhood workshops throughout the year. There is no fee to attend, but participants must be present for all hours in order to receive the certificate of completion. For more information about ECEP and/ or to request a training go to ecep.uark.edu Several ECEP workshops are embedded in credit courses, which means that students can earn PDR (formally TAPP) credit, as well as college credit.

Physical Education Activity Classes (PEAC)

Participation in physical education activity classes (PEAC) involves moderate to strenuous physical activity and some health risks. Students that have current or prior health issues should consult with a personal physician and bring a release from a medical doctor to the PEAC instructor. The NWACC Waiver of Liability Form will also be signed by all students participating in PEAC courses.

K-12 Teacher Education

We offer the Associate of Arts in Teaching. This degree is designed for students who plan to transfer to a four-year institution to complete a K-6 or Middle level Education degree. In addition to the A.A.T., the student must meet minimum requirements of transfer to the institution's College of Education requirements.

For students who want to get a degree in other 7-12 content areas, K-12 Physical Education, K-12 Art or Music, 4-12 Business or Technology, the student will need to work with an advisor to get a plan that will transfer to their desired four year institution. Classes offered are both online and face-to-face.

LEGAL STUDIES DEPARTMENT

Criminal Justice Program

The Associate of Applied Science degree program in Criminal Justice is considered appropriate for persons preparing for employment in many municipal, state and private police agencies as well as persons considering employment in local, state, federal, and private correctional facilities. While the Associate degree may be a stepping-stone for those students who plan to go on for a bachelor's degree, it is designed as a standalone two-year terminal degree program. The objective of the degree program is to provide students with an understanding of the process by which justice is distributed in our society, the function and operation of the criminal justice system (law enforcement, criminal courts and corrections) role of individuals in the allocation of justice.

The associate degree in criminal justice has four tracks: a law enforcement track, prevention and corrections track, forensic sciences track and a child advocacy track. Students may choose one of the four tracks as an area of emphasis by selecting the appropriate certificate.

NWACC will award six hours of credit for students who can demonstrate completion of training from Arkansas Law Enforcement Training Academy (ALETA). Three hours will substitute for either Law Enforcement in Society or Criminal Procedures and three hours will apply toward Criminal Justice electives. Financial Aid Scholarships are available for CMJS majors.

NWACC, in partnership with the Criminal Justice Institute, is able to offer A.A.S. degrees in Crime Scene Investigation and Law Enforcement Administration to actively employed law enforcement personnel. Please contact the Criminal Justice Coordinator for details of these programs. CMJS 9983 and CMJS 9993 may be awarded at the discretion of the Criminal Justice Coordinator and the approval of the Division Dean as a general course substitution for a Criminal Justice Elective or Related Elective to those students having taken other relevant courses (or substantial academic training courses) not listed on the degree plan. For more information about careers in the field of criminal justice or aspects of the criminal justice program, visit [NWACC Criminal Justice](#).

[Associate of Applied Science in Criminal Justice](#)

Criminal Justice Certificates:

Each Certificate requires eighteen credit hours within the specialized area of study and may be a part of an Associate of Applied Science degree or a stand-alone program of study.

[Technical Certificate in Criminal Justice](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Criminal Justice](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

[Certificate of Proficiency in Crime Prevention and Correction](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

[Certificate of Proficiency in Forensic Science](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

[Certificate of Proficiency in Justice Studies](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

[Certificate of Proficiency in Law Enforcement](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Criminal Justice Institute

Under a Memorandum of Understanding, active duty law enforcement personnel may obtain Certificates and/or an A.A.S. degree in Crime Scene Investigation or Law Enforcement Administration by obtaining Criminal Justice hours through the Criminal Justice Institute and general education hours through NorthWest Arkansas Community College. Those students who are currently employed in law enforcement may obtain information regarding these programs by contacting the Criminal Justice Institute or by contacting the Criminal Justice department at criminaljustice@nwacc.edu.

PARALEGAL STUDIES

This program is an American Bar Association approved paralegal program designed for paralegal professionals who assist attorneys in the research, investigation, document preparation, trial coordination, case management and writing responsibilities of a law firm, corporate legal department, or government law office or judicial agency. Students interested in the program need excellent writing and communication skills, the ability to accept responsibility and take direction, and an aptitude for organizing legal ideas and factual materials. As less than 30% of all paralegal programs have ABA approval status, this is a mark of distinction and shows that the program meets high standards in the areas of faculty, student achievement, curriculum and the overall student services of the college.

The NWACC program supports the general principles of ethical legal practice, professional responsibility, and the prohibition against the unauthorized practice of law by non-lawyers. Students receive extensive training in legal ethics, including the mandate that paralegals work only under the supervision of attorneys and are prohibited by law from giving legal advice to the public.

[Associate of Applied Science in Paralegal Studies](#)

RESERVE OFFICERS TRAINING CORPS (ROTC)

The University of Arkansas Reserve Officers Training Corps offers classes in both Army and Air Force ROTC through NWACC. Students sign up through NWACC and attend classes held on the campus of the University of Arkansas in Fayetteville.

TEACHING

Associate of Arts in Teaching (see Transfer Degree section)

[Technical Certificate in Teaching](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Teaching](#)

(Students taking 12 credit hours per semester can complete this certificate in 1 semester)

DIVISION OF WORKFORCE & ECONOMIC DEVELOPMENT (COLLEGE CREDIT)

FOOD STUDIES

As a Center for the Study of Food, Brightwater offers the insights and skills needed to positively impact our food system. In addition to gaining cooking proficiency, students will regularly participate in activities and training on culinary nutrition, growing and sourcing food, food waste and recovery, whole-animal butchery, food entrepreneurship, and seasonal cooking.

Brightwater is the first culinary school to integrate a food- systems approach and inquiry-based learning to cooking, local farming, sustainability, and community development.

[Associate of Applied Science in Food Studies Degree Plan](#)

- [A.A.S. in Food Studies: Option in Artisanal Food](#)
- [A.A.S. in Food Studies: Option in Baking & Pastry Arts](#)
- [A.A.S. in Food Studies: Option in Beverage Arts](#)
- [A.A.S. in Food Studies: Option in Culinary Arts](#)

Artisanal

Brightwater's Artisanal Foods program was created to revitalize the significance of authentic craftsmanship. Sadly, within the food industry today the word artisan has lost almost all of its meaning, but fortunately, with our experiential-learning approach, Brightwater will help fully immerse our students in their artistry. By spending time in the garden, students will learn the value of crafting their victuals with quality, seasonal ingredients. Taking a true "farm-to-table" perspective back to the kitchen, our students will be empowered to create exceptional food. Our passionate and extensively trained instructors will guide our students to be masters of small-batch specializations. They will gain a historical, scientific, and technical understanding in how to fashion each product successfully. It is Brightwater's goal for its artisanal foods students to impact the industry by reviving the lost crafts in culinary arts.

[A.A.S. in Food Studies: Option in Artisanal Food](#)

[Technical Certificate in Artisanal Food](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Artisanal Food](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Baking and Pastry

Brightwater's Baking and Pastry program gives our students the foundation they need to build their careers confidently. With a focus on old world methods and techniques, our classes will enrich our baking and pastry students with a respect for taking the time to craft with excellence. Understanding that baking and pastry is both an art and a science, our instructors will emphasize precision along with creativity. Our state of the art equipment, such as a 50 lb. grain mill, chocolate tempering machine, industrial ice cream maker, and four steam-injected deck ovens, will give Brightwater students the ability to recognize what "from scratch" truly means. Whether the goal is patisserie, baking, cake decorating, or confectionaries, Brightwater strives to develop students that are passionate about the artisanal process of their profession.

[A.A.S. in Food Studies: Option in Baking & Pastry Arts](#)

[Technical Certificate in Baking Arts](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Baking & Pastry Arts](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Beverage Arts

Brightwater's Beverage Arts program prepares students to work as sommeliers and mixologists, graduating with certifications in beer, wine and spirits from the Wine and Spirits Education Trust and Cicerone. But it's not only about certifications and skills; these students will understand how craft beverages start in the ground and learn the processes that convert raw ingredients into complex beverages. Beverage Arts students share foundational classes with culinary and pastry students as they begin their journey to understanding the development of flavor. Students will be able to evaluate the flavor and quality of wine, beer and spirits and

understand the components of craft cocktails. Upon completion of the program, students will be prepared for a variety of careers in the beverage industry.

[A.A.S. in Food Studies: Option in Beverage Arts](#)

[Technical Certificate in Beverage Arts](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Beverage Arts](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

Culinary Arts

Brightwater's Culinary Arts program develops our students to be professional culinarians, while inspiring them to think about food in an exploratory way. Each student will be immersed in the culinary world by experiencing every aspect of the food system from crop to cuisine. They will have the opportunity to go beyond the classroom by engaging with chefs, farmers, and other food entrepreneurs working in various positions within the local community. By valuing an inquiry-based learning approach, our instructors will not only help our students to master specific culinary techniques, but will also challenge them to apply those skills in their own innovative way. Brightwater strives to encourage our students to be influencers in society by seeing food as a more than just food, but as a connector to culture, art, the environment and our own community.

[A.A.S. in Food Studies: Option in Culinary Arts](#)

[Technical Certificate in Culinary Art](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

[Certificate of Proficiency in Culinary Art](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

CONSTRUCTION TECHNOLOGY

In this degree program, you will gain the skills and credentials you need to enter the vibrant construction industry.

NWACC's Associate of Applied Science Degree Program in Construction Technology will focus on training today's building construction professionals seeking initial employment or internal advancement.

Designed by local industry advisors, completers of this degree program will gain the necessary skills to plan, direct, coordinate, and budget for commercial building projects. You will understand the necessary skills to manage small and large construction projects. You will learn about the materials of construction, residential and commercial methods, how to estimate projects, surveying techniques, project scheduling, codes and laws that apply to the construction industry.

Training locally and placing locally, the [NWACC Construction Technology](#) program will partner with industry to meet the employment demands of Northwest Arkansas.

[Associate of Applied Science in Construction Technology](#)

[Technical Certificate in Construction Technology](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

[Certificate of Proficiency in Construction Technology](#)

(Students taking 12 credit hours per semester can complete this certificate in 2 semesters)

[Technical Certificate in Integrated Design](#)

(Students taking 12 credit hours per semester can complete this certificate in 3 semesters)

CONSTRUCTION TRADES & REGISTERED APPRENTICESHIPS

NWACC's Workforce Construction Trades and Registered Apprenticeships are ideal for those who enjoy working with their hands, problem solving and learning the mechanics behind the systems that keep buildings up and running.

We offer three Registered Apprenticeship pathway options including residential electrician, interior electrician and plumbing. Our Registered Apprenticeships are approved by the state of Arkansas Department of Labor and Office of Apprenticeship. Registered Apprenticeships require employment in the trade with a licensed Master as well as state apprentice licensure. Two of our Registered Apprenticeships are eligible to be applied toward college credit Certificate of Proficiency:

[Certificate of Proficiency in Plumbing Apprenticeship](#)

(Students must complete 4 year apprenticeship program)

[Certificate of Proficiency in Electrical Apprenticeship \(Interior Electrician\)](#)

(Students must complete 4 year apprenticeship program)

Our HVAC program is a workforce education program recognized by the Arkansas HVACR Association for education in the HVAC field. Students must complete all 3 semesters of HVAC program to earn an HVAC Certificate of Continuing Education Units.

ADDITIONAL WORKFORCE TRAINING

GENERAL TECHNOLOGY

The Associate of Applied Science in General Technology degree plan enables students to design an individualized program of study to fulfill workforce training goals that cannot be met through the completion on any single degree program presently offered at the college. With the approval of a workforce advisor, the student will select from multiple technical disciplines and develop a program containing a major technical focus and related technical support courses, to include possible PLE credit gained from prior completion of industry recognized credentials and/or experiences.

[Associate of Applied Science in General Technology](#)

BICYCLE ASSEMBLY AND REPAIR

The principle mission of the BIEA/BBI Accredited NWACC Bicycle Assembly and Repair Technical Certificate is to prepare students for immediate employment in technical positions in the bicycle industry, including preparing students with the skills needed to meet challenges, think critically, solve problems, service customers and position themselves for future success as bike technicians, retailers, and manufacturers.

[Technical Certificate in Bicycle Assembly & Repairs](#)

(Students taking 12 credit hours per semester can complete this certificate in 4 semesters)

COURSES OF INSTRUCTION

All NWACC course listings include a four-letter course prefix and a four-digit course number. The first digit of the course number indicates the level of the course; 0 indicates courses that do not apply towards graduation; 1-2 indicates first or second year course levels (or freshman or sophomore level). Any exceptions to this practice, normally refer to a department specific level course. The final digit indicates the course credit hours. The semester in which a course is typically scheduled to be offered will be included with the course description. Classes listed as (On Demand) will be offered on an as needed basis.

NWACC enforces all eligibility rules as published in the current course catalog. Students must provide proof they have satisfied eligibility rules by submitting placement test scores, successful completion of an eligibility rule course with a grade greater than or equal to C, or submission of transfer work on a transcript. If you have any questions regarding course eligibility rules, please contact the appropriate academic department.

Some of the courses listed may not transfer to all four-year institutions. Therefore, it is the responsibility of the student planning to transfer to check with an advisor as to the transferability of specific courses.

Course Prefix	Academic Discipline	Course Prefix	Academic Discipline
ACCT	Accounting	GERM	German
AERO	Air Force ROTC	GLST	Global Studies
AFLS	Agriculture, Food, & Life Science	GNEG	General Engineering
AGRN	Agronomy	HIM	Health Information Management
AHSC	Allied Health Science	HIST	History
ANTH	Anthropology	HLSC	Health Science
ARHS	Art History	HONR	Honors
ART	Art	HORT	Horticulture
ASTR	Astronomy	HUMN	Humanities
BIOL	Biology	HVAC	Heating Ventilation & Air Conditioning
BADM	Business Administration	INTB	International Business
BIKE	Bicycle Assembly & Repair	JOUR	Journalism
BLAW	Business Law	LEAD	Leadership Fundamentals
BOTY	Botany	LEGL	Legal Studies
BUTR	Business Transfer to WCOB	MATH	Mathematics
CHED	Early Childhood Education	MBIO	Microbiology
CHEM	Chemistry	MEEG	Mechanical Engineering
CIED	Curriculum & Instruction	MGMT	Management
CISM	Computer Info Systems Management	MILS	Army ROTC
CISQ	Computer Information	MPAX	EAST/EMFACTS
CMJS	Criminal Justice	MTCM	Math & Communication for Workforce
COMM	Communication	MUSI	Music
CST	Construction Technology	MUAP	Applied Music Lessons
DASC	Data Science	NTWK	Networking
DNTA	Dental	NURS	Nursing
DRFT	Computer Aided Design (CAD)	OSHA	Safety & Health Regulations
ECON	Economics	OSIM	Office Systems Integration & Mgmt.
ECTC	Early Childhood Teaching Credential	PEAC	Physical Education Activities
ELCT	Electrical	PHIL	Philosophy & Religion
EMTA	Emergency Medical Sciences	PHSC	Physical Science
EMTP	Paramedic Science	PHTA	Physical Therapist Assistant
ENGA	English Academic Literacy	PHYS	Physics
ENGC	English for College and Career	PLSC	Political Science
ENGL	English	PLMB	Plumbing
ENSC	Environmental and Regulatory Science	PROG	Computer Programming
ENTR	Entrepreneurship	PSYC	Psychology
FDST	Food Studies	RESP	Respiratory Therapy
FIRE	Fire Science Administration & Technology	SCWK	Social Work
FREN	French	SOCI	Sociology
GEOG	Geography	SPAN	Spanish
GEOL	Geology	THTR	Theatre
GEOS	Geosciences	TRLG	Transportation & Logistics

ACCOUNTING

ACCT 2013 Principles of Accounting I

Description: Presents the fundamentals of accounting theory, introduction to accounting concepts, principles, and terminology. Emphasis will be placed on financial accounting beginning with sole proprietorships and ending with corporations. Students should be prepared to use basic mathematics and basic algebra with accuracy and reasonable speed.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1013H with a grade greater than or equal to C, has completed or is in process of completing CISQ 1103 with a grade greater than or equal to C, and has completed any math course greater than or equal to MATH 0103 (excluding MATH 1313) with a grade greater than or equal to C or appropriate math placement test scores.

ACCT 2023 Principles of Accounting II

Description: Continues the presentation begun in Accounting I with emphasis on the corporate form of business cost accounting and managerial analysis.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ACCT 2013 and CISQ 1103 with a grade greater than or equal to C.

ACCT 2043 Computerized Acct with Payroll

Description: This course emphasizes the application of computers to Generally Accepted Accounting Principles and payroll practices, utilizing a current accounting software package (currently QuickBooks). Students will use the computer for the following accounting applications: general ledger, accounts receivable, accounts payable, financial analysis, depreciation, inventory, and payroll. This course also provides a study of payroll accounting and the applicable payroll laws, tax forms, tax deposit procedures and recordkeeping requirements.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ACCT 2013 with a grade greater than or equal to C.

Note: CISQ 1103 – Intro to Computer Information or computer proficiency is strongly recommended.

ACCT 2193 Federal Income Tax-Individuals & State Business Taxes

Description: This course is an introduction to the basic operation of the federal income tax laws and concepts for individuals and non-income tax for small businesses in Arkansas. The primary focus of this course is individual taxation including gross income, filing status, standard deduction, itemized and other deductions, losses, depreciation, tax credits, along with basic business taxes such as sales and use tax.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

ACCT 2203 Accounting Practicum

Description: This capstone course emphasizes the application of Generally Accepted Accounting Principles and practices to processing a variety of accounting transactions and reports in both manual and computerized formats. Students will complete practice sets covering a complete accounting cycle for a merchandising business, in both manual and computerized formats. Study of accounting information systems and preparation for a national certification exam will be included.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ACCT 2013 with a grade greater than or equal to B, and completion of ACCT 2023 and ACCT 2043 with a grade greater than or equal to C.

AIR FORCE ROTC

In partnership with the University of Arkansas and the U.S. Air Force, NorthWest Arkansas Community College offers beginning-level Air Force ROTC (AFROTC) courses for interested students. Students enroll through NWACC and attend classes on the U of A campus. AFROTC courses offered are: AERO 1010L and AERO 1020L. Offered Fall, Spring semester.

AERO 1010L Heritage & Values of the United States Air Force Lab

Description: A survey course designed to introduce students to the United States Air Force and provides an overview of the basic

characteristics, missions, and organization of the Air Force. Leadership Lab mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 0

Typically Offered: Fall, Spring

Eligibility Requirement: None

AERO 1011 Heritage and Values of the United States Air Force

Description: A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. Leadership Lab (AERO 1011L and 1021L) mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

AERO 1021 Heritage and Values of the United States Air Force

Description: A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. Leadership Lab (AERO 1011L and 1021L) mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

AERO 2010L Team and Leadership Fundamentals Lab

Description: This course focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The course will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate. Leadership Lab mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 0

Typically Offered: Fall, Spring

Eligibility Requirement: None

AERO 2011 Team and Leadership Fundamental

Description: This course focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The course will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate. Leadership Lab (AERO 2011L and 2021L) mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

AERO 2021 Team and Leadership Fundamental

Description: This course focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The course will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate. Leadership Lab (AERO 2011L and 2021L) mandatory for cadets. One hour of classroom and two hours of leadership lab per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

AGRICULTURAL, FOOD & LIFE SCIENCE

AFLS 1002 Careers in Agricultural, Food, & Life Science

Description: An introductory course to the depth and breadth of career opportunities in agricultural, food and life sciences. Students will use the internet as a resource for career information, and to communicate about career options, job placement, and job opportunities.

Credit Hours: 2
Typically Offered: Fall, Spring
Eligibility Requirement: None

AFLS 2921 Agricultural Undergraduate Research I

Description: Students participate in a faculty led research project in a laboratory science area of interest not served by a traditional course. One hour of agricultural lab science credit.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: Completion of any science laboratory course with a grade greater than or equal to C.

AFLS 2931 Agricultural Undergraduate Research II

Description: Students participate in a faculty led research project in a laboratory science area of interest not served by a traditional course. One hour of agricultural lab science credit.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: Completion of any science laboratory course with a grade greater than or equal to C.

AGRONOMY

AGRN 2101L Crop Science

Description: A series of laboratory experiments designed to reinforce principles of plant growth and development, reproduction, classification, and utilization of crops. Emphasis is placed on major crop plant species. Three hours of lab weekly.

Credit Hours: 1
Typically Offered: Fall
Eligibility Requirement: None
Clustered with: AGRN 2103
Note: We strongly recommend BIOL 1544 (or its equivalent), with a grade of C or better.

AGRN 2103 Crop Science

Description: Principles of plant growth, development, and utilization and how these principles relate to crop production. Emphasis on major agronomic crop species including forage crops. Three hours of lecture weekly.

Credit Hours: 3
Typically Offered: Fall
Eligibility Requirement: None
Clustered with: AGRN 2101L
Note: Strongly recommend BIOL 1544 (or its equivalent), with a grade of C or better.

ALLIED HEALTH SCIENCE

AHSC 1216 CAN-PCA

Description: This one semester course follows the Arkansas Office of Long-Term Care Nursing Assistant Training Curriculum. The Certified Nursing Assistant/Patient Care Assistant course is designed to meet the industry driven demand for Certified Nursing Assistants who are also trained in advanced patient care techniques and that possess the knowledge, skills, and abilities to excel as a vital member of the healthcare team in a variety of settings. This course develops the student's knowledge of healthcare and also introduces more advanced patient care skills through hands on lab and clinical training in area facilities. The CNA/PCA Programs' goal is to meet the individual needs of healthcare providers while ensuring program participants receive training in marketable, competitive and life enhancing skills. The demand for nursing assistants is great. CNA/PCA's have employment opportunities in hospitals, physician offices, assisted living organizations, long-term care facilities, long-term acute care facilities, home health care, and hospice care. This course is approved by the Arkansas Office of Long-Term Care and prepares the successful student to sit for the Arkansas Certified Nursing Assistant Exam and their CNA certification. For more information, contact the Division of Health Professions - CNA/PCA Program Director. Admissions to the CNA classes is by application which includes a criminal background check, urine drug screen, and verification of specific immunizations. This program does not result in an Arkansas Department of Higher Education approved certificate from NWACC.

Credit Hours: 6
Typically Offered: Fall, Spring, Summer
Eligibility Requirement: Acceptance into the CNA/PCA program of study.

AHSC 2223 Health Professions Direct Elective

Description: This course meets the directive elective requirement for the Pre-Health Care Studies Technical Certificate, which is designed to meet the general education courses needed for the Associate of Applied Science degrees offered in the Health Professions division at NWACC. Due to the specific requirements for the AAS degrees and financial aid eligibility, students will be required to meet with the Health Professions Advisor for elective approval.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

ANTHROPOLOGY

ANTH 1011L Intro to Biological Anthropology Lab

Description: Laboratory exercises illustrating concepts of biological anthropology.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: ANTH 1013

ANTH 1013 Introduction to Biological Anthropology

Description: An introduction to the field of physical anthropology using human evolution as a unifying concept. Areas include human genetics, race, speciation, primate evolution and human variation and adaptation. Clustered with: ANTH 1011L.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: ANTH 1011L

ANTH 1023 Introduction to Cultural Anthropology

Description: An introduction to the peoples of the world, the nature of culture and its influence on human behavior, social life, and social organization. Provides a survey of the various culture areas and culture types of the world. Issues of globalization and globalization's impact on indigenous cultures will be emphasized. This course will critically analyze relevant topics and investigate current cultural change agents.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ANTH 1023H Introduction to Cultural Anthropology, Honors

Description: An introduction to the peoples of the world, the nature of culture and its influence on human behavior, social life, and social organization. Provides a survey of the various culture areas and culture types of the world. Issues of globalization and globalization's impact on indigenous cultures will be emphasized. This course will critically analyze relevant topics and investigate current cultural change agents.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ANTH 1033 Introduction to Archaeology

Description: Introduction to methods and techniques used to identify and date archaeological cultures, reconstruct past lifeways and describe cultural evolution. Overview of the prehistory of Africa, Western Europe, Southwest Asia, and the Americas from earliest dated human cultures to rise of complex civilizations.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

ART HISTORY

ARHS 1003 Art Appreciation

Description: A general introduction to the visual arts. Lectures on art theory and an introduction to art history, plus demonstrations, films, slides, and field trips.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

ARHS 1003H Art Appreciation, Honors

Description: An in-depth exploration to the visual arts. Discussions and activities centered on art theory and an introduction to art history, plus demonstrations, films, slides, and field trips.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ARHS 2823 History of Photography and Graphic Design

Description: A survey of photography and design from 1685 to the present.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: It is recommended that ENGL 1013 be taken prior to enrolling in this course.

ARHS 2913 Art History I

Description: Survey and analysis of movements and masterpieces of art from the Stone Age to the present. Art History I introduces the student to art forms from the Stone Age through the Middle Ages.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: It is recommended that ENGL 1013 be taken prior to enrolling in this course.

ARHS 2923 Art History II

Description: Survey and analysis of movements and masterpieces of art from the Stone Age to the present. Art History II explores artists and works from the Renaissance to the present.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: Courses may be taken in sequence or separately. It is recommended that ENGL 1013 be taken prior to enrolling in this course.

ART

ART 1013 Creative Thinking and Practice

Description: Students in this course will develop strategies for idea generation, creative project planning, as well as skills in communicating ideas in both written and oral forms, while being introduced to the tools and methods of critique in contemporary art.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

Note: Recommend completion of or in the process of completing ENGL 1013.

ART 1033 Introduction to Studio Art

Description: Through hands-on experience involving basic visual elements, students apply principles of design to projects in painting, drawing and sculpture.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 1303 Drawing I

Description: A studio course focusing on projects dealing with the materials and techniques of drawing, including basic concepts of line, perspective, and value.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 1313 Design I

Description: Students in this course learn to use the elements and principles of design as a basis for all creative work in the visual arts. Students are introduced to the vocabulary of design as well as the use of the computer as a design tool. This course must be taken before any Graphic Design course.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 1323 3D Design

Description: Studio projects offer an opportunity to work in three-dimensional forms, using paper, wire, plaster, wood or clay.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 1333 2D Design

Description: This studio course introduces the basic concepts of design such as line, shape, value, texture, and color and their relationships. Using a variety of two-dimensional materials, composition will be explored.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 2003 Drawing II

Description: Further exploration of drawing techniques with emphasis on experimentation and interpretation.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303 with a grade greater than or equal to C.

ART 2013 Figure Drawing I

Description: Continuation of advanced drawing with emphasis on human figure studies.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303 with a grade greater than or equal to C.

ART 2033 Figure Drawing II

Description: Advanced study of the figure with emphasis on figure structure and expression, and its relationship to pictorial form in drawing.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ART 2103 with a grade greater than or equal to C.

ART 2103 Painting I

Description: A basic creative approach to oil painting that includes color mixing and techniques, still life, landscape, and portrait painting.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303 with a grade greater than or equal to C.

ART 2113 Painting II

Description: Painting II expands the use of materials, procedures, subject matter and approaches to painting incorporated into the process of creating a unified series of works.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ART 2103 with a grade greater than or equal to C.

Note: Recommended courses to take (not required) are ART 1303 Drawing I and ART 1333 2D Design.

ART 2123 Watermedia I

Description: An introductory course focusing on the basic materials and techniques associated with watercolor, gouache, and acrylic painting. This skill-building course will encompass aspects of composition and design through observation and imagination.

Traditional and experimental techniques will form a foundation for more personally expressive work.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303 with a grade greater than or equal to C.

Note: Recommended course to take is ART 1333 2D Design or Portfolio review and instructor consent.

ART 2133 Watermedia II

Description: Further exploration of watercolor, gouache, acrylic painting, and mixed media with emphasis on composition, design, and experimentation. Masterworks and other sources of inspiration will be studied. Idea development and personal expression will be emphasized.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303, ART 2133 with a grade greater than or equal to C.

Note: Recommended course to take is ART 1333 2D Design or Portfolio review and instructor consent.

ART 2203 Sculpture

Description: Continuation of three-dimensional design using additive and subtractive techniques.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ART 1323 with a grade greater than or equal to C.

ART 2273 3D Animation

A course in 3D animation, using the industry standard software. Students will learn the basics of modeling, textures, lighting, movement, etc.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ART 1313 with a grade greater than or equal to C.

ART 2313 Computer Applications for Fine Art

Description: This course is an introduction to digital imaging in the visual arts, beginning instruction in image creation, manipulation and processing. Introduction to computer imaging software, scanning software, scanning, and printing of art images.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

ART 2333 Color Studies

Description: In this course, students investigate color qualities and relationships through research and studio problems, using both traditional and digital techniques and experiments. The class focuses on the use of Adobe Photoshop.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1313 with a grade greater than or equal to C.

ART 2343 Color Theory

Description: A studio exploration of the theories, problems, and applications of color.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1313 or ART 1333 with a grade greater than or equal to C.

ART 2363 Graphic Design I

Description: This course is an involved study of the principles and techniques of graphic design as applied to exercises and projects representative of the advertising and promotional world. Students enrolling in this course must have a strong knowledge of Adobe Illustrator that can be gained in ART 1313.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1303, ART 1313 with a grade greater than or equal to C.

ART 2373 Graphic Design II: Symbols

Description: Course focuses on the development of logos, pictographs, symbols, and conceptual symbolism. Projects are realized through traditional and digital techniques. Course emphasizes the use of several field standard software packages.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 2363 with a grade greater than or equal to C.

ART 2383 Graphic Design III: Layout & Prepress

Description: This course focuses on the organizational principles and practices of layout design. Projects are realized through traditional and computer techniques. A strong emphasis is given to the use of computers and software for preparing designs for printing. Prerequisite: ART 2363 with a grade of "C" or better.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 2393 Advanced Graphic Design I

Description: This course is an advanced course in the study of graphic design principles and techniques. The areas of focus vary from semester to semester.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 2373, ART 2383 with a grade greater than or equal to C.

ART 2433 Digital Illustration

Description: Students in this course will create illustrations in both traditional and digital formats. Drawing, composition, and visual problem-solving skills will be explored with an emphasis on representation and expression using traditional sketching and more than one computer application. Prerequisites: ART 2363 and either ART 2123 or ART 2103.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ART 2363 and either ART 2103 or ART 2123 with a grade greater than or equal to C.

ART 2503 Ceramics I

Description: A studio-based course focused on the creation of ceramic objects through hand-built methods. Includes kiln and glaze techniques as well as a survey of historical and contemporary ceramics with a focus on hand-built objects.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 2513 Ceramics II

Description: A studio-based course where students learn introductory and advanced forms on the wheel as well as the basics of kiln firings and glaze application. A survey of historical and contemporary ceramics with a focus on the vessel is included.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ART 2603 Professional Practices in Fine Art

Description: This final course in the AFA in Visual Art focuses on the professional practices of a studio artist including portfolio and artwork presentation, writing an artist statement, self-promotion, culminating in group exhibition. There are no eligibility requirements, however, this course should be ideally taken the last semester of coursework in a Fine Arts Associate program.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

ART 2803 Photography I

Description: This is an introductory course in the study of photography. The course deals with composing, shooting, developing, printing, presenting, and critiquing black & white photographic film and prints. Students are required to have a working 35mm

camera and lens with manual settings for aperture and shutter speed.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

ART 2813 Photography II

Description: This course deals with a more advanced study of photographic arts and image making, including darkroom and digital processes, as well as some alternative processes.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ART 2803 with a grade greater than or equal to C.

ART 2833 Video Production/Editing

Description: An introduction to Video Development, Pre-Production, Production, and Post-Production. Digital, portable video cameras, DSLR cameras, digital editing equipment and software will be used. Students will need to supply their own camera.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ART 1313 with a grade greater than or equal to C.

ART 2843 Printmaking I

Description: The purpose of this course is to expose students to the world of printmaking. Through an exploration of a variety of processes, the students will acquire understanding in hands-on skills within the multiple facets of the medium of printmaking. This studio experience will involve creative projects in the fundamental techniques, of relief, intaglio, and monotype.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: Recommended course to take is ART 1303 Drawing I

ART 2853 Printmaking II

Description: A continued investigation of the technical and conceptual aspects found in the medium of printmaking. Study will center on in-depth explorations of one or more printmaking processes: relief, intaglio, serigraphy, monotype.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ART 2843 with a grade greater than or equal to C.

Note: Recommended course to take is ART 1303 Drawing I

ART 2863 Digital Photography

Description: This is an introductory course in digital photography, including composing, lighting, exposing, printing, editing, critiquing, presenting, and more. Students are required to have a digital SLR camera capable of shooting in RAW format, with adjustable manual settings for aperture and shutter speed.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

ART 2863G Digital Photography: Global

Description: This is an introductory course in digital photography, including composing, lighting, exposing, printing, editing, critiquing, presenting, and more. Students are required to have a digital SLR camera capable of shooting in RAW format, with adjustable manual settings for aperture and shutter speed.

Credit Hours: 3

Typically Offered: Summer

Eligibility Requirement: None

ART 2903 Web Application Design

Description: An introduction to the design and implementation of rich, interactive applications for use online or mobile devices.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ART 2363 with a grade greater than or equal to C.

ART 2953 Graphic Design Internship

Description: This course requires that students obtain employment in a position relating to graphic design with a local business. Students are helped to prepare their portfolio and résumé and guided toward possible positions. The students must interview and work out a contractual agreement regarding their duties and responsibilities with their employer. The position must be supervised and expose the student to some aspect of the graphic design profession. This should be one of the final courses taken in this degree program.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Approved written plan and department permission from the instructor and division chair. Contact the department for further information.

ASTRONOMY

ASTR 2004 Survey of the Universe

Description: A basic study of the solar system, stars, galaxies and the rest of the universe. Topics include physical science foundations, celestial motion, planets and planetary formation, stellar and galactic properties, stellar and galactic evolution and cosmology. Daytime and nighttime observing with telescopes and indoor exercises on selected topics will be included. Several night sessions are required. Three hours lecture and three hours lab weekly.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 0053 or any higher-level math course with a grade greater than or equal to C or received appropriate placement test scores.

ASTR 2004H Survey of the Universe, Honors

Description: This course is a basic study of the solar system, stars, galaxies, and the rest of the universe. The honors component is an EMPACTS project that implements service-learning projects within the curriculum. Topics include physical science foundations, celestial motion, planets and planetary formation, stellar and galactic properties, stellar and galactic evolution and cosmology. Daytime and nighttime observing with telescopes and indoor exercises on selected topics will be included. Several night sessions are required. Three hours lecture and three hours lab weekly.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of MATH 0053 or any higher-level math course with a grade greater than or equal to C or received appropriate placement test scores.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the currently catalog for more information.

BUILDING SCIENCES

BLDG 1002 Green Building

Description: This hybrid on-line and instructor led course will teach individuals how to evaluate a building's total environmental impact. This course covers building sciences principles, health and safety issues, energy and water efficiency, indoor environmental quality, reduced community impact, homeowner education and maintenance, and sustainable site development. Students will learn hands-on in the lab. Students can utilize this course as a credit course in pursuit of the Green Technology Option of the Technical Certificate in Environmental & Regulatory Science. This course is not intended for transfer credit.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

BLDG 1004 Energy Auditor

Description: This hybrid on-line and instructor led course will teach individuals how to evaluate the energy performance, comfort, and safety of a house through a comprehensive, whole house diagnostic procedure. This course covers building science principles, health and safety issues, envelope and duct leakage testing, insulation evaluation, and combustion safety testing. By using the whole house performance-based approach, students will address a comprehensive range of interrelated building issues and be able to provide clients with a more comfortable, safe, and energy efficient home. Students will learn hands-on in the lab. Students can utilize this course as a credit course in pursuit of the Green Technology Option of the Technical Certificate in Environmental & Regulatory Science. This course is not intended for transfer credit.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

BUSINESS ADMINISTRATION

BADM 2513 Business Organization and Management

Description: This course teaches students how to think as managers and actively manage organizations and teams using effective practices around planning, decision-making, organizational structure, culture, leadership, motivation, and communication. The course begins by addressing foundational management principles, including primary functions of managers and management and strategy types, and develops toward addressing more complex topics such as ethics, control, and global business management.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

BADM 2523 Small Business Management

Description: This integrative capstone course which emphasizes application of the skills and knowledge acquired throughout the Entrepreneurship curriculum. Students will solve small business problems and complete a capstone project designed to prepare them to launch a small business.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ACCT 2013, ENGL 1013, and ENTR 1003 with a grade greater than or equal to C.

BADM 2533 Supervision

Description: An introduction to the theory, principles, and practice of supervision. This course introduces the roles and functions of the first-line manager. Course content focuses on the human interaction in supervision. Students will study core supervisory skills such as supervisory communication and successful meetings, goal-setting and expectations, generational supervision issues, working with special populations, performance appraisals and staff motivation.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

BADM 2633 Professional Selling and Marketing

Description: A study of the function and role of marketing in our free enterprise system. Study involves pricing theories, channels of distribution, promotional policies, marketing management, market research, product planning and consumer behavior. Designed to teach tools for professional selling and successful sales techniques for retail and non-retail customers. Students will develop an advertising program for products and services using the appropriate medium.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ENGL 1023 with a grade greater than or equal to C.

BADM 2703 Internship Experience

Description: This course will develop the student's knowledge and skills while working in a business environment that further enhances the student's business understanding and expertise. Students will apply classroom concepts and identify knowledge, skills, and abilities needed for future employment. This course is only for students pursuing an A.A.S. or TC in Business, A.A.S. in Computer-Aided Design, or a CIS degree or Technical Certificate which has this course as a requirement. Students must be registered for the course by the first day of the semester. Students must also be in sophomore standing and have a minimum of 24 credit hours in a specialized degree area.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Registration in this course is dependent upon approval from the Division.

BADM 2833 Managing the Non-Profit Organization

Description: This class provides an introduction to the non-profit sector and the leadership and management skills required to achieve social impact. Students examine and discuss the trends, issues, and challenges facing a non-profit leader, such as fundraising elements, as well as management approaches and innovations.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

BICYCLE ASSEMBLY

BIKE 1003 Intro to Bicycle Mechanics

Description: This course provides an overview of the cycling world and lays the groundwork for bicycle workshop usage. This course examines the wide variety of cycling disciplines, their histories, and usage. Students will also learn the fundamentals of tools and workshop usage for further practice of bicycle mechanics. Students will participate in discussions and writing assignments that exploring cycling.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: None

Cluster: This course will be taken in conjunction with all BIKE 1000 level courses.

BIKE 1013 Basic Bicycle Mechanics

Description: This course covers basic, yet key aspects of bicycle repair. Students will learn the important aspects of tire and tube repair, including modern tubeless systems. Students will also learn the selection and installation of rider touch points and common accessories of a bicycle.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: None

Cluster: This course will be taken in conjunction with all BIKE 1000 level courses.

BIKE 1023 Bicycle Braking Systems

Description: This course covers braking systems, the primary safety devices on bicycles. Students will learn to work with all major brake types, including hydraulics. Students will have the opportunity to work with these systems hands-on and use knowledge gained in tool selection and proper usage.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: None

Cluster: This course will be taken in conjunction with all BIKE 1000 level courses.

BIKE 1033 Bicycle Drivetrain Systems

Description: This course covers, in-depth, bicycle drivetrains. Students will learn the theory and practice of bicycle drivetrains. Students will use knowledge of various cycling disciplines and apply them to drivetrain design, selection and repair. Students will work hands on to diagnose and repair drivetrain components.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: None

Cluster: This course will be taken in conjunction with all BIKE 1000 level courses.

BIKE 1043 Ball Bearing Systems

Description: This course covers assemblies that use bearings as a means of rotation. Students will learn to diagnose, adjust, and repair all major bearing systems on a bicycle.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: None

Cluster: This course will be taken in conjunction with all BIKE 1000 level courses.

BIKE 2013 Bike Wheel Repair and Assembly

Description: This course covers the critical bicycle wheel system. Students will learn the theory and implementation of the wire spoke wheel. Evaluation, repair, and new wheel construction will be covered. Students will discuss the component selection process and demonstrate the assembly of wheels from scratch.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: Completion of all BIKE 1000 level courses with a grade greater than or equal to D.

Cluster: This course will be taken in conjunction with all BIKE 2000 level courses.

BIKE 2023 Bicycle Suspension Systems

Description: This course covers the most common suspension systems, their use and repair. Students will assemble and repair both

front and rear suspension components. Students will learn the theory of common suspension geometries.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: Completion of all BIKE 1000 level courses with a grade greater than or equal to D.

Cluster: This course will be taken in conjunction with all BIKE 2000 level courses.

BIKE 2033 Electric Bicycles

Description: This course covers electrically assisted bicycles and their additional specific components. Students will become familiar with electric bicycle technologies including the current designs. Students will have hands on experiences in riding and repairing specific components, while drawing on already gained knowledge in all aspects of bicycle repair.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: Completion of all BIKE 1000 level courses with a grade greater than or equal to D.

Cluster: This course will be taken in conjunction with all BIKE 2000 level courses.

BIKE 2043 Service Department Operation

Description: This course covers the daily and seasonal operation of service departments. Students will understand, implement, and manage a repair queue. Students will demonstrate the ability to anticipate material and labor needs in a working shop.

Credit Hours: 3

Typically Offered: Fall Spring, Summer

Eligibility Requirement: Completion of all BIKE 1000 level courses with a grade greater than or equal to D.

Cluster: This course will be taken in conjunction with all BIKE 2000 level courses.

BIOLOGY

BIOL 0112 Introduction to Life Science

Description: Basic concepts in chemistry, and cellular structure and function are presented. This course benefits any student who wishes to refresh his/her basic knowledge and understanding of life science. Successful completion of this course demonstrates prerequisite proficient knowledge of biological concepts necessary for success in human Anatomy and Physiology (BIOL 2214 & 2224). This class is not financial aid eligible.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: None

BIOL 1013 Introduction to Anatomy and Physiology

Description: This course introduces the student to the structure and function of the human body in a systemic approach. The emphasis of this course is on the interrelationships between the body systems and how the body functions as a living unit. Topics will include basics of cellular structure and function, medical terminology, tissues, and will conclude with the body systems. Credit for this course cannot be used for the AAS degrees in the Health Sciences but may be used as science non-lab credit hours for AA and AS degree plans. Successful completion of this course will be counted as a prerequisite for BIOL 2214 and MBIO 2014.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

BIOL 1014 General Biology II

Description: An introductory course that examines the common characteristics of life, such as movement, energy usage, reproduction and responsiveness through study of the diversity of life. The general structural organization and basic physiology of the phyla of the five kingdoms will be considered along with elements of their interdependence (ecology) and change through time (evolution). Three hours lecture and 3 hours laboratory weekly.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of BIOL 1544 with a grade greater than or equal to C.

BIOL 1103 Introduction to Biotechnology

Description: The first course in a three-part series in the biotechnology program. This course stresses an introduction to current concepts and progress in modern molecular biotechnology with an emphasis on DNA science and genetic engineering and their relationship to biopharmaceutical and biochemical production and organismal biology. Three hours of lecture week.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of BIOL 1544 with a grade greater than or equal to C.

BIOL 1544 Principles of Biology I

Description: An introductory college-level course that surveys various levels of organization from atoms to biomes. The course introduces students to basic principles that provide a background for understanding biological issues in society and a foundation for further study. Topics of study include the scientific method; the chemistry of life; cell structure & function, metabolism, cell reproduction, genetics, DNA structure & function, evolution, basic ecological principles. Three hours lecture and three hours laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

BIOL 1544H Principles of Biology I, Honors

Description: This EAST/EMPACTS course covers the same course content as BIOL1544. Students will work collaboratively to analyze a problem related to science and society. The course is open to motivated students who wish to gain a better understanding of the richness and complexity of the scientific processes. Three hours lecture and three hours laboratory weekly.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

BIOL 1604 General Zoology

Description: Introduction to zoological principles relating to cells, organ systems, development, genetics, ecology, evolution, and animal phyla. Course designed for biology majors but may also be taken for general education. Lab required. All the animal phyla will be considered along with elements of their ecology and evolution. Three hours lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: Strongly recommend students take BIOL 1544 or its equivalent.

BIOL 2214 Anatomy & Physiology I

Description: The first of two courses examining basic human anatomy and fundamentals of human physiology. Topics covered include an overview of body organization, tissues, the integument, skeletal, muscular, nervous and endocrine systems. Three hours lecture and three hours lab weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of either BIOL 1544 with a grade greater than or equal to a C, or completion of BIOL 0112 or BIOL 1013 with a grade greater than or equal to C (BIOL 0112 or BIOL 1013 will not satisfy General Education Lab Science requirements).

Note: The eligibility requirement may be waived by scoring 23 or higher on the Biological Concepts Proficiency Test. The Biological Concepts Test may be taken in the NWACC Testing Center.

BIOL 2224 Anatomy & Physiology II

Description: The second of two courses examining basic human anatomy and fundamentals of human physiology. Topics discussed include circulation, the immune response, gas exchange, digestion, excretion and reproduction. Three hours lecture and 3 hours lab weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of BIOL 2214 with a grade greater than or equal to C.

Note: Typically, both Anatomy and Physiology I and II should be taken at NWACC to transfer to institutions who offer Human Anatomy as a separate course from Human Physiology.

BIOL 2324 Genetics

Description: This course will study the basic concepts in classical and molecular genetics. Topics include Mendelian inheritance and its variations, linkage, chromosomes, gene mapping, bacterial and viral genetics, extranuclear inheritance, DNA structure and replication, mutation, DNA repair, recombinant DNA technology, genetic code, and gene expression/regulation. Laboratory exercises illustrate principles of inheritance in various biological systems and provide hands-on experience with several recombinant DNA

techniques. Three hours lecture/discussion and three hours laboratory per week.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of any biology course greater than or equal to BIOL 1544 and any chemistry course greater than or equal to CHEM 1104 with a grade greater than or equal to C.

BIOL 2534 Cell Biology

Description: An introduction to cell structure and function. Three hours lecture and three hours laboratory weekly.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of any biology course greater than or equal to BIOL 1544 and any chemistry course greater than or equal to CHEM 1104 with a grade greater than or equal to C

BUSINESS LAW

BLAW 2013 Legal Environment of Business

Description: A discussion of the legal environment, contracts, dealings with goods, debts and creditors, the judicial system and forms of business organization. This is the introductory course in law for all business students.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PLANT SCIENCE

BOTY 1614 Plant Biology

Description: Consideration of basic flowering plant structure, growth, development, physiology, genetics, and ecology. A brief survey of different plant groups will also be presented. GIS (Geographic information Science) incorporated to facilitate student learning of course content.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

BOTY 1614H Plant Biology, Honors

Description: This course includes consideration of basic flowering plant structure, growth, development, physiology, genetics, and ecology. A brief survey of different plant groups will also be presented. GIS (Geographic information Science) incorporated to facilitate student learning of course content. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: Students are strongly recommended to have taken BIOL 1544 with a grade greater than or equal to C.

BOTY 2013 Pest Management

Description: Introduction to basic principles of pest management as they relate to vertebrate animals, insects, plant disease and weeds. Selected pests are studied with emphasis on current management approaches and alternative pest control.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of HORT 2004 with a grade greater than or equal to C.

BOTY 2404 Survey of the Plant Kingdom

Description: Reproduction, structure, and evolution of plant groups. Topics in plant ecology. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: On Demand

Eligibility Requirement: Completion of BIOL 1544 or BOTY 1614 with a grade greater than or equal to C.

BOTY 2534 Environmental Biology

Description: This is a general education course which focuses on the fundamentals of ecology and conservation. Special emphasis will be placed on the ecology of man and his efforts on behalf of, and interrelationships with, ecosystems. Three hours of lecture and three hours of laboratory weekly. Includes lecture, laboratory, field studies, EMPACTS project, and the use of GIS technology.

Credit Hours: 4

Typically Offered: On Demand

Eligibility Requirement: None

TRANSFER COURSES TO WALTON COLLEGE OF BUSINESS

BUTR 1033 Data Analysis and Interpretation

Description: This is an introductory level course covering topics involving estimation of population and sample characteristics, research design and hypothesis testing, as well as measuring and predicting relationships. The course should enable the students to develop an understanding regarding the application and interpretation of basic data analysis techniques with an emphasis on statistical applications.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Prerequisites: Completion of CISQ 1103 and MATH 2053 with a grade greater than or equal to C.

BUTR 2103 Intro to Supply Chain Management

Description: An introduction to supply chain management. All functional areas of supply chain management are explored to provide students an end-to-end view of supply chain management processes. Prerequisites: ACCT 2013 and BUTR 1033, with a grade of C or higher in both.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ACCT 2013 and BUTR 1033 with a grade greater than or equal to C, and completion of either ECON 2013, ECON 2013H, or ECON 2023 with a grade greater than or equal to C.

BUTR 2203 Managing People & Organizations

Study of the process of acquiring and managing Human Capital, focusing on the organizational behavior, legal, economic, and technical issues concerned with business decisions about acquiring, motivating, and retaining employees. Emphasis given to the development, implementation, and assessment of policies and practices consistent with legal, social, human, and environmental dynamics.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ACCT 2013 and BUTR 1033 with a grade greater than or equal to C, and completion of either ECON 2013, ECON 2013H, or ECON 2023 with a grade greater than or equal to C.

EARLY CHILDHOOD EDUCATION

CHED 1003 Foundations of Early Childhood Education

Description: This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children (ages birth to eight). The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CHED 1033 Creative Experiences

Description: This course provides an exploration of principles, methods, and materials for teaching young children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CHED 1203 Environment for Young Children with a grade greater than or equal to C.

CHED 1201 Field Experience I

Description: This course provides students with an introduction to the types of programs that employ graduates of the Early Childhood Development program. Students complete a total of 20 hours working in a variety of settings with infant to school age children.

Credit Hours: 1

Typically Offered: Fall, Spring

Clustered with CHED 1203 Environment for Young Children

CHED 1203 Environments of Young Children

Description: This course is designed to provide the student with a broad knowledge base on how to design a program for children developing both typically and atypically. The course provides the opportunity to plan environments that are physically and emotionally secure. Students plan and implement activities that are age, stage, and culturally appropriate for children birth through age eight. An Arkansas Child Maltreatment Background Check is required for a fee. A report of maltreatment will result in a student not being allowed to complete the course or the corequisite.

Credit Hours: 3

Typically Offered: Fall, Spring

Clustered with CHED 1201 Field Experience I

CHED 2033 Child Growth and Development

Description: This course is the study of environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception to middle childhood (conception through age 8) with diverse cultural backgrounds within and outside of the United States. The students will be introduced to methods used to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and a minimum of five (5) hours of observations.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CHED 2053 Administration of Child Care

Description: This course emphasizes the practical application of management procedures for early care and education programs, including a study of operating, supervising, and evaluating programs. Additional topics included are philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CHED 1003, CHED 1203, and CHED 2033 with a grade greater than or equal to C.

CHEMISTRY

CHEM 1024 Basic Chemistry

Description: A one-semester introductory course covering general inorganic, organic, and biochemical concepts. The course is relevant for non-science majors and fulfills the science with lab general education requirement. Because of the breadth of the topics, this course may be appropriate for students in technical programs where a one-semester chemistry course is required.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 0103 or a higher-level Mathematics course with a grade greater than or equal to C, or a minimum placement score for College Algebra.

CHEM 1054 Chemistry and the Modern World

Description: A one-semester introductory course covering general inorganic, organic and biochemical concepts. This course is designed especially for non-science majors focusing on the economic, social, health and ecological impact of chemicals in modern society. This course provides understanding of basic chemical concepts through investigating various topics such as environment, ecology, nutrition, and health. GIS (Geographic Information Science) activities and/or demonstrations utilize to reinforce curriculum elements. Three hours lecture and 3 hours laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None, though some basic math/algebra will be used in this course.

CHEM 1074 Fundamentals of Chemistry

Description: Fundamental principles of chemistry for students majoring in home economics, animal science, and other agricultural-related disciplines and students in health professions. Includes 3 hours lecture, 1 hour drill and 2 hours of laboratory per week.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 0103 or a higher-level Mathematics course with a grade greater than or equal to C, or a minimum placement score for College Algebra.

CHEM 1104 College Chemistry I

Description: The first course of a two-semester sequence designed to provide background for further study in such majors as pre-agriculture, pre-professional, pre-science, pre-engineering, or mathematics. The course provides an introduction to the study of inorganic, organic, analytical, and physical chemistry from a more concentrated viewpoint than offered in CHEM 1024. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 0103 or higher math (excluding MATH 1313) with a grade greater than or equal to C, or minimum placement score for College Algebra.

CHEM 1104H College Chemistry I, Honors

Description: The first course of a two-semester sequence designed to provide background for further study in such majors as pre-agriculture, pre-professional, pre-science, pre-engineering, or mathematics. The course provides an introduction to the study of inorganic, organic, analytical, and physical chemistry from a more concentrated viewpoint than offered in CHEM 1024. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of MATH 0103 or higher math (excluding MATH 1313) with a grade greater than or equal to C, or minimum placement score for College Algebra.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

CHEM 1124 College Chemistry II

Description: The continuation of CHEM 1104 with lab. Emphasis on introductory qualitative analysis. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of CHEM 1104 or CHEM 1104H with a grade greater than or equal to C.

CHEM 1124H College Chemistry II, Honors

Description: The continuation of CHEM 1104 with lab. Emphasis on introductory qualitative analysis. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of CHEM 1104 or CHEM 1104H with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

CHEM 2614 Organic Physiological Chemistry

Description: Organic chemistry survey basic to the understanding of biological systems and related physiological chemistry. Special emphasis placed upon specific biohazardous materials. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of CHEM 1024, CHEM 1074, or CHEM 1104 with a grade greater than or equal to C.

CURRICULUM AND INSTRUCTION

CIED 1013 Teaching Exceptional Learners

Description: This course provides an overview of curricular and teaching strategies for the paraeducator (and other educators) when working with pre-K through grade 12 students with differing abilities. Special topics include curricular adaptations, behavioral strategies, special needs, and a survey of the interrelationship of the social, physical, emotional, and intellectual development of exceptional learners.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CIED 1053 Introduction to Education

Description: This course integrates psychological, sociological, and philosophical foundations of education with concurrent involvement in field experiences. Encourages prospective teachers to become reflective practitioners by emphasizing organization of school systems, planning and implementation of effective classroom environments, development of teaching styles and new directions in education. Includes a variety of field-based activities to learn the components of desired teaching behaviors.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

CIED 2253 Literacy in America

Description: Investigation of contemporary adolescent literacy in the U.S. and literacy as a social practice. Definitions of literacy and illiteracy are examined, along with connections to issues of culture, power, economic and political structures, and social institutions. Social and cognitive dimensions of literacy and their implications for literacy education U.S. schools are considered.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

CIED 2943 Foundations of Language and Literacy

Description: A foundational study of language and literacy with an emphasis on content knowledge for teachers that is essential to the components and principles of science-based literacy.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

COMPUTER INFORMATION SYSTEMS MANAGEMENT

CISM 1223 Photoshop

Description: An introduction to the creation and editing of graphic images using Adobe Photoshop with emphasis placed on graphics for the web. Students will learn basic Photoshop tools and palettes and explore how to use different techniques to create and modify graphics. This course will not count toward the AAS in Graphic Design degree. (Outside lab time will be required.)

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

CISM 1313 Operating Systems (UNIX)

Description: An introductory course on the concepts and practical applications of the UNIX operating systems. Emphasis is on system architecture, UNIX filesystems, commands used to create and manipulate files and directories, commands used for process management, commands used to obtain information from the system, and maintaining the filesystem. Basic shell scripts will be created and tested and system security will be introduced. Students completing this course will have begun the preparation necessary for success in the following industry recognized certifications: CompTIA Linux+ and LPIC-1 (Note: Preparation for these certifications should include CISM 1313 and NTKW 2073) (Outside lab time will be required.)

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: CISQ 1103 Intro to Computer Information with a grade greater than or equal to C.

CISM 1403 Database Management (ACCESS)

Description: Advanced utilization of ACCESS software to efficiently plan, create, modify and retrieve database information. Topics include the planning and designing of databases, labels, reports, queries, forms and entire database applications.

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: CISQ 1103 Intro to Computer Information with a grade greater than or equal to C.

CISM 1433 SQL Concepts

Description: This course will cover SQL as a language. Students will learn to use SQL to manipulate data in tables including triggers

and stored procedures. This course will also offer an introduction to database design and data normalization. Emphasis will be given to applying student skills to real-world situations. Outside lab time may be required.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: CISQ 1103 Intro to Computer Information with a grade greater than or equal to C.

CISM 1503 Spreadsheet Analysis (EXCEL)

Description: Advanced utilization of Windows-based spreadsheet software used in the production of business-related spreadsheets using financial and mathematical functions. Emphasis will be given to the development and manipulation of complex functions and function sets to achieve the desired goal.

Credit Hours: 3

Typically Offered: Fall, On Demand

Eligibility Requirement: CISQ 1103 Intro to Computer Information with a grade greater than or equal to C.

CISM 2103 Business Information Systems

Description: This business core course presents the fundamentals of business information systems (IS) topics essential to today's business graduate. A number of integrated examples across 'applied' areas of business will be utilized. Applied areas of business will be used to provide the context for the IS topics, business applications, and management challenges. This course surveys essential information systems and technology fundamentals that are common to most enterprises. The course addresses information systems components and follows up by showing how managerial information and other essential functional information is generated, derived, and presented through the company's information processing and decision support systems. Business Information Systems is the 'life blood' of business; those systems that enable the business to function effectively and efficiently as a unit. The broad objective of this course is to present you with a business and information systems framework that will allow you to envision how business decisions are enabled and empowered by information systems and technology.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ACCT 2013 and BUTR 1033 with a grade greater than or equal to C, and either ECON 2013, ECON 2013H, or ECON 2023 with a grade greater than or equal to C.

CISM 2123 Web Page Design I

Description: An introduction to basic Web Page Design. Students will learn how to use HTML to design their own web pages. Coverage includes basic HTML coding for structuring web pages, CSS coding allowing the styling and layout of page elements, as well as addressing responsive and adaptive coding for the mobile web. (Outside lab time will be required)

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

CISM 2213 Web Page Design II

Description: An exploration of more advanced Web Page Design. Students will learn how to use web design tools and other web design software to create state-of-the-art web pages (Outside lab time will be required).

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of CISM 2123 Web Page Design I with a grade greater than or equal to C.

CISM 2223 Advanced Photoshop

Description: This course focuses upon the basics presented in CISM 1223-Photoshop. Students will focus on advanced concepts in camera raw editing, high dynamic range, correcting common photograph flaws, layer blending, layers masks, color correction, adjustment layers, tonal corrections, color management, and editing DSLR video.

Credit Hours:

Typically Offered: On Demand

Eligibility Requirement: Completion of CISM 1223 Photoshop with a grade greater than or equal to C.

CISM 2503 Advanced Spreadsheet Analysis

Description: This course covers advanced spreadsheet features continuing from CISM 1503 including advanced data manipulation, using pivot tables, the creation of professional looking workbooks, using templates, developing customized events, creating customized user interfaces, macros, and the use of GUI programming (Outside lab time will be required.)

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CISM 1503 Spreadsheet Analysis with a grade greater than or equal to C.

Note: PROG 1003 Programming Logic I or equivalent is suggested but not required.

COMPUTER INFORMATION

CISQ 1103 Intro to Computer Information Systems

Description: An orientation to the terminology and application of computers and the Internet. Commercial software packages will include Windows, word processing, spreadsheet, business presentations and database applications. This course will satisfy the hands-on computer requirements of most degree plans. Basic keyboarding skills required, plus a minimum score of 25% on the pre-assessment test(s). (Outside lab time will be required).

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CISQ 2013 Business Statistics

Description: Introduction to probability and statistics. Topics include collecting, presenting, and describing data probability distribution including normal, sampling student- T and F-distributions decision making through hypothesis testing and simple linear regression.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1203 or MATH 1203R with a grade greater than or equal to C, or minimum placement test scores for College Algebra.

CISQ 2103 Introduction to Information Systems

Description: This course presents the fundamental concepts used in developing information systems. It provides a framework for students to use throughout their software development coursework. Also includes management of information systems concepts. This course requires extensive use of computer systems.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ACCT 2013, CISM 2103, and MATH 2053 with a grade greater than or equal to C.

CRIMINAL JUSTICE

CMJS 1013 Intro/Terrorism: Perspectives

Description: This course surveys contemporary terrorism, focusing on international, transnational, and domestic terrorism. Students will examine the roots of terrorism organizations, terrorist motivations, the controversies about defining terrorism, and actions taken by governmental agencies to counter terrorism. Student learning outcomes include an understanding of terrorism against the United States, a general knowledge of criminology and criminal justice as frameworks for analyzing terrorism, a general knowledge and understanding of the historical, psychological, and sociological explanations of terrorism, a general knowledge of the patterns and trends of terrorism, and a better understanding of the theories and policies of counterterrorism.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CMJS 1043 Introduction to Law & Legal Assistance

Description: Provides an overview of the major principles and functions of the state and federal legal systems, presents legal vocabulary, surveys substantive areas of law, discusses legal and paralegal ethics, and provides educational training for persons seeking employment as paralegals. This is a cross-listed course. Students will receive credit for either CMJS 1043 or LEGL 1043, but not for both.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

CMJS 2003 Law Enforcement in Society

Description: The various expectations placed upon the role of the police will be examined with special emphasis upon the police organization's interactions with other components of the criminal justice system. Special attention is focused upon the topics of women in law enforcement, the hiring, promotion, and interactions with minorities, use of force, training issues, national accreditation, and the reshaping of the role of the police in a changing society.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

CMJS 2013 Introduction to Criminal Justice

Description: An examination of the history and philosophy of the administration of justice in America. Includes the theories of crime and punishment, rehabilitation, as well as ethics, education, and training of professionals in the field.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

CMJS 2023 Introduction to Criminology

Description: A study of the nature and extent of crime, including discussion of the theories of causation, processes of criminal justice, correctional methods and the prevention and treatment of crime.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

CMJS 2033 Criminal Law and Society

Description: Principles of criminal law as they developed from early common law to modern United States law. Includes classification of crimes, elements of and parties to a crime, and the study of criminal case law.

Credit Hours: 3
Typically Offered: Fall
Eligibility Requirement: None

CMJS 2043 Criminal Procedures

Description: This course is a study of the principles of police work, including arrests, search and seizure, and other criminal procedures affected by constitutional safeguards.

Credit Hours: 3
Typically Offered: Spring
Eligibility Requirement: None

CMJS 2053 Criminal Investigations

Description: Survey of the techniques utilized in the location, preservation, and presentation of evidence.

Credit Hours:
Typically Offered: Fall, Spring, Summer
Eligibility Requirement: None

CMJS 2063 Probation and Parole

Description: Examines the development of the use of probation and parole as correctional techniques. Emphasis is placed on the practical aspects of both probation and parole.

Credit Hours: 3
Typically Offered: Fall
Eligibility Requirement: None

CMJS 2073 Police Administration

Description: Focus is placed on the evolution of police management concepts, theories, and practices as well as on contemporary issues and approaches. A blend of old and new ideas in regard to motivation, leadership, and evaluations are presented to illustrate current issues in police management.

Credit Hours: 3
Typically Offered: Fall, Spring, Summer
Eligibility Requirement: None

CMJS 2083 Corrections

Description: An overview of the theories, principles, and operations of the corrections function within the criminal justice system. Emphasis will be on prisons and prison management.

Credit Hours: 3
Typically Offered: Spring

Eligibility Requirement: None

CMJS 2093 Introduction to Forensic Anthropology

Description: Application of human identification methods to skeletal/dental tissues. Topics include human osteology, skeletal aging and sexing techniques, trauma analysis, skeletal recovery, and the evolving role of forensic anthropology in medico-legal system.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

CMJS 2233 Gangs: An Individual and Group Perspective

Description: The course is designed to provide the student with an overview of street gangs. An introduction to the history of gangs, gang dynamics, criminal activities, identification of differences between gangs, narcotic involvement, and gang philosophy.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CMJS 2243 Fraud Examination

Description: Overview of the nature of occupational fraud and how it is committed including an introduction to the actions that can be taken to determine the presence of occupational fraud and procedures that can be implemented to deter fraud. Also covered is the proper manner in which allegations of fraud should be investigated to meet the requirements of civil/criminal court procedure.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

CMJS 2343 Crime Scene Investigation

Description: A comprehensive study of the techniques and procedures used for approaching and protecting the crime scene, survey and documentation, collection of fragile and easily destroyed evidence, detailed search of the scene, package and initial evidence collected, process the scene for latent prints, maintain the chain-of-custody and transport or mail evidence. The legalities of crime scene searches and seizures, from the initial entry into crime scene to the presentation of the physical evidence in the courtroom.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

CMJS 2353 Victimology

Description: This course is designed to provide students with a comprehensive overview of theories and research on victims of crime. Particular attention is devoted to the nature of and extent of victimization, the etiology of victimization, the victim and the criminal justice system, victim services, and the victim rights movement. In addition, this course will focus attention on the criminal justice system's response to special victim groups, such as the elderly, minorities, and victims of domestic violence.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

CMJS 2363 Introduction to Cybercrime

Description: This course will explore how technology, and the social and cultural changes it has brought about, challenge our traditional approaches to criminal law and procedure. Students will be introduced to the technical, social, and legal aspects of cybercrime. Through an overview, including the history of cybercrime, computer crimes, internet fraud, e-commerce, threats to the national infrastructure, and cyber terrorism, students will learn how companies and law enforcement agencies respond to cybercrime. Through an examination of possible scenarios, students will understand policies, laws, and philosophies utilized to combat cybercrime. Instructional methods will include lectures, discussions, reading assignments, hands-on labs, and online delivery components. This course may require additional outside lab time.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

CMJS 2443 Criminalistics

Description: Introduction to forensics focusing on the scientific analysis of physical and biological evidence encountered in criminal investigations. Chemical, microscopic, biological, and observational techniques employed in the analysis of material evidence are covered in detail and illustrated within an investigative framework. Topics to be covered include inorganic remains, fiber, tissue, human identification, fingerprint, tools, and weapons.

Credit Hours: 3
Typically Offered: Spring
Eligibility Requirement: None

CMJS 2463 Child Abuse and Neglect: Perspectives

Description: This course is an introductory course in child advocacy covering the history, comparative perspectives, legal framework, responses to child maltreatment, and child advocacy. The course is designed for law enforcement, prosecution, and child advocacy professionals, and for students majoring in criminal justice, education, social work, sociology, early childhood development, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children might be necessary.

Credit Hours: 3
Typically Offered: On Demand
Eligibility Requirement: None

CMJS 2473 Child Abuse Investigations

Description: This course examines child maltreatment investigations through the perspective of the Multidisciplinary Team, which is composed of law enforcement, social workers, attorneys, advocates, counselors, nurses, and other professionals. The course relies heavily on simulations and experiential learning to expand knowledge and skills used to identify, investigate, and prosecute child maltreatment allegations with a trauma informed response.

Credit Hours: 3
Typically Offered: On Demand
Eligibility Requirement: None

CMJS 2543 Criminal Justice Internship

Description: A work experience internship in which a student is placed with a public or private law enforcement agency (including NWACC security) for 8 to 10 hours per week in addition to regular meetings with the Criminal Justice Coordinator. Students will keep a journal of their work experiences and deliver a final report upon completion of their placement. Students must be in their final semester of a Criminal Justice program.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

COMMUNICATION

COMM 1003 Film Arts

Description: Film Arts is a transferable Humanities/Fine Arts course in American film, concentrating on the evolution of film and its ideology from the late 1800s to the present. The course is designed to increase students' understanding of film as an art form and to develop critical analysis skills necessary to interpret mediated information.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

COMM 1303 Public Speaking

Description: Theory and practice of communication in interpersonal, small group, and public speaking emphasizing proficiency in speech organization, delivery, and critical thinking/listening applications.

Credit Hours: 3
Typically Offered: Fall, Spring, Summer
Eligibility Requirement: None

COMM 1303H Public Speaking, Honors

Description: Theory and practice of communication in interpersonal, small group, and public speaking emphasizing proficiency in speech organization, delivery, and critical thinking/listening applications.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

COMM 2323 Interpersonal Communications

Description: This course is an in-depth study of interpersonal communication theories and models within the context of personal and professional interactions. The seminar/workshop format utilizes case studies, group discussions, personal reflections, and hands-on activities. The course is structured to promote the exchange of ideas and strategies to support healthy relationships, resolve conflicts, and explore cultural norms and differences that influence the way we interact with others.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

COMM 2503 Small Group Communication

Description: This course is an in-depth study of small group communication principles, theories, and processes within the context of personal and professional interactions. The seminar/workshop format utilizes discussions, individual research, group interaction, and hands-on activities. The course is structured to promote the exchange of ideas and strategies to resolve problems and make ethical decisions.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

CONSTRUCTION TECHNOLOGY

CST 1313 Materials of Construction

Description: An introductory course that covers the materials and methods of construction. The course overviews the uses of wood, steel, and concrete and the different methods in how each is used. Additional topics include foundations, framing methods, and finish materials for interior and exterior use in buildings. Field trips to local sites share insights into how these materials are used on-site.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CST 1323 Introduction to Craft Skills

Description: Introduction to Craft Skills is taught with NCCER Core Curriculum and is a primer for all other NCCER Level 1 craft curricula (plumbing, carpentry, electrical, welding, industrial maintenance, etc.). Students will learn topics such as Basic Safety, Construction Math, Communication Skills, and Introduction to Construction Drawings. Likewise, all students will complete performance profiles demonstrating applied practice and mastery of those concepts. Completing this curriculum gives the trainee the basic skills needed to continue education in any craft area he or she chooses. The program can also be helpful to the 'home mechanic' who wants to practice basic safety when conducting home maintenance, learn to use hand and power tools properly, and read basic schematics and drawings.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CST 2213 Construction Methods I

Description: This course offers the students an introduction into Carpentry and residential methods of construction. Key content includes Orientation to the Trade, Building Materials, Fasteners, and Adhesives, Hand and Power Tools, Introduction to Construction Drawings, Specifications, and Layout, Floor Systems, Wall Systems, Ceiling Joist and Roof Framing, Introduction to Building Envelope Systems, Basic Stair Layout. Hands on laboratory work will focus on applying each of the concepts learned in the classroom.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of CST 1313 Material of Construction with a grade greater than or equal to C.

CST 2223 Construction Methods II

Description: This course offers the student insights into the Commercial construction process. Topics include Site Evaluation/Layout and Development, Excavations and Foundations, Formwork, Concrete, Structural Timber, Structural Steel, Floor and Roof Systems, Insulating and Finishing. Lab work includes but is not limited to forming and pouring concrete.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of CST 2213 Construction Methods I with a grade greater than or equal to C.

CST 2413 Estimating

Description: This is an introduction to the process of estimating the full cost of construction projects. Topics include contracts, bonds, insurance, specifications, overhead and contingencies, labor, equipment, excavation, concrete, masonry, metals, wood, thermal and moisture protection, doors and windows, finishes, electrical, plumbing, heating, ventilating, air conditioning, and profit.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of any of the following courses: CST 2213, CST 2223 with a grade greater than or equal to C.

CST 2423 Construction Codes & Regulations

Description: This course reviews the International Residential Code (IRC) to provide a complete study of residential building codes covering administration and enforcement, site development, structural design, finishes and weather protection, health and safety, utilities, energy conservation, and hazard protection.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

CST 2441 Construction Internship

Description: This course requires that students obtain employment in a position relating to construction. The student must be employed for a minimum of 200 hours during the class. Students will combine classroom knowledge and skills with workplace experience to gain the skills and abilities necessary for future employment. Students will work directly with and secure performance evaluations from their construction employer.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Note: This course will require the program coordinator's approval. Contact the Department prior to registration.

CST 2513 Surveying

Description: A study of the fundamentals of measuring techniques as they relate to leveling, construction layout, and mapping. Emphasis is given to the care and use of optical and electronic instruments. Two hours of lecture discussion and one two-hour laboratory period per week.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1003 or higher-level Mathematics course with a grade greater than or equal to C.

CST 2523 Project Scheduling

Description: This course examines the role of the project manager in planning, scheduling, and controlling a construction project from start to finish. Topics include Gantt charts, basic networks, the critical path method, precedence networks, resource allocation and leveling, schedule updating and project control, schedule compression, reports and presentations, and construction delay claims.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None; however, CST 2413 Estimating is highly recommended.

DATA SCIENCE

DASC 1001 Programming for Data Science

Description: This course offers an introduction to the R programming language and its role in statistical computing. This course provides a semester-long introduction to basic concepts, tools, and computer programming R. This class will introduce students to computer programming and provide them with the basic skills and tools necessary to efficiently collect, process, analyze, and visualize datasets. Students will gain hands-on experience using real-world data, finding and utilizing packages, and working in both the command-line and GUI environments.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or in the process of completing PROG 1003 with a grade greater than or equal to C.

DASC 1003 Introduction to Data Science

Description: Introduction to Data Science is a course providing an overview of Data Science and preparation of Data Science First

Year students for the AS-STEM Data Science program.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or in the process of completing MATH 0103 or a higher-level mathematics course (except MATH 1313) with a grade greater than or equal to C.

DASC 1223 Data Science in Today's World

Description: This course is a survey course providing an overview of the Data Science Curriculum and an introduction to the essential elements of data science: data collection and management; summarizing and visualizing data; basic ideas of statistical inference; predictive analytics and machine learning. Students will continue their hands-on experience using the Python and R programming languages and Jupyter notebooks.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of DASC 1001, PROG 1003 with a grade greater than or equal to C, and completion of or completion of or is in the process of completing DASC 1003 with a grade greater than or equal to C.

DASC 2113 Techniques in Data Science

Description: This course is an intermediate semester-long data science course that follows an overview of data science in today's world. This class bridges between introduction to data science and upper division data science courses as well as methods courses in other concentrations. This class equips students with essential basic elements of data science, ranging from database systems, data acquisition, storage and query, data cleansing, data wrangling, basic data summarization and visualization, and data estimation and modeling. Students will gain hands-on experience using Python and various packages in Python.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DASC 1223 with a grade greater than or equal to C.

DASC 2213 Data Visualization and Communication

Description: This course is a seminar providing an essential element of data science: the ability to effectively communicate data analytics findings using visual, written, and oral forms. Students will gain hands-on experience using data visualization software (Tableau) and preparing multiple formats of written reports (technical, social media, policy) that build a data literacy and communication toolkit for interdisciplinary work. In essence, this is a course emphasizing finding and telling stories from data, including the fundamental principles of data analysis and visual presentation conjoined with traditional written formats.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DASC 2113 with a grade greater than or equal to C.

DENTAL

DNTA 1014 Dental Science I

Description: This course reviews anatomy and physiology, with a comprehensive study of the head and neck. The student's understanding of morphological and functional interrelationships of the anatomical structures, as well as the functional relationship of the teeth within the dentition. A unit on microbiology/ oral pathology includes historical contributions to the student of microbiology, recognition of growth patterns, and means of destruction. Body defenses to inflammation, healing and repair, various types of lesions of the oral cavity.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting programs of study.

DNTA 1023 Dental Science II

Description: Introduces students to practice management, including job application, gaining and maintaining employment, performing general duties in the typical dental business office, and maintaining financial records. This course introduces the principles of the psychological aspect of the dental patient's behavior during treatment, communication between the dentist, patient, and members of the dental health team. Emphasis is placed on stress coping mechanisms, verbal, and nonverbal communication.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DNTA 1014 Dental Science I with a grade greater than or equal to C.

DNTA 1113 Clinical Dentistry

Description: This course provides an orientation to the dental profession with emphasis on the dental assistant, and includes historical information on the dental profession, basic information concerning education, and licensure of the dentist and hygienist. Introduces the ethical principles and laws that pertain to the state and national practice of dentistry. Focuses on medical and dental emergencies, the fundamental principles, skills, preventive measures, and knowledge to respond in various emergency situations that may arise in the dental office. Cardiopulmonary resuscitation (CPR) for the Health Care Provider training for certification is included.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting program of study.

DNTA 1128 Clinical Practice and Research

Description: Clinical practice assignments are designed to develop a student's competency in dental assisting procedures. Each student will be assigned to more than one dental office. During these assignments, the student will acquire clinical practice routinely performed by a dental assistant under the supervision of the dentist. Professional development, clinical practice experiences, current techniques, materials, and equipment will be discussed in group sessions to determine the diversity and depth of learning experiences.

Credit Hours: 8

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of all the following courses: DNTA 1014, DNTA 1113, DNTA 1213, DNTA 1313, DNTA 1413, DNTA 1512 with grade greater than or equal to C.

DNTA 1213 Dental Assisting Procedures I

Description: Provides background knowledge of clinical practice and prepares students to become competent in performing assignments in general dentistry including an introduction to dental specialty practices. An introduction to basic dental terminology, dental equipment, instruments, infection control processes, and procedures associated with the dental office. Students learn the process of four-hand dentistry through demonstrations and hands-on practice. The study of therapeutics includes a brief history of drugs, methods of administration, drug effects, and commonly used drugs in the treatment of oral lesions, anxiety, and pain control.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting program of study.

DNTA 1223 Dental Assisting Procedures II

Description: This course is a continuation of Dental Assisting Procedures I, with an emphasis on dental specialty practices, laboratory procedures, and improving competency in chairside procedures. Includes participation in the on-site clinic.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DNTA 1213 Dental Assisting Procedures I with a grade greater than or equal to C.

DNTA 1313 Dental Materials I

Description: Provides students with an understanding of dental materials used in intraoral and lab procedures and experience in manipulation. This course is a study of the physical properties and origin of dental materials. Laboratory experiences are designed to develop competency in skills of identification, manipulation, and application of the materials in dental procedures. Emphasis is on cements and restorative materials.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting program of study.

DNTA 1322 Dental Materials II

Description: Provides students with an opportunity to become competent in the use of dental materials and equipment used either at the chairside or in the dental laboratory. Includes fixed and removable prosthodontics, gypsum products, impression material, waxes, abrasives, polishing materials, specialty materials, and dental implants.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Completion of DNTA 1313 Dental Materials I with a grade greater than or equal to C.

DNTA 1413 Dental Radiography I

Description: Students receive a fundamental knowledge of the basic principles of radiation physics, biological effects of ionizing radiation, safety, radiographic quality assurance, exposure techniques, processing, mounting and evaluation of finished radiographic

films. The student receives practical experience exposing and processing radiographs on manikins and selected patients.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting program of study.

DNTA 1422 Dental Radiography II

Description: This course is a continuation of Dental Radiography I. Provides students with an opportunity to gain competence in exposure, developing, and interpretation skills of dental radiographs. Extra oral radiographs are covered in this section.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Completion of DNTA 1413 Dental Radiography I with a grade greater than or equal to C.

DNTA 1512 Preventive Dentistry

Description: This course stresses the philosophy of preventive dentistry. Includes a thorough discussion of plaque formation, oral hygiene, diet and nutrition, and systemic and topical fluorides.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Dental Assisting program of study.

COMPUTER AIDED DESIGN (CAD)

DRFT 1233 Engineering Graphics

Description: This course introduces students to the fundamentals of technical drawings and the skills needed to communicate graphically in all fields. Emphasis is on basic techniques and principles used to produce engineering drawings. Topics include design thinking, drawing layouts and organization, text, orthographic projection and multi-view drawings, scales, sketching, section development, auxiliary view development, and dimensioning.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

DRFT 2114 AutoCAD I

Description: This course introduces students to the essential 2D drawing techniques and commands used to draw, edit, annotate, view, analyze, and plot drawings used for engineering and building design. Students will create small, real-world projects using the latest revision of AutoCAD software with an emphasis on mechanical and architectural documents.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or in the process of completing DRFT 1233 with a grade greater than or equal to C.

DRFT 2123 Machine Design

Description: This is a course that uses 3D parametric modeling software to design parts and assemblies. Several software packages currently used in the industry will be introduced. Solid models and their associated working drawing sets will be produced. Problem-solving, collaboration, and engineering design are the central features of this course.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 2534 Parametric Modeling I with a grade greater than or equal to C.

DRFT 2154 AutoCAD II

Description: This course is a continuation of DRFT 2114 and introduces students to the advanced 2D commands and concepts and 3D commands and concepts of AutoCAD used for engineering and building design. Advanced concepts and commands are explored including dimensioning and tolerancing techniques, graphic patterns and hatching, parametric constraints, blocks with attributes and dynamic blocks, annotative objects, navigating a 3D space, and creating and editing 3D objects. Students will create projects that use these commands. Emphasis is placed on effectively using CAD from the design planning process through the production and development of working drawings.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of DRFT 2114 Auto CAD I with a grade greater than or equal to C.

DRFT 2183 AutoCAD Civil 3D

Description: This course introduces students to civil engineering concepts and theory through practicing the standard tools of AutoCAD Civil 3D. The student will learn about survey document basics and tools such as surface creation using points, understanding bearing and distance tools, and the use of survey figures. Design tools will also include feature line creation, parcel tools, corridors, alignment and profile creation, and pipe and pressure network creations.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 2114 Auto CAD I with a grade greater than or equal to C.

DRFT 2213 Rapid Prototyping

Description: This course synthesizes various skills learned previously in the CAD degree. Parametric modeling, BIM, and traditional CAD software as well as theory of mechanical design will be used to create complex 3D models. These virtual models will be brought into the physical world via several prototyping machines. Basics of operating 3D printers, laser cutters, and CNC machines will be covered. There will be several open-ended design projects used to showcase students' knowledge of 3D modeling and prototyping methods.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 2534 Parametric Modeling I with a grade greater than or equal to C.

DRFT 2234 Building Information Modeling I

Description: This course introduces the concepts of Building Information Modeling (BIM) and its uses in the design and construction of buildings. Students will learn the basic skills of using Revit to model walls, doors, windows, components, stairs, floors, ceilings, roofs, and a building site. Student will annotate views assemble them onto sheets for a set of construction documents.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of DRFT 1233 Engineering Graphics with a grade greater than or equal to C.

DRFT 2253 Architecture Appreciation

Description: This course provides an overview of architecture and architectural design from prehistoric times to the present day including the factors that have influenced design. The course introduces architectural styles, design elements, building systems, materials, methods of construction, and procedures pertaining to architecture. Students will learn how geography, climate, availability of materials, financial and political trends, and innovations in technology have affected architecture and construction over time.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

DRFT 2263 Civil Engineering Fundamentals

Description: This course will review Civil Engineering Principles using AutoCAD Civil 3D in the preparation of AutoCAD drawings. Topics include AutoCAD Civil 3D advanced tools, commercial site design and layout, and boundary topographic surveys. The students will be introduced proper civil set design standards pertaining to demolition, site, grading, utility and landscape plans. Further topics include advanced feature line grading, pipe and pressure networks, and profile creation

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DRFT 2183 AutoCAD Civil 3D with a grade greater than or equal to C.

DRFT 2283 Building Information Modeling II

Description: This course builds on basic skills and focuses on the more advanced concepts of Revit. Topics include creating custom component families, conceptual massing, linking models, design options, phasing, advanced modeling techniques, model groups, creating custom annotation families, and advanced rendering techniques.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DRFT 2234 Building Info Modeling I with a grade greater than or equal to C.

DRFT 2293 Computer Aided Manufacturing

Description: This course explores the current technology used in Computer Aided Manufacturing (CAM). Students will first become familiar with basic cutting tool technology and progress to basic knowledge in design and manufacturing of parts used in industry. Current industry standard software will be used to generate machined part programs for a CNC mill and CNC lathe. Students will

analyze Computer Aided Drawing (CAD) files and write CNC programs of increased complexity. The emphasis of the course is placed on learning to use the CAM software to select tools, manipulate part geometry, and convert CAD files and models into a CNC program.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DRFT 2534 Parametric Modeling I with a grade greater than or equal to C.

DRFT 2343 Design and Production Technology

Description: This course is a study of the modern techniques of design, production, and operations including material and process selection. The correct application of these concepts to engineering drawings is emphasized. The importance of concurrent engineering and computer-integrated manufacturing in design is examined. Students will tour local manufacturing plants that use these techniques.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DRFT 2534 Parametric Modeling I with a grade greater than or equal to C.

DRFT 2353 Residential Construction Drawing

Description: This course introduces students to the criteria and procedures for designing and documenting residential structures. Students will design and document a single-family home and learn the terminologies, codes, materials, and methods of construction for light wood framed dwellings. Emphasis is placed on design procedures, standards, practices and symbols to design and create construction drawings

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of or in the process of completing DRFT 2234 with a grade greater than or equal to C.

DRFT 2363 Commercial Construction Drawing

Description: This course introduces students to the procedures for designing and documenting commercial structures. Students will learn commercial building terminology, materials, methods of construction, and the codes governing commercial design. Emphasis is placed on architectural drafting procedures, standards, practices, and symbols to create construction drawings.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of DRFT 2234 Building Information Modeling I with a grade greater than or equal to C.

DRFT 2403 Site Planning & Land Development

Description: This course involves the study of land development as it pertains to residential subdivision design using AutoCAD Civil 3D in the preparation of AutoCAD drawings. Most of this course will include the production of construction documents associated lot layout, street design, utility placement, and drainage requirements. This course will emphasize student understanding in zoning and site development code with an emphasis on advanced use of AutoCAD Civil 3D design tools.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 2183 AutoCAD Civil 3D with a grade greater than or equal to C.

DRFT 2534 Parametric Modeling I

Description: This course provides students with the skills they need to create, edit, and document part and assembly models of moderate complexity using a parametric modeling software, such as Autodesk Inventor. The focus of the course will be to determine the best approach for the parametric design of individual parts and assemblies. Topics include the commands needed to sketch a part, the creation of a solid model, assembly design, and 2D drawing production

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or in the process of completing DRFT 1233 with a grade greater than or equal to C.

DRFT 2543 Parametric Modeling II

Description: This course is a continuation of DRFT 2534 and emphasizes the more advanced features and concepts of 3D design with a parametric modeling program, such as Autodesk Inventor. Topics include creating adaptive parts, creating and using iParts and iMates, advanced modeling features such as surfaces, mold tools, weldments, and sheet metal tools, and presentation files.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 2534 Parametric Modeling I with a grade greater than or equal to C.

DRFT 2553 Parametric Modeling with Solidworks

Description: This course provides students with the skills they need to create, edit, and document part and assembly models of moderate complexity using Solidworks software. The focus of the course will be to determine the best approach for the parametric design of individual parts and assemblies. Topics include the commands needed to conceptually sketch a part through the creation of a solid model, assembly design, and 2D drawing production.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of DRFT 1233 and DRFT 2534 with a grade greater than or equal to C.

DRFT 2593 Modeling and Presentation

Description: This course focuses on presentation and communication skills needed within the architectural, civil, and mechanical industries. Students will use multiple methods and applications to develop models, sketches, drawings, renderings, and animations. Students will assemble presentations and portfolios of their work for specific audiences including clients, customers, supervisors, investors, peers, and employers.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of DRFT 2114, DRFT 2183, DRFT 2234, and DRFT 2534 with a grade greater than or equal to C.

ECONOMICS

ECON 2013 Principles of Macroeconomics

Description: This course is an introduction to the major areas of modern economic theory, American capitalism, pricing system, national income accounting, fiscal policy, monetary policy, money and banking, and general price levels.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 and MATH 0103, or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to a C, or has received an appropriate math placement score (see placement chart).

ECON 2013H Principles of Macroeconomics, Honors

Description: This course is an introduction to the major areas of modern economic theory, American capitalism, pricing system, national income accounting, fiscal policy, monetary policy, money and banking, and general price levels.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 and MATH 0103, or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to a C, or has received an appropriate math placement score (see placement chart).

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ECON 2023 Principles of Microeconomics

Description: This course covers concepts related to the elasticity of demand, consumer utility, production and costs in firms, and market behavior. Economic principles are used to analyze the role of unions, environmental quality, public goods and property.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 and MATH 0103, or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to a C, or has received an appropriate math placement score (see placement chart).

ECON 2143 Basic Economics: Theory & Practice

Description: A survey course addressing macroeconomics and microeconomics and the analytical tools needed to study contemporary economic problems such as inflation, unemployment, poverty, and pollution. This course is not recommended for anyone pursuing an associate degree or baccalaureate degree in any field of business.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

EARLY CHILDHOOD TEACHING CREDENTIAL

ECTC 2303 Literacy and Language Arts for Early Childhood

Description: This course is designed to make the early childhood educator aware of the acquisition of language and how to provide children birth through pre-kindergarten, including children with special needs with language rich environments by incorporating the four areas of language: speaking, listening, reading, and writing.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CHED 1003, CHED 1203, and CHED 2033 with a grade greater than or equal to C.

ECTC 2403 Math and Science for Early Childhood

Description: Students will become familiar with a variety of ways to introduce children birth through pre-kindergarten, including children with special needs to ideas and concepts related to math and science. Students will create activities; plan and practice developmentally appropriate experiences that would meet recognized standards (NAEYC, NCTM, etc.) for these areas.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CHED 1003 and CHED 2033 with a grade greater than or equal to C.

ECTC 2503 Child Guidance

Description: This course relates principles of child development to appropriate methods of guiding children's behavior for children birth through pre-kindergarten, including children with special needs. Techniques for managing groups of children in various childcare settings are practiced.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

ECTC 2603 Child Development Practicum

Description: Students must work or volunteer in a licensed childcare facility or school serving children birth through age eight to apply the knowledge acquired and skills learned in previous coursework. Placement must be in a quality program (a program meeting Head Start Performance Standards, NAEYC accreditation Standards, Arkansas Better Chance Standards, or Level three Better Beginnings Standards). The instructor will observe and evaluate students following NAEYC Professional Standards and Competencies for Early Childhood Educators. Students must demonstrate competency in all areas observed and complete a minimum of an average of seven and a half (7.5) clock hours weekly, totaling a minimum of 113 hours for the semester. An Arkansas Child Maltreatment Background Check is required (for a fee). A report of maltreatment will result in a student not being allowed to complete the course.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

ECTC 2703 Preschool Curriculum

Description: This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (ages 3 to 5 years) including those with special needs, to maximize physical, cognitive, communication, creative, language/ literacy, and social/ emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called Better Beginnings, and Arkansas Child Development and Early Learning Standards (CDELS).

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CHED 1003 and CHED 2033 with a grade greater than or equal to C.

ECTC 2803 Infant/Toddler Curriculum

Description: This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (birth through 2) including those with special needs, to maximize physical, cognitive, communication, creative, language/ literacy, and social/emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called Better Beginnings, and Arkansas Child Development and Early Learning Standards (CDELS).

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CHED 1003 and CHED 2033 with a grade greater than or equal to C.

ECTC 2903 Future Perspectives of Early Childhood

Description: This course focuses on current trends, issues, and research in the field of early childhood and child development. Students will research and inform fellow students about a current trend, issue, or research. Students will develop a professional portfolio based on the NAEYC Associate Degree Standards, and they will use critical thinking skills as they relate to using the NAEYC Code of Ethical Conduct. It is recommended that this course be taken the semester that the student will graduate with an AAS degree in Early Childhood.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CHED 1033, CHED 1201, CHED 1203, and CHED 2033 with a grade greater than or equal to C.

ELECTRICAL

ELCT 1204 Electrical I/Core

Description: A study of Journeyman Electrician training and basic construction skills. Topics include National Electric Code, electrical theory, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

Note: Contact NWACC Workforce for further information on completing this course.

ELCT 1404 Electrical II

Description: Second level of Journeyman Electrician training. Topics include National Electric Code, electrical theory, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of ELCT 1204 Electrical I with a grade greater than or equal to C.

Note: Contact NWACC Workforce for further information on completing this course.

ELCT 2204 Electrical III

Description: Third level of Journeyman Electrician training. Topics include National Electric Code, electrical theory, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of ELCT 1404 Electrical II with a grade greater than or equal to C.

Note: Contact NWACC Workforce for further information on completing this course.

ELCT 2404 Electrical IV

Description: Fourth level of Journeyman Electrician training. Topics include National Electric Code, electrical theory, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of ELCT 2204 Electrical III with a grade greater than or equal to C.

Note: Contact NWACC Workforce for further information on completing this course.

EMERGENCY MEDICAL SERVICES

EMTA 1021 Emergency Medical Responder Lab

Description: This lab section is taught in conjunction with EMTA 1022. Lab skills such as Vital signs, patient assessment, splinting, cardiac arrest, bleed control, medical and trauma emergencies scenarios and treatment will be practiced in small groups. A final exam over the practical skills will be administered at the conclusion of this section.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: EMTA 1022

EMTA 1022 Emergency Medical Responder Lecture

Description: Emergency Medical Responder follows the national educational guidelines for EMS as set forth by the Department of Transportation. This course is designed to provide training in emergency care for those who will be responding to emergency calls or who have a job that may require emergency response to the injured. Students who successfully complete the Emergency Medical Responder course will receive an American Heart Association CPR Card and Emergency Medical Responder certificate from the program. Emergency Medical Responder is a prerequisite for EMT course. This class is a 'Flipped' classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed in class and material that needs further attention will be taught by the instructor.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: EMTA 1021

EMTA 1041 RN-EMT Accelerated EMT Course

Description: This is an accelerated EMT program utilizing the educational experience already obtained by the student through the RN program and work experience. This is an introductory study to become an Emergency Medical Technician. This program follows both Arkansas State Health Department site accreditation requirements as well as National educational guidelines for EMS as set forth by the Department of Transportation. Didactic course content is available through the Web (www). Lab skills will be obtained by coming to the campus for approximately 8 hours of lab instruction and practice. Upon successful completion of this self-paced class, the applicant will be eligible to sit for the National Registry of EMT state board certification examination, both practical and computer-based written. These exams will be offered at NWACC.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

Note: Students must hold an unencumbered Registered Nurse (RN) license. Documentation of experience in the Emergency Room or Critical Care area of a hospital for a minimum of 2 years. Students must complete the application process for Health Professions EMT program. Must complete paperwork for criminal background check and registration with the Arkansas Department of Health.

EMTA 1042 Emergency Medical Technician I Lecture

Description: The EMT I program is an introductory study to Emergency Medical Programs part one (of two). This program follows current National standards as set forth by the National Department of Transportation and the National EMS Education Guidelines. This program is accredited through the Arkansas Department of Health. Upon successful completion, candidates will be allowed to enroll in EMT II which will complete the EMT educational experience (after successful completion of both sections of EMT I & II). Per state law, Students must pass a criminal background check prior to taking EMT licensure exam after completion of EMT II.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of EMTA 1021 and EMTA 1022 with a grade greater than or equal to C.

Clustered with: EMTA 1052

Note: Students will be required to have a current CPR Card. A criminal background check will be performed by the Arkansas Department of Health and applicants must pass this in order to become state licensed as an EMT. This class is a "Flipped" classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed and material that needs further attention will be taught by the instructor.

EMTA 1052 Emergency Medical Technician I Lab

Description: This lab section is taught in conjunction with EMTA 1042. Lab skills such as Vital signs, patient assessment, splinting, and cardiac arrest will be practiced in small groups. A final exam over the practical skills will be administered at the conclusion of this section.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: EMTA 1042

EMTA 1061 Emergency Medical Technician II Lab

Description: This course is taught in conjunction with EMTA 1062. Lab scenarios and skills will be performed and documented by the student as required by the Arkansas Department of Health. Preparation for State Board Exam practical will also be performed.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: EMTA 1062, EMTA 1201

EMTA 1062 Emergency Medical Technician II Lecture

Description: Emergency Medical Technician II is the second half of the Basic EMT program. During this phase of the program, didactic & laboratory studies will continue along with clinical rotations at both hospital and ambulance services (must have a passing grade to go to clinical). Students will have a drug screen performed prior to clinical rotations. This program follows current National standards as set forth by the National Department of Transportation and the National EMS Education Guidelines. With the consent of the Program Director and Medical Director, students successfully completing all elements of the program, will be allowed to sit for the National Board Exam.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of EMTA 1021 and EMTA 1022 with a grade greater than or equal to C.

Clustered with: EMTA 1061, EMTA 1201

EMTA 1102 Cardiac Dysrhythmias

Description: An introductory course in the recognition and interpretation of cardiac dysrhythmias. The course covers basic anatomy, normal cell function and properties, electrical activity of the heart and ECG wave forms, followed with a discussion of the mechanisms of cardiac dysrhythmias by their site of origin, e.g.: atria, junctional, etc. Recognition and interpretation are facilitated by the use of actual ECG strips in class and as part of homework assignments.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

EMTA 1201 Emergency Medical Technician II Clinical

Description: This course is taught in conjunction with EMTA 1062. During this phase of the program clinical rotations at both hospital and ambulance services (must have a passing grade to go to clinical). Students will have a drug screen performed prior to clinical rotations.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: EMTA 1061, EMTA 1062

EMTA 2003 EMT Internship

Description: This course is primarily for students wishing to enter into the Paramedic Program. The course is structured EMS experience, working on a paramedic-level ambulance service under the guidance of a seasoned EMT and paramedic. The student is expected to gain the knowledge necessary to perform the duties of an EMT while working with a paramedic.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

Note: Students are required to be licensed as EMT Basic in the State of Arkansas.

PARAMEDIC SCIENCE

EMTP 1001 12 Lead EKG

Description: This course will teach the concepts of 12 lead EKG interpretation and more specifically to identify ST Elevation Myocardial Infarction.

Credit Hours: 3

Typically Offered: Summer

Eligibility Requirement: Admission into the Paramedic Sciences program and completion of EMTA 1102 with a grade greater than or equal to C.

EMTP 1002 Paramedic Body Organs and Their Functions Lecture

Description: Human body systems and their functions at the paramedic level will be taught. This course will supplement the knowledge base already attained by the student in regard to human body science.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1011 Emergency Respiratory Care

Description: Management and treatment of respiratory emergencies involving adults and children. Disease processes, treatments, and advanced airway management will also be covered.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1021 Intro to Paramedic Clinical

Description: During this course, students will submit the required paperwork that is required prior to doing any field and clinical rotations. Students will do orientation time at their primary and secondary EMS service and primary Emergency Department clinical site. After being cleared with instructor lab checkoffs, the student will begin performing advanced-level skills and assessments under the close supervision of a paramedic preceptor, nurse, or NWACC faculty. (Minimum of 50 hours plus a minimum number of skills to be performed). Prerequisite: Admission by acceptance into the Paramedic Program.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1025 Paramedic Clinical I

Description: During this course the student will ride on the ambulance with a selected preceptor and practice skills and perform tasks necessary to gain paramedic experience. The student will also matriculate through the hospital ER and perform phlebotomy sticks on patients and observe the physician performing physical exams. IV administrations, drug administration, and other skills will also be performed. (Minimum of 180 hours plus a minimum number of skills to be performed.)

Credit Hours: 5

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1031 EMS Environment II

Description: Recognition and management of a mass casualty scene will be taught/demonstrated. Each student will be expected to participate in a mock disaster drill as set forth by the county and to utilize knowledge gained from class and the drill in a final disaster scenario. Rescue operations and stress management in emergency services will also be covered.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1041 Paramedic Pharmacology Lecture

Description: This is an introductory course covering the fundamentals of pharmacology and the administration of drugs and fluids. This entry level course teaches the student the skills necessary to begin their clinical phase of the paramedic program. Students must be enrolled and accepted into the paramedic program prior to taking this course. This class is a "Flipped" classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed in class and material that needs further attention will be taught by the instructor.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1042

EMTP 1042 Paramedic Pharmacology and Parenteral Meds Lab

Description: This class is taught in conjunction with EMTP 1041. Drug calculations, Starting IV, IV drip, injection, oral administration and drug memorization and numerous other skills are taught. Numerous other skills must be documented and evaluated in order to receive a passing grade in this class. This lab has a very high number of skills that must be performed and the student should come prepared to aggressively perform skills.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1041

EMTP 1051 Patient Assessment & EPCR Lecture

Description: Patient skills and knowledge necessary to address these needs of the patient and identification of priorities. Included are a brief introduction, scene survey, primary survey, resuscitation, secondary survey, definitive field management and re-evaluation. Use of electronic medical records equipment and computers. Proper documentation of a given call utilizing computer-

based programs. This class is a 'Flipped' classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed in class and material that needs further attention will be taught by the instructor.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1061

EMTP 1061 Patient Assessment & EPCR Lab

Description: This course is taught in conjunction with EMTP 1051. Students will participate in lab evaluation and assessment of a variety of illnesses and then properly document them in the EPCR. Both proper patient assessment and documentation will be stressed during this lab class.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1051

EMTP 1062 Emergency Cardiac Care Lecture

Description: Students will be taught advanced cardiac care including advanced cardiac life support according to the American Heart Association, emergency cardiac drug identification and administration

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1064

EMTP 1064 Emergency Cardiac Care Lab

Description: This course is taught in conjunction with EMTP 1062. Students will examine simulated patients and treat for and administration care with proper medications defibrillation, cardioversion, pacing, and other cardiac care techniques. Students will be evaluated on their ability to perform in the lab with a high fidelity mannequin as well in the area around the lab with simulated patients and/or high fidelity mannequins.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1062

EMTP 1071 Medical Emergencies I Lecture

Description: The pathophysiology, assessment, and prehospital emergency treatment of the following emergencies as encountered by field paramedics: Diabetes, Seizures, Cerebral Vascular Accident, Gastrointestinal, Genitourinary, Toxicological, and Advanced Airway Management.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1072

EMTP 1072 Medical Emergencies I Lab

Description: This course is taught in conjunction with EMTP 1071. Students will examine simulated patients and treat for illnesses found. Some of the categories covered in this lab are: endocrine and metabolic emergencies, nervous system emergencies, gastrointestinal emergencies, genitourinary and reproductive emergencies, toxicology and substance abuse, and anaphylaxis.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1071

EMTP 1081 Shock & Fluid Therapy Lecture

Description: An understanding of shock or lack of cellular oxygenation and its management are covered in depth. Course will present a discussion of body fluids, osmosis, pathophysiology of shock, evaluation and resuscitation. This class is a "Flipped" classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed in class and material that needs further attention will be taught by the instructor.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.
Clustered with: EMTP 1091

EMTP 1091 Shock & Fluid Therapy Lab

Description: This course is taught in conjunction with EMTP 1081. Treating shock and assessing patients for the variety of shock conditions will be done on simulated patients. Proper treatment of the variety of shock conditions will also be taught and performed.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1081

EMTP 1111 EMS Environment I

Description: Overviews of all important areas of pre-hospital environment are covered. Included are medical ethics, professionalism, legal considerations by the paramedic, duty to act and scope of duties performed by the paramedic. Communications, radio, and dispatching will be taught in this section.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1131 Traumatology Lecture

Description: Management and treatment of traumatic injuries involving soft tissues, central nervous system, and musculoskeletal structures. Material included is based on Prehospital Advanced Trauma Life Support Program (PHTLS) by the National Association of EMTs, the training curriculum developed by the American Academy of Orthopedic Surgeons. This class is a "Flipped" classroom and students will watch lecture away from the classroom and take quizzes and exams. Quizzes and exams will be discussed in class and material that needs further attention will be taught by the instructor.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Admission to the Paramedic Sciences program.

Clustered with: EMTP 1141

EMTP 1141 Traumatology Lab

Description: This course is taught in conjunction with EMTP 1131. The skills portion of the PHTLS course listed in the EMTP 1131 will occur during this portion of Traumatology. Treatment for a variety of Trauma victims will be practiced. Simulated patients will be assessed and treated for their trauma injuries following the NW Regional Protocol guidelines and the PHTLS guidelines.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1131

EMTP 1201 Medical Emergencies II Lecture

Description: Recognition, management, and pathophysiology of OB-GYN and pediatric emergencies. Emergency childbirth, childbirth complications and gynecological emergencies will be discussed as well as treatments of each OB-GYN emergency scenario. Infectious diseases, geriatric patients and emergency, environmental emergencies, infectious diseases, and behavioral/ psychiatric emergencies will be taught. Management of the neonate emergencies will be discussed. The primary reference will be Pediatric Advanced Life Support from the American Academy of Pediatrics and the American Heart Association.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1202, EMTP 1204

EMTP 1202 Medical Emergencies II Lab

Description: This course is taught in conjunction with EMTP 1201. Students will examine simulated patients and treat for and administration care with proper medications for, management, of OB-GYN and pediatric emergencies. Emergency childbirth, childbirth complications and gynecological emergencies will be performed but the emergency scenario on high definition Mannequins. Infectious diseases, geriatric patients and emergency management of the neonate as well as psychiatric emergencies will be practiced

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.
Clustered with: EMTP 1201, EMTP 1204

EMTP 1204 Paramedic Clinical II

Description: During this clinical phase, students will perform advance patient assessments on patients. Some of the skills performed include: Endotracheal intubations, IV, medication administration, observe child birth, and other procedures covered in the class. This time is performed in the hospital setting.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.

Clustered with: EMTP 1201, EMTP 1202

EMTP 1304 Community Paramedicine

Description: This course is a prerequisite to EMTP 1404. This course explores the role of the Community Paramedic and how it is integrated into the primary care and public health systems. This new direction and expanded role of the paramedic is in compliance with both National and State standards. Advanced paramedic assessment, lab values, pharmacology, Nutrition, Pediatric, Ethics, and many more topics are taught in this self-directed online course. This course is designed to allow the student to progress at his/her own pace, but completion must be accomplished by the end of the semester. The course is online, so internet and computer access are necessary for all course presentations and testing.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Community Paramedicine program.

Note: Students must be a licensed Paramedic with a minimum of 1000 hour of work experience in the past two years.

EMTP 1402 Paramedic Field Internship

Description: Students will perform the skills and tasks of a paramedic and be evaluated on independent performance of these skills while riding on a paramedic level ambulance as assigned. Students must pass a written comprehensive exam over material presented during the paramedic program.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Admission into the Paramedic Sciences program.

EMTP 1404 Community Paramedicine Clinical

Description: This course is all clinical with primary focus on providing clinical experience with commonly seen public health and chronic disease management. Areas that students will be working in include Emergency Room, Home Health, Hospital Case Management, and Public Health Agencies. This course is approximately 210 hours of clinical rotation, but actual patient exposure and assessment minimums must all be met.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Community Paramedicine program and completion of EMTP 1304 Community Paramedicine with a grade greater than or equal to C.

Note: Students must have an Arkansas Paramedic license and have 2 years of full-time service (1000 hours worked in the past two years minimum) with a paramedic-level ambulance service.

EMTP 2002 Paramedic Body Organs and Their Functions Lab

Description: Human body systems and their functions at the paramedic level will be taught. This course will supplement the knowledge base already attained by the student in regard to human body science. During this lab, students will assess, monitor, and explain advanced-level body functions and their affect as related to diseases and illness on real and animated human patients.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Admission into the Paramedic Sciences program.

ENGLISH ACADEMIC LITERACY

Developmental Reading and Writing course numbers begin with 00. These courses count as institutional credit and are used to figure grade point average (GPA). These hours will not fulfill any degree requirements at NWACC. These courses will not transfer to a four year institution.

ENGA 0033 College Reading

Description: A reading course designed to help students gain skills they can apply to college-level reading requirements. Active reading strategies, comprehension, and vocabulary are emphasized, along with an introduction to library resources.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

ENGA 0063 Intermediate Writing

Description: The study and practice of sentence structure conventions, critical thinking skills, writing as a recursive process, Standard American English grammar, source citation, and document formatting. Students will learn to express ideas and opinions in clear, organized paragraphs and/or essays.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

ENGA 0091 Academic Literacy Writing/Reading

Description: The study and practice of sentence structure conventions, critical thinking skills, writing as a recursive process, Standard American English grammar, source citation, and document formatting. Students will learn to express ideas and opinions in clear, organized paragraphs and/or essays. (This course supports student success in English Composition I.)

Credit Hours: 1

Typically Offered: Fall, Spring, On Demand

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

Clustered with: ENGL 1013

ENGA 0093 Reading and Writing Studio

Description: A course designed to help students gain skills they can apply to college level reading and writing requirements. Students will study and practice critical thinking skills, active reading strategies, and source citation. Library resources and the recursive process of writing are emphasized. This course supports student success in English Composition I.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

Clustered with: ENGL 1013

ENGLISH FOR COLLEGE AND CAREER

The ENGC English track supports linguistically and culturally diverse students subsequent to high school, adult education, or language institute. In addition to college level reading and writing instruction, all ENGC courses include vocabulary and grammar awareness.

ENGC 0023 Grammar and Mechanics

Description: This sentence level course is specifically designed for bilingual students whose first or familiar language is not English. While students may exhibit intermediate to advanced speaking skills, placement scores at this level indicate a need to work on basic writing skills. The primary focus of this course will be the introduction and practice of basic grammar, mechanics, usage, and punctuation necessary for standard English. Students may enroll concurrently in ENGC 0053—Beginning Writing. Bilingual students taking Comp I or Comp II who need a basic grammar review would benefit from this course. Completion of this course with a “C” or better will allow entry into ENGC 0053.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ENGC 0033 College Reading & Vocabulary

Description: An upper-level reading course designed to help students improve academic reading and comprehension skills. The focus of this course will be the acquisition of vocabulary and critical thinking skills needed to read, comprehend, and analyze materials for college or workplace. Completion of this course with a “C” or better satisfies the reading prerequisites for all general education courses.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

ENGC 0053 Grammar Review

Description: This advanced grammar course is designed for a linguistically and culturally diverse population of students. This course will include: 1) grammar, mechanics, usage, and punctuation necessary for Standard English, and 2) vocabulary needed for effective communication in an academic or professional setting. This course provides support for students in general education classes who need extended time on language acquisition.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

ENGC 0063 Intermediate Writing

Description: A paragraph to essay course that includes the study of grammar, sentence structure, critical thinking and writing as a process. Students will learn to express opinions and ideas in appropriate academic writing formats. Students will also learn and practice academic word processing skills needed for college success

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

ENGC 0131 Comp Review

Description: This corequisite course is a companion to ENGL 1013. This course is designed to extend time on task for all scheduled Composition I activities: reading, class discussions, critical thinking, pre-writing, sentence level editing, peer collaboration, research and documentation, composing, etc. (All activities for this course support Composition I objectives.)

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: Refer to the placement test chart in this course catalog or contact the academic department.

ENGLISH

ENGL 1013 English Composition I

Description: Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard American English and formatting conventions, to understand paragraph development, and to write a research assignment involving the integration of sources.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Minimum placement test scores (see placement test chart in this course catalog) or completion of or in the process of completing an approved ENGA or ENGC course(s).

ENGL 1013H English Composition I, Honors

Description: Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally, students are expected to follow the rules of Standard American English and formatting conventions, to understand paragraph development, and to write a research assignment involving the integration of sources.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received an Accuplacer NextGen Reading score greater than or equal to 252 and an Accuplacer NextGen Writing score greater than or equal to 290 or received an ACT English score greater than or equal to 25.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 1023 English Composition II

Description: This course continues the writing, reading, research and critical thinking skills developed in Composition I. Further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1013H with a grade greater than or equal to C.

ENGL 1023H English Composition II, Honors

Description: This course continues the writing, reading, research and critical thinking skills developed in Composition I. Further study

of principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1013H with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2013 Technical Writing

Description: Skills learned in regular composition classes are directed towards the products that are written in organizations, offices and laboratories. The writing assignments may include extended definitions, evaluations, instructions, arguments, letters of various types, memorandums, and a collaborative research project which culminates in a formal report and/or a finished product. Emphasis is on improving the communication skills of students seeking a career in technical or scientific fields.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1013H with a grade greater than or equal to C.

ENGL 2023 Introduction to Creative Writing I

Description: Designed to teach students the fundamental techniques of fiction, poetry, and creative nonfiction. Students write original poems, stories, and essays, and critique student and professional models in a workshop setting. Reading and detailed discussion of published stories, poems, and essays. Possible uses of visiting authors, readings, and individual conferences with the instructor.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ENGL 1013 and ENGL 1023 with a grade greater than or equal to C.

ENGL 2033 Introduction to Creative Writing II

Description: Designed to build on the fundamental techniques of fiction, poetry, and creative nonfiction learned in Imaginative Writing I. Students may continue working on material developed in the first-semester course and generate new material in Fiction, Poetry, and Creative Nonfiction. Students will continue to craft original works through workshop, revision, and possibly instructor consultation.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ENGL 2023 with a grade greater than or equal to C.

ENGL 2113 Survey of British Literature to Romanticism

Description: An introduction to British literature to 1800.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2113H Survey of British Literature to Romanticism, Honors

Description: An introduction to British literature to 1800.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2123 Survey of British Literature from Romanticism

Description: An introduction to British literature from 1800 to the present.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2123H Survey of British Literature from Romanticism, Honors

Description: Introduction to British literature from 1800 to the present.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2213 Survey of World Literature to 1650

Description: An introduction to World literature to 1650.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2213H Survey of World Literature to 1650, Honors

Description: An introduction to World literature to 1650.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2223 Survey of World Literature from 1650

Description: An introduction to World literature from 1650 to the present.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2223H Survey of World Literature from 1650, Honors

Description: An introduction to World literature from 1650 to the present.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2313 Survey of American Literature to the Civil War

Description: An introduction to American literature to 1865.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2313H Survey of American Literature to the Civil War, Honors

Description: An introduction to American literature to 1865.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2323 Survey of American Literature since the Civil War

Description: An introduction to American literature from 1865 to the present.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to C.

ENGL 2323H Survey of American Literature since the Civil War, Honors

Description: An introduction to American literature from 1865 to the present.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 or ENGL 1023 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENGL 2413 Special Topics in English

Description: Students will understand concepts and issues of theme, form, and motif in literary works about the designated topic. Students will improve in their abilities to read literary works carefully and critically and to write about literature correctly and cogently. Topics and content will vary from semester to semester.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 1023 or ENGL 1023H with a grade greater than or equal to C.

ENGL 2423 Special Topic Creative Writing

Description: Students will understand and explore concepts and issues of theme, form, and motif in literary works by writing creatively. Topics and content will vary from semester to semester.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 2023 or ENGL 2033 with a grade greater than or equal to C.

ENGL 2513 Craft of Fiction

Description: In this course, students will explore the form and theory of fiction through an investigation of the elements of fiction and explore these elements in their own writing.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 2023 or ENGL 2033 with a grade greater than or equal to C.

ENGL 2523 Craft of Non-Fiction

Description: Students will read, write, and explore different sub- genres of creative nonfiction such as personal essay, memoir, and narrative journalism. Students will learn about important issues in the genre of creative nonfiction, and examine style and craft elements in the work of professional writers. In a workshop setting, students will analyze and discuss creative works they produce.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 2023 or ENGL 2033 with a grade greater than or equal to C.

ENGL 2533 Craft of Poetry

Description: This course will introduce students to the form and theory of poetry including both Eastern and Western structures and patterns and give students opportunities to explore these forms in their own writing.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 2023 or ENGL 2033 with a grade greater than or equal to C.

ENGL 2562 Creative Writing Capstone

Description: The capstone course investigates professional and academic paths for writers while integrating skills learned in the other courses in the AFA in Creative Writing. The course culminates in a portfolio and participation in a reading open to the college and community.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of ENGL 2023 or ENGL 2033 with a grade greater than or equal to C.

ENVIRONMENTAL AND REGULATORY SCIENCE

ENSC 1001L Environmental Science Laboratory

Description: This is the lab component designed to be taken as a corequisite to ENSC 1003. Class exercises will include laboratory experiments and analysis, field studies, discussion, and reports. An environmentally based project/exercise will include the use of GIS (Geographic Information Science) and other innovative technologies. Three hours of laboratory weekly.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: ENSC 1003

ENSC 1003 Environmental Science

Description: A course focusing on the interrelationship between man and his environment. The first half of the course is an abbreviated study of basic ecological and conservation principles. The second half focuses on environment topics of special interest. These topics may include air and water pollution, environmental ethics, policy and decision-making, waste management, attracting and preserving wildlife or other requested topics.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: ENSC 1001L

ENSC 1003H Environmental Science, Honors

Description: A course focusing on the interrelationship between man and his environment. The first half of the course is an abbreviated study of basic ecological and conservation principles. The second half focuses on environment topics of special interest. These topics may include air and water pollution, environmental ethics, policy and decision-making, waste management, attracting and preserving wildlife or other requested topics.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Clustered with: ENSC 1001L

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

ENSC 2001L Environmental Management Laboratory

Description: This is designed to be taken as a corequisite and to amplify further, ENSC 2003. Class exercises will include laboratory experiments and analysis, field studies, discussion and reports. An environmentally based EAST/EMPACTS project will include the use of GIS (Geographic Information Science) and other innovative technologies. Three hours laboratory weekly.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: ENSC 2003

ENSC 2003 Environmental Management

Description: The human impact on resources and ecosystems. Study of the changing role of management from economic exploitation to environmental conservation and protection, along with multiple use strategies. Evaluate various wildlife and habitat management techniques along with a review of environmental policies dealing with water, air, and soil pollution abatement and mitigation.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of BIOL 1544, BOTY 2534, OR ENSC 1003 with a grade greater than or equal to C.

Clustered with: ENSC 2001L

ENSC 2204 Introduction to Soil Science

Description: An introductory college level course in soils science that is the basis for several disciplines. The study of chemical, physical, and biological properties of soils including the classification and origin of soils. Three hours of lecture and three hours of lab weekly.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

Note: Highly recommended: One semester of university-level chemistry (e.g., CHEM 1103, CHEM 1074, etc.). In addition, students are expected to have a working knowledge of the metric system (SI units).

ENSC 2233 Environmental Sampling and Analysis

Description: Sampling protocol, procedures, quality control, and field analysis will be discussed in this course. The student will demonstrate proper selection of basic monitoring equipment and instrument calibration, sampling, field analysis, and preservation procedures; representative sampling methods; and prepare and evaluate documentation associated with sampling and field analysis. Practical hands-on case studies will be utilized in developing sampling strategies, sampling methods, and analysis of sampling results. The student will be able to prepare a written report of field analysis.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of ENSC 2703 with a grade greater than or equal to C.

ENSC 2243 Instrumentation, Sampling and Analysis: Water Quality

Description: Water sampling, field analysis, preservation and transport to the laboratory for quality assurance is emphasized. Laboratory instrumentation analysis using spectrographic and titrimetric methods along with quality control will be stressed. Two hours lecture and two hours laboratory weekly.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: Highly recommended: Previous coursework in university-level chemistry or geology.

ENSC 2301L- Hazardous Materials Control & Emergency Response Lab

Description: Laboratory course for compliance with 29CFR 1910.120 Appendix E for Hazwoper- allows an environment that permits each student to have experience performing tasks, making decisions, or using equipment appropriate to the job assignment for which the training is being conducted.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of or in the process of completing ENSC 2303 with a grade greater than or equal to C.

ENSC 2303 Hazardous Materials Control and Emergency Response

Description: This course will provide the student with a practical approach to the concepts of handling hazardous materials. Topics include: basic chemistry of hazardous materials, hazard classes and toxicology, evaluating risk, selecting correct protective equipment, specific competencies required of persons responding to a hazardous materials emergency, managing an incident, and addressing tactical and strategic issues while minimizing down- time and reducing risk to other workers. Available online.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ENSC 2413 Environmental Compliance Documentation

Description: This course is an overview of the regulations which affect the environment. Federal regulations included are EPA, SARA, CERCLA, and RCRA. OSHA's role in worker protection in environmental mishaps is also discussed. Available Online.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ENSC 2453 Internship in Environmental Sciences

Description: Supervised practical work experience in an industrial facility, county or state government agency, or private business involving environmental analysis utilizing current management techniques. Required responsibilities and reports will be determined by the NWACC instructor, cooperating business or government agency, with input and agreement from the student and overall approval by the Program Director.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of BOTY 2534 or BOTY 2913 with a grade greater than or equal to C or completion of ENSC 1003, ENSC 2001L, and ENSC 2003 with a grade greater than or equal to C.

ENSC 2703 Fundamentals of Industrial Hygiene

Description: This course is designed to introduce students to industrial hygiene as it relates to the anticipations, recognition, evaluation, and control of hazards in the workplace. Emphasis is on chemical hazards and their roles in occupationally related diseases. Historical basis and current legislation are discussed. In addition, the principles of epidemiology, industrial toxicology, exposure standards, and respiratory protection are addressed. Available Online.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

ENSC 2843 Special Topics in Environmental Science

Description: Focus on the specialized topic in environmental science to serve students' interests/needs. The specific topic will be announced the semester the course is offered.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

ENSC 2911 Environmental Special Problems

Description: Work on special projects and problems in environmental science or related fields. One hour of environmental science credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

ENSC 2913 Environmental Special Problems

Description: Work on special projects and problems in environmental science or related fields. Three hours of environmental science credit.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of BOTY 2534, ENSC 1003, or ENSC 2003 with a grade greater than or equal to C.

ENSC 2921 Undergraduate Research I

Description: Students participate in a faculty led research project in a laboratory science area of interest not served by a traditional course. One hour of environmental lab science credit

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Completion of any biology course equal to or greater than BIOL 1014 which includes laboratory hours with a grade greater than or equal to C, any chemistry course equal to or greater than CHEM 1054 which includes laboratory hours with a grade greater than or equal to C, any environmental science course equal to or greater than ENSC 1003 which includes laboratory hours with a grade greater than or equal to C, or BOTY 2404, BOTY 2534, or BOTY 2534H with a grade greater than or equal to C.

ENSC 2931 Undergraduate Research II

Description: Students participate in a faculty led research project in a laboratory science area of interest not served by a traditional course. One hour of environmental lab science credit.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Completion of any biology course equal to or greater than BIOL 1014 which includes laboratory hours with a grade greater than or equal to C, any chemistry course equal to or greater than CHEM 1054 which includes laboratory hours with a grade greater than or equal to C, any environmental science course equal to or greater than ENSC 1003 which includes laboratory hours with a grade greater than or equal to C, or BOTY 2404, BOTY 2534, or BOTY 2534H with a grade greater than or equal to C.

ENTREPRENEURSHIP

ENTR 1003 Introduction to Entrepreneurship

Description: Introduction to Entrepreneurship combines theory and practice: students will explore concepts, principles, and theories to develop an idea and launch their business. Students will then apply those theories to develop and pitch their own business idea.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

ENTR 2033 Feasibility and Funding

Description: This course will develop the student's knowledge of exploiting, determining, evaluating, funding, and implementing strategies for potential entrepreneurial opportunities in the marketplace and analyzing the feasibility of those opportunities

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ACCT 2013, ENTR 1003, and ENGL 1013 with a grade greater than or equal to C.

ENTR 2043 E-Commerce

Description: This course presents concepts and skills for the strategic use of e-commerce. It provides a framework for the analysis of e-commerce solutions to issues surrounding business-to-business, business to consumers, and intra-organizational trade. The course includes an examination of e-commerce in altering the structure of entire industries and how it affects business processes including electronic transactions, supply chains, decision-making and organizational performance.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

EDUCATIONAL TECHNOLOGY

ETEC 2003 Educational Technology

Description: Instruction in selecting, utilizing, and evaluating instructional materials and equipment. Introduction to the application of educational technology in teaching and learning using strategies in design, selection, integration, and evaluation. This course

introduces students to the most essential instructional tools to creatively and ethically infuse technology in the development of instructional materials, including tools to facilitate professional layouts, imaging, presentations, and communication.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FOOD STUDIES

FDST 1003 Food Systems

Description: The supermarket has become the last stop in an increasingly complex global food system, spurring a growing movement to re-regionalize the food system. In this course, students will examine key economic, social, demographic, environmental, and ethical issues that currently shape our systems of food production, distribution, and consumption. Students will examine how food is grown, processed, transported and distributed while learning the federal, state and local policies that shape how those foods are consumed. Students will gain a fundamental understanding of the various methods used to raise animals and plants for food and the social justice issues surrounding production. The class will provide an in-depth look at the environmental, economic, and public health impacts of our industrialized food system. The course will also cover the effect of international trade and immigration policies, exploring the concept of food sovereignty in the United States and around the world.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 1013 Food Safety

Description: The first section of this class serves as an introduction to food production practices governed by federal and state, and local regulations. Topics to be covered include prevention of food-borne illness through proper handling of potentially hazardous foods, food safety management, GMP procedures, legal guidelines, kitchen safety, facility sanitation, and guidelines for safe food preparation, storing, and reheating. Students will take the ServSafe certification exam. In the second part of the class, we will review the history of and regulatory requirements for HACCP plan development. Hazard Analysis Critical Control Points (HACCP) is an internationally recognized method of identifying and managing food safety-related risk. HACCP is a management system in which food safety is addressed through the analysis and control of biological, chemical, and physical hazards from raw material production, procurement, and handling, to manufacturing, distribution, and consumption of the finished product. In class, we will advance the understanding of the HACCP Systems by reviewing prerequisite programs, the five preliminary steps of HACCP, and the seven HACCP principles.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 1023 Foundations

Description: This course introduces basic food preparation knowledge and skills necessary in a kitchen and/or food service establishment. This course establishes a firm foundation of basic cooking techniques, classical knife cuts, kitchen equipment, measuring techniques, and kitchen communication. This course consists of a lecture and lab component, both of which are competency driven.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 1033 Sauces

Description: The purpose of this course is to give the students specialized instructions in the preparation of stocks, sauces and soups and continue to further the knowledge gained in Foundations. This course builds on basic food preparation knowledge and skills by focusing on the history, presentation and consumption of stocks, sauces, and soups. Special attention will be given to basic makeup of each, cooking and presentation. In addition, this course will further broaden the knowledge of culinary arts within the commercial kitchen.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013 and FDST 1023 with a grade greater than or equal to C.

FDST 1043 Methods

Description: The purpose of this course is to give the students specialized instruction in the center-of-the-plate items and continue to further the knowledge gained in Introduction to Food Preparation and Theory. This course builds on basic food preparation

knowledge and skills by focusing on the presentation and consumption of center-of-the-plate items and products. Special attention will be given to meat, fish, poultry, and wild game cooking and presentation. In addition, this course further broadens knowledge of culinary arts within the commercial kitchen.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013 and FDST 1023 with a grade greater than or equal to C.

FDST 1103 Culinary Nutrition

Description: This course will examine the basic principles of nutrition, including their application to food preparation, menu planning and a healthy lifestyle. Attention is given to provide nutritionally balanced and attractive meals. Menu planning using sound nutritional guidelines is stressed. The concept of creating menus while focusing on food allergies, intolerances, preferences and restrictions is also introduced. This course provides culinary students with the knowledge base of diet, lifestyle, nutrition and how these concepts relate to individual well-being and disease. Material is covered from the food-first perspective with an eye toward the practical aspects of what customers and patients face day-to-day when trying to make substantive improvements in their diet - and thereby, their health.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013 and FDST 1023 with a grade greater than or equal to C.

FDST 1203 Baking

Description: The aim of this course is to introduce students to the basic concepts and techniques of baking. This course introduces the student to the ingredients, procedures, and processes of baking. The course includes concepts in formulas, measuring, and scaling, and the chemical reactions of basic doughs, cakes, and batters, as well as practical experience in baking a wide range of foods.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013 and FDST 1023 with a grade greater than or equal to C.

FDST 1213 Breads

Description: This course provides an introduction to the study and practice of the culinary art of quick bread and yeast bread techniques, including biscuit, scones, muffins, miscellaneous quick breads, as well as basic yeast bread, artisan bread and sourdough bread production.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1203 with a grade greater than or equal to C.

FDST 1223 Cakes

Description: This course introduces students to the study and practice of cake production and cake decorating. There will be emphasis on ingredient identification and function, as well as mixing, baking and storage of product. Students practice basic scaling, panning, icing, and assembling of cakes, and also receive an introduction to decorating classic, wedding and special event cakes.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1203 with a grade greater than or equal to C.

FDST 1233 Chocolate

Description: The aim of this course is to provide the student with the skills necessary to produce chocolates and confections in restaurant or catering and banquet type settings. In this class, students will develop the skills necessary to produce a wide range of high-quality confections, from truffles to more complicated nougats and fondant centered candies. Students will be introduced to new concepts such as emulsion and recrystallization and draw on previously learned skills.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1203 with a grade greater than or equal to C.

FDST 1403 Butchery & Charcuterie

Description: In the Butchery & Charcuterie course, students learn skeletal and muscular composition of animals raised for consumption and how they are fabricated into primal and sub primal cuts. This course provides an overview of supply chain, market demands, quality and grading along with terminology for and availability of commonly used industry cuts. Students will learn to apply the correct cooking technique for every primal and sub primal cut. Class will include carcass breakdown and fabrication for individual portions and for charcuterie. Students will prepare a variety of charcuterie products including fresh sausage, smoked

sausage, and smoked meats. Traditional terrines and pates will be discussed. All parts of the animal will be used in this nose to tail course, with international preparations of fresh meats and curing processes.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 1503 Beverage Management

Description: This course is designed to provide students with the practical knowledge needed to manage a profitable bar or beverage operation. Course work will involve looking at and planning for business profitability while keeping safety and legal issues in mind. Topics including identification and usage, purchasing, responsible alcohol service and food, beverage and alcohol pairings will be discussed.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 1513 Beer

Description: This course provides an in-depth examination of the art and science of beer. Topics include keeping and serving beer, beer-specific glassware, and the differences between bottled and draft beer. In addition, beer flavors and evaluation will be covered, including beer styles and tasting parameters, and the history, characteristics and flavor attributes of regional styles. The processes and ingredients of beer brewing will be reviewed, as well as the various pairings with food.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

FDST 1523 Wine

Description: This course presents introductory to intermediate wine information, including the intricacies of tasting wine, wine service, restaurant issues, wine and food pairing, terroir, grape growing and winemaking. International and Noble grape varieties from the major winemaking countries are discussed. Wine regions of the world are briefly examined with the use of regional maps. A major portion of class time is devoted to tasting and analyzing wine.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

FDST 1533 Spirits

Description: Students examine specialty spirits and ingredients used in cocktail mixology. Students will understand flavor profiles of common herbs and spices and fresh ingredients and their application in traditional cocktails and potential for use in new drink recipes. Students will create sodas, syrups, shrubs, and bitters for use in cocktails. Students will utilize products grown in the school garden and by local farmers. Students will create an original cocktail that is cost effective and easily reproducible in a restaurant setting.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

FDST 1543 Art of Fermentation

Description: This course covers fermented beverages other than wine, including beer, ciders, and sake. Students will learn the history and agricultural traditions, methods of production and participate in analytical tasting. Service methods and food pairings will also be covered.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

FDST 1603 Cost Control

Description: This course provides the students the basics of financial accounting and best practices in purchasing in the hospitality industry, including hotels, restaurants, and clubs through the use of hospitality industry examples and illustrations. This course introduces the fundamentals of accounting and purchasing through examples from hotels, restaurants, and clubs. This course reveals how vital accounting and proper purchasing practices are in assisting managers of hotels and restaurants in developing budgets, controlling cash flow and inventory, reaching profit and cost control goals, and making effective business choices based on the numbers that affect daily operations

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1003 or higher-level mathematics course with a grade greater than or equal to C.

FDST 1613 Food Entrepreneurship

Description: This business-focused course provides the food entrepreneur with knowledge necessary to bring a food idea or product to market. It is also designed for those interested in starting a food-related business, working for a food entrepreneurial company, or assisting others in implementing innovative food businesses. We begin with a broad overview of entrepreneurship, analyze case studies from successful businesses, and review funding sources for launching a business. We further review business, organizational, and product development, as well as food purchasing, food safety, packaging, production and distribution. In addition to lecture classes, the course includes kitchen time for product development, and a session at UA Food Innovation Center and UA Sensory Lab for evaluation and tasting.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 1703 Hospitality

Description: This course is designed to introduce students to activities and potential careers within the hospitality industry. This course provides a global look at hospitality with career opportunities in food service, hotels, clubs and related businesses such as hospitals, schools, casinos and the military. The course pays special attention to what training is needed to obtain careers in the industry and how students can prepare for industry careers

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 1713 Supervisory Management

Description: This course is designed to develop a basic understanding of the principles of management and the application of those principles of managing the resources of a lodging or food service operation. Study for this course will outline the framework for the supervision, supervisory responsibilities, and tools used in supervision and developing effectiveness as a supervisor.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 1723 Hospitality Marketing

Description: The purpose of this course is to introduce the student to basic principles of marketing that are utilized in the hotel and motel and restaurant industries. This course is designed to provide students with basic knowledge and practical experience which will enable them to develop strategic marketing plans for hotel/motel, restaurants and private club properties.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 1733 Event Planning

Description: This course offers an introductory view in the meetings and events industry. Students should expect to get a basic understanding of the elements of event planning. This course provides students with a practical introduction to the strategies and techniques event-planning professionals use to bring people together for meetings, conventions and non-traditional events. This course introduces students to front office management by detailing the flow of business through a hotel, from the reservations process to check-out and account settlement. The course also examines the various elements of effective front office management, paying particular attention to the planning and evaluation of front office operations and to human resources management.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 2003 World Cuisine

Description: The purpose of this course is to give the student advanced training and background in Cuisines of the World. This class will also explore the relationships between current food trends and ethnic influences. Provides advanced training in cooking methods. Students will explore world cultures through the lens of food.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013, FDST 1023, FDST 1033, and FDST 1043 with a grade greater than or equal to C.

FDST 2013 Seasonal Kitchen

Description: Students will learn about local food production through field trips to farms and farmers markets and hands-on preparation in the kitchen. Students learn about specialty local crops, growing seasons, how to prepare menus that work within the season, food preservation techniques, including canning, dehydrating, curing, fermenting and distribution methods, and conventional agriculture and distribution. Students will design and prepare a local menu at the end of the course. There will be field trips during the course.

Credit Hours: 3

Typically Offered: Fall, Summer

Eligibility Requirement: None

FDST 2023 Events Catering

Description: This course offers an advanced introduction to catering, buffets and food-oriented events in an operational setting. Students will receive a practical introduction to the strategies and techniques professionals use to plan meetings, conventions, weddings, and other events. In this course, students will define the entire scope of a culinary event, including preparation and sourcing, menu design, staffing, and budgeting. Students will participate in the planning and management of an actual event and conduct a post-event analysis.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1013, FDST 1023, FDST 1033, FDST 1043, and FDST 1103 with a grade greater than or equal to C.

FDST 2033 Food Preservation

Description: In this course, students will learn about the tradition of canning and preserving, how to get started, deciding what to can and preserve, the various methods of canning and preserving (such as freezing, canning, drying, smoking, etc.), water bath and pressure canning, tools of the trade, as well as how to make jams and jellies, condiments, and even your own beverages. In addition to all this, you will learn how to preserve herbs, meats, and seafood, and can and preserve for special diets, such as those following low salt, low or no sugar, and sulfite-free.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of FDST 1013 and FDST 1013 with a grade greater than or equal to C.

FDST 2043 Applied Farming

Description: This course provides the knowledge required to grow healthy produce, offers hand-on learning experience, and hopes to broaden the understanding of local food systems and how to more knowledgeably operate inside them. We will focus on the most important aspects of how to grow healthy produce and give students opportunities to grow and further their understanding of local availability and seasonality. The goal of this course is to leave the student feeling confident in their ability to grow and buy locally based on the season.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 2103 Alternative Diets

Description: This course reviews low glycemic diets, food allergies and sensitivities, vegan and vegetarian diets, kosher and halal, macrobiotic, Ayurveda and paleo diets. Students will learn the scientific, historical and cultural basis for a variety of diets. Students will be introduced to a variety of ingredients and cooking methods that meet the needs of special diets. Students will prepare a variety of dishes following dietary guidelines. A themed final project will require students design a four-course meal that meets the guidelines of a selected diet.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1103 with a grade greater than or equal to C.

FDST 2203 Classical Pastries

Description: This class involves the study and practice of creating classic European style pastries and desserts. Topics will include cakes and tortes, laminated dough, sugar, and chocolate decorating techniques, including stenciling, piping, marzipan, pastillage and fondant. Also included are enhanced dessert presentation, soufflé, and ice cream making.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of 1203 with a grade greater than or equal to C.

FDST 2213 Advanced Breads

Description: This course provides study and practice of artisan breads from around the world, whole grain breads and gluten free breads. French, Italian, German and other European breads will be covered with emphasis on understanding protein and ash content and different mixing techniques. Students will have use of a mill and will grind whole grain flours.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1213 with a grade greater than or equal to C.

FDST 2223 Advanced Cakes

Description: This course is designed to teach techniques of intermediate and advanced cake production. Students will also get advanced instruction in special events cakes, scaling, panning, icing, and assembly, including wedding cakes. This course will also offer beginning to advanced cake decorating techniques that will allow the student to immediately enter the workforce.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FDST 1223 with a grade greater than or equal to C.

FDST 2233 Advanced Chocolate & Sugarwork

Description: The purpose of this course is to teach advanced techniques to the student that will allow for the creation and plating of purpose upscale desserts. This class involves the study and practice of creating classic European style pastries and desserts. Topics include cakes and tortes, laminated dough, sugar and chocolate decorating techniques, including stenciling, piping, marzipan, pastillage and fondant.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1233 with a grade greater than or equal to C.

FDST 2313 Modernist Cuisine

Description: The purpose of this course is to give the student advanced training and background in how food and science are coordinated. This class will also explore the relationships between current food trends and advances in technology in the food and drink sector. Provides advanced training in preparation of selected food and drink varieties. Students will explore the relationship and influence of chemistry and how it relates to the kitchen.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FDST 1013, FDST 1023, and FDST 1203 with a grade greater than or equal to C.

FDST 2513 Advanced Beer

Description: This course provides an in-depth examination of the art and science of beer. Topics include keeping and serving beer, beer-specific glassware, and the differences between bottled and draft beer. In addition, beer flavors and evaluation will be covered, including beer styles and tasting parameters, and the history, characteristics and flavor attributes of regional styles. The processes and ingredients of beer brewing will be reviewed, as well as the various pairings with food.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FDST 1513 with a grade greater than or equal to C.

FDST 2523 Advanced Wine

Description: This capstone course covers key factors in the production of wines and spirits of the world including organic and biodynamic wine production, varied agricultural practices and influences of terroir on final product. Upon completion of the course, students will be able to describe how these factors influence wine and spirit style, quality and price. Analytical tasting of wines with reference to characteristics, quality and commercial values will be covered. This course will provide a thorough understanding of the principal wines of the world and their commercial importance in the world's market. The qualification will assist those who are required to make professional evaluations of wines regarding their quality and commercial value. At the completion of the course, students will be prepared to take the WSET Level 3 Exam.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FDST 1523 with a grade greater than or equal to C.

FDST 2533 Advanced Spirits

Description: This capstone course covers key factors in the production of spirits of the world including production, varied agricultural practices and influences of terroir and human-interaction on final product. Upon completion of the course, students will be able to describe how these factors influence spirit style, quality and price. Analytical tasting of spirits with reference to characteristics,

quality and commercial values will be covered. This course will provide a thorough understanding of the principal spirits of the world and their commercial importance in the world's market. The qualification will assist those who are required to make professional evaluations of spirits with regards to their quality and commercial value. At the completion of the course, students will be prepared to take the spirit's portion of the WSET Level 3 Exam.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FDST 1533 with a grade greater than or equal to C.

FDST 2543 – Specialty Coffee Advanced Brewing

Description: This semester long course offers a comprehensive look at brewing and coffee extraction. We will address best practices for brewing and explore higher level coffee extraction chemistry. The Brewing pathway of Specialty Coffee is designed to offer those with little to no previous coffee experience a progressive, approachable pathway to a professional level brewing certification. Students who complete this course will have a thorough understanding of the chemistry of coffee extraction, how to measure brewing variables, and use this knowledge to produce optimal extraction.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

FDST 2603 Revenue Management

Description: This course is designed to introduce higher-level financial concepts to rising culinary professionals. Many cooks and chefs spend years perfecting their cooking craft but limit their financial knowledge to cost control and inventory. When chefs plan to open their own restaurants or they are suddenly promoted to an executive role in the workplace, revenue management becomes their most important skill. Starting with basic accounting principles, we then focus on revenue management and financial analysis of the operation. Using case studies and capstone projects, students will become comfortable evaluating balance sheets, payroll, and the overall financial health of culinary enterprise.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1603 with a grade greater than or equal to C.

FDST 2703 Restaurant Design

Description: This course is designed to instruct the students in the procedures required to open and operate food service and hospitality operations. Emphasis is placed on the development and construction of a custom facility beginning with the menu and ending in the layout of the facility and the equipment purchase. This course will instruct the student on how to plan, design and develop food service and hospitality operations from the beginning concepts stages to project end. Attention will be given to all aspects of development from the importance of location selection, menu planning, facility design and layout and equipment purchases. A hospitality design project will be the cornerstone of this course.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

FDST 2803 Culinary Capstone

Description: The purpose of this course is designed to demonstrate all the skills learned throughout the Brightwater culinary program. This course will give students an understanding of how a successful food service establishment is run, developing basic culinary skills, sanitation, management and front of the house responsibilities. Students will be given hands on experience in the daily operations of a food service establishment, rotating through various positions and stations to provide an overview of all aspects of the food service industry. Throughout this course students will work as a team to create seasonal fare and incorporate concepts learned throughout the program including health, food/beverage cost, labor, local economies, the environment, conservation practices and waste management. Students will implement all aspects of a food service establishment including inventory, ordering, food presentation, service and critique their own work.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

FDST 2813 Baking Capstone

Description: The purpose of this course is designed to demonstrate all the skills learned throughout the Brightwater culinary program. This course will give students an understanding of how a successful food service establishment/bakery is run by further developing baking and pastry skills, sanitation, management, and front of the house responsibilities. Students will be given hands on experience in the daily operations of a food service establishment, rotating through various positions and stations to provide an overview of all aspects of the food service industry. Throughout this course students will work as a team to create seasonal fare and

incorporate concepts learned throughout the program including health, food/beverage cost, labor, local economies, the environment, conservation practices and waste management. Students will implement all aspects of a food service establishment including inventory, ordering, food presentation, service and critique their own work.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

FDST 2823 Beverage Capstone

Description: This course is the capstone of the Brightwater Food Studies degree with an emphasis designed to demonstrate all the skills learned throughout the program and integrate its key pillars. This course is designed to give students an understanding of how a successful bar or beverage operation is run, developing skills relevant to basic bar skills and sanitation, management, and wait-staff. Students will be given hands-on experience in the daily operations of a restaurant or bar or beverage retail rotating through various positions and stations to provide an overview of all aspects of the industry. Throughout this course, students will work in teams to create a wine list, collaborate with culinary students in pairings that meets established school triple bottom-line standards and incorporates concepts learned throughout the program including health, food/beverage cost, labor, local economies, the environment, conservation practices and waste management. Students will implement all aspects of beverage operations including inventory, ordering, bar preparation, restaurant and retail service (Front and back of the house). Finally, the students will work together to review each other's work

Credit Hours: 3

Typically Offered: Fall, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

FDST 2833 Hospitality Capstone

Description: This course offers an opportunity for students to understand the inner workings of a hospitality operation taking information gained from previous coursework and examining it in a more in depth manner. The course will require outside practical work at a local hospitality operation. This course offers further study and practical hands on training in key hospitality concepts that are used every day in restaurants and hotels. Topics include concept design and development, location selection, budgeting, labor issues such as selection and training, equipment selection, purchasing, guest relations and profitability. This course will require outside practical work outside of the standard classroom with local hospitality operations.

Credit Hours: 3

Typically Offered: Fall, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

FDST 2903 Internship

Description: This course provides an opportunity for students to obtain practical work experience towards the end of a students' degree track in the culinary, baking, and/or hospitality workforce through a 10-week (summer) or 16-week (spring, fall) internship program at a desired foodservice establishment. This course encompasses a supervised work experience which provides the opportunity to make practical application of the knowledge and skills attained through a degree track specific to students' individual goals. An internship begins with predetermined learning outcomes that allows for the upmost opportunity to engage, network, and work within the food community through focused, student-driven service projects. The internship requires 240 verified work hours.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1013, FDST 1023, FDST 1033, FDST 1043, and FDST 1603 with a grade greater than or equal to C.

FDST 2911 Practicum I

Description: This course provides an opportunity for students to obtain practical work experience towards the end of a students' degree track in the culinary, baking, and/or hospitality workforce through a 5-week (summer) or 8-week (spring, fall) internship program at a desired foodservice establishment. Combining Practicum I, II, and III serves as a substitute for the Internship course degree requirement. This course encompasses a supervised work experience which provides the opportunity to make practical application of the knowledge and skills attained through a degree track specific to students' individual goals. As the purpose of the course is to introduce students to various career fields, students are encouraged to choose different sites for each Practicum. A practicum begins with predetermined learning outcomes that allows for the upmost opportunity to engage, network, and work within the food community through focused, student-driven service projects. Each practicum requires 80 verified work hours.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 1013, FDST 1023, FDST 1033, and FDST 1043 with a grade greater than or equal to C.

FDST 2921 Practicum II

Description: This course provides an opportunity for students to obtain practical work experience towards the end of a students' degree track in the culinary, baking, and/or hospitality workforce through a 5-week (summer) or 8-week (spring, fall) internship program at a desired foodservice establishment. Combining Practicum I, II, and III serves as a substitute for the Internship course degree requirement. This course encompasses a supervised work experience which provides the opportunity to make practical application of the knowledge and skills attained through a degree track specific to students' individual goals. As the purpose of the course is to introduce students to various career fields, students are encouraged to choose different sites for each Practicum. A practicum begins with predetermined learning outcomes that allows for the upmost opportunity to engage, network, and work within the food community through focused, student-driven service projects. Each practicum requires 80 verified work hours.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 2911 with a grade greater than or equal to C.

FDST 2931 Practicum III

Description: This course provides an opportunity for students to obtain practical work experience towards the end of a students' degree track in the culinary, baking, and/or hospitality workforce through a 5-week (summer) or 8-week (spring, fall) internship program at a desired foodservice establishment. Combining Practicum I, II, and III serves as a substitute for the Internship course degree requirement. This course encompasses a supervised work experience which provides the opportunity to make practical application of the knowledge and skills attained through a degree track specific to students' individual goals. As the purpose of the course is to introduce students to various career fields, students are encouraged to choose different sites for each Practicum. A practicum begins with predetermined learning outcomes that allows for the upmost opportunity to engage, network, and work within the food community through focused, student-driven service projects. Each practicum requires 80 verified work hours.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of FDST 2921 with a grade greater than or equal to C.

FIRE SCIENCE ADMINISTRATION AND TECHNOLOGY

FIRE 1003 Introduction to Fire Science

Description: This course will study the philosophy and history of fire science, the review and analysis of fire losses, the introduction to fire protection agencies, career possibilities, the use of protective clothing and equipment, the use and identification of basic firefighting equipment, and current technological developments.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Admission into the Fire Science program.

FIRE 1013 Fire Suppression Tactics and Strategies

Description: This course reviews special methods of teaching tactical concepts relative to extinguishing all classes of fire. Forms of extinguishing equipment and compounds along with fire development are covered.

Credit Hours:

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Admission into the Fire Science program.

FIRE 1033 Fire Officer Leadership

Description: This course provides the participant with basic skills and tools needed to perform effectively in the fire service environment. Topics of discussion will include group dynamics, communication, decision making, problem solving and other personnel matters. This course will enable mid-range managers, especially company officers, to be more effective in their roles as leaders.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Admission into the Fire Science program.

FIRE 1043 Fire Prevention and Inspection

Description: This course provides the student with an overview and understanding of the field of fire prevention including its history, code development and enforcement, inspection principles, and public fire and life safety education.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Admission into the Fire Science program.

FIRE 1063 Fire Service Special Operations

Description: This course provides knowledge and skills related to competencies for Hazardous Materials First Responders through the Awareness and Operations Levels, essential Wildland Firefighting awareness, and specialized fire service rescue operations. The National Incident Management System, Incident Command System and the National Response Framework are also covered.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of FIRE 1104 with a grade greater than or equal to C.

FIRE 1073 Firefighter Health and Safety

Description: This course will provide students with information related to health, safety, and fitness for Firefighters, and will prepare them to take the Firefighter Encounter Agility Test (FEAT) developed by the Arkansas Fire Academy.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of FIRE 1104 with a grade greater than or equal to C.

FIRE 1104 Firefighter I

Description: This course is designed to provide students with the knowledge and skills necessary to become a Firefighter at the first level of certification. This course follows NFPA Standard 1001 - Firefighter Professional Qualifications.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of EMTA 1021, EMTA 1022, FIRE 1063, and FIRE 1073 with a grade greater than or equal to C.

FIRE 1114 Firefighter II

Description: Continuation of the knowledge and skills necessary for students to be certified as a Firefighter at the second level of certification based upon NFPA Standard 1001 – Firefighter Professional Qualifications. Upon successful completion of FIRE 1104 and FIRE 1114, a representative of the Arkansas Fire Academy will test students.

Credit Hours: 4

Typically Offered: Summer

Eligibility Requirement: Completion of FIRE 1104 with a grade greater than or equal to C.

FIRE 2023 Fire Department Administration

Description: Fire Department administrative functions, including application and implementation in the fire service, personnel selection, training and evaluation and relationship of administration at various levels of the organization, including reporting and budgeting will be covered in this course.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Admission into the Fire Science program.

FIRE 2053 Fire Service Hydraulics and Water Supply

Description: This course deals with the principles and formulas for fire ground hydraulics and pump operations of water systems, private, public, standpipes and sprinklers; nozzle pressures, friction losses, and effective fire streams and water supply problems. Included will also be the maintenance and operation of emergency vehicles and solutions of problems involving fire streams.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: None

FRENCH

FREN 1003 Elementary French I

Description: Introductory course designed for students beginning the college-level study of French. Presentations of vocabulary, grammatical structures, and Francophone culture enable the student to understand, speak, read, and write basic French.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

FREN 1013 Elementary French II

Description: This course is a continuation of FREN 1003. The study of vocabulary, grammatical structures, and Francophone culture enables students to strengthen listening, speaking, reading, and writing skills.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of FREN 1003 with a grade greater than or equal to C.

FREN 2003 Intermediate French I

Description: Further development of language skills in French, with attention to reading, composition, and conversation. It includes readings in French literature, culture, and civilization and extensive grammar review. Class is conducted primarily in French.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FREN 1013 with a grade greater than or equal to C.

FREN 2013 Intermediate French II

Description: This course is a continuation of FREN 2003. It includes readings in French literature, culture, and civilization. Grammar is reviewed and expanded. Class is conducted primarily in French

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of FREN 2003 with a grade greater than or equal to C.

GEOGRAPHY

GEOG 1001L Physical Geography Lab

Description: An introductory survey of the various components of the physical environment and the basic interrelationships among them. Topics of study include movements of the earth and seasonal change, interpretation of maps, the elements of weather and climate, and the effect of physical processes upon various types of regions. Emphasis is on developing a broad perspective of the natural world.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Clustered with: GEOG 1003

GEOG 1003 Physical Geography

Description: An introductory survey of the various components of the Earth systems and the basic interrelationships among them. Topics of study include the scientific method, interpretation of maps, movements of Earth and seasonal change, the elements of weather and climate, lithospheric components and processes and the effects of physical processes upon various types of regions. Emphasis is on developing a broad perspective of the Earth. A one-hour weekly laboratory will provide students a hands-on experience in completing Earth science actions.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Clustered with: GEOG 1001L

GEOG 1013 Introduction to Geography

Description: This course is an introduction to the broad field of geography, covering both physical and cultural elements of geography. This course introduces students to the discipline of geography, its basic principles and major concepts, tools, techniques, and methodological approaches. Emphasis is on concepts relevant to understanding global, regional, and local issues.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

GEOG 1123 Human Geography

Description: An introductory study of the cultural factors that make up Human Geography and their relevance in today's world. From the viewpoint of spatial distributions, students gain a perspective on different aspects such as population growth, language, religion, political systems and economic development. Students acquire a global perspective by comparing selected countries and seeing the impact of change on their cultural landscapes.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer
Eligibility Requirement: None

GEOG 2313 World Regional Geography

Description: This course surveys the major geographic regions of the world, considering the differences that set one realm apart from another environmentally, socially, politically, and economically. The meaning of “development” is considered and used in comparing the various regions in the context of diversity and globalization. A sampling of regions studied includes North America, Latin America, Sub-Saharan Africa, Southwest Asia, Europe, the Russian Domain, and Central and East Asia, Southeast Asia, and Australia.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

GEOG 2923 Special Topics in Geography

Description: NWACC periodically offers Special Topics courses in Geography (GEOG) that reflect specific topics of study which are not part of the standard Geography discipline curriculum. Students will improve in their abilities to read and analyze the related geographical subject. Topics and content will vary from semester to semester.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

GEOLOGY

GEOL 1114 General Geology I

Description: The study of the earth and the modification of its surface by internal and external processes. Includes examination of the Earth's interior, magnetism, minerals, rocks, landforms, structure, plate tectonics, geological processes, and resources. Global Positioning System (GPS) fieldwork techniques introduced. Three hours of lecture and 3 hours of laboratory weekly, including field trips.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None:

GEOL 1114H General Geology I, Honors

Description: The study of the earth and the modification of its surface by internal and external processes. Includes examination of the Earth's interior, magnetism, minerals, rocks, landforms, structure, plate tectonics, geological processes, and resources. Global Positioning System (GPS) fieldwork techniques introduced. Three hours of lecture and 3 hours of laboratory weekly, including field trips.

Credit Hours: 4

Typically Offered: Spring

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

GEOL 1134 Environmental Geology

Description: The application of geological principles to problems created by human exploitation of the environment. Laboratory exercises concerning interaction of human populations with flooding, groundwater movement and contamination, erosion, earthquakes, waste disposal and landfills. GIS (Geographic Information Science) is used to facilitate student learning of most curriculum topics.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of GEOL 1114 with a grade greater than or equal to C.

GEOL 1154 Fundamentals of Sustainability

Description: The concept of sustainability will be defined. The course will provide an ecologically based overview of sustainable practices and technologies related to energy production and use, waste disposal and minimization, food production, water use, transportation, and home building design. Topics covered will include solar, wind, and water power generation, passive solar heating for homes, composting, biogas digestion, organic gardening, sustainable home design and construction, “green city” design, and public transportation systems.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: None

GEOSCIENCES

GEOS 2943 Introduction to Geographic Information Sciences I

Description: Introduces students to the basic spatial data manipulation skill set necessary for utilizing GIS in the workplace. Topics of study will come from fields such as environmental and regulatory, landscape design, land use planning, and mapping. Class time will be divided into lecture, computer lab, and field work.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

GERMAN

GERM 1003 Elementary German I

Description: Introductory course designed for students beginning the college-level study of German. Presentations of vocabulary, grammatical structures, and German culture enable the student to understand, speak, read, and write basic German.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

GERM 1013 Elementary German II

Description: This course is a continuation of GERM 1003. Presentations of vocabulary, grammatical structures, and German culture enable the student to strengthen listening, speaking, reading, and writing skills.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of GERM 1003 with a grade greater than or equal to C.

Clustered with:

Note:

GERM 2003 Intermediate German I

Description: Further development of language skills in German, with emphasis on reading, composition, and oral practice. It includes readings in German literature, culture, and civilization.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of GERM 1013 with a grade greater than or equal to C.

Clustered with:

Note:

GERM 2013 Intermediate German II

Description: This course is a continuation of GERM 2003. Grammar is reviewed and expanded. It includes cultural readings

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of GERM 2003 with a grade greater than or equal to C.

GLOBAL STUDIES

GLST 2000 Global Practicum

Description: This is an optional component of the Global Studies course, GLST 2003. This course content relates to the educational focus of the Global Studies Course. A pre-departure preparation and orientation meeting is required.

Credit Hours: 0

Typically Offered: Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

GLST 2001 Global Experience

Description: This is a global travel experience or local globally focused service learning or internship course with a culminating

project. The course content relates to the educational focus of the specific course. A mandatory pre-departure preparation and orientation is required. This course has additional fees for travel. Prerequisite: Consent of the Global and International Programs Office is required.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

GLST 2003 Global Studies

Description: This course introduces students to the core concepts and issues in global and international studies. It examines the global scope of critical phenomena such as war, conflict, migrations, culture, development, health, resources, and the environment. The course content is interdisciplinary and allows students to investigate the links among the social sciences, STEM, the arts, and the humanities. This course provides a structured global study experience. Topics may include STEM, history, religion, geography, philosophy, literature, anthropology, sociology, culture, fine arts, culinary, language, environment, sustainability, and other relevant topics. The course includes a short-term study abroad experience, international internship, or service-learning component with additional fees for travel. Credits: 3 Hours: Directed Elective.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

GENERAL ENGINEERING

GNEG 1103 Introduction to Engineering

Description: Intended for potential engineering students in the first year of study. It is designed to introduce these students to the process and diversity of the various engineering fields. It also acquaints students with modeling and problem solving techniques used by engineers as well as some of the computer tools necessary for pursuing a degree in engineering.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 1203 or MATH 1203R with a grade greater than or equal to C, or placement test scores greater than or equal to College Algebra.

HEALTH INFORMATION MANAGEMENT

HIM 1001 Intro to Medical Terminology

Description: A presentation of how medical terms are formed from root words, prefixes, suffixes and combining forms; exploration of rules of pronunciation and spelling; use of drawings, diagrams and definitions that will relate human anatomy to medical terminology.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance in the Health Information Management Program.

HIM 1123 Electronic Health Records

Description: Students are introduced to the use of computers and the Internet in utilizing, creating, and updating an electronic medical record. Commercial software packages are used to simulate the electronic health records of healthcare providers including hospitals and physician offices. This course prepares students interested in patient care, health information management, and business professionals seeking employment in the healthcare industry.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIM 1133 Health Data Content

Description: Introduction to data collection methods for health information systems including structure, content, and standards. Study of the datasets and databases used in various health care settings. Overview of the creation and maintenance of health information disease registries and indexes.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 1213 Disease Pathology

Description: Causes of disease and their impact on the human body. Common physiologic effects of disease on body systems. Roles of the multidisciplinary health care team in the diagnosis and treatment of disease. Cultural implications in prevention and treatment of disease.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIM 1403 Medical Terminology for Health Sciences

Description: In depth presentation of medical language which then will serve as a solid foundation for students interested in health care, medicine, nursing, pharmacy, physical therapy, or related careers. Medical terminology for both health and disease is presented in relation to human structure and function. This course of study builds a framework by introducing the key elements in the formation as well as the modification of medical terms which then is applied to the specific body systems.

Credit Hours:

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIM 2133 Healthcare Legal and Ethical Issues

Description: Legal aspects of health records and health information management. Application of general principles of law as related to health information management. Emphasis on regulations regarding protected health information, patient privacy, and patient confidentiality. Types of patient authorizations and procedures for access and release of protected health information.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

HIM 2243 ICD 10 CM/PCS Coding

Description: International Classification of Diseases (ICD) code assignment. Use of appropriate coding guidelines and federal, state, and local compliance standards for diagnoses and procedures. Application of diagnostic and procedural codes for inpatient, outpatient, and ambulatory settings. Introduction of references and software to assist in code assignment.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Health Information Management program of study, completion of BIOL 2214 with a grade greater than or equal to C, and completion of or in the process of completing BIOL 2224, HIM 1213, and HIM 1403 with a grade greater than or equal to C.

HIM 2312 Clinical Internship I

Description: The clinical internship allows the student to apply theory learned in the classroom and technical skills developed in the laboratory to a health information management department setting. Clinical internship credit can be earned through laboratory simulations, and placement in area healthcare facilities.

Credit Hours: 2

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2413 Management in HIM

Description: Principles and practices essential to the efficient use of human, financial, and physical resources within health information systems. Focus on roles and responsibilities applicable to practice as a health information team performing planning, organizing, directing, and controlling functions.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2423 Procedure Coding-CPT

Description: In-depth exposure to CPT (Current Procedural Terminology) coding, reimbursement trends, guidelines, and coding from source documents. Application of current evaluation and management documentation guidelines. Emphasis on surgical procedures. Appropriate assignment of CPT and HCPCS (Healthcare Common Procedural Coding System) Level II modifiers. Introduction to computerized encoders

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study, completion of BIOL 2214 with a

grade greater than or equal to C, and completion of or in the process of completing BIOL 2224, HIM 1213, and HIM 1403 with a grade greater than or equal to C.

HIM 2432 Healthcare Legal & Ethical Issues

Description: Legal aspects of health records and health information management. Application of general principles of law as related to health information management. Emphasis on regulations regarding protected health information, patient privacy, and patient confidentiality. Types of patient authorizations and procedures for access and release of protected health information.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2433 Healthcare Information Systems

Description: Introduction to the concepts of common software applications, system selection and implementation, data quality, storage and retrieval, security and privacy used in healthcare. The course focuses on how these systems and issues affect and are affected by the healthcare profession.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2443 Health Data Analytics

Description: Students will identify common representations of data in health information systems. Prepares students to evaluate data dictionaries and data sets for compliance with governance standards; and to conduct queries using querying tools and methods.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study and completion of HIM 2433 and HIM 2523 with a grade greater than or equal to C.

HIM 2513 Quality Performance Improvement

Description: This course introduces students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included, as well as a review of the Federal Government's role in health care and accreditation requirements of various agencies.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2523 Healthcare Statistics

Description: Compilation and usage of various types of administrative and health care statistics including vital records. Introduction to the health information research process and institutional review board functions. Use of computers for computation and data display.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Health Information Management program of study and completion of MATH 1003 or higher-level mathematics course with a grade greater than or equal to C.

HIM 2532 Clinical Internship II

Description: The student will be given the opportunity to compare the educational experience of previous advanced courses with onsite and on-campus laboratory learning experience. Affiliation may be in local hospitals, long-term care, home health, state or federal agencies, clinic or community health agencies, or companies providing services. Full-time participation of the student is required.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2533 Revenue Cycle Management in Health

Description: Enables students to better understand and participate in the revenue cycle management process. Students will evaluate compliance with regulatory requirements and reimbursement methodologies.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Health Information Management program of study.

HIM 2543 Healthcare Billing & Reimbursement

Description: An overview of the medical billing profession, the claims process, and federal billing guidelines. Study of major medical third-party payers including coverage offered, client eligibility, and reimbursement methodologies

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Health Information Management program of study, completion of BIOL 2214 with a grade greater than or equal to C, and completion of or in the process of completing BIOL 2224, HIM 1213, and HIM 1403 with a grade greater than or equal to C.

HISTORY

HIST 1003 History of Western Civilization to 1650

Description: A survey of Western development from the pre-historic period to 1650. Emphasis is on cultural, scientific, religious and political contributions of the ancient, medieval and early modern civilizations to 1650.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 1013 History of Western Civilization since 1650

Description: A survey of Western development from 1650 to the present. Emphasis is on the cultural, scientific, religious and political development of modern Western civilization.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 1033 World Civilizations to 1500

Description: This survey of World Civilizations offers students a global and comparative perspective on the emergence and development of civilizations to 1500.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 1033H World Civilizations to 1500, Honors

Description: This survey of World Civilizations offers students a global and comparative perspective on the emergence and development of civilizations to 1500.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HIST 1033G World Civilizations to 1500

Description: This survey of World Civilizations offers students a global and comparative perspective on the emergence and development of civilizations to 1500. This section requires students to complete a study abroad program.

Credit Hours: 3

Typically Offered: Spring, Summer

Eligibility Requirement: Completion of or in the process of completing GLST 2000 with a grade greater than or equal to C.

HIST 1043 World Civilizations from 1500

Description: This survey of World Civilizations offers students a global and comparative perspective on the development of civilization since 1500.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 1043H World Civilizations from 1500, Honors

Description: This survey of World Civilizations offers students a global and comparative perspective on the development of civilization since 1500.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HIST 2003 History of the American People to 1877

Description: Exploration of aspects in American history beginning with European backgrounds; discovery and settlement; concluding with the Civil War and Reconstruction. This survey encompasses the constitutional, political, social and economic development of the United States prior to 1877.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 2003H History of the American People to 1877, Honors

Description: This course is a survey of the history of the region that would become the United States from the pre-Columbian era through the end of reconstruction following the Civil War. The course provides an overview of important political, social, religious, constitutional and economic developments of the period. Specific themes will vary by instructor.

Credit Hours:

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HIST 2013 History of the American People since 1877

Description: Exploration of aspects in American history from Reconstruction to the second half of the Twentieth Century. This survey encompasses the constitutional, political, social and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

HIST 2013H History of the American People since 1877, Honors

Description: The history of the United States and its people from Reconstruction to the present day. Major topics covered are the Gilded Age, Progressive Era, World Wars I & II, the Great Depression, the New Deal era, the Cold War, and the contemporary United States including 9-11 and its aftermath. Students will be introduced to secondary and primary sources. Though the course is designed to provide background in U.S. social, political, economic, and diplomatic development, specific thematic content will vary. Topics emphasized may include immigration, race relations, constitutional issues, gender issues, U.S. foreign policy, agricultural and industrial development, and religion. Emphasis is placed on class discussion, and individual and/or group projects. Coursework is designed to hone communication and critical thinking skills

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HIST 2053 History of Arkansas

Description: A presentation of the political, economic, social and cultural development of Arkansas from the arrival of the Native American to the present.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

HIST 2053H Arkansas History, Honors

Description: A study of the political, economic, social, and cultural development of Arkansas from the pre-Columbian era to contemporary times. Themes of emphasis will vary.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HEALTH SCIENCES

HLSC 1002 Wellness Concepts

Description: Examination of personal decisions in physical activity, nutrition, and other wellness activities within the context of discovering the interrelationship of multiple determinants of health and wellness. Physiological benefits of good nutrition, regular physical activity, and holistic approaches to wellness are emphasized. Students registered for Wellness Concepts receive free semester membership to the NWACC Fitness Center.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

HLSC 1103 Personal Health and Safety

Description: Examination of common health and safety problems, including evidence based risk assessments. National and global health and safety related issues are investigated with a focus on differentiating credible and non-credible sources of information. Specific behaviors associated with improved health outcomes are discussed.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

HLSC 2103 Nutrition in Health

Description: Exploration of the functions of food, body processes, and optimum diets in relation to health and wellness. Connections between nutrition, human physiology, and chronic diseases are examined. Emphasis is placed on practical applications of evaluating reliability of nutrition information presented by the media and understanding food label nutrition information.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

HONORS

HONR 2901H Special Topics, Honors

Description: NWACC periodically offers Special Topics courses in Honors (HONR) that reflect specific topics of study which are not part of the standard curriculum. The class is expected to offer honors students an innovative learning experience that incorporates traditional learning strategies with new learning strategies that apply what is learned in the classroom to community-based themes and projects. Most semesters the class will offer students the opportunity to work with instructors and honors students from different colleges and universities throughout Arkansas.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HONR 2902H Special Topics, Honors

Description: NWACC periodically offers Special Topics courses in Honors (HONR) that reflect specific topics of study which are not part of the standard curriculum. The class is expected to offer honors students an innovative learning experience that incorporates traditional learning strategies with new learning strategies that apply what is learned in the classroom to community-based themes and projects. Most semesters the class will offer students the opportunity to work with instructors and honors students from different colleges and universities throughout Arkansas.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HONR 2903H Special Topics, Honors

Description: NWACC periodically offers Special Topics courses in Honors (HONR) that reflect specific topics of study which are not part of the standard curriculum. The class is expected to offer honors students an innovative learning experience that incorporates traditional learning strategies with new learning strategies that apply what is learned in the classroom to community-based themes

and projects. Most semesters the class will offer students the opportunity to work with instructors and honors students from different colleges and universities throughout Arkansas.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HORTICULTURE

HORT 1103 Plants in the Home Environment

Description: A techniques course covering basic home fruit and vegetable production, including organic and sustainable methods, and the use and care of ornamental plants. This is a hands-on course utilizing Master Gardener instructional materials. Two hours of lecture and 2 hours of laboratory per week.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

HORT 2004 Principles of Horticulture

Description: An introductory course including study of basic biological processes and technologies of propagation, production, use of native and introduced horticulture crops, landscape and turf plants. Students will be introduced to various disciplines and business related aspects of horticulture. The aesthetic and nutritional uses of plants will be explored. Previous instruction in Plant Biology or General Botany is strongly recommended. Three hours of lecture and 3 hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

HORT 2303 - Introduction to Turfgrass Management

Description: An introductory course in turf grass management emphasizing turf grass growth, adaptation, and management. Methods for establishment, fertilization, mowing, cultivation, irrigation, and pest management are presented, and their impact on culture of lawns, golf courses, athletic fields, and other managed turf areas discussed. Two hours of lecture and 2 hours of laboratory per week.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

HEATING VENTILATION & AIR CONDITIONING

HVAC 1204 HVAC I/Core

Description: A study of Heating and Air Conditioning training and Basic Construction skills. Topics include theory and fundamentals, tools, equipment, and instruments used in the HVAC trades.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

HVAC 1404 HVAC II

Description: Second level of Heating and Air Conditioning training and Basic Construction skills. Topics include theory and fundamentals, tools, equipment, and instruments used in the HVAC trades.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of HVAC 1204 with a grade greater than or equal to C.

HVAC 2204 HVAC III

Description: Third level of Heating and Air Conditioning training and Basic Construction skills. Topics include theory and fundamentals, tools, equipment, and instruments used in the HVAC trades.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of HVAC 1404 with a grade greater than or equal to C.

HUMANITIES

HUMN 1003 Exploring the Humanities

Description: An introduction to the general concept of the humanities and the various disciplines of art, literature, music, mythology, theatre, film, and how they interrelate. Students will develop critical thinking and writing skills through class discussion attendance at local performances, and frequent compositions.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

HUMN 1003H Exploring the Humanities, Honors

Description: An introduction to the general concept of the humanities and the various disciplines of art, literature, music, mythology, theatre, film, and how they relate. Students will develop critical thinking and writing skills through class discussion, attendance at local performances, and frequent compositions. Please refer to the NWACC Honors Program section in the current catalog for more information.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

HUMN 2003 Introduction to Gender Studies

Description: Introduction to Gender Studies will explore cultural constructions of gender and sexuality using a variety of media, including, but not limited to, literature, film, and architecture.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 with a grade greater than or equal to C.

HUMN 2003H Introduction to Gender Studies, Honors

Introduction to Gender Studies Honors will explore cultural constructions of gender and sexuality using a variety of media, including, but not limited to, literature, film, and architecture.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of ENGL 1013 with a grade greater than or equal to B.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

INTERNATIONAL BUSINESS

INTB 2033 Global Marketing

Description: This course will focus on issues related to global marketing and their impact on strategies for successful commerce in a global environment.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

INTB 2063 Global Management

Description: This course teaches students how to think as global managers and how to manage global organizations and teams through understanding unique problems faced by firms engaging in global business. Topics include strategies for entry, trade theory, environments, cultural systems, ethical and legal issues, logistics, and political challenges.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

JOURNALISM

JOUR 1023 Media and Society

Description: A survey of mass media (newspaper, radio, TV, magazine, advertising, public relations, photography, etc.) which

stresses their importance in today's society and introduces the student to the various areas of journalism and media. Recommended for students considering journalism as a major.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

JOUR 1053 Media Writing

Description: Introduces students to the skills of observation, critical thinking and concise writing required in all aspects of journalism and strategic media, as well as to the technology needed in upper-level courses. Course includes regular practice writing for various forms of media. This course is a prerequisite for some advanced journalism and media courses at four-year universities.

Credit Hours: 3

Periods Typically Offered: Fall, Spring

Eligibility Requirement: None

JOUR 1053G Media Writing

Description: Introduces students to the skills of observation, critical thinking, and concise writing required in all aspects of journalism and strategic media, as well as to the technology needed in upper-level courses. The course includes regular practice writing for various forms of media. This course is a prerequisite for some advanced journalism and media courses at four-year universities. The course includes a short-term study abroad experience.

Credit Hours: 3

Periods Typically Offered: Fall, Spring

Eligibility Requirement: None

JOUR 2053 News Reporting

Description: This course leads students to apply concepts from JOUR 1053 Media Writing and provides intensive training in the methods of gathering and writing news for print and online publications. Students will practice interviewing, researching, conforming to Associated Press style, and editing their stories, as well as those of their peers. Students in this class are expected to produce work that can be published in the student newspaper and related digital media platforms.

Credit Hours: 3

Period Typically Offered: Fall, Spring

Eligibility Requirement: Completion of JOUR 1053 or JOUR 1053G with a grade greater than or equal to C.

JOUR 1061 Student Newspaper Lab

Description: Students may earn credit for participation on the staff of a student publication. Emphasis will be on news gathering, news and feature reporting, design and layout, and meeting deadlines. May be repeated for a maximum of 3 credit hours.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

JOUR 1061G Student Newspaper Lab

Description: Students may earn credit for participation on the staff of a student publication. Emphasis will be on news gathering, news and feature reporting, design and layout, and meeting deadlines. May be repeated for a maximum of 3 credit hours. The course includes a short-term study abroad experience.

Credit Hours:

Typically Offered: On Demand

Eligibility Requirement: None

JOUR 2061 Newspaper Layout & Design

Description: Students will be taught Adobe Creative Cloud InDesign and Photoshop. They will learn the building blocks of page layout and design, basic photo editing, photo caption writing, and journalism ethics. Classes meet four hours once a week for four successive weeks.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

JOUR 2163 Journalism Internship

Description: The journalism internship allows students to gain on-the-job training and experience in a media-related workplace or environment approved by the internship instructor. Developed as a "contract" agreement between the student and a "host," the

internship offers practical experience supporting upper-division college studies or career entry. Students must complete a minimum of 90 hours supervised work by arrangement.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of JOUR 1023 and JOUR 1053 with a grade greater than or equal to C.

LEADERSHIP FUNDAMENTALS

LEAD 1023 Introduction to Leadership Fundamentals

Description: This course will provide emerging and existing leaders the opportunity to explore their concept of leadership and to develop and improve their leadership skills. The course will integrate readings from the humanities, experiential exercises, films, and contemporary readings on leadership.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

LEGAL STUDIES

LEGL 1043 Introduction to Law & Legal Assistance

Description: Provides an overview of the major principles and functions of the state and federal legal systems, presents legal vocabulary, surveys substantive areas of law, discusses legal and paralegal ethics, and provides educational training for persons seeking employment as paralegals. This is a cross-listed course. Students will receive credit for either CMJS 1043 or LEGL 1043, but not for both.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

LEGL 1104 Legal Research

Description: This course teaches students skills in how to conduct efficient, ethical, and accurate legal research. This class will be taught using both hardback volumes and on-line researching tools. Emphasis is placed on self-teaching exercises on site and on the computer either at the student's home or on campus. Students will have access to 24 hour Lexis Uni database access and learn briefly about other computerized legal resources.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

LEGL 1133 Legal Writing

Description: This course focuses on legal analysis and writing. Students are given hypothetical case situations and they must identify and address the inherent legal and ethical issues that are presented. Students may be asked to research the relevant legal issues in the hypothetical cases. Students are expected to know the basic principles of grammar, punctuation, legal writing and citation. The course will include developing a legal argument and writing interoffice memoranda, case briefs, motions and supporting briefs, legal correspondence, and other legal documents.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of LEGL 1043, LEGL 1104 with a grade greater than or equal to C.

LEGL 2133 Torts

Description: Introduces tort law and includes the topics of negligence, intentional torts, strict and product liability, personal injury litigation and insurance. Topics include ethics, case investigation, legal interviewing, pretrial preparation, document production, and settlement of tort cases.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of LEGL 1043, LEGL 1104 with a grade greater than or equal to C.

LEGL 2153 American Constitution Law

Description: Studies the Constitution and its development throughout the history of our nation. The first half of the course examines the United States Supreme Court as a political institution as well as the concepts of judicial review, federalism, separation of powers,

regulation of commerce, due process, and equal protection. The second half of the course introduces civil liberties and the fundamental rights of the individual.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2162 Employment Law

Description: Introduces general principals of employment law, including the employment at will doctrine; the rights, duties, and liabilities of the employer and employee; and claims for discrimination, harassment, and wrongful termination, including claims under Title VII of the Civil Rights Act, The Fair Labor Standards Act, The Americans with Disabilities Act, The Age Discrimination in Employment Act, and The Family and Medical Leave Act. Students will become familiar with the ethics of employment law and with legal documentation related to this field.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2163 Immigration Law

Description: Provides an overview of the federal immigration system and the concepts and procedures of immigration law. It examines immigration law and regulations as well as practical applications in immigration law, including the naturalization process, visa procedures, and the right and obligations of aliens in the United States. Emphasis is placed on I.N.S. structure, procedures, and filings, family immigration, asylum, criminal aspects of immigration law, and employer sanctions (form I-9 compliance), with special attention paid to drafting immigration forms and understanding immigration case management and technology.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2173 Evidence

Description: Analyzes the rules of evidence with an emphasis on the conceptual and definitional issues of admissibility, relevancy, materiality, weight, burden of proof, presumptions, types of evidence, judicial notice, evidentiary privileges, best evidence, opinion evidence, and hearsay evidence. Students will become familiar with the ethics of the rules of evidence.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2253 Family Law

Description: Covers matters of domestic law, including prenuptial agreements, the formation and dissolution of marriage, marital property, child custody and support, adoption, and other related matters. The role of the paralegal will be emphasized and students will develop an understanding of the ethical issues that are relevant to family law. Students will draft legal documents which are produced in a family law practice.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2323 Civil Litigation

Description: Provides an overview of civil litigation practice and introduces federal and state rules civil procedure. Emphasis is placed upon the functions and duties of the paralegal in the litigation process, with special attention paid to interviewing clients, drafting pleadings, writing motions and discovery documents, and preparing and filing other legal documents. Students will become familiar with the ethics of civil litigation

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of LEGL 1043, LEGL 1104 with a grade greater than or equal to C.

LEGL 2383 Legal Ethics

Description: Introduces professional conduct for attorneys and for paralegals, the client-lawyer relationship, and the confidentiality of information. Special focus is given to the Arkansas Rules of Professional Conduct for attorneys as well as limitations on what the paraprofessional may do.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2553 Real Estate Law

Description: Introduces real property issues and common types of real estate transactions, and conveyances. Students will learn how to prepare legal instruments, including deeds contracts, leases, deeds of trust and mortgages.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2643 Contracts

Description: Examines the fundamental principles of contract law, including contract formation, breach, and remedies under common law, and introduces concepts related to the sale of goods, commercial paper, and secured transactions under the Uniform Commercial Code. Students will learn how to review, interpret, and draft contractual clauses. Special focus will be given to the ethical issues that arise in contract law.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of or in the process of completing LEGL 1043, LEGL 1104 with a grade greater than or equal to C.

LEGL 2713 Bankruptcy Law

Description: Presents fundamental concepts of bankruptcy law, including the different types of bankruptcies and the substantive/procedural aspects of bankruptcy petitions, hearings, discharges and remedies. Emphasis will be on the paralegal's ethical and legal role, and the students will become familiar with and draft necessary documents.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2753 Wills, Estates and Trusts

Description: Provides students with a comprehensive understanding of the issues involved in estate planning and the probate process. Studies testate and intestate inheritance and other issues in estate planning designed to teach students how to recognize estate planning issues. Students will become familiar with ethical obligations in this field and with techniques for fact gathering, inheritance and estate tax principles, use of trusts, will drafting, and probate procedures.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2773 Business Organizations

Description: Covers the formation, operation, and dissolution of various business organizations. Subjects include sole proprietorships, partnerships, corporations, limited liability companies, the law of agency, and employment agreements.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2923 Computers in the Law

Description: Allows the student to apply knowledge of computer hardware, software, and cloud based applications commonly used in the legal field to the development, maintenance and updates of hypothetical case files, as well as understand the ethical and business-related management functions of the law office. Previous computer knowledge or coursework is recommended.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of LEGL 1043 with a grade greater than or equal to C.

LEGL 2953 Paralegal Internship

Description: Provides the student with an opportunity to gain practical work experience under the supervision of an attorney or experienced paralegal in day-to-day, on-site office work. The student must complete 40 hours of work at the internship site for every 1 hour of credit (80 hours for 2 credit hour class; 120 hours for 3 hour class; 160 hours for 4 hour class, etc.). The placement may be a private or public law office, corporate or government legal department, or other appropriate law-related setting. In addition to on-site work, the student will meet and/or email several times with the Internship Coordinator in a classroom setting or individually and complete any additional requirements which may vary upon the placement and number of credit hours. The Internship can be a Paid or Unpaid Placement. If the Internship is a Paid placement (i.e., - employment in the legal field), the participation in the Internship should not supersede or take away from any duties which the student is expected to do as part of the employment contract. If there are concerns about this, they shall be addressed between the coordinator and the supervisor before the placement

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

MATHEMATICS

MATH 0011 Foundations of Workforce Math

Description: This is a corequisite course for those students who do not meet the prerequisite for MTCM 1003. Topics include foundational math topics not already included in MTCM. This course can only be taken concurrently with MTCM 1003 and cannot be taken alone.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: MTCM 1003 Communication and Math for Workforce

MATH 0012 Found of Quant Reasoning

Description: This is a corequisite course for those students who do not meet the prerequisite for MATH 1313. Topics include foundational math topics not already included in MATH 1313. This course can only be taken concurrently with MATH 1313 and cannot be taken alone.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Clustered with: MATH 1313 Quantitative Reasoning

MATH 0013 Pre-Algebra

Description: This course builds a strong number sense by emphasizing integers, decimals, percent, fractions, ratio and proportion. It also prepares a student to move forward with confidence into a first developmental algebra course by introducing variables, evaluating variable expressions and solving first degree equations. Elementary geometry, reading graphs, critical thinking, and problem solving skills support the AMATYC and NCTM standards. Some calculator use is incorporated. Computer-assisted, www, and hybrid versions of this course may be offered in addition to the traditional format. Upon successful completion, a student may take Beginning Algebra.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MATH 0022 Foundation of Beginning Algebra

Description: This is a corequisite course for those students who do not meet the prerequisite for MATH 0053. Topics include foundational math topics not already included in MATH 0053. This course can only be taken concurrently with MATH 0053 and cannot be taken alone. This course builds a strong number sense by emphasizing integers, decimals, percent, fractions, ratio, and proportion. It also prepares a student to complete the beginning algebra co-requisite course by introducing variables, variable expressions, first degree equations, elementary geometry, graphs, and problem-solving skills.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: MATH 0053 Beginning Algebra

MATH 0053 Beginning Algebra

Description: This developmental algebra course covers solving linear equations and inequalities, graphing lines, slope, linear modeling, introduces function concepts including domain and range, function notation, and evaluating functions, solving systems of linear equations in two variables, exponential properties, polynomial operations, and interwoven modeling and problem solving.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of or in the process of completing MATH 0022, completion of MATH 0013 or higher-level Mathematics course with a grade greater than or equal to C, or received an appropriate placement score (see placement chart).

MATH 0103 Intermediate Algebra

Description: This developmental algebra course covers factoring, exponential, radical, and rational expressions; quadratic, radical,

rational equations, and compound inequalities; further study of functions and graphs, including quadratic and other basic functions; and interwoven relevant problem solving.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 0053 or higher-level Mathematics course with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 0112 Foundations of College Algebra

Description: This is a corequisite course for those students who do not meet the prerequisite for MATH 1203, but who have either completed MATH 0053 or have an appropriate placement score. Topics include foundational math topics not already included in MATH 1203. This course can only be taken concurrently with MATH 1203 and cannot be taken alone.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Clustered with: MATH 1203 College Algebra

MATH 0214 Foundations of Algebra: STEM

Description: This developmental algebra course is designed for students planning to major in a Science, Technology, Engineering or Math (STEM) field. It covers the content of both Beginning and Intermediate Algebra in a single semester. Topics include linear equations and inequalities, graphing and finding equations of lines, function concepts (including domain and range, notation, evaluation, and graphing), solving systems of linear equations in two variables, exponential properties, polynomial operations, factoring, working with rational, radical, and quadratic expressions and equations, and interwoven modeling and problem solving. Some previous algebra background is recommended.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 0013 with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 1001 Special Topics for Survey of Technical Math

Description: Allows students who have completed MTCM 1003, Communication and Math for the Workforce, to complete their remaining AAS degree specific modules from MATH 1003 that were not covered in MTCM 1003. MATH 1003 Survey of Technical Math contains modularized mathematics curriculum. Upon entry, students who have completed MTCM 1003 will have already completed some of these modules. Completion of both MTCM 1003 and MATH 1001 will result in substitute equivalency credit for MATH 1003. Students can only apply MTCM 1003 and MATH 1001 or MATH 1003, but not both, toward AAS degrees.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MTCM 1003 with a grade greater than or equal C.

MATH 1003 Survey of Technical Math

Description: This course is designed to meet the needs for a college level mathematics course for AAS programs. It is recommended that students intending to earn a baccalaureate degree take College Algebra. This course will include a review of basic arithmetic skills such as ratios, proportions, percent, and metric conversions focusing on applications of these topics. Primary focus of the course may include a variety of skills from areas such as financial mathematics, regression analysis, statistics, math history, and math as art. This is an application oriented course with a project component and is designed to be flexible to accommodate the differing needs of people in various AAS programs. Some sections have a required EMPACTS lab component to build team and technology skills. Prerequisites: MATH 0053 with a "C" or better, MTCM 1003, or appropriate placement score (See Placement Chart).

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 0053 or higher-level Mathematics course with a grade greater than or equal to C, completion of MTCM 1003 with a grade greater than or equal to C, or received an appropriate placement score (see placement chart).

MATH 1203 College Algebra

Description: An overview of the fundamental concepts of algebra, with an emphasis on functions and equation solving. Functions and equations covered will include (but may not be limited to) absolute value, square root, polynomial, rational, exponential, and logarithmic. Systems of linear equations and inequalities as well as quadratic inequalities will also be covered. Technology will be used throughout the course to supplement and enhance understanding.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of or is in the process of completing MATH 0112, completion of MATH 0103 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C, or received an appropriate placement score (see placement chart)

MATH 1203R College Algebra with Review

Description: This course covers the same content as Math 1203, but at a slower pace with additional class time for review or supplemental tutoring. In addition, students may be required to spend up to 15 hours (spread throughout the semester) outside of class receiving external tutoring in the math center or another instructor-approved location.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Rules: Completion of MATH 0103 or MATH 0214 with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 1213 Plane Trigonometry

Description: A survey of basic trigonometric concepts. Topics include the definitions of trigonometric functions, graphs of trigonometric functions, inverse trigonometric functions, trigonometric identities and equations, applications of trigonometry, complex numbers, and polar coordinates and equations.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 1285 Precalculus Mathematics

Description: This course covers topics in college algebra and plane trigonometry. It is designed for students who will take MATH 2554.

Credit Hours: 5

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 0103 with a grade greater than or equal to A, completion of MATH 1203 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C, or received an appropriate placement score (see placement chart).

NOTE: No credit can be given to those who have completed MATH 1203, MATH 1203R, MATH 1204 and/or MATH 1213.

MATH 1313 Quantitative Reasoning

Description: This course develops reasoning skills using quantitative information and the effective use of mathematical tools and models as productive citizens and employees in our contemporary data-rich and technology-dependent society. Topics are selected from finance, statistics and probability, function and modeling, and quantities and measurement.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of or is in the process of completing MATH 0012, completion of MATH 0053 or higher-level Mathematics course with a grade greater than or equal to C, or received an appropriate placement score (see placement chart).

MATH 2043 Survey of Calculus

Description: Description: A survey and applications course in calculus designed for students in business, life sciences and social sciences. Topics include limits, differentiation, curve sketching, exponential and logarithmic functions with applications, integration and multivariable calculus. Computer assisted, WWW, and hybrid versions of this course may be offered in addition to the traditional format.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C or receive an appropriate placement score (see placement chart).

NOTE: This course is not part of the eligibility rule for MATH 2554 Calculus I.

MATH 2053 Finite Mathematics

Description: A survey and applications course in mathematics designed for business, life science, and social science students. Topics include, but are not limited to linear programming, financial mathematics, sets, probability, counting principles, measures of central tendency, measures of variation, and the normal distribution. Computer assisted, WWW, and hybrid versions of this course may be offered in addition to the traditional format.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 2103 Discrete Math

Description: This course covers introductory topics in logic, proofs, study of sets, algorithms, graph theory and trees, and probability.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course (excluding MATH 1313) with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 2213 Survey of Mathematical Structures I

Description: The fundamental element of this course is the understanding of the underlying concepts of elementary mathematics topics including patterns, word problems, sets, basic mathematical operations, integers, rational numbers, and real numbers.

Discussion and demonstration of a multitude of strategies for introducing elementary mathematics along with appropriate manipulatives will be demonstrated by students in the class as they prepare and present an elementary or middle school math lesson and /or submit a research project. This course is designed for students planning to major in elementary education or middle school education at a senior institution. A WWW version of this course may be offered in addition to the traditional format. This course will not satisfy the math elective requirement for the Associate of Science in Liberal Arts and Sciences degree at NWACC.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 2223 Survey of Mathematical Structures II

Description: The fundamental element of this course is the understanding of the underlying concepts of elementary mathematics topics including counting methods, probability, statistics, geometry, measurement, and mathematical systems. Students in the course will prepare and present elementary math lessons and build team technology skills through the completion of an EAST project and/or prepare an independent research project related to elementary or middle school education. This course is designed for students planning to major in elementary education or middle school education at a senior institution. This course will not satisfy the math elective requirement for the Associate of Science degree at NWACC. Depending on the semester, computer-assisted, WWW, and hybrid versions of this course may be offered in addition to the traditional format.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 1203 or higher-level Mathematics course with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 2554 Calculus I

Description: The first course in a three-semester sequence designed to provide comprehensive coverage of differential and integral calculus. Topics include limits and continuity, differentiation with applications, and introduction to integration with applications.

Credit Hours: 4

Typically Offered: Fall, Spring, On Demand

Eligibility Requirement: Completion of MATH 1213, MATH 1213H, or MATH 1285 with a grade greater than or equal to C or received an appropriate placement score (see placement chart).

MATH 2564 Calculus II

Description: A continuation of MATH 2554. Topics include applications of integration, techniques of integration, infinite series, conic sections, parametric curves, and polar coordinates.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 2554 with a grade greater than or equal to C.

MATH 2574 Calculus III

Description: A continuation of MATH 2564. Topics include parametric curves, vectors and vector-valued functions, surfaces, partial differentiation, multiple integrals and vector calculus.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 2554 and MATH 2564 with a grade greater than or equal to C.

MATH 2584 Differential Equations with Laplace Transforms

Description: Topics in this first course in differential equations will include first and second order ordinary differential equations; Laplace Transforms, systems of ordinary differential equations and eigenvectors.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 2564 with a grade greater than or equal to C.

MICROBIOLOGY

MBIO 2014 General Microbiology

Description: Survey of microorganisms, their role in the ecosystem, their impact on and use by man. The basic structure, growth and metabolism of bacteria and viruses will be examined. Immunological principles and their application to microbiology will also be presented. Emphasis in laboratory on sterile technique and culturing microorganisms on various diagnostic media. Three hours lecture and three hours lab weekly.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of BIOL 2214 with a grade greater than or equal to C or completion of either BIOL 1013 or BIOL 1544 and CHEM 1074 with a grade greater than or equal to C.

MECHANICAL ENGINEERING

MEEG 2003 Statics

Description: This is an introductory course and will include topics such as equilibrium of particles and rigid bodies, moments of forces, centroids, moments of inertia, analysis of structures, friction, and resultants of force systems in a plane and in space. Class will meet four hours a week including lecture and drill.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of PHYS 2054 or PHYS 2074 with a grade greater than or equal to C.

MEEG 2013 Dynamics

Description: Kinematics and kinetics of particle and of rigid bodies work and energy impulse and momentum, and special topics. Class will meet 4 hours a week, drill included.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MEEG 2003 with a grade greater than or equal to C.

MEEG 2403 Thermodynamics

Description: The course is intended for potential engineering students in the second year of study. It is the study of the 1st and 2nd laws of thermodynamics. Availability of energy, properties of liquids, gases, and vapors non-flow and flow processes.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 2564, PHYS 2054 with a grade greater than or equal to C.

MANAGEMENT

MGMT 1003 Introduction to Business

Description: Introduction to Business is a survey course designed to expose students to the many functions of modern business. This course instructs students how these functions exist in a changing society and the types of decisions which must be made within that environment.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MGMT 1013 Entrepreneurship in Action

Description: A project-driven course aimed at developing solutions that address economic, environmental, and social needs both locally and abroad. Students will participate in self-directed service projects in which they will apply knowledge obtained from

coursework and in turn, will develop both leadership and teamwork skills necessary for today's marketplace. Students must be in sophomore standing and have a minimum of 24 credit hours in business.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Registration in this course is dependent upon approval from the BCIS Division.

MGMT 1033 Retail Management

Description: This course teaches students how to think as managers and how to manage retail organizations and teams through understanding of the unique problems faced by firms engaging in retail.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

ARMY ROTC MILS MILITARY SCIENCE COURSES

All classes have a required laboratory session. The class and laboratories are held at the Army ROTC Building on the University of Arkansas Fayetteville campus.

MILS 1001 Basic Outdoor Skills and Leadership Intro

Description: Incorporates various outdoor field craft skills involving both classroom and outdoor instruction. Subjects include, small group leadership, repelling, basic map reading, water safety and first aid. Introduction to safe use of a rifle and basic marksmanship. Introduction to organization, values, and role of the Army. Classroom 1 hour per week. Lab 1 hour per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MILS 1011 Rappelling Outdoor Field Craft Lead

Description: Incorporates various outdoor field craft involving both classroom and outdoor instruction. Subjects include basic rappelling/mountaineering, intermediate map reading/orienteering, first aid and outdoor cold/hot weather survival skills. Introduction to small group leadership principles. Classroom 1 hour per week. Lab 1 hour per week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MILS 2000L Leadership Development I Lab

Description: Continuation of basic skills presented in MILS 1001 and MILS 1011. Course focus is on small unit leadership, team building, decision making process, time management, and management skills. Includes an introduction to small unit tactics. Students develop leadership foundations by leading discussions, developing and briefing operation plans using the military decision making model. Cadets continue training in land navigation, first aid, and outdoor field craft. Classroom 2 hours per week. Lab 1 hour per week.

Credit Hours: 0

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MILS 1001, MILS 1011 with a grade greater than or equal to C.

Clustered with: MILS 2002

MILS 2002 Leadership Development

Description: Continuation of basic skills presented in MILS 1001 and MILS 1011. Course focus is on small unit leadership, team building, decision making process, time management, and management skills. Includes an introduction to small unit tactics. Students develop leadership foundations by leading discussions, developing and briefing operation plans using the military decision making model. Cadets continue training in land navigation, first aid, and outdoor field craft. Classroom 2 hours per week. Lab 1 hour per week.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MILS 1001, MILS 1011 with a grade greater than or equal to C.

Clustered with: MILS 2000L

MPAX - EAST/EMPACTS

MPAX 2843 Special Topics in Science

Description: Focus on a specialized topic in natural or applied sciences to serve student interest for elective credit. The specific topic will be announced each semester the course is offered. Course will be taught with the EAST/EMPACTS model, where students experience course content, in part, through working with a team, utilizing some form of technology, to complete at a community service project. Prerequisite: Instructor or department consent.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

MPAX 2901 EAST Project - Independent Study

Description: Students enrolled work independently, or with other groups on special projects or problems in a variety of fields. Students utilize the EAST/EMPACTS model of learning on these community service based projects.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

MPAX 2951 Technology & Design in STEM

Description: Focus on learner developed project research and design in the STEM disciplines. Integrated project based learning experience, which includes experimental and entrepreneurial design and the use of current and advanced technologies to produce a final product. Specific topics are determined and announced each semester through a collaborative mentor/learner process. Learners may work in teams or independently to develop and/or hone design and technology skills. Adult learners in this course will develop workforce skill sets which are assessed.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

MATH AND COMMUNICATION

MTCM 1003 Communication and Math for Workforce Readiness

Description: MTCM is a unique course designed to meet the needs of students in certificate programs for technical careers as well as those students seeking to fulfill developmental math requirements to attain a degree. The course will cover: 1) review of basic arithmetic skills such as ratios, proportions, percents, and metric conversions 2) solving linear equations and inequalities, graphing lines, slope, function concepts including domain and range, function notation, and evaluating functions, exponential properties, polynomial operations, and interwoven problem solving. Specifically, the course will ask students to 3) write about and present their mathematical findings in the form of professional skills, such as: organizational skills and time management professional image the job search process interviewing report writing presentation delivery and problem-based, collaborative learning. This is a very application-oriented course. The course includes a portion of the curriculum modules in MATH 1003, completion of MTCM 1003 and subsequent completion of MATH 1001 will allow for substitute credit for MATH 1003 Survey of Technical Math for AAS General Education.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 0013 with a grade greater than or equal to C, completion of or in the process of completing MATH 0011 with a grade greater than or equal to C, or appropriate placement test scores (see placement test chart).

MUSIC LESSONS, APPLIED

MUAP 1001 Secondary Private Instrument/Voice I

Description: Private study of secondary level voice or instrument. May be repeated once for up to 2 total hours degree credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MUAP 1101 Secondary Private Piano I

Description: Private study of secondary-level Piano. May be repeated once for up to 2 hours degree credit.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MUSI 1221 with a grade greater than or equal to C.

MUAP 1102 Major Private Instrument/Voice I

Description: Private study of the primary voice or instrument for music majors and others. May be repeated once for up to 4 hours degree credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MUAP 1202 Major Private Piano I

Description: Private study of the primary piano majors. May be repeated once for up to 4 hours degree credit.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MUSI 1221 Beginning Piano Class with a grade greater than or equal to C.

MUAP 2001 Secondary Private Instrument/Voice II

Description: Continued private study of secondary-level voice or instrument. May be repeated once for up to 2 hours degree credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MUAP 2101 Secondary Private Piano II

Description: Continued private study of piano instrument. May be repeated once for up to 2 hours degree credit. MUAP 2101 is the continuation of work begun in MUAP 1101 and may also be repeated once for up to 2 total hours degree credit.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MUSI 1221 with a grade greater than or equal to C.

MUAP 2102 Major Private Instrument/Voice II

Description: Continuing private study of the primary voice or instrument for music majors and others. May be repeated once for up to 4 hours degree credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

MUAP 2202 Major Private Piano II

Description: Continuing private study of the primary piano. May be repeated once for up to 4 hours degree credit.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MUSI 1221 with a grade greater than or equal to C.

MUSIC

MUSI 1003 Music Appreciation

Description: A survey of music history with an emphasis on listening to all types of music in order to develop critical listening skills. Includes the works of major composers, media through which music is produced, instruments of the orchestra, voice, elements of music, forms and terminology. Attendance at selected live concerts is required.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

Note: This is not a course that can be taken without a demonstrated reading proficiency.

MUSI 1003H Music Appreciation, Honors

Description: Introduction to academic study of Western classical music. Students will gain experience in guided listening critical thinking about musical cultures and their roles in society. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: This is not a course that can be taken without a demonstrated reading proficiency. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

MUSI 1101 Chamber Singers I

Description: An instructor-consented mixed voice choir. Rehearse/perform standard choral repertory as well as some popular standards. May be repeated once for credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 1111 Chamber Singers II

Description: A continuation of Chamber Singers I. Mixed voice choir. Rehearse/perform standard choral repertory as well as some popular standards. May be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 1121 Italian & English Diction for Singers

Description: A study in vocal diction of English and Italian song literature.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: None

MUSI 1221 Beginning Piano Class

Description: Small group instruction for beginning piano students. Extra fee charged. Meets one hour each week.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 1301 Jazz Band

Description: Jazz Band is a performance based lab that is open to musicians of all skill levels. The course will deal primarily with the techniques needed to perform and improvise on standard jazz band repertoire. Performance material will include well known jazz standards, blues, rhythm changes, ballads, bossa novas, and jazz-rock fusion. Classes will include lectures on jazz theory, harmony, and improvisation strategies. Students will supply instruments and some public performances may be required. May be repeated once for credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 1351 Jazz Band II

Description: Jazz Band II is a continuation of Jazz Band I. Jazz Band is a performance based lab that is open to musicians of all skill levels. The course will deal primarily with the techniques needed to perform and improvise on standard jazz band repertoire. Performance material will include well known jazz standards, blues, rhythm changes, ballads, bossa novas, and jazz-rock fusion. Classes will include lectures on jazz theory, harmony, and improvisation strategies. Students will supply instruments and some public performances may be required. May be repeated once for credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MUSI 1301 with a grade greater than or equal to C.

MUSI 1372 Teaching Methods Percussion

Description: Class instruction in teaching methods for beginners on a variety of percussion instruments. Required for instrumental music majors.

Credit Hours: 2
Typically Offered: Fall
Eligibility Requirement: None

MUSI 1381 Basic Vocal Skills

Description: Basic Vocal Skills Class is for students interested in learning fundamentals of singing. Students learn the structure and function of the voice through applied study of posture, breathe management, flow phonation, jaw and mouth positioning and resonance. Students also explore musicianship, text, and diction as they perform song selections.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

MUSI 1401 Rock Band

Description: Rock Band is a performance based lab that deals with the techniques needed to perform popular music styles in a band setting. Students will be grouped into ensembles and assigned music to learn and perform at several showcases throughout the semester. Students will supply their own instruments and should be able to play at an intermediate-to-advanced level. Music reading skills, while not required for the course, would be beneficial. May be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: None

MUSI 1421 Beginning Guitar Class

Description: A basic course in the fundamentals and techniques of guitar playing. Class will perform as an ensemble.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: None

MUSI 1431 German & French Diction for Singers

Description: A study in vocal diction of German and French song literature.

Credit Hours: 1
Typically Offered: Spring
Eligibility Requirement: None

MUSI 1441 Rock Band II

Description: A continuation of Rock Band MUSI 1401. Rock band is a performance based lab that deals with the techniques needed to perform popular music styles in a band setting. Students will be grouped into ensembles and assigned music to learn and perform at several showcases throughout the semester. Students will supply instruments and should be able to play at an intermediate-to-advanced level. Music reading skills, while not required for the course, would be beneficial. May be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: None

MUSI 1481 Chamber Winds I

Description: Chamber Winds I is a performance based class concentrating on learning to perform in a variety of styles from standard chamber ensemble literature through rehearsal and performance. There are required performances each semester. This course may be repeated once for credit.

Credit Hours: 1
Typically Offered: Fall, Spring
Eligibility Requirement: Student has received department permission for this course. Contact the department for information.
Note: Demonstrated competence approved by the instructor. Audition required.

MUSI 1603 Music Theory I

Description: Principles of notation, rhythm, meter, triads, dominant sevenths, non-dominant sevenths, tonality, major and minor scales, key signatures, intervals, cadences and four-part writing. Meets three hours each week. It is recommended that this be taken in conjunction with MUSI 1621.

Credit Hours: 3
Typically Offered: Fall

Eligibility Requirement: None

MUSI 1613 Music Theory II

Description: A continuation of MUSI 1603. Meets three hours each week. It is recommended that this be taken in conjunction with MUSI 1631.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of MUSI 1603 with a grade greater than or equal to C.

MUSI 1621 Aural Skills I

Description: Development of aural perception through ear training, sight singing, and keyboard harmony. Two hours per week. No prerequisites. It is recommended that this course be taken in conjunction with MUSI 1603.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: None

MUSI 1631 Aural Skills II

Description: Continuation of MUSI 1621. Two hour per week. It is recommended that this course be taken in conjunction with MUSI 1613.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: Completion of MUSI 1621 with a grade greater than or equal to C.

MUSI 1643 Music Composition

Description: An introduction to the art of music composition. Class activities will involve listening to selected compositions from music literature, analyzing their structures, and studying the compositional processes used to create the music. Students will then write original compositions using the selected pieces as models. If possible, the student works will be performed in class by the class members.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

MUSI 1653 Basic Musicianship

Description: Basic study of the principles of notation, rhythm, melody, and harmony in order to experience practical application. Includes study of sight singing, ear training and keyboard skills. Attendance at selected live and/or recorded concerts is required.

Credit Hours: 3

Typically Offered: Fall, Summer

Eligibility Requirement: None

MUSI 1903 Studio Music Recording I

Description: Basic principles of studio sound recording. Emphasis on musical acoustics, operation of recording equipment, studio setups, and multitrack recording. Includes studio session process and musical production decisions.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2001 Orchestra I

Description: Orchestra rehearsal and performance. May be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2013 Intro to Music Education

Description: This course provides early experiences for the prospective music teacher. Students will become familiar with professional trends, music classroom organizational and management issues, and principles of effective education. Emphases will include basic psychological and philosophical orientation, as well as observations in public school classrooms.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

MUSI 2111 Orchestra II

Description: Orchestra rehearsal and performance. May be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2201 Chamber Ensemble I

Description: Auditioned mixed voice ensemble. Students must also be enrolled in MUSI 1101. Students may audition before or after registering for this course. May be repeated once for credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2211 Chamber Ensemble II

Description: Continuation of Chamber Ensemble MUSI 2201. Auditioned mixed voice ensemble. Students must also be enrolled in MUSI 1101 or MUSI 1111. Singer may audition after registration. May be repeated once for credit.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2401 Stage Band for Musical Theatre

Description: Practical and performance experience with musical theatre ensemble. The student will learn through rehearsal and performance, the basic elements of music in a theatrical context.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

MUSI 2481 Chamber Winds II

Description: A continuation of the work begun in Chamber Winds I. This is a performance based class concentrating on learning to perform in a variety of styles from standard chamber ensemble literature through rehearsal and performance. There are required performances each semester. This course may be repeated once for credit. Students must have the consent of the instructor to register for this course.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2532 Teaching Methods Woodwinds

Description: Class instruction in teaching methods for beginners on woodwind instruments. Required for instrumental music majors as preparation for teaching a beginning orchestra or band.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: None

MUSI 2542 Teaching Methods Brass

Description: Class instruction in teaching methods for beginners on brass instruments. Required for instrumental music majors as preparation for teaching a beginning orchestra or band.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

MUSI 2552 Teaching Methods Strings

Description: Class instruction in teaching methods for beginners on string instruments. Required for instrumental music majors as preparation for teaching a beginning orchestra.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: None

MUSI 2903 Musical Theatre Production

Description: Consists of the production of a Broadway-style musical, with class members participating in all facets of the production. Lead roles selected by audition.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: Auditions may be required for lead roles.

NETWORKING

NTWK 2014 Networking and Information Systems

Description: This course provides an introduction to networking and information systems. Topics include: Router and switch hardware and software; networks; IPv4 subnetting; IPv6; cabling; the OSI model and protocols commonly used in the networking environment. Students will gain hands-on experience in the installation of a local area network including initial router setup. Students completing this course will begin the preparation necessary for success in the following industry-recognized certifications: Cisco CCNA, Cisco Devnet+, CCNA Security, CCNA CyberOps, Cisco certified Design Associate (CCDA) and CompTIA Network+. This course is the 1st semester of preparation for CCNA and certification mentioned above. Preparation for the CCNA certification exam should include the following courses for CCNA training (NTWK 2014, NTWK 2084, NTWK 2214, and NTWK 2224). Outside Lab time will be required.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or is in the process of completing CISQ 1103 with a grade greater than or equal to C.

NTWK 2023 Network Administration-Windows

Description: This course provides students with computer network administrative techniques in a currently popular Windows network operating system. Students will install local area network software. Attention is given to the common tasks of daily administration of a local area network, such as creating user accounts, assignment of user accounts to groups, administration of file and folder permissions, user rights, system performance monitoring, and other routine administrative tasks. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of NTWK 2014 with a grade greater than or equal to C.

NTWK 2053 Microcomputer Hardware Support

Description: This course is designed to provide the skills of basic system management for a networked microcomputer system. The students will gain hands-on computer experience providing routine maintenance, installing components, connecting peripheral interface card and other expansion cards. Laptop and mobile device hardware and maintenance is also covered. Students completing this course will have begun the preparation necessary for success in the following industry-recognized certifications: CompTIA A+ 220-1001 (Core 1). (Note: Preparation for the A+ certifications should include NTWK 2053 NTWK 2153). Outside lab time will be required.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CISQ 1103 with a grade greater than or equal to C.

NTWK 2063 Advanced Topics in Networking

Description: This course will cover varying advanced computer information topics in networking or cybersecurity. Topics offered will cover new developments in the changing environment of computer information, networking, or cybersecurity. This course may be repeated as topics vary. Outside lab time will be required.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of NTWK 2014, NTWK 2023 with a grade greater than or equal to C.

NTWK 2073 Networking Administration - UNIX

Description: This course provides students with computer system and network administrative techniques in a UNIX operating system. Emphasis is on common tasks of daily administration of a UNIX system, such as Bash functions, creating user accounts, assignment of user accounts to groups, administration of file and folder permissions, user rights, system performance monitoring, and other routine administrative tasks. Simple shell scripts will be created and tested and system security will be configured.

Students completing this course will have begun the preparation necessary for success in the following industry recognized certifications: CompTIA Linux+ and LPIC-1 (Note: Preparation for these certifications should include CISM 1313 NTKW 2073). Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CISM 1313, NTKW 2014 with a grade greater than or equal to C.

NTWK 2084 Network Hardware Support

Description: This course provides knowledge of routers, switches, and other network specific hardware and support and configuration. This course will assist students in preparing for the CCNA and Network+ exam which are industry recognized certifications. This course includes both theory and application and uses Cisco routers and switches. Students completing this course will progress with the preparation necessary for success in the following industry-recognized certifications: Cisco CCNA, Cisco Devnet+, CCNA Security, CCNA CyberOps, Cisco Certified Technician (CCT) and CompTIA Network+. This course is the 1st semester of preparation for CCNA and certification mentioned above. Preparation for the CCNA certification exam should include the following courses for CCNA training (NTWK 2014, NTKW 2084, NTKW 2214, and NTKW 2224). Outside Lab time will be required.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of NTKW 2014 with a grade greater than or equal to C.

NTWK 2103 Web Server Administration

Description: This course provides students with techniques for administering a web server in a Unix server environment. Emphasis is on DNS server configuration, installation and configuration of web server software, HTTPS configuration, network client management, email services, file sharing and FTP server environment, monitoring web server performance, and troubleshooting. Students completing this course will have begun the preparation necessary for success in the following industry recognized certifications: CompTIA Linux+ and LPIC-2. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CISM 1313, NTKW 2014 with a grade greater than or equal to C.

NTWK 2113 Network Security

Description: This course is designed to provide instruction in security for network hardware, software, and data. Topics include: authentication, remote access, attacks and malicious code, security principles and procedures, firewalls, encryption, intrusion detection, and disaster planning and recovery. Students completing this course will have begun the preparation necessary for success in the following industry-recognized certifications: CompTIA Security+. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of NTKW 2014 with a grade greater than or equal to C.

NTWK 2153 Microcomputer Software Support

Description: Students will learn to install, configure, and maintain current Microsoft Windows operating systems and document common software issues while applying troubleshooting skills. IOS, Android, Mac OS, Linux, and Windows Phone, are covered from a user's perspective. Client-side virtualization concepts will be covered as will computer security. Students will develop the skills to provide appropriate customer support. Students completing this course will have begun the preparation necessary for success in the following industry-recognized certifications: CompTIA A+ 220-1102 (Core 2). (Note: Preparation for the A+ certifications should include NTKW 2053 and NTKW 2153). Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of CISQ 1103 with a grade greater than or equal to C.

NTWK 2203 Command Line Scripting

Description: This course offers an in-depth introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis. This course teaches IT students and professionals how to manage computer and networking operating systems in a command line environment. The command line environment is essential in efficiently managing today's complex OSs and NOSs. Students will become familiar with Python Scripts that are advanced in detail and complexity and learn how to apply these utilities in OS and NOS management. This course will require additional outside lab time.

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: Completion of NTKW 2014, PROG 1003 with a grade greater than or equal to C.

NTWK 2214 Switching Basics and Intermediate Routing

Description: This course covers network design including routing and switching technologies used in business networks. Focus is on advanced switching and routing technologies on redundant networks (several generations of Spanning Tree, EtherChannel, BPDU Guard, HSRP and GLBP and other intermediate routing protocols (single-area OSPF, multi-area OSPF, EIGRP). This course is designed to provide students with classroom and laboratory experience in advanced features of routers, routing concepts and networking switching. This is the third course in the Cisco Networking Academy CCNA curriculum. Students completing this course will progress with the preparation necessary for success in the following industry-recognized certifications: Cisco CCNA, Cisco Devnet+, CCNA Security, CCNA CyberOps, Cisco Certified Technician (CCT) and CompTIA Network+. This course is the 1st semester of preparation for CCNA and certification mentioned above. Preparation for the CCNA certification exam should include the following courses for CCNA training (NTWK 2014, NTWK 2084, NTWK 2214, and NTWK 2224). Outside Lab time will be required.

Credit Hours: 4

Typically Offered: On Demand

Eligibility Requirement: Completion of NTWK 2014, NTWK 2084 with a grade greater than or equal to C.

NTWK 2224 WAN Implementation and Support

Description: The focus of this course is on the WAN technologies and network services required by converged applications in a complex network. In this course, students will learn the selection criteria of network devices and WAN technologies to meet network requirements. Students will learn to describe network architectures and how to monitor network traffic using syslog and SNMP. Fiber link connections and secure connections through WAN links such as virtual private networks (VPNs) and IPsec tunneling are covered. Describe Intent based Networking, SD-WAN ACI Architecture and Network Automation tools like APIC Controllers and REST APIs. This course will assist students in preparing CCNA certification exam. Preparation for the CCNA exam should include all four semesters of CCNA training (NTWK 2014, NTWK 2084, NTWK 2214, and NTWK 2224). Outside lab time is required.

Credit Hours: 4

Typically Offered: On Demand

Eligibility Requirement: Completion of NTWK, 2014, NTWK 2084, NTWK 2214 with a grade greater than or equal to C.

NTWK 2243 Secure E-Commerce Solutions

Description: This course will give students an introduction to implementing a secure e-commerce site with exposure to marketing, entrepreneurship, advertising, business strategy, fulfillment, supply chains, software development, risk management, security threats and payment gateways. The course includes an examination of e-commerce in altering the structure of entire industries and how it affects business processes including electronic transactions, supply chains, decision-making and organizational performance. Students will analyze e-commerce strategies, solutions, and business models to determine the best model to meet client needs. A semester long group project will allow students to develop an e-commerce business strategy; as well as design, secure, implement, and test an e-commerce website using client and business specifications. This course will require additional outside lab time.

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: Completion of NTWK 2014 with a grade greater than or equal to C.

NTWK 2253 Computer Forensics

Description: This course will provide an introduction to digital forensic fundamentals and best practices for incidence response. Students will learn how to obtain and analyze digital information for possible evidence in civil, criminal, and administrative cases. Students will be introduced to the legal and regulatory aspects of computer forensics including an understanding of the judicial system, investigation process, importance of evidence chain of custody, admissibility of expert witness testimony and incident reporting. Topics covered will include the setup of a laboratory, digital evidence, crime scene processing, rules of evidence, report writing, data acquisition, file systems, and forensic analysis and file recovery. Outside lab time will be required.

Credit Hours:

Typically Offered: Spring, On Demand

Eligibility Requirement: Completion of CMJS 2363 or NTWK 2014 with a grade greater than or equal to C.

NTWK 2263 Network Security Support

Description: Network Security Support is an advanced course that provides students with the knowledge to secure Cisco routers and switches and their associated networks. Students learn to configure, troubleshoot and monitor network devices to maintain integrity, confidentiality and availability of data and devices and develop competency in the technologies that Cisco uses in its security infrastructure. Some specific topics include: IPv4 to IPv6 transition, AAA, ACLs, secure network management and reporting, SD-WAN and Network Automation. This course is aligned with the CCNA Security and is recognized by the U.S. National Security Agency (NSA) and the Committee on National Security Systems (CNSS) to meet the CNSS 4011 training standard.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of NYWK 2014, NTWK 2084 with a grade greater than or equal to C.

NURSING

NURS 9101 Paramedic to RN Practicum

Description: This course focuses on evidence-based practice of theory application and demonstration of basic nursing skills and pharmacology concepts. Use

of the nursing process and planning client centered care for clients across the life span are introduced. Safety in the client environment is stressed in various types of healthcare settings.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Nursing Associate Program.

NURS 9102 Essentials of Paramedic to RN

Description: Essentials of Paramedic to RN role transition facilitates the transition of the Paramedic to a level consistent with that of the RN student. The content of the course builds on a core of common knowledge/skills identified from previous nursing education and introduces the Paramedic to the philosophy and organizing structure of the NWACC Nursing Program and the roles and competencies of the Associate Degree RN. Emphasis is placed on utilization of the nursing process, application of infection control measures, principles of teaching and learning, and documentation/informatics. This course integrates nursing concepts necessary for safe, quality, patient-centered nursing care to a diverse patient population with acute and/or chronic illnesses. This care includes integrating legal and ethical responsibilities, cultural diversity, and therapeutic communication by the nurse. This course introduces the art of caring when interacting with patients and collaborating with members of the inter-professional team. The course will further assist the student with utilizing clinical reasoning/nursing judgment and the importance of research and application of evidence-based nursing practice. This course will require an in-person clinical component conducted by NWACC nursing faculty.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of BIOL 2214, BIOL 2224 with a grade greater than or equal to C.

NURS 9121 Essentials of LPN to RN Transition Practicum

Description: During this 3-hour course the student will have face to face clinical rotations with an NWACC instructor. This is the requirement of the ARSBN.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9122.

NURS 9122 Essentials of LPN to RN Role Transition

Description: Essentials of LPN-to-RN role transition facilitates the transition of the LPN to a level consistent with that of the RN student. The content of the course builds on a core of common knowledge/ skills identified from previous nursing education and introduces the LPN to the philosophy and organizing structure of the NWACC Nursing Program and the roles and competencies of the Associate Degree RN. Emphasis is placed on utilization of the nursing process, application of infection control measures, principles of teaching and learning, and documentation/informatics. This course integrates nursing concepts necessary for safe, quality, patient-centered nursing care to a diverse patient population with acute and/or chronic illnesses. This care includes integrating legal and ethical responsibilities, cultural diversity, and therapeutic communication by the nurse. This course introduces the art of caring when interacting with patients and collaborating with members of the inter-professional team. The course will further assist the student with utilizing clinical reasoning/nursing judgment and the importance of research and application of evidence-based nursing practice.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9121.

NURS 9133 Fundamentals of Nursing Practicum

Description: The campus lab/clinical component correlate theory and practice. Beginning psychomotor skills are taught in the campus lab. The student is provided the opportunity to develop technical skills by giving direct patient care in acute care settings.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9135.

NURS 9135 Fundamentals of Nursing

Description: This introductory course is a competency-based course that introduces the student to the nursing process, the roles of the Associate Degree nurse, nursing behaviors, needs theory, developmental theory, stress and adaptation, the environment, health-illness continuum, and legal-ethical issues. Basic principles of pharmacology, nutrition and medication administration are also included. The focus is on technical skills to assist the client to meet biopsychosocial needs. The role of the Associate Degree (A.D.) Nurse as direct care provider, utilizing communication skills is emphasized.

Credit Hours: 5

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9133.

NURS 9222 Nursing Care of Adults I Practicum

Description: The clinical component provides the student the opportunity to apply theoretical content in acute care settings. Advanced psychomotor skills are taught in the campus lab and utilized in the clinical setting.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9224.

NURS 9224 Nursing Care of Adults I

Description: The content of this course focuses on the theory necessary for care of adults with selected health-related problems. The nursing management of clients with fluid, electrolyte and acid-base imbalances, teaching learning needs and clients experiencing surgery are explored. Nursing care of clients with gastrointestinal, respiratory and endocrine disorders is also covered. The nursing process is utilized to address client needs. The emphasis is on the role of the A.D. nurse as direct care provider, promoting client education.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9222.

NURS 9231 Psychiatric/Mental Health Nursing Practicum

Description: Application of knowledge and skills occurs in the nursing skills laboratory and a variety of healthcare settings

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133 and PSYC 2003 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9232 and NURS 9422.

NURS 9232 Psychiatric/Mental Health Nursing

Description: Essentials of Psychiatric/Mental Health Nursing provides for the acquisition and application of psychiatric/mental health nursing theory, incorporating communication, collaboration, caring and clinical reasoning/nursing judgment necessary for safe, patient-centered nursing care to diverse patients experiencing common mental health conditions/disorders. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133 and PSYC 2003 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9231 and NURS 9422.

NURS 9242 Intermediate Concepts of Med-Surgical Nursing Practicum

Description: During this 5-hour course, the student will use preceptors for the clinical portion. The preceptors will be chosen by the facility and approved by the course coordinator, clinical coordinator, and the Director of Nursing.

Credit Hours: 2

Typically Offered: Fall

Prerequisite: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9122/9121 and NURS 9243.

NURS 9243 Intermediate Concepts of Med-Surgical Nursing

Description: Intermediate Concepts of Medical-Surgical Nursing is the first of a series of adult health nursing courses. This course provides for the acquisition and application of basic medical/surgical nursing theory incorporating communication, collaboration, caring, and clinical reasoning/nursing judgment necessary for safe, patient-centered nursing care to diverse adult patients experiencing acute and chronic illnesses. Nursing care of patients experiencing surgery, fluid and electrolyte imbalances, and disorders involving the respiratory, endocrine, and hepatobiliary systems are explored.

Credit Hours: 3

Typically Offered: Fall

Prerequisite: Acceptance into the Nursing Associate Program.

Note: This course will be taken in conjunction with NURS 9122/9121 and NURS 9242.

NURS 9312 Nursing Care of Adults II Practicum

Description: Correlation of theory and clinical is provided in acute care settings

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133 and NURS 9224/9222 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9314.

NURS 9313 Pharmacological Basics of Nursing

Description: This course is designed to provide students with the basic knowledge to safely administer drugs to clients of all ages. Content includes medication action, use, adverse effects, nursing implications, and client education for drugs affecting the body systems and defense processes.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of BIOL 2214, BIOL 2224 with a grade greater than or equal to C.

NURS 9314 Nursing Care of Adults II

Description: This course is a continuation of Nursing Care of Adults I and focuses on the nursing care of clients with musculoskeletal, reproductive, renal-urinary, hematologic, peripheral-vascular, integumentary and eye, ear, nose, throat disorders. The nursing process is utilized to address client needs. The emphasis is on the role of the A.D. nurse as direct care provider.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133 and NURS 9224/9222 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9312.

NURS 9321 Nursing Care of Childbearing Families Practicum

Description: Application of knowledge and skills occurs in the nursing skills laboratory and a variety of healthcare settings.

Credit Hours: 1

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and PSYC 2103 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9322.

NURS 9322 Nursing Care of Childbearing Families

Description: Nursing Care of Childbearing Families applies nursing theory to the care of childbearing families. The course incorporates communication, collaboration, caring and clinical reasoning/nursing judgment necessary for safe, patient-centered nursing care to women, newborns, and their families. Integrates evidence-based practice, quality improvement, professional standards, and legal/ethical responsibilities of the nurse.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and PSYC 2103 with a grade greater than or equal to C.

Note: This course will be taken in conjunction with NURS 9321.

NURS 9422 Nursing Care of Adults III Practicum

Description: This course is a continuation of I and II and focuses on the nursing care of clients with cardiac and neurological disorders, cancer and the critically ill. There is also a focus on development of basic management skills to provide nursing care for

groups of clients. Finally, the student will explore the transition from student to practicing nurse. The emphasis is on the role of the A.D. nurse, as manager of client care and member within the profession of nursing.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and NURS 9314/9312 with a grade greater than or equal to C.

Note: The course will be taken in conjunction with NURS 9424

NURS 9424 Nursing Care of Adults III

Description: This course is a continuation of I and II and focuses on the nursing care of clients with cardiac and neurological disorders, cancer and the critically ill. There is also a focus on development of basic management skills to provide nursing care for groups of clients. Finally, the student will explore the transition from student to practicing nurse. The emphasis is on the role of the A.D. nurse, as manager of client care and member within the profession of nursing.

Credit Hours: 2

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and NURS 9314/9312 with a grade greater than or equal to C.

Note: The course will be taken in conjunction with NURS 9424

NURS 9431 Family Centered Pediatric Nursing Practicum

Description: Application of knowledge and skills occurs in the nursing skills laboratory and a variety of healthcare settings.

Credit Hours: 1

Typically Offered: Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and PSYC 2103 with a grade greater than or equal to C.

Note: The course will be taken in conjunction with NURS 9432

NURS 9432 Family Centered Pediatric Nursing

Description: Family Centered Pediatric Nursing applies nursing theory to the care of children and their families. The course incorporates communication, collaboration, caring, and clinical reasoning/nursing judgment necessary for safe, patient-centered nursing care to children and their families. Integrates evidence-based practice, quality improvement, professional standards, and legal/ethical responsibilities for the nurse.

Credit Hours: 2

Typically Offered: Spring, Summer

Eligibility Requirement: Acceptance into the Nursing Associate Program and completion of NURS 9135/9133, NURS 9224/9222, NURS 9232/9231, and PSYC 2103 with a grade greater than or equal to C.

Note: The course will be taken in conjunction with NURS 9431

ENVIRONMENTAL SAFETY & HEALTH REGULATIONS

OSHA 1012 Construction Industry Standard

Description: This course is an introduction to basic safety knowledge for the construction industry. Topics covered include a variety of construction safety and health hazards which may be encountered at construction sites. Students will develop a general understanding about how to properly identify, abate, avoid, and prevent potential job-related hazards in the construction industry. Students will receive the 30hr OSHA Construction card upon successful completion of the course. Students can utilize this as a credit course in pursuit of the Certificate of Proficiency in Workforce Readiness. Noncredit students would have the option to complete course for certification and/or be an elective within the Environmental Science degree program. This course is not intended for transfer credit.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

OSHA 2003 Intro to Occupational Safety and Health

Description: This is an introductory course that explores concepts, theories, and practical applications of occupational safety and health issues. This course is designed to give the students a broad overview of the knowledge important to workplace safety and health in a variety of occupations, with an introduction to federal regulations. Available Online.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

OSHA 2203 OSHA General Industry Standards

Description: This is an in-depth OSHA standards course for the general industry. Students will review the current OSHA standards contained in 29 CFR 1910. Course is taught by instructors certified by the Occupational Safety and Health Administration. Students will receive the 30-hour OSHA training completion card upon course completion. Available Online.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

OSHA 2533 Safety and Health Risk Management

Description: Hazards in the workplace and their relationship to loss of property and/or life. An introduction to the concepts, principles, and methods of risk analysis, as used in a systematic approach to risk and assessment for workers in business and industry in and the public sector. Performance measurement standards will be stressed such as safety effectiveness measurement scales, inter- modular measures, organic measures, and future performance measures. The auxiliary functions of a safety department will be examined and explained. Available Online.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

OSHA 2842 OSHA 30 Hour General Industry

Description: This is a special topics course in occupational safety and health for OSHA general industry standards. The OSHA 30-hour General Industry Outreach Training course is a comprehensive safety program designed for anyone involved in general industry. Specifically devised to provide a variety of training to workers with some safety responsibility; safety directors, foremen, and field supervisors, the program provides complete information on OSHA compliance issues. Passing participants will receive a DOL General Industry Outreach course completion wallet card within 4-6 weeks.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

OSHA 2852 OSHA 30 Hour Construction

Description: This is a special topics course in occupational safety and health for OSHA construction industry standards. The OSHA 30-hour Construction Industry Outreach Training course is a comprehensive safety program designed for anyone involved in the construction industry. Specifically devised to provide a variety of training to workers with some safety responsibility safety directors, foremen, and field supervisors the program provides complete information on OSHA compliance issues. Passing participants will receive a DOL Construction Industry Outreach course completion wallet card within 4-6 weeks.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: None

OFFICE SYSTEMS INTEGRATION & MANAGEMENT

OSIM 1013 Administrative Office Management

Description: This course integrates human resources management and office technology with concise, non-technical coverage of office systems and automation, office productivity, with continuing emphasis on professionalism, confidentiality, and customer service. Development of an ergonomic work environment is presented as well as priority setting and decision making. Outside lab time will be required.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

OSIM 1103 Business Communications

Description: A presentation of the principles of effective oral and written communications. Provides a discussion of verbal and nonverbal communication, resume and interview preparation, business letter writing, dictation skills, business reports, presentations, and case studies. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of CISQ 1103 with a grade greater than or equal to C.

OSIM 2103 Business Presentations

Description: Learn to use PowerPoint software to prepare attention-getting business presentations with the aid of a computer or computer-generated materials. Students will learn to prepare materials and to combine these tools with effective speaking and presentation techniques for the optimum attention of the audience. Outside lab time will be required.

Credit Hours:

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of CISQ 1103, and either COMM 1303 or OSIM 1103 with a grade greater than or equal to C.

OSIM 2503 Computer Support and Project Management

Description: An advanced course covering a wide range of topics to prepare the student for an entry-level position in user support. Topics include: IT project management, technical writing, product evaluation, common support issues, training end users, preparing documentation, help desk operation, troubleshooting, and computer facilities management.

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: Completion of CISQ 1103, NTKW 2014 with a grade greater than or equal to C, and either completion of OSIM 1103 with a grade greater than or equal to C or completion of or in the process of completing ENGL 1023 with a grade greater than or equal to C.

OSIM 2703 Business Application Integration

Description: The course introduces students to the useful possibilities of integration between word processing, spreadsheet, database, presentation, graphics, e-mail, and web applications. Outside lab time will be required.

Credit Hours:

Typically Offered: Spring

Eligibility Requirement: Completion of CISQ 1103 with a grade greater than or equal to C.

PHYSICAL EDUCATION ACTIVITIES

Participation in physical education activity classes (PEAC) involves moderate to strenuous physical activity and some health risks. Students that have current or prior health issues should consult with a personal physician and bring a release from a medical doctor to the PEAC instructor. The NWACC Waiver of Liability Form will also be signed by all students participating in PEAC courses.

PEAC 1061 Aerobic Fitness

Description: The Aerobic Fitness is an eight-week course that is designed for all body types and fitness levels, focusing on total body conditioning by incorporating low-to-high intensity exercises with interspersed recovery periods. Interval training will allow an increase in both endurance and strength. Workouts can be scaled depending on ability and personal goals, research show that interval training allows more caloric burn and increased fitness levels. *Course will be held at NWACC, CHP 3018. No user fee or textbooks required.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1121 Yoga for Everyone

Description: Yoga postures and sequences focused on improving flexibility, strength, balance, and concentration. Emphasis on the importance of self-care and stress reduction. Appropriate for all levels of yoga experience, poses range from gentle and restorative to vigorous and revitalizing depending on individual ability.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

(On Demand)

PEAC 1231 Beginning Bowling

Description: Bowling techniques, including the 3, 4, and 5 step delivery, swing and release, spot bowling, straight ball, and hook ball. Rules and regulations, use of bowling equipment, manual scoring, and basic terminology are addressed. Course is conducted off campus at a local bowling center. Additional facility game fees are required. Shoe rentals are free.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1271 Beginning Horseback Riding

Description: Introduction to basic horseback riding skills including overview of equipment, safe handling of horses, and basic horse grooming and care. Physical activity and interaction with horses is required. Course meets at off campus equestrian facility. Registration is limited to 12 students and students must weigh less than 210 pounds. There is an additional course fee associated with this class.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1351 Beginning Golf

Description: Basic golf fundamentals including golf grip, position/ alignment, basic swing, chipping/ pitching, and putting. Rules, etiquette, and terminology are emphasized. Course is conducted off campus at various golf courses. Access to golf clubs is recommended. Additional green fees may be required.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1401 Lifetime Fitness

Description: Physical activity class based on individual fitness needs focused on improving endurance, promoting greater flexibility, increasing muscular strength, and improving cardio respiratory fitness. Course is self-paced under guidance of instructor and requires an average of two 50 minute workout sessions each week of class. A mandatory orientation session must be completed before engaging in course activities. Workout sessions are held at approved local fitness/ gym locations or the NWACC Fitness Center. A fitness center fee is associated with this course.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1402 Lifetime Fitness II

Description: Physical activity class based on individual fitness needs focused on improving endurance, promoting greater flexibility, increasing muscular strength, and improving cardio respiratory fitness. Course is self-paced under guidance of instructor and requires an average of two 50 minute workout sessions each week of class. A mandatory orientation session must be completed before engaging in course activities. Workout sessions are held at approved local fitness/ gym locations or the NWACC Fitness Center. A fitness center fee is associated with this course.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1431 Beginning Tennis

Description: Introduction to the sport of tennis, including proper grips, strokes, and footwork. Court positioning in singles and doubles is addressed. Tennis rules and regulations, including instructions on scoring matches, are emphasized. Course is conducted at off campus tennis court. Non-marking athletic shoes are required.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1621 Fitness Concepts

Description: Introduction to the basic concepts of physical fitness including how cardiovascular and muscular fitness impact flexibility and body composition. Exploration of various activities that may contribute to improved physical fitness. Designing and implementing workout schedules is covered along with different methods of goal setting.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1631 Beginning Self Defense Tactics

Description: Introduction to the fundamentals of assessing environmental cues, including verbal and non-verbal, associated with potential threat and techniques to neutralize assailants including basic body release techniques and basic offensive techniques. Legal precedents and evidence based response strategies are discussed. Physical defensive techniques including standing defense, ground avoidance, and escape are introduced and practiced during class sessions. Active participation and physical activity are required.

Registered students may use NWACC Fitness Center without charge.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PEAC 1661 Weight Training

Description: Students apply the basic skills of weight training during two 50-60 minutes weight training sessions each week with emphasis on muscular strength and endurance. Course is self-paced under guidance of instructor. A mandatory orientation session must be completed before engaging in course activities. Weight training sessions are held at approved local fitness/gym locations or the NWACC Fitness Center. Registered students may use the NWACC Fitness Center free of charge.

Credit Hours: 1

Typically Offered: On Demand

Eligibility Requirement: None

PHILOSOPHY AND RELIGION

PHIL 2003 Introduction to Philosophy

Description: A survey of basic philosophical topics such as the nature of the human mind, freedom of will, and standards of right and wrong. Representative philosophical problems will be proposed and examined (cross-referenced humanities).

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PHIL 2003H Introduction to Philosophy, Honors

Description: This course is open to students who would enjoy reading, understanding, analyzing, discussing, and critically evaluating the actual writings of classical as well as contemporary philosophers. Students will examine philosophical topics such as whether or not God exists, whether or not we have souls, whether or not we survive death, whether or not our minds are immaterial, whether or not we have free will, whether or not there are moral truths and whether or not we have knowledge. Students will read from primary source materials by such authors as Plato, Aristotle, Descartes, Hobbes, Hume, and Kant. See the Honors Program section in this catalog for more information.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PHIL 2033 World Religions

Description: An examination of different religious beliefs, with an emphasis on Christianity, Judaism, Islam, Hinduism, and Buddhism.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PHIL 2033H World Religions, Honors

Description: A nonsectarian examination of the major living religions of the world, with an emphasis on Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. Students research and discuss the historical evolution of religions as well as fundamental doctrines, scriptures, beliefs, practices, and institutions. Thematic topics vary, but may include origin theories, mythology, religion and politics, interpretation of religious scripture, the role of gender, tribal religion, religious violence, modern challenges to religion.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PHIL 2103 Introduction to Ethics

Description: An examination of the basic concepts of ethics including moral relativism vs. objectives, moral realism, Kantian ethics, virtue ethics, individual liberty vs. paternalism, and the application of theory to issues such as abortion, capital punishment, euthanasia, etc.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PHIL 2203 Introduction to Logic

Description: An introduction to the process & discipline of logical thought. Includes both traditional and modern methods of deductive and inductive inference.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PHIL 2403 Critical Reasoning

Description: The Critical Reasoning course is designed to help students hone their skills in assessing the evidence for the truth of a claim. These skills will require the use of basic logical rules and have students judging source reliability, interpreting testimony, finding hidden assumptions, tracing unforeseen consequences, and looking at many other factors. Students practice their critical reasoning skills in class by applying them to a wide range of topics, including politics, the media, popular culture, and entertainment. The class also addresses common hindrances to successful critical reasoning. Special attention is given to translating what is learned into general strategies, specific rules, and the use of critical reasoning in students' own real-world education and professional settings.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

PHIL 2913 Special Topics in Philosophy

Description: NWACC periodically offers Special Topics courses in Philosophy that reflect specific topics of study which are not part of the standard Philosophy discipline curriculum. Students will improve in their abilities to read and analyze the related philosophical subject. Topics and content will vary from semester to semester.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PHYSICAL SCIENCE

PHSC 2004 Introduction to Physical Science

Description: A laboratory course designed for non-science majors. Includes the study of the scientific method and its application to our understanding of the world around us and the universe in which we live. Three hours of lecture and three hours of laboratory weekly.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 0053 or higher-level mathematics course with a grade greater than or equal to C or minimum placement scores for MATH 0103 Intermediate Algebra (see placement test chart).

PHYSICAL THERAPIST ASSISTANT

PHTA 2101 Basic Principles of Physical Therapy

Description: This course is designed to introduce the student to the physical therapy profession. Topics included are the definition of physical therapy, history of physical therapy, role and responsibility of individuals practicing physical therapy, APTA, code of ethics, and laws governing the practice of physical therapy. The student will become familiar with locating and utilizing the physical therapy literature, and professional development concepts. Basic patient care skills include infection control, CPR, vital signs.

Credit Hours: 1

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2105 Clinical Kinesiology

Description: This course presents an overview of the relationship between structure and movement function of the human body including basic joint structure, muscle anatomy and function (origin, insertion, action & innervation), and types of muscle contraction. Application of biomechanical and kinesiological principles is utilized to analyze common motor tasks.

Credit Hours: 5

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2112 Basic PT Tests & Measures Lab

Description: This laboratory course provides skills for position, safety, palpation, and accurate assessment during goniometric measurement, functional manual muscle test procedures, and postural assessments to accompany PHTA 2114.

Credit Hours: 2

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2114 Basic PT Tests & Measurers

Description: This course provides contraindications and precautions for goniometric measurement and functional manual muscle test procedures, the location of commonly used bony landmarks and soft tissue structures, and normal and abnormal postural alignment assessment.

Credit Hours: 4

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2121 Basic Principles/Therapy Lab

Description: This laboratory course provides basic patient care skills of universal precautions and infection control, CPR, and vital signs to accompany PHTA 2101. This class also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field.

Credit Hours: 1

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2202 Physical Therapy Procedures I Lab

Description: This laboratory class focuses on safe, legal, ethical and appropriate use of therapeutic modalities and screening assessment procedures, including physiological and therapeutic effects and indications and contraindications. It fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field. It also requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions. These skills accompany PHTA 2283.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2213 Pathophysiological Conditions

Description: This course is designed to provide the PTA student with an understanding of physiological abnormalities, diseases or disorders, commonly prescribed medications, and the implications for the provision of physical therapy.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study and completion of or in the process of completing BIOL 2224, PHTA 2105 with a grade greater than or equal to C.

PHTA 2222 Communication & Documentation

Description: This course will address issues related to documentation and communication in physical therapy and instruction in commonly used types of physical therapy patient documentation and styles of communication.

Credit Hours: 2

Typically Offered: Fall, Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2231 Theory and Treatment

Description: This course provides the PTA student with a kinesiologically based approach to the clinical applications used in the treatment and rehabilitation of the client with orthopedic and related diagnoses. The focus is on safe, legal, ethical and appropriate use of therapeutic exercise and screening assessment procedures, including physiological and therapeutic effects and indications and contraindications.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2232 Theory and Treatment Lab

Description: This laboratory course provides the PTA student skills to provide safe, legal, ethical and appropriate use of therapeutic exercise and screening assessment procedures, including physiological and therapeutic effects and indications and contraindications for treatment and rehabilitation of the client with orthopedic and related diagnoses. It accompanies PHTA 2231 and requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2241 Gait Analysis and Training

Description: This course is designed to provide practical clinically based gait analysis used to implement and assess the effectiveness of gait training techniques. Instruction in gait training techniques and treatment protocols for specific diagnosis. Upon completion of the course students will be proficient with various ambulatory devices, analysis of gait patterns, measuring and fitting ambulatory aids, transfer techniques, and special equipment.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2242 Gait Analysis & Training Lab

Description: This lab course provides PTA students with skills in analysis of normal and abnormal gait patterns, measuring and fitting ambulatory aids, safety and guarding, patient education in the use of ambulation aids, transfer techniques, amputee rehabilitation techniques, and special equipment line management. This course fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field. It also requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions to accompany PHTA 2241.

Credit Hours: 2

Typically Offered:

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2252 Life Span

Description: This course explores the stages of development across the lifespan. Development for each stage is examined with attention to individual differences and variations in development related to physical, psychosocial, and cognitive changes. Physical changes, emotional development, and social/community expectations will be explored throughout the lifespan with emphasis on how these changes affect treatment considerations, teaching strategies and discharge planning.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2271 Clinical Experience I

Description: This course includes observation and hands-on experience with personal supervision (Personal supervision: The Clinical Instructor must observe and/or assist with all patient care) in a clinical setting, and self-assessment and goal setting for development of a Professional Development Plan.

Credit Hours: 1

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2283 Physical Therapy Procedures I

Description: This course is designed to provide the PTA student with a comprehensive knowledge including physiological and therapeutic effects, indications, contraindications, and precautions of thermal, light, electrical, and mechanical agents commonly used in the physical therapy setting.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2301 Physical Therapy Procedures II

Description: This Health Professions Department course is designed to provide the PTA student with entry-level understanding of the theory and clinical application in the use of hydrotherapy, wound care, massage, chest physical therapy and therapeutic exercise for specialized populations including cardiopulmonary, diabetes and obstetrics.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2302 Physical Therapy Procedures II Lab

Description: This laboratory course provides the PTA student skills to provide safe, legal, ethical and appropriate use of hydrotherapy, aquatic rehabilitation, wound care, massage, chest physical therapy, and therapeutic exercise for specialized populations including cardiopulmonary, diabetics, respiratory, and obstetrics. It accompanies PHTA 2301 and requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2332 Special Topics in Physical Therapy

Description: This class will address current issues related to health care, the continuum of care, reimbursement considerations, administrative topics, the PT/PTA relationship, and professional development.

Credit Hours: 2

Typically Offered: Fall, Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2333 Therapeutic Exercise Lab

Description: This laboratory course provides the PTA student skills to provide safe, legal, ethical and appropriate use of neuromuscular rehabilitation and screening assessment procedures, including physiological and therapeutic effects and indications and contraindications for treatment and rehabilitation of the client with neurological disorders and related diagnoses. It accompanies PHTA 2362 and requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2352 Clinical Internship I

Description: A three-week clinical assignment in a physical therapy setting. This course is designed to provide clinical experience utilizing skills obtained in the didactic and lab courses. The student will perform technical skills which they have shown competency in the lab setting under personal supervision progressing to clinical supervision as determined by the Clinical Instructor. (Clinical Supervision: The Clinical Instructor is on site and immediately available for direction and supervision. Personal Supervision: The Clinical Instructor must observe and/or assist with all patient care.) The student will perform self-assessment and goal setting for continued development of their individual Professional Development Plan.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2361 Pediatrics

Description: This course is designed to provide the PTA student with an entry level understanding of the theory and clinical application of various types of exercises, neurophysiological treatment techniques, and equipment needs for the pediatric patient with emphasis on lesions of the central nervous system.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2362 Therapeutic Exercise

Description: This course is designed to provide the PTA student with an entry level understanding of the theory and clinical application of various types of exercise and neurophysiological treatment techniques to include NDT, PNF, and Motor Control Theory. Emphasis on treatment procedures for lesions of the CNS including; vascular disorders, spinal cord injury, head injury and progressive neurological disorders.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2371 Pediatrics Lab

Description: This laboratory course provides the PTA student skills to provide safe, legal, ethical and appropriate use of neuromuscular rehabilitation, assessing equipment needs, and screening assessment procedures, including physiological and

therapeutic effects and indications and contraindications for treatment and rehabilitation of the Pediatric patient. It provides video case assessments, field trips for observations, and safe handling techniques to accompany PHTA 2361.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2391 Neurophysiology

Description: This course is designed to provide the PTA student with a strong understanding of the pathophysiology and clinical manifestations for lesions of the PNS and CNS, and the skills to perform neurological assessments.

Credit Hours: 1

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2392 Neurophysiology Lab

Description: This laboratory course provides the PTA student skills to provide safe, legal, ethical and appropriate use of screening assessment procedures to include balance testing, functional, coordination, sensory, and cranial nerve testing. Students also utilize skills to assess DTR's, Myotomes, and Dermatomes. It accompanies PHTA 2391 and requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions based on screening assessment data.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2403 Clinical Internship II

Description: A five-week clinical internship (PTA SUM I) in a physical therapy setting following the completion of the didactic program and successful performance on the Clinical Competency Exam. The course is designed to offer the student an opportunity to demonstrate clinical competency with a variety of patients. The student will work towards entry-level PTA competency per CPI criteria in a clinical setting under personal supervision progressing to clinical supervision as determined by the clinical instructor. The student will perform self-assessment and goal setting for continued development of their individual Professional Development Plan.

Credit Hours: 3

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Physical Therapist Assistant program of study.

PHTA 2413 Clinical Internship III

Description: A five-week clinical internship (PTA SUM II) in a physical therapy setting following the completion of the didactic program and successful performance on the Clinical Competency Exam. The course is designed to offer the student an opportunity to demonstrate clinical competency with a variety of patients. The student will work towards entry-level PTA competency per CPI criteria in a clinical setting under personal supervision progressing to clinical supervision as determined by the clinical instructor. (Clinical Supervision: The Clinical Instructor is on-site and immediately available for direction and supervision. Personal Supervision: The Clinical Instructor must observe and/or assist with all patient care.) The student will perform self-assessment and goal setting for continued development of their individual Professional Development Plan.

Credit Hours: 3

Typically Offered: Summer

Eligibility Requirement: Completion of PHTA 2403 with a grade greater than or equal to C.

PHYSICS

PHYS 1024 Physics and Human Affairs

Description: The great ideas of physics together with their philosophical and social impact. Scientific topics include mechanics, electromagnetism, cosmology, relativity, and quantum mechanics. Philosophical and social topics include methods and values of science, problems related to energy sources, and implications of modern weapons. Designed for non-science majors. Will satisfy a 4-hour physical science requirement toward a B.A. degree. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: None

PHYS 1034 Physics for Elementary Teachers

Description: PET is a one-semester introduction to physics course with curriculum and instruction designed as an activity-based, hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-

orientated pedagogy in order to develop various physics concepts and the nature of science.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

PHYS 1064 Introduction to Physics

Description: An algebra-based survey of physics course. Topics include mechanics in one and two dimensions, fluids, heat, electricity, magnetism, and waves. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of MATH 1203 or a higher-level mathematics course (excluding MATH 1313) with a grade greater than or equal to C.

PHYS 2014 College Physics I

Description: The first of two algebra/trig-based physics courses. Not recommended for physics and engineering majors. Topics include mechanics in one and two dimensions, fluids, heat, mechanical waves, and sound. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of MATH 1213 or MATH 1285 with a grade greater than or equal to C, or appropriate placement scores (see placement test chart).

PHYS 2014H College Physics I, Honors

Description: A non-calculus survey of the basic principles of physics including mechanics, heat, sound, electricity, light and modern physics. This course is open to motivated students who wish to gain a better understanding of physics application through an EAST/EMPACTS semester project. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of MATH 1213 or MATH 1285 with a grade greater than or equal to C, or appropriate placement scores (see placement test chart).

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PHYS 2034 College Physics II

Description: Continuation of College Physics I (PHYS 2014). The second of two algebra/trig-based physics courses. Not recommended for physics and engineering majors. Topics include electricity & magnetism, light & optics, and modern physics. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of PHYS 2014 with a grade greater than or equal to C.

PHYS 2054 Advanced College Physics I

Description: The first of two calculus-based physics courses designed for science and engineering majors. Topics include mechanics in one and two dimensions, fluids, and heat. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of or in the process of completing MATH 2554 with a grade greater than or equal to C.

PHYS 2074 Advanced College Physics II

Description: Continuation of Advanced College Physics I (PHYS 2054). The second of two calculus-based physics courses designed for physics and engineering majors. Topics include electricity & magnetism and optics. Lecture and laboratory.

Credit Hours: 4

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of PHYS 2054 with a grade greater than or equal to C and completion of or in the process of completing MATH 2564 with a grade greater than or equal to C.

PLUMBING

PLMB 1204 Plumbing I/Core

Description: A study of Journeyman Plumber training and basic construction skills. Topics include Arkansas Plumbing Code, Arkansas

Fuel Gas Code, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: None

PLMB 1404 Plumbing II

Description: Second level of Journeyman Plumber training and basic construction skills. Topics include Arkansas Plumbing Code, Arkansas Fuel Gas Code, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of PLMB 1204 with a grade greater than or equal to C.

PLMB 2204 Plumbing III

Description: Third level of Journeyman Plumber training and basic construction skills. Topics include Arkansas Plumbing Code, Arkansas Fuel Gas Code, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of PLMB 1404 with a grade greater than or equal to C.

PLMB 2404 Plumbing IV

Description: Fourth level of Journeyman Plumber training and basic construction skills. Topics include Arkansas Plumbing Code, Arkansas Fuel Gas Code, construction safety, and electrical safety.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Completion of PLMB 2204 with a grade greater than or equal to C.

POLITICAL SCIENCE

PLSC 1303 Introduction to the United Nations

Description: An introduction of the history, establishment, charter, structure, and decision-making processes of the United Nations. Students will critically analyze the role of the UN in the international system during the Cold War and post-Cold War periods, specifically in the areas of international peace and security disarmament and arms control human rights humanitarian assistance and refugees and economic and social development. While learning this material, students will also prepare for and participate in Model UN competitions.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

PLSC 1303H Introduction to the United Nations, Honors

Description: An introduction of the history, establishment, charter, structure, and decision-making processes of the United Nations. Students will critically analyze the role of the UN in the international system during the Cold War and post-Cold War periods, specifically in the areas of international peace and security disarmament and arms control human rights humanitarian assistance and refugees and economic and social development. While learning this material, students will also prepare for and participate in Model UN competitions. Honors students will complete assessments that are more difficult and be expected to take a leadership role in Model UN.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PLSC 2003 American National Government

Description: The organization, functions, institutions, and problems of the federal government will be studied including the United States Constitution, Congress, the Presidency and federal bureaucracy, and the judicial system. Additional study will be given to political parties, public opinion, interest groups, voting and elections, Supreme Court decisions, and other political aspects and activities of government.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PLSC 2003H American National Government, Honors

Description: This course will provide an in-depth study of the organization, functions, and problems of the major institutions of the national government: Congress, the Presidency, and the Judiciary. Additionally, the United States Constitution, political parties, interest groups, voting, and elections will be explored. Emphasis will also be placed on major decisions of the Supreme Court in relation to civil liberties and civil rights. Current activities and other aspects of government will be discussed.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PLSC 2203 State and Local Government

Description: The organization and functions of state and local governments will be studied with focus on state constitution, and the executive, legislative, and executive branches. Other aspects of government and politics including political parties, interest groups, voting and elections will also be studied. Attention and study will also be given to Arkansas government, its institutions, and politics.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

PLSC 2203 State and Local Government, Honors

Description: The organization and functions of state and local governments will be studied with focus on state constitution, and the executive, legislative, and executive branches. Other aspects of government and politics including political parties, interest groups, voting and elections will also be studied. Attention and study will also be given to Arkansas government, its institutions, and politics. Students should expect higher standards and greater expectations as an honors course.

Credit Hours: 3

Typically Offered: Fall, Spring

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PLSC 2303 Introduction to Public Administration and Policy

Description: This course introduces students to the public policy making process, the American public policy environment, the theory and practice of public administrators, and the role of public administrators in the public policy process.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

PLSC 2303H Introduction to Public Administration and Policy, Honors

Description: This course introduces students to the public policy process, the American public policy environment, the theory and practice of public administrators in the public policy process.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PLSC 2403 Introduction to Comparative Politics

Description: A study of the various political systems of the world, such as the governments of Western Europe, Socialist or Communist Systems, and developing world governments. The countries under examination are often selected to address important real-world circumstances.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

PLSC 2403H Intro to Comparative Politics, Honors

Description: A study of the various political systems of the world, such as the governments of Western Europe, Socialist or Communist Systems, and developing world governments. The countries under examination are often selected to address important real-world circumstances.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PLSC 2803 Introduction to International Relations

Description: Analysis of the nature of foreign relations with special emphasis given to contemporary problems such as the international community, balance of power, international conflict, and cooperation.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PLSC 2803H Intro to International Relations, Honors

Description: A study of international relations from a theoretical perspective with special emphasis given to the role of the United Nations and the United States in the shaping of the balance of powers among nations. Attention will also be given to contemporary issues in international relations.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PLSC 2903 Political Science Internship

Description: Student will work in internship positions that relate to government and/or politics. They will perform tasks as assigned by the organization for which they are interning. These can include office work, dealing with constituents, telephone contacts, research, and other tasks needed by the organization. Credit hours vary (1-3 credit hours) depending on the amount of time the student works in the internship position.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

PLSC 2933 Special Topics in Political Science

Description: NWACC periodically offers Special Topics courses in Political Science (PLSC) that reflect specific topics of study which are not part of the standard Political Science discipline curriculum. Students will improve in their abilities to read and analyze the related Political Science subject. Topics and content will vary from semester to semester.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

COMPUTER PROGRAMMING

PROG 1003 Programming Logic I

Description: An introductory lab course on computer program design and development. This course is designed as an introduction to programming for students who have no or little programming knowledge. The student will write computer programs as tools for problem-solving. Programs will be written using hierarchy, flow charts, and programming code. Programs will be tested and debugged. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of or in the process of completing CISQ 1103 with a grade greater than or equal to C and completion of or in the process of completing MATH 0103 or a higher-level mathematics course (excluding MATH 1313) with a grade greater than or equal to C.

PROG 1003H Programming Logic I, Honors

Description: An introductory lab course on computer program design and development. This course is designed as an introduction to programming for students who have no or little programming knowledge. The student will write computer programs as tools for problem-solving. Programs will be written using hierarchy, flow charts, and programming code. Programs will be tested and debugged. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall, Spring, On Demand

Eligibility Requirement: Completion of or in the process of completing CISQ 1103 with a grade greater than or equal to C and completion of or in the process of completing MATH 0103 or a higher-level mathematics course (excluding MATH 1313) with a grade greater than or equal to C.

Note: This is an Honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PROG 1103 GUI Programming

Description: This course provides an introduction to GUI programming using an appropriate language. Students will gain knowledge and skill in object-oriented programming and the design of graphical user interfaces, as well as using persistent data (such as File IO). Topics include common GUI widgets, event handling, and Object-oriented design. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

PROG 1204 Programming Foundations I

Description: This is an introductory programming course for students majoring in computer science or computer engineering.

Software development process: problem specification, program design, implementation, testing, and documentation. Programming topics: data representation, conditional and iterative statements, functions, arrays, strings, file I/O, and classes using C++. This course transfers to the University of Arkansas as CSCE 2004. Outside lab time will be required.

Credit Hours:

Typically Offered: Fall, On Demand

Eligibility Requirement: Completion of 1003 with a grade greater than or equal to C (recommended), or completion of or in the process of completing CISQ 1103 and MATH 0103 or a higher-level mathematics course (excluding MATH 1313) with a grade greater than or equal to C.

PROG 1303 Web Client-Side Programming

Description: This course will introduce the student to basic programming logic, techniques, and languages used to create dynamic pages for the World Wide Web. Covered topics may include client-side scripting, third-party libraries, DHTML, XML, JSON, and/or other basic topics of dynamic WWW pages depending on developments occurring on the WWW. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

Note: It is recommended students take CISM 2123.

PROG 1403 Programming Logic II

Description: This course is a continuation of PROG 1003. After an introduction to object-oriented concepts, the course focuses on problem-solving with the object-oriented paradigm. Topics covered are: control structures, classes, objects, encapsulation, polymorphism, inheritance, File I/O, exception handling, and the use of advanced data structures. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall, Spring, On Demand

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

PROG 1403H Programming Logic II, Honors

Description: This course is a continuation of PROG 1003. After an introduction to object-oriented concepts, the course focuses on problem-solving with the object-oriented paradigm. Topics covered are: classes, objects, encapsulation, polymorphism, inheritance, File I/O, exception handling, and the use of advanced data structures. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall, Spring, On Demand

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PROG 1603 Swift Programming

Description: The student will gain knowledge and skill in the development of applications with the Swift programming language developed by Apple. This course will use a Linux server rather than a Macintosh as its development platform. Specific areas of emphasis will include familiarity with development on Linux, the basics of Swift, Object-Oriented development with Swift, and effective use of Swift collections. Outside lab time will be required.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

PROG 2204 Programming Foundations II

Description: This course is a continuation of PROG 1204 and develops problem-solving techniques by focusing on fundamental data structures and associated algorithms. Topics include: abstract data types, object-oriented programming, linked lists, stacks, queues, hash tables, binary trees, recursion, and searching and sorting algorithms using C++. This course transfers to the University of Arkansas as CSCE 2014. Outside lab time will be required.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Completion of PROG 1204 with a grade greater than or equal to C.

PROG 2303 Web Server-Side Programming

Description: This course will cover the creation and manipulation of server-side scripts along with database manipulation to create responsive and dynamic web pages. PHP, ASP.Net, or other languages will be used based on current industry trends. Students will learn to manipulate form data, create log-in scripts, manipulate databases and use sessions and cookies among other dynamic WWW techniques. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of PROG 1003 with a grade greater than or equal to C.

Note: It is recommended students take CISM 2123.

PROG 2413 Programming Logic III

Description: This course is a continuation of PROG 1403. After a review, the student is introduced to applied programming topics to prepare students for work as a software developer. Topics include: Generics, database access, design patterns, consumption of web services, and multi-threading programming. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of PROG 1403 with a grade greater than or equal to C.

PROG 2603 Mobile App Development

Description: The student will gain basic knowledge and skills in the development of applications for mobile devices. Specific areas of emphasis will include the installation and configuration of current development tools, developing a proficiency using current mobile languages and frameworks, mobile SDKs, design and development of simple apps, and testing apps. The student will gain experience with cross-platform mobile development using current frameworks and development tools, interactions with the user, presentation of multimedia content, and accessing websites. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Completion of or in the process or completing either PROG 1204 or PROG 1403 with a grade greater than or equal to C.

PROG 2613 Advanced Mobile App Development

Description: The student will extend their knowledge and skills in the development of complex apps for mobile devices. Specific areas of emphasis will include the design and development of complex user interfaces, use of web services, use of interactive multimedia, interaction with device sensors, and testing apps. The student will gain additional hands-on experience with the current development tools, current mobile frameworks, and interaction with a database, interaction with web services, the use of persistent user data, mobile permissions, and the use of the device's sensors. Outside lab time will be required.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of CISM 1433, PROG 2603 with a grade greater than or equal to C.

PROG 2703 Capstone Software Engineering

Description: This course is intended to develop the student's programming knowledge and skills in an applied application development environment. Students will work in teams to implement a new real-world IT system or convert legacy code to current standards. Students will develop designs, generate test cases, and build a multi-tiered, client-server application capable of being utilized on a variety of platforms. Students will also practice project management and scheduling skills and that will be used to manage project phases and keep teams on task. Students must earn a grade of C or better in this course to meet graduation requirements. Students must be registered for course by first day of the semester. Students must also be in sophomore standing and have a minimum of 24 credit hours in CIS.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

PSYCHOLOGY

PSYC 1003 Successful First Year Student

Description: Designed for students new to college, this course will help them make a successful transition to the demands of college. Students will learn about the culture and resources of college and will develop skills in reading, writing, speaking, studying, test-taking and using technology. They will also learn about their individual learning styles and personality characteristics, and will develop educational and career plans and goals. Students will also develop a support system with course faculty and fellow students. The course is open to all beginning college students.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

PSYC 1003B Successful First Year Student

Description: Designed specifically for bilingual students new to college, this course will help them make a successful transition to the demands of college. Students will learn about the culture and resources of college and will develop skills in reading, writing, speaking, studying, test-taking and using technology. They will also learn about their individual learning styles and personality characteristics, and will develop educational and career plans and goals. Students will also develop a support system with course faculty and fellow students. The course is open to all beginning college students.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PSYC 1022 Introduction to Leadership Fundamentals

Description: Provides emerging and existing leaders the opportunity to explore their concept of leadership and to develop and improve their leadership skills. Integrates research from social science fields, historical case studies, experiential exercises, films, and contemporary readings on leadership.

Credit Hours: 2

Typically Offered: On Demand

Eligibility Requirement: None

PSYC 2003 General Psychology

Description: An investigation into basic principles and theories of behavior in the areas of learning, memory, perception, development, biological basis of behavior, motivation and emotion, personality, stress, abnormal behavior and social and interpersonal relationships.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PSYC 2003H General Psychology, Honors

Description: This course is an introduction to the breadth and diversity of psychology as a science topics covered include the biological basis of behavior, personality, human development, learning, memory, motivation and emotion, mental disorders and treatment, social influences on thought and behavior, perception, and consciousness. The scientific basis and practical applications of psychological principles are emphasized in this course.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PSYC 2013 Introduction to Statistics for Behavioral and Social Sciences

Description: Introduction to the descriptive and inferential statistics commonly used in behavioral and social sciences and health professions.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of PSYC 2003 with a grade greater than or equal to C.

PSYC 2023 Environ Psych & Sustainability

Description: As an exploration of the interrelationships between people and their surroundings, this course investigates impact of the broadly defined physical environment on human health, behavior, and emotional well-being. Topics include perception and

cognition, place attachment vs territoriality, residential and urban environments, educational and workplace environments, and natural environments. Complex environmental problems are examined along with their potential impact on health and wellness as well as ecological and natural resources.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PSYC 2043 Abnormal Psychology

Description: An introduction to the causes and treatment of abnormal and aberrant behavior and developmental disorders, with special emphasis on society and the causes of criminal behavior.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of PSYC 2003 with a grade greater than or equal to C.

PSYC 2053 Child Psychopathology

Description: An examination of the symptoms, causes, and treatment of childhood psychological disorders from infancy through adolescence with emphasis on how these affect psychological development. Special attention will be paid to the role of child abuse and neglect in childhood psychological disorders.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

PSYC 2103 Human Growth & Development

Description: Survey of human development ranging from conception through death, with an emphasis on the physical, emotional, cognitive, moral, and social growth of human beings. This course includes study of developmental psychological theory and research methods.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

PSYC 2103H Human Growth & Development, Honors

Description: Survey of the breadth of human development ranging from conception through death, with an emphasis on the diversity of physical, emotional, cognitive, moral, and social growth of human beings. This course includes a critical study of developmental theory and research methods.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

PSYC 2113 Special Topics in Psychology

Description: An in-depth investigation of specialized topics or content within the diverse field of psychology. While the specific content may vary between offerings, focus will be on the application of psychological research and principles to real world situations and experiences.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of PSYC 2003 with a grade greater than or equal to C.

PSYC 2463 Child Abuse & Neglect: Perspect

Description: This course is an introductory course in child advocacy covering the history, comparative perspectives, legal framework, responses to child maltreatment, and child advocacy. The course is designed for law enforcement, prosecution, and child advocacy professionals, and for students majoring in criminal justice, education, social work, sociology, early childhood development, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children might be necessary.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

RESPIRATORY THERAPY

RESP 2102 Concepts in Respiratory Care

Description: Designed to familiarize the student with a variety of aspects associated with respiratory therapy and general health care. Emphasis will be placed on current issues and debates, as well as the future of the profession. Discussion will focus on the personal, social, and economic effects of illness, health care and hospitalization.

Credit Hours: 2

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2114 Cardiopulmonary A & P

Description: Focuses on the anatomy and physiology of the cardiopulmonary system. Emphasis will be placed on the mechanics of ventilation, acid-base balance, gas exchange and transport, ventilation-perfusion, and control of the cardiovascular system.

Credit Hours: 4

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2123 Pulmonary Diseases

Description: An in-depth study of the etiology, pathophysiology, and clinical manifestations of pulmonary diseases.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2204 Cardio Assessment & Diagnostics

Description: This is a lecture/lab course designed to focus on the skills required to establish a respiratory care plan, perform physical assessment, utilize equipment and procedures used to diagnose and manage cardiopulmonary diseases. Emphasis will be placed on physical assessment of the patient and performing and interpreting diagnostic tests. Prerequisites: Admission in the RT Program.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2214 Equipment & Procedures

Description: This is a laboratory course that is designed to provide the student with an understanding of the function, maintenance, and use of respiratory therapy equipment. Emphasis will be placed on administration of therapeutic gases, humidity and aerosol therapy, lung expansion therapy, and bedside ventilatory assessment.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2222 Pharmacology for Respiratory Care

Description: A discussion of drugs and families of drugs used in respiratory therapy. Emphasis will be placed on drugs administered by respiratory therapists. Cardiac, anesthetic, antimicrobial, and paralytics will also be discussed.

Credit Hours: 2

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2233 Respiratory Care Sciences

Description: Focuses on basic math principles and the metric system; basic chemical principles and a general knowledge of organic and biochemistry; basic physics principles, including the gas laws, flow dynamics, and the relationship between flow, time, pressure, and volume.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2306 Clinical Practicum I

Description: Students practice clinical skills that have first been demonstrated in the laboratory setting. Students will be under the direct guidance of supervisors and clinical instructors employed as respiratory therapists in the clinical affiliates. Emphasis will be on non-critical respiratory care.

Credit Hours: 6

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2414 Mechanical Ventilation I

Description: A laboratory course designed to provide the student with practical experience in initiating, monitoring, and managing mechanical ventilation. Focuses on the rationale, concepts, principles and contraindications of mechanical ventilation.

Credit Hours:

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2423 Clinical Practicum II

Description: A continuum from RESP 2306. Emphasis will be on critical care and mechanical ventilation.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2433 Pediatrics & Perinatology

Description: A laboratory course designed to provide the student with practical experience in initiating, monitoring, and managing oxygen therapy, aerosol therapy, CPAP, and mechanical ventilation in children. Emphasis is placed on common cardiopulmonary disorders of the neonate and pediatric patient and the respiratory therapeutics used in managing such disorders.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2501 Dysrhythmias for Respiratory Therapists

Description: This is an introductory course designed for respiratory therapists. It covers the recognition and interpretation of cardiac dysrhythmias. The course also covers basic cardiac anatomy, normal cardiac cell functions and properties, electrical activity of the heart and ECG wave forms followed with a discussion of the mechanisms of cardiac dysrhythmias by their site of origin, e.g., atria, junctional, etc. Recognition and interpretation are facilitated by the use of actual ECG strips in class and as part of homework assignments. The recognition of rhythm changes during respiratory therapy procedures is stressed.

Credit Hours: 1

Typically Offered: Summer

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2503 Professional Development

Description: This course is designed to prepare the respiratory therapy student to interact with prospective employers in a professional manner. It is also designed to prepare the student for the National Board for Respiratory Therapy exams.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2514 Mechanical Ventilation II

Description: A laboratory course building on RESP 2414. Emphasis will be placed on new modes of mechanical ventilation, special procedures, and weaning from mechanical ventilation.

Credit Hours: 4

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2523 Clinical Practicum III

Description: A continuum from RESP 2423. Emphasis will be placed on managing and weaning the mechanically ventilated patient, pediatrics, and neonatal care. Students will also be exposed to pulmonary diagnostics, home care, sleep studies, and cardiopulmonary rehabilitation.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

RESP 2533 Critical Care

Description: Focuses on special techniques, case studies, and pathological complications associated with the critically ill patient.

Advanced Cardiac Life Support, Pediatric Advanced Life Support, and Neonatal Resuscitation Protocol will also be covered in this course.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Acceptance into the Respiratory Therapy program of study.

SOCIAL WORK

SCWK 2074 Child Abuse: Prevention and Treatment

Description: Multidisciplinary approaches to prevention of child abuse, survivor advocacy, successful intervention, and treatment of child abuse survivors, with special focus on prevention strategies designed to avoid maltreatment and prevent re-victimization of survivors.

Credit Hours: 4

Typically Offered: On Demand

Eligibility Requirement: None

SCWK 2133 Introduction to Social Work

Description: Survey of the social work field and consideration of people's problems and the programs that link them together.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

SCWK 2233 Juvenile Delinquency

Description: A study of the nature, extent, and causes of juvenile delinquency. Primary emphasis is placed on the role of social and environmental factors in the origin of these activities. An examination of the nature of law as it pertains to delinquency behavior, both historically and in contemporary society, and the role of Police, Courts, Corrections, and juvenile institutions are included.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

SCWK 2543 Child Advocacy Internship

Description: Experiential learning in the diverse field of child advocacy. Students are placed in a public or private child protection agency for advocacy related work experience. Students will meet with the Child Advocacy Studies Coordinator regularly throughout their placement.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

SCWK 2633 Problems of Child Welfare

Description: Study of the needs of deprived children with attention to methods and standards of care.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

SOCIOLOGY

SOCI 2013 General Sociology

Description: A general introduction to the basic concepts, theories, and perspectives of sociology. Topics include the nature of society and the foundations of social interaction and social life, including social groups, culture, social class, social institutions, and social change. Emphasis is placed on current research in sociology, globalization, diversity, and multiculturalism.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

SOCI 2013H General Sociology, Honors

Description: A general introduction to the basic concepts, theories, and perspectives of sociology. Topics include the nature of society and the foundations of social interaction and social life, including social groups, culture, social class, social institutions, and

social change. Emphasis is placed on current research in sociology, globalization, diversity, and multiculturalism. Students who participate in the study abroad option will gain extensive knowledge of major historical sociological events and be able to apply the correct sociological theory to those events

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

SOCI 2033 Social Problems

Description: A systematic analysis of some of the major social problems in the U.S. and globally. Special emphasis placed on contemporary social problems and issues, including deviancy, crime and delinquency, substance abuse, violence, mass media, mental health, suicide, human trafficking, unemployment, and poverty, and issues and problems related to the Information Revolution.

Credit Hours: 3

Typically Offered: Fall

Eligibility Requirement: None

SOCI 2043 Marriage and the Family

Description: An analysis of dating, marriage, and parenthood patterns with an emphasis on the contemporary American family.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

SOCI 2053 Race and Ethnic Relations

Description: The course is an introduction to racial and ethnic stratification. It explores the basic sociological concepts and theoretical explanations of racial and ethnic differentiation. It challenges the student to see race, ethnicity, and their derivations as social constructions that have real-life consequences.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of SOCI 2013 with a grade greater than or equal to C.

SOCI 2063 Global Diversity

Description: A sociological examination of the global nature of racial/ethnic diversity, the causes and consequences of prejudice and discrimination, varying patterns of interaction and relationships in society from assimilation to genocide, colonialism and post-colonialism impact on indigenous populations, indigenous resistance (or counter-frame) and anti-racist movements. Emphasis on the United States is to show, through a comparative approach, that it is not unique. Countries selected for comparison will vary.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of SOCI 2013 with a grade greater than or equal to C.

SOCI 2093 Caribbean Societies

Description: A study of Caribbean societies from a sociological perspective. Topics include culture, stratification, institutions, the African diaspora, and social change. It may be taught partially or entirely on location as an immersion study abroad course. Countries within the Caribbean selected for study will vary. The course may focus on Francophone, Anglophone, and/or Hispanophone countries separately, or may take a comparative approach. It is writing intensive.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of SOCI 2013 with a grade greater than or equal to C.

SOCI 2113 Special Topics in Sociology

Description: An in-depth investigation of specialized topics or content with the diverse field of sociology. While specific content may vary between offerings, focus will be on the application of sociological research and the sociological imagination to cultural trends and events.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: None

SOCI 2193 Military Sociology

Description: Investigation of issues related to military organizations, military life, and their relation to society as viewed through a

sociological lens. Sociological theories, concepts, empirical research, as well as documentary films, personal accounts and other cultural artifacts are used to investigate the military as a social institution where people, other institutions, societies, and cultures intersect. These intersections and the tensions and conflict that often arise from them are the basis of this course. Topics include military organization, recruitment, socialization, and change. Special attention is given to the dynamics of returning to civilian life.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: On Demand

SPANISH

SPAN 1003 Elementary Spanish I

Description: Introductory course designed for students beginning the college-level study of Spanish. Presentations of basic vocabulary, grammatical structures, and Hispanic culture enable the student to understand, speak, read, and write basic Spanish.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: None

SPAN 1013 Elementary Spanish II

Description: This course is a continuation of SPAN 1003. Presentations of vocabulary, grammatical structures, and Hispanic culture enable student to strengthen listening, speaking, reading, and writing skills.

Credit Hours: 3

Typically Offered: Fall, Spring, Summer

Eligibility Requirement: Completion of SPAN 1003 with a grade greater than or equal to C.

SPAN 2003 Intermediate Spanish I

Description: Students will be expected to apply their prior knowledge of Spanish and expand on their skills in speaking, reading, writing, and comprehension concerning past, present and future events. It includes readings in Spanish literature, culture, and civilization. Class is conducted in Spanish.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of SPAN 1013 with a grade greater than or equal to C.

SPAN 2003H Intermediate Spanish I, Honors

Description: Students will be expected to apply their prior knowledge of Spanish and expand their skills in speaking, reading, writing, and comprehension concerning past, present, and future events. This honors course will include readings and discussions of Spanish literature, culture, and civilization.

Credit Hours: 3

Typically Offered: On Demand

Eligibility Requirement: Completion of SPAN 1013 with a grade greater than or equal to B.

Note: Please refer to the NWACC Honors Program section in the current catalog for more information.

SPAN 2013 Intermediate Spanish II

Description: This course is a continuation of SPAN 2003. Emphasis is on reading, composition, and oral practice. It includes cultural readings. Class is conducted in Spanish.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Completion of SPAN 2003 with a grade greater than or equal to C.

SPAN 2033 Spanish for Heritage Speakers

Description: This course is designed for native or heritage speakers of Spanish. Course objective is the development of reading and writing skills appropriate to academic and professional settings through the study of orthography, grammar, advanced vocabulary, the analysis of literary texts, and the writing of compositions.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: Student has received department permission for this course. Contact the department for information.

THEATRE

THTR 1003 Introduction to the Theatre

Description: Introduction to the theatre is a general survey for the field of theatre, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theatre.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 1003H Introduction to the Theatre, Honors

Description: Introduction to the theatre is a general survey for the field of theatre, emphasizing the study of various play genre, acting styles, directing techniques, scenery, lighting, and costume design as well as the history of the theatre.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

Note: This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

THTR 1253 Stage Management

Description: This course offers students a unique look of how theatre is run from behind the scenes. In this course, students will learn how to manage their time, necessary organizational skills that can be carried on with them in other courses, and how to improve their communication skills. Stage management offers students a chance to understand event planning, organizing properties and costumes, working with personnel, and the craft skills that go into creating the magic of theatre.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 1323 Stagecraft

Description: An introductory course in the basic elements of lighting, scenery, properties, costume, and makeup design for the stage. Production work hours may be required.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 1653 Acting I

Description: This course examines the principles of acting, including stage directions, use of stage area, coordination of voice and body, and practice scenes from plays. Variable credit of 1-3 hours. May be repeated for a maximum of 3 credit hours

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 1703 History of Theatre I

Description: A study of the development of theatre from classical Greek and Roman times through the 17th century. Focus on playwrights, players, and play-houses and production practices in each era. The impacts of theatre on society and society on theatre will be examined.

Credit Hours: 3

Typically Offered: Spring, Summer

Eligibility Requirement: None

THTR 1713 History of Theatre II

Description: A study of the theatre from 18th century to present. Focus on playwrights, players, and play-houses and production practices in each era. The impacts of theatre on society and society on theatre will be examined.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

THTR 1753 Theatre and Education

Description: This course examines the fundamental principles of drama as an educational tool in working with children. Acting, music, art, and puppetry will be used. Performances may be scheduled off-site at area public schools in Rogers and Bentonville. All

performances are scheduled during class time.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 2023 Playwriting I

Description: A workshop course for students who wish to attempt original work in the dramatic form. Course will cover writing dialogue, plot, characters, dramatic structure, and format.

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 2033 Playwriting II

Description: This seminar course continues the work begun in Playwriting I on an advanced level and a more independent basis. In addition to in-class writing and take-home assignments, students will write a fully developed full-length play or two complete one-acts. The course places particular emphasis on the completion of lively, well-structured, rehearsal-ready scripts, and in that interest, a major revision of a work-in-progress is important. Attendance at local productions of new plays is expected. Work written in the course could be considered for NWACC productions in the future.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of THTR 2023 with a grade greater than or equal to C.

THTR 2103 Screenwriting I

Description: This course is an introduction to screenwriting format, craft, and technique, with an emphasis on the fundamentals of storytelling. Students workshop multiple revisions of a short narrative script. The goal is to complete a polished script suitable for screenwriting competitions and production. Students can purchase script formatting software with the course and/or have access to multiple free online screenwriting format templates.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: None

THTR 2523 Musical Theater Production

Description: Students will participate in rehearsals for live performances of an American musical. Singers/actors will be cast from auditions. Technical theatre assignments in stage management, lighting, scenery, costumes, makeup, and marketing will be assigned. Prerequisites

Credit Hours: 3

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 2683 Acting II

Description: Advanced course in Acting (continuation of Acting I). Students will learn background and theories of acting, how to analyze scripts and characters, and learn advanced methods of use of voice and body. Monologue and duet acting scenes will be presented with a showcase performance during the final exam, open to the public.

Credit Hours: 3

Typically Offered: Spring

Eligibility Requirement: Completion of THTR 1653 with a grade greater than or equal to C.

THTR 2721 Drama Practicum

Description: Production of a play for public performance. Performers are selected by audition and technical roles assigned. Students must be able to participate in scheduled weekend performances. Variable credit may be taken of 1, 2, or 3 hours each semester. The course may be repeated for a total of 6 credit hours toward a degree at NWACC.

Credit Hours: 1

Typically Offered: Fall, Spring

Eligibility Requirement: None

THTR 2722 Drama Practicum

Description: Production of a play for public performance. Performers are selected by audition and technical roles assigned. Students must be able to participate in scheduled weekend performances. Variable credit may be taken of 1, 2, or 3 hours each semester. The course may be repeated for a total of 6 credit hours toward a degree at NWACC.

Credit Hours: 2
Typically Offered: Fall, Spring
Eligibility Requirement: None

THTR 2723 Drama Practicum

Description: Production of a play for public performance. Performers are selected by audition and technical roles assigned. Students must be able to participate in scheduled weekend performances. The course may be repeated for a total of 6 credit hours toward a degree at NWACC.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

THTR 2753 Directing I

Description: An introductory course in the fundamentals of directing a play for the stage. Students will examine various directing theories, script analysis, working with the creative team, and conducting rehearsals.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

THTR 290V-Special Topics

Description: A student who wishes to work independently with an instructor on an individual topic may earn 1 to 3 hours credit. Permission from instructor and a written proposal are required in advance of registration.

Credit Hours: 1-3
Typically Offered: Fall, Spring
Eligibility Requirement: None

TRANSPORTATION AND LOGISTICS MANAGEMENT

TRLG 1013 Supply Chain Management for A.A.S

Description: This course is an introduction to basic concepts of supply chain management such as inbound logistics and outbound logistics, demand forecasting, inventory management, warehousing, materials handling and transportation. The basics of supply chain modeling for the optimization and monitoring of a supply chain will be covered using mathematical programming models. Supply chain management provides training in the areas of efficient administration and control of logistical components: transportation, inventory, packaging, warehousing, and materials handling as well as customer service and their eventual integration.

Credit Hours: 3
Typically Offered: Fall, Spring
Eligibility Requirement: None

TRLG 2013 Transportation Management

Description: This course is designed to provide the student with an exposure to the managerial aspects of transportation management as a function of the firm's logistical strategy. It includes an introduction to the management of the various transportation modes: rail, motor, air, water, and pipelines. This course provides the student with a basic understanding of the issues and work performed by traffic managers and the management of modern transportation firms.

Credit Hours: 3
Typically Offered: Fall
Eligibility Requirement: Completion of TRLG 1013 with a grade greater than or equal to C and enrollment in TRLG 2033.
Clustered with: TRLG 2033
Note: This course must be taken in the same academic period as TRLG 2033.

TRLG 2033 Inventory Management

Description: This course explores the industrial purchasing cycle for materials acquisition and management. Students will review inventory control concepts, models for dependent and independent demand inventory systems, material requirements planning systems, distribution requirements, planning techniques, and classical reorder point inventory models. Recent developments in supplier qualifications, appraisals, source selection, buying practices, value analysis, policies, and international purchasing will also be discussed.

Credit Hours: 3
Typically Offered: Fall

Eligibility Requirement: Completion of MATH 0013 or a higher-level mathematics course and TRLG 1013 with a grade greater than or equal to C, and enrollment in TRLG 2013.

Clustered with: TRLG 2013

Note: This course must be taken in the same academic period as TRLG 2013.

TRLG 2053 International Logistics

Description: This course focuses on the international transportation of goods. We will cover import/export regulations, modes of transportation, security, and documentation. Upon completion of this course, students should have an understanding of how the different aspects of international transportation affect the global supply chain.

Credit Hours: 3

Typically Offered: Spring, On Demand

Eligibility Requirement: Completion of TRLG 1013 with a grade greater than or equal to C.



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