

NORTHWEST ARKANSAS COMMUNITY COLLEGE FALL 2007 FACT BOOK



OFFICE OF INSTITUTIONAL RESEARCH

TELEPHONE: (479) 619-4399

FAX: (479) 619-2229

E-MAIL: KPURDY@NWACC.EDU

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Cover Design:

Students enjoy the 82,000 square foot Student Center that opened in Spring 2007. The \$16.5 million center houses the Trammel Student Union on the first floor, student services such as admissions, records and financial aid on the second floor, and classrooms and testing center on the third floor.

The parking garage opened in Fall 2006 and has 800 parking spaces.

INTRODUCTION

The NorthWest Arkansas Community College Fact Book for Fall 2007 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document were based on the enrollment of the college at the end of the eleventh class day. All fiscal year data were collected as of June 30th, 2007. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to the institution will be noted on individual tables.

Copies of this document may be found in the offices of each College Cabinet Member, the Enrollment Management Committee, and in the Office of Institutional Research. In order to make the information more readily available to all constituents, the Institutional Research web site will provide limited Fact Book information. The site may be reached at <http://www.nwacc.edu/institutionalresearch/index.php>.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399, or by e-mail at kpurdy@nwacc.edu.

HIGHLIGHTS FALL 2007

- Enrollment topped 6,000 for the first time in school history 6,470 students.
- Headcount increased 12.9% and SSCH increased 13.1%.
- Hispanic students now comprise 10% of our student body.
- 1,299 first-time freshmen make up 20% of our student body.
- To earn a degree or earn credits to transfer is the reason 74% of students attend NWACC.
- The majority of NWACC students live in Benton and Washington Counties.
- Over 20% of 2007 High School graduates from Rogers, Bentonville, Pea Ridge and Springdale enrolled at NWACC this fall.
- Although the number of students requiring remediation for Math, English and Reading increased, the rate of remediation fell from Fall 2006 levels.
- The average composite ACT score of incoming freshmen rose to 20.2.
- The retention rate of all students (except 2007 NWACC graduates and high school students) rose to 44.5%. The national average is 51.6% for 2-year colleges.
- 25% of our students received Federal and/or State Grant Financial Aid.
- For Academic Year 2007 (July 1, 2006 to June 30, 2007) NWACC served over 16,000 students through college-credit classes, workforce development classes, community education, adult education and students at the Regional Technology Center.

BOARD OF TRUSTEES

Members of the Board of Trustees of NorthWest Arkansas Community College were initially appointed by former Governor Bill Clinton. Board members are now elected by position in groups of three each even numbered year at the general election.

Board Members and the city they represent:

Chair	Mr. Mark Lundy	Lundy Allard & Co., PLLC Rogers
Vice Chair	Mr. Coleman Peters	HollisEnterprises, LLC Bentonville
Secretary	Dr. Les Carnine	Retired School Superintendent Rogers
	Ms. Joan Clifford	Community Volunteer Bentonville
	Mr. Johnny Haney	Tate & Haney Bentonville
	Ms. Krista Khone	Bentonville/Bella Vista Chamber of Commerce Rogers
	Mr. Joe Spivey	Liberty Bank of Arkansas Rogers
	Mr. Robert Teague	Boyer, Schrantz, Rhoads & Teague, PLC Rogers
	Mr. Alex Vasquez	Wal-Mart Stores, Inc. Rogers

ADMINISTRATION

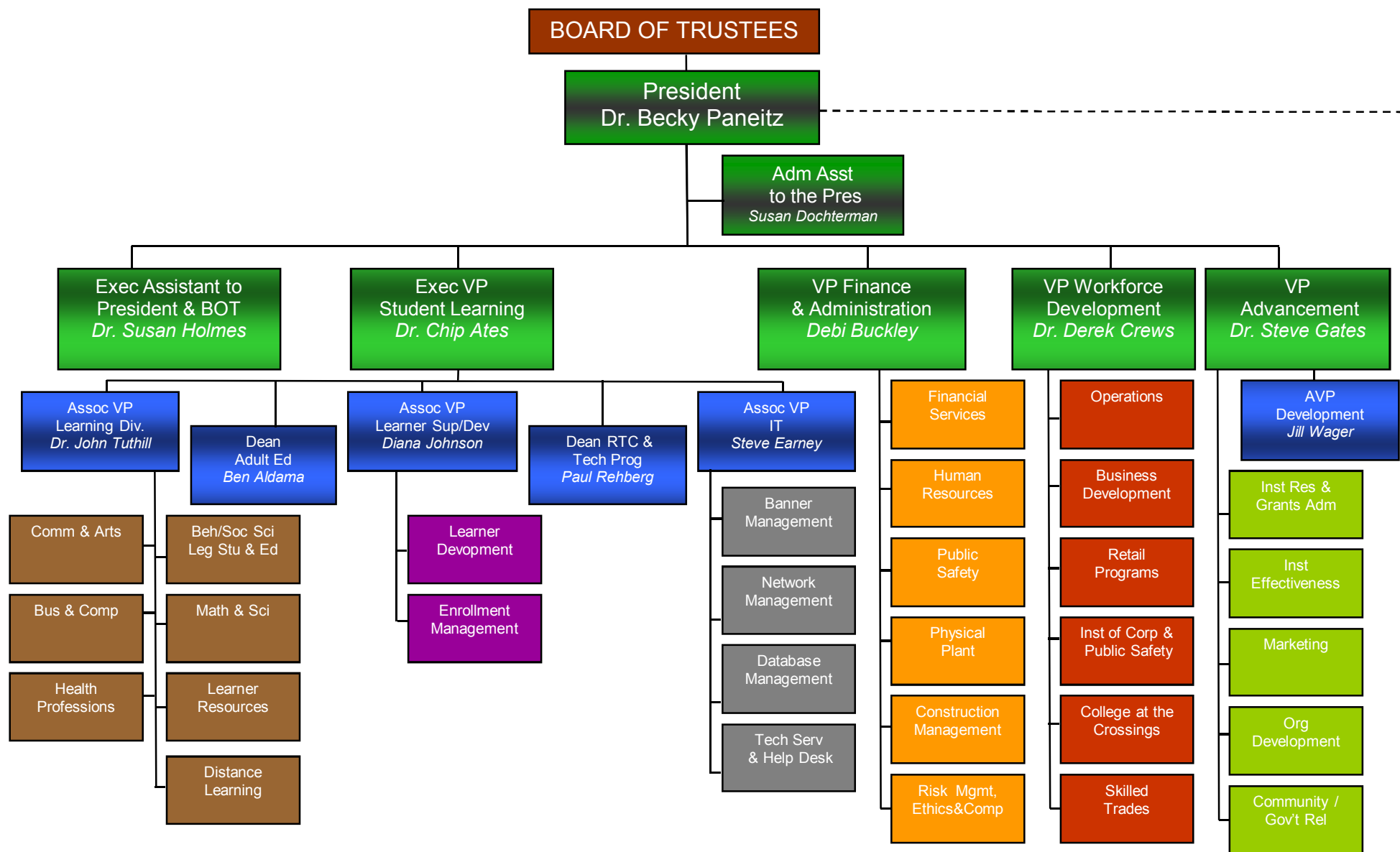
President	Dr. Becky Paneitz
Executive Vice President for Student Learning	Dr. Chip Ates
Vice President for Finance and Administration	Ms. Debi Buckley
Vice President for Corporate Learning	Dr. Derek Crews
Vice President for Advancement	Dr. Stephen Gates
Executive Assistant to the President & BOT	Dr. Susan Holmes



NWACC
NORTHWEST ARKANSAS
COMMUNITY COLLEGE

ORGANIZATIONAL CHART

NorthWest Arkansas Community College Organizational Chart – Effective July 1, 2007



HISTORY, ROLE AND SCOPE

The NorthWest Arkansas Community College District was authorized on August 15, 1989, when voters in the Rogers and Bentonville public school districts passed a 3-mil tax. The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

Burns Hall opened its doors to just more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 of Interstate 540 on the Rogers and Bentonville, Arkansas, city limits. The 181,000 square-foot facility houses the College, Pauline Whitaker Library, lecture halls, laboratories for computers, science, nursing and allied health; music and art studios, and faculty and administrative offices.

Day, evening, and weekend classes are offered at the Burns Hall, as well as at locations throughout the service district. At the College's Shewmaker Center for Workforce Technologies, a 44,000 square foot facility on Southeast Eagle Way, west of Burns Hall, customized programs are offered to area businesses. The College's Adult Education Program, which serves over 3,000 students a year, is located in Rogers. Opened in Bella Vista in the Fall of 2004 was College at the Crossings. The Regional Technology Center, an area secondary education center, opened August 2005. A new student center and parking garage opened in the Spring of 2007.

In serving a dynamic region of the state, NorthWest Arkansas Community College recognizes the importance of providing varied and abundant opportunities for learning.

NWACC is a comprehensive, learning-centered two-year college dedicated primarily to meeting the educational needs of its service area. NWACC offers a comprehensive education program including, but without limitation, technical occupational programs, freshman and sophomore programs for students to transfer to four-year colleges, specialty courses, professional continuing education courses, community enrichment classes, and business and industry training to meet the needs of the emerging and existing workforce. Part-time and full-time students are valued equally.

NWACC MISSION STATEMENT

NorthWest Arkansas Community College is a comprehensive, public two-year college that serves and strengthens the community through learning for living.

NWACC VALUES STATEMENT

In order to accomplish our mission and goals we

- Cherish academic, professional and personal integrity
- Facilitate continuous learning for students and stakeholders
- Value human resources over physical resources
- Develop the potential of the individual to achieve excellence
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges

STRATEGIC PLAN - 2006-2008

NorthWest Arkansas Community College will become a premier educational provider in northwest Arkansas by developing a responsive educational delivery system customized to the needs of learners and receiving organizations.

1. **For the student community we will:**
provide expanded access to educational opportunities for the population in general, but especially for under-served learners in all age groups who are disconnected from education by choice or circumstance.
2. **For the business community we will:**
enhance partnerships and collaborations with business and industry through innovative approaches to design and delivery of training.
3. **For the owner community (taxpayers) we will:**
 - a. enhance NWACC's capacity to achieve its initiatives by diversifying its resource base.
 - b. develop into a hub and function as a catalyst for comprehensive regional planning and development encompassing all sectors of the community.
4. **For the pre-kindergarten through grade 16 community we will:**
forge a systemic linkage with P-16 and University partners to achieve seamlessness in curriculum, technology and student support and service delivery.
5. **For the college community we will:**
align the organizational infrastructure of NWACC with College growth.

Date Approved: April 10, 2006

Revised: September 11, 2006

ACCREDITATION

In February 2000 NorthWest Arkansas Community College was granted continued accreditation for 10 years by The Higher Learning Commission and is a member of the North Central Association of Schools and Colleges, www.ncahigherlearningcommission.org, 312-263-0456.

In July 2006, NWACC was approved for the Academic Quality Improvement Program (AQIP) process of re-accreditation. AQIP infuses the principles and benefits of continuous improvement into the culture of colleges and universities by providing an alternative process through which an already-accredited institution can maintain its accreditation from the Higher Learning Commission.

FACILITIES

Main Campus

NWACC Burns Hall & Student Center
One College Drive
Bentonville, AR 72712
1-479-636-9222 / 1-800-995-6922

Adult Education Center

2800 North Second Street
Rogers, AR 72756
986-6911

College at the Crossing

1801 Forest Hills Boulevard
Highlands Crossing Center
Bella Vista, AR 72714
1-479-855-1903

Shewmaker Center For Workforce Technologies

1100 S.E. Eagle Way
Bentonville, AR 72712
1-479-936-5175

Regional Technology Center

2305 Old Farmington Road
Fayetteville, AR 72701
1-479-444-3060

Washington County Center

Central Plaza
693 White Road, Suite B
Springdale, AR 72764
1-479-927-3330
1-479-936-5131

Western Benton County RTC*

201 South Giles
Gentry, AR 72734

*Regional Technology Center and Adult Education Department satellite branch on the campus of Gentry Public Schools. Opened August 20, 2007.

DEGREE PROGRAMS

Associate Degree Programs

Associate of Arts Degree (AA)

The Associate of Arts (AA) degree is a general education program in the liberal arts. Courses taken in the approved core curriculum will also apply toward baccalaureate degree requirements at most four-year institutions. Elective classes will either apply toward baccalaureate degree requirements or will transfer as elective credits.

Associate of Arts Teaching Degree (AAT)

The Associate of Arts in Teaching Degree provides opportunities to study principles of education while completing associate degree requirements. Articulation agreements exist at most Arkansas universities enabling students to transfer directly to those institutions or begin their careers as credentialed paraeducators. The AAT degree is offered with a major emphasis in one of the following:

Middle School Math/Science P-4 Option
Middle School Language Arts/Social Science

Associate of Science Degree (AS)

The Associate of Science Degree is a transfer degree designed for the student who wishes to major in the sciences, mathematics, engineering, business or pre-medicine. Another Associate of Science Degree focuses on Agriculture, Food and Life Sciences. The requirements for these majors are usually heavily loaded with mathematics and science courses.

Associate of General Studies Degree (AGS)

The Associate of General Studies degree is designed for students who wish to tailor a degree program to meet their personal educational enrichment goals. This degree is not designed to transfer to a bachelor's degree program nor is it designed for employment in a specific field. Rather, students work with an advisor to identify an area of emphasis and select courses that meet the student's educational needs or desires.

Associate of Applied Science Degree (AAS)

The college offers Associate of Applied Science degrees in many different career areas. These degrees are designed for students seeking to have concentrated training in a chosen career area to enter the workforce directly after graduation. Each degree offers general education courses plus a combination of professional courses with different emphases depending on the career area. These degrees are considered terminal. Any student deciding to transfer coursework to a baccalaureate institution should be prepared for a limited transfer of courses toward such a degree program.

Associate of Applied Science Degrees

Aviation Technology
 Airframe/Power Plant Maintenance Option
Business Management
 Accounting Technology Option
 Banking and Finance Option
 General Business Option
 Retailing Option
Computer Aided Drafting and Design
 Architecture and Landscape Architecture Options
 Engineering and Mechanical Engineering Options
Computer Information
 Computer Networking Option
 Computer Programming Applications Option
 Information System Applications Option
 Office Systems Support Option
 Web Technologies Option
Crime Scene Investigation
Criminal Justice
Early Childhood Education
Electronics Technology
EMT-Paramedic
Environmental Regulatory Science
 Safety and Health and Hazardous Materials Management Option
 Environmental Management Option
Fire Science Administration and Technology
Graphic Design
Homeland Security and Emergency Management
Law Enforcement Administration
Nursing
Paralegal
Physical Therapist Assistant
Respiratory Therapist

Certificate Programs

Aviation - options in Management, Airframe, Powerplant, Maintenance
CADD - options in Architecture, Engineering, Landscape & Mechanical
Culinary Arts
Crime Prevention & Corrections
Crime Scene Investigation
Early Childhood Dev Specialist
EMT Basic
EMT Paramedic
Environmental Regulatory Science
Forensic Science
Hospitality Management
Law Enforcement Administration
Law Enforcement
Paraeducator of Special Needs Learners
Safety and Health

Additional information about programs and courses may be found in the current college catalog.

DEGREES AND CERTIFICATES AWARDED SUMMARY

BY ACADEMIC YEAR

Degrees Awarded		2002-2003	2003-2004	2004-2005	2005-06	2006-07
AAS Degrees						
Aviation		0	0	1	2	
Business Management		10	18	20	21	15
Computer Aid Drafting and Design		6	4	11	2	
Computer Information Systems		13	9	10	11	11
Criminal Justice		8	2	7	6	5
Early Childhood Education		2	3	3	2	4
Emergency Medical Technology-Paramedic		4	6	1	2	4
Environmental Reg, Safety, and Haz Mat		1	4	2	1	3
Fire Science Administration and Tech		3	6	1	7	1
Graphic Design		10	6	10	10	9
Legal Assistance/Paralegal Studies		0	1	3	8	7
Nursing		38	28	40	27	48
Physical Therapy Assistant		4	4	6	6	10
Respiratory Therapist		5	2	14	7	19
TOTAL AAS Degrees		104	93	129	112	136
General Studies						
General Education	AGS				13	15
TOTAL AGS Degrees					13	15
Transfer Degrees						
General Education	AA	61	52	41	54	63
	AS	86	81	85	116	88
	AS-Agriculture	0	0	2	0	1
	AAT (Teaching)	0	0	0	0	4
TOTAL AA & AS Degrees		147	133	128	170	156
Certificates						
AS 400 Developer		2				
AS 400 Operator		0				
Aviation Maintenance Airframe					7	10
Aviation Maintenance Powerplant					8	5
Aviation Maintenance					18	
Aviation Management					1	
CAD:Architecture		1	4	2	1	7
CAD:Engineering				2	2	
Crime Prevention & Corrections						1
Emergency Medical Technology - Basic		65	47	51	73	52
Emergency Medical Tech - Paramedic		0	2	2	10	11
Environmental Science-Tech Certificate			6	3	1	
Environmental Science-Cert of Proficiency			9	2	1	1
General Studies					1	
Hospitality Management						8
Law Enforcement						1
Marketing Analyst #		33	48	52	#	
TOTAL Certificates		101	116	114	123	96
Total Degrees and Certificates*		352	342	371	418	403
GED's		198	217	236	344	380

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

#moved to non-credit

LICENSURE AND CERTIFICATION PASS RATES

Year		NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
National Council Licensure Examination - Registered Nurse						
2003	38	36	94.7%	92.3%	90.2%	
2004	28	26	92.9%	92.0%	90.2%	
2005	30	27	90.0%	88.7%	86.2%	
2006	27	26	96.3%	87.9%	87.5%	
2007	48	47	97.9%	90.5%	87.6%	
National Registry of EMT Paramedic Practical Examination						
2003	9	9	100.0%	24.0%	63.0%	
2004	7	6	85.7%	24.0%	64.0%	
2005	8	8	100.0%	48.0%	64.0%	
2006	17	16	94.0%	68.0%	68.0%	
2007	11	9	81.8%	36.0%	65.0%	
Arkansas Fire Academy Certification Examination						
2003	6	6	100.0%	-	n/a	
2004	4	4	100.0%	-	n/a	
2005	8	8	100.0%	-	n/a	
2006	7	7	100.0%			
2007	Available Dec '07					
National Physical Therapist Assistant Exam (NTPAE)						
2003	4	4	100.0%	55.0%	75.0%	
2004	4	4	100.0%	73.0%	73.0%	
2005	6	6	100.0%	71.4%	75.8%	
2006	6	6	100.0%			
2007	Available Spring 2008					
Registered Respiratory Therapist Exam						
2003	4	4	100.0%	-	65.3%	
2004	1	1	100.0%	-	64.8%	
2005*	13	8	61.5%	-	79.3%	
2006	9	5	55.6%	-	79.6%	
2007						

*Changed programs and tests from CRT (Certified) to RRT (Registered)

STUDENT SEMESTER CREDIT HOUR PRODUCTION BY DEPARTMENT

BY ACADEMIC YEAR

CIP Code	2002-03		2003-04		2004-05		2005-06		2006-07		% Growth	
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year
1 Agricultural Sciences	30	0.04%	114	0.13%	129	0.13%	145	0.14%	229	0.21%	57.9%	663.3%
32 Basic Skills	9,722	13.07%	10,068	11.51%	9,940	10.34%	9,665	9.54%	9,841	9.16%	1.8%	1.2%
Preparing for College Reading, College Reading												
College Intensive English Program												
Foundations of Writing, Study Skills												
Pre Algebra, Beginning Algebra,												
Intermediate Algebra												
3-26 Biological Sciences/												
Life Sciences	6,872	9.24%	7,209	8.24%	7,893	8.21%	8,744	8.63%	9,336	8.69%	6.8%	35.9%
Biology, Botany, Environmental												
Science, Life Science												
52 Business Management &												
Administration Services	9,140	12.29%	9,951	11.38%	9,214	9.59%	9,118	9.00%	9,398	8.75%	3.1%	2.8%
Accounting, Economics												
Banking and Finance,												
Business Administration,												
Business Law, Mkt Analyst, Statistics,												
Office Systems Support												
9 Communications	75	0.10%	405	0.46%	396	0.41%	399	0.39%	390	0.36%	-2.3%	420.0%
Communications, Journalism												
11 Computer &												
Information Services	5,880	7.91%	5,813	6.65%	6,132	6.38%	5,400	5.33%	5,862	5.46%	8.6%	-0.3%
Computer Information,												
CISCO, Networking												
13-31-34 Education/Physical Education	1,710	2.30%	1,892	2.16%	2,077	2.16%	2,390	2.36%	2,649	2.47%	10.8%	54.9%
Health Science,												
Curriculum & Instruction,												
Physical Education												
15-47-48-49 Engineering &												
Related Technology	1,550	2.08%	1,396	1.60%	1,548	1.61%	2,557	2.52%	2,583	2.41%	1.0%	66.6%
Aviation Science, CAD												
23 English Language &												
Literature/Letters	12,468	16.76%	11,937	13.65%	13,668	14.22%	13,923	13.74%	15,636	14.56%	12.3%	25.4%
Communications, English												
16 Foreign Language &												
Literatures	1,110	1.49%	1,587	1.81%	1,893	1.97%	1,929	1.90%	1,890	1.76%	-2.0%	70.3%
Foreign Language, French, German, Spanish												

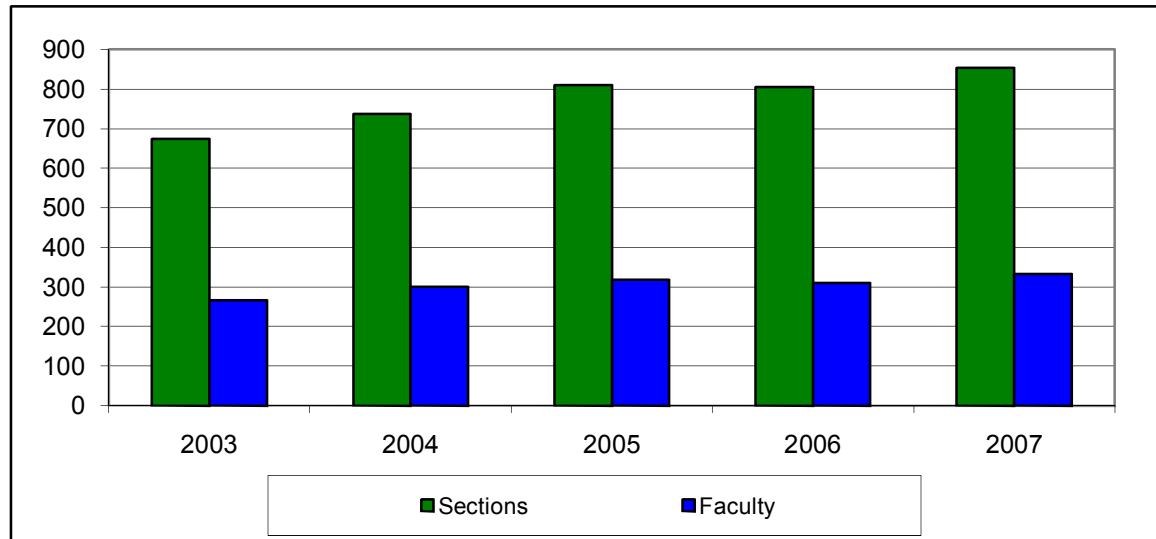
SSCH by Dept - con't

	2002-03		2003-04		2004-05		2005-06		2006-07		% Growth	
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year
51 Health Professions & Related Services Allied Health Sci, Emergency Medical Services, Nursing, Physical Therapy, Respiratory Care	3,510	4.72%	3,328	3.80%	3,882	4.04%	4,941	4.87%	5,942	5.53%	20.3%	69.3%
22 Law and Legal			166	0.19%	488	0.51%	511	0.50%	616	0.57%	20.5%	-
24 Liberal Arts & Science & General Studies General Studies, Humanities	132	0.18%	138	0.16%	132	0.14%	123	0.12%	138	0.13%	12.2%	4.5%
27 Mathematics Mathematics	7,655	10.29%	7,981	9.12%	9,294	9.67%	10,582	10.44%	11,508	10.72%	8.8%	50.3%
38 Philosophy and Religion Philosophy	1,275	1.71%	1,407	1.61%	1,815	1.89%	2,058	2.03%	2,100	1.96%	2.0%	64.7%
40 Physical Sciences Chemistry, Geology, Physical Science, Physics	3,344	4.50%	3,630	4.15%	4,265	4.44%	4,537	4.48%	5,115	4.76%	12.7%	53.0%
43 Protective Services Criminal Justice, Fire Services	1,534	2.06%	1,578	1.80%	1,281	1.33%	1,256	1.24%	1,354	1.26%	7.8%	-11.7%
42 Psychology Psychology	3,222	4.33%	3,495	4.00%	4,338	4.51%	4,977	4.91%	5,079	4.73%	2.0%	57.6%
44-45-54 Social Sciences and History Anthropology, Geography, History, Political Science, Social Work, Sociology, Western Civilization	8,837	11.88%	9,847	11.26%	11,668	12.14%	11,659	11.50%	11,130	10.36%	-4.5%	25.9%
50 Visual and Performing Arts Art History, Art, Drama, Music	4,795	6.45%	4,841	5.53%	5,296	5.51%	5,522	5.45%	5,720	5.33%	3.6%	19.3%
19-20 Vocational Home Economics Early Childhood Education	309	0.42%	683	0.78%	779	0.81%	918	0.91%	879	0.82%	-4.2%	184.5%
Total SSCH	83,170		87,466		96,128		101,354		107,395		6.0%	29.1%

NUMBER OF SECTIONS OF COURSES OFFERED / NUMBER OF FACULTY

FALL SEMESTER

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2003	673	1.8%	22.1%	267	3.5%	16.6%	19.2
2004	736	9.4%	22.9%	301	12.7%	23.9%	18.8
2005	810	10.1%	32.1%	319	6.0%	29.7%	17.8
2006	804	-0.7%	21.6%	311	-2.5%	20.5%	18.8
2007	853	6.1%	26.7%	333	7.1%	24.7%	19.8

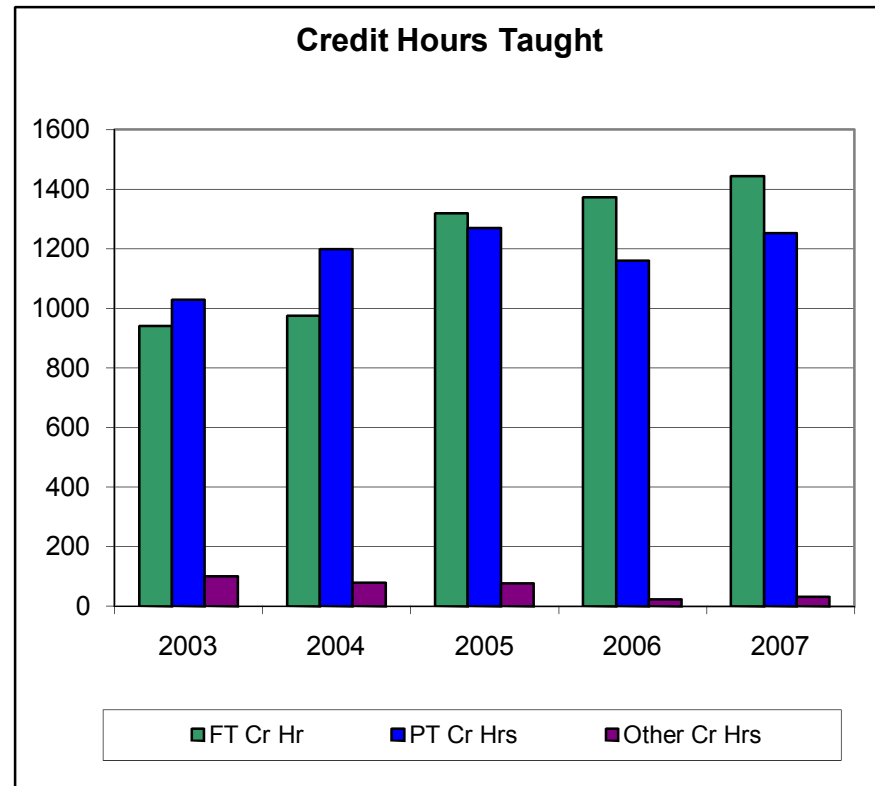
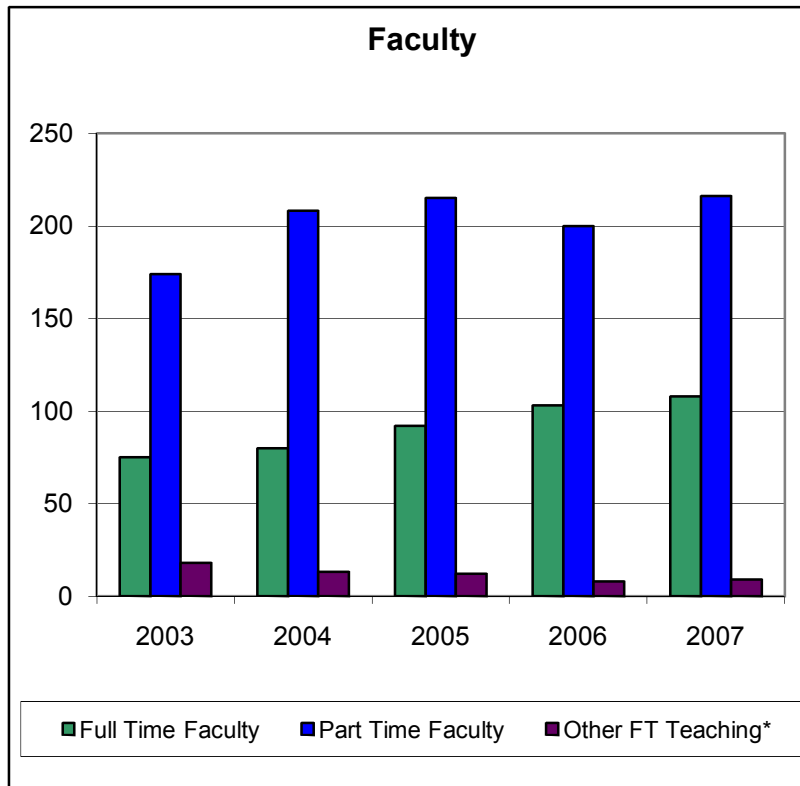


NOTE: Average class size includes independent study and college courses offered on high school campuses.

CREDIT HOURS TAUGHT BY FULL TIME & PART TIME FACULTY

FALL SEMESTER

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2003	75	940	45.41%	174	1028	49.66%	18	102	4.93%
2004	80	975	43.28%	208	1199	53.22%	13	79	3.51%
2005	92	1318	49.47%	215	1269	47.64%	12	77	2.89%
2006	103	1372	53.70%	200	1160	45.40%	8	23	0.90%
2007	108	1444	52.93%	216	1252	45.89%	9	32	1.17%



*Other FT Teaching-Administrative and support personnel who taught class(es)

CORPORATE LEARNING

BY ACADEMIC YEAR

Total number of students served by Corporate and Continuing Education

	2003	2004	2005	2006	2007
Registrations	7,598	7,229	6,189	7,054	6,306
Headcount (unduplicated)	4,891	4,874	4,244	4,129	3,317
Number of Sections of Classes	407	493	480	700	668

Corporate Education

	2003	2004	2005	2006	2007
Registrations	2,149	3,707	3,962	4,277	2,802
Headcount (unduplicated)	1,456	2,194	2,738	2,725	1,915
Number of Sections of Classes	185	277	291	501	389
Number of Businesses Served	86	135	180	191	158

Allied Health Non-Credit Classes

	2003	2004	2005	2006	2007
Registrations	3,237	1,457	179	205	125
Headcount (unduplicated)	2,635	1,355	159	150	113
Number of Sections of Classes	79	32	20	16	14

Personal and Professional Education

	2003	2004	2005	2006	2007
Registrations	732	1,195	1,943	1,350	1,889
Headcount (unduplicated)	628	1,022	1,259	867	924
Number of Sections of Classes	112	140	166	107	155

Early Childhood Education 'Caregiver Certification'

	2003	2004	2005	2006	2007
Registrations	1,480	641	0	294	242
Headcount (unduplicated)	172	84	0	204	191
Number of Sections of Classes	31	44	0	13	12

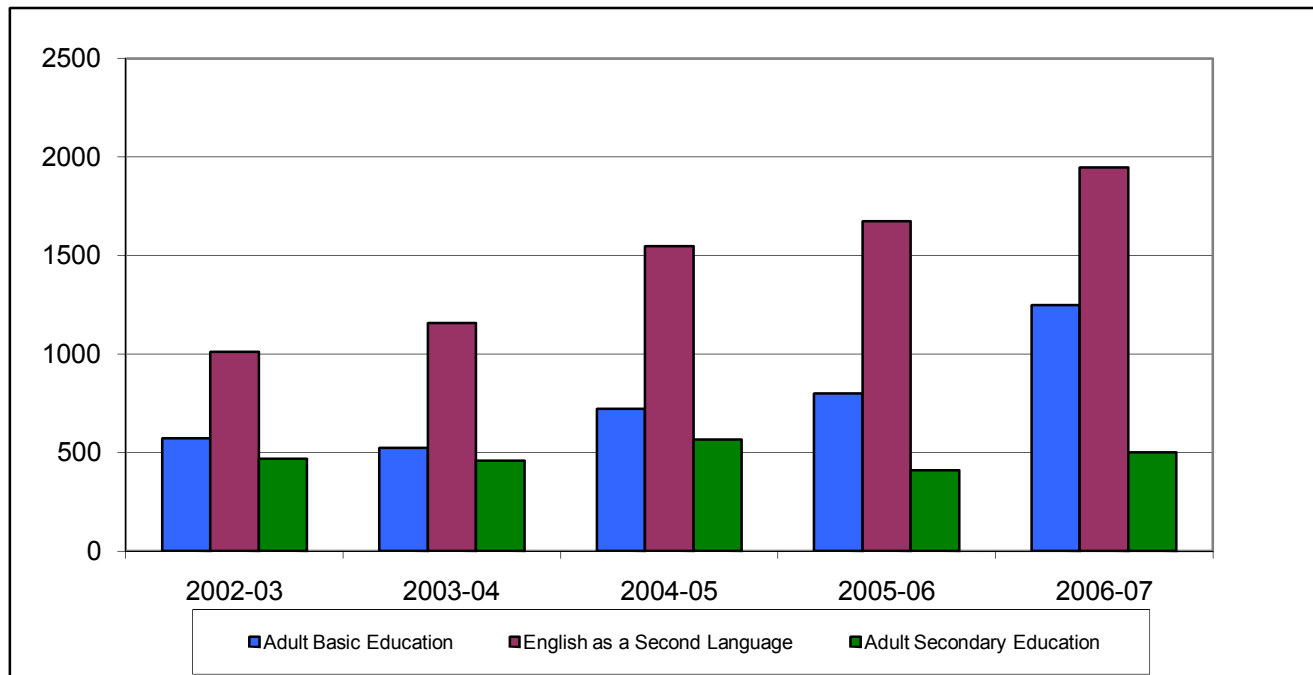
KEEP (Kid's Enrichment) and Kid's College

	2003	2004	2005	2006	2007
Registrations	-	229	105	928	1248
Headcount (unduplicated)	-	219	88	183	250
Number of Sections of Classes	-	12	3	63	99

ADULT EDUCATION ENROLLMENTS

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2002-03	2003-04	2004-05	2005-06	2006-07	5 Year % Change
Adult Basic Education	572	522	722	800	1248	118%
English as a Second Language	1,010	1,157	1,548	1,675	1,946	93%
Adult Secondary Education	468	460	567	410	500	7%
Total Students Served	2,050	2,139	2,837	2,885	3,694	80%
Total GEDs Awarded	198	217	236	344	380	92%



HEADCOUNT ENROLLMENT SUMMARY

FALL 2006 AND FALL 2007

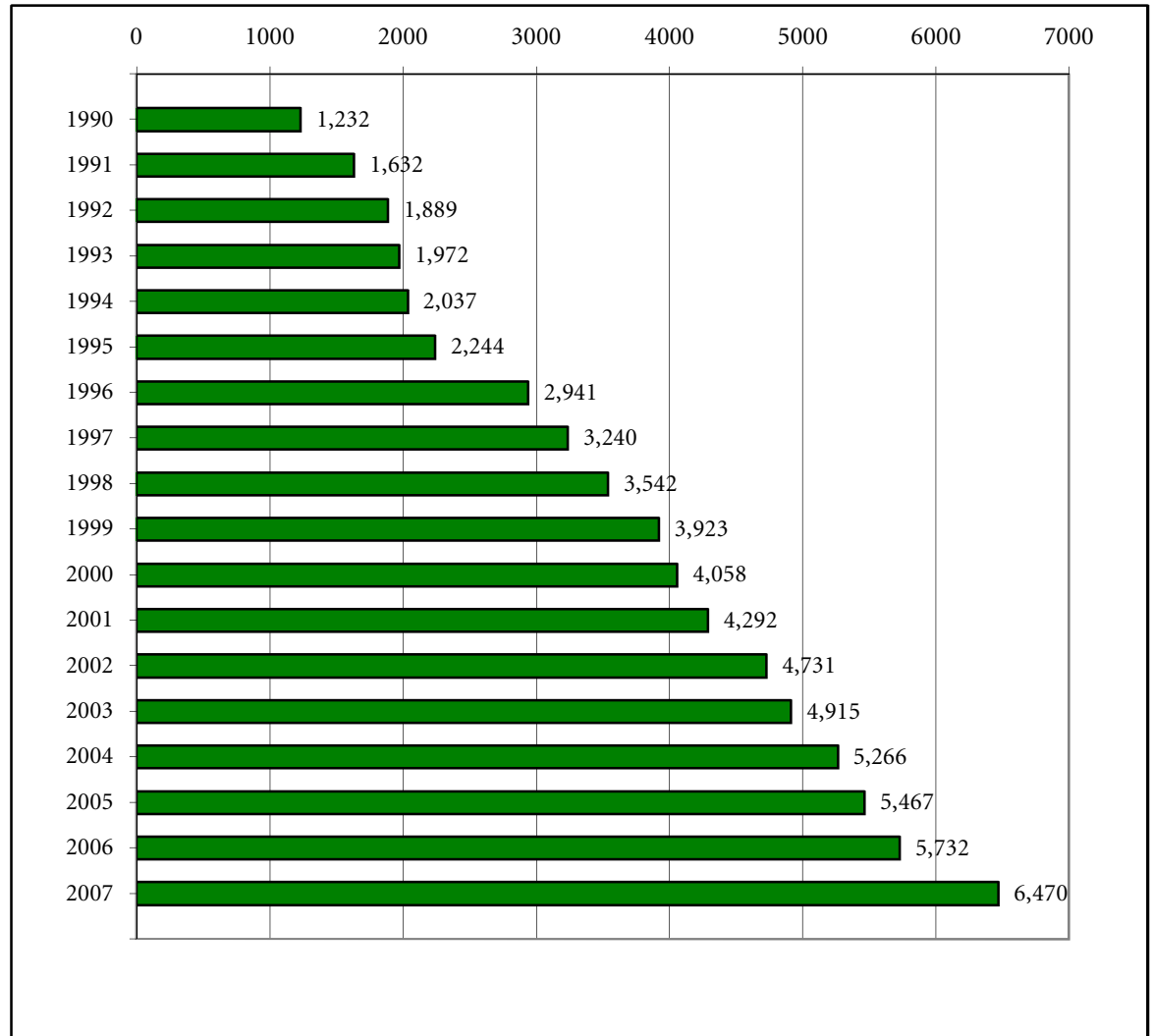
		Fall 2006		Fall 2007		Fall 2006-07
		Number	Percent	Number	Percent	Percent Change
Total Headcount		5,732		6,470		12.9%
	FTE	3,164		3,580		13.1%
Enrollment Status	Full-Time	1,889	33.0%	2,156	33.3%	14.1%
	Part-Time	3,843	67.0%	4,314	66.7%	12.3%
Gender	Male	2,320	40.5%	2,619	40.5%	12.9%
	Female	3,412	59.5%	3,851	59.5%	12.9%
Residence	Benton County	3,092	53.9%	3,532	54.6%	14.2%
	Washington County	2,317	40.4%	2,531	39.1%	9.2%
	Other In-State	230	4.0%	283	4.4%	23.0%
	Out-of-State	93	1.6%	124	1.9%	33.3%
Tuition Status	In-District	2,400	41.9%	2,737	42.3%	14.0%
	Out of District	3,172	55.3%	3,573	55.2%	12.6%
	Out-of-State	33	0.6%	44	0.7%	33.3%
	Contiguous	57	1.0%	57	0.9%	0.0%
	International	70	1.2%	59	0.9%	-15.7%
Ethnic Category	Asian/Pacific Isl'er	195	3.4%	247	3.8%	26.7%
	African-American	104	1.8%	118	1.8%	13.5%
	Hispanic	486	8.5%	645	10.0%	32.7%
	Indian	102	1.8%	99	1.5%	-2.9%
	White	4,730	82.5%	5,167	79.9%	9.2%
	Declined Response	115	2.0%	194	3.0%	68.7%
Age	<18	485	8.5%	492	7.6%	1.4%
	18-19	1,280	22.3%	1,525	23.6%	19.1%
	20-21	1,067	18.6%	1,207	18.7%	13.1%
	22-24	951	16.6%	1,061	16.4%	11.6%
	25-29	824	14.4%	919	14.2%	11.5%
	30-34	386	6.7%	454	7.0%	17.6%
	35-44	494	8.6%	527	8.1%	6.7%
	45-54	185	3.2%	212	3.3%	14.6%
	55-64	34	0.6%	55	0.9%	61.8%
	>=65	26	0.5%	18	0.3%	-30.8%
	AVERAGE AGE*	25.5		25.3		
	MEDIAN AGE*	22.0		22.0		

*NOTE: Average and Median Age does not include High School Students

HISTORICAL HEADCOUNT SUMMARY

Fall 1990 to Fall 2005

Year	Total Headcount**	Total % Change
1990	1,232	
1991	1,632	32.5%
1992	1,889	15.7%
1993	1,972	4.4%
1994	2,037	3.3%
1995	2,244	10.2%
1996	2,941	31.1%
1997	3,240	10.2%
1998	3,542	9.3%
1999	3,923	10.8%
2000	4,058	3.4%
2001	4,292	5.8%
2002	4,731	10.2%
2003	4,915	3.9%
2004	5,266	7.1%
2005	5,467	3.8%
2006	5,732	4.8%
2007	6,470	12.9%



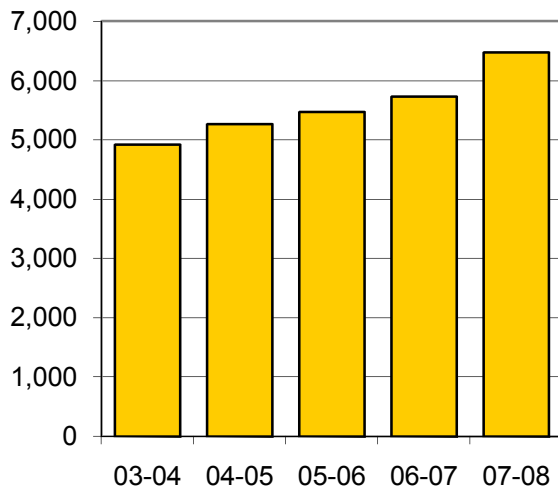
Source: Arkansas Department of Higher Education

**1990-94 Source: Registrar's In-House Reports

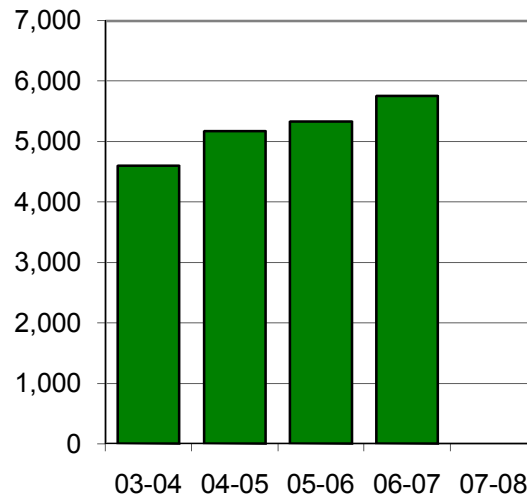
HEADCOUNT ENROLLMENT BY SEMESTER

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Total Summer % Change
03-04	4,915	3.9%	4,601	3.7%	1,209	625	1,834	-1.6%
04-05	5,266	7.1%	5,171	12.4%	1,381	762	2,143	16.8%
05-06	5,467	3.8%	5,330	3.1%	1,550	753	2,303	7.5%
06-07	5,732	4.8%	5,756	8.0%	1,753	842	2,595	12.7%
07-08	6,470	12.9%		-100.0%		842		-100.0%

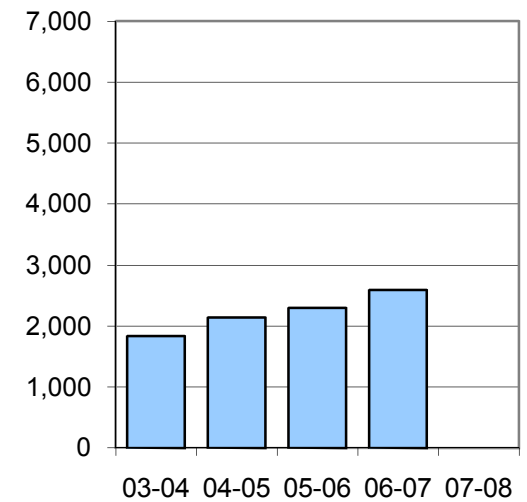
Fall Headcount



Spring Headcount



Summer Headcount

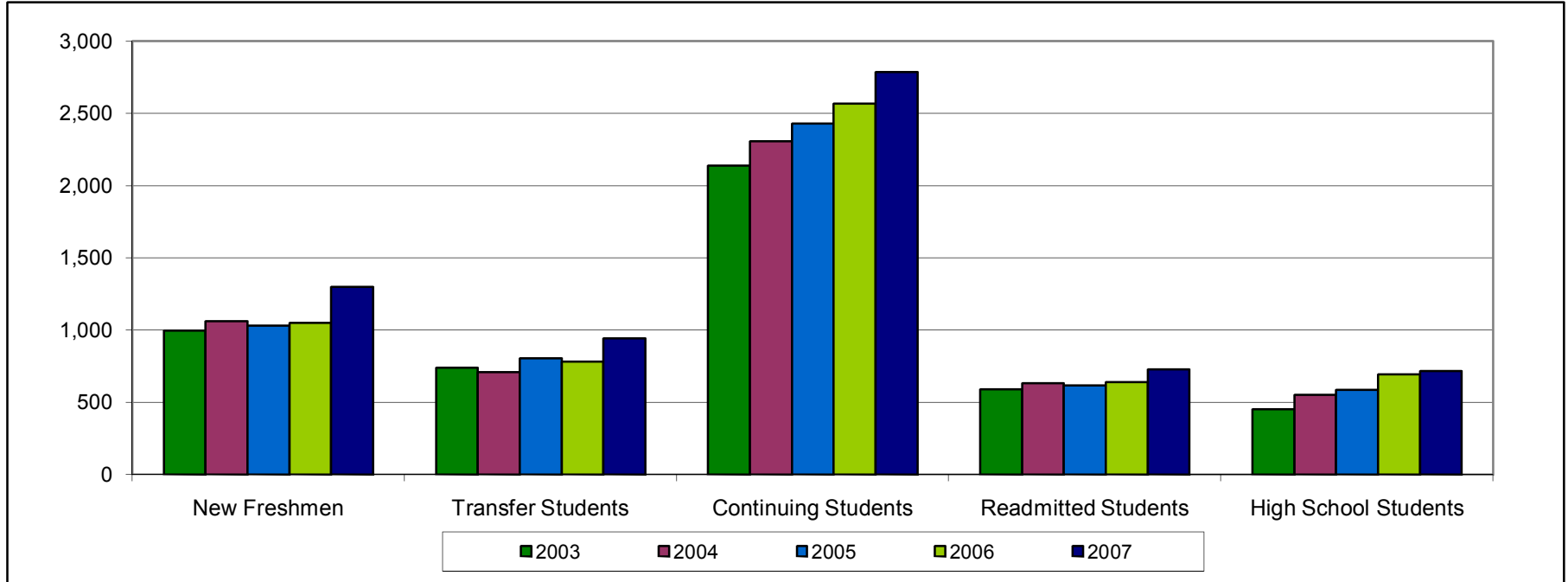


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

HEADCOUNT BY ENROLLMENT STATUS

FALL SEMESTER

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2003	996	20.3%	5.8%	739	15.0%	-4.9%	2,137	43.5%	6.9%	590	12.0%	9.7%	453	9.2%	-4.6%	4,915
2004	1,063	20.2%	6.7%	710	13.5%	-3.9%	2,308	43.8%	8.0%	633	12.0%	7.3%	552	10.5%	21.9%	5,266
2005	1,029	18.8%	-3.2%	805	14.7%	13.4%	2,430	44.4%	5.3%	617	11.3%	-2.5%	586	10.7%	6.2%	5,467
2006	1,051	18.3%	2.1%	781	13.6%	-3.0%	2,568	44.8%	5.7%	638	11.1%	3.4%	694	12.1%	18.4%	5,732
2007	1,299	20.1%	23.6%	941	14.5%	20.5%	2,785	43.0%	8.5%	729	11.3%	14.3%	716	11.1%	3.2%	6,470



New: First-time entering undergraduate

Transfer: Transferred to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

High School: Students still enrolled in High School

HEADCOUNT BY MAJORS

FALL SEMESTER

Major	2003	2004	2005	2006	2007
AAS Degrees					
Aviation	10	11	11	35	13
Business Management	319	248	271	266	353
Cert Respiratory Therapist	24	30	32	38	16
Computer Aided Drafting	76	66	18	22	19
Computer Info Systems	165	134	101	103	118
Crime Scene Investigation			2	5	5
Criminal Justice	90	73	77	77	70
Early Childhood Education	62	45	64	89	129
Electronics Technology	1	4	5	6	8
EMT-Paramedic	57	45	43	39	15
Environmental Regulations,	10	9	12	17	21
Fire Science	36	28	36	26	16
Graphic Design	97	97	96	86	107
Homeland Security & Emg Mgmt					11
Law Enforcement Adm			2	-	4
Nursing	392	422	419	307	173
Paralegal	45	30	36	49	49
Physical Therapy Assistant	49	51	67	28	12
TOTAL AAS	1,433	1,293	1,292	1,193	1,139
General Studies					
Associate Certificate				397	808
TOTAL General Studies				397	811
Transfer Degrees					
AA	665	753	831	755	822
AS	1,123	1,288	1,262	1,235	1,411
Agricultural, Life Sci	3	3	3	2	1
AAT	7	8	9	16	99
TOTAL Transfer Degrees	1,798	2,052	2,105	2,008	2,333
Technical Certificates					
Aviation Maintenance					3
EMT-Paramedic Cert	5	6	11		2
Law Enforcement Adm				1	3
Marketing Analyst*	10	78	2	-	-
Paraeducators of Spec Needs Learners			3		2
Hospitality Management					3
Certificates of Proficiency					
Aviation Management			1		1
CAD	1	3	44	44	48
CDA Training					4
Early Childhood Development			4	5	10
EMT Basic	-	10	29	14	8
Health & Safety				2	1
Hospitality Management				13	13
Law Enforcement Adm			1		
TOTAL Certificates	16	97	95	79	98
Undeclared	1,123	1,151	1,261	1,229	1,219
Non-degree seeking	545	673	714	826	870
TOTAL	4,915	5,266	5,467	5,732	6,470

*Major discontinued

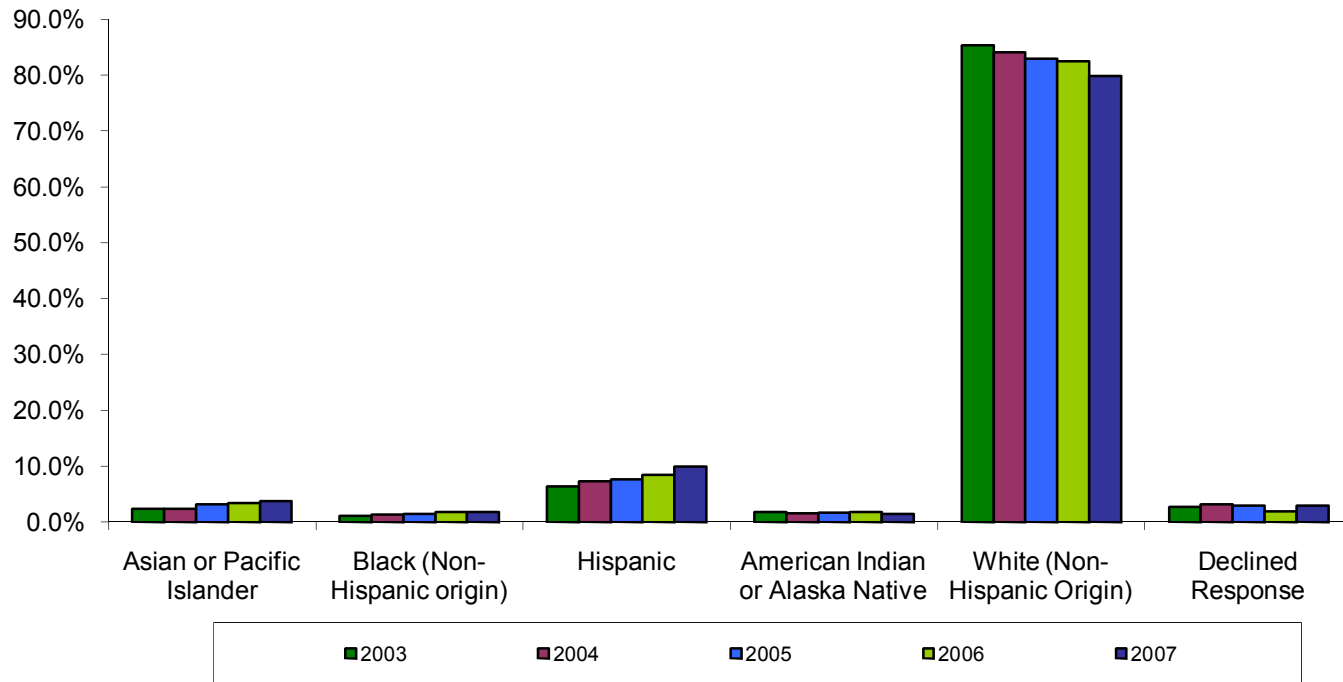
Note: Associate of General Studies majors include students working toward (but not admitted to) selective admissions programs such as Nursing.

HEADCOUNT BY RACE/ETHNICITY

FALL SEMESTER

Fall	Asian or Pacific Islander			Black (Non-Hispanic origin)			Hispanic			American Indian or Alaska Native			White (Non-Hispanic Origin)			Declined Response			Total
	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total
2003	119	2.4%	26.6%	58	1.2%	18.4%	316	6.4%	23.9%	90	1.8%	16.9%	4,198	85.4%	2.5%	134	2.7%	-16.8%	4,915
2004	128	2.4%	7.6%	75	1.4%	29.3%	385	7.3%	21.8%	82	1.6%	-8.9%	4,429	84.1%	5.5%	167	3.2%	24.6%	5,266
2005	173	3.2%	35.2%	81	1.5%	8.0%	421	7.7%	9.4%	92	1.7%	12.2%	4,537	83.0%	2.4%	163	3.0%	-2.4%	5,467
2006	195	3.4%	12.7%	104	1.8%	28.4%	486	8.5%	15.4%	102	1.8%	10.9%	4,730	82.5%	4.3%	115	2.0%	-29.4%	5,732
2007	247	3.8%	26.7%	118	1.8%	13.5%	645	10.0%	32.7%	99	1.5%	-2.9%	5,167	79.9%	9.2%	194	3.0%	68.7%	6,470

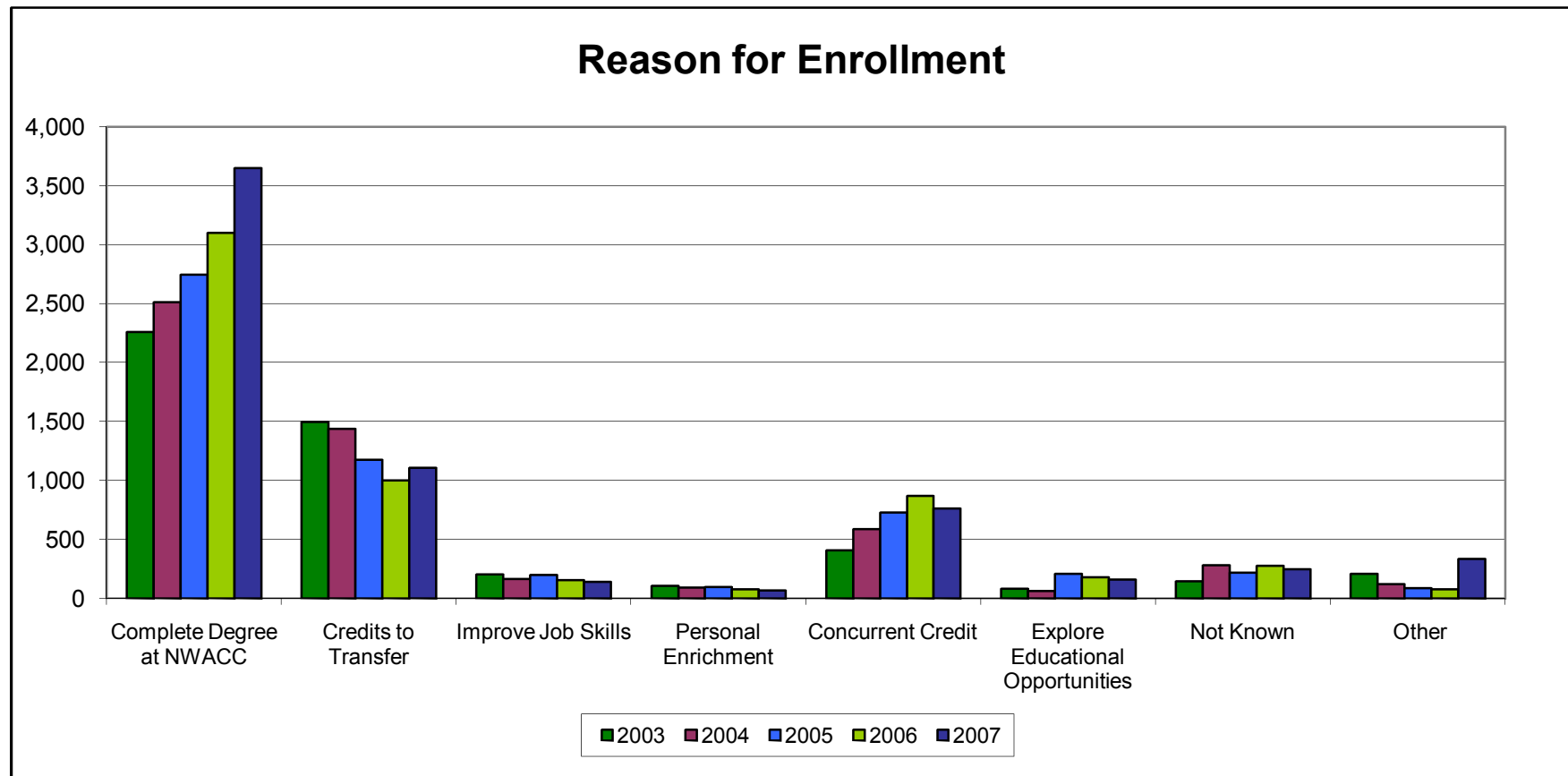
Race as a Percent of Total



REASON FOR ENROLLMENT AT TIME OF ADMISSION

FALL SEMESTER

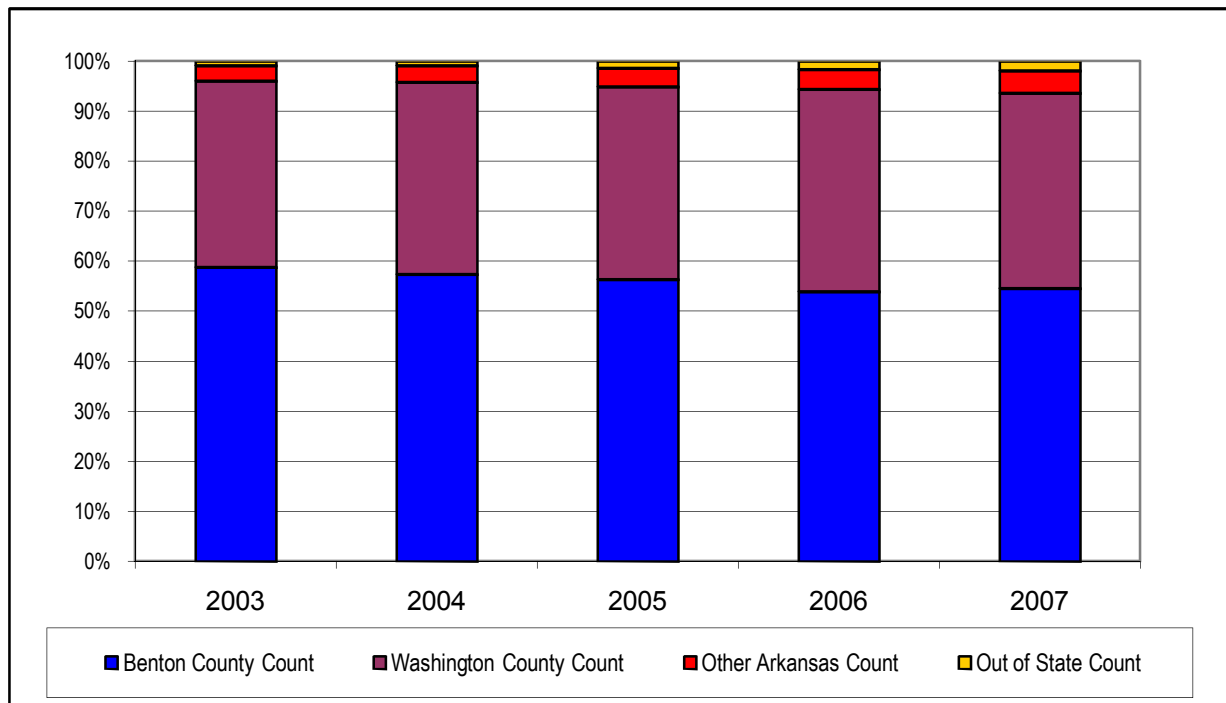
Fall	Complete Degree at NWACC	Credits to Transfer	Improve Job Skills	Personal Enrichment	Concurrent Credit	Explore Educational Opportunities	Not Known	Other	Total Students
2003	2,261	1,497	204	105	408	84	148	208	4,915
2004	2,512	1,440	163	92	589	65	283	122	5,266
2005	2,746	1,174	199	99	731	211	221	86	5,467
2006	3,099	1,000	155	77	868	178	276	79	5,732
2007	3,649	1,108	142	66	762	162	248	333	6,470



HEADCOUNT BY COUNTY OF RESIDENCY

FALL SEMESTER

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2003	2,893	58.9%	1,829	37.2%	151	3.1%	42	0.9%	4,915
2004	3,020	57.3%	2,023	38.4%	175	3.3%	48	0.9%	5,266
2005	3,084	56.4%	2,108	38.6%	204	3.7%	71	1.3%	5,467
2006	3,092	53.9%	2,317	40.4%	230	4.0%	93	1.6%	5,732
2007	3,532	54.6%	2,531	39.1%	283	4.4%	124	1.9%	6,470



WASHINGTON COUNTY FACILITIES ENROLLMENT

CREDIT COURSES

Term	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	634		654		1,009		1,175	
Females	385	60.7%	362	55.4%	609	60.4%	669	56.9%
Males	249	39.3%	292	44.6%	400	39.6%	506	43.1%
Enrollment Status								
New Student	187	29.5%	215	32.9%	272	27.0%	348	29.6%
New Transfer	109	17.2%	91	13.9%	162	16.1%	181	15.4%
Readmitted	75	11.8%	62	9.5%	113	11.2%	124	10.6%
Continuing	257	40.5%	281	43.0%	353	35.0%	422	35.9%
Concurrent	5	0.8%	3	0.5%	107	10.6%	98	8.3%
Special	1	0.2%	2	0.3%	2	0.2%	2	0.2%
County of Residence								
Washington	431	68.0%	456	69.7%	780	77.3%	914	77.8%
Benton	174	27.4%	164	25.1%	175	17.3%	194	16.5%
Madison	7	1.1%	9	1.4%	14	1.4%	17	1.4%
Carroll	6	0.9%	3	0.5%	3	0.3%	7	0.6%
Other	16	2.5%	22	3.4%	37	3.7%	43	3.7%
Race /Ethnicity								
Asian or Pacific Islander	14	2.2%	18	2.8%	31	3.1%	42	3.6%
Black (Non-Hispanic origin)	13	2.1%	12	1.8%	25	2.5%	34	2.9%
Hispanic	53	8.4%	66	10.1%	68	6.7%	92	7.8%
American Indian or Alaska Native	11	1.7%	11	1.7%	15	1.5%	18	1.5%
White (Non-Hispanic Origin)	532	83.9%	528	80.7%	844	83.6%	932	79.3%
Declined Response	11	1.7%	19	2.9%	26	2.6%	57	4.9%
Enrolled in only Washington County*	131		149		424		456	

Washington County Facilities:

Washington County Center, NTI, RTC, AATC, Wash Co Sheriff's Office

Does not include Step Ahead students taking classes at their respective high schools.

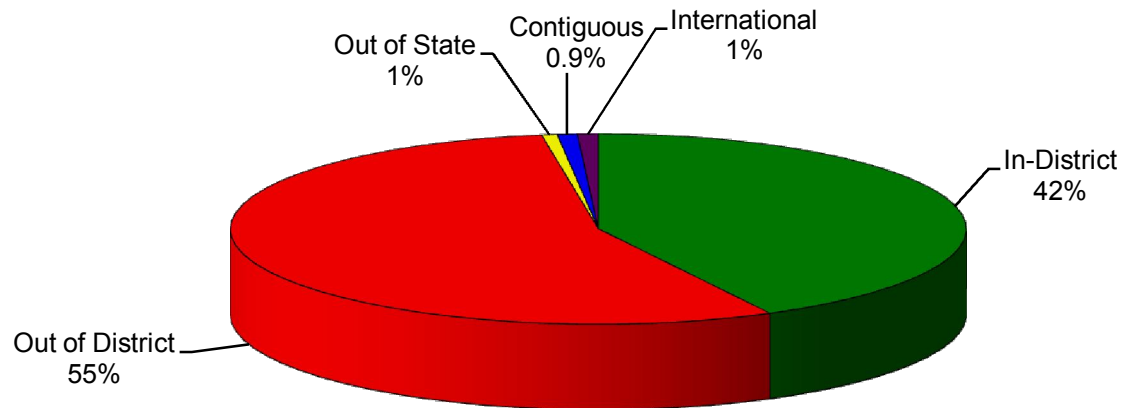
*Fall 2006 increased caused by RTC changing from offering Step Ahead classes to offering regular college credit classes

HEADCOUNT ENROLLMENT BY TUITION STATUS

BY FALL SEMESTER

Fall	In-District		Out of District		Out of State		Contiguous		International		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2003	2,393	48.7%	2,445	49.7%	40	0.8%	n/a	-	37	0.8%	4,915
2004	2,464	46.8%	2,718	51.6%	45	0.9%	n/a	-	39	0.7%	5,266
2005	2,438	44.6%	2,894	52.9%	34	0.6%	38	0.7%	63	1.2%	5,467
2006	2,400	41.9%	3,172	55.3%	33	0.6%	57	1.0%	70	1.2%	5,732
2007	2,737	42.3%	3,573	55.2%	44	0.7%	57	0.9%	59	0.9%	6,470

Fall 2007



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out of district: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

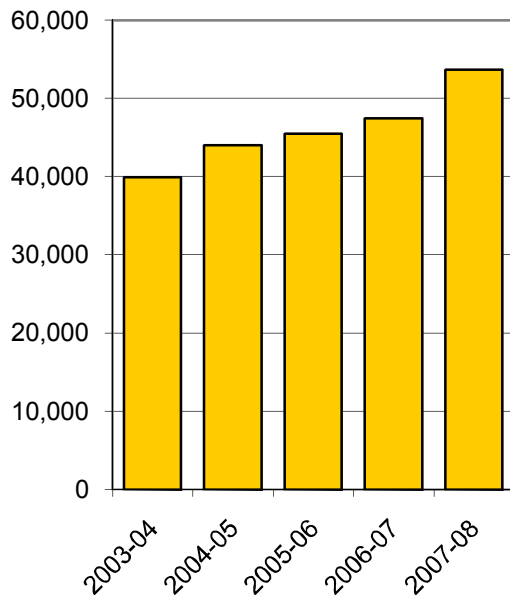
International: Student who is not a US citizen or legal resident

STUDENT SEMESTER CREDIT HOURS

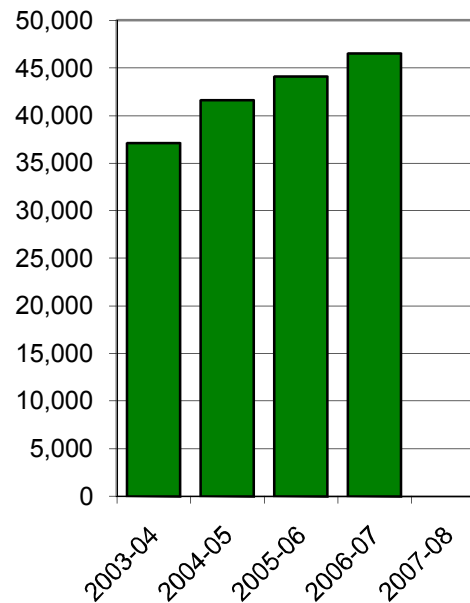
BY SEMESTER

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2003-04	39,948	5.2%	37,073	4.5%	4,939	2,287	0.7%
2004-05	44,059	10.3%	41,577	12.1%	5,569	2,847	16.5%
2005-06	45,514	3.3%	44,099	6.1%	6,535	2,887	12.0%
2006-07	47,462	4.3%	46,516	5.5%	7,681	3,248	16.0%
2007-08	53,701	13.1%					

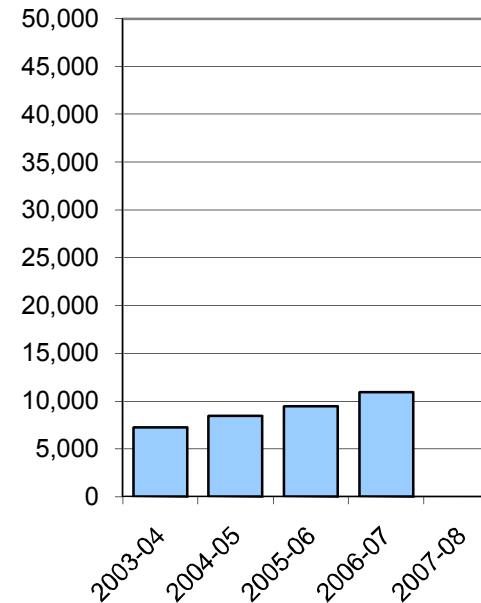
Fall SSCH



Spring SSCH



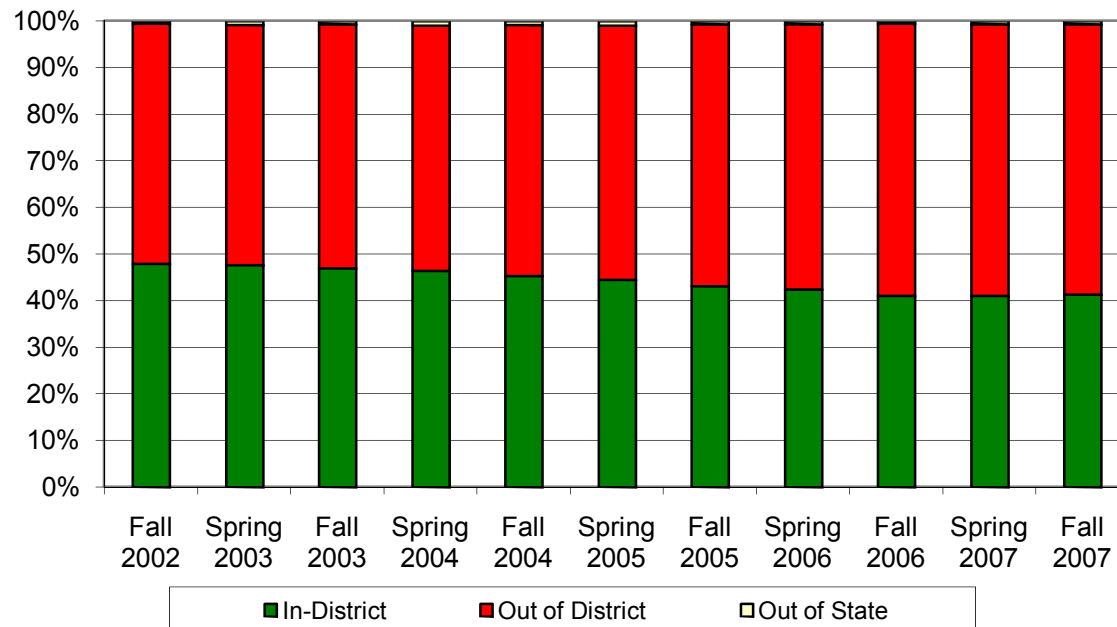
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

STUDENT SEMESTER CREDIT HOURS BY TUITION STATUS

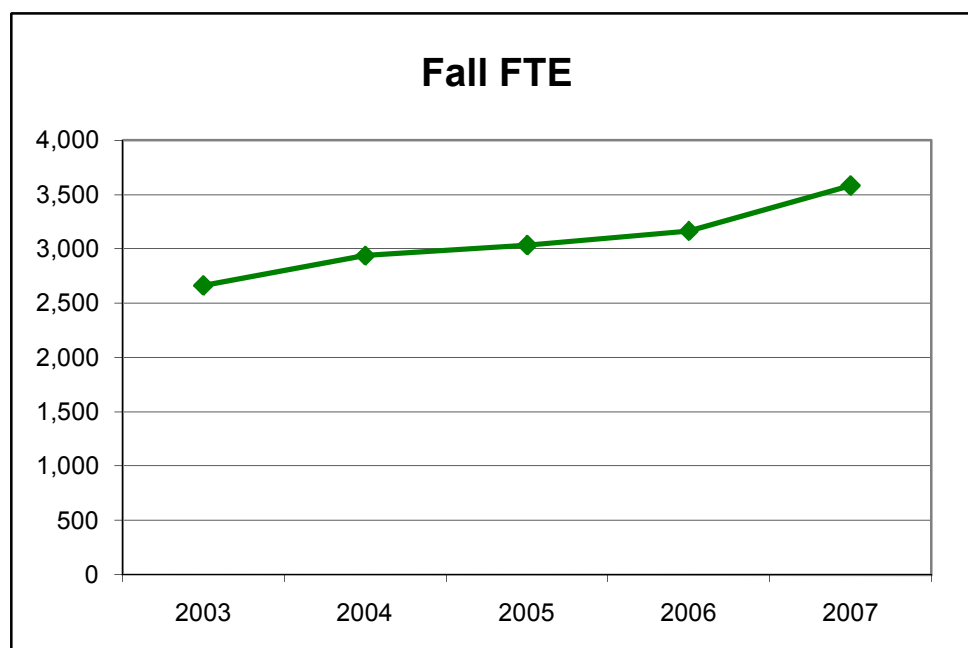
Term	In-District		Out of District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2002	18,229	48.0%	19,546	51.5%	199	0.5%	37,974
Spring 2003	16,904	47.7%	18,289	51.6%	275	0.8%	35,468
Fall 2003	18,769	47.0%	20,891	52.3%	288	0.7%	39,948
Spring 2004	17,201	46.4%	19,534	52.7%	338	0.9%	37,073
Fall 2004	20,002	45.4%	23,679	53.7%	378	0.9%	44,059
Spring 2005	18,501	44.5%	22,703	54.6%	373	0.9%	41,577
Fall 2005	19,623	43.1%	25,610	56.3%	281	0.6%	45,514
Spring 2006	18,743	42.5%	25,051	56.8%	305	0.7%	44,099
Fall 2006	19,485	41.1%	27,724	58.4%	253	0.5%	47,462
Spring 2007	19,126	41.1%	27,107	58.3%	283	0.6%	46,516
Fall 2007	22,192	41.3%	31,139	58.0%	370	0.7%	53,701



STUDENT SEMESTER CREDIT HOUR (SSCH) AND FULL TIME EQUIVALENT (FTE)

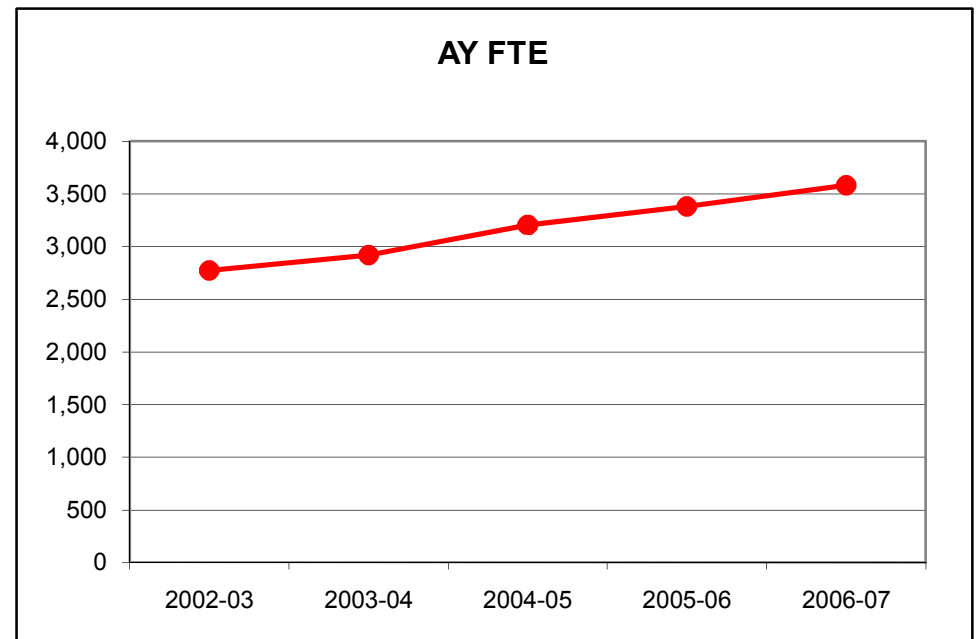
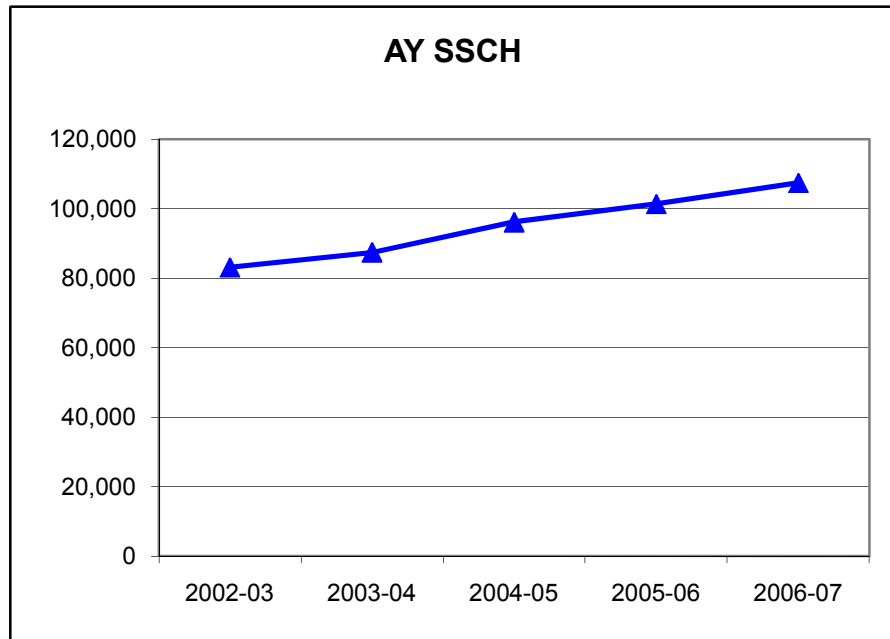
BY FALL SEMESTER

Fall	Fall SSCH	Total FTE	% Change FTE
2003	39,948	2,663	5.2%
2004	44,059	2,937	10.3%
2005	45,514	3,034	3.3%
2006	47,462	3,164	4.3%
2007	53,701	3,580	13.1%



ANNUAL STUDENT SEMESTER CREDIT HOUR (SSCH) AND FULL TIME EQUIVALENT (FTE) BY ACADEMIC YEAR AND LOCATION

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2002-03	76,938	3,877	2,355	83,170	2,772	11.8%
2003-04	79,205	4,837	3,424	87,466	2,916	5.2%
2004-05	82,053	8,288	5,787	96,128	3,204	9.9%
2005-06	82,626	9,360	9,368	101,354	3,378	5.4%
2006-07	82,213	13,022	12,160	107,395	3,580	6.0%



includes on-schedule and off-schedule

HIGH SCHOOLS IN NWACC SERVICE AREA

Benton County High Schools

High School	2004 Grads	Attended NWACC Fall 2004	% at NWACC Fall 2004	2005 Grads	Attended NWACC Fall 2005	% at NWACC Fall 2005	2006 Grads	Attended NWACC Fall 2006	% at NWACC Fall 2006	2007 Grads	Attended NWACC Fall 2007	% at NWACC Fall 2007
Bentonville	399	90	22.56%	433	94	21.71%	400	96	24.00%	512	104	20.31%
Decatur	29	6	20.69%	32	6	18.75%	40	4	10.00%	41	5	12.20%
Gentry	89	13	14.61%	91	15	16.48%	86	12	13.95%	79	10	12.66%
Gravette	78	8	10.26%	79	17	21.52%	90	16	17.78%	102	14	13.73%
Pea Ridge	70	11	15.71%	87	12	13.79%	79	13	16.46%	83	17	20.48%
Rogers	699	136	19.46%	643	134	20.84%	691	147	21.27%	700	161	23.00%
Siloam Springs	207	23	11.11%	185	23	12.43%	224	25	11.16%	239	40	16.74%
Totals from Benton County High Schools	1,571	287	18.27%	1,550	301	19.42%	1,610	313	19.44%	1,756	351	19.99%

Washington County High Schools

High School	2004 Grads	Attended NWACC Fall 2004	% at NWACC Fall 2004	2005 Grads	Attended NWACC Fall 2005	% at NWACC Fall 2005	2006 Grads	Attended NWACC Fall 2006	% at NWACC Fall 2006	2007 Grads	Attended NWACC Fall 2007	% at NWACC Fall 2007
Elkins	54	8	14.81%	62	4	6.45%	62	0	0.00%	58	11	18.97%
Farmington	96	11	11.46%	113	13	11.50%	108	18	16.67%	124	18	14.52%
Fayetteville*	534	46	8.61%	532	51	9.59%	546	43	7.88%	538	58	10.78%
Greenland	67	11	16.42%	76	6	7.89%	57	16	28.07%	71	10	14.08%
Lincoln	68	3	4.41%	74	9	12.16%	65	6	9.23%	95	8	8.42%
Regional Tech Ctr***								4			2	
Prairie Grove	90	7	7.78%	88	10	11.36%	88	9	10.23%	120	14	11.67%
Springdale Har-Ber***			-			-	47	11	23.40%	158	34	21.52%
Springdale High	694	127	18.30%	623	134	21.51%	665	116	17.44%	655	124	18.93%
West Fork	68	3	4.41%	70	6	8.57%	83	8	9.64%	92	10	10.87%
Winslow**	12	0	0.00%	-	-	-	-	-	-	-	-	-
Totals from Washington County High Schools	1,683	216	12.83%	1,638	233	14.22%	1,721	231	13.42%	1,911	289	15.12%

Source: Telephone poll of High Schools and ADHE database

**Merged with Greenland 2005

***Began 2005-06

STEP AHEAD

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

HEADCOUNT BY HIGH SCHOOL

School	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	% Growth Fall 2004-07
Ambassadors for Christ Academy					9	8	11	-
Bentonville	79	73	133	109	109	105	125	58%
Fayetteville East	38	43	0	0	0	0	0	-
Gentry				4	11	12	27	-
Gravette	25	24	25	24	33	31	20	-20%
Lincoln	35	33	34	31	38	27	34	-3%
Pea Ridge				10	10	10	19	-
Prairie Grove					8	8	9	-
Rogers	115	115	129	117	118	121	143	24%
RTC/Fayetteville West	22	23	85	66	0*	0	0	-100%
Shiloh Christian	48	48	18	24	66	65	73	52%
Siloam Springs				-	8	7	31	-
Springdale	107	99	108	103	105	103	28	-74%
Springdale Har-Ber	-	-	5	7	31	27	50	-
TOTAL	469	458	537	495	546	524	570	22%

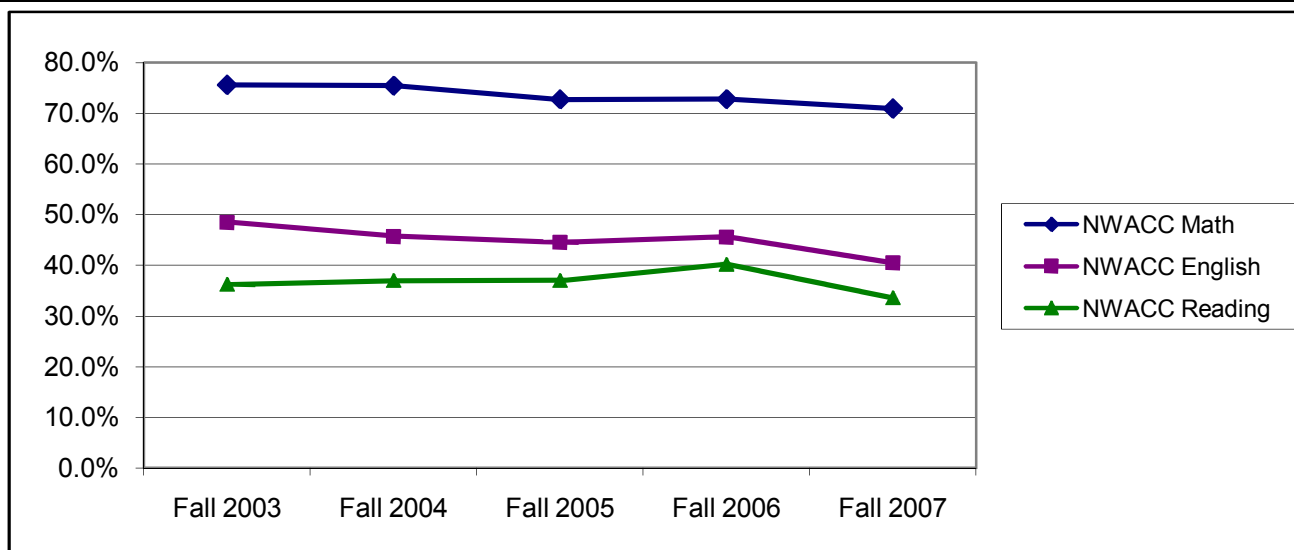
STUDENT SEMESTER CREDIT HOURS/SECTIONS BY HIGH SCHOOL

	Fall 2004		Spring 2005		Fall 2005		Spring 2006		Fall 2006		Spring 2007		Fall 2007		% Growth Fall 2004-07
School	# of SSCH	# of Sections	# of SSCH	# of Sections	# of SSCH	# of Sections	# of SSCH	# of Sections	# of SSCH	# of Sections	# of SSCH	# of Sections	# of SSCH	# of Sections	SSCH
Ambassadors for Christ Academy									33	2	24	1	33	2	-
Bentonville	326	4	228	4	578	7	381	7	488	6	399	6	587	7	80%
Fayetteville E.	189	3	126	3	0	0	0	0	0	0	0	0	0	0	-
RTC/Fayetteville W.	160	7	123	3	339	8	425	1	0	0	0	0	0	0	-
Gentry			72	1	66	1	12	1	33	1	33	1	124	3	-
Gravette	102	3	36	1	0	0	72	1	96	1	93	1	60	1	-41%
Lincoln	190	3	156	3	178	3	136	3	168	4	105	3	121	3	-36%
Pea Ridge							30	1	30	1	30	1	57	1	-
Prairie Grove									24	1	24	1	30	1	-
Rogers	521	8	449	7	579	6	483	10	538	6	485	7	670	8	29%
Shiloh Christian	164	2	168	4	72	4	81	4	308	2	276	3	353	5	115%
Siloam Springs							-		24	1	21	1	123	2	-
Springdale	446	6	372	5	488	5	384	6	496	5	402	5	135	2	-70%
Springdale Har-Ber					20	2	28	2	127	2	99	2	217	3	-
TOTAL	2,098	36	1,730	31	2,320	36	2,032	36	2,365	32	1,991	32	2,510	38	20%

*Students attending RTC are coded as 'concurrent' students and not Step Ahead beginning Fall 2006

FIRST TIME FRESHMEN* REQUIRING REMEDIATED COURSE WORK

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Number of First-time Students-NWACC	996		1,063		1,029		1,051		1,299	
Number of First-time Students - all AR 2-year	9,282		9,155		8,911		8,497		n/a	
MATH										
**Number Required Remediation-NWACC	753	75.6%	802	75.4%	748	72.7%	765	72.8%	921	70.9%
All AR 2-year	4,710	67.5%	4,695	70.8%	4,597	70.5%	4,256	68.0%	n/a	n/a
ENGLISH										
**Number Required Remediation-NWACC	483	48.5%	486	45.7%	458	44.5%	479	45.6%	526	40.5%
All AR 2-year	3,696	52.9%	3,455	52.1%	3,315	50.9%	3,122	49.8%	n/a	n/a
READING										
**Number Required Remediation-NWACC	361	36.2%	393	37.0%	381	37.0%	423	40.2%	436	33.6%
All AR 2-year	3,279	47.0%	3,040	45.9%	2,958	45.4%	2,858	45.6%	n/a	n/a



*First time Freshmen are students who have never attended college before - not all were tested.

*NOTE: In 2003 numbers were revised due to WestArk becoming 4-year institution

**The number of first-time students who took and did not meet the Freshmen Assessment and Placement Standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

AVERAGE ACT COMPOSITE SCORES

	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
Fall Term	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2003	0	4	239	290	44	0	577	19.4	20.3	20.8
2004	0	3	221	295	52	1	572	19.7	20.1	20.9
2005	0	5	194	305	50	0	554	19.9	20.3	20.9
2006	0	4	221	305	55	1	586	19.8	20.6	21.1
2007	0	6	221	386	76	2	691	20.2	20.5	21.2

Arkansas Two-Year Colleges Scores for First-Time Freshmen										
2003	0	66	1414	1690	236	5	3,411	19.1		
2004	1	66	1370	1584	240	5	3,266	19.2		
2005	0	55	1182	1547	253	4	3,041	19.4		
2006	34	58	1097	1566	263	5	3,023	19.4		

Average composite scores for Arkansas and U.S. provided by ACT and is based on all students taking the ACT exam.

*NOTE: In 2003 numbers were revised due to WestArk becoming 4-year institution

RETENTION RATES FOR FULL-TIME, FIRST-TIME FRESHMAN

Historical Retention Rates for Full-Time, First-Time Freshman

Fall	Co-hort Size	Fall to Fall Retention After:																			
		First Year				Second Year				Third Year				Fourth Year				Fifth Year			
		Native	Transfer	% First Year Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad
NWACC																					
1999	335	54.3%	5.4%	59.7%	0.6	28.1%	12.2%	40.3%	4.8	16.7%	14.6%	31.3%	11.0	10.4%	13.7%	24.2%	14.0	8.7%	9.0%	17.7%	19.8
2000	375	57.3%	4.3%	61.6%	0.5	37.9%	7.2%	45.1%	3.5	18.1%	10.7%	28.8%	10.1	10.0%	11.9%	22.0%	14.6	6.9%	9.3%	16.3%	19.2
2001	433	56.4%	6.2%	62.6%	0.0	31.2%	15.7%	46.9%	3.9	19.3%	17.2%	36.4%	8.8	9.7%	17.1%	26.8%	13.4	6.2%	9.7%	15.9%	21.0
2002	411	56.9%	4.4%	61.3%	0.5	32.9%	10.7%	43.7%	1.7	16.6%	13.9%	30.5%	5.4	12.4%	12.4%	24.9%	9.5				
2003	465	58.3%	6.0%	64.3%	0.0	36.3%	12.5%	48.8%	1.1	20.9%	14.4%	35.3%	7.5								
2004	511	56.6%	3.6%	60.5%	0.4	33.7%	9.0%	42.7%	2.3												
2005	516	51.7%	5.4%	57.2%	0.6	36.0%															
2006	552	57.1%																			
2007	656																				
All Arkansas Public Two-Year Colleges*																					
1999	5,041	48.2%	5.7%	53.9%	3.5	22.8%	9.4%	32.2%	12.8	12.1%	9.5%	21.6%	20.5	6.7%	8.0%	14.7%	40.1	5.2%	5.3%	10.5%	39.9
2000	4,688	49.2%	6.2%	55.4%	2.9	26.8%	9.5%	36.3%	9.9	12.3%	10.0%	22.3%	19.1	6.9%	8.7%	15.6%	39.6	5.4%	6.5%	11.9%	39.9
2001	5,336	51.4%	5.2%	56.7%	3.2	25.9%	9.6%	35.5%	12.5	11.9%	10.2%	22.1%	21.6	6.9%	8.2%	15.0%	41.9	5.0%	5.2%	10.2%	41.5
2002	5,726	49.6%	5.7%	55.4%	2.9	26.7%	8.6%	35.3%	10.2	12.7%	9.2%	21.8%	19.1	7.4%	7.6%	15.0%	39.5				
2003	6,107	48.0%	5.2%	53.2%	5.3	25.2%	8.4%	33.6%	12.7	12.4%	8.1%	20.5%	20.8								
2004	6,059	48.8%	5.2%	54.0%	4.9	25.7%	8.9%	34.6%	11.7												
2005	6,179	46.9%	5.4%	52.3%	4.8																
2006	5,787																				

*NOTE: Numbers were revised due to WestArk becoming 4-year institution

Note: Cohorts = First-time, full-time students

Natives = Students continuing to enroll in original institution

Transfers = Students continuing to enroll in an institution other than original college/university

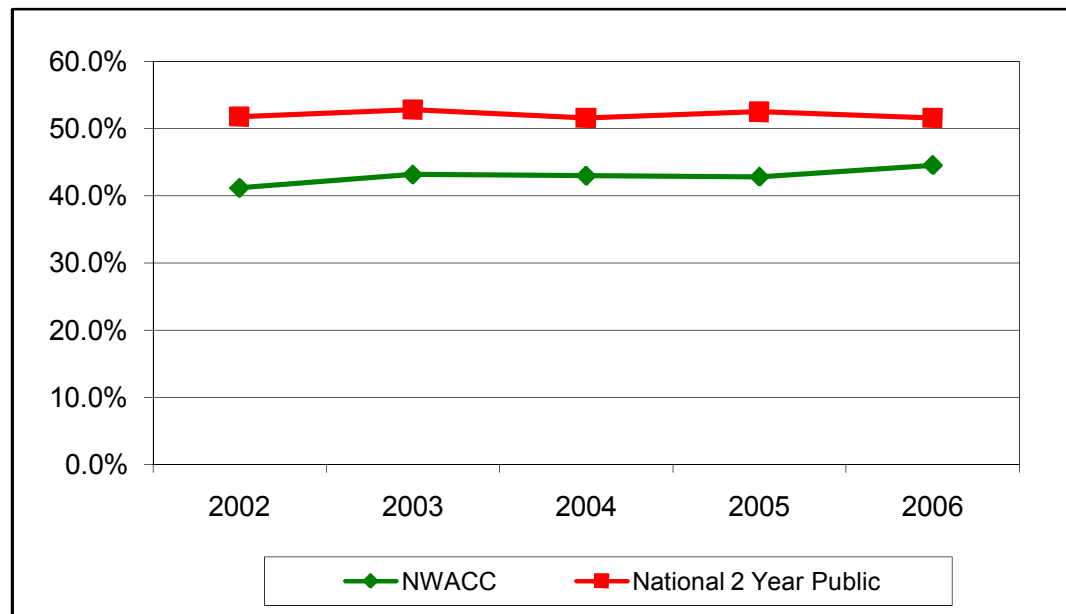
% Annual Retention = Proportion of the cohort that continues to be enrolled in a given year

% Graduated = Proportion of the cohort that has received a degree or certificate at original institution or at a transfer institution

Source: Report from ADHE

RETENTION RATES - ALL STUDENTS

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2002	4,003	1,648	41.2%	51.8%
2003	4,229	1,826	43.2%	52.8%
2004	4,462	1,917	43.0%	51.6%
2005	4,617	1,977	42.8%	52.5%
2006	4,744	2,113	44.5%	51.6%



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc.

FINANCIAL AID - BY FISCAL YEAR

	Students Served					Financial Aid Awarded				
	FY 04	FY 05	FY 06	FY 07	Percent Increase	FY 04	FY 05	FY 06	FY 07	Percent Increase
Federal and State Grants	1,129	1,283	1,470	1,620	10.2%	\$2,222,508	\$2,648,537	\$2,936,859	\$3,187,384	8.5%
State and Institutional Scholarships*	295	166	217	245	12.9%	\$226,768	\$200,550	\$252,558	\$288,871	14.4%
Work Study	53	52	61	69	13.1%	\$157,547	\$157,268	\$151,448	\$151,597	0.1%
Federal and Institutional Loans	622	909	1190	1291	8.5%	\$2,033,654	\$4,088,933	\$5,785,067	\$6,040,998	4.4%
TOTALS	2,099	2,410	2,938	3,225	9.8%	\$4,640,477	\$7,095,288	\$9,125,932	\$9,668,850	5.9%

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship

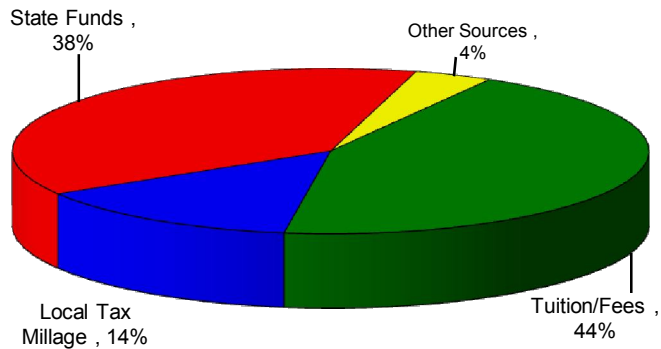
Institutional Scholarships

President's Scholarship
 Academic Department Scholarships
 (13 departments award scholarships)
 Ambassadors Scholarships
 Cultural Scholarship
 Nontraditional Student Scholarship
 SIFE Leadership Scholarship

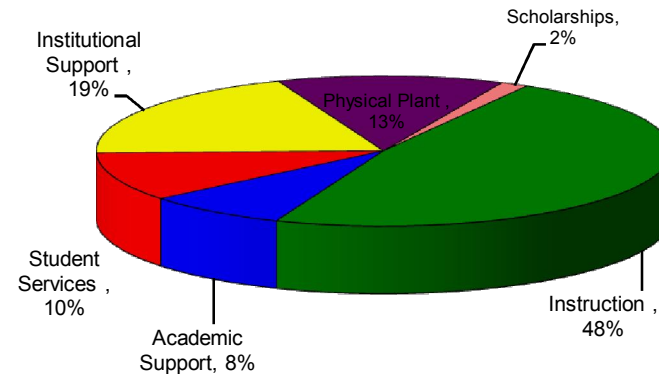
FINANCIAL REPORT SUMMARY

	FY04	FY05	FY06	FY07	FY08
Beginning Year Balance	\$1.65	\$2.36	\$1.60	\$1.77	\$1.56
Budgeted Operating Revenue	\$16.5	\$18.7	\$21.8	\$26.2	\$28.1
Tuition/Fees	\$6.7	\$8.3	\$10.5	\$12.64	\$12.22
Local Tax Millage	\$2.6	\$2.9	\$3.1	\$3.44	\$3.90
State Funds	\$6.5	\$6.8	\$7.8	\$8.88	\$10.74
Other Sources	\$0.7	\$0.7	\$0.4	\$1.27	\$1.24
Budgeted Operating Expenses	\$16.68	\$19.4	\$22.1	\$26.23	\$27.99
Instruction	\$9.1	\$9.8	\$11.4	\$12.88	\$13.36
Academic Support				\$2.33	\$2.24
Student Services	\$2.1	\$2.8	\$2.8	\$2.63	\$2.93
Institutional Support	\$3.1	\$4.9	\$5.3	\$4.88	\$5.45
Physical Plant	\$1.7	\$1.9	\$2.6	\$3.02	\$3.58
Scholarships				\$0.49	\$0.43
Ending Year Balance	\$1.47	\$1.6	\$1.3	\$1.77	\$1.68

Budgeted Operating Revenue



Budgeted Operating Expenses



\$ in millions

SUMMARY OF STUDENTS SERVED

Academic Year

Unduplicated headcounts

Academic Year	Credit Students	Workforce Development Students	Community Education Students	Adult Education Students	Regional Technical Center	Grand Total
2001-02	6,372	1,911	3,532	2,491	-	14,306
2002-03	7,011	4,263	884	2,050	-	14,208
2003-04	7,183	3,633	1,167	2,139	-	14,122
2004-05	7,792	2,917	1,347	2,837	-	14,893
2005-06	8,217	2,725	1,404	2,885	-	15,231
2006-07	8,695	1,915	1,402	3,694	340	16,046

GLOSSARY

Academic Year

NWACC Academic Year is July 1 - June 30, comprised of Summer II, Fall, Spring, Summer I semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

GLOSSARY - CON'T

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time full-time freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, and the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is counted only once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.