

FALL 2006 FACT BOOK



OFFICE OF INSTITUTIONAL RESEARCH

ONE COLLEGE DRIVE

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INTRODUCTION

The NorthWest Arkansas Community College Fact Book for Fall 2006 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document were based on the enrollment of the college at the end of the eleventh class day. All fiscal year data were collected as of June 30th, 2006. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to the institution will be noted on individual tables.

Copies of this document may be found in the offices of each College Cabinet Member, the Enrollment Management Committee, and in the Office of Institutional Research. In order to make the information more readily available to all constituents, the Institutional Research web site will provide limited Fact Book information. The site may be reached at <http://www.nwacc.edu/institutionalresearch/index.php>.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399, or by e-mail at kpurdy@nwacc.edu.

BOARD OF TRUSTEES

Members of the Board of Trustees of NorthWest Arkansas Community College were initially appointed by former Governor Bill Clinton. Board members are now elected by position in groups of three each even year at the general election.

Board Members:

Ms. Joan Clifford
Dr. Les Carnine
Mr. Johnny Haney
Ms. Krista Khone
Mr. Mark Lundy
Mr. Coleman Peterson
Mr. Howard Slinkard
Mr. Joe Spivey
Mr. Robert Teague

ADMINISTRATION

President

Executive Vice President for Student Learning

Vice President for Finance and Administration

Exec Director of Risk Management & Internal Audit

Vice President for Advancement

Dr. Becky Paneitz

Dr. Chip Ates

Ms. Debi Buckley

Mr. Steven Pelphrey

Mr. Stephen Hofmann

HISTORY, ROLE AND SCOPE

The NorthWest Arkansas Community College District was authorized on August 15, 1989, when voters in the Rogers and Bentonville public school districts passed a 3-mil tax. The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

Burns Hall opened its doors to just more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 of Interstate 540 on the Rogers and Bentonville, Arkansas, city limits. The 181,000 square-foot facility houses the College, Pauline Whitaker Library, lecture halls, laboratories for computers, science, nursing and allied health; music and art studios, and faculty and administrative offices.

Day, evening, and weekend classes are offered at the Burns Hall, as well as at locations throughout the service district. At the College's new Shewmaker Center for Workforce Technologies, a 44,000 square foot facility on Southeast Eagle Way, west of Burns Hall, customized programs are offered to area businesses. The College's Adult Education Program, which serves over 3,000 students a year, is located at a new facility in Rogers. Opened in Bella Vista in the Fall of 2004 was College at the Crossings. The new Regional Technology Center, an area secondary education center, opened August 2005. A new student center will open in the Spring of 2006.

In serving a dynamic region of the state, NorthWest Arkansas Community College recognizes the importance of providing varied and abundant opportunities for learning.

NWACC is a comprehensive, learning-centered two-year college dedicated primarily to meeting the educational needs of its service area. NWACC offers a comprehensive education program including, but without limitation, technical occupational programs, freshman and sophomore programs for students to transfer to four-year colleges, specialty courses, professional continuing education courses, community enrichment classes, and business and industry training to meet the needs of the emerging and existing workforce. Part-time and full-time students are valued equally.

NWACC MISSION STATEMENT

NorthWest Arkansas Community College is a comprehensive, public two-year college that serves and strengthens the community through learning for living.

NWACC VALUES STATEMENT

In order to accomplish our mission and goals we

- Cherish academic, professional and personal integrity
- Facilitate continuous learning for students and stakeholders
- Value human resources over physical resources
- Develop the potential of the individual to achieve excellence
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges

STRATEGIC PLAN - 2006-2008

NorthWest Arkansas Community College will become a premier educational provider in northwest Arkansas by developing a responsive educational delivery system customized to the needs of learners and receiving organizations.

1. **For the student community we will:**
provide expanded access to educational opportunities for the population in general, but especially for under-served learners in all age groups who are disconnected from education by choice or circumstance.
2. **For the business community we will:**
enhance partnerships and collaborations with business and industry through innovative approaches to design and delivery of training.
3. **For the owner community (taxpayers) we will:**
 - a. enhance NWACC's capacity to achieve its initiatives by diversifying its resource base.
 - b. develop into a hub and function as a catalyst for comprehensive regional planning and development encompassing all sectors of the community.
4. **For the pre-kindergarten through grade 16 community we will:**
forge a systemic linkage with P-16 and University partners to achieve seamlessness in curriculum, technology and student support and service delivery.
5. **For the college community we will:**
align the organizational infrastructure of NWACC with College growth.

Date Approved: April 10, 2006
Revised: September 11, 2006

ACCREDITATION

In February 2000 NorthWest Arkansas Community College was granted continued accreditation for 10 years by The Higher Learning Commission and is a member of the North Central Association of Schools and Colleges, www.ncahigherlearningcommission.org, 312-263-0456.

In July 2006, NWACC was approved for the Academic Quality Improvement Program (AQIP) process of re-accreditation. AQIP infuses the principles and benefits of continuous improvement into the culture of colleges and universities by providing an alternative process through which an already-accredited institution can maintain its accreditation from the Higher Learning Commission.

FACILITIES

Main Campus

NWACC Burns Hall
One College Drive
Bentonville, AR 72712
1-479-636-9222 / 1-800-995-6922

Adult Education Center

2800 North Second Street
Rogers, AR 72756
986-6911

College at the Crossing

1801 Forest Hills Boulevard
Highlands Crossing Center
Bella Vista, AR 72714
1-479-855-1903

Shewmaker Center For Workforce Technologies

1100 S.E. Eagle Way
Bentonville, AR 72712
1-479-936-5175

Regional Technology Center

2305 Old Farmington Road
Fayetteville, AR 72701
1-479-444-3060

Washington County Center

Central Plaza
693 White Road, Suite B
Springdale, AR 72764
1-479-927-3330
1-479-936-5131

DEGREE PROGRAMS

Associate Degree Programs

Associate of Arts Degree (AA)

The Associate of Arts (AA) degree is a general education program in the liberal arts. Courses taken in the approved core curriculum will also apply toward baccalaureate degree requirements at most four-year institutions. Elective classes will either apply toward baccalaureate degree requirements or will transfer as elective credits.

Associate of Arts Teaching Degree (AAT)

The Associate of Arts in Teaching Degree provides opportunities to study principles of education while completing associate degree requirements. Articulation agreements exist at most Arkansas universities enabling students to transfer directly to those institutions or begin their careers as credentialed paraeducators. The AAT degree is offered with a major emphasis in one of the following:

Middle School Math/Science P-4 Option
Middle School Language Arts/Social Science

Associate of Science Degree (AS)

The Associate of Science Degree is a transfer degree designed for the student who wishes to major in the sciences, mathematics, engineering, business or pre-medicine. Another Associate of Science Degree focuses on Agriculture, Food and Life Sciences. The requirements for these majors are usually heavily loaded with mathematics and science courses.

Associate of General Studies Degree (AGS)

The Associate of General Studies degree is designed for students who wish to tailor a degree program to meet their personal educational enrichment goals. This degree is not designed to transfer to a bachelor's degree program nor is it designed for employment in a specific field. Rather, students work with an advisor to identify an area of emphasis and select courses that meet the student's educational needs or desires.

Associate of Applied Science Degree (AAS)

The college offers Associate of Applied Science degrees in many different career areas. These degrees are designed for students seeking to have concentrated training in a chosen career area to enter the workforce directly after graduation. Each degree offers general education courses plus a combination of professional courses with different emphases depending on the career area. These degrees are considered terminal. Any student deciding to transfer coursework to a baccalaureate institution should be prepared for a limited transfer of courses toward such a degree program.

Associate of Applied Science Degrees

- Aviation Technology
 - Airframe/Power Plant Maintenance Option
- Business Management
 - Accounting Technology Option
 - Banking and Finance Option
 - General Business Option
 - Retailing Option
- Computer Aided Drafting and Design
 - Architecture and Landscape Architecture Options
 - Engineering and Mechanical Engineering Options
- Computer Information
 - Computer Networking Option
 - Computer Programming Applications Option
 - Information System Applications Option
 - Office Systems Support Option
 - Web Technologies Option
- Crime Scene Investigation
- Criminal Justice
- Early Childhood Education
- Electronics Technology
- EMT-Paramedic
- Environmental Regulatory Science
 - Safety and Health and Hazardous Materials Management Option
 - Environmental Management Option
- Fire Science Administration and Technology
- Graphic Design
- Homeland Security and Emergency Management
- Law Enforcement Administration
- Nursing
- Paralegal
- Physical Therapist Assistant
- Respiratory Therapist

Certificate Programs

Aviation - options in Management, Airframe, Powerplant, Maintenance	
CADD - options in Architecture, Engineering, Landscape, Manufacturing & Mechanical	
Culinary Arts	Forensic Science
Crime Prevention & Corrections	Hospitality Management
Crime Scene Investigation	Law Enforcement Administration
Early Childhood Dev Specialist	Law Enforcement
EMT Basic	Paraeducator of Special Needs Learners
EMT Paramedic	Safety and Health
Environmental Regulatory Science	

Additional information about programs and courses may be found in the current college catalog.

DEGREES AND CERTIFICATES AWARDED SUMMARY

BY ACADEMIC YEAR

Degrees Awarded	2001-2002	2002-2003	2003-2004	2004-2005	2005-06
AAS Degrees					
Aviation		0	0	1	2
Business Management	20	10	18	20	21
Computer Aid Drafting and Design	2	6	4	11	2
Computer Information Systems	9	13	9	10	11
Criminal Justice	7	8	2	7	6
Early Childhood Education	7	2	3	3	2
Emergency Medical Technology-Paramedic	0	4	6	1	2
Environmental Reg, Safety, and Haz Mat	2	1	4	2	1
Fire Science Administration and Tech	9	3	6	1	7
Graphic Design	7	10	6	10	10
Legal Assistance/Paralegal Studies		0	1	3	8
Nursing	32	38	28	40	27
Physical Therapy Assistant	3	4	4	6	6
Respiratory Therapist	3	5	2	14	7
TOTAL AAS Degrees	101	104	93	129	112
General Studies					
General Education AGS					13
TOTAL AGS Degrees					13
Transfer Degrees					
General Education AA	42	61	52	41	54
AS	43	86	81	85	116
AS-Agriculture		0	0	2	0
AAT (Teaching)		0	0	0	0
TOTAL AA & AS Degrees	85	147	133	128	170
Certificates					
AS 400 Developer	-	2			
AS 400 Operator	4	0			
Aviation Maintenance Airframe					7
Aviation Maintenance Powerplant					8
Aviation Maintenance					18
Aviation Management					1
CAD:Architecture		1	4	2	1
CAD:Engineering				2	2
Emergency Medical Technology - Basic	41	65	47	51	73
Emergency Medical Tech - Paramedic	3	0	2	2	10
Environmental Science-Tech Certificate			6	3	1
Environmental Science-Cert of Proficiency			9	2	1
General Studies					1
Hospitality Management					
Marketing Analyst	63	33	48	52	#
TOTAL Certificates	112	101	116	114	123
Total Degrees and Certificates*	298	352	342	371	418
GED's	253	198	217	236	344

NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

*Degree combined with Computer Information Systems

**Degree discontinued

#moved to non-credit

LICENSURE AND CERTIFICATION PASS RATES

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
National Council Licensure Examination - Registered Nurse					
2002	33	29	87.9%	87.1%	86.7%
2003	38	36	94.7%	92.3%	90.2%
2004	28	26	92.9%	92.0%	90.2%
2005	30	27	90.0%	88.7%	86.2%
2006	27	26	96.3%	87.9%	87.5%
National Registry of EMT Paramedic Practical Examination					
2002	8	8	100.0%	24.3%	64.0%
2003	9	9	100.0%	24.0%	63.0%
2004	7	6	85.7%	24.0%	64.0%
2005	8	8	100.0%	48.0%	64.0%
2006	17	16	94.0%	68.0%	n/a
Arkansas Fire Academy Certification Examination					
2002	3	3	100.0%	-	n/a
2003	6	6	100.0%	-	n/a
2004	4	4	100.0%	-	n/a
2005	8	8	100.0%	-	n/a
2006	7	7	100.0%		
National Physical Therapist Assistant Exam (NTPAE)					
2002	3	3	100.0%	56.0%	71.0%
2003	4	4	100.0%	55.0%	75.0%
2004	4	4	100.0%	73.0%	73.0%
2005	6	6	100.0%	71.4%	75.8%
2006	6	6	100.0%		
Registered Respiratory Therapist Exam					
2002	4	3	75.0%	-	66.0%
2003	4	4	100.0%	-	65.3%
2004	1	1	100.0%	-	64.8%
2005*	13	8	46.2%	-	79.3%
2006	9	5	55.6%	-	79.6%

*Changed programs and tests to RRT

STUDENT SEMESTER CREDIT HOUR PRODUCTION BY DEPARTMENT

BY ACADEMIC YEAR

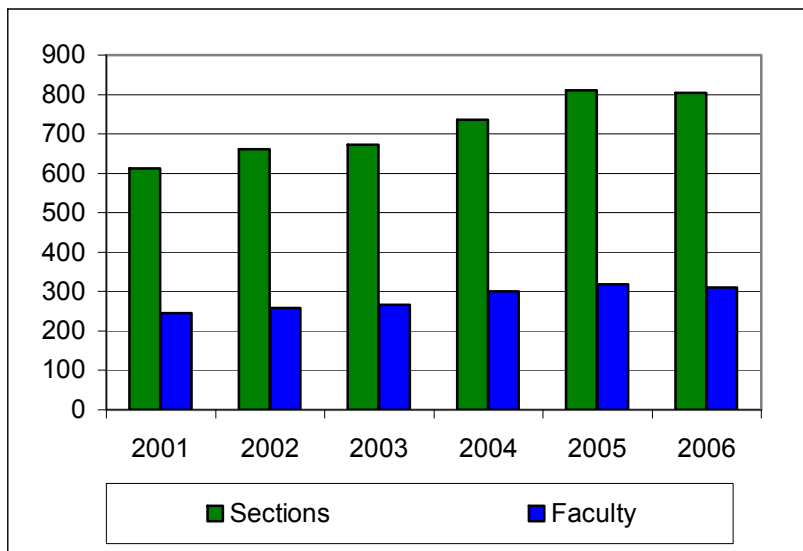
CIP Code	2001-02		2002-03		2003-04		2004-05		2005-06	
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours
1 Agricultural Sciences	44	0.06%	30	0.04%	114	0.13%	129	0.13%	145	0.14%
32 Basic Skills	8,822	11.86%	9,722	13.07%	10,068	11.51%	9,940	10.34%	9,665	9.54%
Expository Reading, Beginning Writing, Study Skills Beginning Algebra, Intermediate Algebra										
3-26 Biological Sciences/ Life Sciences	6,178	8.31%	6,872	9.24%	7,209	8.24%	7,893	8.21%	8,744	8.63%
Biology, Botany, Environmental Science, Life Science										
52 Business Management & Administration Services	8,283	11.14%	9,140	12.29%	9,951	11.38%	9,214	9.59%	9,118	9.00%
Accounting, Economics Banking and Finance, Business Administration, Business Law, Mkt Analyst, Statistics, Office Systems Support										
9 Communications	150	0.20%	75	0.10%	405	0.46%	396	0.41%	399	0.39%
Communications, Journalism										
11 Computer & Information Services	5,666	7.62%	5,880	7.91%	5,813	6.65%	6,132	6.38%	5,400	5.33%
Computer Information, CISCO, Networking										
13-31-34 Education/Physical Education	1,387	1.86%	1,710	2.30%	1,892	2.16%	2,077	2.16%	2,390	2.36%
Health Science, Curriculum & Instruction, Physical Education										
15-47-48-49 Engineering & Related Technology	1,414	1.90%	1,550	2.08%	1,396	1.60%	1,548	1.61%	2,557	2.52%
Aviation Science, CAD										
23 English Language & Literature/Letters	11,268	15.15%	12,468	16.76%	11,937	13.65%	13,668	14.22%	13,923	13.74%
Communications, English Intermediate Composition										
16 Foreign Language & Literatures	1,347	1.81%	1,110	1.49%	1,587	1.81%	1,893	1.97%	1,929	1.90%
Foreign Language, French, German, Spanish										

	2001-02		2002-03		2003-04		2004-05		2005-06	
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours
51 Health Professions & Related Services Allied Health Sci, Emergency Medical Services, Nursing, Physical Therapy, Respiratory Care	3,077	4.14%	3,510	4.72%	3,328	3.80%	3,882	4.04%	4,941	4.87%
22 Law and Legal					166	0.19%	488	0.51%	511	0.50%
24 Liberal Arts & Science & General Studies General Studies, Humanities	72	0.10%	132	0.18%	138	0.16%	132	0.14%	123	0.12%
27 Mathematics Mathematics	6,834	9.19%	7,655	10.29%	7,981	9.12%	9,294	9.67%	10,582	10.44%
38 Philosophy and Religion Philosophy	1,284	1.73%	1,275	1.71%	1,407	1.61%	1,815	1.89%	2,058	2.03%
40 Physical Sciences Chemistry, Geology, Physical Science, Physics	2,806	3.77%	3,344	4.50%	3,630	4.15%	4,265	4.44%	4,537	4.48%
43 Protective Services Criminal Justice, Fire Services	1,230	1.65%	1,534	2.06%	1,578	1.80%	1,281	1.33%	1,256	1.24%
42 Psychology Psychology	2,469	3.32%	3,222	4.33%	3,495	4.00%	4,338	4.51%	4,977	4.91%
44-45-54 Social Sciences and History Anthropology, Geography, History, Political Science, Social Work, Sociology, Western Civilization	7,669	10.31%	8,837	11.88%	9,847	11.26%	11,668	12.14%	11,659	11.50%
50 Visual and Performing Arts Art History, Art, Drama, Music	4,154	5.59%	4,795	6.45%	4,841	5.53%	5,296	5.51%	5,522	5.45%
19-20 Vocational Home Economics Early Childhood Education	217	0.29%	309	0.42%	683	0.78%	779	0.81%	918	0.91%
Total SSCH	74,371		83,170		87,466		96,128		101,354	

NUMBER OF SECTIONS OF COURSES OFFERED / NUMBER OF FACULTY

FALL SEMESTER

Fall	Sections Offered	% Growth	Number of Faculty	% Growth	Average Class Size
2001	613	2.3%	246	1.2%	17.9
2002	661	7.8%	258	4.9%	18.3
2003	673	1.8%	267	3.5%	19.2
2004	736	9.4%	301	12.7%	18.8
2005	810	10.1%	319	6.0%	17.8
2006	804	-0.7%	311	-2.5%	18.8

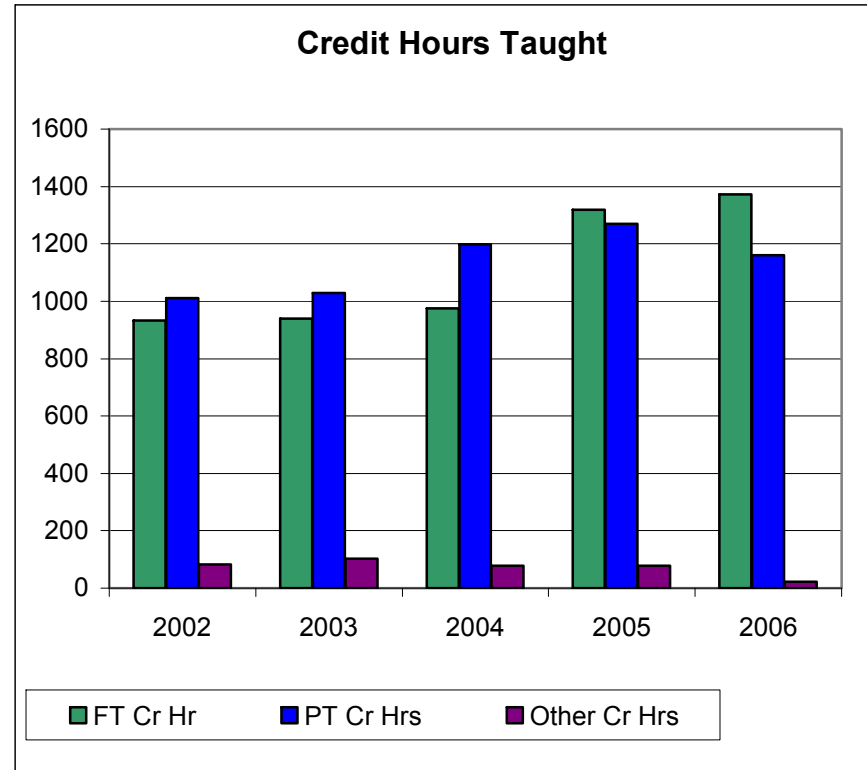
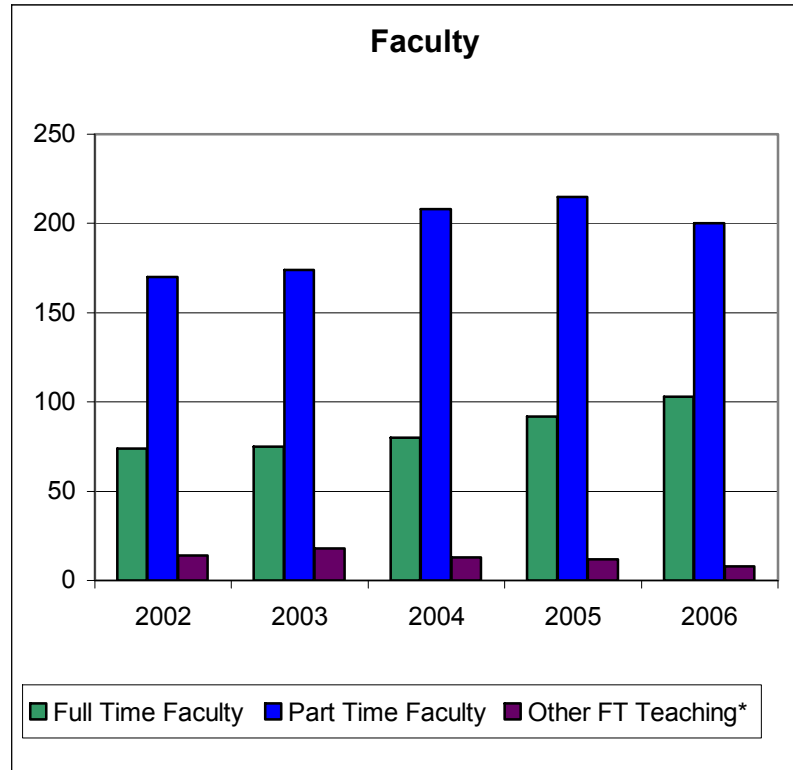


NOTE: Average class size includes independent study and college courses offered on high school campuses.

CREDIT HOURS TAUGHT BY FULL TIME & PART TIME FACULTY

FALL SEMESTER

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2002	74	933	46.07%	170	1010	49.88%	14	82	4.05%
2003	75	940	45.41%	174	1028	49.66%	18	102	4.93%
2004	80	975	43.28%	208	1199	53.22%	13	79	3.51%
2005	92	1318	49.47%	215	1269	47.64%	12	77	2.89%
2006	103	1372	53.70%	200	1160	45.40%	8	23	0.90%



*Other FT Teaching-Administrative and support personnel who taught class(es)

CORPORATE AND CONTINUING EDUCATION

BY ACADEMIC YEAR

Total number of students served by Corporate and Continuing Education

	2001	2002	2003	2004	2005	2006
Registrations	2,528	1,911	7,598	7,229	6,189	7,054
Headcount (unduplicated)	-	-	4,891	4,874	4,244	4,129
Number of Sections of Classes	-	-	407	493	480	700

Corporate Education

		Total				
	2000-01	2002	2003	2004	2005	2006
Registrations	2,528	1,911	2,149	3,707	3,962	4,277
Headcount (unduplicated)			1,456	2,194	2,738	2,725
Number of Sections of Classes	191	102	185	277	291	501
Number of Businesses Served	78	92	86	135	180	191

*Courses moved to non-credit

Allied Health Non-Credit Classes

	2001	2002	2003	2004	2005	2006
Registrations	-		3,237	1,457	179	205
Headcount (unduplicated)			2,635	1,355	159	150
Number of Sections of Classes	-		79	32	20	16

Personal and Professional Education

	2001	2002	2003	2004	2005	2006
Registrations	-		732	1,195	1,943	1,350
Headcount (unduplicated)			628	1,022	1,259	867
Number of Sections of Classes	-		112	140	166	107

Early Childhood Education 'Caregiver Certification'

	2001	2002	2003	2004	2005	2006
Registrations	-	-	1,480	641	0	294
Headcount (unduplicated)	-	-	172	84	0	204
Number of Sections of Classes	-	-	31	44	0	13

KEEP (Kid's Enrichment) and Kid's College

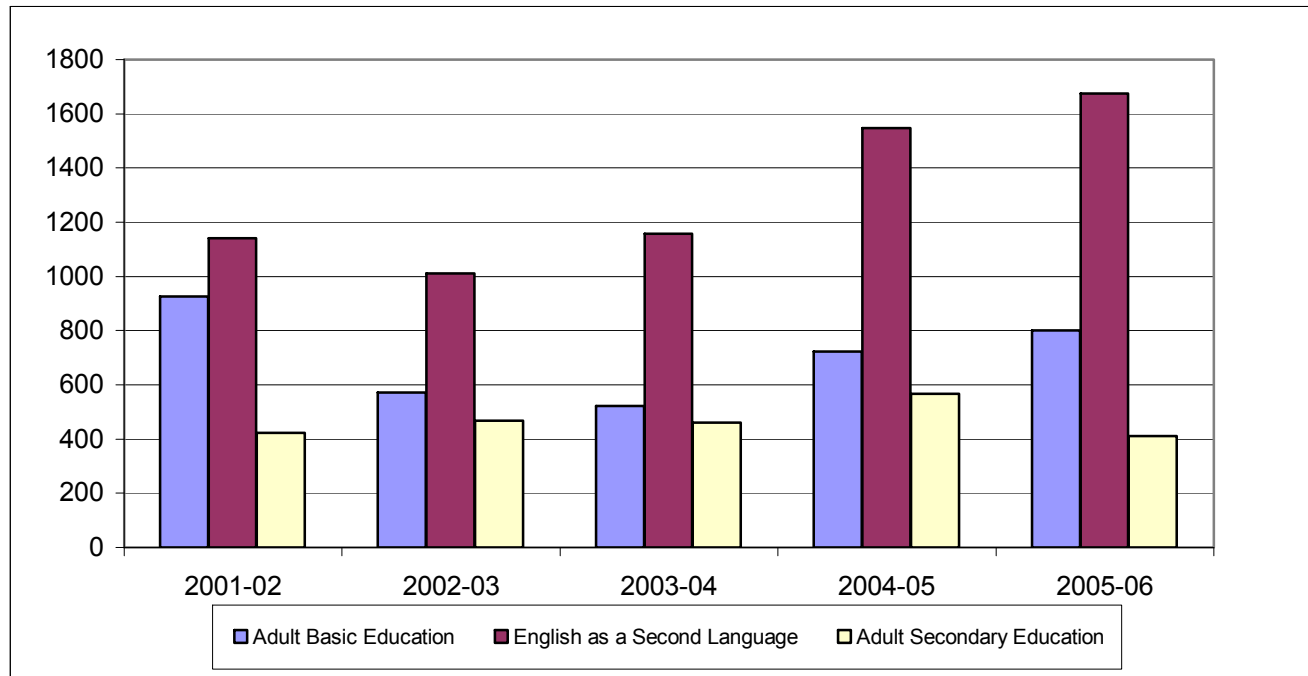
	2001	2002	2003	2004	2005	2006
Registrations		-	-	229	105	928
Headcount (unduplicated)	-	-	-	219	88	183
Number of Sections of Classes	-	-	-	12	3	63

ADULT EDUCATION ENROLLMENTS

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2001-02	2002-03	2003-04	2004-05	2005-06
Adult Basic Education	926	572	522	722	800
English as a Second Language	1,141	1,010	1,157	1,548	1,675
Adult Secondary Education	424	468	460	567	410
Computer Literacy	636*	-	-	-	-
Total Students Served	2,491	2,050	2,139	2,837	2,885
Total GEDs Awarded	253	198	217	236	344

*Beginning in 2001-02, Computer Literacy instruction was incorporated into the other instructional areas.



HEADCOUNT ENROLLMENT SUMMARY

FALL 2005 AND FALL 2006

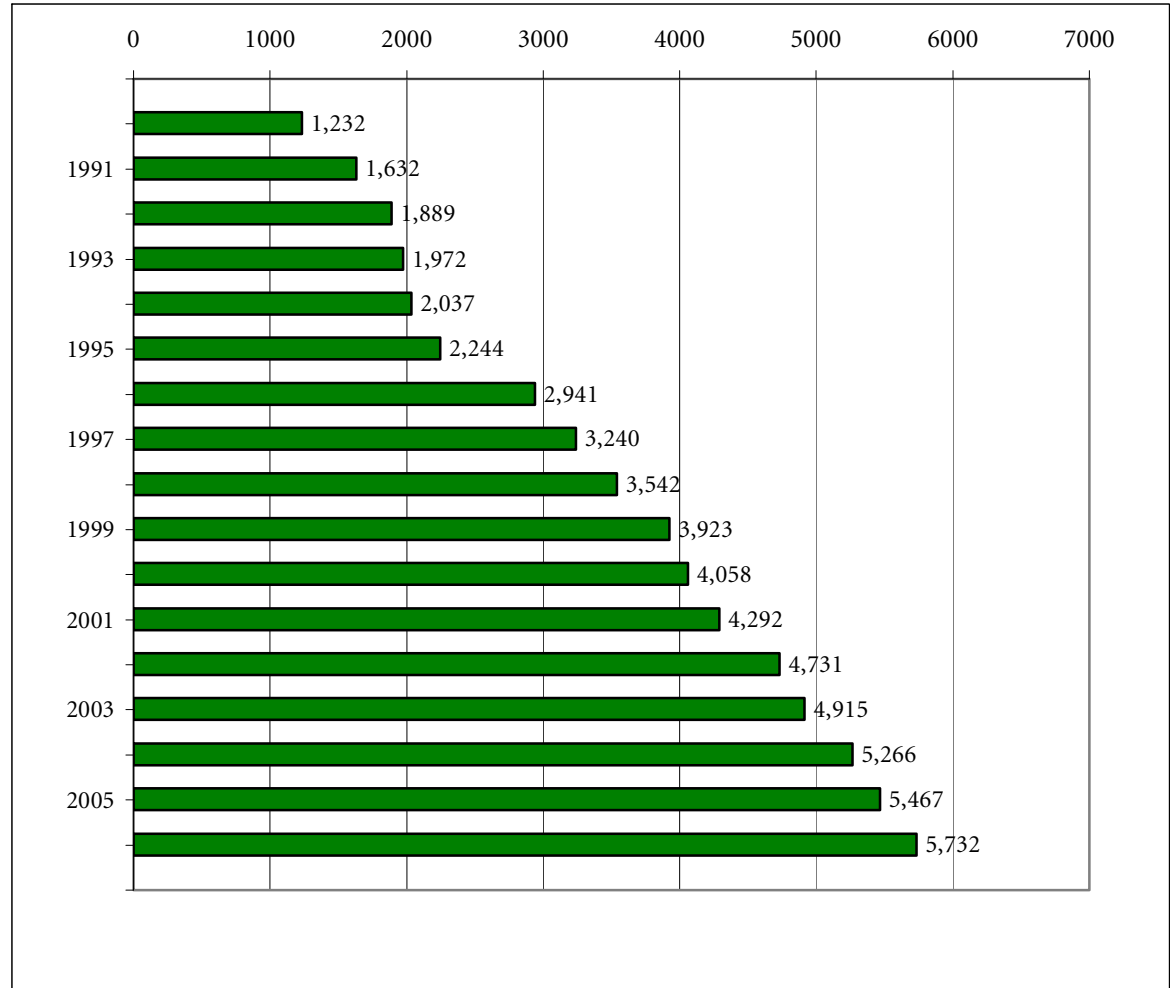
		Fall 2005		Fall 2006		Fall 2005-06
		Number	Percent	Number	Percent	Percent Change
Total Headcount		5,467		5,732		4.8%
Enrollment Status	Full-Time	1,905	34.8%	1,889	33.0%	-0.8%
	Part-Time	3,562	65.2%	3,843	67.0%	7.9%
Gender	Male	2,212	40.5%	2,320	40.5%	4.9%
	Female	3,255	59.5%	3,412	59.5%	4.8%
Residence	Benton County	3,084	56.4%	3,092	53.9%	0.3%
	Washington County	2,108	38.6%	2,317	40.4%	9.9%
	Other In-State	204	3.7%	230	4.0%	12.7%
	Out-of-State	71	1.3%	93	1.6%	31.0%
Tuition Status	In-District	2,438	44.6%	2,400	41.9%	-1.6%
	Out of District	2,894	52.9%	3,172	55.3%	9.6%
	Out-of-State	34	0.6%	33	0.6%	-2.9%
	Contiguous	38	0.7%	57	1.0%	50.0%
	International	63	1.2%	70	1.2%	11.1%
Ethnic Category	Asian/Pacific Isl'er	173	3.2%	195	3.4%	12.7%
	African-American	81	1.5%	104	1.8%	28.4%
	Hispanic	421	7.7%	486	8.5%	15.4%
	Indian	92	1.7%	102	1.8%	10.9%
	White	4,537	83.0%	4,730	82.5%	4.3%
	Declined Response	163	3.0%	115	2.0%	-29.4%
Age	<18	393	7.2%	485	8.5%	23.4%
	18-19	1,270	23.2%	1,280	22.3%	0.8%
	20-21	1,034	18.9%	1,067	18.6%	3.2%
	22-24	867	15.9%	951	16.6%	9.7%
	25-29	757	13.8%	824	14.4%	8.9%
	30-34	410	7.5%	386	6.7%	-5.9%
	35-44	468	8.6%	494	8.6%	5.6%
	45-54	196	3.6%	185	3.2%	-5.6%
	55-64	48	0.9%	34	0.6%	-29.2%
	>=65	24	0.4%	26	0.5%	8.3%
	AVERAGE AGE*	25.6		25.5		
	MEDIAN AGE*	22.0		22.0		

*NOTE: Average and Median Age does not include High School Students

HISTORICAL HEADCOUNT SUMMARY

Fall 1990 to Fall 2005

Year	Total Headcount**	Total % Change
1990	1,232	
1991	1,632	32.5%
1992	1,889	15.7%
1993	1,972	4.4%
1994	2,037	3.3%
1995	2,244	10.2%
1996	2,941	31.1%
1997	3,240	10.2%
1998	3,542	9.3%
1999	3,923	10.8%
2000	4,058	3.4%
2001	4,292	5.8%
2002	4,731	10.2%
2003	4,915	3.9%
2004	5,266	7.1%
2005	5,467	3.8%
2006	5,732	4.8%



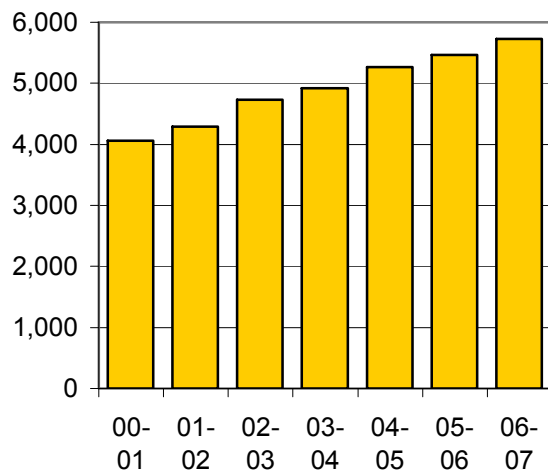
Source: Arkansas Department of Higher Education

**1990-94 Source: Registrar's In-House Reports

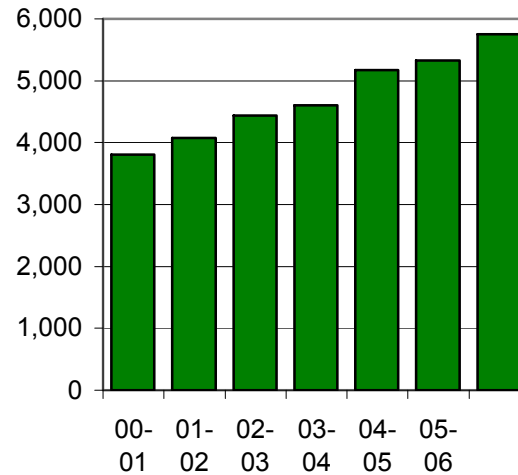
HEADCOUNT ENROLLMENT BY SEMESTER

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Total Summer % Change
00-01	4,058	3.4%	3,809	2.3%	1,066	552	1,618	0.4%
01-02	4,292	5.8%	4,073	6.9%	1,117	569	1,686	4.2%
02-03	4,731	10.2%	4,435	8.9%	1,220	644	1,864	10.6%
03-04	4,915	3.9%	4,601	3.7%	1,209	625	1,834	-1.6%
04-05	5,266	7.1%	5,171	12.4%	1,381	762	2,143	16.8%
05-06	5,467	3.8%	5,330	3.1%	1,550	753	2,303	7.5%
06-07	5,732	4.8%	5,756	8.0%	1,753	842	2,595	12.7%

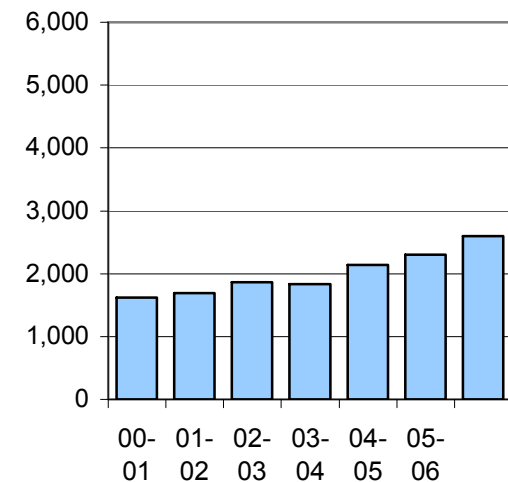
Fall Headcount



Spring Headcount



Summer Headcount

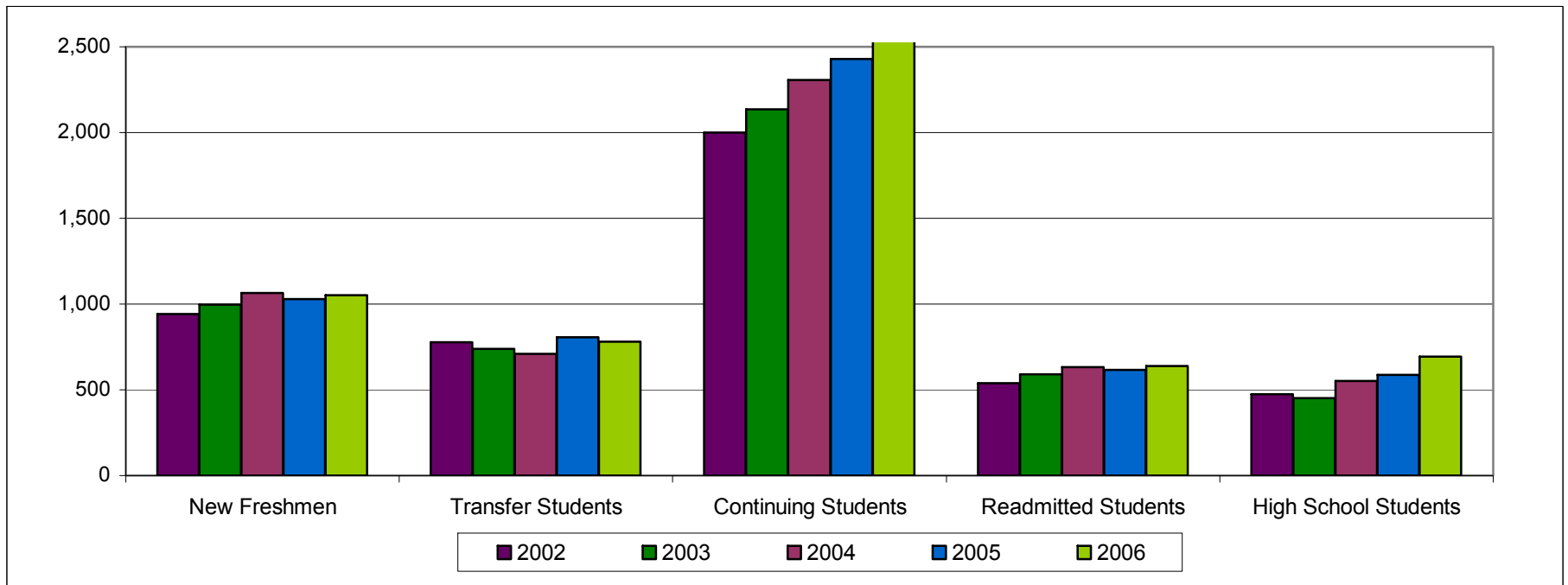


NOTE: Off schedule classes are not included, such as Late Start and second 8-week

HEADCOUNT BY ENROLLMENT STATUS

FALL SEMESTER

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2002	941	19.9%	-7.6%	777	16.4%	24.3%	2,000	42.3%	18.1%	538	11.4%	1.9%	475	10.0%	11.2%	4,731
2003	996	20.3%	5.8%	739	15.0%	-4.9%	2,137	43.5%	6.9%	590	12.0%	9.7%	453	9.2%	-4.6%	4,915
2004	1,063	20.2%	6.7%	710	13.5%	-3.9%	2,308	43.8%	8.0%	633	12.0%	7.3%	552	10.5%	21.9%	5,266
2005	1,029	18.8%	-3.2%	805	14.7%	13.4%	2,430	44.4%	5.3%	617	11.3%	-2.5%	586	10.7%	6.2%	5,467
2006	1,051	18.3%	2.1%	781	13.6%	-3.0%	2,568	44.8%	5.7%	638	11.1%	3.4%	694	12.1%	18.4%	5,732



New: First-time entering undergraduate

Transfer: Transferred to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

High School: Students still enrolled in High School

HEADCOUNT BY MAJORS

FALL SEMESTER

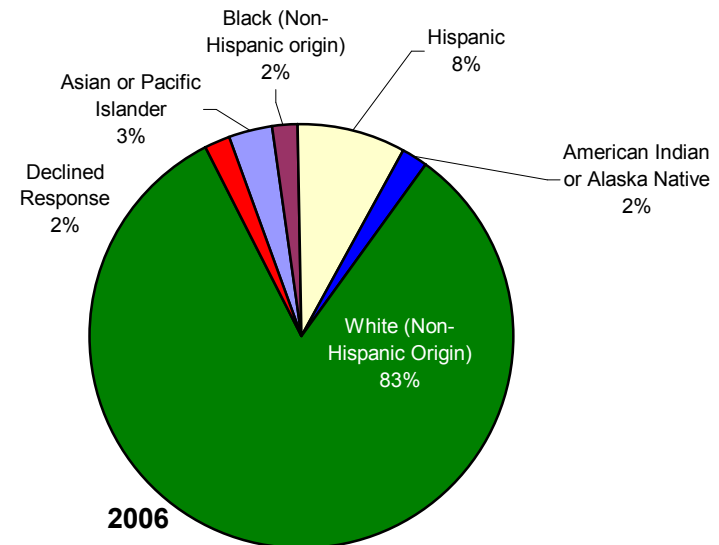
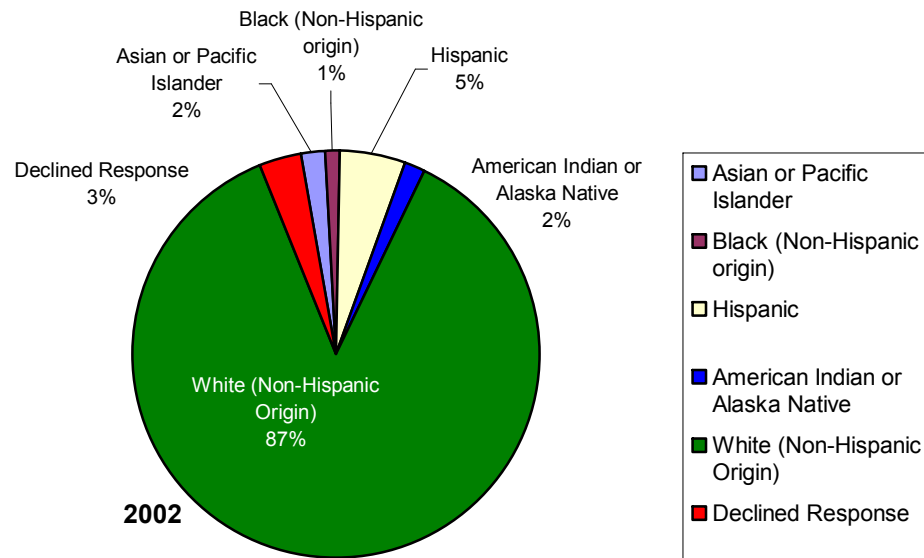
Major	2002	2003	2004	2005	2006
AAS Degrees					
Aviation	21	10	11	11	35
Business Management	241	319	248	271	266
Cert Respiratory Therapist	20	24	30	32	38
Computer Aided Drafting	45	76	66	18	22
Computer Info Systems	137	165	134	101	103
Crime Scene Investigation				2	5
Criminal Justice	92	90	73	77	77
Early Childhood Education	40	62	45	64	89
Electronics Technology	2	1	4	5	6
EMT-Paramedic	46	57	45	43	39
Environmental Regulations,	18	10	9	12	17
Fire Science	28	36	28	36	26
Graphic Design	89	97	97	96	86
Law Enforcement Adm				2	-
Nursing	353	392	422	419	307
Paralegal	13	45	30	36	49
Physical Therapy Assistant	40	49	51	67	28
TOTAL AAS	1,185	1,433	1,293	1,292	1,193
General Studies					
Associate Certificate					397
TOTAL General Studies					397
Transfer Degrees					
AA	607	665	753	831	755
AS	718	1,123	1,288	1,262	1,235
Agricultural, Life Sci	4	3	3	3	2
AAT		7	8	9	16
TOTAL Transfer Degrees	1,329	1,798	2,052	2,105	2,008
Technical Certificates					
EMT-Paramedic Cert	9	5	6	11	
Law Enforcement Adm					1
Marketing Analyst	4	10	78	2	
Paraeducators of Spec Needs Learners				3	
Certificates of Proficiency					
Aviation Management				1	
CAD		1	3	44	44
Early Childhood Development				4	5
EMT Basic	7	-	10	29	14
Health & Safety					2
Hospitality Management					13
Law Enforcement Adm				1	
TOTAL Certificates	13	15	84	95	79
Undeclared	2,197	1,668	1,824	1,975	2,055
TOTAL	4,724	4,914	5,253	5,467	5,732

*Major discontinued

HEADCOUNT BY RACE/ETHNICITY

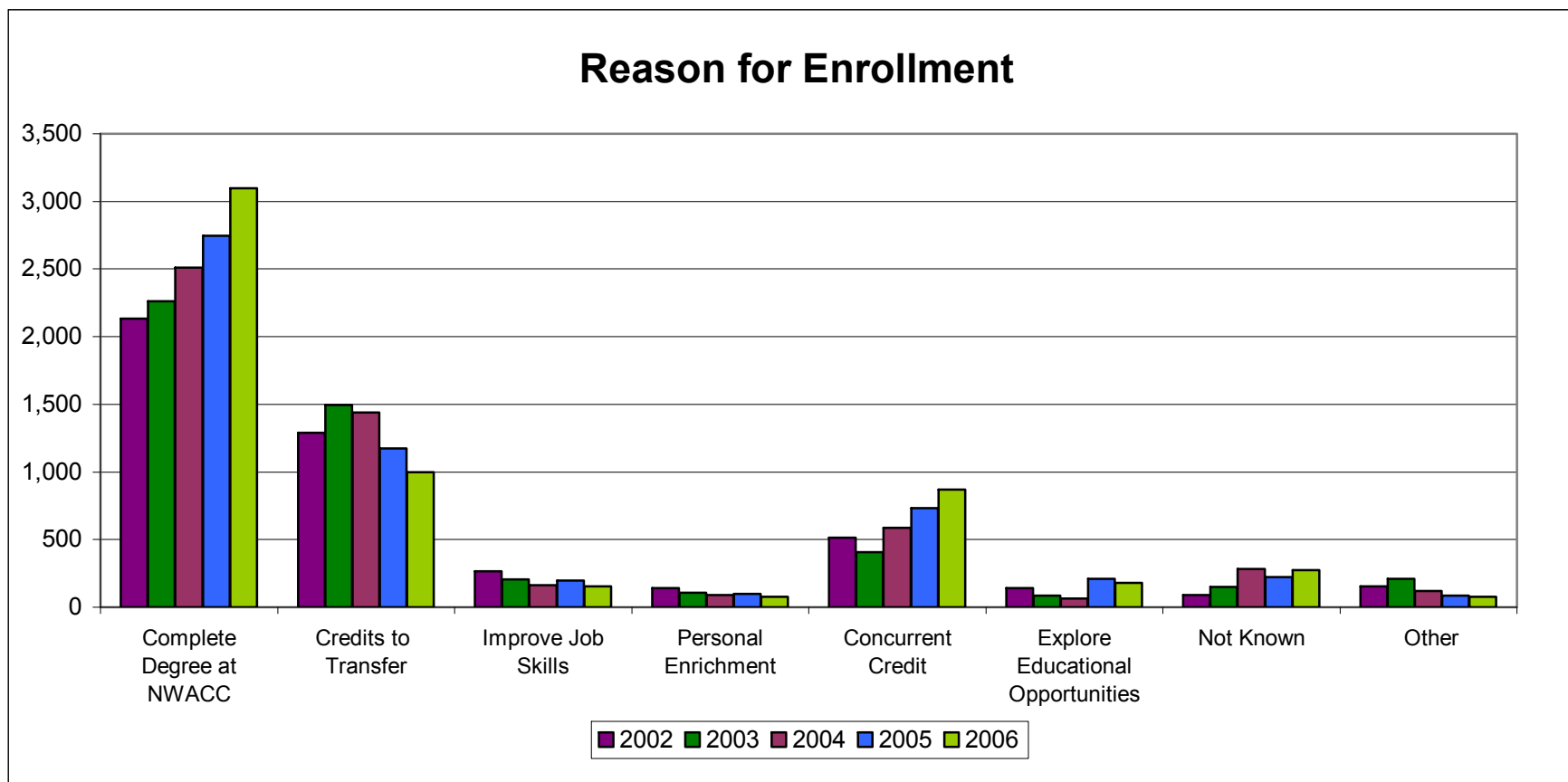
FALL SEMESTER

Fall	Asian or Pacific Islander			Black (Non-Hispanic origin)			Hispanic			American Indian or Alaska Native			White (Non-Hispanic Origin)			Declined Response			Total
	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total	% of Total	% Change	Total
2002	94	2.0%	27.0%	49	1.0%	19.5%	255	5.4%	38.6%	77	1.6%	8.5%	4,095	86.6%	10.0%	161	3.4%	-18.7%	4,731
2003	119	2.4%	26.6%	58	1.2%	18.4%	316	6.4%	23.9%	90	1.8%	16.9%	4,198	85.4%	2.5%	134	2.7%	-16.8%	4,915
2004	128	2.4%	7.6%	75	1.4%	29.3%	385	7.3%	21.8%	82	1.6%	-8.9%	4,429	84.1%	5.5%	167	3.2%	24.6%	5,266
2005	173	3.2%	35.2%	81	1.5%	8.0%	421	7.7%	9.4%	92	1.7%	12.2%	4,537	83.0%	2.4%	163	3.0%	-2.4%	5,467
2006	195	3.4%	12.7%	104	1.8%	28.4%	486	8.5%	15.4%	102	1.8%	10.9%	4,730	82.5%	4.3%	115	2.0%	-29.4%	5,732



REASON FOR ENROLLMENT

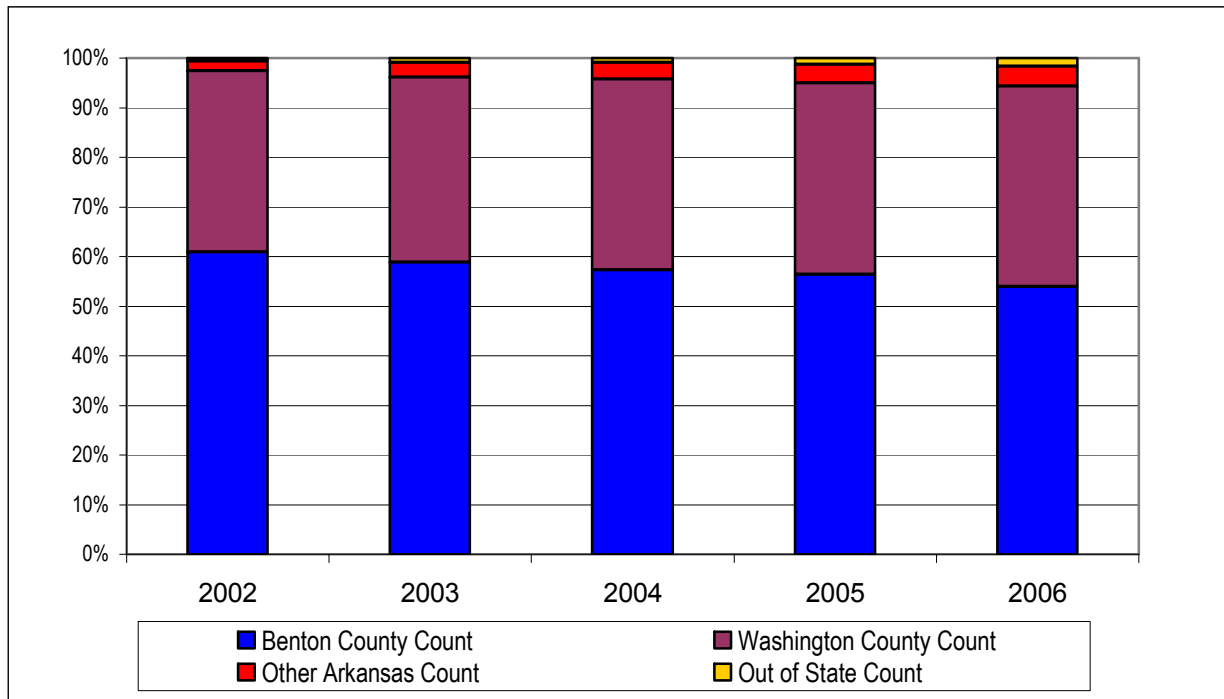
Fall	Complete Degree at NWACC	Credits to Transfer	Improve Job Skills	Personal Enrichment	Concurrent Credit	Explore Educational Opportunities	Not Known	Other	Total Students
2001	1,736	1,277	299	171	453	150	115	91	4,292
2002	2,135	1,291	264	140	516	143	89	153	4,731
2003	2,261	1,497	204	105	408	84	148	208	4,915
2004	2,512	1,440	163	92	589	65	283	122	5,266
2005	2,746	1,174	199	99	731	211	221	86	5,467
2006	3,099	1,000	155	77	868	178	276	79	5,732



HEADCOUNT BY COUNTY OF RESIDENCY

FALL SEMESTER

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2002	2,881	60.9%	1,729	36.5%	89	1.9%	32	0.7%	4,731
2003	2,893	58.9%	1,829	37.2%	151	3.1%	42	0.9%	4,915
2004	3,020	57.3%	2,023	38.4%	175	3.3%	48	0.9%	5,266
2005	3,084	56.4%	2,108	38.6%	204	3.7%	71	1.3%	5,467
2006	3,092	53.9%	2,317	40.4%	230	4.0%	93	1.6%	5,732



WASHINGTON COUNTY FACILITIES ENROLLMENT

Term	Spring 2004		Fall 2004		Fall 2005		Fall 2006	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	533		634		654		1,009	
Females	335	62.9%	385	60.7%	362	55.4%	609	60.4%
Males	198	37.1%	249	39.3%	292	44.6%	400	39.6%
Enrollment Status								
New Student	47	8.8%	187	29.5%	215	32.9%	272	27.0%
New Transfer	96	18.0%	109	17.2%	91	13.9%	162	16.1%
Readmitted	58	10.9%	75	11.8%	62	9.5%	113	11.2%
Continuing	324	60.8%	257	40.5%	281	43.0%	353	35.0%
Concurrent	7	1.3%	5	0.8%	3	0.5%	107	10.6%
Special	1	0.2%	1	0.2%	2	0.3%	2	0.2%
County of Residence								
Washington	315	59.1%	431	68.0%	456	69.7%	780	77.3%
Benton	185	34.7%	174	27.4%	164	25.1%	175	17.3%
Madison	9	1.7%	7	1.1%	9	1.4%	14	1.4%
Carroll	8	1.5%	6	0.9%	3	0.5%	3	0.3%
Other	16	3.0%	16	2.5%	22	3.4%	37	3.7%
Ethnic								
Asian	9	1.7%	14	2.2%	18	2.8%	31	3.1%
Black	8	1.5%	13	2.1%	12	1.8%	25	2.5%
Hispanic	25	4.7%	53	8.4%	66	10.1%	68	6.7%
Indian	10	1.9%	11	1.7%	11	1.7%	15	1.5%
White	470	88.2%	532	83.9%	528	80.7%	844	83.6%
Did not respond	11	2.1%	11	1.7%	19	2.9%	26	2.6%
Enrolled in only Washington County*	128		131		149		424	

Washington County Facilities:

Washington County Center, NTI, RTC, AATC, Wash Co Sheriff's Office

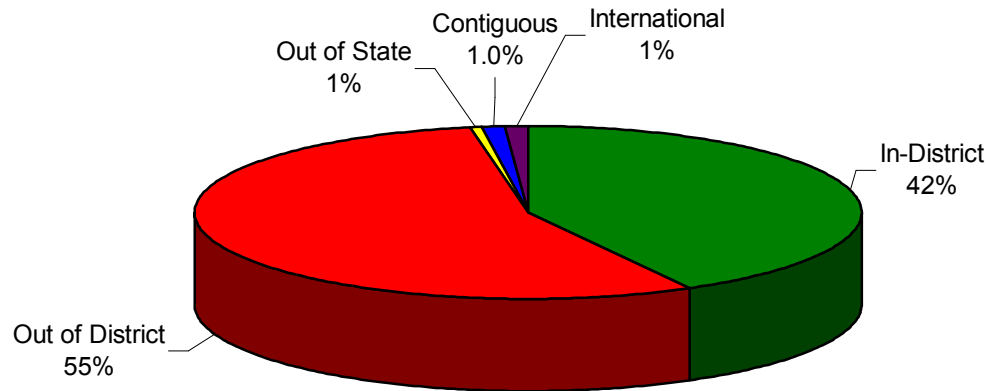
*Fall 2006 increased cause by RTC changing from offering Step Ahead classes to offering regular college credit classes

HEADCOUNT ENROLLMENT BY TUITION STATUS

BY FALL SEMESTER

Fall	In-District		Out of District		Out of State		Contiguous		International		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2001	2,214	51.6%	2,027	47.2%	26	0.6%	n/a	-	25	0.6%	4,292
2002	2,352	49.7%	2,315	48.9%	26	0.5%	n/a	-	38	0.8%	4,731
2003	2,393	48.7%	2,445	49.7%	40	0.8%	n/a	-	37	0.8%	4,915
2004	2,464	46.8%	2,718	51.6%	45	0.9%	n/a	-	39	0.7%	5,266
2005	2,438	44.6%	2,894	52.9%	34	0.6%	38	0.7%	63	1.2%	5,467
2006	2,400	41.9%	3,172	55.3%	33	0.6%	57	1.0%	70	1.2%	5,732

Fall 2006



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out of district: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

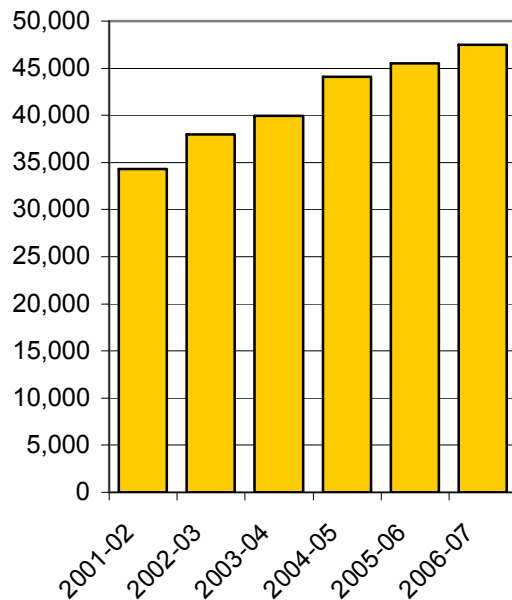
Waived: NWACC employees and their families, senior citizens and Bentonville and Rogers Public School teachers

STUDENT SEMESTER CREDIT HOURS

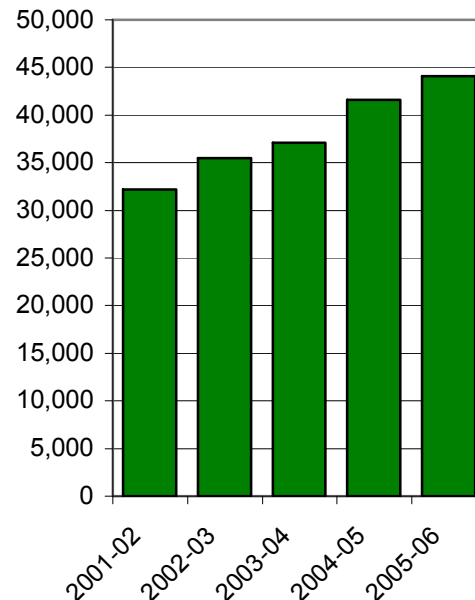
BY SEMESTER

Year	Fall		Spring		Summer		
	SSCH	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2001-02	34,325	8.6%	32,215	10.6%	4,497	2,094	6.7%
2002-03	37,974	10.6%	35,468	10.1%	4,751	2,424	8.9%
2003-04	39,948	5.2%	37,073	4.5%	4,939	2,287	0.7%
2004-05	44,059	10.3%	41,577	12.1%	5,569	2,847	16.5%
2005-06	45,514	3.3%	44,099	6.1%	6,535	2,887	12.0%
2006-07	47,462	4.3%					

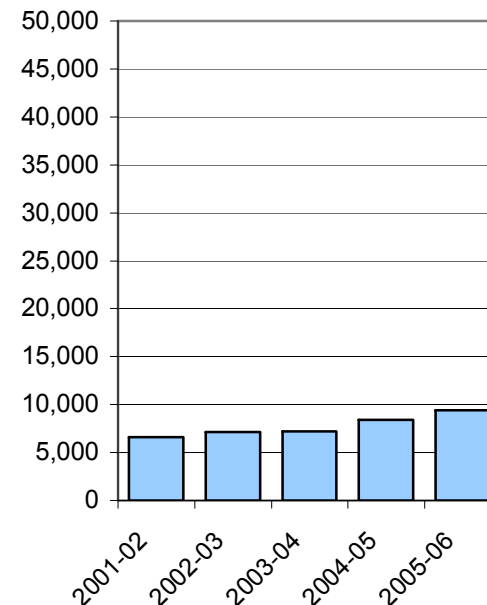
Fall SSCH



Spring SSCH



Summer SSCH

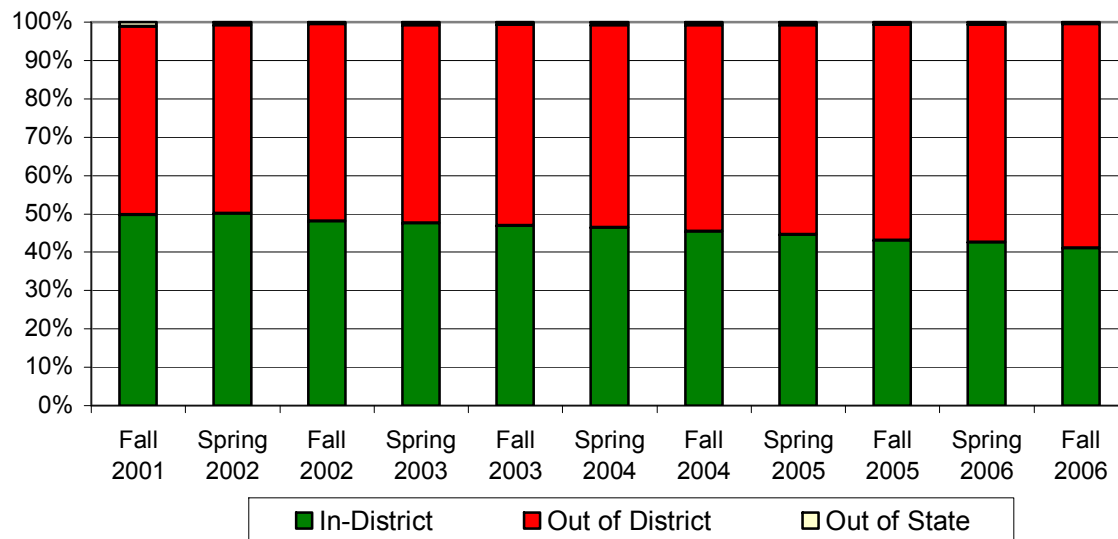


Includes on-schedule hours only

NOTE: Off schedule classes are not included, such as Late Start and second 8-week

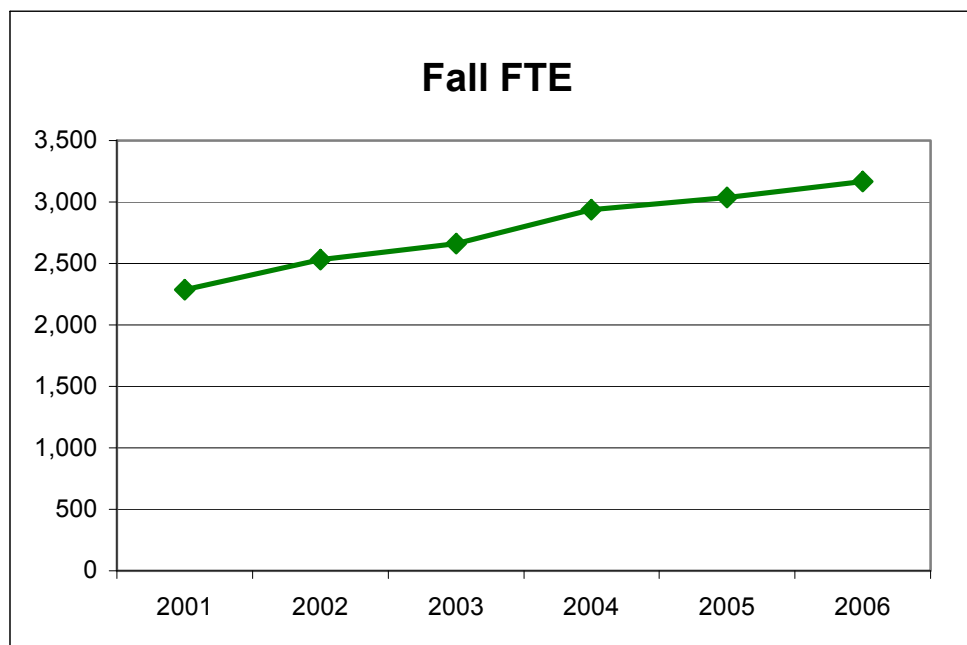
STUDENT SEMESTER CREDIT HOURS BY TUITION STATUS

Term	In-District		Out of District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2001	17,064	49.7%	16,857	49.1%	404	1.2%	34,325
Spring 2002	16,142	50.1%	15,815	49.1%	258	0.8%	32,215
Fall 2002	18,229	48.0%	19,546	51.5%	199	0.5%	37,974
Spring 2003	16,904	47.7%	18,289	51.6%	275	0.8%	35,468
Fall 2003	18,769	47.0%	20,891	52.3%	288	0.7%	39,948
Spring 2004	17,201	46.4%	19,534	52.7%	338	0.9%	37,073
Fall 2004	20,002	45.4%	23,679	53.7%	378	0.9%	44,059
Spring 2005	18,501	44.5%	22,703	54.6%	373	0.9%	41,577
Fall 2005	19,623	43.1%	25,610	56.3%	281	0.6%	45,514
Spring 2006	18,743	42.5%	25,051	56.8%	305	0.7%	44,099
Fall 2006	19,485	41.1%	27,724	58.4%	253	0.5%	47,462



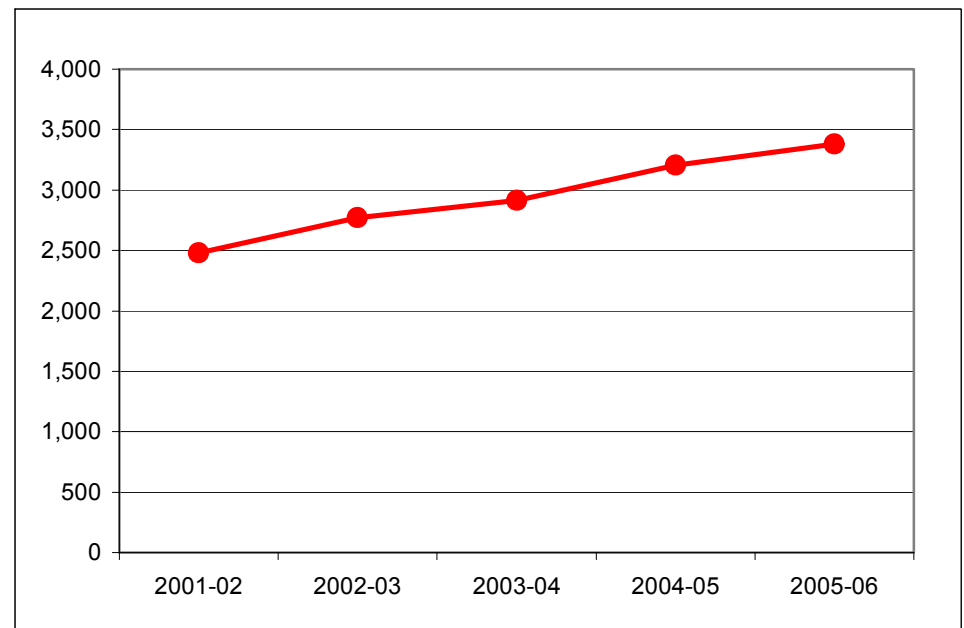
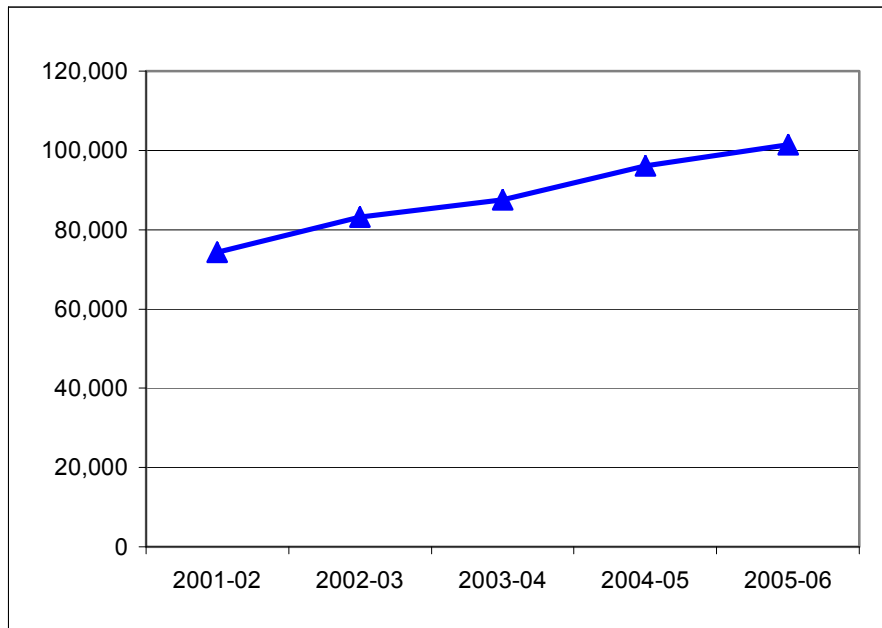
STUDENT SEMESTER CREDIT HOUR (SSCH) AND FULL TIME EQUIVALENT (FTE) BY FALL SEMESTER

Fall	Fall SSCH	Total FTE	% Change FTE
2001	34,325	2,288	8.6%
2002	37,974	2,532	10.6%
2003	39,948	2,663	5.2%
2004	44,059	2,937	10.3%
2005	45,514	3,034	3.3%
2006	47,462	3,164	4.3%



ANNUAL STUDENT SEMESTER CREDIT HOUR (SSCH) AND FULL TIME EQUIVALENT (FTE) BY ACADEMIC YEAR AND LOCATION

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2001-02	68,263	4,368	1,740	74,371	2,479	9.9%
2002-03	76,938	3,877	2,355	83,170	2,772	11.8%
2003-04	79,205	4,837	3,424	87,466	2,916	5.2%
2004-05	82,053	8,288	5,787	96,128	3,204	9.9%
2005-06	82,626	9,360	9,368	101,354	3,378	5.4%



includes on-schedule and off-schedule

HIGH SCHOOLS IN NWACC SERVICE AREA

Benton County High Schools

High School	2003 Grads	Attended NWACC Fall 2003	% at NWACC Fall 2003	2004 Grads	Attended NWACC Fall 2004	% at NWACC Fall 2004	2005 Grads	Attended NWACC Fall 2005	% at NWACC Fall 2005	2006 Grads	Attended NWACC Fall 2006	% at NWACC Fall 2006
Bentonville	380	68	17.89%	399	90	22.56%	433	94	21.71%	400	96	24.00%
Decatur	46	8	17.39%	29	6	20.69%	32	6	18.75%	40	4	10.00%
Gentry	105	16	15.24%	89	13	14.61%	91	15	16.48%	86	12	13.95%
Gravette	97	14	14.43%	78	8	10.26%	79	17	21.52%	90	16	17.78%
Pea Ridge	56	12	21.43%	70	11	15.71%	87	12	13.79%	79	13	16.46%
Rogers	596	140	23.49%	699	136	19.46%	643	134	20.84%	691	147	21.27%
Siloam Springs	196	27	13.78%	207	23	11.11%	185	23	12.43%	224	25	11.16%
Totals from Benton County High Schools	1,476	285	19.31%	1,571	287	18.27%	1,550	301	19.42%	1,610	313	19.44%

Washington County High Schools

High School	2003 Grads	Attended NWACC Fall 2003	% at NWACC Fall 2003	2004 Grads	Attended NWACC Fall 2004	% at NWACC Fall 2004	2005 Grads	Attended NWACC Fall 2005	% at NWACC Fall 2005	2006 Grads	Attended NWACC Fall 2006	% at NWACC Fall 2006
Elkins	66	10	15.15%	54	8	14.81%	62	4	6.45%	62	0	0.00%
Farmington	104	15	14.42%	96	11	11.46%	113	13	11.50%	108	18	16.67%
Fayetteville*	561	53	9.45%	534	46	8.61%	532	51	9.59%	546	43	7.88%
Greenland	n/a	5	-	67	11	16.42%	76	6	7.89%	57	16	28.07%
Lincoln	56	4	7.14%	68	3	4.41%	74	9	12.16%	65	6	9.23%
Regional Tech Ctr***											4	
Prairie Grove	92	16	17.39%	90	7	7.78%	88	10	11.36%	88	9	10.23%
Springdale Har-Ber			-			-			-	47	11	23.40%
Springdale High	628	129	20.54%	694	127	18.30%	623	134	21.51%	665	116	17.44%
West Fork	n/a	5	-	68	3	4.41%	70	6	8.57%	83	8	9.64%
Winslow**	23	0	0.00%	12	0	0.00%	-	-	-	-	-	-
Totals from Washington County High Schools	1,530	237	15.49%	1,683	216	12.83%	1,638	233	14.22%	1,721	231	13.42%

**Merged with Greenland 2005

***Began 2005-06

STEP AHEAD

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

HEADCOUNT BY HIGH SCHOOL

School	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006
Ambassadors for Christ Academy							9
Bentonville	57	55	79	73	133	109	109
Fayetteville East	44	20	38	43	0	0	0
Gentry						4	11
Gravette	25	20	25	24	25	24	33
Lincoln	29	25	35	33	34	31	38
Pea Ridge						10	10
Prairie Grove							8
Rogers	133	112	115	115	129	117	118
RTC/Fayetteville West	19	1	22	23	85	66	0*
Shiloh Christian	-	-	48	48	18	24	66
Siloam Springs						-	8
Springdale	102	93	107	99	108	103	105
Springdale Har-Ber	-	-	-	-	5	7	31
TOTAL	409	326	469	458	537	495	546

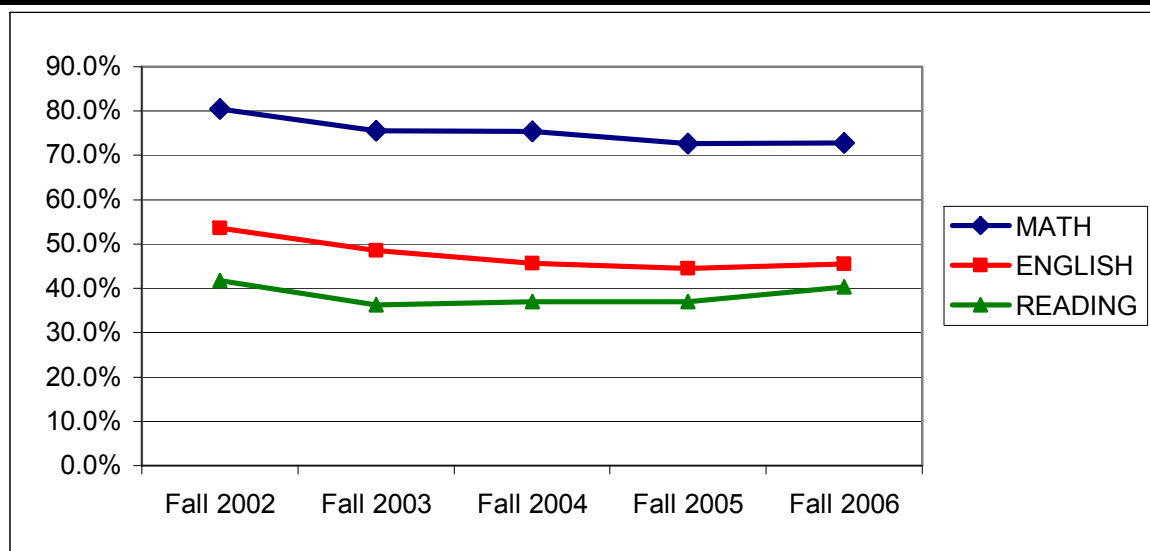
CREDIT HOURS/SECTIONS BY HIGH SCHOOL

School	Fall 2003		Spring 2004		Fall 2004		Spring 2005		Fall 2005		Spring 2006		Fall 2006	
	Credit hours	# of Sections	Credit hours	# of Sections	Credit hours	# of Sections	Credit hours	# of Sections	Credit hours	# of Sections	Credit hours	# of Sections	Credit hours	# of Sections
Ambassadors for Christ Academy													33	2
Bentonville	198	3	188	3	326	4	228	4	578	7	381	7	488	6
Fayetteville E.	161	2	63	2	189	3	126	3	0	0	0	0	0	0
RTC/Fayetteville W.	97	3	3	3	160	7	123	3	339	8	425	1	0	0
Gentry							72	1	66	1	12	1	33	1
Gravette	101	3	60	2	102	3	36	1	0	0	72	1	96	1
Lincoln	144	3	114	3	190	3	156	3	178	3	136	3	168	4
Pea Ridge											30	1	30	1
Prairie Grove													24	1
Rogers	572	12	438	12	521	8	449	7	579	6	483	10	538	6
Shiloh Christian	-	-	-	-	164	2	168	4	72	4	81	4	308	2
Siloam Springs											-		24	1
Springdale	428	9	357	8	446	6	372	5	488	5	384	6	496	5
Springdale Har-Ber									20	2	28	2	127	2
TOTAL	1,701	35	1,223	33	2,098	36	1,730	31	2,320	36	2,032	36	2,365	32

*Students attending RTC are coded as 'concurrent' students and not Step Ahead beginning Fall 2006

FIRST TIME FRESHMEN* REQUIRING REMEDIATED COURSE WORK

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
Number of First-time Students-NWACC	941		996		1,063		1,029		1,051	
Number of First-time Students - all AR 2-year	8,667		9,282		9,155		8,911		n/a	
MATH										
**Number Required Remediation-NWACC	757	80.4%	753	75.6%	802	75.4%	748	72.7%	765	72.8%
All AR 2-year	4,572	67.1%	4,710	67.5%	4,695	70.8%	4,597	70.5%	n/a	n/a
ENGLISH										
**Number Required Remediation-NWACC	504	53.6%	483	48.5%	486	45.7%	458	44.5%	479	45.6%
All AR 2-year	3,738	54.8%	3,696	52.9%	3,455	52.1%	3,315	50.9%	n/a	n/a
READING										
**Number Required Remediation	393	41.8%	361	36.2%	393	37.0%	381	37.0%	423	40.2%
All AR 2-year	3,223	47.3%	3,279	47.0%	3,040	45.9%	2,958	45.4%	n/a	n/a



*First time Freshmen are students who have never attended college before - not all were tested.

*NOTE: In 2003 numbers were revised due to WestArk becoming 4-year institution

**The number of first-time students who took and did not meet the Freshmen Assessment and Placement Standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

AVERAGE ACT COMPOSITE SCORES

	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
Fall Term	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2001	0	1	205	269	48	1	524	19.7	20.1	21
2002	0	10	249	241	45	2	547	19.1	20.2	20.8
2003	0	4	239	290	44	0	577	19.4	20.3	20.8
2004	0	3	221	295	52	1	572	19.7	20.1	20.9
2005	0	5	194	305	50	0	554	19.9	20.3	20.9
2006	0	4	221	305	55	1	586	19.8	20.6	21.1
Arkansas Two-Year Colleges Scores for First-Time Freshmen										
2001	0	54	1,314	1,531	228	6	3,133	19.3		
2002	1	67	1,339	1,515	212	3	3,137	19.0		
2003	0	66	1414	1690	236	5	3,411	19.1		
2004	1	66	1370	1584	240	5	3,266	19.2		
2005	0	55	1182	1547	253	4	3041	19.4		

Average composite scores for Arkansas and U.S. provided by ACT and is based on all students taking the ACT exam.

*NOTE: In 2003 numbers were revised due to WestArk becoming 4-year institution

RETENTION RATES FOR FULL-TIME, FIRST-TIME FRESHMAN

Historical Retention Rates for Full-Time, First-Time Freshman

Fall	Co-hort Size	Fall to Fall Retention After:																			
		First Year				Second Year				Third Year				Fourth Year				Fifth Year			
		Native	Transfer	% First Year Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad	Native	Transfer	% Annual Retention	% Grad
NWACC																					
1998	343	49.9%	5.8%	55.7%	0.3	29.7%	10.5%	40.2%	6.1	18.4%	12.8%	31.2%	9.9	9.0%	12.2%	21.3%	14.6	7.9%	6.4%	14.3%	19.3
1999	335	54.3%	5.4%	59.7%	0.6	28.1%	12.2%	40.3%	4.8	16.7%	14.6%	31.3%	11.0	10.4%	13.7%	24.2%	14.0	8.7%	9.0%	17.7%	19.8
2000	375	57.3%	4.3%	61.6%	0.5	37.9%	7.2%	45.1%	3.5	18.1%	10.7%	28.8%	10.1	10.0%	11.9%	22.0%	14.6	6.9%	9.3%	16.3%	19.2
2001	433	56.4%	6.2%	62.6%	0.0	31.2%	15.7%	46.9%	3.9	19.3%	17.2%	36.4%	8.8	9.7%	17.1%	26.8%	13.4	6.2%	9.7%	15.9%	21.0
2002	411	56.9%	4.4%	61.3%	0.5	32.9%	10.7%	43.7%	1.7	16.6%	13.9%	30.5%	5.4	12.4%	12.4%	24.9%	9.5				
2003	465	58.3%	6.0%	64.3%	0.0	36.3%	12.5%	48.8%	1.1	20.9%	14.4%	35.3%	7.5								
2004	511	56.6%	3.6%	60.5%	0.4	33.7%	9.0%	42.7%	2.3												
2005	516	51.7%	5.4%	57.2%	0.6																
2006	552																				
All Arkansas Public Two-Year Colleges*																					
1998	4,639	46.7%	6.3%	53.0%	4.2	23.8%	8.9%	32.7%	11.7	11.6%	8.8%	20.4%	20.4	6.9%	7.4%	14.3%	39.4	5.4%	5.4%	10.8%	39.8
1999	5,041	48.2%	5.7%	53.9%	3.5	22.8%	9.4%	32.2%	12.8	12.1%	9.5%	21.6%	20.5	6.7%	8.0%	14.7%	40.1	5.2%	5.3%	10.5%	39.9
2000	4,688	49.2%	6.2%	55.4%	2.9	26.8%	9.5%	36.3%	9.9	12.3%	10.0%	22.3%	19.1	6.9%	8.7%	15.6%	39.6	5.4%	6.5%	11.9%	39.9
2001	5,336	51.4%	5.2%	56.7%	3.2	25.9%	9.6%	35.5%	12.5	11.9%	10.2%	22.1%	21.6	6.9%	8.2%	15.0%	41.9				
2002	5,726	49.6%	5.7%	55.4%	2.9	26.7%	8.6%	35.3%	10.2	12.7%	9.2%	21.8%	19.1								
2003	6,107	48.0%	5.2%	53.2%	5.3	25.2%	8.4%	33.6%	12.7												
2004	6,059	48.8%	5.2%	54.0%	4.9																
2005	6,179																				

*NOTE: Numbers were revised due to WestArk becoming 4-year institution

Note: Cohorts = First-time, full-time students

Natives = Students continuing to enroll in original institution

Transfers = Students continuing to enroll in an institution other than original college/university

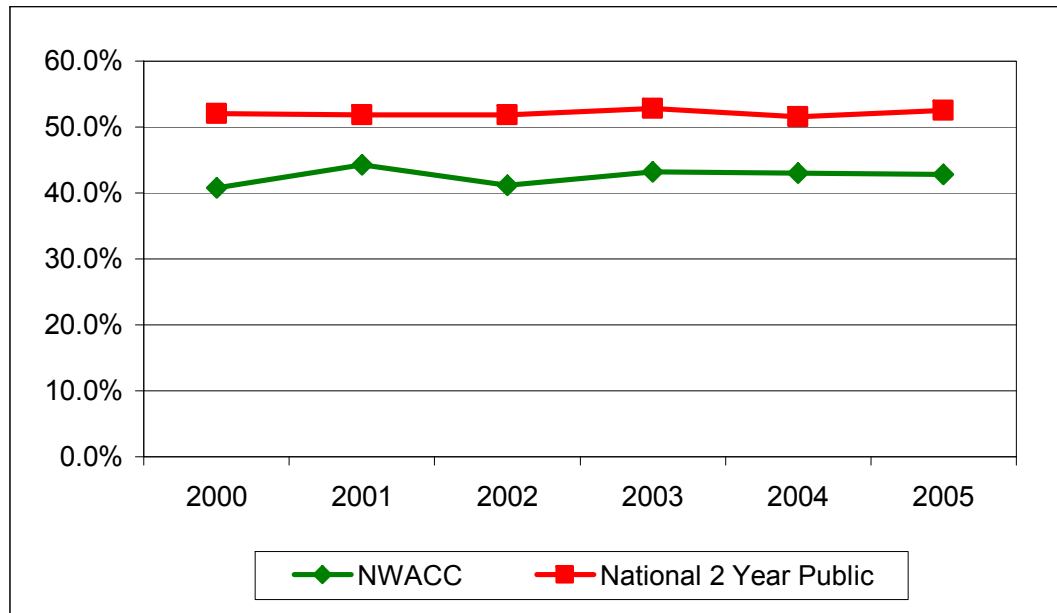
% Annual Retention = Proportion of the cohort that continues to be enrolled in a given year

% Graduated = Proportion of the cohort that has received a degree or certificate at original institution or at a transfer institution

Source: Report from ADHE

RETENTION RATES - ALL STUDENTS

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2000	3,394	1,385	40.8%	52.0%
2001	3,647	1,615	44.3%	51.8%
2002	4,003	1,648	41.2%	51.8%
2003	4,229	1,826	43.2%	52.8%
2004	4,462	1,917	43.0%	51.6%
2005	4,617	1,977	42.8%	52.5%



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc.

FINANCIAL AID - BY FISCAL YEAR

	Students Served			Financial Aid Awarded		
	FY 04	FY 05	FY 06	FY 04	FY 05	FY 06
Federal and State Grants	1,129	1,283	1,470	\$2,222,508	\$2,648,537	\$2,936,859
State and Institutional Scholarships*	295	166	217	\$226,768	\$200,550	\$252,558
Work Study	53	52	61	\$157,547	\$157,268	\$151,448
Federal and Institutional Loans	622	909	1190	\$2,033,654	\$4,088,933	\$5,785,067
TOTALS	2,099	2,410	2,938	\$4,640,477	\$7,095,288	\$9,125,932

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship

Institutional Scholarships

President's Scholarship
 Academic Department Scholarships
 (13 departments award scholarships)
 Ambassadors Scholarships
 Cultural Scholarship
 Nontraditional Student Scholarship
 SIFE Leadership Scholarship

FINANCIAL REPORT SUMMARY

	FY04	FY05	FY06	FY07
Beginning Year Balance	\$1.65	\$2.36	\$1.60	\$1.77
Budgeted Operating Revenue	\$16.5	\$18.7	\$21.8	\$26.2
Tuition/Fees	\$6.7	\$8.3	\$10.5	\$12.64
Local Tax Millage	\$2.6	\$2.9	\$3.1	\$3.44
State Funds	\$6.5	\$6.8	\$7.8	\$8.88
Other Sources	\$0.7	\$0.7	\$0.4	\$1.27
Budgeted Operating Expenses	\$16.68	\$19.4	\$22.1	\$26.23
Instruction	\$9.1	\$9.8	\$11.4	\$12.88
Academic Support				\$2.33
Student Services	\$2.1	\$2.8	\$2.8	\$2.63
Institutional Support	\$3.1	\$4.9	\$5.3	\$4.88
Physical Plant	\$1.7	\$1.9	\$2.6	\$3.02
Scholarships				\$0.49
Ending Year Balance	\$1.47	\$1.6	\$1.3	\$1.77

SUMMARY OF STUDENTS SERVED

Academic Year

Unduplicated headcounts

Academic Year	Credit Students	Workforce Development Students	Community Education Students	Adult Education Students	Grand Total
2001-02	6,372	1,911	3,532	2,491	14,306
2002-03	7,011	4,263	884	2,050	14,208
2003-04	7,183	3,633	1,167	2,139	14,122
2004-05	7,792	2,917	1,347	2,837	14,893
2005-06	8,217	2,725	1,404	2,885	15,231